



College of Fine Arts

DEPARTMENT OF MUSIC
MAJOR: MUSIC EDUCATION (Instrumental Performance)

BACHELOR OF MUSIC EDUCATION
2006-2007

Level 1 Licensure in Music, K-12, in New Mexico allows one to teach any music class at any level of instruction. Where two or more music educators are employed by a single school district, however, a division of responsibilities between instrumental music and vocal/general music commonly exists. The Department of Music, therefore, offers two planned programs in music education, an Instrumental Track and a Vocal Track.

The Bachelor of Music Education degree comprises either 138 or 139 hours depending on the concentration. All students must complete at least 40 semester hours of credit in courses numbered 300 or above.

You should apply for transfer to the College of Fine Arts when you have completed 26 credit hours in University College, with a 2.5 grade point average, including English 101 with a grade of C or better and 12 hours in Music including Applied Music 120.

Requirements for graduation are those stated in the UNM Catalog in effect when you transfer into the College of Fine Arts. You are responsible for your program of studies as stated in the Catalog, the Department Handbook, and the plan outlined in this document.

You must seek advisement from your Music Education advisor in the preparation of your program of studies. **Approval of your program by your advisor is required each semester.**

You are encouraged to enroll in Group Piano in order to develop those skills required to pass the piano proficiency examination. Credits obtained in Group Piano may be counted as electives.

1. General Education Courses - 57 hours

Engl 101, Composition I , Engl 102, Composition II and Engl literature	9 hrs
C&J 130, Public Speaking <u>or</u> 220, Communication for Teachers	3 hrs
Hist 101 & 102, Western Civilization	6 hrs
Hist 161 & 162, History of the United States	6 hrs
Psych 105, General Psychology	3 hrs
Psych 220, Developmental Psychology (fulfills social science for the core curriculum)	3 hrs
Math (See Fine Arts graduation requirements; Math 100 and 120 cannot fulfill this requirement.)	6 hrs
Physics 108 & 108L, Introduction to Musical Acoustics & Lab	4 hrs
Science with labs (from Biology, Chemistry, Earth & Planetary Sciences, Physics & Astronomy; see Fine Arts graduation requirements.)	8 hrs
Second language	3 hrs
Fine Arts (from Art History, Art Studio, Dance, Fine Arts, Media Arts, Theatre)	<u>6 hrs</u>
	57 hrs

2. Music Courses - 40 hours	
Music 150-150L, 152-152L, 250-250L, 252-252L, Music Theory I, II, III, IV, and Aural Labs , and 453, Orchestration	18 hrs
Music 361 & 362, History of Music I, II	6 hrs
Music 363, Conducting	2 hrs
Music 236, Introduction to Improvisation	1 hr
3 hours of contemporary world music selected from Music 417, Native American Music , 418, Alaska Native Music & Culture , 422, Indigenous World Music , 436, Topics in Ethnomusicology , 444, Anthropology of World Beat , 448, Anthropology of Music & Sound , MusEd 293, Multicultural Awareness through Music Skills.	3 hrs
Applied Music 119, 120, 219, 220, 319, 320, 419, 420, and 491, Senior Recital	8 hrs
Music 109, Group Voice , or Ap Mus 119, Voice	1 hr
Music 143 or 243, University Chorus or Concert Choir	<u>1 hr</u>
	40 hrs
3. Music Education Courses - 36/39 hours	
Mus Ed 194, Introduction to Music Education	1 hr
Ensemble –	
Wind & Percussion Emphases: students must audition for Wind Symphony, Marching Band, or Symphony Orchestra and participate in the ensemble to which they are assigned. Two of the required eight semesters must be in Marching Band. No more than four semesters of Marching Band may be counted toward the degree.	
String Emphasis: Students must audition for Symphony Orchestra.	
Piano & Guitar Emphases: Students must participate in the ensemble appropriate for Wind and Percussion Emphases. Two of the required eight semesters must be in Marching Band. No more than four semesters of Marching Band may be counted toward the degree.	
Orchestral Instruments - Mus Ed 155, Brass, Percussion, Strings, Woodwinds (clarinet, flute, saxophone), Double Reeds	8 hrs
Mus Ed 315, Instrumental Music Methods	3 hrs
For wind, percussion, piano and guitar concentrates <u>only</u> , Mus Ed 317, Jazz Methods and Mus Ed 441, Marching Band Methods	1 hr 2 hrs
Mus Ed 346, Teaching Music in the Elementary School	3 hrs
Mus Ed 415, Instrumental Repertory	1 hr
Mus Ed 446, Secondary School Music	3 hrs
Mus Ed 451, Foundations of Musical Behavior	3 hrs
Mus Ed 400, Student Teaching in the Elementary Schools	3 hrs
Mus Ed 455, Teaching Reading in the Music Classroom	3 hrs
Mus Ed 461, Student Teaching in the Secondary Schools	<u>3 hrs</u>
	39/42 hrs
4. Concert Music - four semesters of Music 101 with grades of CR and Instrumental Lab - two semesters of Mus Ed 215 with grades of CR	0 hrs
5. Electives (for string concentrates only; may not include university skills courses and no more than 4 hours of nonprofessional physical education courses may be counted toward the degree.)	2 hrs
TOTAL hrs	138/139

SENIOR RECITAL - The student must perform a joint or full senior recital in public. The recital must be previewed and approved by a faculty committee. The student must successfully complete at least one semester at level Ap Mus 319 in the major instrument.

PREPARATION FOR STUDENT TEACHING

Before music education majors student teach, they must apply for admission to a Teacher Education Program in the College of Education. (Please note that you are not applying for admission in the College of Education; you remain as a music education major in the College of Fine Arts.) The first step in this process is to take and pass the New Mexico Assessment of Teacher Basic Skills. This test is part of the Professional Skills Assessment and is required by the New Mexico Department of Education. Contact the College of Education Advisement Center in room 134 of Hokona-Zuni Hall (277-3190) for information (scheduling, test registration and fees, the location of the testing site, etc.) about the New Mexico Teacher Assessment Tests. We suggest that you initiate this process at least one year before the beginning of the semester that you plan to student teach. A delay in taking this test may delay your student teaching experience. Once you have passed this test, contact the College of Education Advisement Center. You will receive a packet of materials that explains how to initiate the screening process. When your College of Education packet is complete, (that includes a personal autobiography), you will be invited to appear for an interview with the Music Education Committee. Only after you have passed the screening interview can an official student teaching assignment be made. In addition, you must have completed all of the pre-requisite courses that are required before you student teach. This includes successful completion of the piano proficiency exam.

STUDENT TEACHING - Students must fulfill the following requirements and take the following courses before student teaching. Any exceptions must be approved by the Music Education Committee.

- Admittance to the College of Fine Arts
- A GPA in music courses of 2.50 and an overall GPA of 2.00.
- Pass the piano proficiency.
- Passing score on the New Mexico Assessment of Teacher Basic Skills and College of Education screening.
- Completion of the following courses: C&J 130 or 220, Psych 220, Music 150-150L, 152-152L, 250-250L, 252-252L, 453, 361, 362, 363, all Mus Ed 155 courses, Mus Ed 194, 315, 317 (if required), 346, 415, 441 (if required), 446, and 451.

After you have met all of the requirements described above, the Music Education faculty will give you a student teaching assignment. Before you student teach you must provide the College of Education Advisement Center with evidence of liability insurance. Insurance may be provided through membership in the National Education Association (NEA), American Federation of Teachers (AFT), or through a private insurance company. Information is available at the College of Education Advisement Center. You must also provide the College of Education Advisement Center with evidence of a completed and passed tuberculosis skin test or chest X-ray. Official results of the examination and its findings, completed within three months of the date of application to student teaching, must be filed with the College of Education Advisement Center.

LICENSURE

Once you have completed your student teaching and other degree requirements, contact the College of Education Advisement Center regarding your application for a teaching licensure for the state of New Mexico. As part of the licensure process, you must pass the New Mexico Assessment of Teacher Competency. See the College of Education Advisement Center regarding information about this exam.

FOR ADDITIONAL INFORMATION, contact the Fine Arts Advisement Center, Center for the Arts 1103; (505) 277-4817.
(Subject to change.)

Bachelor of Music Education - Instrumental Track

Recommended Sequence of Courses - 9 Semesters

Freshman Year

Fall Semester

Mathematics (see core curriculum)	(3)
Engl 101, Composition I	(3)
Psych 105, General Psychology	(3)
Music 101, Concert Music	(0)
Music 150-150L, Music Theory I & Aural Lab	(4)
Mus Ed 241 or 233, University Band or Orchestra	(1)
Ap Mus 119, Concentration	(1)
Mus Ed 194, Intro to Music Education	(1)
	<u>(1)</u>
	16 hrs.

Spring Semester

Mathematics	(3)
Engl 102, Composition II	(3)
Second language (see core curriculum)	(3)
Mus Ed 215, Instrumental Lab	(0)
Music 152-152L, Music Theory II & Aural Lab	(4)
Mus Ed 241 or 233, University Band or Orchestra	(1)
Ap Mus 120, Concentration*	(1)
	<u>(1)</u>
	15 hrs.

*After completion of this level, you must receive approval as a concentration in the appropriate instrument to continue on to 200-level applied music.

Sophomore Year

Fall Semester

C&J 130 or 220, Public Speaking or Comm Teachers	(3)
Hist 101, Western Civilization	(3)
Music 101, Concert Music	(0)
Music 236, Intro to Improvisation	(1)
Music 250-250L, Music Theory III & Aural Lab	(4)
Mus Ed 155, Brass	(2)
Mus Ed 241 or 233, University Band or Orchestra	(1)
Ap Mus 219, Concentration	(1)
	<u>(1)</u>
	15 hrs.

Spring Semester**

English literature	(3)
Hist 102, Western Civilization	(3)
Physics 108-108L, Intro to Musical Acoustics/Lab	(4)
Music 101, Concert Music	(0)
Music 252-252L, Music Theory IV & Aural Lab	(4)
Mus Ed 241 or 233, University Band or Orchestra	(1)
Ap Mus 220, Concentration	(1)
Mus Ed 155, Strings	(2)
	<u>(2)</u>
	18 hrs.

**Apply for admission to the College of Fine Arts.

Junior Year

Fall Semester

Hist 161, History of the U.S.	(3)
Music 101, Concert Music	(0)
Music 361, History of Music I	(3)
Music 363, Conducting	(2)
Mus Ed 241, or 233, University Band or Orchestra	(1)
Mus Ed 155, Percussion	(1)
Mus Ed 415, Instrumental Repertory %	(1)
MusEd 446, Secondary School Music	(3)
Ap Mus 319, Concentration	(1)
Music 109, Voice , or Ap Mus 119, Voice	(1)
	<u>(1)</u>
	16 hrs.

Spring Semester %%

Hist 162, History of the U.S.	(3)
Psych 220, Developmental Psychology	(3)
Fine Arts outside major	(3)
Mus Ed 215, Instrumental Lab	(0)
Music 362, History of Music II	(3)
Mus Ed 155, Woodwinds (flute/clar/sax)	(2)
Mus Ed 241 or 233, University Band or Orchestra	(1)
Ap Mus 320, Concentration	(1)
Music 143 or 243, Chorus or Choir	(1)
	<u>(1)</u>
	17 hrs.

%%Take New Mexico Assessment of Teacher Basic Skills.

Senior Year

Fall Semester###

Physical & Natural Sciences (see core curriculum)	(4)
Mus Ed 155, Double Reeds	(1)
Mus Ed 241 or 233, University Band or Orchestra	(1)
Ap Mus 419, Concentration	(1)
Mus Ed 346, Teaching Music Elem School	(3)
Music 453, Orchestration	(2)
Music Ethnomusicology	(3)
Mus Ed 317, Jazz Methods# %	(1)
Mus Ed 455, Teaching Reading in Music Classroom %	(1)
	<u>(1)</u>
	16/176 hrs

#For wind, percussion, piano and guitar concentrates only.

% May be taken in either the Junior or Senior years depending on when these are offered. See sequence on attached sheet.

###Apply for admission to the Teacher Education Program.

Spring Semester***

Physical & Natural Sciences (see core curriculum)	(4)
Mus Ed 241 or 233, University Band or Orchestra	(1)
Ap Mus 420, Concentration	(1)
Ap Mus 491, Senior Recital	(0)
Mus Ed 315, Instrumental Music Methods	(3)
Mus Ed 441, Marching Band Methods#%	(2)
(or electives for string concentrates)	
Mus Ed 451, Foundations of Musical Behavior	(3)
Fine Arts outside major	(3)
	<u>(3)</u>
	17 hrs.

***Apply to graduate during this semester. Pick up the application for degree from the Fine Arts Advisement Center.

Senior Semester

Fall Semester

Mus Ed 400, Student Teaching Elementary School	(3)
Mus Ed 461, Student Teaching Secondary School	(3)
	<u>(3)</u>
	6 hrs.

(Subject to change.)

**Music Education - Instrumental Track
Semester Offerings of Required Courses**

Mus Ed 194, Introduction to Music Education (1) [Every Fall Semester]	Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007
Mus Ed 215, Instrumental Lab (0) [Spring Semesters - even years]	Spring 2004 Spring 2006 Spring 2008 Spring 2010 Spring 2012
Fall Semesters	
Mus Ed 155, Brass (2)	
Mus Ed 155, Double Reeds (1)	
Mus Ed 155, Percussion (1)	
Spring Semesters	
Mus Ed 155, Strings (2)	
Mus Ed 155, Woodwinds - clarinet, flute, saxophone (2)	
Mus Ed 315, Instrumental Music Methods (3) [Every Spring Semester]	Spring 2005 Spring 2006 Spring 2007 Spring 2008
Mus Ed 317, Jazz Methods (1) [Fall Semesters - even years] For wind, percussion, piano and guitar concentrations <u>ONLY</u>	Fall 2004 Fall 2006 Fall 2008 Fall 2010 Fall 2012
Mus Ed 346, Teaching Music in the Elementary Schools (3) [Every Fall Semester]	Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007
Mus Ed 415, Instrumental Repertory (1) [Fall Semesters - even years]	Fall 2004 Fall 2006 Fall 2008 Fall 2010 Fall 2012
Mus Ed 441, Marching Band Methods [Spring Semesters - even years] For wind, percussion, piano and guitar concentrations <u>ONLY</u>	Spring 2004 Spring 2006 Spring 2008 Spring 2010 Spring 2012
Mus Ed 446, Secondary School Music (3) [Every Fall Semester]	Fall 2006 Fall 2007 Fall 2008 Fall 2009
Mus Ed 451, Foundations of Musical Behavior (3) [Every Spring Semester]	Spring 2004 Spring 2005 Spring 2006 Spring 2007 Spring 2008
Mus Ed 455, Teaching Reading in Music Classroom (3) [Spring Semesters – odd years; Fall Semesters – even years]	Spring 2007 Fall 2008 Spring 2009 Fall 2010

(Subject to change.)