

History 101-001 Western Civilization to 1648

Instructor: Monahan

MWF 9:00-9:50

(MUST REGISTER FOR LABS 002-009)

This course explores the creation and transformation of “Western Civilization” from the emergence of Near Eastern river valley civilizations until the Treaty of Westphalia in the early modern era (ca. 3000 BCE –1648 CE). Given the extended time period under consideration, this course is not a comprehensive survey, but explores how religion, commerce, and “the state” have contributed to the creation of “the West.” There are two primary objectives in this course. The first concerns content: to familiarize students with major events and developments of Ancient, Medieval, and Early modern history of “Western” civilizations. The second objective pertains to skills: to develop skills of analysis and writing; as well as to gain an appreciation for the historian’s skills by interpreting primary sources and formulating historical questions. Students must consistently attend meetings and submit high-quality written work for successful completion of the course.

History 102-001 Western Civilization post 1648

(MUST REGISTER FOR LABS 010-017)

Instructor: Bokovoy

MWF 11:00-11:50

In this course, we will examine the activities and experiences of Europeans from 1648 to the present, basically studying what has come to be called "Western Civilization." However, civilized life and society include all activities and experiences of people dwelling together in organized communities and so this course will encompass a series of historical inquiries. We will study Europe's economic and social structures, its ideas, beliefs, and achievements of its people. We will investigate political structures and what they reveal about the governance of society and which social groups controlled power. In essence, we will examine the political, economic, cultural, intellectual, and social aspects that make up the life of Europe.

History 102-002 Western Civilization post 1648

(MUST REGISTER FOR LABS 002-009)

Instructor: Sanabria

TR 9:30-10:45

Western Civilization 102: This course emphasizes the historical development of Western European and North American culture, politics, economics, and society. Though Western Civilization has come under fire recently for its narrow focus, this course will not neglect important developments in the non-western world, especially when these impact the West. Among the topics we will cover are the Enlightenment’s revisions of traditional thought and politics, the rise of classical liberalism, the era of the first modern industrial and political revolutions, romantic ideas of nature and human life, the challenges to liberalism posed by such movements as socialism, imperialism, feminism, and nationalism, the growth of new forms of self-expression and new conceptions of

individual psychology; and the emergence of the United States of America as a hegemonic power after 1945. The approach to the materials will be inter-disciplinary as we will incorporate not only historical analyzes of the period but also primary philosophical, literary, visual, and psychological works to flesh out the trials and tribulations of European culture in the twentieth century.

Students will meet twice a week for 50-minute lectures, and once a week in smaller 50-minute discussion groups. Students must register for a weekly mandatory discussion section during the first week of the semester.

History 102-003 Western Civilization post 1648

Instructor: Richardson

MWF 9:00-9:50

Many would consider a course in western civilization since 1648 to be a waste of time. After all, most of the important historical events of the period were neither exclusively western (imperialism, total war, globalization) nor particularly civilized (imperialism, total war, and—depending on whom you ask—globalization.) Yet it is precisely because of such criticisms that the study of western civilization is important: over the last three hundred and fifty years the concept itself has transformed by its contact with the world and by its own inherent contradictions. In this course we will examine some of the important themes and ideas surrounding the period that gave us both Gandhi and Hitler, the Abolition Society and the Scramble for Africa, Chekhov and the Cheka.

History 102-004 Western Civilization post 1648

Instructor: Ferguson

MWF 12:00-12:50

In this course we will trace the development of modern systems of political, social, and economic organization in Europe. We will pay particular attention to the rise of the nation-state, the evolution of liberal democratic ideas, the industrial transformation of Europe, the experiences of everyday life, and the interaction of European powers with other parts of the world. By engaging directly with primary historical texts, we will begin to explore the fundamentals of the discipline of history.

History 102-005 Western Civilization post 1648

Instructor: Bello

TR 5:00-6:15

This course provides a survey of western civilization from the seventeenth century to the contemporary era. We will examine political, social, and cultural developments with an emphasis on changes in the exercise of power, changes in the workplace and work patterns, and changes in attitudes and values. The course consists of formal lectures and discussion sessions. In addition to participating in discussion sessions, students are required to take a midterm exam, a final exam, and write an essay assignment.

History 161-001 US History to 1877

Instructor: Scharff

TR 11:00-12:15

This course will examine the history of what would become the United States, from prehistory to 1877.

Students will read a text and two other books, attend lectures, take part in discussions, take two midterm exams and a final, and write a short paper.

History 162-001 US History Since 1877

Instructor: Szasz

MWF 11:00-11:50

(MUST REGISTER FOR LABS 011-018)

This class is organized around "formal" lectures on Mondays and Wednesdays and more informal discussion sections with a Graduate Teaching Assistant at scattered times (for the third hour of a three-hour class). Some of the important questions we will discuss will include: How did the onset of industrialization and immigration change American life after the Civil War? Why were the Robber Barons and Merchant Princes so important? What were the Populists and Progressives trying to do? Were the 1920s all that wild? How can we understand the Great Depression. How did the War re-shape the nation? What really happened in the 1960s? Was there an authentic Reagan Revolution? In addition to classroom examinations, there will be two outside assignments to help introduce people to the Library system.

History 162-002 US History Since 1877

Instructor: Connell-Szasz

MWF 9:00-9:50

(MUST REGISTER FOR LABS 003-010)

Offering a look at the United States from the 1870s forward, this course will move from the late-nineteenth century era of Robber Barons, Immigrants, American Indians, and the Jim Crow South to the Great Depression, Second World War, and Cold War, and further to the Baby Boomers and the 1960s, the rise of Conservatism and the Millennial Generation, and, finally, the early twenty-first century. The class will meet **ONLY ON MONDAYS AND WEDNESDAYS. ALL STUDENTS WILL ENROLL IN LABS/SECTIONS** that will meet once a week in different locations and different times. Assignments will include: exams, quizzes and response papers; a historical profile essay based on background reading and a personal interview. Readings will include a text and several other books.

History 162-003 US History Since 1877

Instructor: Wiemann

TR 9:30-10:45

This survey course covers United States history from the end of the Reconstruction to the present. Using a combination of lectures and readings, we will examine the profound social and political changes the United States experienced in that one hundred and thirty-

two year period of time. Political expansion, world wars, civil rights, counterculture experimentation, and the question of the United States' role in the world are just some of the themes and issues we will address in this class.

History 162-004 US History Since 1877

Instructor: Payne

MW 5:30-6:45

This course is a survey of U.S. history from the end of Reconstruction to the recent past. We will investigate developments such as capitalist transformation, industrialization, urbanization, migration, and imperialism. We will examine changes in work, gender, family life, race, ethnicity, and sexuality. Throughout the semester, we will ask questions about power—political, economic, social, and cultural power.

History 162-006 US History Since 1877

Instructor: Wiemann

TR 12:30-1:45

This survey course covers United States history from the end of the Reconstruction to the present. Using a combination of lectures and readings, we will examine the profound social and political changes the United States experienced in that one hundred and thirty-two year period of time. Political expansion, world wars, civil rights, counterculture experimentation, and the question of the United States' role in the world are just some of the themes and issues we will address in this class.

History 182-001 Modern Latin America

Instructor: Hutchison

MWF 10:00-10:50

This course traces the principal economic, social and political transformations in Latin America from the Wars of Independence to the present, in order to understand the roots of ethnic conflict, social inequality and political instability in modern Latin America. Why is there so much poverty in Latin America? What has been the role of the United States in the region? How does the military maintain such power in politics? These and other questions will be addressed in lectures, readings, films and discussions that focus principally on Mexico, Brazil, Argentina, Chile, Cuba and Central America. The class will use a comparative framework to address topics such as the consolidation of nation-states and their insertion in the world economy after Independence; changes in land use and labor organization; political movements for liberalism, populism, and revolution; industrialization and class politics; military regimes; U.S. intervention; and the emergence of contemporary social movements.

History 260-001 History of New Mexico

Instructor: Ball

TR 12:30-1:45

This course will survey four-and-a-half centuries of New Mexico history. Lectures, exams, and class discussion will aim to explore the human adaptations to arid climate and desert environment, and the conflict and accommodation between American Indians and Euro-Americans in the Greater Southwest from the eve of Spanish contact through United States territorialism to the Atomic Age. Students will take two midterms and a final, and write one short paper from the required reading.

History 260-002 History of New Mexico

Instructor: Morgan

MW 5:30-6:45

In this class, we will survey the history of New Mexico and its place in the region that is now northern Mexico and the U.S. Southwest. We will begin with Native history prior to European contact and then move forward in time to examine Spanish exploration and colonization, the Mexican period, and the period since the Mexican American War? Including statehood and World War II atomic developments. Students will gain regional historical knowledge that will allow them to interpret and understand contemporary events here in New Mexico. Evaluations will be based on written assignments, exams, and in-class group discussion participation.