

**VITA**  
**Jan Kathleen Armstrong**

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IFCE Department, College of Education  
University of New Mexico  
Albuquerque, New Mexico 87131

Home page: <http://www.unm.edu/~jka/>

**Academic and Research Interests**

Anthropology of education; professional cultures and communities; qualitative research methods; contextual human development; science, technology, and society; social foundations of education

**Education**

Ph.D., Anthropology of Education, University of Minnesota, 1987  
A.B., Psychology, University of California, Berkeley

**Academic Employment**

Associate Professor, Educational Psychology  
University of New Mexico, Albuquerque, 1996 – present  
Program Coordinator, Educational Psychology 1999 – June 2003 & August 2006 - June 2009.  
Adjunct Professor, Organizational Learning and Instructional Technologies  
University of New Mexico, Albuquerque, 1995 - 2006  
Assistant Professor, Educational Foundations (1990 – 1992); ETSC and TLT programs (1992-1995)

**TEACHING**

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*Human Growth and Development*  
*Qualitative Research*  
*Psychological Development of Women*  
*Science, Technology and Society*  
*College Teaching Seminar*

**Editorial Board Member, Reviewing**

Educational Studies (reviewer, 2009 - )  
Journal of Thought (reviewer, 2005 - present )  
Anthropology and Education Quarterly (reviewer, 2000--2006)  
Educational Foundations (Board, 2000--2003)

**RESEARCH AND SCHOLARSHIP**

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**Dissertation**

Gamradt, J. (1987). All are welcome: An anthropological study of tourism, cultural identity and schooling in Jamaica. Doctoral dissertation, University of Minnesota, Minneapolis, MN.

**Publications**

Journal Articles

- Armstrong, J. (forthcoming). The political economy of academic writing practices. *Journal of Thought*.
- Armstrong, J. (2008). Write me a letter: Managing anonymity in large enrollment courses. *College Teaching*, 56 (1). [Brief pedagogical article]
- Armstrong, J. & DeVitis, J. (2006). A conversation with Joseph L. DeVitis. *Professing Education*, 5 (1), 5-10.
- Armstrong, J. (2005). A brief history of the Society of Professors of Education, *Professing Education*, 4 (2), 2-6. [http:// profed.brocku.ca/docs/vol4/num2/anum1.htm](http://profed.brocku.ca/docs/vol4/num2/anum1.htm)
- Armstrong, J. & Simpson, D. (2005). A conversation with Douglas J. Simpson. *Professing Education*, 4 (2), 6-9. [http:// profed.brocku.ca/docs/vol4/num2/anum2.htm](http://profed.brocku.ca/docs/vol4/num2/anum2.htm)

Armstrong, J. (2003). Universities and the problem of cultural miseducation. *Professing Education*, 2 (1),12-14. <http://profed.brocku.ca/docs/vol2/num1/anum3.htm>

Armstrong, J. (2001). Knowledge transmission and professional community in higher education: An anthropological view. *Educational Foundations*, 15, 5-25.

Gamradt [Armstrong], J. (1995). Jamaican children's representations of tourists and tourism. *Annals of Tourism Research*, 22, 735-762.

Gamradt, J. & Staples, C. (1994). My school and me: Children's drawings in postmodern educational research and evaluation. *Visual Arts Research*, 20, 36-49.

Gamradt, J. & Avery, P. (1992). Country kids, city kids: Community context and geopolitical socialization. *Journal of Research in Rural Education*, 8, 61-74.

Avery, P. & Gamradt, J., Trygestad J. & Sedro, S. (1991). Student's geopolitical perspectives. *Social Education*, 55, 320-325.

Dobbert, M., Eisikovits, R., Pitman, M., Gamradt, J. and K. Chun (1984). Cultural transmission in three societies: Testing a systems-based field guide. *Anthropology and Education Quarterly*, 15, 275-311. [Special Issue, reviewed by D. Dorr-Bremme, *American Anthropologist*, 88, 753-754.]

Pitman, M., Gamradt, J., Dobbert, M., Eisikovits, R., and K. Chun (1984). Authors' response to commentaries. *Anthropology and Education Quarterly*, 15, 251 - 367.

Henderson, B., Gamradt, J., and W. Charlesworth (1982). Children's exploratory behavior in a novel field setting." *Ethology and Sociobiology*, 3, 93-99.

#### Book Chapters and Essays

Armstrong, J. (forthcoming). Learning communities of surgeons in mid-career transformation. In, McKee, A. and Eraut, M. (editors), *Professional Formation and Transformation over the Lifespan: Innovation and Change*. [Wim Gijsselaers and LuAnn Wilkerson, series editors, *Innovation and Change in Professional Education*]. Berlin & New York: Springer.

Armstrong, J. (forthcoming). Naturalistic inquiry. In, Salkind, N. (ed.), *Encyclopedia of Research Design*. Thousand Oaks, CA: Sage.

deMarrais, K., Armstrong, J. & Preissle, J. (forthcoming). Anthropology and Education. In, Tozer, S., Henry, A., Gallegos, B., Griener, M.B. & Price, P.G. (eds.). *Handbook of Research on Social Foundations of Education*. New York: Routledge.

Armstrong, J. (2009). National Education Association. In, Provenzo, Jr., E.F. & Renaud, J. (eds.), *The Encyclopedia of the Social and Cultural Foundations of Education, Volume 2* (pp. 533-534). Thousand Oaks: Sage.

Armstrong, J. (2009). Organizations for Teacher Educators. In, Provenzo, Jr., E.F. & Renaud, J. (eds.), *The Encyclopedia of the Social and Cultural Foundations of Education, Volume 2* (pp. 555-556). Thousand Oaks: Sage.

Armstrong, J. (2009). John Amos Comenius. In, Provenzo, Jr., E.F. & Renaud, J. (eds.). *The Encyclopedia of the Social and Cultural Foundations of Education, Volume 3* (pp. 884-885). Thousand Oaks: Sage.

Gamradt, J. (1998). 'Studying up' in educational anthropology. In K. B. deMarrais (ed.), *Inside Stories: Reflections on Qualitative Research* (pp. 67-78). Mahwah, New Jersey: Lawrence Erlbaum Associates.

Gamradt, J. (1991). A teacher-centered analysis: A case study from the Twin Cities Urban Mathematics Collaborative. In Popkewitz, T. and Myrdal, S. (eds.), *Case Studies of the Urban Mathematics Collaborative Project: A Report to the Ford Foundation* (pp. C1-22). Madison, WI: University of Wisconsin.

Gamradt, J. (1989). Developmental, neurological, and information processing research: Applications to culture acquisition. In M. Pitman, R. Eisikovits, and M. Dobbert (eds.), *Culture Acquisition: A Holistic Approach to Human Learning* (pp. 22-35). New York: Praeger.

Dobbert, M., Eisikovits, R., Pitman, M., Gamradt, J., & Chun, K. (1989). A pilot study of culture acquisition in three societies: Testing the method. In M. Pitman, R. Eisikovits, and M. Dobbert (eds.), *Culture Acquisition: A Holistic Approach to Human Learning*. New York: Praeger.

#### Book Reviews

Armstrong, J. (2009, May). Review of Reaching and teaching children who hurt: Strategies for your classroom. [Susan E. Craig, P.H. Brooks, 2008] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*.

- Armstrong, J. (2007, September) Review of Key ideas in educational research [David Scott and Marlene Morrison, Continuum Intl. Group, 2006] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*.
- Armstrong, J. (2006, November). Review of Effective Learning and Teaching [Matt Jarvis, Nelson Thornes, 2005] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*.
- Armstrong, J. (2005, September). Review of Learning Later. [Brian Findsen, Krieger, 2005] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*, 43.
- Armstrong, J. (2004, September). Review of *Making race visible: Literacy research for cultural understanding*. [Stuart Greene and Dawn Abt-Perkins, editors, Teachers College Press, 2003] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*, 42.
- Armstrong, J. (2004, June). Review of *Poor Latino families and school preparation: Are they doing the right thing?* [William A. Sampson, Scarecrow Press, 2003] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*, 41.
- Armstrong, J. (2004). Review of *The trouble with community: Anthropological reflections on movement, identity and collectivity*. [Vered Amit and Nigel Rapport, Pluto Press, 2002] Available online at <http://www.aaanet.org/cae/aeq/br/amit.htm>. Cited in *Anthropology and Education Quarterly* 35 (1). Indexed in *AEQ* 35 (4).
- Armstrong, J. (2003, April). Review of *Sneaky kid and its aftermath: ethics and intimacy in fieldwork*. [Harry Wolcott, Altamira, 2002] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*, 40 (8).
- Gamradt [Armstrong], J. (2002, September). Review of *Schools and families: Creating essential connections for learning*. [Sandra L. Christenson and Susan M. Sheridan, Guilford, 2001] *Choice: Current Reviews for Academic Libraries, Social and Behavioral Sciences*, 40(1).
- Gamradt, J. (2002, July). Review of *The making of literate societies*. [David R. Olson and Nancy Torrance, editors, Blackwell, 2001] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 39 (11).
- Gamradt, J. A. (2002, April). Review of "Doing school": *How we are creating a generation of stressed out, materialistic, and miseducated students*. [Denise Clark Pope, Yale, 2001] *Choice: Current Reviews for Academic Libraries* 39 (8), *Social and Behavioral Sciences*, 39 (8).
- Gamradt, J. A. (2001, November). Review of *Learning by heart*. [Roland Barth, Jossey-Bass, 2001] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 39 (3).
- Gamradt, J. A. (2001, July). *Thoughts out of school*. [William Ray Arney, P. Lang, 2000] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 38 (11).
- Gamradt, J. A. (2001, May). *Learning to be adolescent in U.S. and Japanese middle schools*. [Gerald K. LeTendre, Yale, 2000] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 38 (9).
- Gamradt, J. A. (2001, February). *Democratic social education: social studies for social change*. [David W. Hursh, Falmer Press, 2000] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 38 (3).
- Gamradt, J. (2000, May). Review of *What students say to themselves: Internal dialogue and school success*. [William Watson Purkey, 2000] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 37 (9).
- Gamradt, J. (2000, April). Review of *The big test: The secret history of the American meritocracy*. [Richard Lehman, 1999] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 37 (8).
- Gamradt, J. (1999, October). Review of *Losing our language: how multicultural classroom instruction is undermining our children's ability to read, write, and reason*. [Sandra Stotsky, Free Press, 1999] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 37(2).
- Gamradt, J. (1999, originally published August, 1998). Review of The Media Literacy Online Project [Internet Resource, URL: <http://interact.uoregon.edu/mediaLit/HomePage>]. *Choice: Current [WEB] Reviews for Academic Libraries, Supplement to Volume 36, Social and Behavioral Sciences*.

- Gamradt, J. (1999, June). Review of *Children Learning in Context, Volume I*. [G. Walford and A. Massey, editors, JAI Press, London] *Choice: Current Reviews of Academic Books, Social and Behavioral Sciences*, 36(10).
- Gamradt, J. (1999, March). Review of *Literacy in a digital world: Teaching and learning in the age of information*. [Kathleen Tyner, Lawrence Erlbaum]. *Choice: Current Reviews of Academic Books* 36 (7), *Social and Behavioral Sciences*.
- Gamradt, J. (1998, November). Review of *Handbook of literacy and technology: Transformations in a post-typographic world*. [D. Rethinking et al., editors, Lawrence Erlbaum]. *Choice: Current Reviews of Academic Books* 36 (3), *Social and Behavioral Sciences*.
- Gamradt, J. (1998, August). Review of The media literacy online project [Internet Resource, URL: <http://interact.uoregon.edu/mediaLit/HomePage>]. *Choice: Current [WEB] Reviews for Academic Libraries, Supplement to Volume 35, page 144* *Social and Behavioral Sciences*.
- Gamradt, J. (1998, February). Review of *Handbook of research on teaching literacy through the communicative and visual arts*. [Flood, J., Brice Heath, S., & Lapp, D., editors, Macmillan Library Reference/Prentice Hall International, 1997]. *Choice: Current Reviews of Academic Books* 35 (6), *Social and Behavioral Sciences, Education*.
- Gamradt, J. (1997, September). Review of *Lying about the wolf: Essays in culture and education*. [Solway, D.]. *Choice: Current Reviews of Academic Books* 35 (1). *Social and Behavioral Sciences, Education*.
- Gamradt, J. (1996, May). Review of *Evaluating and assessing the visual arts in education*, [Boughton, D., Eisner, W. and Ligtoet, J., editors]. In, *Choice: Current Reviews of Academic Books*. Middletown, CT: Association of College and Research Libraries/ALA.
- Gamradt, J. (1996, August). Review of *Educating students in a media-saturated culture* [John Davies]. *Choice: Current Reviews of Academic Books*. Middletown, CT: Association of College and Research Libraries/ALA.

**National Peer-Reviewed, Refereed Conference Presentations**

- Armstrong, J., Rodriguez, A., Livingston, A. & Weldon, T. (in preparation, 2009). Gender roles and corporate roles: Magazines for pre-adolescent readers. Paper presented at the American Educational Studies Association Annual Meeting, Pittsburgh, PA, November 6.
- Armstrong, J. (in preparation, 2009). Anxiety: Consequences for professors' relational worlds. Paper presented at the American Educational Studies Association Annual Meeting, Pittsburgh, PA, November 7.
- Armstrong, J. (2009, April). Learning communities of surgeons in mid-career transformation. Paper presented at the American Educational Research Association, San Diego, CA, April 13.
- Armstrong, J. (2008, November). Understanding faculty animosity: An anthropological view. Paper presented at the American Educational Studies Association, Savannah, GA, November 2.
- Armstrong, J., Sanchez, J. and Nez, V. (2006, April). The lifenet model in teacher education and educational research. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, April 11.
- Armstrong, J. (2005, November). Lifenums and lifeways: Qualitative research and the psychological sciences. Southwest Consortium for Innovations in Psychology in Education (SCIPIE) inaugural meeting. (Various roles. Developed a 4-page, web-bibliography on Qualitative Research in the Psychological Sciences. "[http:// www.unm.edu/~jka/qualpsy\\_05.pdf](http://www.unm.edu/~jka/qualpsy_05.pdf)")
- Armstrong, J. and Morley, S. (2005, April). Fostering cultural reciprocity in the professional socialization process: The lifenet model. Paper presented at the American Educational Research Association Annual Meeting, Montreal, April, 2005.
- Delclos, V. and Gamradt [Armstrong], J. (1999, April). Re-establishing a place for educational foundations within the teacher education curriculum. Working paper presented, Session 16.01, Annual Meeting of the American Educational Research Association, Montreal, Canada. (URL: <http://www.unm.edu/~divbse/papers/edfdns.html>)
- Gamradt, J. (1997, November). Innovation, risk, and the anthropology of learning in a professional community. Paper presented at the American Anthropological Association Annual Meeting, Washington D.C.

- Gamradt, J. (1996, November). Knowledge transmission and representation on the World Wide Web. Poster with HTML supplement presented at the American Anthropological Association Annual Meeting, San Francisco, CA.
- Gamradt, J. (1995, November). Professional knowledge as gift and commodity. Paper presented at the American Anthropological Association Annual Meeting, Washington, D.C.
- Gamradt, J. (1994, November). Knowledge transmission in an elite professional community. Paper presented at the American Anthropological Association Annual Meeting.
- Gamradt, J. (1994). Education as gift or commodity? Paper presented at the American Educational Studies Association Annual Convention, Chapel Hill, North Carolina.
- Gamradt, J. & Graham, S. (1993, November). Knowledge acquisition as cultural process: Studying old docs who are learning new tricks. Paper presented at the American Anthropological Association Annual Meeting, Washington, D.C. [Invited presentation].
- Gamradt, J. (1993, November). Knowledge transmission and professional community in higher education: An anthropological view. Paper presented at the American Educational Studies Association Annual Convention, Chicago.
- Gamradt, J. (1992, November). Socializing the next generation of foundations scholars. Session organizer and presenter at the American Educational Studies Association Annual Convention, Pittsburgh, Pennsylvania.
- Gamradt, J. (1991, November). Lasers and the lost art: The cultural transmission of expertise in a professional community. Paper presented at the American Educational Studies Association Annual Convention, Kansas City, Missouri.
- Gamradt, J. & Avery, P. (1991). Country kids, city kids: community context and geopolitical identity. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Gamradt, J., Staples, C., & Curry, J. (1991). Establishing baseline data for a study of transformational processes in schools: part two, analyzing children's drawings. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Avery, P. & Gamradt, J., et. al. (1990). Students' geopolitical perspectives. Paper presented at the Conference of the American Forum for Global Education, Minneapolis, Minnesota.
- Gamradt, J. & Avery, P., et. al. (1990). Capturing the student's voice in educational research. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.
- Gamradt, J. (1988). Professionalism and power: the place of women teachers in educational reform. Paper presented at the American Anthropological Association Annual Meeting, Phoenix, Arizona.
- Gamradt, J. (1987). The mon in the hot: How Jamaican children view tourism. Paper presented at the American Anthropological Association Annual Meeting, Chicago, Illinois.
- Gamradt, J. (1987, November 7). Proximity to tourism, schooling, and the historical and anticipatory imagery of Jamaican schoolchildren. Paper presented at the American Educational Studies Association Annual Convention, Chicago, Illinois.
- Gamradt, J. (1987, November 8). What foundations scholars should know about what cognitive neuroscientists know about the human brain. Paper presented at the American Educational Studies Association Annual Convention, Chicago, Illinois.
- Gamradt, J. (1987). Slavery, 'sapes shovels,' and freedom: How Jamaican schoolchildren view the history and future of Jamaican life. Paper presented at the Comparative and International Education Society Annual Meeting, Washington, D.C.
- Gamradt, J. (1986). All are welcome: Tourism, ideology, and the material culture of Jamaican primary school classrooms. Paper presented at the American Educational Studies Association Annual Convention, Pittsburgh, Pennsylvania, 1986.
- Dobbert, M., Pitman, M., & Gamradt, J. (1982). Cultural transmission in three societies: Testing a systems theory based field guide. Paper presented at the American Anthropological Association Annual Meeting, Washington, D.C.

## **LEADERSHIP AND SERVICE**

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### **National Professional Association Leadership and Service (Selected roles)**

National Council for the Accreditation of Teacher Education (**NCATE**) Board of Examiners, 1995-9

Council of Social Foundations of Education (**CSFE**)

President, 2008-present  
Steering Committee, 2007  
Vice-President, 2006-7

Society for Cross Cultural Research (**SCCR**), Local Program Committee, 2009-2010.

Society of Professors of Education (**SPE**)

Webmaster, SPE Website, 2003 – present [http: www.unm.edu/~jka/spe/ and  
http://www.unm.edu/~spe/]  
Nominations Committee, 2008 (for 2008 DeGarmo Lecture Award and Raywid Award)  
Board of Directors, 2005 – 2007  
Chair, Mary Anne Raywid Award Nominations Committee, 2003 - 2006

American Educational Studies Association (**AESA**)

Member, Steering Committee, Eco-democratic Reforms in Education SIG, 2006  
Chair, Committee on Academic Standards and Accreditation (CASA), 1992-6

American Anthropological Association (**AAA**) Units and Committees

Council on Anthropology and Education Executive Council 1996-9  
Committee on the Anthropological Study of Computers and Technology (CASTAC)

American Educational Research Association (**AERA**), Div. G, I

2009 Best Paper by an Established Investigator Award Committee member (Division I)  
2008 Best Paper by an Established Investigator Award Committee member (Division I)  
1998 - 2009 Program Reviewer, Division I, SPE (also Div. G, Qualitative Research SIG)

Council of Learned Societies in Education (**CLSE**)

Task Force on Academic Standards and Accreditation, 1992-4  
Nominations Committee, 1994

### **University of New Mexico Leadership and Service (Selected roles and activities)**

Chair, UNM Faculty Senate Computer Use Committee (CUC), 2008-2010  
Faculty Senator, 1997 – 2001 & 2008 - 2010  
Faculty Senate Research Policy Committee (RPT), 2001 – 2003  
Science, Technology and Society as a Potential Area of Distinction at UNM (proposal author)  
NCA National Accreditation Self-Study Report Committee Chapter Three: Mission, 1998  
Faculty Senate Computer Use Committee (CUC), 1997-1999

#### Reports (recent)

Armstrong, J. (2009). Faculty Senate Computer Use Committee Annual Report (2008-2009).

Armstrong, J. and Sanchez, J. (2006, August). UNM Family Development Program Mind in the Making Survey Analysis Report.

### **College of Education Leadership and Service (Selected roles)**

Program Coordinator and Graduate Program Advisor, 1999 – 2003 & 2007 - 2009  
Co-coordinator (with Terri Flowerday) EDPY Teaching Assistants and Instructors, F07  
Assessment Council, 2008  
Promotion and Tenure Review Committee, 2006 – 2008 & 2003-2005

Technology and Education Center Evaluation Committee, 2006-07  
Web site developer and contributor - IFCE Department, 1997-2009  
NCATE Continuing Accreditation Review Planning Committee, 1999-2000 (Winograd, chair)  
College of Education Graduate Committee, 1999-2001  
Technology Education Center Advisory Committee, Fall, 1999  
Technology Policy and Planning Committee, 1998-2000 (Mary Harris, chair)  
Web Page Design Committee, 1999 (with Jan Plass, Meg Ropp)  
COE Web Page Development Advisory Committee, 1997-8  
Human Research Review Committee, 1996-7  
Regents' Professorship and Lectureship Selection Committee, 1996  
Internet Hypermedia Advisory Group (IHAG), 1995-6  
Web Page Developer, 1995-9 (*selected examples*)

Educational Psychology Home Page; Secondary Education Program Home Page;  
Counseling Education Program Home Page; Health Education Program Home Page;  
Nutrition Education Program Home Page; Center for Teacher Education Home Page (First  
edition); Elementary Teacher Education Program Home Page

Coordinator, Educational Thought and Socio-cultural Studies Program, 1995-6  
College of Education Merit Pay Task Force, 1994 - 5  
College of Education Graduate Committee, 1990-1994  
Language, Literacy, Cultural Studies Initiative (LLCS), 1992-4  
Policy, Development, and Leadership Initiative, 1992-4  
Secondary Education Initiative, 1993-4  
College of Education Task Force on Reorganization, 1994  
College of Education Issues and Planning Task Force, 1993  
LLCA proposal writing team member, August - November, 1992  
Co-chair, Language, Literacy, Culture and the Arts Initiative, 1992-3  
Department of Educational Foundations Steering Committee, 1990 -1

**[revised: 10/12/09]**