

Language Use Observation Cover Page

Printed Student Name: _____

Minimum Criteria -- Student Check List

- _____ I used a pseudonym for anyone I described in my paper.
- _____ I briefly described the context of each of my observations.
- _____ I described how the interactants (e.g. teacher(s) and the students) used language and non-verbal forms of communication during my observation, concentrating on patterns that seemed to re-occur (“adults generally...” “students generally...”).
- _____ I provided examples, including quotes from the interactants, to illustrate my descriptions of re-occurring patterns.
- _____ I compared the ways I observed the teacher(s) and students talking and interacting with the ways that people interact and use language in at least two other contexts.
- _____ I included a table that provided a quick summary of similarities and differences
- _____ I cited at least five readings (required, recommended, or outside) in my paper.
- _____ I included a blank copy of my interview questions as an appendix at the end of my paper.
- _____ This assignment (or significant portions of this assignment) has not been turned in for a grade in another course.
- _____ I carefully followed the writing and formatting requirements on page 9 of this syllabus.
- _____ This assignment (or significant portions of this assignment) has not been turned in for a grade in another course.
- _____ **Every time (every sentence)** I used information from a particular source I indicated where the information came from (not just at the end of the paragraph).
- _____ I paraphrased information from my sources **in my own words, in my own sentence structure** AND I indicated where the information came from (author and publication year).
- _____ I made it clear in the in-text citations what I actually read and what I did not actually read. If I referred to something that one of my resources cited but that I didn’t read myself, I used the “as cited in...” format. I did not include any resources that I did not actually read on the reference page.
- _____ I included all direct quotes **exactly** as written in the source I read and cited.
- _____ I indicated all direct quotes with: (a) quotation marks (or by block indenting quotes longer than 40 words), (b) the last name of the author(s), (c) the year of publication, (d) **and the page or paragraph number** where I found the quote.
- _____ I accurately listed all of the resources I cited (and only those I cited) in one reference list on a separate page at the end of the assignment.
- _____ I used APA format for my reference page.

Student Signature

INSTRUCTOR Grading Criteria:

Minimum requirements met.

few or none (0)

most (2)

virtually all or all (3)

The writing and formatting requirements from page 9 of the syllabus were followed.

few or none (0)

most (2)

virtually all or all (3)

Enough information is provided in the introduction to understand the context of your observations.

missing (0)

to some extent (1)

yes, clearly (2)

The observation report is a *synthesis* of what you observed, not a listing of what you observed in order of occurrence -- you described thorough and clearly the *patterns* of language use in each of your observations.

missing (0)

no, not really (1)

somewhat (2)

yes, clearly (3)

The observation report includes a thorough and appropriate description of how language use varied for different participants (i.e. adults vs. children) in each of the contexts observed.

missing (0)

no, not really (1)

somewhat (2)

yes, clearly (3)

The table/chart provided a quick and clear summary of similarities and differences in language use between contexts.

missing (0)

no, not really (1)

somewhat (2)

yes, clearly (3)

Your discussion of differences in language use patterns in different contexts were thorough, realistic, and well-supported by citations to the professional literature.

missing (0)

no, not really (1)

somewhat (2)

yes, clearly (3)

Comments:

subtotal _____ + additional points _____ = _____