

## Class Schedule for SPCD 582, Spring 2012, Mitchell Hall 121

Office Hours: Thursdays, 5:30-6:30 (Hokona Hall 254) and Fridays 4-6 (Satellite coffee shop on University Blvd, just north of Lomas) by previous e-mail appointment only: devalenz@unm.edu.

<b>Week/Date/Topic</b>	<b>Reading Due</b>	<b>Assignments</b>
<b>January 18, 2012 (#1)</b> <b>Topic:</b> Introduction - Instructor's vision, expectations and classroom norms, assignments & grading criteria, and web site orientation AND an overview of language, communication, and individuals with intensive communication needs	1. National Joint Committee for the Communicative Needs for Persons with Severe Disabilities, 1992 (copy provided in class and via e-mail)	
<b>January 25, 2012 (#2)</b> <b>Topic:</b> What is communication? What is language?	1. ASHA, 1982 (definition of language) 2. Johnson, et al., 1996, chapter 1	<ul style="list-style-type: none"> <li>• Readings review #1</li> </ul>
<b>February 1, 2012 (#3)</b> <b>Topic:</b> Introducing theories of language development	1. Cattell, 2000, chapter 1 2. de Valenzuela & Niccolai, 2004	<ul style="list-style-type: none"> <li>• Readings review #2</li> <li>• Plagiarism tutorial certificate</li> </ul>
<b>February 8, 2012 (#4)</b> <b>Topic:</b> Theories of language development, cont.	1. Halliday, 1993 2. Ochs, 1986	<ul style="list-style-type: none"> <li>• Readings review #3</li> </ul>
<b>February 15, 2012 (#5)</b> <b>Topic:</b> Cultural differences in the development of communication	1. de Valenzuela & Tracey, 2007 2. Pease-Alvarez & Vasquez, 1994 3. Vigil, 2002	<ul style="list-style-type: none"> <li>• Readings review #4</li> </ul>
<b>February 22, 2012 (#6)</b> <b>Topic:</b> pre-symbolic vs. symbolic communication	1. Rowland & Schweigert, 2000 2. Wetherby, Reichle, & Pierce, 1998	<ul style="list-style-type: none"> <li>• Readings review #5</li> </ul>
<b>February 29, 2012 (#7)</b> <b>Topic:</b> pre-intentional vs. intentional' communication	1. Rowland & Schweigert, 1989 2. Wetherby & Prizant, 1989	<ul style="list-style-type: none"> <li>• Readings review #6</li> </ul>

<p><b>March 7, 2012 (#8)</b>  <b>Topic:</b> Gesture as communication          (How is it going for you so far?)</p>	<ol style="list-style-type: none"> <li>1. Iverson &amp; Thal, 1998</li> <li>2. Chan &amp; Iacono, 2001</li> </ol>	<ul style="list-style-type: none"> <li>• Readings review #7</li> <li>• Key concept paper</li> </ul>
<p><b>March 14, 2012 (#9)</b>  <b>No Class – UNM Spring Break</b></p>		
<p><b>March 21, 2012 (#10)</b>  <b>Topic:</b> Assessment – general issues and best practices</p>	<ol style="list-style-type: none"> <li>1. Downing, 2005, chapters 2 and 3</li> <li>2. Snell, 2002</li> </ol>	<ul style="list-style-type: none"> <li>• Readings review #8</li> </ul>
<p><b>March 28, 2012 (#11)</b>  <b>Topic:</b> Intervention</p>	<ol style="list-style-type: none"> <li>1. Downing, 2005, chapter 5</li> <li>2. Chen &amp; McCollum, 2001</li> </ol>	<ul style="list-style-type: none"> <li>• Readings review #9</li> </ul>
<p><b>April 4, 2012 (#12)</b>  <b>Topic:</b> Intervention, cont.</p>	<ol style="list-style-type: none"> <li>1. Wilkinson &amp; McIlvane, 2002</li> <li>2. McLean &amp; McLean, 1993</li> </ol>	<ul style="list-style-type: none"> <li>• Readings review #10</li> </ul>
<p><b>April 11, 2012 (#13)</b>  <b>Topic:</b> Intervention, presentations</p>		<ul style="list-style-type: none"> <li>• Intervention paper and presentation</li> </ul>
<p><b>April 18, 2012 (#14)</b>  <b>Topic:</b> Augmentative and alternative communication (AAC)</p>	<ol style="list-style-type: none"> <li>1. ASHA, 1991 (Report: AAC)</li> <li>2. Siegel &amp; Cress, 2002 <b>AND</b> one of the following (jigsaw within your small groups)             <ul style="list-style-type: none"> <li>• Carter &amp; Maxwell, 1998</li> <li>• Light, Parsons, &amp; Drager, 2002</li> <li>• Ronski, Sevcik, Hyatt, &amp; Cheslock, 2002</li> </ul> </li> </ol>	<ul style="list-style-type: none"> <li>• Readings review #11</li> </ul>
<p><b>April 25, 2012 (#15)</b>  <b>Topic:</b> Literacy</p>	<ol style="list-style-type: none"> <li>1. Copeland, 2007</li> <li>2. Foley &amp; Staples, 2007</li> <li>3. Beukelman &amp; Mirenda, 2005, chapter 13</li> </ol>	<ul style="list-style-type: none"> <li>• Readings review #12</li> </ul>
<p><b>May 2, 2012 (#16)</b>  <b>Topic:</b> Wrap-up</p>		<ul style="list-style-type: none"> <li>• Final essay assignment, with a self-addressed, stamped envelope, if you want my comments returned.</li> </ul>