

Intervention Description Assignment Cover Page

Student Name(s): _____

Date Due: _____ Date turned in: _____

Minimum Criteria -- Student Check List

- _____ I/we described the intervention strategy assigned by the course instructor.
- _____ I/we provided several formal definitions or descriptions of the intervention from the professional literature (using paraphrases and/or direct quotes).
- _____ I/we included in my/our own words my/our understanding of the intervention and implications of this strategy for students with intensive communication needs.
- _____ I/we cited at least five credible sources in my paper.
- _____ I/we cited at least one source that was not an assigned reading for this course.
- _____ This assignment (or significant portions of this assignment) has not been turned in for a grade in another course.
- _____ I/we carefully followed the writing and formatting requirements on page 10 of this syllabus.
- _____ **Every time (every sentence)** I/we used information from a particular source I/we indicated where the information came from (not just at the end of the paragraph).
- _____ I/we paraphrased information from my sources **in my/our own words, in my/our own sentence structure** AND I/we indicated where the information came from.
- _____ I/we made it clear in the in-text citations what I/we actually read and what I/we did not actually read (i.e. other sources cited by the authors I/we did read), **AND** I/we only included the sources I/we actually read on the reference page.
- _____ I/we indicated all direct quotes with: (a) quotation marks (or by block indenting quotes longer than 40 words), (b) the last name of the author(s), (c) the year of publication, (d) **and the page number** where I/we found the quote.
- _____ I/we included all direct quotes **exactly** as written in the source I/we read and cited.
- _____ I/we accurately listed all of the resources cited (and only those cited) in each of the essays in one complete reference list at the back of the assignment.

Student Signature(s)

INSTRUCTOR Grading Criteria:

Minimum requirements met.

few or none (0) *most (2)* *virtually all or all (3)*

The writing and formatting requirements from page 10 of the syllabus were followed.

few or none (0) *most (2)* *virtually all or all (3)*

The definitions of the intervention provided from the professional literature were appropriate and accurately cited.

missing (0) *to some extent (1)* *yes, clearly (2)*

The core features of the intervention were thoroughly and articulately explained.

missing (0) *no, not really (1)* *somewhat (2)* *yes, clearly (3)*

The description of the intervention provided sufficient information to use in the classroom and to differentiate it from other interventions.

missing (0) *no, not really (1)* *somewhat (2)* *yes, clearly (3)*

The discussion includes appropriate and relevant implications for individuals with intensive communication needs of various ages and disabilities.

missing (0) *no, not really (1)* *somewhat (2)* *yes, clearly (3)*

The interpretation and discussion of the assigned intervention was thorough, appropriate, and tied back to other concepts or issues from this course.

missing (0) *no, not really (1)* *somewhat (2)* *yes, clearly (3)*

Comments:

subtotal _____ + additional points _____ = _____