

Curriculum Vitae
J. Hugo García-Macías, PhD in Linguistics
February 2016

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Educational qualifications

- 2007-2016 **Ph.D. in Linguistics**
University of New Mexico
Dissertation: *From the Unexpected to the Unbelievable: Thetics, Miratives and Exclamatives in Conceptual Space*.
Dissertation Director: William Croft, PhD
- 1999-2002 **M.A. in Applied Linguistics**
University of Guadalajara
M.A. Thesis: *The Iconic Representation of Proxemics in Verbal Interaction*
[La Representación Icónica de la Proxémica en la Interacción Verbal]
Thesis director: Stephen W. Gilbert, M.A.
- 1990-1997 **B.A. in Literature.**
University of Guadalajara
B.A. Thesis: *The Carnival in José Revuelta's The Human Mourning*
[La Carnavalización de la Novela El Luto Humano de José Revueltas]

Current employment

- 2007-Present **Teaching Assistant** (Instructor of Hispanic Linguistics and Spanish Composition)
Department of Spanish and Portuguese. University of New Mexico.

Previous employment

- 2006-2012 **Associate Professor**
Department of Literature. University of Guadalajara
- 2013 **Teaching Assistant** (Instructor of Linguistics)
Department of Linguistics. University of New Mexico
- 2002-2005 **Assistant Professor**
Department of Literature. University of Guadalajara
- 2001-2002 **Lecturer**
Department of Literature. University of Guadalajara
- 2001 **Instructor of Spanish**
Center of Studies for International Students (CEPE)
University of Guadalajara (Guadalajara Campus)
- 1997-1999 **Academic Coordinator**

- Center of Studies for International Students (CEPE)
University of Guadalajara (Puerto Vallarta Campus)
- 1996-1997 **Instructor of Spanish**
Center of Studies for International Students (CEPE)
University of Guadalajara (Guadalajara Campus)
- 1996 **Instructor of Spanish**
Centro de Estudios Veracruz

Publications

Book Reviews:

- 2014 García, H. *From Utterances to Speech Acts* by Mikhail V. Kissine. The Linguist List. 25.1446
- 2011 García, H. *Imperatives and Commands* by A. Aikhenvald, The Linguist List 22.1613
- 2011 García Macías, H. (2003). *Politeness* by Richard Watts. Estudios de Sociolingüística 5(2) 416-419

Conference Proceedings:

- 2009 García, H. "Speech Acts Ontology and the Universals Problem" [La Ontología de los Actos de Habla y el Problema de los Univesales] in Eero Tarasti (ed.) *Communication: Understanding Misunderstanding*. The International Semiotics Institute. Tartu, Estonia. 494-501
- 2005 García Macías, H. "Proposal of a Cognitive Model for the Study of Politeness" [Propuesta de un Modelo Cognitivo para la Cortesía] *Actas del 2o Coloquio Internacional Programa EDICE*. San Jose, Costa Rica. 343-361

Research Papers:

- In preparation: García, H. *From the Unexpected to the Unbelievable: Thetics, Miratives and Exclamatives in Conceptual Space*.
- 2007 García Macías, H. & Martínez Gómez, R. "The Verbal Interaction in a Corpus of Graffiti in Women's Bathrooms" [La Interacción Discursiva en un Corpus de Graffiti en Baños de Mujeres] in Patricia Córdova Abundis (ed.) *Textos y Argumentos*. Universidad Veracruzana. 187-209
- 2005 García Macías, H. *The Role of Speech Acts Comprehension in Understanding Utterances*. [El Papel de la Aprehensión de los Actos de Habla en la Comprensión de los Enunciados]. Pragmalingüística 13. 115-128
- 2004 García Macías, H. *Functions of Blessings and Curses in La Celestina* [Funciones de las Bendiciones y las Maldiciones en la Celestina]. *Función* 21-24. 366-392

Other:

- 1998 Instruction Manuals for Students of Spanish (9 in total)
Center of Studies for International Students (CEPE)
University of Guadalajara (Puerto Vallarta Campus)

Presentations

- 2015 *The Linguistic Representation of Surprise and its Cognitive Correlates*. ALT 11 (Aug 1-3). University of New Mexico.
- 2014a *Theticity and Awareness*. HDLS 11 (Nov 13-15). University of New Mexico.
- 2014b *The Linguistic Representation of Awareness*. ALC 8 (Oct 3-5). University of Arizona.
- 2014c *Mirative Meanings and their Grammaticalization Sources*. BLS 41 (Feb 7-9). University of California Berkeley.
- 2013 *The Interaction Between Thetics, Exclamatives and Miratives. A Multidimensional Scaling Analysis*. Graz Workshop on Information Structure 2. University of Graz.
- 2010 *The Thetic Character of Exclamative Sentences*. UTA Student Conference in Linguistics. Arlington, TX.
- 2008 *Conversational Actions Inside the Same Turn*. High Desert Linguistic Society 8th Conference. University of New Mexico.
- 2007 *Speech Act Ontology and the Universals Problem* [La Ontología de los Actos de Habla y el Problema de los Universales]. 9th World Congress of the International Association for Semiotic Studies. Helsinki/Imatra. Finland.
2006. w/ Rebeca Martínez Gómez (coauthor) *“I’m tired of being stupid”*: *Graffiti in women’s bathrooms* [“Ya me cansé de ser estúpida”: el graffiti en los baños de mujeres]. Third National Colloquium of Discourse Analysis. Latin-American Association of Discourse Studies/University of Guadalajara.
- 2005 w/ Analine Martínez Sixto (coauthor) *Functions of the ra particle in Tlacoapan Tlapanec* [Funciones de la Partícula ra en Tlapaneco de Tlacoapa]. 8th Congreso de la Asociación Mexicana de Lingüística Aplicada. Cholula, Puebla. Mexico.
- 2004a *Proposal of a Cognitive Model for the Study of Politeness*. [Propuesta de un Modelo Cognitivo para el Estudio de la Cortesía]. Second International Colloquium EDICE. University of Costa Rica.
- 2004b *Speech Acts and Ostention* [Actos de Habla y Ostensión]. 5th Congreso de Lingüística de la Escuela Nacional de Antropología e Historia. Mexico.

Courses Taught

University of New Mexico

- *At the Department of Spanish and Portuguese*

Undergraduate Level

- *Spanish Phonetics (SPAN 350)*- 21 sections.
- *Hispanic Linguistics (SPAN 351)*- 7 sections
- *Advanced Grammar (SPAN 352)*- 3 sections
- *Advanced Spanish Writing Skills (SPAN 302)*- 3 sections
- *Elementary Spanish (SPAN 101). Undergraduate*- 3 sections
 - ***At the Department of Linguistics***
Undergraduate Level:
 - *Introduction to the Study of Language (LING 101/ANTR 110)*-1 section

University of Guadalajara

- ***At the Department of Indigenous Languages***

Graduate Level:

- *Pragmatics* -2 sections
- ***At the Department of Literature***
Graduate Level:
- *Research Methods in Linguistics* -1 section
- *Morphosyntax* -1 section

Undergraduate Level:

- *Syntax* -6 sections
- *Critical Thinking*- 6 sections
- *Hispanic Philology I*- 5 sections
- *Hispanic Philology II* -7 sections
- *Morphosyntax* -3 sections
- *Pragmatics* -2 sections
- *Theory of Ideology* -4 sections
- ***At the Center of Studies for International Students (CEPE) Puerto Vallarta Campus***
Undergraduate Level:

- All levels of Spanish as a Second Language - 8 sections

- ***At the Center of Studies for International Students (CEPE) Guadalajara Campus***
Certificate Level:

- *Certification for Instructors of Spanish as a Second Language* – 1 section co-taught

Undergraduate Level:

- *Intermediate Spanish* -2 sections
- *Advanced Spanish* -12 sections
- *Spanish Conversation* -5 sections
- *Elementary Spanish* -3 sections
- *Intermediate Spanish* -2 sections

M.A. Thesis Director

University of Guadalajara:

- 2007 Ángeles Huizard, Isabel Jazmín. *Demostración de la Relevancia de la Hipótesis del Aspecto Léxico en la Adquisición del Español como Segunda Lengua por Estudiantes Anglohablantes del CEPE de Guadalajara.*

2004 Rodríguez Benítez, Sofía (2004). *La Metáfora Cognitiva en el Habla de Guadalajara*.

M.A. Thesis Committee Member

University of Guadalajara:

- 2007 Robles Bruno, Xóchitl. *Modo y Modalidad en las Oraciones Completivas del Español en un Proceso de Enseñanza-Aprendizaje de Lengua Extranjera*.
- 2006a Darwich Alcaraz, Teresa Berenice (2006). *Verbos de Cognición: Aspecto Léxico y Valencia*.
- 2006b Favila Vega, Julieta. *Aplicación de la Versión Estándar y de la Versión Ampliada de la Teoría de los Prototipos a Nociones Gramaticales en Estudiantes de Bachillerato de la Universidad de Guadalajara*.
- 2006c Garibay Ancira, Mario. *Construcciones Discursivas y Estrategias de Representación de los Actores Sociales en los Corridos Cristeros del Estado de Durango*.
- 2006d Luna Osorio, Aranzazú (2006). *Habla y Estereotipos Femeninos en el Teatro Mexicano*.
- 2006e Martínez Sixto, Analine (2006). *El Campo Semántico de los Sonidos y las Cualidades en Español y en Tlapaneco de Tlacoapa*.
- 2006f Nishikawa, Rumiko. *Topicalización en el Japonés y el Español, a Través de un Análisis Comparativo*.
- 2006g Sima Lozano, Eyder Gabriel. *El Enunciado Interrogativo como Estrategia Argumentativa de los Discursos*.
- 2004a Molina Landeros, Rosío del Carmen. *Discurso Gramatical Misionero*.
- 2004b Ramírez de la Cruz, Julio. *La Canción Huichola*.
- 2004c Rojas Arias, Rocío María. *La Memoria del Mexicano en Tuxpan: Ideologías Lingüísticas Presentes en el Discurso de los Tuxpanecos*.
- 2003a Pérez Botello, María Teresa. *Refranes y Dichos Populares en un Medio Rural*.
- 2003b Quintero Ramírez, Sara. *El Infinitivo en Francés y Español*.

Grants and Awards

- 2016 Pass with distinction. Dissertation Defense. University of New Mexico.
- 2014 *Outstanding Faculty Recognition Award*. Accessibility Resources Center. University of New Mexico.
- 2013 *Student Research Grant*. Graduate & Professional Student Association. University of New Mexico. Presentation of original research at the Second Graz Workshop on Information Structure. University of Graz, Austria. (Amount: \$1000)
- 2011 *Dean's Dissertation Scholarship*. University of New Mexico (Amount: \$500)
- 2009 Pass with Distinction. Comprehensive Doctoral Exams. University of New Mexico.
- 2007a *Dean's Supplemental Fellowship*. University of New Mexico (Amount: \$5,000)
- 2007b *Scholarship for High-Profile Postgraduate Studies*. Office of Public Education (Mexico) (Amount: \$31,680)

- 2007c *Scholarship for Doctoral Studies*. Mexican National Council for Science and Technology (Amount: \$81,242)
- 2007d *Award for Outstanding Academic Proficiency*. University of Guadalajara. (Amount: \$7600).
- 2006 *Distinction to Outstanding Faculty* (2006). Office of Public Education. Mexico.
Award for Outstanding Academic Proficiency. University of Guadalajara, Mexico. (Amount: \$7500)
- 2004 Grant for the research project: *Functions of the Representation of Participants in Speech Acts Formation*. (2004). [Elvia Vega Llamas, co-researcher]. (Amount: \$4,500)
- 1999 *Scholarship for Studying the Masters in Applied Linguistics*. Mexican Council for Science and Technology (Amount: \$4400)

Services to the Profession

- 2014a Punctuation and use of Capital Letters: Comparing English with Spanish. Taught workshop for Spanish Instructors at the Department of Spanish and Portuguese. University of New Mexico.
- 2014b Reading of abstracts for the HDLS 11 Conference. University of New Mexico.
- 2013 *Explore a Major Fair*. In lieu of the Department of Linguistics. University of New Mexico.
- 2012 *Explore a Major Fair*. In lieu of the Department of Linguistics. University of New Mexico.
- 2011a *Academic Fair. First Annual Spring Open House*. In lieu of the Department of Linguistics. University of New Mexico.
- 2011b Anonymous reviewer. *Técnicas de Investigación Lingüística*. Edited by D. Barragán Trejo & A. E. Pérez Barajas. University of Colima/University of Guadalajara.
- 2010a Reading of Abstracts for the HDLS 9 Conference. University of New Mexico.
- 2010b Anonymous reviewer. *Nuevos Estudios Arqueológicos y Lingüísticos sobre el Occidente de México*. Edited by D. Barragán Trejo & J. R. Martínez Gómez (eds.). University of Guadalajara.
- 2003-2007 Member, Academic Committee of the Masters Program in Applied Linguistics. University of Guadalajara
- 2004-2007 Member, Graduate Committee. Masters Program in Applied Linguistics. University of Guadalajara.
- 2002-2007 Member, Research Projects Evaluations Committee. Department of Studies on Indigenous Languages. University of Guadalajara
- 2001-2007 Member, Discipline of Philology Committee. Department of Literature. University of Guadalajara.
- 2001-2007 Examiner for applicants at the Center of Social Sciences and Humanities of the University of Guadalajara. Mexico

- 2006 Co-organizer and reviewer for the Third National Colloquium of Discourse Analysis. Latin-American Association of Discourse Studies and University of Guadalajara.
- 2005 Member, Curriculum Committee. Department of Studies on Indigenous Languages. University of Guadalajara.
- 2002-2003 Member, Methodology Committee. Department of Literature. University of Guadalajara
Member, Curriculum Committee. Department of Literature. University of Guadalajara
- 1998 Training for Instructors of Spanish. Center of Studies for International Students (CEPE). Puerto Vallarta Campus. University of Guadalajara.

Professional Development

- 2005 *Teaching Don Quixote at the Undergraduate Level.* University of Guadalajara. Department of Literature.
- 2003-2004 Certificate in Academic Mentoring. University of Guadalajara.
- 2004 *Introduction to the New Study Plan and to the Implementation of the Mentors Program.* University of Guadalajara. Mexico
- 2002 *International Conference on Semiotics: "Culture and Discourse"* University of Guadalajara. Mexico.
- 1999 *Fifth National Conference on Linguistics.* University of Nuevo Leon, Mexico
- 1994 *Workshop on Training for Teachers of High School.* Instituto Colón. Guadalajara. México.
- 1994b *Workshop on Literature for Children and Teenagers.* International Bookfair of Guadalajara. Mexico

Professional Associations

- 2013-present Association of Linguistic Typology
- 2012- Present Linguistic Society of America
- 2007-Present International Cognitive Linguistics Association
- 2004-Present International Pragmatics Association