

Some Basic Probability Concepts

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 - Multiplication rule
 - Independent event
 - Joint probability and marginal probability

Events

- Random experiment
 - An experiment (process or trial) with a random outcome
 - When being performed, it results in one of a well-defined collection (**sample space**) of possible chance outcomes (mutually exclusive, collectively exhaustive). Sub-collections of outcomes are called **events**
 - An event is said to occur if one of the outcomes contained in the event occurs
- Example 1
 - Tossing a simple six-sided die with faces marked with from one through six dots.
 - Sample space $S = \{1 \text{ dot}, 2 \text{ dots}, 3 \text{ dots}, 4 \text{ dots}, 5 \text{ dots}, 6 \text{ dots}\}$
 - $A = \text{“even number of dots”} = \{2 \text{ dots}, 4 \text{ dots}, 6 \text{ dots}\}$
 - $B = \text{“number of dots} > 3\text{”} = \{4 \text{ dots}, 5 \text{ dots}, 6 \text{ dots}\}$

Favorable outcomes



Event – Example 2

- A group of students consists of six girls and three boys as follows:

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

- Experiment: randomly select one as the representative of the group.
- If using ID of the selected student to denote the outcome, then the sample space can be written as

$$S = \{g1, g2, g3, g4, g5, g6, b1, b2, b3\}$$

- Event: the representative is
 - G = “a girl” = $\{g1, g2, g3, g4, g5, g6\}$
 - B = “a boy” = $\{b1, b2, b3\}$
 - P = “good at playing piano” = $\{g5, g6, b3\}$
 - W = “wearing glasses” = $\{g3, g5, b1, b3\}$

Favorable outcomes

Three Operations of Events: *not*, *or* and *and*

(Assuming S is sample space, A and B are events)

- Event (not A) = “ A does not occur”, is called the **complement** of A , consists of the outcomes in S that are not in A , often denoted by $\overline{A}$

- In Example 1,

A = “even number of dots” = { 2 dot, 4 dots, 6 dots }

(not A) = “odd number of dots” = { 1 dot, 3 dots, 5 dots }



- In Example 2,

(not G) = B = {b1, b2, b3}

(not P) = “good at dancing or singing”
= {g1, g2, g3, g4, b1, b2}

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

G = “a girl”, B = “a boy”, P = “good at playing piano”, W = “wearing glasses”

Three Operations of Events: *not*, *or* and *and*

(Assuming S is sample space, A and B are events)

- Event $(A \text{ or } B)$ = “at least one of the events A and B occurs”, is called the ***union*** of A and B , consist of all the outcomes that are in A or in B or in both, often denoted by $A \cup B$

– In Example 1,

$A \cup B$ = “the number of dots is either even or is greater than 3”
 = {2 dots, 4 dots, 5, dots, 6 dots}

(A = “even number of dots”, B = “more than 3 dots”)



– In Example 2,

$W \cup P$ = “is either wearing glasses or good at playing piano”
 = {g3, g5, g6, b1, b3}

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

G = “a girl”, B = “a boy”, P = “good at playing piano”, W = “wearing glasses”

Three Operations of Events: *not*, *or* and *and*

(Assuming S is sample space, A and B are events)

- Event (A and B) = “ A and B occur simultaneously”, is called the **intersection** of A and B , consists all the outcomes contains in both A and B , often denoted by $A \cap B$.
 - In Example 1,
 $A \cap B$ = “is an even number that is greater than 3”
= {4 dots, 6 dots}
 - In Example 2,
 $W \cap P$ = “wearing glasses and good at playing piano as well”
= {g5, b3}

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

G = “a girl”, B = “a boy”, P = “good at playing piano”, W = “wearing glasses”

Two Special Events

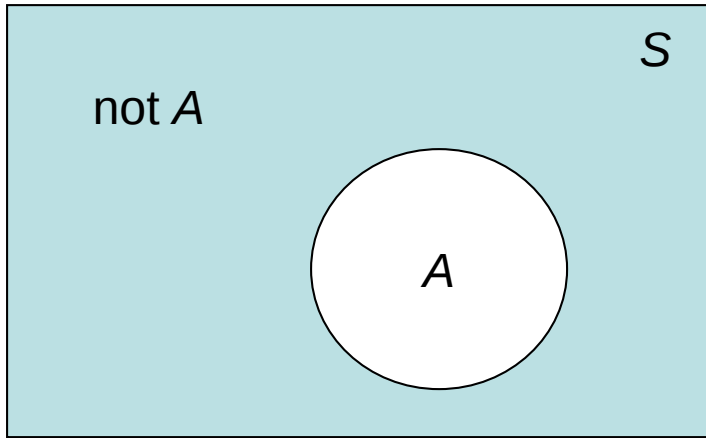
(Assuming S is sample space, A and B are events)

- S is called *sure* event. In Example 2, $G \cup B = S$
- Φ = the empty set, is called *null* event, in Example 2, $G \cap B = \Phi$
- Events G and B are mutually exclusive ($G \cap B = \Phi$) and collectively exhaustive ($G \cup B = S$).

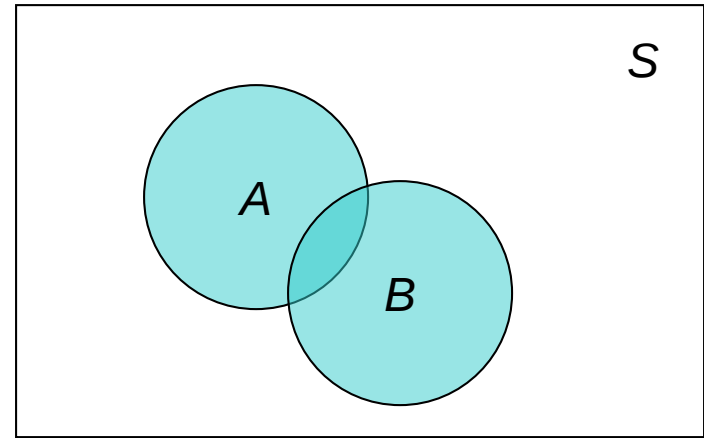
ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

G = “a girl”, B = “a boy”, P = “good at playing piano”, W = “wearing glasses”

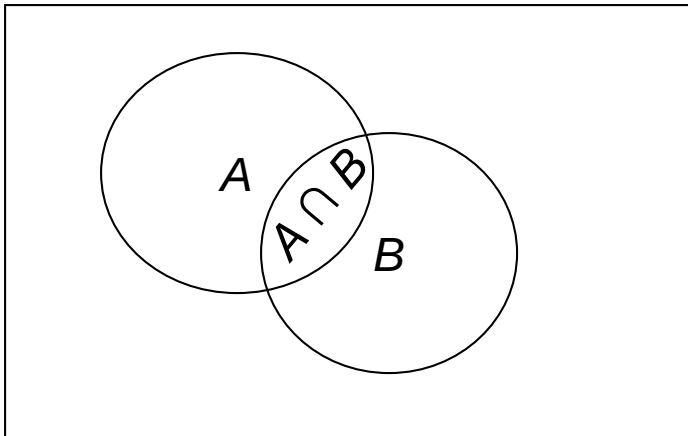
Venn diagram showing the operations of events



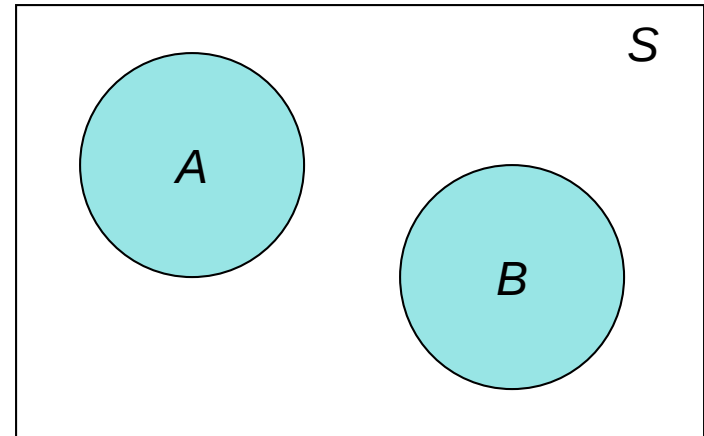
not A



$A \cup B$



$A \cap B$



$A \cap B = \phi$
mutually exclusive

Probability

- Classical probability (Equally likely model)
 - A random experiment has finite number (n) of (mutually exclusive and collectively exhaustive) outcomes. All the (n) outcomes are equally likely to occur. If event A consists of m of such outcomes. Then

$$P(A) = m / n$$

- Example 1 $P(A) = 3/6 = 0.5$, where $A = \text{“even number of dots”} = \{ 2 \text{ dot, } 4 \text{ dots, } 6 \text{ dots} \}$



- Example 2 $P(G) = 6/9 = 2/3$
 $P(P) = 3/9 = 1/3$

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

$G = \text{“a girl”}$, $B = \text{“a boy”}$, $P = \text{“good at playing piano”}$, $W = \text{“wearing glasses”}$

Probability

- Relative Frequency Probability
 - If a random experiment is repeated a large number of times, n , and if a resulting event E occurs m times, then the relative frequency of occurrence of E , m / n , will be approximately equal to the probability of E , i.e.

$$P(E) \approx m / n$$

Elementary properties of probability

- $P(E) \geq 0$, $P(S) = 1$, $P(\Phi) = 0$.
- Suppose $E_1, E_2, \dots, E_m$ are mutually exclusive and collectively exhaustive events. Then

$$P(E_1) + P(E_2) + \dots + P(E_m) = 1$$

- For any mutually exclusive events E_i, E_j

$$P(E_i \cup E_j) = P(E_i) + P(E_j)$$

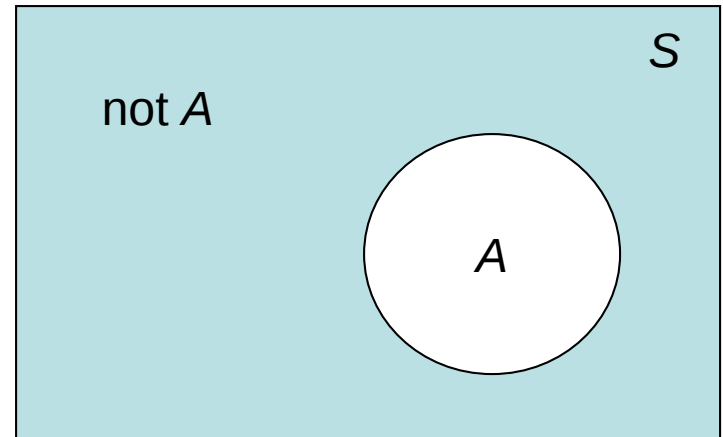
- Note. “U” can be replaced by “+” for mutually exclusive events.

New understanding of probability: (1) measure the chance of event, (2) satisfies the three properties.

Calculating the probability of an event

– Rule of Complementation

- $P(\text{not } A) = 1 - P(A)$
- Example 1
 - $P(\text{not } A) = 1 - 1/2 = 1/2$,



- Example 2
 - $P(B) = P(\text{not } G) = 1 - P(G) = 1 - 2/3 = 1/3$
 - $P(\text{wearing glasses}) = P(W) = 4/9$
 - $P(\text{not wearing glasses}) = P(\text{not } W) = 1 - P(W)$
 $= 1 - 4/9 = 5/9$

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

G = “a girl”, B = “a boy”, P = “good at playing piano”, W = “wearing glasses”

Calculating the probability of an event

– Addition Rule

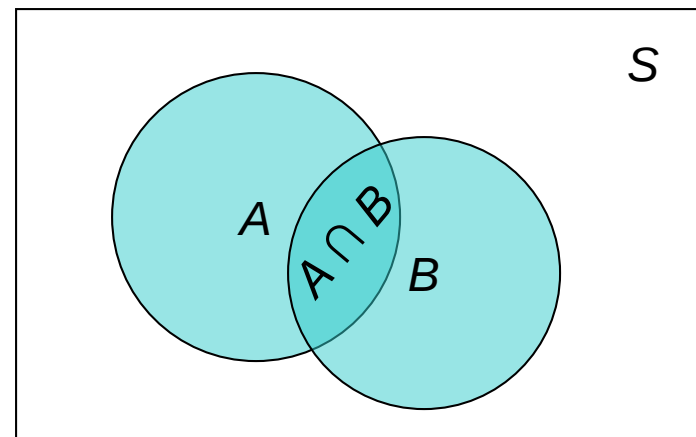
- $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

- Example 1

- $P(A) = 1/2, P(B) = 1/2,$

- $P(A \cap B) = 2/6 = 1/3,$

- $P(A \cup B) = 1/2 + 1/2 - 1/3 = 2/3$



- $A = \text{“even number of dots”} = \{2 \text{ dots}, 4 \text{ dots}, 6 \text{ dots}\}$

- $B = \text{“number of dots } > 3\text{”} = \{4 \text{ dots}, 5 \text{ dots}, 6 \text{ dots}\}$

- Example 2

- $P(G) = 6/9 = 2/3, P(P) = 3/9 = 1/3, P(G \cap P) = 2/9,$

- $P(G \cup P) = 2/3 + 1/3 - 2/9 = 1 - 2/9 = 7/9$

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

$G = \text{“a girl”}, B = \text{“a boy”}, P = \text{“good at playing piano”}, W = \text{“wearing glasses”}$

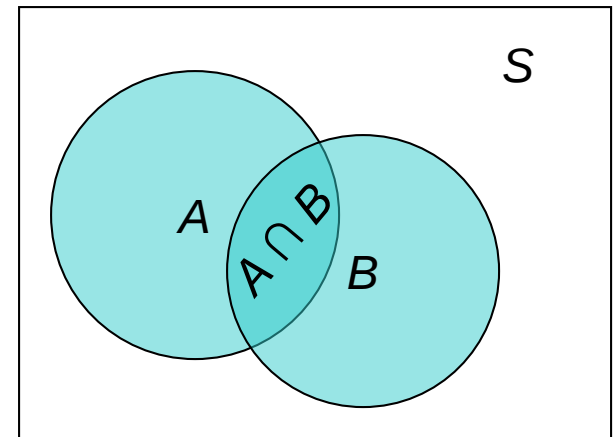
Calculating the probability of an event

– Conditional Probability

- Example 2, Suppose we pick one at random from the 9 students and find that the student is a girl (G). What is the probability that this student is wearing glasses (W)?
- This is called the conditional probability of W given that G is known to have occurred and is denoted by $P(W|G)$.
- Question: $P(W|G) \stackrel{?}{=} P(W)$ ($= 4/9$)

$$P(W|G) = \frac{2}{6} = \frac{2/9}{6/9} = \frac{P(W \cap G)}{P(G)}$$

- If $P(A) \neq 0$, then $P(B|A) = P(B \cap A)/P(A)$
(Conditional probability of B given A)



ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

G = “a girl”, B = “a boy”, P = “good at playing piano”, W = “wearing glasses”

Calculating the probability of an event

– Multiplication Rule

- Conditional Probability

- If $P(A) \neq 0$, then $P(B|A) = P(B \cap A)/P(A)$



Multiply both sides by $P(A)$



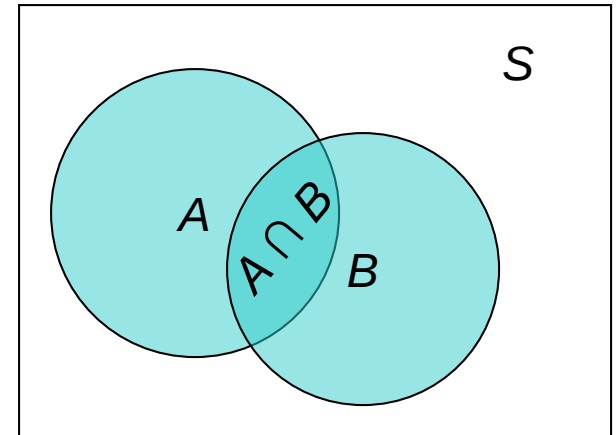
$$P(A) \cdot P(B|A) = P(B \cap A)$$

- Conditional Probability

- If $P(B) \neq 0$, then $P(A|B) = P(A \cap B)/P(B)$



$$P(A) \cdot P(B|A) = P(B \cap A)$$



Multiplication Rule

$$\begin{aligned} P(A \cap B) &= P(A|B) \cdot P(B) \\ &= P(B|A) \cdot P(A) \end{aligned}$$

Calculating the probability of an event

– Multiplication Rule

- $P(A \cap B) = P(A|B)P(B) = P(B|A)P(A)$
- Example 3. An epidemiological study indicates that the prevalence of disease A is 0.001 and one out of four disease A patients also suffer disease B . What is the probability that one suffers both diseases A and B simultaneously?
 - $P(A) = 0.001$, $P(B|A) = 1/4$,
 - $P(A \cap B) = P(B|A) P(A) = 1/4 \times 0.001 = 0.00025$
- Now suppose the prevalence of disease B is 0.002. What is the chance that a disease B patient also suffers disease A ?
 - $P(B) = 0.002$,
 - $P(A|B) = P(A \cap B)/P(B) = 0.00025/0.002 = 0.125$

Calculating the probability of an event

– Independent Event

- We say that A and B are independent events if $P(A)=P(A|B)$.
- If A and B are independent, then

$$P(A \cap B) = P(A)P(B); P(A) \neq 0, P(B) \neq 0.$$

- The following statements are equivalent
 - $P(A | B) = P(A)$
 - $P(B | A) = P(B)$
 - $P(A \cap B) = P(A)P(B)$
- In Example 2, Consider event G and P
 - $P(G) = 2/3, P(P) = 3/9 = 1/3, P(P|G) = 2/6 = 1/3 = P(P)$
Hence event P is independent of G
 - $P(G|P) = 2/3 = P(G), P(P \cap G) = 2/9, P(P)P(G) = (2/3) \times (3/9) = 2/9$
 - In fact, event P is also independent of $B = (\text{not } G)$, Why?
 - W and P ? $P(P) = 3/9 = 1/3, P(P|W) = 2/4 = 1/2 \neq P(P)$. W and P are not independent.

ID	g1	g2	g3	g4	g5	g6	b1	b2	b3
Strong skill	dance	dance	singing	singing	piano	piano	dance	singing	piano
Wearing glasses	No	No	Yes	No	Yes	No	Yes	No	Yes

G = “a girl”, B = “a boy”, P = “good at playing piano”, W = “wearing glasses”

Calculating the probability of an event

– Joint and Marginal Probabilities

Frequency of Gender by whether wearing glasses

Gender	Wearing Glasses		Total
	Yes (W)	No (not W)	
Girl (G)	2	4	6
Boy (B)	2	1	3
Total	4	5	9

Probabilities of possible outcomes

Gender	Wearing Glasses		Total
	Yes (W)	No (not W)	
Girl (G)	$P(G \cap W)$	$P(G \cap (\text{not } W))$	$P(G)$
Boy (B)	$P(B \cap W)$	$P(B \cap (\text{not } W))$	$P(B)$
Total	$P(W)$	$P(\text{not } W)$	1

Joint probabilities

Marginal probabilities

Calculating the probability of an event

– Joint and Marginal Probabilities

Frequency of Gender by Student's Strong Skill

Gender	Strong Skill			Total
	Dancing (D)	Singing (C)	Piano (P)	
Girl (G)	2	2	2	6
Boy (B)	1	1	1	3
Total	3	3	3	9

Joint probabilities and marginal probabilities

Gender	Strong Skill			Total
	Dancing (D)	Singing (C)	Piano (P)	
Girl (G)	$P(G \cap D) = 2/9$	$P(G \cap C) = 2/9$	$P(G \cap P) = 2/9$	$P(G) = 6/9$
Boy (B)	$P(B \cap D) = 1/9$	$P(B \cap C) = 1/9$	$P(B \cap P) = 1/9$	$P(B) = 3/9$
Total	$P(D) = 1/3$	$P(C) = 1/3$	$P(P) = 1/3$	1

Partition of sample space $S = G + B$, also $S = D + C + P$

$$P(G) = P(G \cap D) + P(G \cap C) + P(G \cap P)$$

$$P(D) = P(G \cap D) + P(B \cap D), \dots \quad \text{– Law of total Probability}$$

Calculating the probability of an event – Joint and Marginal Probabilities

(Example 3.4.1 on Page 69, 10th Ed.)

Family history	Early ≤ 18 (E)	Later > 18 (L)	Total
Negative (A)	28	35	63
Bipolar Disorder (B)	19	38	57
Unipolar (C)	41	44	85
Unipolar & Bipolar (D)	53	60	113
Total	141	177	318

- Study to investigate the effect of the age at onset of bipolar disorder on the course of the illness.
- Variables of interest
 - Family history of mood disorders: Negative, Bipolar Disorder, Unipolar, Unipolar & Bipolar.
 - Groups related to age at onset of disorder: Early ≤ 18 , Later > 18
- Experiment
 - Pick one person at random from the sample and look at the possible events (outcome) of interest and their probabilities

Calculating the probability of an event

– Joint and Marginal Probabilities

Joint probabilities and marginal probabilities

(Example 3.4.1 on Page 69)

Family history	Early ≤ 18 (E)	Later > 18 (L)	Total
Negative (A)	$P(A \cap E)$	$P(A \cap L)$	$P(A)$
Bipolar Disorder (B)	$P(B \cap E)$	$P(B \cap L)$	$P(B)$
Unipolar (C)	$P(C \cap E)$	$P(C \cap L)$	$P(C)$
Unipolar & Bipolar (D)	$P(D \cap E)$	$P(D \cap L)$	$P(D)$
Total	$P(E)$	$P(L)$	1.00

Joint probabilities

Marginal probabilities

Partition of sample space $S = E + L$, also $S = A + B + C + D$

$$P(E) = P(A \cap E) + P(B \cap E) + P(C \cap E) + P(D \cap E),$$

$$P(A) = P(A \cap E) + P(A \cap L), \dots$$

– Law of total Probability

Summary

- What we learned
 - Events and event operations
 - Definition of probability
 - Classical probability (equally likely model)
 - Relative frequency probability
 - Probability properties
 - Calculating probability of a event
 - Rule of complementation
 - Addition rule
 - Conditional probability
 - Multiplication rule
 - Independent event
 - Joint probability and marginal probability
- Focus on understanding of the concepts, especially, those with the underscores.

Home work

(Due Friday, July 24)

- Chapter 3 Exercises 3.4.2, 3.4.3 on page 77 (10th Ed.) (Choose one subject from the study sample and look at the possible outcomes and their probabilities)
- Chapter 3 Exercises 3.4.7 on page 78.
- Chapter 3 Review questions and exercises 5 on page 87, and 18 – 20 on page 89