

## Latin 202.001-Intermediate Latin II- Spring 2012

MWF 3:00-3:50 p.m., Ortega Hall 123  
THE UNIVERSITY OF NEW MEXICO

Department of Foreign Languages and Literatures - [www.unm.edu/~fll](http://www.unm.edu/~fll)

**Instructor:** Trigg Settle

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**Office Hours:** W/F, 2:00-2:50; and by appt.

**Lower-Division Coordinator:** Marina Peters-Newell, Ortega Hall 319B [mpnewell@unm.edu](mailto:mpnewell@unm.edu)

**Course Description:** A survey of the works of Caesar and Catullus.

**\*\*\*\*\* ADVISORY\*\*\*\*\* Source texts contain sensitive material of a graphic and/or sexual nature, and translations/readings may contain explicit language. Continued enrollment in the course demonstrates that each student acknowledges and accepts that he/she will encounter such topics/language in class during the course.**

### Course Objectives:

- Read and understand unabridged Latin at an intermediate level.
- Accurately translate unabridged Latin texts.
- Analyze the meter, prosody, and some rhetorical and thematic tropes of ancient poetry.
- Learn about the cultural position and relevance of poetry and literature in ancient Rome.
- Express thoughts and opinions on a variety of issues related to the classical world.

### Required Texts (Available at the UNM Bookstore):

Ewan, Colin, ed. (1993). *Caesar. De Bello Gallico I*. London: Bristol Classical Press. ISBN 0862921775

Garrison, Daniel H. (2004). *The Student's Catullus, 3<sup>rd</sup> ed.* Norman: University of Oklahoma Press. ISBN 0806136359

*Chambers Murray Latin- English Dictionary*. ISBN 9780550190031, 0719533236.

*Allen and Greenough's New Latin Grammar* (available at Amazon.com). ISBN 1585100277

Digital download @ [http://www.textkit.com/learn/ID/109/author\\_id/42/](http://www.textkit.com/learn/ID/109/author_id/42/), PDF

<http://www.pullins.com/BookViews/BV9781585100277.pdf>

### Class Policies

- Please turn off all electronic devices for the duration of class. Such devices include: phones, mp3 players, laptops, PDAs, etc.
- Respect the differences among your teachers, class guests, classmates and yourself. All University policies regarding sex, gender, sexual orientation, race, creed, color and disability apply to this class.

### Grading Scale

A+	97-100%	B+	87-89%	C+	77-79%	D+	67-69%	F	0-59%
A	93-96%	B	83-86%	C	73-76%	D	63-66%		
A-	90-92%	B-	80-82%	C-	70-72%	D-	60-62%		

**Grade Distribution:**

Quizzes	30%
Exams (2)	40%
Attendance and Participation	20%
Culture Project	10%

**Quizzes:** There will be quizzes at regular intervals throughout this course. These will cover grammar, vocabulary, and other pertinent information. Quizzes will be given on Friday at the beginning of class, so be punctual. No make-up quizzes will be given.

**Exams:** There will be 2 exams, each worth 20% of your overall grade, covering reading comprehension, translation, grammar, and scansion. Please bring a bluebook. Make up exams will only be given prior to the original exam date.

**Homework:** Students are expected to read all assigned sections of before class, and to memorize all vocabulary and paradigms covered as indicated by the instructor. It is imperative that students come to class prepared and ready to read the assigned sections, failure to do so will result in loss of participation points and the scorn and contempt of ones classmates.

**Attendance/Participation:** Students are expected to be prepared and on time, and to contribute to class in both group and individual work. You will be granted 2 unexcused absences, after which your Attendance/Participation grades will be docked per absence/late arrival. *\*In order for an absence to be considered excused you will need to contact the Dean of Students Office and provide proper documentation.\**

**Culture Projects:** Student's will be required to research, and memorize a poem or section of a poem by Catullus of their choice and present it to the class

Any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact me ASAP to make necessary accommodations for individual learning needs. UNM will make every attempt to accommodate all qualified students with disabilities. For further information, contact Accessibility Services at 277-3506.

### Tentative Schedule

- Week 1: 1/16- No class, *MLK* Holiday.  
1/18- Syllabus, Course Overview, Review.  
1/20- Caesar *De Bello Gallico I*. Intro pp. 1-17, trans. lines 1-24 (pp. 21)
- Week 2: 1/23- Caesar *De Bello Gallico I, cont.* Review, Nouns and Case uses.  
1/25- Caesar *De Bello Gallico I, cont.*  
1/27- **Quiz 1**, Caesar *De Bello Gallico I, cont.*
- Week 3: 1/30- Caesar *De Bello Gallico I*. Review, Adjectives and Case Uses cont.  
2/1- Caesar *De Bello Gallico I, cont.*  
2/3- **Quiz 2**, Caesar *De Bello Gallico I, cont.*

- Week 4: 2/6- Caesar *De Bello Gallico I*. Verbs, Indicative and imperative.  
2/8 – Caesar *De Bello Gallico I*.  
2/10- **Quiz 3**. Caesar *De Bello Gallico I*.
- Week 5: 2/13- Caesar *De Bello Gallico I cont.*, Verbs subjunctive  
2/15- Caesar *De Bello Gallico I cont.*,  
2/17- **Quiz 4**, End Caesar *De Bello Gallico I*
- Week 6: 2/20- Intro. Ancient Poetry and Catullus. *Catullus I*.  
2/22– *Catullus cont.*  
2/24- **Quiz 5**, *Catullus cont.*
- Week 7: 2/27- *Catullus cont.*  
2/29- *Catullus cont.*  
3/2- **Quiz 6**, *Catullus cont.*
- Week 8: 3/5- *Catullus cont.*  
3/7– Review for Exam.  
3/9- **\*\*Exam I\*\***
- Week 9: No Class. Spring Break.**
- Week 10: 3/19- *Catullus cont.*  
3/21- *Catullus cont.*  
3/23- *Catullus cont.*
- Week 11: 3/26 - *Catullus cont.*  
3/28- CAMWS. No class.  
3/30- CAMWS. No class. Take home **Quiz**.
- Week 12: 4/2- *Catullus cont., Student Presentations\**  
4/4- *Catullus cont., Student Presentations\**  
4/6- *Catullus cont., Student Presentations\**
- Week 13: 4/9- *Catullus cont., Student Presentations\**  
4/11- *Catullus cont., Student Presentations\**

4/13- *Catullus cont., Student Presentations\**

Week 14: 4/16- *Catullus cont., Student Presentations\**

4/18- *Catullus cont., Student Presentations\**

4/20- *Catullus cont., Student Presentations\**

Week 15: 4/23- *Catullus cont., Student Presentations\**

4/25- *Catullus cont., Student Presentations\**

4/27- *Catullus cont., Student Presentations\**

Week 16: 4/30- *Catullus cont.*

5/2- Review, Course wrap-up.

5/4- \*\*\***Final Exam**\*\*\*