

Institutional Profile of New Mexico State University

Mission: New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.

Fall 1999 overall main campus enrollment by level:

Undergraduate	11,783
Non-degree	1,430
Graduate	<u>2,236</u>
Total	15,449

Number of program majors offered at the following degree levels:

Associate	6
Bachelor's	73
Master's	51
Post-master's	4
Doctorate	24

Total Main Campus FTE 12,434

2000-2001 total current funds revenue for main campus:
\$314,060,853

2000-2001 state appropriations as a percent of main campus operating budget:
38%

Undergraduate Admissions Focus

NMSU is New Mexico's land-grant university, created to provide educational programs and services to citizens throughout the state. In carrying out this role, NMSU attracts a diverse undergraduate student body, including students from every county in New Mexico and every state in the nation as well as from a number of foreign countries. Admissions qualifications focus on previous educational performance and core high school curricular units. Meeting these requirements helps entering students succeed in their college studies at NMSU.

Mission-Specific Programs and Activities

Partnerships and Collaborations: NMSU has a number of unique programs, institutes, centers, partnerships, collaborations and consortia that support and enhance its ability to carry out its education, research, extension education, and public service mission.

- ♦ **The Agricultural Experiment Station** supports basic and applied research of faculty and students in biological, physical, and economic phases of food and fiber production, processing, and distribution; consumer health and nutrition; the social and economic aspects of rural living as well as the energy, environmental and natural resource conservation aspects of these broad disciplines.
- ♦ **The Alliance for Photonic Technology** brings together researchers from NMSU, the University of New Mexico (UNM), and Sandia National Laboratories with the aim of developing and commercializing photonic devices for economic development in New Mexico.
- ♦ **The Arts and Sciences Research Center** coordinates a broad range of basic research and creative scholarly activity in the physical, biological and social sciences as well as in the arts and humanities.
- ♦ **The Astrophysical Research Consortium** brings NMSU and four other universities together to support the Apache Point Observatory in the Sacramento Mountains of south central New Mexico. This is one of the nation's premier astronomical research facilities.
- ♦ **The Bureau of Business Research and Services** brings expertise of NMSU faculty and students to the solution of problems relating to economic growth, business development, and community needs in New Mexico.
- ♦ **The Center for Educational Development** supports the educational goals of NMSU by providing faculty development, instructional design, television production, and teleconferencing services.
- ♦ **The Center for International Programs** supports efforts to internationalize NMSU's research, education, extension education, and public service programs. Much of this support is through partnerships with other institutions, such as the twelve-university Center for International Development.
- ♦ **The Center for Latin American Studies**, in partnership with the Latin American Institute at UNM, is part of a National Resource Center Consortium for Latin America funded by the United States Department of Education.

- ♦ NMSU collaborates with the University of New Mexico and other state institutions and communities in the **Community Partnerships in Graduate Medical and Nursing Education** in an effort to improve medical care throughout New Mexico.
- ♦ **The Computing Research Laboratory** supports faculty and student research in computer approaches to multilingual processing of natural language texts, artificial intelligence, computational linguistics, and human-computer interaction.
- ♦ NMSU's **Conflict Resolution Center** works with private and public entities to resolve conflicts arising from trade and commerce across the United States-Mexico border.
- ♦ **The Cooperative Extension Service** is a joint effort of NMSU, the United States Department of Agriculture, and each of New Mexico's thirty-three counties. Through the Cooperative Extension Service, NMSU delivers educational programs in agriculture, family and consumer sciences, community economic development, and 4-H and youth to the people of New Mexico.
- ♦ **The Education Research Center** supports a broad range of research and creative scholarly activity by faculty and students interested in creating knowledge and applying it to education and human development needs in New Mexico.
- ♦ **The Electron Microscopy Laboratory** provides facilities, expertise, technical support, and training for faculty and students in the physical and biological sciences using electron microscopy in their research and teaching.
- ♦ **The Engineering Research Center** supports faculty and student research in the broad range of engineering disciplines. It also promotes and facilitates interdisciplinary research at NMSU and other institutions.
- ♦ NMSU is the lead institution in the statewide **Food Stamp Nutrition Education Program** that helps teach food stamp recipients the best use of their food investments to improve family member nutrition.
- ♦ **The Hispanic Border Leadership Institute** is a collaboration of Texas, Arizona and New Mexico institutions supporting leadership development through funding from the Kellogg Foundation.
- ♦ NMSU is a founding member of the **International Arid Lands Consortium**, an association of several United States universities, government research units, and international organizations, which supports research, education, and demonstration of technologies for sustainable arid land development.
- ♦ NMSU leads the **New Mexico Alliance for Minority Participation** whose goal is to increase the enrollment and success of minority students in science, mathematics, and engineering at the college level.
- ♦ NMSU is the lead institution for the **New Mexico Collaborative for Excellence in Teacher Preparation**. The goal of this statewide collaboration is to provide outstanding science and mathematics teachers for New Mexico's schools.
- ♦ **The New Mexico Department of Agriculture** is responsible for administering a broad range of laws and regulations that daily affect the lives of every citizen of the state. These laws and regulations concern the production, preparation, processing, sale, and use of agricultural products; weights and measures; and petroleum products.
- ♦ **The New Mexico Water Resources Research Institute** supports research on issues related to New Mexico's water resources conducted by faculty and students at all of New Mexico's public universities. The Institute also cooperates with federal scientists and scientists at the 54 other water institutes in the United States.
- ♦ NMSU is a member of the **Oak Ridge Associated Universities**. This consortium of 88 colleges and universities participates in the management and conduct of research at the United States Department of Energy's Oak Ridge National Laboratory.
- ♦ **The Physical Science Laboratory** is a research, development, test, evaluation, and engineering support contract agency for NMSU that engages in research and development in electromagnetic technology; telemetry; space satellite instrumentation and control systems; data reduction, processing, and analysis; and real-time digital system programming.
- ♦ NMSU in collaboration with two partner schools and two statewide reform initiatives in teacher education lead the program, **Preparing Tomorrow's Teachers to Use Technology**, designed to enhance the quality, improve the equity, and increase the quantity of teacher use of technology.
- ♦ NMSU leads the **Regional Alliance for Science, Engineering, and Mathematics for Students with Disabilities**. The goal of the alliance is to increase the opportunities for students with disabilities to pursue careers in science, mathematics, and engineering.
- ♦ NMSU manages the **Regional Educational Technology Assistance Initiative** whose goal is to provide equipment and training for K-12 teachers to enhance their use of new information technologies in their classrooms.
- ♦ **The Security Technology Program**, funded by the United States Department of Justice, supports collaborative research and educational programs related to security issues. Several regional educational institutions are involved along with NMSU.
- ♦ **The Southwest and Border Cultures Institute** supports the preservation and study of cultural resources of the region.
- ♦ **The Southwest Center for Environmental Research and Policy** is a multi-university consortium supporting research, technology development, and policy analysis relating to environmental issues along the United States-Mexico border.
- ♦ NMSU is the home of the **Southwest Consortium for Plant Genetics and Water Resources**. This association of five institutions supports faculty and student research in developing crops for arid lands.
- ♦ **The Southwest Technology Development Research Institute** provides applied research services to private and public sector clients in the areas of energy, environmental systems, and transportation.
- ♦ NMSU is a **Space Grant Institution**. This program provides support for students and teachers to improve instruction and opportunities in the space related science and engineering fields.

- NMSU is a member of the **University Research Association**. This consortium of over 100 universities conducting research in high-energy physics manages the Department of Energy's Fermi Laboratory.
- NMSU is a member of the **University Space Research Association**. This consortium of over 100 universities supports and cooperates with basic and applied research and education programs sponsored by the National Aeronautics and Space Administration.
- NMSU leads the **Waste-Management Education and Research Consortium**, a partnership with the University of New Mexico, the New Mexico Institute of Mining and Technology, Dine College, the Sandia National Laboratories, the Los Alamos National Laboratory, the State of New Mexico, and forty industrial organizations, providing graduate and undergraduate education, research, community outreach, and support of K-12 programs in waste management science and engineering.

Special Contributions to New Mexico: New Mexico's oldest university, NMSU traces its beginnings to 1888 when it was founded as Las Cruces College. It became New Mexico's land grant university in 1889 after the passage of the Rodey Act by the Territorial Legislature in Santa Fe. Today, NMSU is among the top 59 public universities in the nation as reported by the Carnegie Foundation for the Advancement of Teaching, which rates NMSU as a Carnegie Research I Institution. This is the highest ranking awarded by the Carnegie Foundation.

NMSU students, numbering 23,818 for all five campuses, come from every one of the 33 New Mexico counties, all 50 states and more than 81 countries. On the Las Cruces campus 40 percent are freshmen and sophomores, while 36 percent are juniors and seniors; and 14 percent are graduate students. The rest are non-degree students.

A distinguished faculty and staff of 3,705 attracted more than \$104 million in research grants and contracts during the 1998-99 fiscal year. NMSU's teaching, research, and extension education programs are enhanced because NMSU is the only university in the state to have faculty and staff located in every county in New Mexico. Because of the cooperative interdisciplinary efforts throughout the state and its statewide mission and programs, NMSU is better able to serve the needs of the citizens of New Mexico.

Faculty Role and Contributions

Expected Distribution of Faculty Effort: A faculty member paid from instruction and general funds at NMSU normally will be responsible for the equivalent of teaching 12 credits per semester. Each faculty member is expected to participate in research or creative endeavors, professional and (or) public service, and internal university duties. The academic responsibilities of a faculty member in a particular year will be affected by such factors as level or type of instruction, number of students, extent of preparation and research, or other university service requirements. Faculty efforts directly related to teaching include meeting scheduled classes, grading, preparing lectures, evaluating students, reading student papers, academic advising, supervising teaching assistants, and supervising laboratory classes.

Description of Tenure/Promotion Evaluation Process: The selection and retention of faculty members are of utmost importance to the quality of NMSU, the achievement of university goals, and the future of the institution. It is the policy of the university to have strong faculty participation in decisions concerning faculty promotions and the awarding of tenure. Department heads are expected to meet regularly with tenure-track faculty members regarding their progress toward promotion and (or) tenure. All tenure-track faculty members will have a tenure review no later than their sixth year of service.

Faculty candidates for either promotion or tenure maintain and submit files documenting their cumulative NMSU achievements in teaching, research, and professional service. Faculty review committees at the departmental and the college level, review these files based on department and college-developed standards of performance expected for the promotion and tenure of faculty. The recommendations of these committees, together with recommendations from the department head and the college dean, then are reviewed by the graduate dean and then by the chief academic officer of the university, who recommends action regarding each faculty candidate to the president of the university. The president approves or disapproves each promotion and tenure action and transmits information on such actions to the Board for confirmation. If a continuous contract (tenure) is not issued, the faculty member receives notification of non-renewal.

Description of Post-Tenure Review Process: The faculty performance evaluation system at NMSU ensures that the performance of each faculty member at the university, including those tenured, is reviewed at least annually. Each faculty member submits a written report citing accomplishments in teaching, research and (or) creative scholarship, and professional service for the performance evaluation period. Evidence regarding effectiveness of teaching is particularly important in this evaluation process. The faculty report is reviewed in light of previously set goals and objectives, and the department head and dean develop written recommendations for the faculty member. The department head then confers with the faculty member regarding all aspects of the performance evaluation, and the faculty member's written goals and objectives for the following year

are set. NMSU does have a process for involuntary termination of both tenured and tenure-track faculty due to unsatisfactory performance.

Description of Service Expectations within the Department/University/Profession: Each faculty member at NMSU is expected to participate in professional, public service, and internal university activities. These responsibilities vary widely, ranging from professional performances and the editing of professional journals to public lectures and participation in local community activities to university committee participation and administrative duties, such as serving as academic department head or interviewing candidates for faculty and staff positions.

Instruction Highlights

Average Class Size

(For regularly scheduled classes, Fall 1999.)

Undergraduate, lower division	41
Undergraduate, upper division	22
Graduate	9

Student/Faculty Ratio

In fall semester 1999, the ratio of full-time equivalent students to full-time equivalent instructional faculty was 18.4:1.

Measure of Tenured/Tenure-track Faculty Participation in Irregular Instruction Such as Dissertation, Independent Studies, Overseeing Internships, and Others: In addition to regularly scheduled classes, tenured and tenure-track faculty at NMSU, on average, teach an additional 21.5 student credit hours per semester in laboratory or non-scheduled courses, which usually provide one-on-one instruction through independent study, practica, applied music, and the supervision of internships and dissertations.

Description of Instructor/Course Evaluation Process: The faculty evaluation process required for both promotion and tenure, as well as the annual faculty performance evaluation process, place considerable importance on the faculty member's teaching effectiveness. Because of the weight placed on teaching performance, the faculty member and the department head must work together in decisions regarding the types of teaching evaluations to be considered and how these evaluations will be collected and compiled. Both peer and student evaluations are considered to be useful in determining teaching performance. Students in most courses at NMSU are asked to complete course evaluations every semester.

Description of Faculty Role in Advising Students: Faculty advisement of students is an important part of helping students plan their college years and prepare for career decisions. Thus, it is seen as an integral part of a faculty member's teaching responsibilities at NMSU. Each faculty member is expected to be available to students for consultation during clearly posted office hours. In addition, such activities as counseling students, meeting with parents, preparing recommendations, interacting informally with students outside of class, and working with student organizations and other student interest groups are all considered a part of university service activities for which faculty are responsible. Each department and college within the university has informed and capable advisors available to meet students' needs for academic and career advisement.

Research and Creative Scholarship Highlights

- ♦ Faculty and students in the Department of Geography are working under a grant from the United States Department of Housing and Urban Development to create a detailed inventory to identify problems in colonias along the southern New Mexico border. The inventory will be used to direct funding toward solution of the problems.
- ♦ Funding from the New Mexico Arts Commission will allow the Music Department faculty and students to present concerts and teach local students and faculty in two of New Mexico's smaller communities.
- ♦ Professors and students are utilizing the Cognitive Engineering Research on Team Tasks Laboratory in the Psychology Department to analyze and improve communications among team members focused on a task.
- ♦ El Paso Electric Company is contributing toward the development of a Power Systems Laboratory at NMSU.
- ♦ NMSU is scheduled to receive four years of funding from the National Institutes of Health for a program to support students in biomedical research training.
- ♦ National Science Foundation funding for the Jornada Long-Term Ecological Research Program has been extended for an additional 6 years. With the new increment this program will have been contributing to our knowledge of desert ecosystems and their management for over 25 years.

- ♦ Assistant Professor Margaret Jacobs received the Gaspar Perez de Villagra Award from the Historical Society of New Mexico for her monograph “Engendered Encounters.”
- ♦ The joint construction of a new observatory on Magdalena Ridge near Socorro, New Mexico, by NMSU, New Mexico Institute of Mining and Technology, New Mexico Highlands University, and the University of Puerto Rico has received initial funding and project planning is underway.
- ♦ Professor Kevin McIlvoy’s latest novel, *Hyssop*, was published in paperback in October 1999 after receiving distinguished reviews.
- ♦ The Physical Science Laboratory has received a 25 million-dollar contract from the United States Army Communications and Electronics Command to undertake specific research, development, and testing tasks. Students and faculty from NMSU and a number of other minority-serving institutions will be involved in the program.

Accessible and Affordable University Education

Annual Undergraduate Tuition/Required Fee Rates Compared with Regional Peers

Per-Capita Income	Relative to Nation: 77.4%	Relative to Peers: 82.6%
	Resident	Percent of Peers
1997-98	\$2,196	92.5%
1998-99	\$2,346	95.6%
1999-00	\$2,502	97.4%
	Non-Resident	Percent of Peers
1997-98	\$7,152	86.8%
1998-99	\$7,650	90.2%
1999-00	\$8,166	93.4%

Financial Aid Awarded and Average Student Total Costs

	Average Award Paid Per Recipient	Average Total Cost of Attendance Per Recipient
1997-98	\$6,691	\$10,800
1998-99	\$6,360	\$11,503

Enrollment by Race/Ethnicity Compared with NM High School Graduates and NM ACT Test Takers

Race/Ethnicity	Total Enrollment			First-Time Freshmen from New Mexi			NM HS Graduates	NM ACT Takers
	Fall 1997	Fall 1998	Fall 1999	Fall 1997	Fall 1998	Fall 1999	1998-99	1998-99
	%	%	%	%	%	%	%	%
American Indian	2.5	2.6	2.6	3.5	3.4	3.5	10.7	8.4
Asian	1.3	1.5	1.7	2.0	2.0	1.8	1.3	1.7
Black	2.2	2.3	2.5	2.1	2.0	1.7	2.1	1.5
Hispanic	36.1	37.2	38.8	40.9	39.5	42.4	42.0	29.9
White/Other	53.8	52.5	50.8	51.5	53.1	50.5	43.9	40.3
Nonresident Alier	4.0	3.8	3.7	0.0	0.0	0.1	-	-
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	-	18.2
Total N	15,067	15,409	15,449	1,213	1,581	1,749	18,695	11,915

Transfer Students from NM 2-Yr Colleges, Including Branches in Fall 1999

NM 2-Yr and Brancher Tota	347
NM Public 4-Yr Total	102
All Other Transfers	396
All Fall 1999 Transfers	845

Student Progress and Student Success

Freshman Persistence Rates – Fall to Fall Terms

<u>Race/Ethnicity & Sex</u>	<u>Percent of Fall 1997 Class Enrolled in Fall 1998</u>	<u>Percent of Fall 1998 Class Enrolled in Fall 1999</u>
American Indian	60.0	53.3
Asian	80.6	81.0
Black	72.0	60.7
Hispanic	72.3	71.3
White/Other	72.3	73.9
Nonresident Alien	69.6	83.3
<u>Unknown</u>	–	–
<u>Men</u>	<u>71.2</u>	<u>70.2</u>
<u>Women</u>	<u>72.9</u>	<u>74.0</u>
Overall	72.1	72.2

Graduation Rates of Full-Time, First-Time, Degree-Seeking Freshmen After 6 Years

<u>Race/Ethnicity and Sex</u>	<u>Entered Fall 1991</u>		<u>Entered Fall 1992</u>		<u>Entered Fall 1993</u>			
	<u>N</u>	<u>% Grad & Still Enr</u>	<u>N</u>	<u>% Grad & Still Enr</u>	<u>N</u>	<u>% Bach. Deg 6 Yrs</u>	<u>% Still Enr After 6 Yrs</u>	<u>% Grad & Still Enr</u>
American Indian	81	19.7	103	33.0	83	32.5	10.8	43.4
Asian	16	43.8	16	62.5	20	60.0	15.0	75.0
Black	20	35.0	27	48.1	30	23.3	20.0	43.3
Hispanic	581	46.8	561	51.9	586	42.2	13.1	55.3
White/Other	945	49.6	871	51.3	867	46.4	5.2	51.6
Nonres. Alien	13	69.2	20	45.0	17	64.7	0.0	64.7
Unknown	0	–	0	–	0	–	–	–
<u>Men</u>	<u>810</u>	<u>45.8</u>	<u>768</u>	<u>49.7</u>	<u>823</u>	<u>41.1</u>	<u>9.8</u>	<u>50.9</u>
<u>Women</u>	<u>846</u>	<u>48.3</u>	<u>830</u>	<u>50.8</u>	<u>780</u>	<u>47.2</u>	<u>7.6</u>	<u>54.7</u>
Overall	1,656	47.1	1,598	50.3	1,603	44.0	8.7	52.8

Degrees Awarded by Level and Discipline Grouping in 1998-99

	<u>Associate</u>	<u>Bachelors</u>	<u>Masters</u>	<u>Post- Masters</u>	<u>Doctors</u>	<u>First-Prof</u>
Education	4	279	226	4	21	
Humanities/Social Science	40	307	93		3	
Business/Pub Ad/Social Work	27	400	107		4	
Science and Math		89	35		28	
Engineering/Tech/CompSci	1	295	80		14	
Health Professions		87	9			
Law/Protective Services	10	77	14			
Agriculture Related		126	34		12	
Home Economics		58	11			
Architecture Related		1				
Total	82	1,719	609	4	82	

Placement Rates of Graduates Employed and Continuing Their Education Alumni Survey of 1995-96 Bachelors Degree Recipients

<u>Percent Employed (may also be in school)</u>	91.1%	<u>Percent Continuing Their Education</u>	18.4%
<u>Employment Fields</u>	<u>Private or Self</u> 53.4%	<u>Education</u> 23.3%	<u>Government or Military</u> 22.1%
		<u>Other</u> 1.2%	
<u>Of those Employed, Percent Working in New Mexico</u>	48.5%		

Academic Quality and a Quality Learning Environment

Faculty and Staff Profile by Ethnicity and Sex				
Race/Ethnicity & Sex	Fall 1997		Fall 1999	
	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N=664)	(N=2289)	(N=632)	(N=2334)
American Indian	0.6	1.2	0.6	1.2
Asian	5.0	1.2	4.1	0.9
Black	0.0	1.0	0.5	1.0
Hispanic	8.9	42.4	9.7	42.2
White/Other	85.4	54.0	85.1	53.6
Nonresident Alien	0.0	0.0	0.0	0.8
Unknown	0.1	0.2	0.0	0.3
Men	67.5	51.7	67.6	49.3
Women	32.5	48.3	32.4	50.7

Full-Time Faculty with Terminal Degrees	
Fall 1997	83%
Fall 1999	82%

Comparison of Average Faculty Salaries/Compensation with Peer Institutions				
	Average Salary	Peer Avg. %	Average Comp.	Peer Avg. %
Fall 1997	\$47,472	87.8	\$57,810	87.1
Fall 1998	\$49,813	87.4	\$61,623	87.3
Fall 1999	\$51,487	87.6	\$64,005	87.8

Percent of Student Credit Hours Taught by Tenured/Tenure-Track Faculty						
Course Level	Fall 1997		Fall 1998		Fall 1999	
	Regular Instruction %	Irregular * Instruction %	Regular Instruction %	Irregular * Instruction %	Regular Instruction %	Irregular * Instruction %
Lower Division	45.0	34.2	44.8	34.9	42.3	29.5
Upper Division	74.6	72.7	72.0	71.0	71.1	63.7
Graduate Division	<u>86.5</u>	<u>93.9</u>	<u>82.9</u>	<u>91.2</u>	<u>81.7</u>	<u>87.8</u>
Overall	58.7	72.2	56.6	70.9	54.5	64.8

* Irregular instruction includes labs, theses, internships, independent studies, etc.

Student Satisfaction	
Student Survey of 1999-2000 Graduating Seniors	
Satisfied or Very Satisfied with Curriculum and Instruction	83.6%
Satisfied or Very Satisfied with Institutional Support	73.9%
Satisfied or Very Satisfied Overall with Institution	88.0%

Alumni Satisfaction	
Alumni Survey of 1995-96 Bachelors Recipients	
Satisfied or Very Satisfied with Curriculum and Instruction	84.5%
Satisfied or Very Satisfied with Institutional Support	85.8%
Satisfied or Very Satisfied Overall with Institution	86.2%

Effective and Efficient Use of Resources

**Primary Mission Expenditures: Instruction, Research, and Public Service
as a Percent of Total Educational and General Expenditures**

	Percent for <u>Institution</u>	Percent for <u>Peers</u>
1996-97	70.6%	65.7%
1997-98	68.8%	65.4%
1998-99	68.3%	65.5%

**Institutional Support Expenditures: Administrative Costs
as a Percent of Total Educational and General Expenditures**

	Percent for <u>Institution</u>	Percent for <u>Peers</u>
1996-97	5.6%	6.3%
1997-98	6.0%	6.2%
1998-99	6.4%	6.1%

Flagging of Low Enrollment / Low Degree Graduate Programs

Number of Graduate Level Programs:	<u>Masters</u>	<u>Post-Masters</u>	<u>Doctors</u>
	51	4	24

Names of Graduate Level Programs Added or Deleted since 1997-98:
 Specialist in Education-Reading, **Deleted**, effective 09/2002

Results from Commission on Higher Education Graduate Degree Program Study:

<u>Program Name</u>	<u>Level</u>	<u>CHE Recommendation</u>
Agriculture	M.A.	continue with review in 3 years
Counseling & Guidance	Ed.S.	continue with review in 3 years
Reading	Ed.S.	terminate

NMSU	North Central Association of Colleges & Secondary Schools
Counseling Center	International Assn. of Counseling Services
Student Health Center	Accreditation Association for Ambulatory Health Care
Dept. of Family & Consumer Sciences	Nat. Council for the Accreditation of Teacher Education American Dietetics Association
Dept. of Agricultural and Ext. Educ.	Nat. Council for the Accreditation Teacher Education
Dept. of Animal and Range Sciences	Society for Range Management
Dept. Of Chemistry & Biochemistry (B.S. in Chemistry Program)	American Chemical Society
Dept. of Music	Nat. Assn. of Schools of Music
Master of Public Administration	Nat. Assn. of Schools of Public Affairs and Administration
Master of Business Administration	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Undergraduate Business Program	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Bachelor & Master of Accountancy	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Doctorate in Business	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Athletic Training Education	Committee on Allied Health Education and Accreditation
Communications Disorders (Masters)	American Speech and Hearing Assn.
Counseling and Guidance (Counseling Psychology)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education American Psychological Association
Curriculum and Instruction (Ed. Spec. & Doctoral Prog.)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education
Educational Administration (Educational Specialist and Doctoral Programs)	NM State Department of Education Nat. Council for the Accreditation of Teacher Education University Council for Educational Administration
Educational Administration (M.A. Program)	NM State Dept of Education Nat. Council for the Accreditation of Teacher Education
Physical Education (Undergraduate)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education

New Mexico State University

Special Education (Undergraduate and Graduate)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education
Teacher Education Program (Undergraduate and Graduate)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education
Teaching English as a Second Lang.	NM State Dept. of Education
Agricultural Engineering (Undergraduate (UG) Program)	Accreditation Board for Engineering and Technology (ABET) - Engineering Accreditation Comm. (EAC)
Chemical Engineering (UG)	ABET-EAC
Civil Engineering (UG)	ABET-EAC
Program in Cooperative Education (UG)	ABET-EAC
Electrical Engineering (UG)	ABET-EAC
Environmental Engineering (GR)	ABET-EAC
Industrial Engineering (UG)	ABET-EAC
Mechanical Engineering (UG)	ABET-EAC
Geological Engineering (UG)	ABET-EAC
Civil Engineering Technology (Undergraduate & Associate)	Accreditation Board for Engineering Technology (ABET) - Technology Accreditation Commission (TAC)
Mechanical Engineering Technology (Undergraduate & Associate)	ABET-TAC
Electronic Engineering Technology (Undergraduate & Associate)	ABET-TAC
Surveying	Accred. Bd. for Eng. and Tech. - Related Accred. Comm.
*Cooperative Education Program Accreditation applies to all EAC accredited programs.	
Health Science (UG)	Society of Pub. Health Educ./Assn. for Adv. of Health Educ., Baccalaureate Prog. Approval Committee
Nursing Program (UG & Masters)	National League for Nursing Commission on Collegiate Nursing Education
Social Work Program (UG & Masters)	Council on Social Work Education