

Alicia Fedelina Chávez

Department of Educational Leadership & Organizational Learning
392A Hokona Hall
1 University of New Mexico
Albuquerque, New Mexico 8711-0001
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EDUCATION:

DOCTOR OF PHILOSOPHY
Higher Education, Policy Studies
University of Arizona, Tucson, Arizona - December 1998

MASTER OF SCIENCE
Student Personnel Administration / Higher Education
Iowa State University
Ames, Iowa - May 1989

BACHELOR OF ARTS
Major: Psychology
New Mexico State University, Las Cruces, New Mexico - August 1986

PROFESSIONAL EXPERIENCE:

Assistant Professor:

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico, August 2006 – present

- Conduct research on collegiate diversity and multicultural development utilizing educational anthropological means, instruct a wide range of graduate courses for masters and doctoral students, serve on university task forces and committees, advise graduate students

Executive Campus Director & Assistant Professor of Education:

University of New Mexico – Taos, October 2002 to May 2006

- Served as the chief executive officer in providing leadership in all aspects of building and administering a new university branch community college including legislative/statewide oversight, budgeting, policy planning & adherence, grants & donor development, academic & trades curriculum in 6 academies, regional workforce & economic development, school partnerships and a full range of student services to serve a highly diverse rural region of northern New Mexico

Dean of Students

University of Wisconsin – Madison, Madison, Wisconsin, July 2000 to May 2002

- Responsible for a student affairs division overseeing a variety of student services departments and numerous programs, served as the primary “face” of the University with the Chancellor to respond to media, interact with statewide board of regents, work with major donors, alums and community and coordinate responses to campus crisis and protests

Assistant Professor:

Department of Educational Leadership, University of Wisconsin – Madison, Madison, Wisconsin, July 2000 to May 2002

Department of Educational Leadership, Miami University, Oxford, Ohio, August 1996 to May 2000

- Conducted research on diversity and multicultural development in higher education utilizing administrative, developmental and cultural studies lenses, developed and instructed a wide range of graduate courses for masters and doctoral students, served on university task forces and committees, advised graduate students

Diversity Development Specialist:

Department of Personnel, Iowa State University, Ames Iowa, January 1993 to May 1994

- Provided consultation and professional development to colleges and departments on the assessment, evaluation & recrafting of university operations toward improved work with a diversity of constituents; designed, conducted, analyzed and reported qualitative and quantitative research on ISU diversity, consulted with faculty on curricular, teaching and advising issues in relation to diversity and with staff on administrative issues in relation to diversity

Director, Hispanic Cultural Center:

University of Northern Colorado, Greeley, Colorado, August 1991 - January 1992

- Provided leadership and vision in the continued involvement of the cultural center, programs and services to enhance the recruitment and retention of Hispano/Latino students, acted as a liaison between the University and Hispano/Latino organizations in the state, consulted with departments and colleges on effective education and service to Hispano/Latino students

Assistant Director of Career Development:

Nebraska Wesleyan University, Lincoln, Nebraska, June 1989 - August 1991.

- Assumed increased responsibility while the director was on a half-time basis for 15 months, Supervised staff, managed Career Center programs, counseling, outreach, career library, computer lab; etc., counseled students and created and implemented workshops and programs in career development areas

Program Coordinator - New Student Orientation:

Nebraska Wesleyan University, Lincoln, Nebraska, June 1989 - August 1991

- Coordinated a University team in the development and implementation of New Student Orientation, researched, developed, and implemented strategies to increase student retention

Residence Hall Director:

Department of Residence, Iowa State University, Ames, Iowa, August 1987 - January 1989 & August 1992 - January 1993

- Provided oversight for all aspects of the effective operation of a University residence hall

Residence Hall Manager:

Department of Housing, New Mexico State University, Las Cruces, New Mexico, January 1986 to May 1987

- Provided oversight for all aspects of the effective operation of a University residence hall

ADDITIONAL EXPERIENCE:

Graduate Associate:

Dean of Students Office, University of Arizona, Tucson, Arizona, May 1995 to July 1996

- Conducted research and prepared proposals for the Dean of Students, served on University task forces including Strategic Planning Team, Crisis Management Team, Legal Issues Task Force, Dialogues for Diversity Team, Leadership 2000 Team, coordinated Student Affairs Community Advisory and Minority Student Advisory groups

Research Associate:

Center for the Study of Higher Education, University of Arizona, Tucson, Arizona, August 1994 to May 1995

- Assisted in research on national science policy, including analyzing and synthesizing data, editing manuscripts for publication, writing literature reviews and other aspects of publications

Research & Educational Advisor to the Director:

Department of Residence Life, University of Northern Colorado, Greeley, Colorado, Spring 1992

- Assisted in the orientation of the Vice President for Student Affairs during the department's organizational change from Administrative Services to Student Affairs; researched, designed and wrote a comprehensive manual on the history and current functioning of the department for use in the transition

RESEARCH GRANTS:

Ke, Fengfeng & **Chávez, A.F.** (2008-09) (\$40,000). *Web Based Teaching and Learning Across Culture and Age*. Spencer Foundation.

REFERREED PUBLICATIONS:

Chávez, A.F. (2008). *Islands of Empowerment: Facilitating Multicultural Learning Communities in College*. International Journal of Teaching and Learning in Higher Education, 19(3). <http://www.isetl.org/ijtlhe>

Chávez, A.F.; Guido-DiBrito, F. & Mallory, S. (2003). *Learning to Value the "Other": A Model of Diversity Development*. Journal of College Student Development, Vol. 44(4), 1-17.

Guido-DiBrito, F. & **Chávez, A.F.** (2003). *Understanding the Ethnic Self: Learning and Teaching in a Multicultural World*. Colorado State University Journal of Student Affairs, Vol. XII, 11-21.

Chávez, A.F. (2001). *Spirit & Nature: Reflections of a Mestiza in Higher Education*. New Directions in Student Services, 2(4), 69-79. Special Issue on Spirituality on College Campuses, Margaret Jablonski (ed.). San Francisco: Jossey-Bass.

Chávez, A.F. & Guido-DiBrito, F. (1999). *Racial and Ethnic Identity and Development*. In C. Clark and R. Caffarella (eds.), *An Update on Adult Development Theory: New Ways in Thinking About the Life Course*. New Directions for Adult and Continuing Education.

Chávez, A.F. (1998). *Weaving My Way: The Cultural Construction of Writing in Higher Education*. Journal of Poverty: Innovations on Social, Political and Economic Inequalities, 2(4), 89-93. Special Issue on Pressing Issues of Inequality and American Indian Communities

Guido-DiBrito, F.; **Chávez, A.F.**; Wallace, J. & DiBrito, B. (1997). *Loyalty Between Senior Student Affairs Officers and Their Supervisors and Staff Members*. (1997) Journal of College Student Development, 38(3), 244-25.

OTHER PUBLICATIONS:

Guido-DiBrito, F. & **Chávez, A.F.** (2006). *Spirit of Place: Crafting a College in Northern New Mexico Rhythm*. Terrain: Journal of Built & Natural Environments, Vol 19, available from <http://terrain.org/>

Chávez, A.F. (2005). *Crafting a Life: Sustaining Community, Culture & Education*. Taos Green Guide for Sustainable Living, Vol 1, 49. Taos, NM: Sustain Taos.

Guido-DiBrito, F. & **Chávez, A.F.** (2002). *Student Development Theory*. In J. Forest and K. Kinser (eds.) Higher Education in the United States: An Encyclopedia. Santa Barbara, CA: ABC-CLIO.

Chávez, A.F.; Guido-DiBrito, A. & Mallory, S. (1998). *A Model of Diversity Development*. (1998). Model utilized in Rosemary Caffarella, *Learning in Adulthood* (2nd edition). San Francisco: Jossey Bass.

MANUSCRIPTS IN REVIEW

Chávez, A.F. (in review). *Leading in the Borderlands: Negotiating Ethnic Patriarchies for the Benefit of Students*.

Chávez, A.F. (in review). *Toward a Multicultural Ecology of Teaching and Learning: A Critical Review of Theory & Research*

Guido-DiBrito, **Chávez, A.F.** & Lincoln, Y. (in review). *Some Research Paradigms in Student Affairs Scholarship*.

MANUSCRIPTS IN DEVELOPMENT

Chávez, A.F. *Teaching in the Borderlands: Balancing Cultural Ways of Being in the Classroom*.

Chávez, A.F. & Guido-DiBrito, F. *Journey of Creation: A Photoethnographic Look at Culture, Community & Leadership in an Emerging College.*

DISSERTATION:

Chávez, A. (1998). Coping with Restructuring and Fiscal Constraint in Student Affairs: A Critical Review. Unpublished Dissertation. University of Arizona, Tucson, Arizona.

CREATIVE WRITING PUBLICATIONS:

Chávez, A. (photos by Florence Guido-DiBrito) (2006). *Chile Roasting, Familia y Cultura in Northern New Mexico.* Stimulus Respond: Creative Urban Culture, Vol. 13, August 2006, available from <http://www.stimulusrespond.com/stimulus13/>

OTHER MANUSCRIPTS

Seeking to Balance the Scales of Justice: A Feminist Analysis of Law and Equity in Higher Education. Unpublished manuscript

Beyond the Universal Student: Minimizing Disproportional Affect During Times of Fiscal Constraint. Unpublished Manuscript.

ADDITIONAL RESEARCH:

Spirit of Place: Seeking Home in American Colleges

Co-conducting an auto & photoethnographic study of leadership and organizational development of a newly formed community branch college in northern New Mexico – first publication in review

Multicultural Constructions of Knowledge:

Conducted a qualitative comparative analysis of knowledge definitions among domestic and international student of color graduate and professional students at 4 large research I institutions in the southwest, northern midwest, east coast and west coast

Mozaic: A Diverse Residential College Community:

Conducted an ethnographic study of a living/learning residence hall community focused on diversity

Graduation Rate Study for Land Grant and Research I Institutions:

Worked with a team on a multi-phase qualitative and quantitative student retention research project. Team based grant from National Science Foundation. University of Arizona, Tucson, Arizona, Fall 1994

Faculty & Staff Climate Study - Research Project Director:

Designed and implemented a comprehensive qualitative & quantitative research study on the climate for a diversity of professionals at a Midwestern University utilizing extensive focus groups, interviews and surveys. Emphasis on diverse populations of faculty and staff including: persons of minority status, women, persons with disabilities, persons of differing religious or national origin, and persons of lesbian, gay or bisexual orientation

DOCTORAL DISSERTATION COMMITTEES

Chair:

Alexander, Kathy. Department of Educational Leadership and Organizational Leadership, pre comprehensive exams.

Hall, Warman, Department of Educational Leadership and Organizational Leadership, pre comprehensive exams.

Emmons, Mark. Department of Educational Leadership and Organizational Learning, University of New Mexico, pre comprehensive exams.

Lujan, James. Department of Educational Leadership and Organizational Learning, University of New Mexico, pre comprehensive exams.

Martinez, Phyllis. Department of Educational Leadership and Organizational Leadership. *Ending the struggle: Bilingual and alternative language programs and student success.*

Piper, Ann. Department of Educational Leadership and Organizational Learning, University of New Mexico, pre comprehensive exams.

Sanderson, Larry. Department of Educational Leadership and Organizational Learning, University of New Mexico, pre comprehensive exams.

Stewart, Tim. Department of Educational Leadership and Organizational Learning, University of New Mexico, post comprehensive exams.

Williams Stapleton, Sheryl. Department of Educational Leadership and Organizational Learning, University of New Mexico, pre comprehensive exams.

Member (completed):

Barrett, Chandler. *The emergence of learning contexts in higher education: Community, meaning and curricular program formation.* Department of Educational Leadership and Organizational Learning, University of New Mexico, April 2007.

Donovan, Jody. *Borders, bridges and braiding: A Latina family's meaning making of the first in the family to attend college.* University of Northern Colorado, Greeley, Colorado, October, 2006. Finalist, NASPA 2008 Dissertation of the Year Award (final decision pending)

Rodriguez, Katrina. *Las Comadres – Cuéntame su Historia: Latina College Women Make Meaning of the Body Politic.* Graduate Dean's Citation for Excellence, University of Northern Colorado, Greeley, Colorado, April 2004

Peterson, Jeff. *Counseling Native American Adoptees.* University of Wisconsin, Madison, Wisconsin, April 2002.

Moon, Arlinda. *Self Determination Through Tribal Colleges: Rhetoric or Reality.* Miami University, Oxford, Ohio, April 1999

Member (in progress):

Chávez, Susan. Department of Educational Specialities. University of New Mexico, pre comprehensive exams

Frasch, Sara. Department of Educational Leadership & Organizational Learning. University of New Mexico, pre comprehensive exams.

Haynes, Stephanie. *Unveiling Coping Mechanisms and Resiliency in Students Who are Twice-Exceptional (Gifted/Bipolar).* Department of Educational Specialities. University of New Mexico, in progress.

Romero, Robert. *Escuchando a Las Madres.* Department of Educational Specialities. University of New Mexico, in progress.

Sanchez, David G. *The Doors of Perception: Unlocking Hispanic Access to Higher Education Faculty Positions in New Mexico.* Department of Educational Leadership and Organizational Learning, University of New Mexico, in progress.

Secatero, Shawn. *Beneath Our Sacred Minds, Hands and Hearts: Stories from Native American Higher Education.* Department of Language, Literacy and Sociocultural Studies. University of New Mexico, in progress.

Williams, George. *Familial Impact in the Academic Progress of Children with Emotional and Behavioral Disorders.* Department of Educational Specialities. University of New Mexico, in progress.

TEACHING:

EdLead 593 – Enhancing Leadership Through Educational Anthropology

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a course in the use of anthropological techniques at individual, group and institutional levels to enhance educational leadership

EdLead 605 – Qualitative Research Methods

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a doctoral course in qualitative research theory, methods and application

EdLead 607 – Analyzing Qualitative Research

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a doctoral course in theory and application of qualitative research analysis

EdLead 593 – Diversity and Multiculturalism in Higher & Postsecondary Education

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instructed a hybrid *WebCT* masters/doctoral course for higher education professionals in diversity & multiculturalism

EdLead 593 – Colleges as Organizations

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a core course for educational leaders working in collegiate organizations

EdLead 529 – Adult Learning

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a *WebCT* based core course in Adult Learning in Organizational, Community, and College Classroom Environments

EdLead 594 – Practicum in Educational Leadership

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instruct a practicum course for current and emerging collegiate, community and school instructional leaders.

EdLead 501 – Foundations of Educational Leadership in a Democratic Society

Department of Educational Leadership & Organizational Learning, University of New Mexico, Albuquerque, New Mexico

- Developed and instructed a online *WebCT* masters course in the foundations, history, philosophies, educational learning environments and ethics of American Education. This course includes focus in both K-12 and higher education

EDL 600.C - An Ethnographic Examination of College Student Cultures:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a graduate course on ethnographic research of various college student cultures including women, gay students, minority students, first generation students, low income students, athletes, residential students, Jewish students, and students involved in greek activities

EDL 679 – Cultural Studies in Higher Education

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed a graduate course on sociological/anthropological studies, theory & research in higher education

EDL 640.G - Diversity Development and Change in Higher & K-20 Education:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed an accelerated graduate course on transformation in P-20 education to meet the evolving needs of increasingly diverse educational arenas

EDL 661 - Research Inquiry, Methods and Assessment - College Student Development & Learning

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a graduate research inquiry course on college student development

EDL 663 – Leadership & Group Development in Higher Education:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a graduate course on leading, facilitating and supervising group development

EDL 660. C - Diversity Development and Change in Higher Education:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed a graduate course utilizing developmental, cultural and institutional lenses to examine diversity in higher education environments

EDL 600.A - Student Affairs in the New Millennium

Department of Educational Leadership, Miami University, Oxford, Ohio

- Developed and instructed a course on current issues affecting student personnel administration

EDL 676 – Introduction to Student Affairs

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a course introducing graduate students to the field of student affairs

EDL 656 A, B, C, D - Practicum Course:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a course connecting theory to practicum experiences by graduate students
- Administered on-site practicum and intern experiences

EDL 682 – Professional Development Seminar - Capstone Course:

Department of Educational Leadership, Miami University, Oxford, Ohio

- Instructed a capstone course as a culminating educational seminar for the graduate program

GS 293 – Student Success in College

University of New Mexico – Taos, Taos, New Mexico

- Developed and instructed a course designed to promote student success and retention among undergraduate students. Mentored two additional instructors in teaching this course.

Dialogues for Diversity:

Department of Professional Studies in Education, Iowa State University, Ames, Iowa

- Developed a new freshmen seminar on Diversity in collaboration with a faculty committee

HE 500-Introduction to Higher Education:

Department of Professional Studies in Education, Iowa State University, Ames, Iowa

- Co-developed & co-instructed a course introducing graduate students to Higher Education

Discover Diversity!:

Nebraska Wesleyan University, Lincoln, Nebraska

- Developed a freshmen liberal arts seminar on the topic of diversity

When Worlds Collide:

Nebraska Wesleyan University, Lincoln, Nebraska

- Developed a senior ethics course with a faculty team exploring the impact of Columbus on the new world and the impact of new world cultures on Europe

Human Relations Training Course:

New Mexico State University, Las Cruces, New Mexico

- Co-developed and co-instructed a 300 level leadership course

INVITED KEYNOTES

Strengths Based Approaches to Learning and Retention of College Students

Achieving the Dream Conference, Lumina Foundation / American Association of Community Colleges, Albuquerque, New Mexico, January 2007

Heroic Academics: Teaching & Retaining High Risk Students

Faculty Assembly, Central Community College, Albuquerque, New Mexico, November 2006

All the Marvelous Possibilities: Learning from Life's Lessons

Opening Keynote Speech, NASPA Region IV-West, Breckenridge, Colorado, November 2006

Transforming Higher Education: Reconnecting Heart, Mind, Body & Spirit

Michigan Student Personnel Association, Grand Rapids, Michigan, October 2002

Multicultural Teaching & Learning

Student Retention Conference, Wisconsin Higher Education System, Eau Claire, Wisconsin, October, 2002

Balance, Spirit & Nature: Reflections of a Mestiza in Higher Education

ACUHO-International Conference, Madison, Wisconsin, October, 2002

Spirit, Balance & Nature: Reflections of a Mestiza in Higher Education
Women's History Month, University of Wisconsin, Eau Claire, March 14, 2001

Spirit, Balance and Nature: Reflections of a Mestiza in Higher Education
Wisconsin Women in Higher Education Conference, October, 2001

Weaving My Way: The Cultural Construction of Writing in Higher Education.
Education: The Ohio Writing Project, Borderlands Conference, Oxford, Ohio, March, 1998

And Now Miguel: Story of a Hispanic Family in Rural Northern New Mexico:
Invited keynote and consultant on culture and education in conjunction with the performance of a children's theatre rendition of the ethnographic novel *And Now Miguel*. Alabama, February, 1998

Building Community in the House System:
Residence Life Leadership Conference, Department of Residence, University of Northern Colorado, September, 1991

INVITED NATIONAL / INTERNATIONAL WORKSHOPS & SEMINARS

Leading Diversity in Complex Organizations. Diversity Leadership Conference, Albuquerque, New Mexico, April 2008.

Educational Anthropology and Social Identity in Curricular & Co-Curricular Learning, Oregon State University – May 2006
- Invited Faculty Facilitator for 2-day Faculty & Staff Learning Institute

Mid-Level Management Institute, NASPA, October 2006
- Invited Faculty including sessions on Working Across Campus for the Benefit of Students, Recrafting Educational Operations for Diversity

Integrative Psychotherapy: Where Body & Soul Transform Mind
Woodbury, Minnesota, March 2006
-Invited facilitator for an institute for psychotherapists working across cultures & identities

Shaping Student Affairs Leadership Through Global Perspectives
NASPA Institute, Salamanca, Spain, June 2005
-Selected participant to study global higher education, Salamanca Spain, June 5-10, 2005

Transforming Higher Education for Integrated Learning.
Eleventh Annual Summer Institute in Student Affairs, Colorado State University, Ft. Collins, Colorado, July 2002
- Invited Facilitator

Academic /Student Affairs Collaboration for Diverse Institutions of Higher Education.

Invited faculty consultant and seminar facilitator of a 4 day seminar for institutional diversity teams. Co-Sponsored by the American Association of Colleges and Universities (AAC&U) and the National Association of Student Personnel Administrators (NASPA), Wheaton College, MA, June, 1999

Cultural Climate Assessment: Diversity Development in Student Affairs:

Invited Coordinating Faculty for a 4 day national seminar. National Association of Student Personnel Administrators, Taos, New Mexico, June 1998

ASHE Graduate Student Policy Institute, Association for the Study of Higher Education, Tucson, Arizona, Fall 1994, Invited Participant

JURIED CONFERENCE PRESENTATIONS

National:

Visual Ethnography & Critical Cultural Feminism: Merging Public and Institutional Agendas through Activist Inquiry. National Conference, Association for the Study of Higher Education, Louisville, Kentucky, November 2007

Integrated Scholarship in Student Affairs: Transformative Applications for Scholars and Practitioners.

Day long pre-conference session. National Conference, National Association for Student Personnel Administrators, St. Louis, Missouri, March 2003.

Women in Student Affairs: Intentionally Renewing Our Personal and Professional Lives.

National Conference, National Association for Student Personnel Administrators, St. Louis, Missouri, March 2003.

How Do We Know What We Know? How Do We Know What to Do?

National Conference, National Association for Student Personnel Administrators, Boston, March 2002.

Ripples to Waves: Utilizing Individual, Cultural and Institutional Diversity Development.

Refereed Presentation 250 chosen from 5000. National Conference, National Association of Student Personnel Administrators, New Orleans, March, 1999

Mosaic: Portrait of a Diverse Residential College Community.

Refereed Presentation 250 chosen from 500. National Conference, National Association of Student Personnel Administrators, New Orleans, March, 1999

Challenges to Affirmative Action: What are the Alternatives?

NASPA/ACPA joint National Conference, Chicago, Illinois, March 1997 - juried program - accepted from a pool of over 6000 programs

Managerial Professions: The Rise and Restratification of Professionals in Higher Education:

Association for the Study of Higher Education (ASHE) National Conference, Memphis, Tennessee, November 1996

- Presented paper entitled "Dilemmas of a Profession: Changing Roles in Student Affairs"

Student Affairs & Academic Affairs Collaboration:

NASPA National Conference, Atlanta, - Preconference session limited to Senior Student Affairs Officers

Legal Issues for Diverse Populations: Transitioning into the 21st Century:

NASPA National Conference, Atlanta, Georgia, March 1996

Learning to Value the "Other": A Theory of Diversity Development:

NASPA National Conference, Atlanta, Georgia, March 1996

Post-postmodern Perspectives and Postsecondary Education:

Presented a paper on Critical Race Theory and Feminist Jurisprudence. Association for the Study of Higher Education National Conference, Orlando, Florida, November 1995

Regional/State:

Teaching and Retaining High Risk Students in College Classrooms. New Mexico Higher Education Assessment & Retention Conference, Albuquerque, New Mexico, February 2008.

Strength Based Approaches to Teaching and Retaining High Risk Students in the College Classroom. Governor Richardson's Higher Education Summit, Albuquerque, New Mexico, December 2007.

Journey of Creation: A Photoethnographic Look at an Emerging Multicultural College in Northern New Mexico.

NASPA Region IV-West Conference, Santa Fe, New Mexico 2003

Inspiring Aspiring Authors: Writing for the NASPA Journal.

NASPA Region IV-West Conference, Santa Fe, New Mexico 2003

Challenges to Affirmative Action: What are the Alternatives?

NASPA Western Regional Conference, Phoenix, Arizona, January 1996

Legal Issues-for Diverse Populations: Transitioning into the 21st Century:

NASPA Western Regional Conference, Phoenix, Arizona, January 1996

Discover Diversity!

Diversity awareness and similarity building workshop University of California - Berkeley, University of Northern Colorado, Nebraska Wesleyan University, Iowa State University, Doane College, and the Boys & Girls Clubs of America

People of Color, People of Shadow: Working with Professionals of Minority Status in Student Affairs:

Women's Leadership Conference, Lincoln, Nebraska, Fall 1991

Professional Development Workshop for Professionals of Minority Status:

1991 NASPA IV-West Regional Conference, Fargo, North Dakota, October 1991

Working with Professionals of Minority Status in Student Affairs:

1991 NASPA IV-West Regional Conference, Fargo, North Dakota, October 1991

Developing Community in Your Residence Hall:

Nebraska Consortium of Student Personnel Professionals, Spring 1991

Balancing Commitments: Life and Time in the Academy :

February & October, 1998, Miami University, Oxford, Ohio

Invited Workshop for Faculty Alumni Teaching Scholars

Ventures in Partnerships:

Ongoing partnership - Nebraska Wesleyan University and Huntington Elementary School, August 1989 - August 1991

INVITED REGIONAL/STATE/LOCAL/INSTITUTIONAL SEMINARS

Multiple Intelligences and Adult Learning. Adult Basic Education Professionals Symposium, Southwest Indian Polytechnic Institute, Albuquerque, New Mexico, February 2008

Critical Cultural Feminism and College Teaching. Feminist Research Institute Lecture Series. University of New Mexico, Albuquerque, New Mexico, April 2008.

Cross Cultural Teaching and Learning in the College Classroom. Success in the Classroom: Sharing Practices That Work. University of New Mexico, Albuquerque, New Mexico, February 2008.

Critical Elements for Effective Cross-Cultural College Teaching

University of New Mexico College of Education Faculty Research Forum, Albuquerque, New Mexico, August 2007

Strengths Based Approaches to Learning and Retention in a Multicultural College Setting

Faculty and Staff Symposium, Southwest Indian Polytechnic Institute, Albuquerque, New Mexico, July 2007

Higher Education Graduate Preparation in New Mexico

New Mexico Assessment & Retention Conference, Albuquerque, New Mexico, February 2007

Facilitating Multiple Intelligences to Maximize Learning in the College Classroom

Teaching Effectiveness Institute, UNM-Taos, September 2005

Developing Sustainability in Institutional Context

Bioneers Conference, Taos & Albuquerque, New Mexico, October 2005

Intellectual & Cognitive Development in the College Classroom

Teaching Effectiveness Institute, UNM-Taos, Taos, New Mexico, September 2004

HANDBOOKS:

Vade Mecum: An Employee Guide to Residence Life:

Department of Residence Life, University of Northern Colorado, Spring 1992

Minority Student Affairs Professionals - Issues and Concerns:

NASPA Region IV West, 1990

Working Within the House System - A Handbook for Hall Advisors:

Department of Residence, Iowa State University, Ames, Iowa, Spring 1989

Challenges to Diversity:

Handbook written and utilized at University of California Berkeley, Iowa State University and Nebraska Wesleyan University, Spring 1989

Hispanic Students and Reading Level:

Hispanic Studies Department, Iowa State University, Ames, Iowa, Spring, 1988

BOARDS AND COMMITTEES

International

International Studies in Educational Administration Journal Referee

National:

Advisory Board, NASPA Center for Women – 2007-2010

Journal Editorial Board, National Association of Student Personnel Administrators - 2000-03

National Network Chair - NASPA Network on Educational Equity and Ethnic Diversity, 1996-98

Advisory Board - NASPA Minority Undergraduate Fellows Program 1996-1998

Appointed NASPA National Board, 1992-93

Coordinator/Founder Hispanic Women's Network, NASPA, 1989

Regional/State

New Mexico Department of Higher Education Articulation Committee, 2003-present

New Mexico Department of Higher Education Advisory Board, 2005-07

New Mexico Community Education Board of Directors, 2003-07

New Mexico Association of Community Colleges – Council of Presidents, 2002-06

New Mexico Secretary of Higher Education Search Committee, Governor Appointee, 2004

New Mexico Bridges to Opportunity Board, 2003-2006

NASPA Region IV-West Advisory Board, 1990-92

Coordinator, Network on Educational Equity & Ethnic Diversity, NASPA Region IV-West, 1990-92

Planning Committee Member: Retreat to the Rockies

NASPA Region IV-West Conference, Beaver Creek, Colorado, Fall 1990

NASPA Women's State Representative - Iowa 1987-88

Local/Institutional:

Title V Faculty Steering Committee, University of New Mexico, Albuquerque, New Mexico, January 2007 - present

Departmental Planning Committee, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Fall 2007

Associate/Full Professor Search Committee, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Fall 2007/Spring 2008

Assistant Professor Search Committee, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, Spring/Summer 2007

Recruitment of Collegiate Leaders to Doctoral and Masters Programs, Department of Educational Leadership & Organizational Learning. University of New Mexico, Albuquerque, New Mexico, ongoing

Bridges to College Board of Directors

Taos, New Mexico, Spring 2004 – present

Sustain Taos Board of Directors

Taos, New Mexico, Spring 2004-2007

D.H. Lawrence Ranch Steering Committee

Taos, New Mexico, Spring 2005 - 2007

School of Education and Allied Professions Diversity Task Force

Miami University, Oxford, Ohio, 1996-98

Hispano/Latino Recruitment and Retention Advisory Board

Miami University, 1995-98

FYI Advisory Board

Miami University, Oxford, Ohio, 1996-98

- Served on board that develops retention strategies for minority students

Presidential Task Force on Diversity

Iowa State University, 1993-94

Advisor/Founder Rainbow: Multicultural Organization

Nebraska Wesleyan University, 1989

BACCHUS - Staff Advisor

New Mexico State University, 1986-87

Drug and Alcohol Education Task Force

New Mexico State University

ACTIVITIES AND HONORS:

- nominated, 2006-07 Outstanding Teacher of the Year Award, University of New Mexico
- Member, Association for the Study of Higher Education
- Member, National Association of Student Personnel Administrators
- Invited Conference Program Reviewer, 2007 NASPA National Conference
- Member, New Mexico Association of Higher Education
- Graduate Minority Scholarship, University of Arizona, 1995-96
- Academic Excellence Fellowship, University of Arizona, 1994-95
- Outstanding New Professional, NASPA Region IV-West, 1991

EXTRACURRICULAR ACTIVITIES:

- Extensive travel in the U.S., Canada, Mexico, and Europe
- Hiking, swimming, yoga, distance cycling
- Choral and individual vocal performance, piano
- Clothing and quilt design, creation
- Professional baker