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INTRODUCTION AND OVERVIEW

The purpose of this manual is to assist you in designing and successfully completing a graduate program in Latin American Studies (LAS) that meets your needs, while fulfilling the requirements for the degree you are pursuing. The size, interdisciplinary range and diversity of the program necessarily make it complex, both for faculty and students attempting to navigate the program. Whether you are enrolled in the M.A., in one of the dual degree programs, or in the Ph.D., your program will require you to take considerable initiative to work with your advisors in designing your own course of study. Although there are specific program requirements that you will need to fulfill, your individual program of study will usually differ markedly from that of your colleagues, reflecting your interests and ideas. In the process of developing and following a program, you will be interacting with faculty and administrators from at least two different academic departments, often within different colleges and schools of the university.

This manual is also designed to acquaint you with the policies and procedures of the Latin American Studies Program and to provide information regarding the various areas of concentration. In addition to reading this manual, all graduate students should obtain and carefully read the current University of New Mexico Catalog, which contains all pertinent rules and procedures required by the University. At a minimum, students should carefully read pages 55-84 of the 2009-2010 catalog. ***It is the student's responsibility to be familiar with departmental and university policies and procedures.***

The UNM Latin American Studies Program is administered by the Latin American & Iberian Institute and degrees are conferred by the College of Arts & Sciences. The LAS Program collaborates with four professional schools within UNM to offer dual degree programs combining LAS with Business Administration, Community & Regional Planning, Education, and Law.

Students should expect to work closely with the Associate Director for Academic Programs and the Academic Program Manager. Together, they work with students to ensure they have met all program requirements for graduation and to provide proper academic advisement. Students are required to consult with either the Associate Director or Academic Program Manager at least once a semester—before registering for courses for the subsequent semester. This not only helps ensure that students are making the right choices but also provides an opportunity to update the student's Course of Study Advisement worksheet that is maintained by the LAS Program.

LAS ADMINISTRATIVE STAFF

The day-to-day operation of the LAS Program is overseen by the Associate Director for Academic Programs and Academic Program Manager.

- Kathryn McKnight, Associate Director for Academic Programs
Tel: 277-7042
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- Amanda Wolfe, Academic Program Manager
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INTERDISCIPLINARY COMMITTEE ON LATIN AMERICAN STUDIES (ICLAS)

ICLAS is the faculty governance body of the LAS Program. The committee is comprised of 8 to 10 full-time faculty members, appointed by the Dean of the College of Arts & Sciences, who serve two-year terms (which may be renewed) and one graduate student representative who serves a one-year term (which may be renewed). The Associate Director for Academic Programs chairs the committee.

The committee generates policy, interprets existing policy and entertains petitions for substitutions and waivers to program requirements. As necessary and appropriate the committee collectively deliberates on matters of student conduct and discipline.

STUDENT ORGANIZATION FOR LATIN AMERICAN STUDIES (SOLAS)

The Student Organization for Latin American Studies (SOLAS) is an independent organization comprised of both undergraduate and graduate students at UNM who have an interest in Latin America. SOLAS engages in academic, activist, and social activities. SOLAS sponsors a list-serve that provides information on SOLAS activities, other activities within the greater Albuquerque area, funding opportunities, and job announcements. To join the list-serve, please send an e-mail to solas@unm.edu.

NAVIGATING UNM

As your second-year peers will attest, learning how to navigate UNM will be one of your biggest challenges in the coming weeks and months. But it is doable! New students can do a few things to lessen the learning curve. Below is more information on key units and features of UNM along with a few tips.

A. Office of Graduate Studies:

The Office of Graduate Studies (OGS) will be one of the most important units at UNM during your graduate career. OGS works with you and the Latin American Studies Program to insure that you complete all necessary steps to successfully complete your graduate degree. Please take the time to completely review the OGS website (<http://www.unm.edu/~grad/>). You will find basic information on the university and broader Albuquerque community. The site also offers information on establishing in-state residency and opportunities for funding (including the Research, Project, and Travel—RPT—Grant). All students are encouraged to view the online tutorial provided by OGS at <http://www.unm.edu/~grad/orientation/orientation.html>. Students with Teaching or Graduate Assistantships should also review the section on “Policy for the Administration of Assistantships” at <http://www.unm.edu/grad/employment/assistadmin.html>.

B. Establishing Your UNM NET ID:

Before registering for classes via LoboWeb, students must establish a “UNM Net ID/E-mail Account.” To do this, go to the UNM Information Technology Services (ITS) website at <http://its.unm.edu/accts/index.html>. Click on “Request a NetID” and then click on “Create a New NetID.” Follow the instructions from there. Your account should be active after 24 hours.

C. Maintaining Contact Information:

With the recent launch of LoboWeb, UNM has streamlined the way in which student directory information is processed. Students now have the ability to update their information online in one location—that information is then fed to the various units/offices on campus (i.e. Registrar’s Office, Bursar’s Office, Financial Aid Office, etc.). To manage your directory information, log on at <http://my.unm.edu/>. At the home page on the left side, look for “Demographic Self Service.” Navigate through this section to conduct any updates.

The LAS Program primarily relies upon e-mail to communicate with students. As such, it is imperative that you directly inform the LAS Program of any changes in your e-mail address.

D. UNM ID:

UNM no longer relies upon the social security number for identification purposes. Upon admission to UNM, each student is assigned a unique “UNM ID.” You should have received this number in a letter from the Office of Admissions. If you did not receive this letter or have misplaced it, you can look up your number through “Demographic Self Service” (see above). Once at the DSS page, click on the tab for “Electronic Address.” Your ID will appear directly below your “Net ID.”

E. Registering for Classes:

To register for classes, log in to <http://my.unm.edu/>. Go to the "Student life" tab, then to the "LoboWeb" section in the middle of the page. Click on the "Go to Loboweb" button listed under "Fall 2009 Registration." Click on "Registration and Records." You are now in the registration system.

If a student has any financial or academic "holds," he/she will be unable to register for classes.

Some units (i.e. Anderson Schools of Management, School of Law, etc.) place registration restrictions on their courses, making it necessary for LAS students to contact one of their departmental advisors for permission to register for the class. If you have questions about this or experience a problem, feel free to contact the LAS Academic Program Manager for information on who you should contact in that particular department/unit. Restrictions may also be placed on courses with attached pre-requisites. See Section G below.

F. Receiving Graduate Credit for Classes:

In general, students in the LAS graduate program will be taking 500 and 600-level courses. These courses will automatically receive graduate credit. In some instances, students can take 300 and 400-level courses for graduate credit. To determine whether or not a 300 or 400-level course is indeed available for graduate credit, students should consult the most current UNM Catalog. Those courses that are marked with one (*) or two asterisks (**) can be taken for graduate credit. If the course is marked with one (*) asterisk, the student will automatically receive graduate credit for the course without further action. If, however, the course is marked with two (**) asterisks, the student must complete and submit a "Green Card" (or Graduate Credit Authorization card). The Green Card will require signatures from a representative of the Office of Graduate Studies and the course instructor. Students then file the card with the Office of the Registrar. More information on this can be viewed at <http://www.unm.edu/grad/greencard/doublestar.html>. Students should expect to perform additional work in 300 and 400-level courses that are available for graduate credit.

Dual degree MALAS/JD students must also file a Green Card for all courses taken on main campus (including 500 and 600-level courses) during the years that they have primary residence at the School of Law. More information on this can be viewed at <http://www.unm.edu/grad/greencard/levelrestrictions.html>.

Failure to file a required "Green Card" will result in the course not being coded by the Registrar's Office as a graduate-level course. As such, the student will not be able to count the course towards his/her graduate program.

G. Pre-Requisites:

In Spring 2008, UNM implemented a new software program that verifies whether or not students have completed the necessary pre-requisites for courses. For graduate students, the pre-requisite check is only applicable when registering for 300 and 400-level courses. Unfortunately, the system can only verify pre-requisites taken at UNM; so, for the vast majority of LAS graduate students, the pre-requisite check will most likely

indicate that requirements have not been met and students will experience difficulty in registering for many 300 and 400-level courses.

Should you attempt to register and be blocked due to insufficient pre-requisites, you will need to contact the instructor of the course. He/she has the ability to conduct an instructor override and assist you in registering for the course.

H. Graduation:

As you near graduation, you will be required to file an "Intent to Graduate" form with the LAS Program (see following section on "Forms and Deadlines.") However, students also must contact the Office of the University Secretary to file a request for their diploma. Students can go to <http://www.unm.edu/~commence/> and click on "Diploma Signup."

Students can participate in two separate graduation events. The university holds a campus-wide commencement (typically held at The Pit) in May and December for students from all departments. The LAS Program also holds a convocation in May, an event that only recognizes graduates of the LAS Program. Several months before the LAS convocation, we will solicit information (brief bio-sketches) from those students scheduled to graduate. During the convocation, each student will be recognized, his/her bio-sketch will be read aloud, and the student will receive a certificate from the LAS Program. Students who do graduate in August or December are encouraged to still participate in the May convocation.

COMPREHENSIVE EXAMINATIONS AND THESIS

A. Plan I and Plan II Options:

There are generally two routes for completing M.A. degree requirements. Plan I involves course work, a master's thesis, oral defense of the thesis, and satisfactory performance on a comprehensive examination in one field. Plan II involves course work and satisfactory performances on comprehensive examinations in two fields. Dual degree programs vary. See the following section for details on dual degree requirements.

The choice of degree plans depends upon the interests of the student. Because the thesis-length sustained research project requires very extensive background reading, usually involves original field or documentary research, and inevitably involves one or more rounds of extensive revisions to the thesis manuscript, it can prolong the time it takes to complete the degree. Students are advised to follow Plan I only if they are highly motivated to pursue research in a particular area of interest, and/or if they have a substantive interest that intrinsically combines two or more fields in which comprehensive examinations would not provide sufficient opportunity for integration.

It is not necessary to make an immediate decision regarding which plan you will follow. Even if you plan to write a thesis, you should choose the same courses you would need to prepare for comprehensive exams. This will help ensure that you have sufficient grounding in both the substantive literature and methodological approaches to your fields to choose a good thesis topic and research it effectively. It also helps you keep open the option of taking comprehensive examinations if you change your mind. Students should select Plan I or Plan II by the middle of their second semester.

B. Policy on Comprehensive Examinations:

Students in all concentrations will be expected to produce a reasoned argument on a relevant scholarly or policy question using the appropriate literature. The nature of the expected argument will be determined by examining faculty in each concentration. The comprehensive examinations can only be taken after the Program of Study (POS) has been approved by the Office of Graduate Studies (see section on Forms and Deadlines for more information).

Examining faculty in each discipline will determine the extent to which students will have input into exam questions and the extent to which exam questions are tailored to individual students. The examining faculty in each concentration may choose to ask students to respond to one or two questions in their concentration. In the two-question exam, the essays are limited to 5-6 pages, plus bibliography. The essay for a one-question exam is limited to 10-12 pages, plus bibliography. All exams should be double spaced with 1" margins and use a legible font (i.e. Times New Roman, 11 to 12 font size).

Though the examining faculty in each concentration will determine the extent of research and notes students are allowed to use in responding to exam questions, all students will be asked to sign the following honor pledge when they pick up their exam: "I pledge that I will not discuss this exam with anyone, will not use any material written

by myself (including seminar papers) or anyone else without citing specific sources, and that all the writing I do for this examination is original work.”

The take home exams will be scheduled, as in current practice, as close to mid-semester as possible. Faculty have two weeks to grade the exams before OGS deadlines for Report on Examination forms are due. Exams administered in the Fall and Spring semesters will be scheduled to accommodate the aforementioned deadlines as well as limit the interruption to Fall and Spring Breaks. Students should be aware, however, that exams may very well overlap a bit with Fall and Spring Breaks.

Students in the two-year M.A. program will take their exams in both concentrations in the last semester of their course of study. Students in dual degree programs who are required to take comps may, on the approval of the examining faculty in their concentrations, take the exams earlier. The examining faculty in each discipline maintains the authority to approve or disapprove such requests. Due to complications that arise from the different academic calendar used by the School of Law, students in the MALAS/JD program may opt to take their comprehensive examinations in August (typically the week before Law classes commence). Examining faculty, however, must be in agreement to administer and evaluate the exam during the summer.

At least one semester before a student takes comprehensive exams, she/he will meet with the Committee on Studies (see following section for more info on Committee on Studies). At that meeting the student will learn the faculty’s expectations for the exam output, the specific structure of the exam in that concentration and will develop an agreed upon bibliography/reading list (see section on Forms and Deadlines for more information).

Students will be examined in two fields over two weekends. In each weekend, students must pick up their exam from the Academic Program Manager on Friday at 9:00 a.m. and must return the exam by 12:00 noon on the following Monday. Examining faculty assign a grade of Pass with Distinction, Pass, Conditional Pass, or Failed. If a student fails the comprehensive examination, he/she may retake the exam one more time the following semester. A second failure will result in the student’s termination from the program.

The Academic Program Manager maintains a file of previously administered exam questions. Students may request to review copies of these questions. Students should be aware that previous exam questions will only provide basic information on question structure, content, etc. The exam question(s) that each student receives will vary greatly depending on student’s interests and committee composition.

PROGRAM REQUIREMENTS

A. M.A. in Latin American Studies (MALAS):

Plan I:

Thesis option; 36 credit hours. Students must select two areas of concentration (see following section on “Concentrations” for more information) within the MALAS program. Students have the option of completing 15 credit hours in one concentration and 9 credit hours in the other concentration *or* completing 12 credit hours in each concentration. The remaining 12 credit hours are divided between 6 hours of program electives and 6 hours of thesis credits (numbered 599).

Students are required to present an oral defense of the thesis before a thesis committee composed of at least two faculty members in one area of concentration and one faculty member from the second area of concentration. Students also are required to sit for the comprehensive examination in the second area of concentration, administered by three faculty members from that concentration.

Plan II:

Non-thesis option; 36 credit hours. Students must select two areas of concentration (see following section on “Concentrations” for more information) within the MALAS program. Students have the option of completing 15 credit hours in one concentration and 9 credit hours in the other concentration *or* completing 12 credit hours in each concentration. The remaining 12 credit hours are comprised of electives.

Students are required to sit for the comprehensive examinations in both areas of concentration. The examinations are administered by a Committee on Studies composed of two faculty members from each concentration.

Plan I and II: All MALAS students must complete a minimum of 12 credits in graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Students should consult with the Academic Program Manager to determine which courses are considered seminars.

To maintain and improve language proficiency during graduate studies, students under both Plan I and II who are not concentrating in Brazilian Literature & Culture, Spanish American Literature, or Spanish Linguistics will be required to take an upper division Spanish course (Spanish 307 or above) or any level of Portuguese, Quichua, or K'iche' Maya. If the course is available for graduate credit, it can count as one of the student's elective courses. Students may take lower division language courses that are not available for graduate credit with the understanding that such courses will not apply towards the credit hours required for the degree but will fulfill the language requirement.

Students in the graduate program are expected to receive a “B-” or higher in classes taken in fulfillment of program requirements. Courses with a grade of “C” or lower cannot be applied towards the LAS graduate program. Students who receive more than one “C” can be terminated from the graduate program.

Any course that is being applied towards the hours required for the graduate degree may not be taken for Credit/No-Credit (this excludes those courses for which Credit/No Credit is the only grading option). All such courses must be taken for a regular grade assignment (i.e. A, B, C, etc.) If a course is being taken for personal enrichment or as a supplement to formal studies and is not being counted towards the hours required, it may be taken for Credit/No-Credit.

UNM requires all master's students to complete their degree within seven years of commencing coursework (this includes any transfer or non-degree work being applied to the degree program).

DUAL DEGREES

Below are descriptions and requirements for the four dual degrees offered through the LAS Program. All dual degree students are expected to adhere to the requirements for chosen LAS concentrations that are set forth in a subsequent section in this handbook. All dual degree students are also expected to abide by the language requirement explained in the preceding paragraph.

With the exception of MALAS/JD students, all dual degree students must complete their degree requirements for both programs and graduate within the same semester. This is a university-wide regulation.

Dual degree students carry the burden of familiarizing themselves with the policies and deadlines of two departments. It is imperative that dual degree students work closely with designated advisors in the two programs to ensure that they are meeting requirements for both programs.

A. M.A. in Latin American Studies and Juris Doctor (MALAS/JD)

This dual degree program with the School of Law is intended to prepare legal professionals for work in Latin America or with Hispanic peoples in the United States by combining legal training with Latin American language and area studies. The program enables students to develop professional skills directly applicable to Latin American nations and populations. The program requires 80 credit hours of Law course work that must include 9 credit hours of international law, 24 credit hours of Latin American Studies course work, and a 3 credit hour elective bridge course containing subject matter linking Law and Latin American Studies. (Because the School of Law requires 86 credits hours to confer the JD, Law will cross-count up to an additional 6 credit hours of course work that students have taken for the LAS component. The cross-counted courses must be taken while the student is in residence at the Law School and must be approved by the Law School's Registrar.)

The first-year Law curriculum consists of required courses that emphasize methods of legal reasoning, policy analysis, and the analysis of legal institutions. During their second and third years, students can choose from approximately 100 elective courses in developing individualized programs suited to their career goals.

The Latin American Studies component requires that students complete a minimum of 9 hours in each of two areas of concentration (see following section on

“Concentrations” for more information). The remaining 6 credit hours may be used for electives. Students must complete a minimum of 6 credits in graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Students should consult with the Academic Program Manager to determine which courses are considered seminars.

To meet the exit requirements for the Latin American Studies component, students must 1) sit for the comprehensive examinations in both areas of concentration. The examinations are administered by a Committee on Studies composed of two faculty members from each concentration; or 2) sit for a comprehensive examination in one area of concentration and complete an article length professional paper (jointly supervised by one member of the Law faculty and one non-Law Latin American-specialized faculty member) in the student’s other area of concentration.

B. M.A. in Latin American Studies and Master’s in Business Administration (MALAS/MBA)

Offered jointly with the Anderson Schools of Management, this program is designed to train management professionals with special expertise in Latin America. The dual degree reduces requirements to complete the two degrees by approximately 12 hours, to a minimum of 57 hours and a maximum of 72 hours past the Bachelor’s, depending on the number of waivers granted by Anderson for core requirements.

For the Latin American Studies component, students are required to complete 24 credit hours, including a minimum of 9 hours in each of two areas of concentration (see following section on “Concentrations” for more information). The remaining 6 hours may be used for thesis (under Plan I) or electives (under Plan II).

Under Plan I, students are required to present an oral defense of the thesis before a thesis committee composed of at least two faculty members in one area of concentration and one faculty member from the second area of concentration. Students also are required to sit for the comprehensive examination in the second area of concentration, administered by three faculty members from that concentration. Under Plan II, students are required to sit for the comprehensive examinations in both areas of concentration. The examinations are administered by a Committee on Studies composed of two faculty members from each concentration.

Under both Plans I and II, students must complete a minimum of 6 credits in graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Students should consult with the Academic Program Manager Advisement to determine which courses are considered seminars.

In order to meet the MBA requirements, a student must complete 48 credit hours of study, unless the student is eligible to waive some of the courses. If waivers are granted by ASM, a minimum total of 33 credit hours must be completed. MBA core requirements include MGT 501, 502, 504, 506, 508, 511, 520, 522, 526, 598. Students must complete 30 hours of core courses or be waived from these courses (with the exception of MGT 598). Students must also complete 18 hours of elective management courses.

C. *M.A. in Latin American Studies and Master's in Community and Regional Planning (MALAS/MCRP)*

The joint master's program in Latin American Studies and Community and Regional Planning is designed for students who are interested in the professional practice of planning in a Latin American context.

The program requires a minimum of 54 hours of graduate credit (compared to 72 hours if the two degrees were pursued separately). The required graduate credit hours include: 1) CRP 578, a 3 credit hour bridge seminar; 2) 27 credit hours of course work and thesis in Community & Regional Planning; and 3) 24 credit hours of course work in Latin American Studies.

For the 27 credit hours in Community & Regional Planning, students must complete CRP 500, 570, 511, 521, 545 (or 580), 588, and 599.

For the 24 credits hours in Latin American Studies, students must complete a minimum of 9 hours in each of two areas of concentration (see following section on "Concentrations" for more information). Each candidate is required to prepare a thesis (Plan I). The Master's examination will consist of an oral examination at the final presentation of the thesis; this examination will include coverage of the student's two areas of concentration in Latin American Studies. The student's Committee on Studies, comprised of at least two faculty members in one area of concentration and one faculty member from the second area of concentration, presides over the examination. The Chair of the Committee on Studies must be a faculty member from Community and Regional Planning. Students must complete a minimum of 6 credits in graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Students should consult with the Academic Program Manager to determine which courses are considered seminars.

D. *M.A. in Latin American Studies and Master's in Language, Literacy, and Sociocultural Studies (MALAS/MALLSS)*

The Latin American Studies program and the College of Education's Department of Language, Literacy and Sociocultural Studies (LLSS) offer a dual degree program leading to master's degrees in Latin American Studies and Language, Literacy and Sociocultural Studies. This program is intended to allow education professionals to enhance their secondary school teaching with Latin American topics in the humanities and social sciences. The program combines advanced professional development in education with advanced interdisciplinary study of Latin America and is designed to help students integrate the two fields through coordinated advisement and bridge courses.

The program requires 51 credit hours of course work. It includes three components: 1) 21 credit hours of LLSS courses with a concentration in social studies; 2) 21 credit hours of LAS course work with at least 9 hours in each of two areas of concentration (see following section on "Concentrations" for more information). The remaining 3 credit hours may be used for electives; and 3) 9 credit hours of bridge courses.

Students must complete a minimum of 6 credits in LAS-related graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Students

should consult with the Academic Program Manager to determine which courses are considered seminars.

All students follow Plan II (non-thesis) and are required to sit for the comprehensive examinations in both areas of their LAS concentration. The examinations are administered by a Committee on Studies composed of two faculty members from each concentration. Students must also successfully complete LLSS 590.

E. Ph.D. in Latin American Studies

The Ph.D. in Latin American Studies is designed to meet the needs of a small number of students whose career goals would be best advanced by an inter-disciplinary doctorate. Such students would include individuals who seek employment in small colleges where ability to teach across disciplines would be an advantage, and those who seek non-academic positions in fields such as museum work, international cultural exchange, diplomacy, academic librarianship, or other roles in which having skills in two disciplines, combined with Latin America expertise, would be more useful than somewhat more extensive training within one discipline. Students primarily interested in academic employment in research institutions will generally be better served by earning a doctorate within a single discipline.

The Ph.D. program in LAS requires 54 credit hours of graduate course work (not including dissertation hours) beyond the bachelor's degree. The course work must include:

- 30 credit hours in the primary concentration (referred to as the Group A concentration)
- 15 credit hours in the secondary concentration (referred to as the Group B concentration)
- 9 elective hours

24 of the total credit hours must be beyond the master's degree. Course work at UNM must include 15 hours in the primary concentration and 9 hours in the secondary concentration. The specific program of course work must be approved by the student's Committee on Studies and the Associate Director for Academic Programs.

Students choose one primary (Group A) concentration from the following: Anthropology, Art History, Brazilian Literature, History, Political Science, Sociology, Spanish American Literature, or Spanish Linguistics.

Students choose one secondary (Group B) concentration from the following: Anthropology, Art History, Brazilian Literature, Economics, History, International Management, Political Science, Sociology, Spanish American Literature, or Spanish Linguistics.

Students must demonstrate competence in two languages chosen from Spanish, Portuguese, French, Haitian Creole, or indigenous Latin American languages as approved by the Associate Director for Academic Programs. Basic competence is considered the equivalent of successful completion of advanced level course work in the primary language and two semesters or more of study in the second language.

A program of studies must be developed and approved by the Associate Director for Academic Programs by the end of the second semester. A Committee on Studies (COS) must be formed before the conclusion of the semester preceding the semester in which the student plans to take comprehensive examinations. The COS will be composed of three members from the student's primary concentration and two members from the secondary concentration. Under no circumstances will the comprehensive examinations be administered by less than the approved five-member committee.

Comprehensive examinations will be given at the completion of all course work in the primary and secondary concentrations. The comprehensive examinations will be coordinated and administered by the Associate Director for Academic Programs in conjunction with the student's COS. There will be a six to eight hour written examination in at least two areas of study within the major concentration and a four to six hour written examination in at least two areas of study in the secondary concentration. The candidate's COS sets the structure of the examination and writes the examination questions. The written examination in the primary concentration will be followed by an oral examination. Under normal circumstances, all examinations will be taken during the same semester.

A separate dissertation committee oversees the doctoral dissertation project. Members of this committee frequently also served on the student's COS. This does not, however, have to be the case. The dissertation committee consists of at least two faculty members from the primary concentration (one of whom serves as the chair), one faculty member from the secondary concentration, and a fourth member from "at large" that is approved by the Associate Director for Academic Programs. All members must have graduate faculty status based upon the Office of Graduate Studies' guidelines.

The doctoral candidate will have five years for completion of all degree requirements from the date he/she is formally advanced to candidacy by the Dean of Graduate Studies. A student is advanced to candidacy after the successful completion of all course work, language requirements, and the comprehensive examinations.

The doctoral degree will be conferred after the student has fulfilled all course work requirements, language requirements, and the successful completion of the comprehensive examinations and defense of dissertation.

PETITIONS AND AD HOC CONCENTRATIONS

The M.A. and Ph.D. in LAS and LAS dual degree programs offer such a high degree of flexibility that students seldom need to make changes in program requirements. The most common type of petition results from the fact that departments which participate in the LAS Program are sometimes unable to offer a sufficient number of regular courses at the 500 level. In such cases, students may petition the LAS Program for permission to substitute independent study Problems courses for some of the 12 hours required of regular course work at the 500 level. Some students might also identify a course that does not typically contain at least 50% LAS-related content. Students may petition to include such a course in their program as long as they and the course instructor can demonstrate that the course (through readings, lectures, and research papers) will meet the 50% LAS content criteria. Should you encounter either of the above situations in your program, you should petition by completing either the Independent Study Authorization form or LAS Course Content form (see following section on Forms and Deadlines).

LAS students who have a strong interest in pursuing a concentration not listed in the program's list of concentrations may submit a petition to undertake an "Ad Hoc Concentration". (At the Ph.D. level, petitions will only be accepted for ad hoc secondary concentrations.)

Such petitions will, by necessity, be subject to considerable scrutiny, in order to assure that the proposed course of study ensures adequate rigor and preparation at either the M.A. or Ph.D. level. Petitions should be substantive and thorough, indicating: 1) proposed coursework to complete the concentration; 2) evidence of faculty support for mentorship and supervision in the area; and 3) a narrative and reading list indicating sufficient understanding of the proposed field to engage in independent construction of a course of work.

Petitions for ad hoc concentrations should be directed to the Associate Director for Academic Programs for preliminary review. On his/her approval, the petition will be forwarded to the Interdisciplinary Committee on Latin American Studies (ICLAS) for review. ICLAS makes the final determination about whether to approve or disapprove ad hoc concentration petitions.

Petitions will be assessed according to the following criteria:

1. The petition indicates the availability of sufficient numbers of courses to fulfill concentration requirements (9-12 hours for M.A., 15 hours for Ph.D. minor field).
2. The proposed field represents appropriate content for a Latin American Studies degree and is demonstrably important and relevant to Latin American scholarship. That is, a substantial proportion of available coursework contains Latin American area material, and the area constitutes an important aspect of Latin American scholarship or practice.
3. The proposed boundaries of the field demonstrate sufficient breadth to be credible as a primary or secondary concentration at the M.A. or Ph.D. level. For M.A. students, the concentration will allow the student to demonstrate sufficient mastery of the basic literature and methodologies in the field to inform professional practice or advanced study upon graduation. For Ph.D.

students, the field must provide sufficient research and teaching competence to be credible for academic employment in the field.

4. The proposed field provides for sufficient depth to demonstrate M.A. or Ph.D. level competence (theoretical, methodological, empirical, and where appropriate, policy application).
5. The student has established sufficient faculty support to generate a Committee on Studies to a) guide in course selection and comprehensive exam preparation, and b) represent the area on the student's thesis (where appropriate) or dissertation committee.

CONCENTRATION ADVISEMENT GUIDELINES

Below are the advisement guidelines for the concentrations offered through the LAS Program. Most of the guidelines (except where clearly noted) have been constructed with M.A. students in mind. Ph.D. students should consult with the Associate Director for Academic Programs and concentration faculty members to determine if the guidelines are appropriate for the Ph.D.

Students concentrate in two areas chosen from the list below. The combination of concentrations must ensure that the program is interdisciplinary. For example, students selecting a concentration in Anthropology with an emphasis in Ethnology may not also select Anthropology with an emphasis in Archaeology. Students are also required to have no more than one interdisciplinary concentration. For example, a student may not choose both Human Rights and Gender Studies as concentrations.

The guidelines include the suggested courses for each concentration. If a student is interested in a course not listed below, he/she may seek permission from the LAS Program to count the course towards either his/her concentration or an elective. The student will be required to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the program for review (see previous section on Petitions for more information).

Variations may occur from year to year in the availability of faculty members to support concentrations. Such changes in faculty availability are beyond the control of the LAS Program. Thus, it may occasionally be impossible for students to obtain sufficient coursework and advisement in one or more concentrations listed below. Therefore students' choices of concentrations require prior approval from the LAS Program.

- Anthropology (requires the selection of one emphasis from Archaeology, Ethnology, or Human Evolutionary Ecology)
- Art History (requires the selection of one emphasis from Pre-Columbian, Colonial, or Modern)
- Brazilian Literature and Culture
- Community & Regional Planning (Note: not available at the PhD level)
- Economics (Note: for PhD level only available as a secondary concentration)
- Gender Studies (Note: not available at the PhD level)
- History
- Human Rights (Note: not available at the PhD level)
- International Management (Note: for PhD level only available as a secondary concentration)
- Political Science

- Religion & Philosophy (Note: not available at the PhD level)
- Sociology
- Southwest Studies (Note: not available at the PhD level)
- Spanish American Literature
- Spanish Linguistics

Anthropology

MALAS students who choose Anthropology as a concentration must also select one emphasis within Anthropology: Archaeology, Ethnology, or Human Evolutionary Ecology. Below are the courses that are offered most often for each emphasis. Students should consult with the Academic Program Manager to determine if other courses are available for an emphasis in any given semester.

Archaeology:

ANTH 522	Mesoamerican Prehistory
ANTH 524	American Archaeology: South America
ANTH 529	Archaeology of Complex Societies
ANTH 570	Advanced Topics in Archaeology (if the course contains sufficient LAS content)
ANTH 574	History and Theory of Archaeology
ANTH 579	Current Debates in Archaeology

Note: In order to be familiar with the major theoretical approaches in the field, students must include at least one theory course within this emphasis. ANTH 574 or 579 are recommended.

Ethnology:

ANTH 530	Topics in Ethnology (if the course contains sufficient LAS content)
ANTH 532	Indigenous Peoples of South America
ANTH 535	Spanish-Speaking Peoples of the Southwest
ANTH 537	Seminar: Southwestern Ethnology
ANTH 539	Human Rights in Anthropology
ANTH 540	Topics in Cultural Anthropology (if the course contains sufficient LAS content)
ANTH 543	Latin American Cultures and Societies
ANTH 546	Theory in Ethnology I
ANTH 547	Theory in Ethnology II
ANTH 584	Peoples of Mexico
ANTH 587	Peoples and Cultures of the Circum-Caribbean

Note: In order to be familiar with the major theoretical approaches in the field, students must include at least one theory course within this emphasis. ANTH 546 or 547 are recommended.

Human Evolutionary Ecology:

ANTH 561	Human Reproductive Ecology and Biology
ANTH 562	Human Life History
ANTH 565	Modern Hunter-Gatherers
ANTH 566	Tropical Conservation and South American Indians
ANTH 567	Human Behavioral Ecology

Museum Anthropology:

Students interested in the museum field may petition the LAS program to include courses in Museum Anthropology within either the Archaeology, Ethnology, or Human Evolutionary Ecology emphasis. The following courses could be considered:

ANTH 585 Seminar in Museum Methods
ANTH 586 Practicum: Museum Methods

LAS ANTHROPOLOGY FACULTY

Ronda Brulotte
Les Field
Frances Hayashida
Hillard Kaplan
Suzanne Oakdale
Keith Prufer

Art History

MALAS students who choose Art History as a concentration must also select one emphasis within Art History: Pre-Columbian, Colonial, or Modern. Below are the courses that are offered most often for each emphasis. Students should consult with the Academic Program Manager to determine if other courses are available for an emphasis in any given semester.

Note: All students with an Art History concentration must complete ARTH 500. If possible, the course should be taken during the student's first Fall semester. All students with an Art History concentration are also required to participate in the Department of Art History's Spring Symposium. Students should consult with the Department of Art History for more information on the symposium and their participation.

Pre-Columbian:

ARTH 343	Pre-Columbian Architecture
ARTH 500	Philosophy and Methods of Art History
ARTH 511	Pre-Columbian Art: Mesoamerica
ARTH 512	Pre-Columbian Art: South America
ARTH 560	Seminar in Pre-Columbian Art

Colonial:

ARTH 500	Philosophy and Methods of Art History
ARTH 549	Art of Spain
ARTH 550	Spanish Colonial Art
ARTH 580	Seminar in Spanish Colonial Art

Modern:

ARTH 500	Philosophy and Methods of Art History
ARTH 529	Topics in Art History (if the course contains sufficient LAS content)
ARTH 582	Seminar in 20 th -Century Art (if the course contains sufficient LAS content)
ARTH 583	Seminar in Modern/Contemporary Latin American Art History
ARTH 585	Seminar in Museum Methods
ARTH 588	The Arts of Mexico, 1810-1945
ARTH 589	The Arts of Mexico, 1945-1990
ARTH 590	Muralism in the Americas, 1920-1995
ARTH 593	The Art of Latin America, 1820-1945
ARTH 594	The Art of Latin America, 1945-1990

LAS ART HISTORY FACULTY

Holly Barnet-Sanchez
David Craven
Ray Hernandez Durán
Jennifer von Schwerin

Brazilian Literature And Culture

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: All students with a Brazilian Literature and Culture concentration must complete SPAN 502. This course provides an introduction to literary analysis and to MLA style bibliography writing and research.

PORT 461	Topics in Brazilian Literature
PORT 514	Topics in Luso-Brazilian Literature and Culture
PORT 515	Popular Brazilian Music I
PORT 516	Brazilian Cinema
PORT 517	Popular Brazilian Music II
PORT 521	Brazilian Theater
PORT 557	Brazilian Literature Survey I
PORT 558	Brazilian Literature Survey II
PORT 570	Seminar in Luso-Brazilian Literature and Culture
SPAN 502	Proseminar: Research and Critical Methodology

LAS BRAZILIAN LITERATURE AND CULTURE FACULTY

Leila Lehnen
Margo Milleret

Community and Regional Planning

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: All students with a Community and Regional Planning concentration must complete one theory course. These courses may contain LAS content, but their primary purpose is to provide a strong foundation for a full comprehension of the theoretical issues in other Latin America planning content courses. Students are encouraged to take the chosen theory course as early in their graduate program as possible. Relevant theory courses include CRP 500, 531, 567, and 576.

CRP 500	Planning Theory and Process
CRP 513	Qualitative Research Methods
CRP 515*	Natural Resources Field Methods
CRP 527	Watershed Management
CRP 528	Gender and Economic Development
CRP 531	Foundations of Community Development
CRP 567	Regional Planning Process and Theory
CRP 570	Modeling the Environment
CRP 574	Cultural Aspects of Community Development
CRP 576*	Human Settlements
CRP 578	Latin American Development Planning
CRP 587*	Political Economy of Urban Development

*These courses will require the student to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the LAS Program for review.

LAS COMMUNITY AND REGIONAL PLANNING FACULTY

Teresa Córdova
William Fleming
David Henkel
Claudia Isaac
Ted Jojola
José Rivera

Economics

The prerequisites for enrolling in any economics courses (whether required or elective) are Introductory Microeconomics and Introductory Macroeconomics. Students pursuing the concentration in Economics will need to demonstrate that they have taken these courses (at UNM or another institution).

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: All students in this concentration are required to take both ECON 421 and 423.

ECON 315*	Money and Banking
ECON 320*	Labor Economics
ECON 331*	Economics of Poverty and Discrimination
ECON 335*	Health Economics
ECON 343*	Natural Resource Economics
ECON 410*	Topics in Health Economics
ECON 421	Latin American Economics
ECON 423	Topics in Latin American Development
ECON 424*	International Trade
ECON 427*	Topics in Labor Economics
ECON 429*	International Finance
ECON 442*	Topics in Environmental and Natural Resource Economics
ECON 503*	Economic Theory
ECON 520*	Labor Economics
ECON 521*	Comparative Labor Problems
ECON 542*	Environmental and Natural Resource Economics Survey
ECON 584*	Interdisciplinary Seminar on Problems of Modernization in Latin America

*These courses will require the student to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the LAS Program for review.

LAS ECONOMICS FACULTY

Melissa Binder
Don Coes
Matias Fontenla

Gender Studies

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: All students in this concentration must complete either SOC 509 or CRP 528 and one of the following: HIST 651, 652, 686, or 687.

ANTH 530*	Topics in Ethnology
CRP 528	Gender and Economic Development
HIST 500*	Studies in History
HIST 628*	Women, War, and Revolution
HIST 651	Women in Early Latin America
HIST 652	Women in Modern Latin America
HIST 686	Seminar on the History of Women in Early Latin America
HIST 687	Seminar on Sexuality in Latin America or Seminar on Women's Rights in Latin America
HIST 692	Seminar in the History of Women and Gender
SOC 509	Gender and International Development
SPAN 439*	Topics in Spanish American Culture and Literature
SPAN 639*	Seminar in Spanish American Literature

*These courses will require the student to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the LAS Program for review. The course must demonstrate not only sufficient LAS content but also Gender Studies content.

LAS GENDER STUDIES FACULTY

Judy Bieber (History)
Kimberly Gauderman (History)
Linda Hall (History)
Elizabeth Hutchison (History)
Claudia Isaac (Community and Regional Planning)
Tey Diana Rebolledo (Spanish)
Susan Tiano (Sociology)

History

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for an emphasis in any given semester.

HIST 518	Spain and Portugal to 1700
HIST 560	History of the American Frontier
HIST 570	Inca Empire to Spanish Colony
HIST 571	From Aztec to Spanish Domination
HIST 572	Mexico since 1821
HIST 573	The Mexican Revolution
HIST 574	Southern South America
HIST 575	Rebellion and Revolution in Modern Andean Nations
HIST 576	Brazil in the Colonial Period
HIST 577	Modern Brazil, 1822-Present
HIST 643	Hispanic Frontiers in North America
HIST 644	US-Mexico Borderlands
HIST 645	History of Mexican Immigration
HIST 648	Society and Development in Latin America
HIST 649	Inter-American Relations
HIST 650	Labor and Working Class in Latin America
HIST 651	Women in Early Latin America
HIST 652	Women in Modern Latin America
HIST 653	Indigenous Peoples of Latin America
HIST 654	Slavery and Race Relations
HIST 655	The Cuban Revolution
HIST 656	Latin American Religions
HIST 685	Seminar in Borderlands History
HIST 686	Seminar in Early Latin America
HIST 687	Seminar in Recent Latin American History
HIST 688	Seminar and Studies in Brazilian History
HIST 689	Interdisciplinary Seminar on Problems of Modernization in Latin America
HIST 690	Seminar in Latin American Studies
HIST 692	Seminar in the History of Women and Gender

Students who take comprehensive examinations in History typically work with their COS members to organize the examination around agreed-upon subfields, including:

- COLONIAL LATIN AMERICA
 - Women/Gender/Family
 - Economic
 - Religion
 - Pre-Hispanic
 - Frontiers/Borderlands
 - Slavery
 - Race/Ethnicity
 - Institutional/Political
 - Environmental

- MODERN LATIN AMERICA
 - Politics/Nation Building
 - Women/Gender/Family
 - Economic
 - Revolution
 - Race/Ethnicity
 - Military/Politics
 - US/Latin American Relations
 - Environmental
 - Urban/Labor
 - Religion/Church
 - Peasant/Agrarian
 - Frontiers/Borderlands

Ph.D. students must include HIST 686 and HIST 687 in their coursework. PhD students are encouraged to include HIST 665 (Seminar in Historical Research Methods) in their program of study.

LAS HISTORY FACULTY

Judy Bieber
Kimberly Gauderman
Linda Hall
Elizabeth Hutchison
Barbara Reyes
Sam Truett

Human Rights

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester. Note: All students with a Human Rights concentration are highly encouraged to complete at least one of the Law courses listed below.

ANTH 539	Human Rights in Anthropology
ECON 423	Topics in Latin American Development
HIST 574	Southern South America
HIST 575	Rebellion and Revolution in Modern Andean Nations
HIST 653	Indigenous Peoples of Latin America
HIST 687	Gender and Sexuality in Latin America
HIST 687	Women's Rights in Latin America
LAW 505	International Law
LAW 537	Labor Law
LAW 541	Human Rights Law
LAW 548	Refugee and Asylum Law
LAW 592	Comparative Constitutional Law
LAW 626	International Criminal Law
LAW 628	Law of Indigenous People
LAW 667	Immigration Law
LAW XXX	Interrogation and the Global War on Terrorism
LAW XXX	International Legal Problems
LAW XXX	Indigenous People and International Law
POLSC 521	Law and Justice in Latin America

LAS HUMAN RIGHTS FACULTY

Norman Bay (Law)
Melissa Binder (Economics)
Sherri Burr (Law)
Kimberly Gauderman (History)
Elizabeth Hutchison (History)
Ruth Kovnat (Law)
Antoinette Sedillo López (Law)
Margaret Montoya (Law)
Jennifer Moore (Law)
Elizabeth Rapaport (Law)
William Stanley (Political Science)
Gloria Valencia-Weber (Law)
Christine Zuni Cruz (Law)

International Management

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: All students with an International Management concentration must complete MGMT 595.

MGMT 524	Seminar on Mexican Economy & Markets
MGMT 594*	Special Topics in Management
MGMT 595	Management in Latin America
MGMT 596*	International Entrepreneurship (formerly Entry Strategies for International Markets)
MGMT 597*	International Strategy (formerly General Management of International Operations)

*This course will require the student to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the LAS Program for review.

LAS INTERNATIONAL MANAGEMENT FACULTY

Chuck Crespy
Raul de Gouvea
Dante DiGregorio
Doug Thomas

Political Science

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: All students with a Political Science concentration are advised to consider the following courses as minimum program of studies: POLSC 525 and either 520 or 540.

POLSC 511 The Politics of US Immigration
POLSC 512* Topics in Government and Politics
POLSC 520 Pro-Seminar in Comparative Politics
POLSC 521* Research Seminar in Comparative Politics
POLSC 525 Pro-Seminar in Latin American Politics
POLSC 540 Pro-Seminar in International Politics
POLSC 541* Research Seminar in International Relations

* Because topics vary and not all are relevant to LAS, this course will require the student to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the LAS Program for review.

LAS POLITICAL SCIENCE FACULTY

Juan Micozzi
Mark Peceny
William Stanley

Religion And Philosophy

This concentration is currently not available to students. Should course availability become regularized, the concentration will again be made available.

Sociology

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: All students with a Sociology concentration must include an appropriate methodology course. SOC 580 is recommended.

SOC 461	Social Dynamics of Global Change
SOC 484	The Cuban Revolution
SOC 503	Political Sociology
SOC 506	Seminar: Comparing Nations
SOC 508	Latin American Development and Planning
SOC 509	Gender and International Development
SOC 510	Social and Political Movements
SOC 513	Constructing and Analyzing Contemporary Sociological Theory
SOC 520	Race and Ethnic Relations
SOC 528	Sociology of Mexican Americans
SOC 580	Methods of Social Research I
SOC 584	Interdisciplinary Seminar on Problems of Modernization in Latin America

LAS SOCIOLOGY FACULTY

Robert Fiala
Felipe Gonzales
Nancy López
Andrew Schrank
Susan Tiano
Richard Wood

Southwest Studies

This concentration involves course work that is pertinent to the study of Latin America. However, because the courses included in the concentration do not necessarily contain 50% content that is directly related to the foreign area study of Latin America, there are certain restrictions in place to insure that a graduate student's program of study in Latin American Studies is still significantly related to Latin America.

- Students may take no more than 12 credit hours of Southwest Studies courses in pursuit of their graduate degree. Thus, students may choose to either pursue the Southwest Studies concentration and allocate their 12 credit hours towards the concentration *or* pursue two other concentrations and take up to 12 credit hours of Southwest Studies-related courses as electives. Students cannot pursue the Southwest Studies concentration and take additional Southwest Studies courses as electives.
- Because courses offered with the Southwest Studies concentration are not required to have 50% Latin American content, these courses cannot be automatically transferred to other concentrations. (For example, if a student takes HIST 684, Seminar and Studies in Chicana/o History, as part of the Southwest Studies concentration and then decides to change her/his concentration to History, this course cannot be used to fulfill the requirements of the History concentration.) A course approved for the Southwest Studies concentration, however, can be transferred to other concentrations if the course has 50% Latin American content. Such a course would be either (1) an already approved LAS course in another concentration or (2) approved once it is demonstrated to have 50% LAS content through the normal petition process.

As with other interdisciplinary concentrations, students who select the Southwest Studies concentration may not select another interdisciplinary concentration. (For example, students could choose the Southwest Studies and Anthropology concentrations but could not choose the Southwest Studies and Human Rights concentrations.)

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

AMST 558	Topics in Latino/a Studies
AMST 560	Topics in Southwest Studies
AMST 563	Chicano/Latino Film
AMST 565	Politics of Cultural Identity in the Southwest
ANTH 421	Historical Archaeology of the Spanish Borderlands
ANTH 521	Southwest Archaeology
ANTH 535	Spanish-Speaking Peoples of the Southwest
ANTH 537	Seminar: Southwestern Ethnology
ANTH 576	Seminar: Southwestern Archaeology
ARTH 576	Chicano Art: History of an American Art Movement, 1965-1995
CRP 531	Foundations of Community Development

CRP 586	Planning Issues in Chicano Communities
CRP 569	Rural Community Development
ENGL 565	Chicana/o Literature
ENGL 574	Contemporary Southwestern Literature
HIST 563	Early History of Mexican-Americans
HIST 564	Contemporary Chicana/o History
HIST 643	Hispanic Frontiers in North America
HIST 644	US-Mexico Borderlands
HIST 666	US Immigration Sociopolitics and Policy Since 1820
HIST 684	Seminar and Studies in Chicana/o History
HIST 685	Seminar in Borderlands History
LAW XXX	Latinas/os and the Law
LING 532	Spanish-English Bilingualism
LLSS 446	Hispanic Folklore for the Classroom
LLSS 566	Issues in Hispanic Education
LLSS 583	Education Across Cultures in the Southwest
PH 579	New Mexico Border Health
POLS 512	Hispanics in US Politics
RELG 483	New Mexico Hispanic Ritual
SOC 520	Racial and Ethnic Relations
SOC 528	Sociology of Mexican Americans
SPAN 479	Topics in Southwest Folklore/Literature
SPAN 546	Seminar in Hispanic Sociolinguistics
SPAN 547	Seminar in Southwest Spanish
SPAN 578	Topics in Southwest Hispanic Literature
SPAN 579	Topics in Southwest Culture & Folklore

LAS SOUTHWEST STUDIES FACULTY

Teresa Córdova (Community & Regional Planning)
 Patty Crown (Anthropology)
 Manuel Garcia y Griego (History)
 Felipe Gonzales (Sociology)
 Michelle Hall Kells (English)
 Enrique Lamadrid (Spanish)
 Nancy López (Sociology)
 Margaret Montoya (Law)
 Anna Nogar (Spanish)
 Ann Ramenofski (Anthropology)
 Tey Diana Rebolledo (Spanish)
 Barbara Reyes (History)
 Sylvia Rodriguez (Anthropology)
 Gabriel Sanchez (Political Science)
 Christine Sierra (Political Science)
 Sam Truett (History)
 Marta Weigle (Anthropology)
 Chip Wills (Anthropology)

Spanish American Literature

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: The following courses are recommended for students with little to no previous background in the field: SPAN 431 and/or 432. All students with a Spanish American Literature concentration must include SPAN 502. Students are encouraged to take this course during the student's first Fall semester.

SPAN 430	Spanish American Short Story
SPAN 431	Spanish American Literature Survey I
SPAN 432	Spanish American Literature Survey II
SPAN 433	Modern Spanish American Poetry
SPAN 435	Modern Spanish American Fiction
SPAN 438	Mexican Literature
SPAN 439	Topics in Spanish American Culture and Literature
SPAN 502	Proseminar: Research and Critical Methodology
SPAN 504	Seminar in Ibero-American Studies
SPAN 531	The Modernist Movement in Spanish American Poetry
SPAN 532	Seminar in 20 th Century Spanish American Fiction
SPAN 536	Colonial Literature
SPAN 601	Literary Theory
SPAN 631	Latin American Vanguard Poetry
SPAN 633	Spanish American Poetry Since 1950
SPAN 639	Seminar in Spanish American Literature

LAS SPANISH AMERICAN LITERATURE FACULTY

Enrique Lamadrid
Kimberle López
Miguel López
Kathryn McKnight
Margo Milleret
Anna Nogar
Tey Diana Rebolledo
Eleuterio Santiago-Díaz

Spanish Linguistics

Below are the courses that are offered most often for this concentration. Students should consult with the Academic Program Manager to determine if other courses are available for the concentration in any given semester.

Note: The following courses are recommended for students with little to no previous background in the field: SPAN 350 and 352. SPAN 351, or its equivalent, is a prerequisite for all the following courses. SPAN 350 and 352 are available for graduate credit. SPAN 351 is not available for graduate credit.

SPAN 443	Spanish Morphology
SPAN 540	Latin American Dialectology
SPAN 541	Recent Research on the Teaching of Spanish
SPAN 542	History of the Spanish Language
SPAN 543	Spanish Syntax
SPAN 545	Spanish Phonology
SPAN 546	Seminar in Hispanic Sociolinguistics
SPAN 547	Seminar in Southwest Spanish
SPAN 548	Old Spanish
SPAN 549	Seminar in the Language of Spain or Spanish America

LAS SPANISH LINGUISTICS FACULTY

Julie Sykes
Catherine Travis
Neddy Vigil

DUAL DEGREE ADVISEMENT GUIDELINES

Dual degree students should maintain regular contact with a designated advisor in the other graduate program to insure that they stay informed about changes in degree requirements. The following guidelines were agreed upon between LAS and the second program; however, programs frequently change course requirements and/or course numbers without necessarily informing the LAS Program. Students will need to complete departmental and university forms for both programs (i.e. Intent to Graduate forms for both departments, etc.) to ensure timely completion of the dual degree.

MALAS/JD

The Law component requires a total of 80 credit hours of Law course work which must include 9 hours of International Law, plus an additional 3 hour elective course that bridges Law and Latin American Studies. Students should consult with the Associate Director for Academic Programs or Academic Program Manager to determine which courses are appropriate for the bridge component.

Please note that the JD requires a total of 86 credit hours. As such, the School of Law will cross-count 6 credit hours of LAS courses towards the JD. These courses should be taken while the student is in residence at the Law School. Students should contact the School of Law to notify them of the 6 credit hours they intend to cross-count.

First Year Requirements Include:

LAW 500	Comparative and Historical Legal Perspectives
LAW 501	Introduction to Constitutional Law
LAW 502	Contracts
LAW 504	Property I
LAW 510	Torts
LAW 511	Legal Reasoning, Research, and Writing
LAW 512	Civil Procedure I
LAW 513	Advocacy
LAW 593	Practicum

Additional Requirements Include:

LAW 526	Constitutional Rights
LAW 750	Ethics

Writing Requirement

Clinic (one of the following)

LAW 532	Evidence
LAW 726	Community Lawyering Clinic
LAW 727	Southwest Indian Law Clinic
LAW 740	Law Practice Clinic

Additional hours for the Law component are comprised of electives.

The LAS component requires 24 credit hours. Students must complete at least 9 hours in each of two areas of concentration. The remaining 6 credit hours may be used for electives.

MALAS/MBA

The Business component requires a minimum of 57 hours and a maximum of 72 hours past the Bachelor's, depending on the number of waivers granted by Anderson for core requirements.

Basic requirements include 30 hours of core courses and 18 hours of elective courses.

Core Courses Include:

MGT 501	Statistical Analysis for Management Decisions
MGT 502	Accounting and Management Information Systems I
MGT 504	Microeconomics for Managers
MGT 506	Organizational Behavior and Diversity
MGT 508	Ethical, Social, and Legal Environment of Business
MGT 511	Technology, Commercialization, and the Global Environment
MGT 520	Operations Research and Production Management
MGT 522	Marketing Management
MGT 526	Financial Management
MGT 598	Strategic Management

Additional hours for the Business component are comprised of electives.

The LAS component requires 24 credit hours. Students must complete at least 9 hours in each of two areas of concentration. The remaining 6 credit hours may be used for electives.

MALAS/MCRP

The CRP component requires 27 hours. An additional 3 hour course is required that bridges CRP and Latin American Studies.

CRP Required Courses Include:

CRP 500 Planning Theory and Process (4 hours)
CRP 570 Planning Communication Techniques (2 hours)
CRP 511 Analytical Methods for Planning (4 hours)
CRP 521 Advanced Planning Studio (4 hours)
CRP 588 Thesis Preparation Seminar (2 hours)
CRP 599 Thesis (6 hours)
CRP 545 Land Use Controls (3 hours)

or

CRP 580 Community Growth and Land Use (3 hours)
CRP elective of at least 2 credit hours

Required Bridge Course:

LAS 578/CRP 578 Latin American Development and Planning

The LAS component requires 24 credit hours. Students must complete at least 9 hours in each of two areas of concentration. The remaining 6 credit hours may be used for electives.

MALAS/MALLSS

The LLSS component requires 21 hours of coursework. An additional 9 hours of coursework that bridges LLSS and Latin American Studies is required.

LLSS Required Courses Include:

- LLSS 500 Issues in Language, Literacy and Sociocultural Studies
- LLSS 590 Seminar: Masters

Select two courses from the following:

- EDUC 500 Research Applications
- LLSS 502 Naturalistic Inquiry
- EDPY 502 Statistics in Education

Select one course from the following:

- LLSS 511 History of US Education
- LLSS 515 Philosophies of Education
- LLSS 516 Educational Classics
- LLSS 521 Sociology of Education
- LLSS 523 Education and Anthropology
- LLSS 583 Education Across Cultures in the Southwest
- LLSS 587 Perspectives on Sex and Gender in Education

Select one course from the following:

- LLSS 521 Trends in the Social Studies
- LLSS 549 History Education

Select one course from the following:

- LLSS 482: TESOL Methodology
- LLSS 517: Reading Informational Books Instructional Strategies
- LLSS 538: Teaching Reading and Writing in Content Fields
- LLSS 542: Principles of Curriculum Development
- LLSS 544: Children's Literature
- LLSS 556: First and Second Language Development in Cultural Contexts
- LLSS 568: Alternative Assessment Practices for English Language Learners
- LLSS 569: ESL Across the Content Areas
- EM/LS 551: Books for Adolescents

BRIDGE COURSES

Required:

- LLSS 595 Advanced Field Experience
- LLSS 582 Curriculum Development in Multicultural Education

Select one course from the following:

- ECON 423 Topics in Latin American Development (if relevant)
- ECON 521 Comparative Labor Problems
- LAW 667 Immigration Law
- LLSS 518 Comparative Education
- POLS 511 The Politics of Immigration
- SOC 520 Race and Ethnic Relations

SOC 528 Sociology of Mexican Americans
SPAN 540 Latin American Dialectology

The LAS component requires 21 credit hours. Students must complete at least 9 hours in each of two areas of concentration. The remaining 3 credit hours may be used for an elective course.

REQUIREMENTS, FORMS, AND DEADLINES

Both the LAS Program and the Office of Graduate Studies (OGS) have various deadlines that students must meet to ensure the timely completion of graduate degrees. ***Failure to meet these deadlines can delay graduation by a semester or more!***

Those students who are completing a thesis should consult with OGS regarding thesis guidelines and deadlines for submission of the manuscript. OGS offers workshops on guidelines and manuscript development every semester. Students pursuing a thesis are encouraged to attend the workshops at least once.

Below is a summary of key deadlines and forms. Please note that this information changes on a semester-by-semester basis. Students should consult with the Academic Program Manager to verify exact deadline dates for any given semester/year. Copies of the forms are provided in Appendix A. Students may also download the forms from the LAS website.

A. Establishment of Committee on Studies (COS)

MALAS students (including dual degree students) are required to establish their COS mid-way through the second semester of full-time study. Students who are pursuing their degree on a part-time basis—6 credit hours or less per semester—must establish their COS mid-way through their third semester of study.

MALAS/JD dual degree students who plan to pursue a professional paper in one area of concentration may establish their COS in two stages. These students are required to establish the two members of their COS who will oversee the comprehensive examination in the one concentration by mid-point of the second semester of study with LAS. The other two members of the COS—who will supervise completion of the professional paper—must be established by mid-point of the third semester of study with Law.

To formally establish the COS, students complete the Declaration of COS form and submit it to the Academic Program Manager. The deadline for Spring submission is March 8th. The deadline for Fall submission is October 19th.

Ph.D. students are required to establish their COS before the conclusion of the semester preceding the semester in which the student plans to take comprehensive examinations. The same form is applicable to Ph.D. students.

B. Program of Study (POS)

After completing 12 hours of course work in the LAS graduate program, all MALAS students (including dual degree students) must have their COS chair approve their POS form and then submit it to the Academic Program Manager. The POS is first submitted to the Latin American Studies Program; LAS then forwards it to OGS for final approval by the Dean of Graduate Studies. Submission deadlines for filing of the final POS are:

for Fall submissions:	September 15
for Spring submissions:	February 15

Please note: The POS must be approved by OGS before a student can take a comprehensive examination, defend a thesis/dissertation, or graduate.

C. Comprehensive Examination Reading Lists

MALAS students (including dual degree students) are expected to work closely with their COS to develop appropriate reading lists in preparation for the comprehensive examinations in their declared areas of concentration. Members of the COS and the Associate Director for Academic Programs will need to provide written approval of the reading lists before the conclusion of the semester preceding the semester in which the student plans to examine (approved by end of Spring semester for Fall exams; approved by end of Fall semester for Spring exams). MALAS/JD students planning to take comprehensive examinations during the summer after their first year in the program will be required to submit a Declaration of Committee on Studies form by mid-point of the Spring semester and an approved reading list before the conclusion of the Spring semester.

Failure to obtain COS signatures on the approved reading lists by the deadline will prevent the student from taking comprehensive examinations the following semester. The approved reading lists must be submitted to the LAS office for inclusion in the student's file.

D. Announcement of Examination

The Announcement of Examination form is required for both comprehensive exams and the oral defense of a thesis or dissertation. The form must be completed by the Academic Program Manager at least 3 weeks prior to the date of the exam or defense. LAS will insure that OGS receives the completed form no later than 2 weeks before the date of the exam or defense. OGS will not accept the Announcement of Examination unless the Program of Study has already been approved.

E. Thesis Prospectus

The Thesis Prospectus form is an internal form that is approved by the student's COS and the Associate Director for Academic Programs. The form must be accompanied by both a brief abstract (no more than 150 words) and prospectus (no more than 1,500 words) of the proposed research. Submission deadlines are:

for Fall graduation:	May 1
for Spring graduation:	December 1
for Summer graduation:	February 15

F. Application for Candidacy

The Application for Candidacy is required of all Ph.D. students. The application must be submitted during the semester in which the student has both passed comprehensive examinations and fulfilled language requirements. The application will be accompanied by the "Certification of Language or Skill Requirement" form. After determining that all degree requirements, except for remaining course work and the dissertation have been completed, the Dean of Graduate Studies will advance the student to candidacy. The Application for Candidacy is located on the OGS website at <http://www.unm.edu/~grad/forms/forms.html>.

G. Intent to Graduate

The Intent to Graduate form is an internal LAS form that assists in the preparation of the Graduation List that OGS requires of each department. Submission deadlines are:

for Fall graduation:	July 16
for Spring graduation:	December 3
for Summer graduation:	April 30

Failure to submit an Intent to Graduate form will result in the student's name not appearing on the Graduation List for OGS. OGS now strictly enforces this policy and will not add students' names to the Graduation List after the submission deadline. They, however, will remove students' names if they experience a delay in graduation for some reason (i.e. needing longer to complete a thesis, etc.)

H. Independent Study Authorization

Students who wish to take an independent Problems course for inclusion in their program of study must petition the LAS Program for permission. To do so, students submit an Independent Study Authorization form for review.

I. LAS Course Content

If a student identifies a course that does not typically contain at least 50% LAS-related content, he/she may petition to include such a course in his/her program as long as the course instructor can demonstrate that the course (through readings, lectures, and research papers) will meet the 50% LAS content criteria. Students may petition by completing the LAS Course Content form.

COMPLETION OF DEGREE REQUIREMENTS

Both master's and doctoral students must fulfill all degree requirements by a certain date to qualify for graduation in any given semester. Students should consult the OGS site (http://www4.unm.edu/grad/main/ogs_calendar/ogs_list_print.php?l_id=OGSD) to verify the date for completion of degree requirements for the semester in which they plan to graduate.

EXIT INTERVIEW

Students are required to attend an exit interview with either the Associate Director for Academic Programs and/or Academic Program Manager. The purpose of the interview is for students to provide feedback about their experiences in the LAS Program. Students should schedule their interview a few weeks prior to their graduation.

FINANCIAL ASSISTANCE

Need-based aid is available to graduate students through the UNM Student Financial Aid Office (<http://www.unm.edu/~finaid/>).

Students who submitted application materials by February 1st for the M.A. or Ph.D. program for Fall matriculation were automatically considered for a select number of merit-based graduate assistantships. These assistantships are open to in-coming students only. Very rarely does an assistantship opportunity become available for students currently in the program. If the LAS Program becomes aware of an assistantship opportunity—including opportunities with other departments—eligible students will be notified.

The Latin American and Iberian Institute (LAI) awards Ph.D. fellowships annually to students seeking the Ph.D. in Latin American Studies or other fields with an emphasis on Latin America. In order to be considered for the fellowship, a student must be nominated by the chairperson of his/her department.

Students with established residency in AK, AZ, CA, CO, HI, ID, MT, ND, NM, NV, OR, SD, UT, WA, WY may pursue a graduate degree in LAS at the in-state tuition rate. The Western Interstate Commission on Higher Education (WICHE) has established a cooperative agreement through Western Regional Graduate Programs (WRGP) that makes this possible.

Part-time students (six credit hours or less during the Fall and Spring semesters) may enroll at UNM at the in-state tuition rate, no matter what their state of residence. All students attending during the summer session pay the in-state rate for full-time enrollment. After one year as a part-time student, students may apply for residency status. For more information on residency requirements, consult the Office of the Registrar's page on residency (<http://registrar.unm.edu/residency.htm>).

The Office of Graduate Studies provides a list on its website (<http://www.unm.edu/~grad/funding/funding.html>) of both university and outside funding opportunities for students. Support for field research (Research, Projects, and Travel—RPT—program), conference attendance, scholarships, and fellowships are included on their list. Some opportunities require departmental nomination but others require individual application materials from students. Students are encouraged to consult this list periodically to see if applications for individual nominations are available. ***Because many UNM funding opportunities require New Mexico residency, out-of-state residents who hope to secure funding are encouraged to establish residency as soon as possible.***

Finally, the LAI offers a variety of funding opportunities (<http://laii.unm.edu/aid.php>) for students whose studies are focused on Latin America and/or Iberia. These include field research grants (FRG) to conduct fieldwork. Deadlines fall in October for winter research and March for spring/summer research. Specific information on requirements and application procedures can be obtained from the LAI. All applicants are required to seek matching funding from other units on campus, including the Student Resource Allocation Committee (SRAC) and the RPT.

POLICY ON ACADEMIC DISHONESTY

Below is the LAS policy on academic dishonesty, drafted by the Interdisciplinary Committee on Latin American Studies. Students are expected to read it carefully and have a full understanding of what constitutes academic dishonesty.

As Latin American Studies faculty at the University of New Mexico, we are dedicated to creating an environment in which academic integrity is valued and upheld by all. Our collective commitment to academic honesty is framed in the context of the University of New Mexico's policy, which appears as follows in the 2002-2003 Pathfinder:

A. UNM Policy on Academic Dishonesty

Adopted by the President June 15, 1992

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

What follows is the statement adopted on May 23, 2003 by the Interdisciplinary Committee on Latin American Studies (ICLAS) designed to clarify expectations for Latin American Studies students at UNM. All Undergraduate, M.A. and Ph.D. students in the Latin American Studies program are expected to adhere to the following guidelines regarding academic standards and behavior. These guidelines are not meant to be exhaustive. Students, especially undergraduates, are expected to seek the guidance of their professors about what constitutes appropriate academic behavior. Copies of these guidelines and disciplinary procedures can be found in the Latin American Studies student handbook and on the program's website.

B. Forms of Academic Dishonesty

ICLAS considers the following behaviors to constitute academic dishonesty, and are considered unacceptable.

Fabrication of information used in academic work.

This includes: altering data to support research; presenting results from research that was not performed; and crediting source material that was not used for research.

Plagiarism (presenting another person's words or ideas as if they were one's own.)

This includes: submitting, as your own work, part of or an entire work produced verbatim by someone else; paraphrasing ideas, data, or writing without properly acknowledging the source; unauthorized transfer and use of someone else's computer file as your own; and unauthorized use of someone else's data in completing an exercise. Presenting information obtained from formal or informal interviews,

conversations, or observations of meetings without indicating the source is also plagiarism.

Multiple submissions.

This includes: resubmission of a work that has already received credit with identical or similar content in another course without the consent of the present instructor; and submission of work with identical or similar content in concurrent courses without consent of instructors.

Facilitating academic dishonesty.

This is defined as participating in any action that compromises the integrity of the academic standards of the University and the Latin American Studies program; assisting another student in committing an act of academic dishonesty. This includes: taking a quiz, exam or similar evaluation in place of another person; allowing another student to copy from you; and providing material or other information to another student with knowledge that such assistance could be used in any of the violations mentioned above.

Regarding collaborative work among students.

Intellectual exchange among students is an extremely valuable aspect of the graduate experience, one which enriches the experience of each student as well as the quality of the program overall. However, in terms of assigned work, the amount of collaboration with others that is permitted can vary, depending on the policy set by the course instructor. ***Students must assume that collaboration in the completion of assignments is only permitted when explicitly specified by the instructor.*** Students must acknowledge any collaboration and its extent in all submitted work.

Regarding scientific research, particularly involving human subjects.

The University and the Latin American Studies program are deeply concerned for the integrity of scientific research by both students and faculty with sound and safe practices. Student and faculty researchers are expected to maintain the University's policies and practices with respect to scientific misconduct with regard to Human Subjects. All research conducted by students and faculty under the auspices of the Latin American Studies program should follow the guidelines outlined by UNM Institutional Review Board <http://hsc.unm.edu/som/research/HRRC/maincampusirbhome.shtml>. If research involving human subjects is planned, approval of the Institutional Review Board is required before the research may begin.

Regarding the use of Internet sources.

As with any other source, information taken from the Internet must be properly cited in any assigned work.

Again, these examples are not meant to be exhaustive, and the program reserves the right to determine, in a given instance, what action constitutes an infringement of academic honesty and integrity.

C. Disciplinary Procedures

When a student is suspected of academic dishonesty, the instructor will give the student an opportunity to explain his or her conduct. If the explanation is not

satisfactory, the faculty member will assign a sanction associated with the course. The Instructor will report the academic dishonesty to the Director of the Latin American Studies program, providing supporting evidence such as a copy of the exam or paper in question. If further investigation is necessary, the student will also be notified in writing by the Program Director. The Director will inform the UNM Dean of Students of the case and will coordinate the subsequent investigation, review and decision making process to determine appropriate disciplinary outcome.

Once an instructor has filed a report alleging academic dishonesty, the LAS Director will:

1. Inform the Dean of Students of the allegation
2. Convene ICLAS to discuss the available facts of the case, make a preliminary determination of whether the allegation is true (this may require more than one meeting and additional investigation), and reach a preliminary determination of the appropriate disciplinary action should the allegation prove to be true.
3. Provide the student accused of academic dishonesty the opportunity to meet with ICLAS to a) argue for a different interpretation of the facts of the case; and/or b) argue for a different disciplinary outcome.

ICLAS will then reach a final decision on the case based on the arguments presented to it.

Because of the potential jeopardy to the reputation and rights of an accused person, great care will be taken to handle inquiry and investigations in a way that preserves confidentiality, providing information only to those with a need to know. A student accused of academic dishonesty will be informed at each stage of the process, and will be given the opportunity to represent his or her case at every stage.

D. Sanctions for Misconduct

Sanctions that may be imposed in cases of misconduct include the following (in order from minimum to maximum sanction):

Failure

Failure of the examination or paper up to and including failure of the course. Failure will be calculated in the student's grade for the course, and in the cumulative grade point average.

Admonition

A formal reprimand that becomes part of the student's official record.

Probation

A warning to the student that he/she is in serious danger of being required to withdraw from the program for a period during which a withdrawal action is pending. At the end of that time, the student may be relieved from probation by a majority vote of ICLAS if the student's conduct has been satisfactory. A student on probation may be required to withdraw from the program by vote of ICLAS at any time if his/her conduct is unsatisfactory. No student currently on probation may be recommended for a degree.

Required to Withdraw

The student may be required to withdraw from the Program. Depending on the time of withdrawal, the student may receive a grade in his/her current courses. In the case of failure to withdraw, ICLAS may dismiss the student from the Program.

Dismissal

The student's connection with the program is terminated. This action must be approved by a two-thirds vote of ICLAS. Re-admission is possible only if approved by two-thirds vote of ICLAS. A student must re-apply to rejoin the LAS Program no less than one year after dismissal. ICLAS may take the previous dismissal into consideration in its decision whether to readmit the student.

Expulsion

ICLAS may recommend to the Dean of Students that the student be expelled from the University. As only the Dean of Students can take this action, such a recommendation is advisory only.

E. Promoting Academic Integrity

Proactive Strategies

The procedures listed above are painful and difficult. The LAS Program wishes to engender a climate of open discourse and scholarship, and it is our view that the best way to deal with academic dishonesty is to promote a climate that discourages such conduct in the first place. Students are asked to take the following proactive strategies seriously during their course of study in LAS:

Discourage academic misconduct among other students.

Take the time to produce quality work that you can be proud of; be thoroughly prepared for examinations.

Do not allow others to use your computer programs.

Keep your computer password secret to avoid unauthorized access. When using class notes for an assignment, ask yourself: 'Did this information come from me?' Always document where and from whom you got your information (e.g., other students, professor, class text, web site, community members).

What can you do if you are unsure whether it is unauthorized collaboration or whether it is okay to work together? When in doubt, ask. Check your course syllabus or speak with your instructor for special requirements. Utilize resources for assistance.

F. Helpful Resources

MLA Handbook for Writers of Research Papers, 3rd Edition. New York: Modern Language Association, 1984.

UCLA Department of English Style Sheet

Your instructor (stay after class or go to office hours)

Latin American Studies administrative staff

UNM Counseling and Therapy Services (CATS)

Li, X., and Crane, N.B. (1996). *Electronic styles: a handbook for citing electronic information*. Medford, N.J.: Information Today.

MLA citation style: <http://www.mla.org/>

APA citation style: <http://www.apastyle.org/>

The text of this document was informed by academic honesty policies from Harvard University (www.harvard.edu), Harvard Graduate School of Arts and Sciences (<http://www.gsas.harvard.edu/publications/handbook/regulation.html>), the University of California (www.deanofstudents.ucla.edu), the University of Michigan (University of Michigan website for the Horace H. Rackham School of Graduate Studies, at www.rackham.umich.edu/StudentInfo/Publications/GSH), Grinnell College (www.grinnell.edu/offices/studentaffairs/studenthandbook), and by Masur, Kate. "Papers, Profits, and Pedagogy: Plagiarism in the Age of the Internet", *Perspectives*, May 2001 (www.theaha.org/perspectives/issues/2001/0105/0105new3.cfm.)

LATIN AMERICAN STUDIES FACULTY AND RESEARCH AREAS

Professors

- Donald Coes, Economics, dcoes@unm.edu
PhD, Princeton University
Research areas: international trade and finance and management in Latin America
- David Craven, Art History, dcraven@unm.edu
PhD, University of North Carolina
Research areas: art and cultural policy in revolutionary periods in Latin America, particularly Mexico, Cuba, and Nicaragua
- Les Field, Anthropology, lesfield@unm.edu
PhD, Duke University
Research areas: indigenous peoples and nation states, indigenous cultural change and resistance, development in anthropology
- Phillip Gonzales, Sociology, Gonzales@unm.edu
PhD, University of California-Berkeley
Research areas: ethno-political identity, ethnic social movements, and minority group activism, particularly as these are manifest among Mexican Americans in the Southwest
- Linda Hall, History, lbhall@unm.edu
PhD, Columbia University
Research areas: contemporary Mexico, Mexican revolution, women in Latin America, and inter-America relations
- Hillard Kaplan, Anthropology, hkaplan@unm.edu
PhD, University of Utah
Research areas: theories of completed family size and fertility reduction in developed and developing world, reproduction and parenting among men
- Enrique Lamadrid, Spanish and Portuguese, lamadrid@unm.edu
PhD, University of Southern California
Research areas: Hispanic folklore and ethno-poetics, folk music and nueva canción, Latin American poetry
- Antoinette Sedillo López, Law, lopez@law.unm.edu
JD, University of California-Los Angeles
Research areas: comparative study of women's issues, Mexico-US law
- Margaret Montoya, Law, Montoya@law.unm.edu
JD, Harvard University
Research areas: race, ethnicity, gender, cross-cultural legal discourse, and cross-disciplinary problem-solving
- Jennifer Moore, Law, moore@law.unm.edu
JD, Harvard University
Research areas: international humanitarian law, refugee law
- Mark Peceny, Political Science, markpec@unm.edu
PhD, Stanford University
Research areas: international relations, US intervention and democracy promotion in the Americas
- Tey Diana Rebolledo, Spanish and Portuguese, dreb@unm.edu
PhD, University of Arizona
Research areas: Latin American women writers, Latin American social and political poetry

James Richardson, Community and Regional Planning, jrich@unm.edu
MA, Massachusetts Institute of Technology
Research areas: community growth and land use, mediation of planning disputes, urban design

Christine Sierra, Political Science, csierra@unm.edu
PhD, Stanford University
Research areas: international migration, refugees

William Stanley, Political Science, wstanley@unm.edu
PhD, Massachusetts Institute of Technology
Research areas: human rights, international migration and refugees, civil-military relations in Central America, multi-lateral peacekeeping, civilianization of internal security

Susan Tiano, Sociology, stiano@unm.edu
PhD, Brown University
Research areas: gender and development; effects of capitalism, neo-liberalism, industrial restructuring and globalization on gender roles

Associate Professors

Holly Barnet-Sanchez, Art History, hbarnsan@unm.edu
PhD, University of California-Los Angeles
Research areas: conceptual, installation, and performance art in Latin America and the US border; muralisms in the Americas; Latin American surrealism

Judy Bieber, History, jbieber@unm.edu
PhD, Johns Hopkins University
Research areas: Brazil and Latin America colonial and national periods, Africa and African diaspora, slavery and plantation societies, family history

Melissa Binder, Economics, mbinder@unm.edu
PhD, Columbia University
Research areas: family economics in Mexico and the US, labor and public finance, political economics of Mexico

Teresa Córdova, Community and Regional Planning, tcordova@unm.edu
PhD, University of California-Berkeley
Research areas: urban focus, community development, housing, grassroots economic development

Susan Dever, Media Arts, susandev@unm.edu
PhD, Stanford University
Research areas: Mexican film, Latino cultural studies

Robert Fiala, Sociology, rfiala@unm.edu
PhD, Stanford University
Research areas: comparative development, social change

William Fleming, Community and Regional Planning, fleming@unm.edu
PhD, University of British Columbia
Research areas: natural resource planning, watershed management and impact assessment

Kimberly Gauderman, History, kgaud@unm.edu
PhD, University of California-Los Angeles
Research areas: early Latin America, modern South America, comparative women's history, ethnohistory

Raul de Gouvea, Management, degouvea@unm.edu
PhD, University of Illinois-Urbana Champaign

Research areas: international trade and finance, NAFTA
 David Henkel, Community and Regional Planning, cymro@unm.edu
 PhD, Cornell University
 Research areas: natural resource planning in the border region, sustainable resource accounting, environmental science education

Elizabeth Hutchison, History, ehutch@unm.edu
 PhD, University of California-Berkeley
 Research areas: modern Latin America, women's history, labor history, Southern cone

Claudia Isaac, Community and Regional Planning, cisaac@unm.edu
 PhD, University of California-Los Angeles
 Research areas: women's cooperatives, technical assistance, domestic subsidy, grassroots economic development in Albuquerque

Celia López-Chávez, University Honors, celialop@unm.edu
 PhD, Universidad de Sevilla
 Research areas: women in Latin America, colonial and national period history

Kimberle López, Spanish and Portuguese, klopez@unm.edu
 PhD, University of California-Berkeley
 Research areas: 19th and 20th century Latin American narrative

Miguel López, Spanish and Portuguese, miglopez@unm.edu
 PhD, University of California-Berkeley
 Research areas: literature and culture of the Southwest and Mexico

Nancy López, Sociology, nlopez@unm.edu
 PhD, City University of New York
 Research areas: race and ethnicity, Latino studies, education, gender

Kathryn McKnight, Spanish and Portuguese, mcknight@unm.edu
 PhD, Stanford University
 Research areas: colonial Latin American literature, women writers, cultural studies, early-modern nun writers, convent as intellectual community, Afro-American narratives

Margo Milleret, Spanish and Portuguese, milleret@unm.edu
 PhD, University of Texas-Austin
 Research areas: theater in Brazil, Brazilian literature and culture

Suzanne Oakdale, Anthropology, soakdale@unm.edu
 PhD, University of Chicago
 Research areas: ritual and politics, social organization, symbolic systems, personhood and agency, indigenous Amazonian peoples

Eleuterio Santiago-Díaz, Spanish and Portuguese, esantia@unm.edu
 PhD, Brown University
 Research areas: Central American and Caribbean literature, Afro-Hispanic literature and culture

Andrew Schrank, Sociology, schrank@unm.edu
 PhD, University of Wisconsin-Madison
 Research areas: comparative sociology, labor

Catherine Travis, Spanish and Portuguese, cetravis@unm.edu
 PhD, La Trolle University
 Research areas: Spanish pragmatics, functional syntax, discourse analysis, Hispanic linguistics

Sam Truett, History, truett@unm.edu
 PhD, Yale University
 Research areas: pre-colonial New Mexico, US-Mexico border

Richard Wood, Sociology, rlwood@unm.edu
PhD, University of California-Berkeley
Research areas: social movements in Mexico, religion

Assistant Professors

Ronda Brulotte, Anthropology, brulotte@unm.edu

PhD, University of Texas-Austin

Research areas: Material culture, folklore and expressive culture, tourism, food studies, ethnicity and identity, cultural representation; Mexico and Latin America

Dante DiGregorio, Management, digregorio@mgt.unm.edu

PhD, University of Maryland

Research areas: international trade and finance, NAFTA, strategic management, and entrepreneurship

Matias Fontenla, Economics, fontenla@unm.edu

PhD, University of Texas-Austin

Research areas: international finance, monetary economics, growth and development, financial intermediation

Raymond Hernández-Durán, Art History, rhernand@unm.edu

PhD, University of Chicago

Research areas: Spanish colonial art of Mexico and the Southwest

Michelle Hall Kells, English Language & Literature, mkells@unm.edu

PhD, Texas A&M University

Research areas: Mexican American Civil Rights and bilingual literacy issues in the US Southwest

Leila Lehnen, Spanish and Portuguese, llehnen@unm.edu

PhD, Vanderbilt University

Research areas: 19th, 20th, and 21st century Brazilian literature, Spanish-American literature, contemporary Brazilian and Spanish-American cultures, nation (un)building and globalization

Juan Micozzi, Political Science, jmicozzi@unm.edu

PhD, Rice University

Research areas: legislative studies, electoral institutions, research methodology, and the interaction between national and subnational units in multi-level systems

Anna Nogar, Spanish and Portuguese, anogar@unm.edu

PhD, University of Texas, Austin

Research areas: Mexican American literature and cultural studies, colonial Latin American literature, Transatlantic studies

Keith Prufer, Anthropology, kmp@unm.edu

PhD, Southern Illinois University

Research areas: archaeological ruins in the Maya Mountains; political economy, elite religious ideology, the use of landscapes and caves, and the role of climate change in the rise and decline of Maya polities

Barbara Reyes, History, breyes3@unm.edu

PhD, University of California-San Diego

Research areas: Chicano/a history, immigration, gender

Enrique Sanabria, History, sanabria@unm.edu

PhD, University of California-San Diego

Research areas: history of Iberian and Atlantic world

Julie Sykes, Spanish and Portuguese, jsykes@unm.edu

PhD: University of Minnesota
Research Areas: Hispanic Linguistics, Second Language Acquisition,
Technology and Language Learning, Pragmatics and Discourse
Douglas Thomas, Management, Thomas@mgt.unm.edu
PhD, Texas A&M University
Research areas: strategic management, international business
Jennifer von Schwerin, Art History, jvonschw@unm.edu
PhD, Columbia University
Research areas: pre-Columbian art and architecture

APPENDIX A: FORMS

In subsequent pages, you will find the following forms:

- Declaration of Committee on Studies
- Program of Studies
- Thesis Prospectus Approval
- Notification of Intent to Graduate
- LAS Independent Study Authorization
- LAS Course Content Approval