

References

- Bogdan, R. (1980). What does it mean when a person says, "I am not retarded"? *Education and Training of the Mentally Retarded*, 15(1), 74-79.
- Bogdan, R., Biklen, D., Shapiro, A., & Spelkoman, D. (1982). The disabled: Media's monster. *Social Policy*, 13(2), 32-35.
- Bogdan, R., & Knoll, J. (1995). The sociology of disability. In E. L. Meyen & T. M. Skrtic (Eds.), *Special education and student disability, an introduction: Traditional, emerging, and alternative perspectives* (4th ed., pp. 675-711). Denver, CO: Love Publishing.
- Goode, D. (1992). Who is Bobby? Ideology and method in the discovery of a Down syndrome person's competence. In P. M. Ferguson, D. L. Ferguson & S. J. Taylor (Eds.), *Interpreting disability: A qualitative reader* (pp. 197-212). New York: Teachers College Press.
- Harlan, S. L., & Robert, P. M. (1998). The social construction of disability in organizations: Why employers resist reasonable accommodation. *Work and Occupations*, 25(4), 397-435.
- Luckasson, R., et. al. (1997). *Mental retardation: Definition, classification, and system of supports* (9th ed.). Washington, DC: American Association on Mental Retardation.
- McLaren, P. (1994). *Life in schools: An introduction to critical pedagogy in the foundations of education* (2nd ed.). New York: Longman.

Mehan, H., Hertweck, A., & Meihls, J. L. (1986). *Handicapping the handicapped: Decision making in students' educational careers*. Stanford, CA: Stanford University Press.

Mercer, J. R. (1992). The impact of changing paradigms of disability on mental retardation in the year 2000. In L. Rowitz (Ed.), *Mental Retardation in the year 2000* (pp. 15-38). New York: Springer-Verlag.

Taylor, S. J. (1988). Caught in the continuum: A critical analysis of the principle of the least restrictive environment. *JASH*, *13*(1), 41-53.