

Institutional Profile of New Mexico State University

Mission Statement

New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education and public service.

Fall 1999 overall main campus enrollment by level:	
Undergraduate	11,783
Non-degree	1,430
Graduate	2,236
Total	15,449
Total FTE	12,434

Number of program majors offered at the following degree levels:	
Associate	7
Bachelor's	73
Master's	51
Post-Master's	4
Doctorate	24

1999-2000 total current fund revenue for main campus:	\$307,391,875
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1999-2000 State appropriations as a percent of main campus operating budget:	38%
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Recent Accomplishments

- NMSU was awarded a \$450,000 National Endowment for the Humanities challenge grant to establish the Southwest and Border Cultures Institute, which will promote humanities research, education and outreach with a special emphasis on understanding and maintaining the unique multicultural heritage of New Mexico and the region. The university last year began a campaign to raise an additional \$1.35 million to create a total endowment of \$1.8 million for the institute.
- NMSU students continue to receive national recognition for their outstanding achievements. Examples of NMSU student awards in 1999 include: Sunny Diaz, an anthropology student, became the fifth NMSU student to receive a Fulbright grant since 1993. This is the premiere U.S. government grant to study overseas. April Smith, a chemical engineering undergraduate, won a place on the All USA College Academic Team (USA Today) for her work on an inexpensive filtration system to remove plutonium from waste water. Chris Beltran, a physics and math student, was one of 23 students nationwide to win a National Physical Science Consortium Fellowship to support up to six years of doctoral work. Katherine Durack, a graduate student in English, was honored nationally for writing the dissertation of the year in the field of technical communications.
- NMSU faculty and academic departments also receive national and international attention for their achievements and their contributions to the advancement of knowledge in their fields. Examples for 1999 include: Joseph Wang, professor of chemistry, won the American Chemical Society's Chemical Instrumentation Award for developing instruments to more cheaply and simply analyze blood, water and DNA. Wang was proclaimed the most cited electrochemist in the world in 1995 and continues to be one of the most cited. Brenda Seevers, associate professor of agricultural and extension education, was awarded the Excellence in College and University Teaching of Food and Agricultural Sciences by the National Association of State Universities and Land Grant Colleges. It was one of eight such awards given nationwide. Peter Dorfman and Jon Howell, professors of management, were recognized for authoring the refereed journal publication judged to have the highest potential to impact industrial/organizational psychology by winning the William Owen Scholarly Contribution Award. Sherry Mills, associate professor of accounting, received the New Mexico Accounting Educator of the Year Award from the New Mexico Society of Certified Public Accountants. Antonya Nelson, associate professor of English, was named by *New Yorker* magazine as one of the 40 best young writers today. Rene Walterbos, head of the astronomy department, and graduate student Charles Hoopes became codiscoverers of the Cephus 1 Galaxy. NMSU's Air Force ROTC program received the Organizational Excellence Award. It was among only 12 of 143 programs nationwide to receive the honor. *Science Watch* ranked the NMSU engineering faculty second in the nation in "relative impact of engineering publications."
- The most comprehensive exhibition ever on the subject of Mexican retablos opened in November at NMSU's University Art Gallery. "El Favor de los Santos" will remain on display at the gallery through Feb. 7, 2000, and then will travel for three years to museums in Mexico, the United States and Spain. It features 180 works of religious art from the gallery's collection of more than 1,700 pieces -- the largest public collection of Mexican retablos in the country -- plus about 75 works of art borrowed from institutions such as the Museo Franz Mayer and the National Museum of Anthropology, both in Mexico City. The intent is to show the relationship of retablos to other forms of votive art from pre-Columbian times to the present.

- High school guidance counselors surveyed by the publisher of a national college guide ranked New Mexico State University among the nation's "Hidden Treasures" and "Schools Representing the Best Value for Your Money." Editors of the *Kaplan Newsweek College Catalog 2000*, published by Kaplan Educational Centers and Simon & Schuster, said they contacted about 4,500 guidance counselors from public and private high schools around the country for the survey. "You don't have to go deep into debt to pay for a top-notch college education," the publication said of the colleges and universities "that guidance counselors believe offer the best value for your tuition dollar." That sentiment was echoed by Institutional Research and Evaluation Inc., which for the fourth consecutive year included NMSU in its annual report of "America's 100 Best College Buys." NMSU also was named by Hispanic Magazine as one of the Top 25 Colleges and Universities for Hispanics.
- Freshman enrollment at NMSU's main campus increased for the fourth consecutive year in the fall of 1999, pushing the number of first-time freshmen to a record high of 2,266. Total enrollment for the main campus and NMSU's four branch campuses increased by 2 percent, to 23,818 students. Minority enrollment at the main campus also increased, to 46 percent of the total. Hispanic students now represent 39 percent of the student population.

Special Contributions to New Mexico

- A new undergraduate degree program in Environmental and Occupational Health will meet a state and regional need for public health professionals concerned with environmental impacts on human health. To begin in the fall semester of 2000, this program is the latest of several new academic programs initiated by NMSU in response to state needs. Others include a banking program and a master's degree in community health education.
- The College of Health and Social Services through its Southern Area Health Education Center coordinates the Kellogg Graduate Medical and Nursing Education Initiative. This project, funded by the Kellogg Foundation, is a collaborative effort with the UNM Health Sciences Center and is designed to link graduate students with community health councils. The project participants currently are addressing specific health care needs in Chaparral and Lordsburg.
- The U.S.-Mexico Conflict Resolution Center at NMSU is involved in furthering conflict resolution techniques between government agencies, individuals and private companies doing business in Mexico. The center also has a library which can be used to help bridge cultural differences by providing access to the mass of information about border businesses, the North American Free Trade Agreement, and conflict mediation. Some of the center's activities include providing training seminars to sensitize international attorneys to the usefulness of mediation for commercial transactions and sponsoring conferences on such topics as doing business across borders, border health, and border water and waste management.
- NMSU anthropologists, along with Illinois State University researchers, are conducting a three-year archaeological dig on the legendary Gray Ranch in southwestern New Mexico to learn more about the area's relationship to the *Casas Grandes* culture, most of which is in Mexico. The effort, supported by the Animas Foundation, will explore how southwestern New Mexico fit in with the larger region in the 1300s.
- The Rio Grande Historical Collections in the NMSU Library has been conducting a microfilming project with Mexican records that are very important to the study of the cultural heritage of New Mexico. The project is preserving and making the records available for research. Some 757 rolls of microfilm and a 2000-page guide to the historical records of the Archdiocese of Durango, Mexico, are now available to the public and academic researchers interested in the area of the United States governed by Spain and Mexico through the mid-19th century. In a separate project, the Library Archives has created more than 10,000 digital historic photographic images with captions, available to anyone through the Library's Web site. Numerous images depict New Mexico history in such areas as water use, range land management, mining, and pioneer life.
- The Cooperative Extension Service completed its first contract to implement the New Mexico Works project in three southern New Mexico counties on June 30, 1999. In the nine months of the contract, 3,500 participants were served, 965 were moved into employment and 1,100 job openings were generated for the program. Extension has entered a second contract to implement the program in nine southern New Mexico counties for one year.
- A host of other Cooperative Extension Service programs contribute directly to the welfare of New Mexico, including the business retention and expansion program, water quality education, the Rural Agricultural Improvement and Public Affairs Project in North-central New Mexico and the Rural Economic Development through Tourism Project. As a part of its food and nutrition education programs, Extension has developed and distributed a Food Smart CD-ROM containing nutrition and food safety information in Navajo, English and Spanish.
- The New Mexico Alliance for Minority Participation (New Mexico AMP) signed a cooperative agreement with the National Science Foundation for funding Phase II of the AMP program for the period 1999-2003. It sets a goal of 750 B.S. graduates per year in science, math, engineering and technology by 2003. New Mexico AMP provides a comprehensive array of services and opportunities at each stage of a student's academic career, assisting and facilitating their development as undergraduates and encouraging them toward graduate studies.
- The Waste-management Education and Research Consortium (WERC), a partnership of NMSU with UNM, NM Tech, Dine College, Los Alamos National Laboratory, Sandia National Laboratory and 60 industrial organizations, has educated or trained over 500 students, developed many technologies applied by government and industry and developed a network of

environmental experts throughout the country. WERC was awarded the grand prize by the American Academy of Environmental Engineers (the first time this award has been made to a university). WERC's annual International Environmental Design Contest this year attracted forty-five teams from universities throughout the country as well as Saudi Arabia and Mexico.

Faculty Role and Contributions in Instruction, Research, Institutional Service and Public Service

Expected Distribution of Faculty Effort

A faculty member paid from instruction and general funds at NMSU will normally be responsible for the equivalent of teaching 12 credits per semester. Each faculty member is expected to participate in some research or creative endeavor, professional and/or public service and internal university duties. The academic responsibilities of a faculty member in a particular year will be affected by such factors as level or type of instruction, number of students, extent of preparation and research, or other university service requirements. Faculty efforts directly related to teaching include meeting scheduled classes, grading, preparing lectures, evaluating students, reading student papers, academic advising, supervising teaching assistants and supervising laboratories.

Description of Tenure/Promotion Evaluation Process

The selection and retention of faculty members are of utmost importance to the quality of NMSU, the achievement of university goals, and the future of the institution. It is the policy of the university to have strong faculty participation in decisions concerning faculty promotions and the awarding of tenure. Department heads are expected to meet regularly with tenure-track faculty members regarding their progress toward promotion/tenure. All tenure-track faculty members will have a tenure review no later than their sixth year of service.

Faculty candidates for either promotion or tenure maintain and submit files documenting their cumulative achievements in teaching, research and professional service. Faculty review committees at the departmental and the college level, review these files based on department and college-developed standards of performance expected for the promotion and tenure of faculty. The recommendations of these committees, together with recommendations from the department head and the college dean, are then reviewed by the graduate dean and the chief academic officer of the university, who recommend action regarding each faculty candidate to the president of the university. The president approves or disapproves each promotion and tenure action and transmits information on such actions to the Board for confirmation. If a continuous contract (tenure) is not issued, the faculty member receives notification of non-renewal.

Description of Post-Tenure Review Process

The faculty performance evaluation system at NMSU ensures that the performance of each faculty member at the university, including those tenured, will be reviewed at least annually. Each faculty member submits a written report citing accomplishments in teaching, research and/or creative scholarship, and professional service for the performance evaluation period. Evidence regarding effectiveness of teaching is particularly important in this evaluation process. The faculty report is reviewed in light of previously set goals and objectives, and the department head and dean develop written recommendations for the faculty member. The department head then confers with the faculty member regarding all aspects of the performance evaluation, and the faculty member's written goals and objectives for the following year are set. NMSU does have a process for involuntary termination of both tenured and tenure-track faculty due to unsatisfactory performance.

Description of Service Expectations within the Department/University/Profession

Each faculty member at NMSU is expected to participate in professional/public service and internal university activities. These responsibilities vary widely, from professional performances and the editing of professional journals to public lectures and participation in local community activities to university committee participation and administrative duties, such as serving as department head or interviewing candidates for faculty positions.

Instruction Highlights

- **Average class size by level**

Class sizes for regular classes at NMSU average 40 at the freshman/sophomore level, 23 at the junior/senior level, and 9 at the graduate student level.

- **Student/Faculty ratio**

New Mexico State University is committed to providing high-quality instructional programs for all of its students. As outlined above, faculty instructional responsibilities include supporting student learning through many interactions with students beyond the meeting of scheduled classes. Regardless of enrollment pressures, NMSU has maintained a student/faculty ratio of 19:1. This helps ensure each student has the opportunity for personal attention and the interaction with faculty both in and out of class that enhances student involvement and persistence in college.

- **Measure of Tenured/Tenure-track faculty participation in irregular instruction such as dissertation, independent studies, overseeing internships, and others**
In addition to the regularly scheduled classes, tenured/tenure-track faculty at NMSU, on average, teach an additional 23.6 student credit hours per semester in laboratory or non-scheduled courses, which usually provide one-on-one instruction through independent study, practica, applied music, and the supervision of internships and dissertations.
- **Description of instructor/course evaluation process**
The faculty evaluation process required for both promotion and tenure, as well as the annual faculty performance evaluation process, place considerable importance on the faculty member's teaching effectiveness. Because of the weight placed on teaching performance, the faculty member and the department head must work together in decisions regarding the types of teaching evaluations to be considered and how these evaluations will be collected and compiled. Both peer and student evaluations are considered to be useful in determining teaching performance. Students in most courses at NMSU are asked to complete course evaluations every semester.
- **Description of how results of outcomes assessments of student learning are used**
All academic departments at NMSU are involved in assessing student learning outcomes in both their undergraduate and graduate programs. Departmental assessment activities are designed to provide information useful to departmental faculty in improving the instructional program and increasing student learning. NMSU encourages departments to use multiple measures of assessment for each program, at least one of which should be a direct measure of student learning. Each department reports annually to its college and the university on assessment activities, results and how they have led to program change, how results are shared with all departmental faculty and any anticipated changes in future assessment activities. These reports are reviewed by a university-wide faculty committee, which rates each department's assessment efforts and provides suggestions for improving its assessment program.
- **Description of faculty role in advising students**
Faculty advisement of students is an important part of helping students plan their college years and prepare for career decisions. Thus, it is seen as an integral part of a faculty member's teaching responsibilities at NMSU. Each faculty member is expected to be available to students for consultation during clearly posted office hours. In addition, such activities as counseling students, meeting with parents, preparing recommendations, interacting informally with students outside of class, working with student organizations and other student interest groups are all considered a part of university service activities for which faculty are responsible. Each department and college within the university has informed and concerned advisors available to meet students' needs for academic and career advisement.

Research Highlights

- Research centers in the university's six colleges and the Physical Science Laboratory administer more than \$100 million in research activity each year. The university's basic and applied research projects range from the development of crop plants that are more drought-tolerant and pest-resistant to new fiber-optics technologies for monitoring bridges for safety. NMSU researchers have developed a low-cost method of cutting pollution from brick-making kilns in Mexico, which will improve air quality on both sides of the border. Another group of researchers is using pecan shells -- an abundant resource in New Mexico -- as a material for cleaning and purifying water. The Physical Science Laboratory, while continuing to provide research and development services to support defense and space activities, is increasingly acting as a catalyst for economic development and growth in the region. An example of this new direction is PSL's new Thomas E. Davidson Applied Technology Center, which aims to help industries along the U.S.-Mexico border become more environmentally friendly.
- The new Center for Sustainable Development of Arid Lands is moving on schedule for use in the fall semester of 2000. The 116,000 square foot facility includes special quarantine laboratories and three floors of laboratories specially designed to allow maximum use of laboratory space by segregating preparation rooms from teaching labs. The labs will be available for science courses from the College of Arts and Sciences as well as the College of Agriculture and Home Economics. In addition, federal funding has been approved for a new Agricultural Research Service facility on campus which will house many adjunct professors who support teaching and research at NMSU.

Institutional/Public Service Highlights

- Improving public school teachers' technology know-how is the goal of an \$8.7 million grant from the U.S. Department of Education. The Regional Educational Technology Assistance (RETA) program, a joint project of NMSU and the Gadsden Independent School District, is reaching out to 89 school districts statewide. The goal is to train 10,000 teachers within five years to incorporate the Internet, multimedia and other technologies into their curricula. To coordinate the statewide effort, regional centers have been established at Eastern New Mexico University, Western New Mexico University and Santa Fe Community College.

- Education faculty members, who identified a critical need for trained child-care and preschool professionals, have developed a certificate course in Spanish to help fill the gap. Funded through a Kellogg Foundation grant, the course is part of a statewide effort to improve services to children up to 8 years old. Part of the project also includes research about the barriers that hinder people from pursuing higher education. The study will help develop new ways to reach out to potential education students and to address the shortage of qualified early childhood educators.
- More than 150 public school teachers and 300 college students have completed unique partnership courses at NMSU to improve the teaching of elementary and middle school mathematics. The innovative courses combine current teachers and NMSU education majors in the same class. Teamed in groups and mentoring pairs, students study ways to teach mathematics more effectively and to use technology in the classroom. Funding for the courses, which teachers can attend free, comes from the Las Cruces Public Schools, Commission on Higher Education, Exxon, and National Science Foundation.
- The Department of Special Education/Communications Disorders is supporting a group of bilingual special education doctoral students and has begun a new preschool in conjunction with the Las Cruces Public Schools for bilingual children with communication disorders. The College of Education continues its support of the Doña Ana Head Start program, is working with the Las Cruces Public Schools on a professional development program for the local teachers and continues to provide graduate distance education programs at Carlsbad and Farmington.
- The Cooperative Extension Service's 4-H program has school children enrolled in school enrichment programs in every county in New Mexico. The Cooperative Extension Service also has established after-school programs in 11 New Mexico counties not only to provide after-school care for school children, but to improve children's life skills. The program is partially funded through federal dollars.
- More than 5,000 elementary through high school students from New Mexico and West Texas participate in NMSU's Stock Market Game, providing an innovative way to teach economics to students. The program is directed by NMSU's College of Business Administration and Economics.

New Mexico State University

Accessible and Affordable University Education

<u>Annual Undergraduate Tuition/Required Fee Rates Compared with Regional Peers</u>				
Per-Capita Income	Relative to Nation: 75.5%		Relative to Peers: 81.6%	
	<u>Resident</u>	<u>Percent of Peers</u>	<u>Non-Resident</u>	<u>Percent of Peers</u>
1997-98	\$2,196	88.8%	\$7,152	83.6%
1998-99	\$2,346	91.2%	\$7,650	85.8%

<u>Financial Aid Awarded and Unmet Student Financial Need</u>		
	<u>Average Award Paid Per Recipient</u>	<u>Average Unmet Financial Need Per Recipient</u>
1997-98	\$6,691	\$2,413
1998-99	\$6,986	\$2,653

<u>Enrollment by Race/Ethnicity Compared with NM High School Graduates and NM ACT Test Takers</u>						
Race/Ethnicity	<u>Total Enrollment</u>		<u>Freshmen</u>		<u>NM HS Graduates</u>	<u>NM ACT Takers</u>
	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>1997-98</u>	<u>1997-98</u>
	<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>	<u>%</u>
American Indian	2.5	2.6	3.5	3.4	11.2	8.7
Asian	1.3	1.5	2.0	2.0	1.5	1.6
Black	2.2	2.3	2.1	2.0	2.1	1.7
Hispanic	36.1	37.2	40.9	39.5	41.5	31.0
White/Other	53.8	52.5	51.5	53.1	43.7	40.4
Nonresident Alien/Unknown	4.0	3.8	0.0	0.0	0.0	16.6

<u>Transfer Students from NM 2-Yr Colleges, Including Branches in Fall 1994</u>	
NM 2-Yr and Brancher Total	166
NM Public 4-Yr Total	89
<u>All Other Transfers</u>	<u>431</u>
All Fall 1994 Transfers	686

Effective and Efficient Use of Resources

<u>Primary Mission Expenditures: Instruction, Research, and Public Service as a Percent of Total Educational and General Expenditures, 1996-97</u>			
Percent for Institution:	70.6%	Percent for Peers:	65.7%

<u>Institutional Support Expenditures: Administrative Costs as a Percent of Total Educational and General, 1996-97</u>			
Percent for Institution:	5.6%	Percent for Peers:	6.3%

New Mexico State University

Student Progress and Student Success

Freshman Persistence Rates – Fall to Fall Terms

<u>Race/Ethnicity & Sex</u>	Entered Fall 1997 (N=1,736) % Enrolled	Entered Fall 1998 (N=2,126) % Enrolled
	<u>Fall 1998</u>	<u>Fall 1999</u>
American Indian	60.0	53.3
Asian	80.6	81.0
Black	72.0	60.7
Hispanic	72.3	71.3
White/Other	72.3	73.9
<u>Nonresident Alien/Unknown</u>	69.6	83.3
Men	71.2	70.2
<u>Women</u>	72.9	74.0
Overall	72.1	72.2

Graduation Rates of Full-Time, First-Time, Degree-Seeking Freshmen After 6 Years

<u>Race/Ethnicity and Sex</u>	Entered Fall 1991		Entered Fall 1992				
	N	% Grad & Still Enr	N	% Assoc. Deg 3 Yrs	% Bach. Deg 6 Yrs	% Still Enr After 6 Yrs	% Grad & Still Enr
American Indian	81	19.7	103	0.0	27.2	5.8	33.0
Asian	16	43.8	16	0.0	43.8	18.8	62.5
Black	20	35.0	27	0.0	37.0	11.1	48.1
Hispanic	581	46.8	561	0.5	39.2	12.7	51.9
White/Other	945	49.6	871	1.1	44.8	6.5	51.3
Nonres. Alien/Unknwn	13	69.2	20	0.0	40.0	5.0	45.0
Men	810	45.8	768	0.0	39.7	10.0	49.7
Women	846	48.3	830	1.6	43.1	7.7	50.8
Overall	1,656	47.1	1,598	0.8	41.5	8.8	50.3

Transfer Student Completers

	Students Who First Started at the Institution	Transfers from NM 2-Yr and Branches	Transfers from NM Pub 4-Yr Colleges	All Other Transfer Students
Total Enrolled in Fall 1994	6,026	166	89	431
% Grad by Aug '99	59.7%	36.1%	38.2%	45.2%
% Still Enrolled in Sep '99	8.5%	9.6%	7.9%	5.3%

New Mexico State University

Academic Quality and a Quality Learning Environment

Faculty and Staff Profile by Ethnicity and Sex – Fall 1997

<u>Race/Ethnicity & Sex</u>	<u>Full-Time Faculty % (N=664)</u>	<u>Full-Time Staff % (N=2,289)</u>
American Indian	0.6	1.2
Asian	5.0	1.2
Black	0.0	1.0
Hispanic	8.9	42.4
White/Other	85.4	54.0
<u>Nonresident Alien/Unknown</u>	<u>0.1</u>	<u>0.2</u>
Men	67.5	51.7
Women	32.5	48.3

Full-Time Faculty with Terminal Degrees – Fall 1997: 86%

Comparison of Average Faculty Salaries/Compensation with Peer Institutions

	<u>Average Salary</u>	<u>Peer Avg. %</u>	<u>Average Comp.</u>	<u>Peer Avg. %</u>
Fall 1997	\$47,472	87.8	\$58,423	87.9
Fall 1998	\$49,813	87.0	\$61,623	87.4

Percent of Student Credit Hours Taught by Tenured/Tenure-Track Faculty

<u>Course Level</u>	<u>Fall 1997</u>		<u>Fall 1998</u>	
	<u>Regular Instruction %</u>	<u>Irregular* Instruction %</u>	<u>Regular Instruction %</u>	<u>Irregular* Instruction %</u>
Lower Division	45.0	34.2	44.8	34.9
Upper Division	74.6	72.7	72.0	71.0
<u>Graduate Division</u>	<u>86.5</u>	<u>93.9</u>	<u>82.9</u>	<u>91.2</u>
Overall	58.7	72.2	56.6	70.9

* Irregular instruction includes labs, theses, internships, independent studies, etc.

External Accreditations: New Mexico State University

NMSU	North Central Association of Colleges & Secondary Schools
Counseling Center	International Assn. of Counseling Services
Student Health Center	Accreditation Association for Ambulatory Health Care
Dept. of Family & Consumer Sciences	Nat. Council for the Accreditation of Teacher Education American Dietetics Association
Dept. of Agricultural and Ext. Educ.	Nat. Council for the Accreditation Teacher Education
Dept. of Animal and Range Sciences	Society for Range Management
Dept. Of Chemistry & Biochemistry (B.S. in Chemistry Program)	American Chemical Society
Dept. of Music	Nat. Assn. of Schools of Music
Master of Public Administration	Nat. Assn. of Schools of Public Affairs and Administration
Master of Business Administration	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Undergraduate Business Program	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Bachelor & Master of Accountancy	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Doctorate in Business	Am. Assembly of Collegiate Schools of Business--The International Assn. for Management Education
Athletic Training Education	Committee on Allied Health Education and Accreditation
Communications Disorders (Masters)	American Speech and Hearing Assn.
Counseling and Guidance (Counseling Psychology)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education American Psychological Association
Curriculum and Instruction (Ed. Spec. & Doctoral Prog.)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education
Educational Administration (Educational Specialist and Doctoral Programs)	NM State Department of Education Nat. Council for the Accreditation of Teacher Education University Council for Educational Administration
Educational Administration (M.A. Program)	NM State Dept of Education Nat. Council for the Accreditation of Teacher Education
Physical Education (Undergraduate)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education

External Accreditations: New Mexico State University

Special Education (Undergraduate and Graduate)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education
Teacher Education Program (Undergraduate and Graduate)	NM State Dept. of Education Nat. Council for the Accreditation of Teacher Education
Teaching English as a Second Lang.	NM State Dept. of Education
Agricultural Engineering (Undergraduate (UG) Program)	Accreditation Board for Engineering and Technology (ABET) - Engineering Accreditation Comm. (EAC)
Chemical Engineering (UG)	ABET-EAC
Civil Engineering (UG)	ABET-EAC
Program in Cooperative Education (UG)	ABET-EAC
Electrical Engineering (UG)	ABET-EAC
Environmental Engineering (GR)	ABET-EAC
Industrial Engineering (UG)	ABET-EAC
Mechanical Engineering (UG)	ABET-EAC
Geological Engineering (UG)	ABET-EAC
Civil Engineering Technology (Undergraduate & Associate)	Accreditation Board for Engineering Technology (ABET) - Technology Accreditation Commission (TAC)
Mechanical Engineering Technology (Undergraduate & Associate)	ABET-TAC
Electronic Engineering Technology (Undergraduate & Associate)	ABET-TAC
Surveying	Accred. Bd. for Eng. and Tech. - Related Accred. Comm.
*Cooperative Education Program Accreditation applies to all EAC accredited programs.	
Health Science (UG)	Society of Pub. Health Educ./Assn. for Adv. of Health Educ., Baccalaureate Prog. Approval Committee
Nursing Program (UG & Masters)	National League for Nursing Commission on Collegiate Nursing Education
Social Work Program (UG & Masters)	Council on Social Work Education