

General Grading Rubric for Research Paper Phases (and Selected Writing Assignments)

Assessment Criteria	7	C+	B-	B	B+	A-	A	A+
	6	C	C+	B-	B	B+	A-	A
	5	C-	C	C+	B-	B	B+	A-
	4	D+	C-	C	C+	B-	B	B+
	3	D	D+	C-	C	C+	B-	B
	2	D-	D	D+	C-	C	C+	B-
	1	F	D-	D	D+	C-	C	C+
		1	2	3	4	5	6	7
		Quality of Writing						

Assessment Criteria (Generic)

- 7 Addresses each and every point raised in the assignment with appropriate evidence and thoroughness. Maintains logical consistency while making arguments.
- 6 Only one point raised in the assignment determined to be weak but not missing.
- 5 Only two points raised in the assignment determined to be weak but not missing.
- 4 Covers all points raised in the assignment but lacks depth or logical consistency.
- 3 May cover all points raised in the assignment but lacks both depth and logical consistency.
- 2 Does not cover all points raised in the assignment and lacks depth or logical consistency in the points that are addressed.
- 1 Does not cover all points raised in the assignment; lacks both depth and logical consistency in the points that are addressed.

Quality of Writing Scale

- 7 Well organized sections with proper paragraph structure and topic sentences. All sentences complete; no spelling, typographical, or grammar errors. All evidence and quotations cited and in the proper format.
- 6 Only one element of the above determined to be weak but not missing.
- 5 Reasonably well organized sections with paragraph structure and topic sentences. Most sentences complete; few spelling, typographical, or grammar errors. Most evidence and quotations cited properly.
- 4 Reasonably well organized sections with paragraph structure. Most topic sentences helpful. Most sentences complete; few spelling, typographical, or grammar errors. Evidence and quotations cited but not properly.
- 3 Sections may not be well organized but does have paragraph structure. Most topic sentences helpful. Few incomplete sentences; few to many spelling, typographical, or grammar errors. Evidence and quotations cited but not properly.
- 2 Sections may not be well organized; may not have paragraph structure. Many topic sentences unhelpful. Many incomplete sentences; many spelling, typographical, or grammar errors. Citations sporadic or missing.
- 1 Poorly organized sections; no real paragraph structure; topic sentences missing or unhelpful. Most sentences incomplete; many spelling, typographical, and grammar errors. Citations sporadic or missing.

- Late assignments are docked one letter grade.
- Acknowledging people (in an initial footnote) who sparked ideas or commented on your writing is a good thing.
- Assignments found to be plagiarized will receive a grade of zero; further action may be taken.