

Graduate Teaching Assistantships

Graduate Assistants are eligible to apply for positions as Graduate Teaching Assistants (GTAs). GTAs work with faculty members in History 101,102,161, and 162 who are using weekly discussion sections in those courses. Teaching discussion sections as a GTA is an opportunity to acquire teaching experience (beyond grading) in the early-to-middle stages of a graduate program. GTAs also receive an increased stipend.

The primary purpose of discussion sections is to provide a small-group environment for deeper, hands-on discussion of reading and other course material. While GTAs are guided and mentored by the faculty member responsible for the course as a whole, the intellectual and pedagogical nature of the discussion section is shaped mostly by the GTAs.

Typically, each discussion section will consist of approximately 20 students and meet once per week; in most cases, a GTA will direct three or four discussion sections per week.

If you are interested in being considered for a GTA ship for next semester, please fill out the form below and return it to **Yolanda Martinez** by November 10. If you have any questions about GTA ships, please contact **Dr. Bieber** (7-3765 jbieber@unm.edu)

Name: _____

Previous experience as a GA (or other teaching experience). If you have served as a GA or GTA before, list courses and professors.

Your schedule of classes

	COURSE #	DAY(S)/TIME	INSTRUCTOR
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____

Based on your course and other scholarly background, in which survey course would you be prepared to serve as a GTA?

United States Western Civilization Both/Either

Contact information (phone, e-mail address, etc.) _____