

# Instructional Strategy Description Cover Page

## SPC ED 303: Spring 2004

Printed Student Names:

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Date turned in: \_\_\_\_\_

### Check List:

- \_\_\_\_\_ Our *Instructional Strategy Description* paper is typed, **double-spaced**, uses **12 pt font**, and has **1” margins**.
- \_\_\_\_\_ We used section headings (i.e. ‘description’ and ‘example’).
- \_\_\_\_\_ All group members contributed significantly to this project.
- \_\_\_\_\_ This project (or significant portions of this project) has not been turned in for a grade in another course.

Our report includes:

- \_\_\_\_\_ A description of the assigned instructional strategy.
- \_\_\_\_\_ A rationale for the assigned instructional strategy.
- \_\_\_\_\_ An example of the assigned instructional strategy.
- \_\_\_\_\_ We used “people-first” language consistently.

- \_\_\_\_\_ We cited at least three credible\* resources in the body of the paper.
- \_\_\_\_\_ **Every time** we used information from a particular source we indicated where the information came from (not just at the end of the paragraph).
- \_\_\_\_\_ We paraphrased information from our sources **in our own words, in our own sentence structure** (and we still indicated where the information came from).
- \_\_\_\_\_ We only cited those resources we actually read -- if we included 'secondary sources' in our paper, we made it clear in the in-text citation what we actually read and what we did not actually read, AND we did **not** include any secondary sources on the reference page.
- \_\_\_\_\_ All direct quotes were indicated by: quotation marks (or block indentation of longer than 40 words), the last name of the author(s), the year of publication, and the page number where we found the quote.
- \_\_\_\_\_ All direct quotes were included **exactly** as written in the original source.
- \_\_\_\_\_ All of the resources cited in the body of the paper accurately listed on a separate page for references.

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\* i.e. journal articles, text books, and/or non-commercial websites, such as from national organizations.