

# Web-Based Portfolio Grading Criteria

Printed Student Name:

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Web site address:

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## Web site and portfolio self-assessment:

\_\_\_ My web site was published to the internet by 4 p.m. on May 12, 2004.

\_\_\_ All or most of the links work..

\_\_\_ I have not included copy written content on my web site, such as graphics or other images, without permission of the copyright holder.

\_\_\_ My web site includes a home page and a functional e-mail link.

\_\_\_ My portfolio includes a representative sample of my knowledge, skills, and dispositions as a novice special educator.

\_\_\_ My portfolio includes a reflection statement, which explicitly links portfolio items to my statement of what I've learned.

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student signature

# Instructor assessment of web site and portfolio

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**Points Earned (out of 25):** \_\_\_\_\_

Minimum Criteria:

\_\_\_\_\_ The self-assessment accurately completed, and **ALL** criteria have been met. (18 points)

Additional Criteria:

\_\_\_\_\_ The web site is attractively presented. (1 point)

\_\_\_\_\_ The web site is easy to navigate. (1 point)

\_\_\_\_\_ The portfolio is logically organized -- content is easy to locate. (1 point)

\_\_\_\_\_ The portfolio contents and look are appropriate for a professional context. (1 point)

\_\_\_\_\_ The portfolio provides a large enough sample of your work to evaluate your knowledge, skills, and disposition as a future educator. (1 point)

\_\_\_\_\_ The materials included in your portfolio are of high quality and represent your potential as a future educator very well. (1 point)

\_\_\_\_\_ The reflection statement was thoughtful, articulate, and provides a good justification for the content included in your portfolio. (1 point)

**Comments:**