

## Elizabeth Dickinson, Ph.D.

Assistant Professor of Communication  
Kenan-Flagler Business School  
University of North Carolina at Chapel Hill  
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### AREAS OF RESEARCH AND EXPERTISE

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**Ecocultural/Environmental Communication:** Eco-theory and philosophy; environmental education; environmental consumerism; space, place, and landscape; dialectics; epistemologies of science, politics, and economics; environmental conflict; state and national parks and forests; environmental justice

**Culture and Communication:** Intercultural communication; critical theories of culture; gender; how cultural ideologies are produced, consumed, performed, and resisted through communication

**Approaches and Methods:** Qualitative, rhetorical, and critical; textual analysis, participant observation, interviewing, rhetorical criticism, ethnography, critical methods

### EDUCATION

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- Ph.D. Communication, University of New Mexico** 2010  
*Emphasis:* Ecocultural/Environmental Communication; Culture & Communication  
*Committee:* Karen Foss (adviser), Tema Milstein, Jan Schuetz  
*Dissertation:* “Constructing, Consuming, and Complicating the Culture-Nature Binary: Communication Practices in Forest Environmental Education”
- M.A. Communication, New Mexico State University** 1998  
*Emphasis:* Intercultural Communication and Social Change  
*Adviser:* Robbin Crabtree
- B.A. Communication, California State University, San Bernardino** 1996  
*Emphasis:* Organizational Communication  
(One year at the University of New Hampshire through the National Student Exchange Program)

### ACADEMIC POSITIONS

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- Assistant Professor**, Communication Area, Kenan-Flagler Business School, UNC-CH 2012–
- Adjunct Instructor**, Environmental Education, Oceanography, Nova Southeastern University 2010–
- Assistant Professor**, Communication Department, Salem College 2011–2012
- Graduate Teaching Assistant**, Department of Communication, University of New Mexico 2006–2009
- Co-Director/Instructor**, Teaching Assistant Resource Center, University of New Mexico 2008–2009
- Lecturer**, Department of Communication, Florida International University 2003–2006
- Adjunct Instructor**, Department of English & Speech, Miami-Dade College 2003–2006
- Visiting Instructor**, International College of Beijing, University of Colorado Denver 2001
- Graduate Teaching Assistant**, Communication Department, New Mexico State University 1996–1998

## AWARDS AND HONORS

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### For Research

<b>Top Four Paper</b> , Intercultural Communication, <i>International Communication Assoc (ICA)</i>	2012
<b>1st Place Top Paper</b> , Environmental Communication, <i>International Communication Assoc (ICA)</i>	2012
<b>1st Place Top Paper</b> , Rhetoric & Public Address, <i>Western States Communication Assoc (WSCA)</i>	2012
<b>1st Place Top Paper</b> , Environmental Communication, <i>Western States Comm Assoc (WSCA)</i>	2011
<b>Scholarly Research Award</b> , Salem College, \$6,800 prize	2011
<b>Ev Rogers Doctoral Research Scholar Award</b> , Department of Communication, UNM	2009
<b>Top Four Paper</b> , Environmental Communication, <i>National Communication Assoc (NCA)</i>	2008
<b>Top Four Paper</b> , Communication Theory, <i>Western States Communication Assoc (WSCA)</i>	2008
<b>Top Student Paper</b> , Communication Theory, <i>Western States Communication Assoc (WSCA)</i>	2008

### For Teaching and Mentoring

<b>The Graduate Student Mentor Award</b> , Office of Graduate Studies, UNM	2010
<b>Outstanding Teaching Assistant Award</b> , UNM, highest university teaching assistant award	2008
<b>Outstanding Graduate Teaching Assistant Award</b> , Department of Communication, UNM	2008
<b>New Teaching Assistant Award</b> , Department of Communication, UNM	2007
<b>International Communication Association (ICA) Outstanding Graduate Teaching Award</b> , Department of Communication, NMSU	1998

## RESEARCH

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### Under Revision and Under Review

4. McKinnon, S., Dickinson, E., Chavez, K., & Carr, J. (revised/resubmitted). Kiva.org, person-to person lending, and the conditions of intercultural contact. *Howard Journal of Communications*.
  - *Top Four Paper in Intercultural Communication, ICA, 2012*
3. Dickinson, E. (under review). Ecocultural schizophrenia: Dialectical environmental discourses and practices. *Communication Monographs*.
2. Dickinson, E., Foss, K. A., & Chen, Y.-W. (under review). Disrupting polarization in discourses of terrorism, the environment, and race: The generative possibilities of dialectical innovation. *Communication Studies*.
  - *1st Place Top Paper in Rhetoric and Public Address, WSCA, 2012*
1. Carr, J., Dickinson, E., McKinnon, S., & Chávez, K. (under review). Kiva's flat, flat world: The aspatiality of microcredit in cyberspace. *Social & Cultural Geographies*.

### Publications (Peer Reviewed)

10. Dickinson, E. (forthcoming). The misdiagnosis: Rethinking "nature-deficit disorder." *Environmental Communication: A Journal of Nature and Culture*.

9. Dickinson, E. (forthcoming). (Re)appropriating the petroglyphs: Commercial representations of a cultural landscape. *Journal of Consumer Culture*, 12(2), 1-20.
  - *Lead Article*
  - *Top Four Paper in Environmental Communication, NCA, 2008*
8. Milstein, T., & Dickinson, E. (forthcoming). Gynocentric greenwashing: The discursive gendering of nature. *Communication, Culture & Critique*.
  - *1st Place Top Paper in Environmental Communication, ICA, 2012*
7. Dickinson, E. (2012). Addressing environmental racism through storytelling: Toward an environmental justice narrative framework. *Communication, Culture & Critique*, 5(1), 57-74.
6. Lutgen-Sandvik, P., Dickinson, E., & Foss, K. A. (2012). Painting, priming, peeling, and polishing: Constructing and deconstructing the woman-bullying-woman identity at work. In S. Fox, & T. R. Lituchy (Eds.), *Gender and the dysfunctional workplace* (pp. 61-77). Northampton, MA: Edward Elgar Publishing Ltd.
5. Dickinson, E. (2011). Displaced in nature: The cultural production of (non-)place in place-based forest conservation pedagogy. *Environmental Communication: A Journal of Nature and Culture*, 5(3), 300-319.
  - *1st Place Top Paper in Environmental Communication, WSCA, 2011*
4. Milstein, T., Anguiano, C., Sandoval, J., Chen, Y.-W., & Dickinson, E. (2011). Communicating a “new” environmental vernacular: A sense of relations-in-place. *Communication Monographs*, 78(4), 486-519.
3. Dickinson, E. (2009). The Montana meth project: Applying Burke’s dramatisitic pentad to a persuasive anti-drug media campaign. *Communication Teacher*, 23(3), 126-131.
2. Dickinson, E. (2009). Simulation and media. In S. W. Littlejohn & K. A. Foss (Eds.), *Encyclopedia of Communication Theory* (pp. 885-887). Thousand Oaks, CA: Sage.
1. Dickinson, E. (2008). [Review of the book *Trying Leviathan: The Nineteenth-Century New York Case That Put the Whale on Trial and Challenged the Order of Nature.*] *Green Theory and Praxis: The Journal of Ecopedagogy*, 4(1), 118-121.

#### **Other Publications**

3. Dickinson, E. (2010). Instructor’s manual for *Theories of human communication*, 10th ed. (S. W. Littlejohn & K. A. Foss, Eds.). Belmont, CA: Wadsworth.
2. Dickinson, E. (2009). Limitations of drug prevention messages. *Communication Currents*, 4(3).
1. Dickinson, E. (2007). New directions in action based environmental theorizing: Emerging perspectives on nature, communication, and social change. *Graduate-Level Advanced Theorizing Course Reader* (Dr. Jan Schuetz, instructor). Department of Communication, University of New Mexico
  - *Top Four Paper in Communication Theory, WSCA, 2008*

### **In Process (Working Papers and Projects)**

Dickinson, E. (in process, writing stage). Ecocultural conversations: Transhuman mediation and interruption in environmental contexts. For submission to *Western Journal of Communication*

Dickinson, E. (in process, writing stage). The Misdiagnosis. For submission to a popular magazine

Dickinson, E., & VanBuskirk, E. (in process, analyzing data stage). Communicating sustainability in the *No Child Left Inside Act* (a research project funded by Salem College)

Dickinson, E. (in process, conceptualization stage). Inter(eco)cultural communication: Making room for nature in intercultural communication

Dickinson, E. (in process, conceptualization stage). Reclaiming the placenta: An analysis of placenta rights

Dickinson, E. (in process, conceptualization stage). An analysis of Christo and Jeanne-Claude's *Over the River* project

### **Conference Papers and Presentations**

Dickinson, E. (under review). The misdiagnosis: Rethinking “nature-deficit disorder” in environmental education. Paper submitted to the Socioecological Education strand, *North American Association for Environmental Education (NAAEE)* annual conference, Oakland, CA

Dickinson, E. (under review). Ecocultural schizophrenia: Dialectical environmental discourses and practices. Paper submitted to the Environmental Communication Interest Group, *National Communication Association (NCA)*, Orlando, FL

Milstein, T., & Dickinson, E. (2012). Gynocentric greenwashing: The discursive gendering of nature. Paper presented to the Environmental Communication Interest Group, *International Communication Association (ICA)*, Phoenix, AZ

- *1st Place Top Paper*

McKinnon, S., Dickinson, E., Chávez, K., & Carr, J. (2012). Kiva.org, Person-to person lending, and the conditions of intercultural contact. Paper presented to the Intercultural Communication Division, *International Communication Association (ICA)*, Phoenix, AZ

- *Top Four Paper*

Dickinson, E., Foss, K. A., & Chen, Y. W. (2012). Negotiating polarization in discourses of terrorism, race, and the environment: The generative possibilities of dialectical disorientation. Paper presented to the Rhetoric and Public Address Division, *Western States Communication Association (WSCA)*, Albuquerque, NM

- *1st Place Top Paper*

Dickinson, E. (2012). The misdiagnosis: Assessing and retheorizing “nature-deficit disorder.” Paper presented to the Environmental Communication Division, *Western States Communication Association (WSCA)*, Albuquerque, NM

- Dickinson, E., & Milstein, T. (June 2011). The gynocentric-androcentric dialectic: Gendering nature in ocean and forest contexts. Presented in the panel, "Environmental Dialectics: Exploring the Material-Symbolic Tensions of Human-Nature Relations." *Conference on Communication and Environment (COCE)*, El Paso, TX
- Dickinson, E. (2011). Displaced in nature: The rhetoric of space/(non-)place in forest environmental education. Paper presented to the Environmental Communication Interest Group, *Western States Communication Association (WSCA)*, Monterrey, CA
- *1st Place Top Paper*
- Dickinson, E. (2011). Interrupting the human-nature divide: The rhetoric of resistance in place-based environmental education. In the panel, "Rhetorics of Place." Panel presented to the Rhetoric and Public Address Division, *Western States Communication Association (WSCA)*, Monterrey, CA
- Lutgen-Sandvik, P., Dickinson, E., & Foss, K. (2010). "But what do we *do* about it?": Undergirding a bridge between constructive organizing and workplace bullying-aggression research. Paper presented to the Applied Communication Division, *National Communication Association (NCA)*, San Francisco, CA
- Carr, J., Dickinson, E., McKinnon, S., & Chávez, K. (2010). Microfinance/Microliberalism: The role of internet enabled microfinance in scaling down neoliberal citizenship. Paper presented to the *American Association of Geographers* annual meeting, Washington, D.C.
- Dickinson, E., McKinnon, S., Chávez, K., & Carr, J. (2010). Microlending as micro neoliberalism: Reproducing neoliberal discourses in philanthropic online lending. Paper accepted (but not presented) to the Mass Communication Division, *Southern States Communication Association (SSCA)*, Memphis, TN
- Milstein, T., Anguiano, C., Chen, Y. W., Dickinson, E., Rucker, I., Sandoval, J., Knudsen, L., Otero, M., Benavidez, J., Martinez, J., Sandoval, A., & Rael, H. (2009). Environmental communication and community participatory action research with US Southwest Hispanic communities. Paper presented at the *National Communication Association*, Chicago, IL
- Milstein, T., Anguiano, C., Chen, Y. W., Dickinson, E., Rucker, I., Sandoval, J., Knudsen, L., Otero, M., Benavidez, J., & Martinez, J. (2009). Community engagement and empowerment: Examining local Hispanic environmental meaning systems. Paper accepted (but not presented) to the *Conference on Communication and Environment (COCE)*, Portland, ME
- Lutgen-Sandvik, P., Dickinson, E., & Foss, K. A. (2009). Cat fights, bitches, and alpha-females?: Exploring and critiquing the women-bullying-women pattern in bullying survey research. Paper presented to the Organizational Communication Division, *Western States Communication Association (WSCA)*, Phoenix, AZ
- Dickinson, E. (2008). Nature and the simulacrum: (Re)construction, commodification, and contestation of sacred space in "The Petroglyphs." Paper presented to the Environmental Communication Division, *National Communication Association (NCA)*, San Diego, CA
- *Top Four Paper*

- Dickinson, E. (2008). "The Pueblo master global village:" Using critical race theory and narrative as alternative ways to examine nature, race, and space. Paper presented to the International and Intercultural Communication Division/Critical and Cultural Studies Division, *National Communication Association (NCA)*, San Diego, CA
- Dickinson, E. (2008). New directions in action based environmental theorizing: Emerging perspectives on the natural world, communication, and social change. Paper presented to the Communication Theory Division, *Western States Communication Association (WSCA)*, Denver, CO
- *Top Four Paper, Top Student Paper*
- Dickinson, E. (2007). A light bulb moment? Constructing environmentalism through catastrophe, ego, entertainment, and consumption in Oprah Winfrey's "Global Warming 101. Paper presented to the Environmental Communication Division, *National Communication Association (NCA)*, Chicago, IL
- Dickinson, E., & Leonardi, M. (2007). Feminism for stupid girls: A feminist rhetorical critique of a popular song by Pink. Paper presented to the Feminist and Women's Studies Division, *National Communication Association (NCA)*, Chicago, IL
- Dickinson, E., & Sekimoto, S. (2007). Performing gender through delinquency: A critical analysis of female juvenile delinquency in *On the Outs*. Paper presented to the Feminist and Women's Studies Division, *National Communication Association (NCA)*, Chicago, IL
- Leonardi, M., & Dickinson, E. (2007). A cluster analysis of the construction of dialogue through clash: A lack of cultural understanding in a U.N. speech. Paper accepted (not presented) to the Kenneth Burke Society, *Eastern Communication Association (ECA)*, Providence, RI
- Dickinson, E. (1998). Participatory observation in a health care setting: La Piñon sexual assault recovery services. Paper presented to the *Arizona State University West Communication Studies Student Conference*, Phoenix, AZ
- Dickinson, E. (1998). Victim, survivor, activist: A qualitative analysis of sexual assault and self-disclosure. Paper presented to the *New Mexico Women's Student Conference*, Las Cruces, NM
- Dickinson, E. (1998). Cultural identity, gender identity, and the perception of feminists. Paper presented to the *International Intercultural Communication Conference*, Miami, FL
- Dickinson, E. (1998). Negative consequences and resistance to the feminist label: An elaboration likelihood model perspective. Paper presented to the *Western States Communication Association (WSCA)*, Denver, CO
- Dickinson, E. (1998). The AIDS Walk as a communication campaign: An analysis of persuasion strategies in a community awareness event campaign. Paper presented to the *Western States Communication Association (WSCA)*, Denver, CO
- Dickinson, E. (1997). An analysis of World's AIDS Day: Planning, theory and evaluation of an AIDS awareness/education campaign. Paper presented to the *National Communication Association (NCA)*, Chicago, IL

Dickinson, E. (1997). An analysis of World AIDS Day: Planning, theory and evaluation of an AIDS awareness/education campaign. Paper presented to the *Arizona State University West Communication Studies Student Conference*, Phoenix, AZ

Dickinson, E. (1997). A feminist analysis of Disney animated motion pictures in domestic and international media contexts. Paper presented to the *New Mexico Women's Studies Conference*, Albuquerque, NM

Dickinson, E. (1996). A feminist analysis of Disney-animated motion pictures. Paper presented to the *California State University at Hayward Student Conference in Rhetorical Criticism*, Hayward, CA

### **Colloquia, Symposia, Lectures, and Workshops**

Dickinson, E. (2011). Communicating the risks of environmental racism: Toward an environmental justice narrative framework. Presented at the *Research Symposium, Program in Communication, Rhetoric & Digital Media (CRDM)*, North Carolina State University, Raleigh, NC

Dickinson, E. (2010). Communication practices in forest environmental education. Web lecture (via Skype) presented to Dr. Marianne Leonardi's "Sustainability Studies" undergraduate course, Portland State University, Department of Communication

Dickinson, E. (2009). An examination of communication practices in forest environmental education. Lecture presented in Dr. William Kinsella's "Environmental Communication" graduate-level course, North Carolina State University, Department of Communication

Dickinson, E. (2009). Constructing and consuming "nature:" Material-symbolic practices in forest education. Paper presented at the Department of Communication & Journalism's departmental colloquium, University of New Mexico

Dickinson, E., & Sekimoto, S. (2009). Using alternative teaching techniques to reach and motivate students. Taught workshop to graduate students through the Career Services and Office of Graduate Studies, University of New Mexico

Dickinson, E. (2008). Basic tips in rhetorical criticism research. Guest lecturer. Part of a panel that presented in Dr. Karen Foss' "Rhetorical Criticism" graduate course, Department of Communication & Journalism, University of New Mexico

Dickinson, E. (2008). Metaphors in environmental communication. Guest lecturer. Lecture presented in Dr. Patricia Covarrubias' "Metaphors in Communication" undergraduate course. Department of Communication & Journalism, University of New Mexico

Dickinson, E. (2007). "The Petroglyphs" versus "The Petroglyphs:" Discourses of simulacra, construction, commodification, and contestation of sacred space. Presented at the Communication and Critical/ Cultural Studies Graduate Student Symposium. Department of Communication & Journalism, University of New Mexico

Dickinson, E. (2007). Environmental communication and mass media. Lecture presented in Dr. Tema Milstein's "Introduction to Communication" undergraduate course. Department of Communication & Journalism, University of New Mexico

Dickinson, E. (2007). A light bulb moment? Constructing environmentalism through catastrophe, ego, entertainment, and consumption in Oprah Winfrey's "Global Warming 101." Paper presented at the Department of Communication & Journalism's annual symposium, University of New Mexico

## TEACHING

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### Undergraduate Courses Taught

Introduction to Communication	Public Speaking/Oral Communication
Persuasive Communication	Nonverbal Communication
Conflict & Communication	Intercultural Communication
Interpersonal Communication	Business & Professional Communication
Culture & Communication (with service learning)	Management & Corporate Communication
Gender & Communication	

### Graduate Courses Taught

Teaching the Basic Course (Communication)  
Reasons for Environmental Hope (Environmental Education)  
Teaching Environmental Concepts (Environmental Education)  
Environment & Society (Environmental Education)  
Effective Environmental Education (Oceanography)  
Coastal Zone Interpretation (Oceanography)

### Teaching History and Positions Held

**University of North Carolina-Chapel Hill**, Chapel Hill, NC 2012–  
*Assistant Professor in Communication, Kenan-Flagler Business School*  
-Management and Corporate Communication (upper division)

**Nova Southeastern University**, Online 2010–  
*Adjunct Instructor/Course Developer, Fischler School of Education (M.S. Program)*  
-Environment & Society (graduate level, environmental education)  
-Reasons for Environmental Hope (graduate level, environmental education)  
-Teaching Environmental Concepts (graduate level, environmental education)

*Adjunct Instructor/Course Developer, Oceanographic Center (M.S. Program)*  
-Effective Environmental Communication (graduate level, oceanography)  
-Coastal Zone Interpretation (graduate level, oceanography)

**Salem College**, Winston-Salem, NC 2011– 2012  
*Assistant Professor, Communication Department*  
-Oral Communication (lower division)  
-Intercultural Communication (lower division)  
-Gender Communication (lower division)

- University of New Mexico**, Albuquerque, NM 2008–2009  
*Co-Director and Instructor, Teaching Assistant Resource Center*  
 -Teaching the Basic Course (graduate level)
- University of New Mexico**, Albuquerque, NM 2006–2009  
*Teaching Assistant/Instructor of Record, Department of Communication*  
 -Persuasive Communication (upper division)  
 -Communication and Culture (upper division, service learning)  
 -Nonverbal Communication (upper division)
- Miami Dade College**, Miami, FL and Online 2003–2006  
*Instructor, English and Communication Department*  
 -Fundamentals of Communication (lower division)
- Florida International University**, Miami, FL 2003–2006  
*Instructor, Department of Speech Communication*  
 -Intercultural Communication (upper division)  
 -Business and Professional Communication (upper division)
- China Agricultural University**, Beijing, China 2001  
*Visiting Instructor, University of Colorado Denver, International College of Beijing*  
 -Fundamentals of Communication (lower division)  
 -Public Speaking (lower division)
- Japan Exchange & Teaching Program (JET)**, Aomori, Japan 1998–2000  
*English Teacher, Japanese Ministry of Education, Rokkasho Village*  
 -English (adult, K-12, preschool)
- New Mexico State University**, Las Cruces, NM 1996–1998  
*Graduate Teaching Assistant/Instructor of Record, Department of Communication*  
 -Principles of Human Communication (lower division)

### Sample of Official Teaching Evaluations

<i>University</i>	<i>Term, Year</i>	<i>Course</i>	<i>Scale</i>	<i>Scores</i>
Salem College	Spring 2011	Oral Communication	4 (high) – 1 (low)	Instructor: 3.8 Course: 3.5
Nova Southeastern University	Spring 2011	Reasons for Environmental Hope	5 (high) – 1 (low)	Instructor: 4.6 Course: 4.5 Objectives: 4.5
Nova Southeastern University	Summer 2010	Reasons for Environmental Hope	5 (high) – 1 (low)	Instructor: 4.6 Course: 4.5 Objectives: 4.6
University of New Mexico	Spring 2009	Persuasive Communication	5 (high) – 1 (low)	Instructor: 4.8 Course: 4.3 Overall: 4.4
University of New Mexico	Fall 2008	Communication & Culture (with service learning)	5 (high) – 1 (low)	Course: 4.7 Instructor: 5.0 Overall: 4.7

University of New Mexico	Fall 2007	Persuasive Communication	6 (high) – 1 (low)	Course: 5.5 Instructor: 5.7 Overall: 5.6
University of New Mexico	Spring 2007	Nonverbal Communication	6 (high) – 1 (low)	Course: 5.6 Instructor: 5.7 Overall: 5.6
Miami Dade College	Summer 2007	Fundamentals of Communication (Online)	4 (high) – 1 (low)	Instructor: (Respect): 3.6 (Knowledge) 3.5 (Interesting): 3.9
Florida International University	Spring 2005	Intercultural Communication	100% (high) – 1% (low)	Course: 92% Instructor: 92%

## SERVICE

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### Service to the Communication Discipline

#### Academic Journals

*Ad Hoc Reviewer*, Environmental Communication: A Journal of Nature & Culture 2010–  
*Book Review Editor*, Green Theory & Praxis: The Journal of Ecopedagogy 2007–2010

#### International Communication Association (ICA)

*Paper Reviewer*, Environmental Communication Interest Group 2011–

#### National Communication Association (NCA)

*Paper Reviewer*, Environmental Communication Interest Group 2009–  
*Paper Reviewer*, Peace and Conflict Division 2007  
*Paper Reviewer*, Feminist and Women Studies Division 2007

#### Western States Communication Association (WSCA)

*Secretary*, Environmental Communication Interest Group 2010–  
*Paper Reviewer*, Environmental Communication Interest Group 2008–  
*Author*, WSCA Newsletter article, “The Environmental Communication Division” 2009  
*Paper Reviewer*, Communication Theory & Research Division 2008–2009

#### Southern States Communication Association (SSCA)

*Paper Reviewer*, Intercultural Communication Division 2009

#### Conference on Communication and Environment (COCE)

*Paper Reviewer* 2011–

#### Carolinas Communication Association (CCA)

*Graduate Student Papers Submission Coordinator for 2011 Conference* 2011  
*Graduate Paper Award Committee* 2011  
*Chair and Respondent for Top Graduate Paper Panel* 2011

### Service to the Communication Department, Salem College

<i>Hiring Committee</i> , Hiring of adjunct faculty for department	2011–
<i>Curriculum Committee</i> , Revamped the department’s curriculum	2011–
<i>Promotions Committee</i> , Designed promotional literature and events for department	2011–

### Service to the Department of Communication, University of New Mexico

<i>Co-chair, Departmental Colloquium Series</i> , Planned the departmental colloquium series with a faculty member, raised \$2,500 in grants, coordinated speakers	2008–2009
<i>Workshop Facilitator</i> , “Workshop on Conflict Management in Graduate School”	2008
<i>Faculty Liaison</i> , Represented graduate students in departmental faculty meetings	2007–2008
<i>Website Coordinator</i> , Coordinated departmental website’s student biographies	2007–2008
<i>Teaching Demonstration</i> , “Teaching in Graduate School,” Departmental New Graduate Student Orientation	2007
<i>Graduate Student Retention and Recruitment Committee</i>	2006–2007

### Service to the University of New Mexico

<i>Workshop Series Coordinator</i> , Designed and ran a university-wide workshop series for graduate students through the Career Services and Office of Graduate Studies	2008–2009
<i>Mentor</i> , Project for New Mexico Graduates of Color (PNMGC), An organization that provides mentorship to historically underrepresented graduate students	2008–2009
<i>Workshop Facilitator</i> , “Using Alternative Teaching Techniques to Reach and Motivate Students,” workshop for graduate students, Career Services and Office of Graduate Studies	2009

### Community Service

<i>Mentor</i> , Mentoring Children of Prisoners Program, Albuquerque, NM	2006–2009
<i>Mentor &amp; Moderator</i> , Hablamos Conference on Renewable Energy.	2006–2008
<i>Advocate &amp; Mentor</i> , Barrio Logan College Institute, San Diego, CA	2002–2003
<i>Grant Writer &amp; Advocate</i> , The Women’s Initiative, San Diego, CA	2002–2003
<i>Advocate and Telephone Counselor</i> , La Piñon Sexual Trauma Crisis Center, Las Cruces, NM	1997–1998
<i>Advocate for HIV &amp; AIDS Survivor</i> , Community Action Agency of Southern New Mexico, Las Cruces, NM	1996

### GRANTS

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\$2000	<i>Research Grant</i> , Kenan-Flagler Business School, UNC-CH	2012
\$1400	<i>Research Travel Grant</i> , Salem College	2012
\$6800	<i>Faculty/Student Summer Scholarly Research Grant</i> , Salem College	2011
\$750	<i>Research Travel Grant</i> , Salem College	2011
\$950	<i>Research Travel Grant</i> , Salem College	2011
\$670	<i>Research Travel Grant</i> , University of New Mexico, Office of Graduate Studies	2009
\$300	<i>Student Research Allocation Committee Travel Grant</i> , University of New Mexico, Graduate & Professional Student Association	2009
\$730	<i>Research Travel Grant</i> , University of New Mexico, Office of Graduate Studies	2008

\$500	<i>Student Research Allocation Committee Travel Grant</i> , University of New Mexico, Graduate & Professional Student Association	2008
\$300	<i>Research Travel Grant</i> , University of New Mexico, Office of Graduate Studies	2007
\$400	<i>Student Research Allocation Committee Travel Grant</i> , University of New Mexico, Graduate & Professional Student Association	2007

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### PROFESSIONAL AFFILIATIONS

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International Communication Association (ICA)	2009–
National Communication Association (NCA)	2007–
Western States Communication Association (WSCA)	2006–
Southern States Communication Association (SSCA)	2009–
Canadian Communications Association (CCA)	2009–
Organization for Research on Women and Communication (ORWAC)	2006–
Environmental Communication Network	2007–
International Environmental Communication Association	2011–
Carolinas Communication Association	2011–

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### SKILLS

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#### **Programs and Software**

- Trained in *NVivo* qualitative data analysis software
- Trained in *SPSS* statistical software

#### **Online Teaching Platforms and Tools**

- Trained and experienced in WebCT (certified), Prospero, WebCT Vista, E-College, ANGEL, Elluminate (certified), Blackboard (certified), Moodle

#### **Language**

Intermediate Japanese (oral, reading, writing; passed intermediate proficiency exam, 01/2008)

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### REFERENCES

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#### **Dr. Karen Foss**

*PhD Adviser, Co-author*  
 Regents Professor  
 University of New Mexico  
 Department of Communication  
 & Journalism; MSC03 2240  
 1 University of New Mexico  
 Albuquerque, NM 87131  
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#### **Dr. Tema Milstein**

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 Co-author*  
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 & Journalism; MSC03 2240  
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 (505) 277-5305

#### **Dr. Jan Schuetz**

*PhD Committee Member*  
 Professor  
 University of New Mexico  
 Department of Communication  
 & Journalism; MSC03 2240  
 1 University of New Mexico  
 Albuquerque, NM 87131  
[jschuetz@unm.edu](mailto:jschuetz@unm.edu)  
 (505) 255-3077

**Dr. Carole Blair**

*Course Instructor*

Professor

Department of Communication

University of North Carolina-

Chapel Hill

CB# 3285, 115 Bingham Hall

Chapel Hill, NC 27599

[cblair1@email.unc.edu](mailto:cblair1@email.unc.edu)

(919) 962-2311

**Dr. Stephen Depoe**

*Editor, Environmental Comm: A*

*Journal of Nature & Culture*

Professor

University of Cincinnati

Department of Communication

137 McMicken Hall

Cincinnati, OH 45221

[steve.depoe@uc.edu](mailto:steve.depoe@uc.edu)

(513) 556-4459

**Dr. John Oetzel**

*Teaching Supervisor, Instructor*

Professor

Department of Management

Communication

University of Waikato

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Hamilton 3240, New Zealand

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