

UNM's Undergraduate Requirement of 3-credit
US & Global Diversity, Equity, Inclusion & Power (DEIP)
course

Information Workshop

Aug 30, 2023 (1:30 – 2:30 PM)

Co-chairs, Diversity Council Curriculum Subcommittee

Myriah Gómez, Associate Professor, Honors College
Julia Wai-Yin So, Professor of Sociology, UNM-Valencia

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Welcome!

Please type in the CHAT your department and
the discipline of the courses that you teach.

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Information Workshop Agenda

- **Welcome from Dr. Nancy Lopez**
Director & co-founder, Institute for Study of "Race" & Social Justice
- **Honoring our past & present**
- The purpose of the DEIP course requirement
- **The objectives of the DCCS**
- The process of course approval
- **Important dates for AY 2023-24**

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UNM Indigenous People's Land and Territory Acknowledgement

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico - Pueblo, Navajo, and Apache - since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Developed by the Special Assistant for American Indian Affairs to the UNM President in consultation with the Native American Faculty Council.
Approved and adopted by President Garnett S. Stokes February 2020

Art by Jennifer Ober

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Labor Acknowledgement and Honoring the Sacrifice of Black Americans

At UNM, we respectfully acknowledge the traumatic history of forced labor of Black Americans who have advanced our country. We are indebted to the enslaved and exploited African Americans who established our U.S. infrastructure and economy, advanced civil rights, and continue to influence popular culture. We are obligated to continuously recognize historic and current systemic oppression and injustices placed on Black Americans. We are grateful to their ancestors; for without them we would not be where we are today.

- Fall 2022 FYEX Black Minds Matter Class

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Honoring all immigrants that came to this country

We are a country that is built on the strength of all immigrants that came here either voluntarily or involuntarily. Whether they look or speak differently from us, **we will do our best to understand, respect, appreciate, and value their cultures**, with the ultimate goal to **elicit their potentials** for the betterment of our society.

Julia Wai-Yin So

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Recognition of Advocates

- Rodney Bowe, Sr. Student Success Specialist
- All past chairs/co-chairs & previous/current members of the Diversity Council Curriculum Subcommittee

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Some acronyms

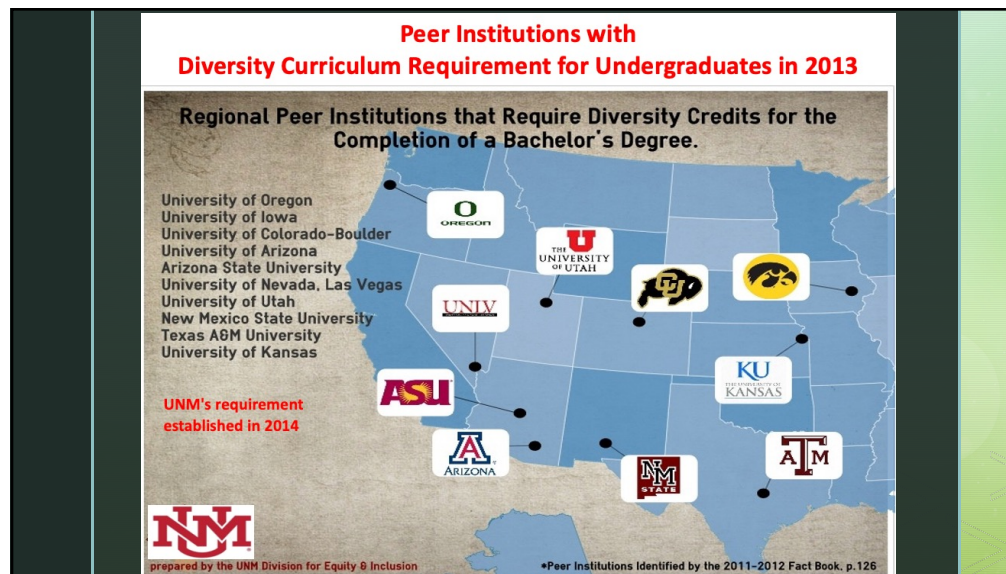
- DCCS – Diversity Council Curriculum Subcommittee
- DEI – Division for Equity and Inclusion
- DEIP – diversity, equity, inclusion, & power
- FS – Faculty Senate
- JEADI – justice, equity, accessibility, diversity, & inclusion

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Please type in CHAT your responses to the following questions:

- Why does a JEADI curriculum & pedagogy matter?
- Why is it more important now than ever?

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The Vital Necessity of a Rigorous U.S. & Global DEIP Requirement

- Promotes critical thinking, leadership skills, & lifelong learning
- Cultivates cross-cultural understanding, respect, & solidarity
- Encourages civic engagement
- Connects JEADI and student success
- Fulfills Accreditation Criteria
- Benefits *all* students in their careers

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The Purpose of the DEIP Course Requirement

Established at UNM in 2014

To promote a broad-scale **critical understanding** of the culture, history, or current circumstance of diverse categories of people who have experienced historic and/or contemporary **inequitable treatment** in the U.S. or in a global context.

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The Diversity Council Curriculum Subcommittee

- Members must be a voting faculty
- Members are subject experts and/or inclusive pedagogy practitioners in JEADl
- Self-nominate with CVs and DEIP courses taught in the past
- Approved by the co-chairs
- Review courses submitted for approval to meet the 3-credit undergraduate requirement

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The Process: Step I

Eligibility of course submission:

- A cataloged course
- A course that meets 3 of the 4 learning outcomes (more on this later)

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The Process: Step II

Courses not eligible for consideration:

- Special Topics courses
- **Generic Courses with Varying Course Content**
- Graduate Courses
- **Courses with less than 3-credit hours**
- New courses currently in the curriculum workflow (i.e. courses not listed in the catalog)

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The Process: Step III

- One submission deadline per semester (9/22/23)
- **Submission includes the course syllabus and the checklist**
- Two reviewers from a different discipline are assigned to each syllabus application (to avoid conflict of interest)
- **The entire committee discuss at its monthly meeting**
- Once approved, the DCCS will begin curriculum workflow in Kuali

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▸ The Process: Step IV

- Approval by the Curriculum Committee of FS
- Faculty Senate Approval
- Designated as a DEIP course in the following academic year's catalog
- Co-chairs will notify the faculty member & dept chair
- DEI will post the updated list on its website and send the list to the Gen Ed Program

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▸ The DEIP course application check list

- Please open the checklist we just sent you
- We will go over this document together
- Please stop me when you have any questions

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Please mark the following dates

- Submission deadline for **Fall 2023 – Friday 9/22/23**
- Submission deadline for **Spring 2024 – Friday 3/22/24**
- DCCS Office hours – **every WED 1 – 3 PM until Sep 22** (by appointment in Nov & Dec)

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For future reference,
please **bookmark**
the DEIP website
in your device with
this QR code.

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Workshop evaluation:

Please use your mobile device to scan the QR code.

It takes you to the Google Jamboard.

Pull a sticker and insert your answers.

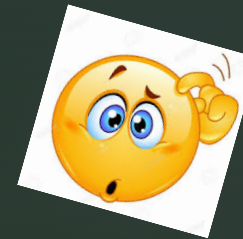
Thank you!



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Thank you for your interest!

Anything that you are unclear of



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