Querencias Conference on Hispanic and Portuguese Literatures, Cultural Studies, and Linguistics

Querencias is the first annual conference hosted by The Spanish and Portuguese Graduate Student Association (SPGSA) at the University of New Mexico in Albuquerque, New Mexico. Querencias welcomes paper submissions from Hispanic Literature, Hispanic Linguistics, Portuguese Literature, and Southwest and Latin American Studies. We welcome abstracts of up to 250 words in Portuguese, English, or Spanish. Research on these topics are encouraged but not limited to:

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<thead>
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<th>Linguistics:</th>
<th>Literature:</th>
<th>Portuguese:</th>
<th>Southwest:</th>
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<td>Bilingualism; Language Acquisition; Language Contact; Psycholinguistics; Phonology; Syntax; Sociolinguistics.</td>
<td>Contemporary Literature; Feminist theory; Medieval; Golden Age; Poetry; Latin American Cultural Studies; Postcolonialism.</td>
<td>Social Justice; Brazilian Cinema; Queer/Quare Studies; Brazilian and Lusophone Literature; Contemporary Literature.</td>
<td>Border studies; Immigration; Queer studies; Folklore and Ethnographies; Cultural Studies; Femicide; Identity Studies.</td>
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Please submit your abstract and title to [https://sites.google.com/view/querencias/home](https://sites.google.com/view/querencias/home) by February 2nd, 2018. We wish to foster an enriching academic environment for the exchange of knowledge. The event will be held on April 13th and 14th, 2018, and will take place in Ortega Hall. This year’s Keynote Speakers are Professors Kathryn Mcknight and Rosa Vallejos Yopán.
Professor Rosa Vallejos Yopán
MA, PhD in Linguistics, University of Oregon, 2004, 2010; 
Licentiate in Linguistics, Universidad Nacional Mayor de San Marcos, Peru, 2001

“Rosa Vallejos holds a joint position in the Department of Spanish & Portuguese and in the Department of Linguistics at UNM. She received her Ph.D. in Linguistics in 2010 from the University of Oregon and conducted postdoctoral research at the University of Lyon in France. Her research is centered in Amazonia, and integrates functional syntax, documentary fieldwork and Spanish in contact with Amazonian languages. For her dissertation she wrote A Grammar of Kokama-Kokamilla, which describes an endangered language spoken by approximately 1000 people in the Peruvian Amazon. She started to expand her studies to Secoya, another minimally documented language spoken by the Airo-Pâi people Peru and Ecuador. Her interest in Spanish in contact with Amazonian languages derives from her work with bilingual speakers in a number of language development projects since 1997.”

Professor Kathryn McKnight
MA, PhD in Spanish, Stanford University, 1987, 1992; 
B.A. in Latin American Studies, Earlham College, 1982

“I am a scholar of Latin American colonial discourses and a passionate teacher of language, cultures, literatures, and cultural studies. These professional interests were sparked by living in South Africa as the daughter of educators, as an adolescent in small-town Indiana, and as a student of Latin America, activism, and Peace and Global Studies at Earlham College. Studying the discourses of colonialism for me means asking: How did we come to these violent, messy, and vibrant relationships? How might we see that distant colonial world and our own in new ways by analyzing the words and signifying practices of colonizers and colonized? …I have also written about testimonies by people of African descent in New Spain and Cartagena de Indias in the Colonial Latin American Review, the Journal of Colonialism and Colonial History, the Colonial Latin American Historical Review, and Revista de Estudios Hispánicos. This research examines how Afro-Latinos adopted, adapted, and undermined the dominant European discourses of the times and the meanings and stories these discourses told about their lives. But in my professional life, I am most energized when I am learning from students and from colleagues in the classroom and in my work with Latin American Studies, as together we seek to explore Latin American realities and texts critically and transform our knowledge into action.”

http://spanport.unm.edu/about/people/index.html