

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
With Respect to UNM's Admission Policy
Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
Number		1669	1772	1796		1544	1588	1685		112	171	106		13	13	5	
Percentage		100	100	100	100	92.5	89.6	93.8		6.7	9.7	5.9		0.8	0.7	0.3	
Average	Total	16.5	16.5	17.2		16.7	16.6	17.2		14.9	15.8	15.5		14.1	14.0	15.9	
number of	Engl	4.1	4.0	4.1		4.1	4.0	4.1		3.8	4.0	3.9		3.9	4.1	3.8	
acceptable	Math	3.7	3.7	3.7		3.7	3.7	3.7		3.4	3.5	3.3		2.9	2.8	3.8	
high school	SS	3.2	3.2	3.6		3.2	3.2	3.6		2.9	3.1	3.4		2.7	3.4	3.1	
curricular	NS	3.1	3.1	3.3		3.1	3.1	3.3		3.0	3.1	3.3		2.4	2.6	3.3	
units	FL	2.5	2.5	2.5		2.6	2.6	2.5		1.7	2.1	1.4		2.1	1.0	2.0	
Percentage with Engl		8.3	3.6	6.0		5.9	2.1	3.6		38.4	17.5	41.5		38.5	7.7	40.0	
less than the	Math	7.1	4.1	4.6		5.1	2.3	2.4		28.6	19.3	39.6		61.5	30.8	20.0	
minimum number	SS	6.8	3.4	4.5		4.9	2.1	2.6		29.5	15.8	34.0		30.8	7.7	20.0	
of required	NS	5.9	2.9	3.5		4.5	2.0	1.7		21.4	11.7	32.1		30.8	7.7	20.0	
units	FL	9.2	7.5	7.6		5.6	3.1	3.4		56.3	42.1	72.6		38.5	84.6	40.0	
High school GPA		3.39	3.39	3.34		3.38	3.39	3.33		3.52	3.39	3.52		2.77	2.75	2.73	
HS Plan A Units GPA		3.15				3.15				3.28				2.51			
HS class rank Pcntle		72	70	71		72	70	71		80	72	82		35	46	29	
% w/"enh" ACT scores		92	89	91		92	89	91		93	89	90		92	92	80	
Average ACT	Comp	21.7	21.6	21.6		21.7	21.6	21.6		22.5	21.9	22.9		17.8	16.8	17.5	
scores	Engl	21.9	21.8	21.8		21.9	21.8	21.8		23.3	22.1	23.3		17.2	16.3	16.0	
("enhanced"	Math	20.6	20.5	20.8		20.7	20.5	20.8		20.5	20.8	21.2		17.0	15.4	17.8	
ACT)	Reading	23.1	22.9	22.8		23.0	22.9	22.7		24.9	23.3	24.5		19.4	18.5	17.8	
Science Reasoning		21.3	21.2	21.3		21.3	21.2	21.2		21.6	21.3	22.5		17.2	17.2	19.3	
% with SAT scores		22	23	20		22	24	20		20	23	21		23	8	0	
Average SAT verbal		534	545	545		533	545	545		546	543	545		547	530		
Average SAT quant.		510	523	529		509	521	530		538	542	515		423	450		
Average Age (Sept 1)		18.5	18.5	18.5		18.5	18.5	18.5		18.7	18.5	18.6		18.9	18.4	20.2	
Percentage:	Female	100	100	100		100	100	100		100	100	100		100	100	100	
American Indian		7	6	6		6	5	6		13	14	8		8	8		
Asian/PI		4	5	4		4	4	4		4	10	7		8			
Black Non Hispanic		3	4	4		3	4	4		4	4	3		8	15		
Hispanic		38	40	44		38	41	44		30	35	35		46	31	60	
White Non Hispanic		45	42	37		45	43	37		46	34	42		23	46	40	
Percentage	Engl	22	23	25		23	23	25		10	25	12		62	62	100	
elig. for	Math	35	39	34		35	39	34		34	35	30		77	85	75	
skills crses.	SS	0	0	0		0	0	0		0	0	0		0	0	0	
based on ACT/	NS	0	0	0		0	0	0		0	0	0		0	0	0	
SAT scores	Reading	27	26	22		27	26	22		22	23	8		69	62	50	
% to >=1 skills		45	47	42		44	47	43		45	45	38		92	85	100	
1st semester UNM GPA		3.04	3.03			3.05	3.04			3.01	3.02			2.71	2.45		
2nd semester UNM GPA		2.98	2.92			2.98	2.92			3.00	2.97			3.06	1.41		
% 2nd-sem GPA >=2.0		88.0	85.7			87.9	86.0			88.5	85.8			91.7	44.4		

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
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 Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
		Number	1669	1772	1796		1544	1588	1685		112	171	106		13	13	5
Percentage	2	90.1	90.5		90.2	90.7			88.3	88.9			92.3	76.9			
of entering	3	78.6	79.7		78.9	80.2			73.9	79.5			84.6	23.1			
cohort enrolled	4	72.5			72.7				70.3				69.2				
for semester	5	68.2			68.4				64.9				69.2				
number . . . :	6																
(since	7																
matriculation)	8																
	9																
	10																
	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative	2	0.0			0.0												
percentage	3	0.0			0.0												
of entering	4	0.1			0.1												
cohort that	5																
have completed	6																
a baccalaureate	7																
degree or were	8																
PharmD completers	9																
as of semester	10																
number . . . :	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage	3	78.6	79.7		78.9	80.2			73.9	79.5			84.6	23.1			
of entering	4	72.5			72.7				70.3				69.2				
cohort enrolled	5	68.3			68.5				64.9				69.2				
as undergraduates	6																
for semester	7																
number . . .	8																
plus cumulative	9																
percentage that	10																
have completed a	11																
baccalaureate	12																
degree or were	13																
PharmD completers	14																
by the prior	15																
semester	16																
	17																
	18																
	19																
	20																
	21																

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2003 Through 2006
With Respect to UNM's Admission Policy
Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
Number		1687	1746	1757	1659	1515	1535	1607	1557	143	174	131	81	29	37	19	21
Percentage		100	100	100	100	89.8	87.9	91.5	93.9	8.5	10.0	7.5	4.9	1.7	2.1	1.1	1.3
Average number of acceptable high school curricular units	Total	14.5	14.4	13.4	14.0	14.9	14.7	13.6	14.1	11.6	12.2	11.3	13.1	11.9	12.6	10.7	12.0
	Engl	3.9	4.0	3.9	4.0	4.0	4.0	4.0	4.0	3.5	3.7	3.3	3.8	3.8	3.9	3.6	3.9
	Math	3.3	3.2	3.0	3.2	3.3	3.3	3.1	3.2	2.7	2.8	2.6	3.1	2.2	2.5	2.3	2.6
	SS	2.4	2.4	2.1	2.3	2.5	2.4	2.1	2.3	1.8	1.7	1.8	2.4	2.1	2.4	2.0	2.2
	NS	2.6	2.6	2.2	2.4	2.6	2.6	2.2	2.4	2.2	2.4	2.1	2.3	2.2	2.1	1.8	1.8
	FL	2.3	2.3	2.1	2.2	2.4	2.4	2.1	2.2	1.4	1.6	1.5	1.4	1.6	1.7	1.1	1.6
Percentage with less than the minimum number of required units	Engl	2.5	1.9	4.7	8.0	0.9	0.8	1.6	5.9	17.5	10.9	42.0	44.4	13.8	5.4	10.5	23.8
	Math	4.3	4.1	4.0	9.0	1.4	1.3	1.7	6.4	25.9	20.1	25.2	45.7	48.3	43.2	52.6	57.1
	SS	5.5	6.9	3.8	7.8	1.5	2.0	1.5	6.2	48.3	51.7	30.5	34.6	3.4	2.7	10.5	19.0
	NS	2.1	1.8	1.8	7.5	0.8	0.8	1.0	5.9	15.4	10.9	9.9	32.1	6.9	2.7	10.5	33.3
	FL	7.2	7.0	5.9	11.3	2.0	1.9	2.0	7.6	55.2	45.4	45.8	74.1	41.4	40.5	63.2	42.9
High school GPA		3.38	3.40	3.38	3.39	3.39	3.40	3.38	3.39	3.48	3.60	3.49	3.53	2.80	2.84	2.83	2.47
HS Plan A Units GPA		3.14	3.16	3.17	3.17	3.15	3.16	3.17	3.17	3.26	3.36	3.25	3.32	2.52	2.59	2.70	2.32
HS class rank Pcntle		72	72	71	71	72	71	70	71	78	81	77	78	47	50	48	32
% w/"enh" ACT scores		92	92	93	92	92	93	93	92	92	92	95	84	90	92	95	86
Average ACT scores	Comp	21.4	21.4	21.5	21.5	21.2	21.3	21.4	21.5	23.5	23.3	23.3	22.9	17.7	18.4	18.1	18.4
	Engl	21.5	21.7	21.8	21.8	21.3	21.5	21.6	21.8	23.7	23.7	24.0	23.1	17.5	18.2	18.1	18.2
("enhanced" ACT)	Math	20.3	20.4	20.3	20.4	20.3	20.3	20.2	20.5	21.6	22.1	21.3	20.9	16.2	16.6	17.1	17.2
	Reading	22.8	22.9	23.0	22.9	22.6	22.7	22.9	22.9	25.8	25.1	25.6	24.9	18.3	20.4	19.0	19.8
	Science Reasoning	21.3	21.2	21.1	21.3	21.1	21.1	21.0	21.3	23.3	22.6	22.5	22.6	18.8	18.9	18.1	18.4
% with SAT scores		23	25	22	24	23	25	22	24	22	25	27	23	10	22	11	19
Average SAT verbal		545	536	535	537	544	535	533	539	560	560	558	514	533	481	455	455
Average SAT quant.		514	513	513	517	514	511	512	520	519	551	535	485	410	420	395	415
Average Age (Sept 1)		18.5	18.5	18.5	18.5	18.5	18.5	18.5	18.5	18.6	18.5	18.5	18.8	18.6	18.6	18.5	18.9
Percentage: Female		100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		5	7	5	5	5	6	5	5	6	9	6	11	14	8	0	
Asian/PI		3	3	4	5	3	3	4	5	3	6	4	4	7	3	0	
Black Non Hispanic		3	3	3	4	3	3	2	4	1	1	2	2	0	5	21	10
Hispanic		37	38	41	39	38	40	42	39	27	26	27	33	52	49	37	43
White Non Hispanic		45	43	44	44	46	43	43	44	48	51	52	41	28	32	32	43
Percentage elig. for skills crses. based on ACT/ SAT scores	Engl	25	25	24	25	26	27	25	25	9	11	13	15	52	49	47	52
	Math	39	38	39	37	39	39	39	37	27	20	26	28	83	84	79	71
	SS																
	NS																
	Reading	25	27	27	27	26	28	28	27	6	12	10	15	55	49	68	57
% to >=1 skills		47	47	48	46	48	48	49	46	31	29	33	39	83	89	89	95
1st semester UNM GPA		3.07	3.06	2.95	2.98	3.06	3.06	2.95	2.98	3.17	3.23	3.04	3.00	2.73	2.16	2.37	2.55
2nd semester UNM GPA		2.97	2.97	2.86	2.90	2.96	2.96	2.84	2.91	3.08	3.17	3.16	2.88	2.60	2.24	2.13	2.10
% 2nd-sem GPA >=2.0		87.8	88.8	84.7	85.6	87.9	88.9	84.4	85.9	88.3	91.6	91.6	84.1	81.0	71.0	62.5	66.7

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	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
		1687	1746	1757	1659	1515	1535	1607	1557	143	174	131	81	29	37	19	21
Percentage	2	89.5	91.1	88.1	89.8	90.0	91.2	88.5	90.0	86.0	90.2	83.2	86.4	79.3	89.2	89.5	85.7
of entering	3	77.8	78.2	75.4	77.3	78.0	77.9	76.0	77.6	77.6	82.2	71.8	74.1	69.0	70.3	57.9	61.9
cohort enrolled	4	73.8	73.0	70.5	71.3	74.1	73.4	71.0	71.6	73.4	75.9	67.2	67.9	62.1	43.2	52.6	61.9
for semester	5	67.9	67.2	64.3	66.0	68.3	67.5	64.9	66.4	66.4	70.7	61.8	59.3	51.7	40.5	31.6	61.9
number . . . :	6	64.9	64.0	61.6	64.1	65.1	64.1	61.9	64.5	66.4	69.0	61.8	58.0	51.7	35.1	31.6	52.4
(since	7	60.7	61.9	58.7	61.6	60.6	61.8	59.0	62.1	65.7	66.7	58.8	53.1	41.4	40.5	31.6	52.4
matriculation)	8	57.8	59.3	56.1		57.6	59.4	56.7		62.9	63.2	52.7		41.4	37.8	26.3	
	9	45.4	44.4	43.3		45.2	45.3	44.1		46.9	39.1	35.9		44.8	32.4	26.3	
	10	33.7	32.0			33.5	32.4			36.4	28.7			31.0	27.0		
	11	19.9	20.0			19.4	20.4			24.5	16.7			24.1	18.9		
	12	14.9				14.5				18.9				13.8			
	13	10.9				10.5				16.8				3.4			
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
percentage	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
of entering	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
cohort that	5	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.8	0.0	0.0	0.0		
have completed	6	0.2	0.2	0.2	0.4	0.2	0.2	0.2	0.4	0.0	0.0	0.8	1.2	0.0	0.0		
a baccalaureate	7	0.9	1.2	1.7		1.0	1.2	1.4		0.0	1.1	4.6		0.0	0.0		
degree or were	8	13.2	15.6	13.7		13.5	14.7	13.4		12.6	25.3	19.8		0.0	5.4		
PhamD completers	9	25.0	27.2			25.4	26.7			24.5	35.6			10.3	8.1		
as of semester	10	38.4	39.2			38.9	38.9			38.5	47.1			10.3	13.5		
number. . . :	11	42.9				43.3				43.4				17.2			
	12	47.0				47.6				46.2				24.1			
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage	3	77.8	78.2	75.4	77.3	78.0	77.9	76.0	77.6	77.6	82.2	71.8	74.1	69.0	70.3	57.9	61.9
of entering	4	73.8	73.0	70.5	71.3	74.1	73.4	71.0	71.6	73.4	75.9	67.2	67.9	62.1	43.2	52.6	61.9
cohort enrolled	5	67.9	67.2	64.3	66.0	68.3	67.5	64.9	66.4	66.4	70.7	61.8	59.3	51.7	40.5	31.6	61.9
as undergraduates	6	64.9	64.0	61.7	64.1	65.1	64.2	61.9	64.6	66.4	69.0	62.6	58.0	51.7	35.1	31.6	52.4
for semester	7	60.9	62.0	58.9	62.0	60.8	62.0	59.2	62.5	65.7	66.7	59.5	54.3	41.4	40.5	31.6	52.4
number . . .	8	58.7	60.5	57.7		58.6	60.7	58.1		62.9	64.4	57.3		41.4	37.8	26.3	
plus cumulative	9	58.5	60.0	57.0		58.7	60.1	57.5		59.4	64.4	55.7		44.8	37.8	26.3	
percentage that	10	58.7	59.2			58.9	59.2			60.8	64.4			41.4	35.1		
have completed a	11	58.2	59.2			58.3	59.3			62.9	63.8			34.5	32.4		
baccalaureate	12	57.8				57.9				62.2				31.0			
degree or were	13	57.9				58.1				62.9				27.6			
PhamD completers	14																
by the prior	15																
semester	16																
	17																
	18																
	19																
	20																
	21																

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Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Number		1538	1504	1339	1597	1382	1366	1182	1423	118	106	116	131	38	32	41	43
Percentage		100	100	100	100	89.9	90.8	88.3	89.1	7.7	7.0	8.7	8.2	2.5	2.1	3.1	2.7
Average	Total	14.7	14.9	14.4	14.2	15.0	15.1	14.8	14.6	11.9	12.1	11.6	10.7	13.0	13.4	12.1	11.7
number of	Engl	3.9	4.0	3.9	3.9	4.0	4.0	4.0	4.0	3.6	3.5	3.4	3.2	3.8	4.0	3.8	3.6
acceptable	Math	3.2	3.3	3.2	3.2	3.2	3.4	3.3	3.3	2.6	2.7	2.7	2.4	2.7	2.7	2.4	2.3
high school	SS	2.7	2.6	2.4	2.3	2.8	2.6	2.5	2.4	2.3	2.3	1.8	1.8	2.7	2.8	2.2	2.1
curricular	NS	2.6	2.6	2.5	2.5	2.6	2.7	2.6	2.6	2.2	2.3	2.2	2.0	2.3	2.4	2.3	2.0
units	FL	2.3	2.4	2.3	2.3	2.4	2.5	2.4	2.4	1.3	1.2	1.4	1.3	1.5	1.4	1.4	1.7
Percentage with Engl		3.6	2.7	4.3	4.1	2.0	1.1	1.9	1.6	20.3	22.6	27.6	27.5	7.9	6.3	7.3	16.3
less than the	Math	6.1	4.4	6.5	6.4	2.5	1.6	3.2	2.2	39.8	32.1	26.7	35.1	31.6	31.3	43.9	55.8
minimum number	SS	2.5	2.6	5.5	4.4	1.2	0.9	2.7	1.6	16.9	24.5	32.8	33.6	2.6	3.1	7.3	9.3
of required	NS	2.7	1.6	3.1	4.1	1.4	0.7	1.7	1.5	16.1	13.2	15.5	26.7	5.3	3.1	7.3	20.9
units	FL	7.9	7.6	9.2	8.5	2.0	2.1	3.0	2.5	66.9	65.1	57.8	62.6	39.5	50.0	48.8	44.2
High school GPA		3.34	3.32	3.37	3.36	3.36	3.33	3.38	3.37	3.38	3.44	3.49	3.41	2.62	2.84	2.76	2.73
HS Plan A Units GPA		3.14	3.09	3.14	3.13	3.15	3.10	3.15	3.14	3.22	3.24	3.22	3.18	2.41	2.49	2.54	2.54
HS class rank Pcntle		71	70	72	71	71	70	72	71	75	78	78	75	36	48	45	48
% w/"enh" ACT scores		93	94	93	93	93	94	93	93	90	88	96	92	89	97	95	91
Average ACT	Comp	21.6	21.6	21.5	21.3	21.6	21.6	21.4	21.3	22.7	23.4	23.0	22.8	19.4	18.8	18.3	17.7
scores	Engl	21.8	21.6	21.6	21.4	21.8	21.5	21.6	21.4	23.2	24.2	23.1	23.5	19.1	19.1	18.0	16.8
("enhanced"	Math	20.5	20.5	20.3	20.3	20.5	20.5	20.4	20.4	20.5	21.0	21.1	20.3	17.7	17.8	17.1	16.3
ACT)	Reading	23.1	23.0	22.8	22.9	23.0	22.8	22.7	22.8	24.9	25.9	25.0	25.0	21.7	19.5	19.3	19.8
Science Reasoning		21.5	21.6	21.4	21.2	21.5	21.6	21.3	21.2	22.4	22.8	23.0	22.6	19.7	19.7	19.2	18.5
% with SAT scores		23	21	22	22	23	21	23	22	23	24	21	25	16	19	10	12
Average SAT verbal		540	547	540	543	539	548	539	543	584	556	562	560	402	497	443	448
Average SAT quant.		512	518	514	513	513	518	513	513	516	531	530	534	418	468	438	378
Average Age (Sept 1)		18.5	18.5	18.5	18.6	18.5	18.5	18.5	18.5	18.5	18.7	18.4	18.6	18.4	18.5	18.8	19.4
Percentage:	Female	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		4	4	4	5	4	4	4	6	4	6	6	5	5	6	2	2
Asian/PI		3	3	3	3	3	3	3	3	0	3	3	4	3	3	5	2
Black Non Hispanic		3	3	3	3	3	3	3	3	2	3	2	0	13	6	10	7
Hispanic		36	38	37	37	37	39	37	37	29	30	28	30	37	31	46	58
White Non Hispanic		51	49	50	46	51	48	50	47	62	54	57	50	42	53	34	28
Percentage	Engl	22	23	25	24	22	24	25	24	8	3	10	11	46	44	56	65
elig. for	Math	7	26	27	27	7	26	27	25	4	20	14	25	14	53	56	74
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	19	26	26	24	19	27	27	25	6	9	10	8	35	44	49	60
% to >=1 skills		29	41	43	41	30	42	43	40	14	25	25	34	57	69	85	86
1st semester UNM GPA		2.82	2.78	2.95	2.98	2.84	2.79	2.96	3.00	2.62	2.74	2.97	2.92	2.37	2.36	2.73	2.68
2nd semester UNM GPA		2.79	2.76	2.86	2.96	2.79	2.76	2.86	2.98	2.87	2.87	3.03	2.92	2.48	2.48	2.42	2.48
% 2nd-sem GPA >=2.0		85.0	83.0	85.7	87.2	85.1	83.1	85.9	87.8	85.9	82.1	86.6	83.5	75.9	81.0	77.8	78.9

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1999 Through 2002
With Respect to UNM's Admission Policy
Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
		1538	1504	1339	1597	1382	1366	1182	1423	118	106	116	131	38	32	41	43
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	87.6	87.6	89.8	89.8	88.4	88.3	90.4	89.8	78.8	84.0	84.5	90.8	84.2	68.8	87.8	88.4
	3	73.8	73.6	77.6	79.0	74.5	74.3	77.8	79.5	65.3	67.9	77.6	77.9	76.3	62.5	70.7	67.4
	4	68.7	67.8	73.6	73.5	69.6	68.8	74.1	74.2	61.0	60.4	71.6	72.5	60.5	50.0	65.9	51.2
	5	64.4	61.7	68.9	67.8	65.7	62.9	69.5	69.2	53.4	53.8	64.7	61.8	50.0	37.5	65.9	39.5
	6	60.6	60.3	64.9	65.0	61.4	61.4	65.2	66.2	55.1	53.8	64.7	61.1	47.4	31.3	56.1	39.5
	7	57.2	58.1	63.1	61.6	58.3	59.5	63.9	63.3	48.3	49.1	60.3	53.4	44.7	31.3	48.8	30.2
	8	55.8	56.5	59.8	58.9	56.7	57.8	60.7	60.5	47.5	47.2	56.0	53.4	50.0	31.3	43.9	25.6
	9	44.3	42.2	46.7	44.6	45.1	43.3	47.4	45.9	33.9	33.0	42.2	37.4	47.4	28.1	39.0	23.3
	10	34.8	31.6	34.4	32.0	35.2	32.5	35.3	33.2	28.8	20.8	27.6	22.9	39.5	28.1	29.3	18.6
	11	18.6	19.0	20.9	18.4	18.8	19.6	21.7	19.4	14.4	12.3	16.4	10.7	26.3	18.8	12.2	9.3
	12	15.5	14.7	16.7	13.9	15.8	14.7	17.3	14.3	11.0	13.2	11.2	11.5	21.1	18.8	12.2	7.0
	13	10.4	10.7	10.8	10.3	10.6	10.7	11.1	10.7	8.5	9.4	10.3	7.6	7.9	12.5	4.9	4.7
	14	8.7	9.5	10.2	8.7	8.8	9.5	10.6	9.1	7.6	8.5	8.6	6.1	10.5	12.5	4.9	4.7
	15	6.6	6.9	6.9	6.4	6.8	6.8	7.0	6.6	5.1	6.6	6.0	5.3	5.3	12.5	7.3	2.3
	16	5.2	5.5	5.8		5.3	5.3	5.8		5.1	8.5	4.3		2.6	3.1	9.8	
	17	5.1	4.9	4.9		5.0	5.0	4.8		5.1	3.8	5.2		7.9	3.1	7.3	
	18	4.5	4.4			4.4	4.3			5.1	5.7			5.3	3.1		
	19	3.6	3.9			3.6	3.7			4.2	5.7			2.6	6.3		
	20	3.4				3.3				3.4				5.3			
	21	2.5				2.3				2.5				7.9			
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.1	0.4	0.1	0.1	0.1	0.4	0.1	0.1	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
	7	0.6	0.6	0.7	0.8	0.6	0.7	0.7	0.8	0.8	0.0	1.7	0.8	0.0	0.0	0.0	0.0
	8	12.5	13.7	13.2	13.4	12.7	14.3	13.4	13.6	12.7	9.4	15.5	15.3	2.6	3.1	2.4	2.3
	9	20.8	24.0	24.2	24.9	21.4	24.6	24.3	25.2	16.9	22.6	28.4	27.5	10.5	3.1	9.8	7.0
	10	35.5	36.3	37.0	38.9	36.7	37.2	37.3	39.5	28.0	33.0	40.5	38.2	15.8	9.4	19.5	18.6
	11	39.2	40.1	42.2	43.6	40.3	41.2	42.4	44.8	33.1	34.0	47.4	38.9	18.4	12.5	22.0	18.6
	12	43.9	44.3	46.6	47.6	44.8	45.6	47.0	48.8	37.3	35.8	50.0	42.7	31.6	15.6	24.4	20.9
	13	45.5	45.6	47.6	48.6	46.6	46.9	48.1	49.8	37.3	35.8	50.9	43.5	31.6	21.9	22.0	23.3
	14	47.6	47.6	49.7	50.6	48.6	49.0	50.5	51.9	39.8	36.8	51.7	45.0	34.2	25.0	22.0	25.6
	15	48.5	48.4	50.9		49.7	49.8	51.7		39.8	36.8	52.6		34.2	28.1	24.4	
	16	49.5	49.6	52.1		50.8	50.8	53.0		39.8	39.6	52.6		34.2	31.3	24.4	
	17	50.1	50.0			51.4	51.2			39.8	39.6			34.2	31.3		
	18	51.0	50.7			52.4	52.1			40.7	39.6			34.2	31.3		
	19	51.7				53.1				40.7				34.2			
	20	52.1				53.5				41.5				34.2			
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	73.8	73.6	77.6	79.0	74.5	74.3	77.8	79.5	65.3	67.9	77.6	77.9	76.3	62.5	70.7	67.4
	4	68.7	67.8	73.6	73.5	69.6	68.8	74.1	74.2	61.0	60.4	71.6	72.5	60.5	50.0	65.9	51.2
	5	64.4	61.7	68.9	67.8	65.7	62.9	69.5	69.2	53.4	53.8	64.7	61.8	50.0	37.5	65.9	39.5
	6	60.6	60.3	64.9	65.0	61.4	61.4	65.2	66.2	55.1	53.8	64.7	61.1	47.4	31.3	56.1	39.5
	7	57.3	58.5	63.2	61.7	58.4	59.9	64.0	63.3	48.3	49.1	60.3	54.2	44.7	31.3	48.8	30.2
	8	56.4	57.1	60.6	59.7	57.3	58.4	61.4	61.2	48.3	47.2	57.8	54.2	50.0	31.3	43.9	25.6
	9	56.8	55.9	59.9	58.0	57.9	57.6	60.7	59.5	46.6	42.5	57.8	52.7	50.0	31.3	41.5	25.6
	10	55.6	55.5	58.6	56.9	56.6	57.0	59.6	58.4	45.8	43.4	56.0	50.4	50.0	31.3	39.0	25.6
	11	54.1	55.3	58.0	57.3	55.5	56.7	59.0	59.0	42.4	45.3	56.9	48.9	42.1	28.1	31.7	27.9
	12	54.7	54.8	58.8	57.5	56.0	55.9	59.7	59.1	44.1	47.2	58.6	50.4	39.5	31.3	34.1	25.6
	13	54.3	54.9	57.4	57.9	55.5	56.3	58.1	59.5	45.8	45.3	60.3	50.4	39.5	28.1	29.3	25.6
	14	54.2	55.1	57.8	57.3	55.3	56.5	58.7	58.9	44.9	44.3	59.5	49.6	42.1	34.4	26.8	27.9
	15	54.2	54.5	56.7	57.0	55.4	55.8	57.5	58.5	44.9	43.4	57.8	50.4	39.5	37.5	29.3	27.9
	16	53.7	53.9	56.7		55.0	55.1	57.4		44.9	45.3	56.9		36.8	31.3	34.1	
	17	54.6	54.5	57.1		55.8	55.8	57.9		44.9	43.4	57.8		42.1	34.4	31.7	
	18	54.6	54.4			55.8	55.6			44.9	45.3			39.5	34.4		
	19	54.7	54.6			56.0	55.7			44.9	45.3			36.8	37.5		
	20	55.0				56.4				44.1				39.5			
	21	54.6				55.8				44.1				42.1			

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
With Respect to UNM's Admission Policy
Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Number		1020	902	1181	1503	854	795	1032	1347	126	88	109	128	40	19	40	28
Percentage		100	100	100	100	83.7	88.1	87.4	89.6	12.4	9.8	9.2	8.5	3.9	2.1	3.4	1.9
Average number of acceptable high school curricular units	Total	13.6	14.1	15.2	15.2	13.7	14.3	15.5	15.4	12.7	12.9	13.5	13.4	12.6	12.0	12.7	12.5
	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.1	3.8	3.8	3.8	3.9	3.8	3.6	3.9	4.0
	Math	3.0	3.2	3.4	3.3	3.1	3.2	3.5	3.3	2.9	3.0	3.1	2.9	2.6	2.7	2.7	2.4
	SS	2.3	2.4	2.7	3.0	2.3	2.4	2.8	3.0	2.3	2.4	2.6	2.7	2.4	2.4	2.3	2.5
	NS	2.2	2.4	2.7	2.5	2.2	2.4	2.7	2.6	2.1	2.4	2.5	2.4	2.2	1.9	2.3	2.2
	FL	2.0	2.1	2.4	2.3	2.1	2.2	2.5	2.4	1.6	1.3	1.4	1.4	1.6	1.4	1.5	1.3
Percentage with less than the minimum number of required units	Engl	4.5	3.2	2.6	2.1	1.6	1.4	0.6	1.0	19.0	14.8	19.3	13.3	20.0	26.3	10.0	3.6
	Math	5.5	2.9	4.6	5.2	1.6	0.9	1.2	1.8	22.2	18.2	23.9	28.1	35.0	15.8	40.0	64.3
	SS	1.9	1.1	0.3	1.2	0.7	0.3	0.1	0.4	10.3	8.0	0.9	7.8	0.0	5.3	2.5	7.1
	NS	1.7	1.2	0.8	0.9	0.8	0.5	0.2	0.4	6.3	6.8	3.7	6.3	5.0	5.3	10.0	0.0
	FL	9.2	8.4	9.4	8.7	3.0	1.4	2.7	3.2	39.7	62.5	56.9	56.3	45.0	52.6	52.5	57.1
High school GPA		3.39	3.39	3.33	3.32	3.42	3.40	3.35	3.33	3.33	3.40	3.32	3.31	2.93	3.09	2.80	2.68
HS Plan A Units GPA		3.13	3.15	3.11	3.11	3.16	3.16	3.13	3.13	3.06	3.20	3.10	3.10	2.65	2.83	2.63	2.47
HS class rank Pcntle		74	73	72	71	75	73	72	71	76	80	75	76	54	70	46	43
% w/"enh" ACT scores		86	82	83	90	86	83	83	90	85	80	81	91	83	84	88	89
Average ACT scores	Comp	22.4	22.3	22.3	21.8	22.5	22.3	22.3	21.9	22.3	23.2	22.8	22.3	19.4	18.9	19.7	18.6
	Engl	22.5	22.3	22.3	21.7	22.5	22.3	22.4	21.7	22.8	23.2	22.9	22.2	19.5	18.2	19.6	18.6
("enhanced" ACT)	Math	20.9	20.9	21.1	20.6	21.1	21.0	21.3	20.7	20.3	20.9	20.7	19.9	17.8	18.1	17.6	16.4
	Reading	23.6	23.5	23.5	23.0	23.7	23.3	23.5	23.0	23.8	25.4	24.7	24.4	20.5	19.3	21.7	20.4
	Science Reasoning	22.2	21.9	21.8	21.5	22.3	21.9	21.8	21.5	22.1	22.6	22.5	22.0	19.5	19.5	19.7	18.6
% with SAT scores		28	28	26	21	29	29	26	22	25	19	28	16	23	37	13	18
Average SAT verbal		542	544	542	551	543	547	541	553	545	525	563	562	490	500	424	410
Average SAT quant.		519	518	518	520	521	520	521	525	525	526	507	485	438	443	426	390
Average Age (Sept 1)		18.6	18.6	18.6	18.5	18.5	18.5	18.5	18.5	19.2	19.1	18.8	18.6	19.7	18.7	19.1	18.3
Percentage: Female		100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		4	6	5	5	3	6	5	5	10	11	7	10	3	0	10	14
Asian/PI		4	5	4	3	4	5	4	3	2	7	7	4	5	11	8	11
Black Non Hispanic		3	3	2	3	3	3	2	3	3	3	2	5	8	5	5	0
Hispanic		35	36	36	39	36	37	36	40	25	26	33	26	50	26	33	32
White Non Hispanic		51	49	52	47	51	49	53	46	56	47	48	55	35	58	43	43
Percentage elig. for skills crses. based on ACT/ SAT scores	Engl	15	19	20	23	15	19	20	23	9	14	12	19	31	37	41	42
	Math	1	1	6	7	1	1	6	7	0	1	4	8	0	0	19	31
	SS																
	NS																
	Reading	16	14	17	20	15	14	17	21	14	4	8	8	28	42	27	46
% to >=1 skills		23	23	26	29	23	23	26	29	18	15	18	24	38	53	51	58
1st semester UNM GPA		2.67	2.70	2.65	2.72	2.71	2.71	2.68	2.75	2.57	2.61	2.54	2.45	2.06	2.53	2.20	2.34
2nd semester UNM GPA		2.68	2.73	2.69	2.71	2.71	2.75	2.73	2.73	2.56	2.52	2.49	2.57	2.19	2.68	2.09	2.26
% 2nd-sem GPA >=2.0		80.7	83.8	81.5	81.5	82.5	84.6	83.3	81.8	74.2	76.4	71.3	78.9	58.1	82.4	60.6	76.2

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
With Respect to UNM's Admission Policy
Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
		1020	902	1181	1503	854	795	1032	1347	126	88	109	128	40	19	40	28
Percentage of entering cohort enrolled for semester number . . . :	2	88.0	90.3	88.5	86.8	90.0	90.9	89.3	87.8	77.8	84.1	82.6	76.6	77.5	94.7	82.5	85.7
(since matriculation)	3	72.4	76.1	72.3	71.0	75.6	76.9	73.6	71.8	57.9	65.9	62.4	62.5	50.0	89.5	65.0	71.4
	4	69.2	73.5	68.4	66.3	71.6	75.1	69.9	67.2	58.7	55.7	56.0	58.6	50.0	89.5	62.5	60.7
	5	63.6	68.1	64.3	60.3	66.3	69.2	65.5	61.3	50.0	56.8	56.0	52.3	47.5	73.7	55.0	50.0
	6	63.0	65.2	60.1	57.9	65.7	66.0	61.1	59.1	49.2	56.8	52.3	50.0	47.5	68.4	55.0	35.7
	7	58.4	62.2	57.8	54.1	61.9	63.0	58.4	55.7	40.5	52.3	53.2	43.8	42.5	73.7	52.5	21.4
	8	57.4	62.1	55.5	53.3	60.9	63.5	56.0	54.8	38.1	47.7	53.2	44.5	42.5	68.4	47.5	25.0
	9	41.7	44.8	40.7	40.3	43.5	45.2	40.5	40.9	32.5	38.6	45.9	38.3	32.5	57.9	32.5	25.0
	10	31.6	34.7	32.1	31.3	33.6	34.6	32.0	31.6	21.4	33.0	34.9	30.5	22.5	47.4	25.0	21.4
	11	17.6	20.5	17.0	17.4	18.3	20.1	15.9	17.5	15.9	19.3	25.7	18.8	7.5	42.1	22.5	7.1
	12	13.7	15.9	13.0	13.8	14.2	15.3	12.3	14.0	11.9	17.0	18.3	14.1	7.5	36.8	15.0	7.1
	13	8.4	11.3	9.8	10.9	8.8	11.0	8.7	10.8	5.6	12.5	17.4	12.5	10.0	21.1	17.5	7.1
	14	5.9	9.3	8.5	8.5	6.0	9.1	7.5	8.4	4.8	10.2	15.6	10.9	7.5	15.8	15.0	3.6
	15	3.9	6.9	6.8	6.3	4.1	7.1	5.8	6.3	2.4	5.7	13.8	6.3	5.0	5.3	12.5	7.1
	16	3.1	6.2	5.6	6.5	3.1	6.4	5.0	6.5	3.2	3.4	10.1	7.0	5.0	10.5	7.5	3.6
	17	3.4	5.3	4.1	5.3	3.3	5.7	3.7	5.3	4.0	2.3	6.4	5.5	5.0	5.3	7.5	0.0
	18	2.8	5.0	3.6	4.2	2.5	5.1	3.2	4.3	4.8	4.5	5.5	3.9	2.5	5.3	7.5	0.0
	19	3.3	4.1	2.9	3.1	3.3	4.0	2.9	3.0	4.8	4.5	2.8	3.9	0.0	5.3	2.5	3.6
	20	3.1	3.3	2.9	2.7	3.1	3.2	2.8	2.5	4.0	4.5	2.8	3.1	2.5	5.3	5.0	7.1
	21	2.1	3.4	1.6	2.0	1.9	3.4	1.6	2.1	3.2	3.4	0.9	0.8	2.5	5.3	5.0	3.6
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.5	0.4	0.4	0.3	0.4	0.4	0.5	0.3	1.6	1.1	0.0	0.0	0.0	0.0	0.0	0.0
	7	1.0	0.9	1.1	0.7	0.8	0.8	1.3	0.7	2.4	2.3	0.0	1.6	0.0	0.0	0.0	0.0
	8	14.8	16.9	15.1	12.3	15.7	17.4	16.2	13.0	9.5	14.8	8.3	7.0	12.5	5.3	5.0	3.6
	9	23.5	26.0	23.2	20.6	24.6	26.9	24.7	21.5	16.7	19.3	13.8	14.1	20.0	21.1	10.0	7.1
	10	37.8	39.6	37.9	34.8	39.9	40.8	40.0	36.0	25.4	30.7	25.7	25.0	32.5	31.6	17.5	17.9
	11	41.8	43.7	41.8	38.5	44.5	45.3	44.0	39.7	27.0	31.8	30.3	30.5	32.5	31.6	17.5	17.9
	12	47.1	47.8	46.2	42.5	49.8	49.2	48.6	44.0	33.3	37.5	33.0	32.0	32.5	36.8	20.0	21.4
	13	49.0	49.9	47.6	44.3	51.8	51.3	49.7	45.5	34.9	39.8	36.7	35.9	35.0	42.1	22.5	25.0
	14	51.1	52.4	50.3	45.9	53.8	53.8	52.5	47.0	37.3	42.0	39.4	39.1	37.5	42.1	22.5	25.0
	15	51.9	53.2	51.1	46.3	54.7	54.4	53.2	47.4	37.3	44.3	40.4	39.8	37.5	42.1	27.5	25.0
	16	52.6	54.6	52.2	47.7	55.5	55.8	54.2	48.7	37.3	46.6	42.2	41.4	37.5	42.1	30.0	28.6
	17	52.8	55.2	53.0	48.3	55.8	56.3	55.0	49.3	37.3	46.6	43.1	42.2	37.5	47.4	30.0	28.6
	18	53.3	56.4	53.7	49.0	56.3	57.6	55.5	50.1	37.3	47.7	44.0	42.2	40.0	47.4	32.5	28.6
	19	53.6	57.0	53.9	49.5	56.6	58.2	55.8	50.7	38.1	47.7	44.0	42.2	40.0	47.4	32.5	28.6
	20	53.9	57.1	54.3	50.3	56.8	58.2	56.2	51.3	38.9	48.9	44.0	44.5	40.0	47.4	32.5	28.6
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	72.4	76.1	72.3	71.0	75.6	76.9	73.6	71.8	57.9	65.9	62.4	62.5	50.0	89.5	65.0	71.4
	4	69.2	73.5	68.4	66.3	71.6	75.1	69.9	67.2	58.7	55.7	56.0	58.6	50.0	89.5	62.5	60.7
	5	63.6	68.1	64.4	60.3	66.3	69.2	65.6	61.3	50.0	56.8	56.0	52.3	47.5	73.7	55.0	50.0
	6	63.1	65.3	60.1	57.9	65.7	66.2	61.2	59.1	50.0	56.8	52.3	50.0	47.5	68.4	55.0	35.7
	7	58.9	62.6	58.2	54.3	62.2	63.4	58.9	56.0	42.1	53.4	53.2	43.8	42.5	73.7	52.5	21.4
	8	58.3	63.0	56.6	54.1	61.7	64.3	57.3	55.4	40.5	50.0	53.2	46.1	42.5	68.4	47.5	25.0
	9	56.6	61.7	55.8	52.7	59.3	62.6	56.7	53.9	42.1	53.4	54.1	45.3	45.0	63.2	37.5	28.6
	10	55.1	60.7	55.2	51.9	58.2	61.5	56.7	53.1	38.1	52.3	48.6	44.5	42.5	68.4	35.0	28.6
	11	55.4	60.1	55.0	52.1	58.2	60.9	55.9	53.5	41.3	50.0	51.4	43.8	40.0	73.7	40.0	25.0
	12	55.5	59.6	54.8	52.3	58.7	60.6	56.3	53.6	38.9	48.9	48.6	44.5	40.0	68.4	32.5	25.0
	13	55.5	59.2	56.1	53.5	58.6	60.2	57.4	54.8	38.9	50.0	50.5	44.5	42.5	57.9	37.5	28.6
	14	54.9	59.3	56.1	52.8	57.7	60.4	57.2	53.9	39.7	50.0	52.3	46.9	42.5	57.9	37.5	28.6
	15	55.0	59.3	57.1	52.2	57.9	60.9	58.3	53.3	39.7	47.7	53.2	45.3	42.5	47.4	35.0	32.1
	16	55.0	59.4	56.7	52.8	57.7	60.9	58.3	53.9	40.5	47.7	50.5	46.9	42.5	52.6	35.0	28.6
	17	56.0	60.0	56.3	52.9	58.8	61.5	57.9	54.0	41.3	48.9	48.6	46.9	42.5	47.4	37.5	28.6
	18	55.5	60.2	56.6	52.5	58.2	61.4	58.2	53.6	42.1	51.1	48.6	46.1	40.0	52.6	37.5	28.6
	19	56.7	60.5	56.6	52.1	59.6	61.6	58.4	53.1	42.1	52.3	46.8	46.1	40.0	52.6	35.0	32.1
	20	56.8	60.3	56.8	52.2	59.6	61.4	58.6	53.2	42.1	52.3	46.8	45.3	42.5	52.6	37.5	35.7
	21	56.0	60.5	55.9	52.3	58.7	61.6	57.8	53.3	42.1	52.3	45.0	45.3	42.5	52.6	37.5	32.1

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
With Respect to UNM's Admission Policy
Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
Number		943	973	1076	1005	693	743	873	841	199	175	153	129	51	55	50	35
Percentage		100	100	100	100	73.5	76.4	81.1	83.7	21.1	18.0	14.2	12.8	5.4	5.7	4.6	3.5
Average	Total	14.6	14.6	15.1	15.0	15.1	15.0	15.6	15.3	13.4	13.5	13.6	13.5	12.5	12.7	12.4	12.5
number of	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.9	3.9	3.8	3.8	3.8	4.0	3.7	3.8
acceptable	Math	3.3	3.3	3.4	3.4	3.4	3.4	3.5	3.4	3.1	2.9	2.9	3.0	2.5	2.4	2.4	2.6
high school	SS	2.6	2.6	2.8	2.7	2.7	2.6	2.8	2.8	2.5	2.7	2.7	2.6	2.5	2.7	2.7	2.6
curricular	NS	2.6	2.6	2.7	2.7	2.6	2.6	2.8	2.7	2.5	2.5	2.6	2.6	2.1	2.2	2.2	2.2
units	FL	2.1	2.1	2.3	2.2	2.4	2.4	2.5	2.3	1.4	1.5	1.5	1.4	1.6	1.5	1.4	1.4
Percentage with Engl		4.5	4.7	5.1	4.2	0.9	0.4	1.3	1.0	14.6	20.6	22.2	20.9	13.7	12.7	20.0	20.0
less than the	Math	8.6	9.8	6.7	6.4	1.0	1.2	0.9	1.8	25.6	30.9	24.8	26.4	45.1	58.2	52.0	42.9
minimum number	SS	1.1	1.3	0.6	1.9	0.1	0.1	0.0	1.2	4.0	5.1	3.3	3.9	2.0	5.5	2.0	11.4
of required	NS	2.1	1.5	0.8	1.2	0.3	0.1	0.0	0.4	7.5	5.1	3.3	4.7	5.9	9.1	8.0	8.6
units	FL	15.0	13.2	10.3	11.1	1.4	1.3	0.8	3.4	53.3	53.7	49.7	49.6	49.0	43.6	56.0	54.3
High school GPA		3.19	3.18	3.24	3.28	3.21	3.21	3.26	3.29	3.27	3.21	3.26	3.29	2.70	2.76	2.84	2.86
HS Plan A Units GPA		2.98	2.96	3.01	3.05	2.98	2.99	3.02	3.07	3.09	2.98	3.09	3.06	2.52	2.53	2.65	2.58
HS class rank	Pentile	74	73	72	72	74	73	73	73	77	75	77	74	51	53	51	55
% w/"old" ACT scores		2	1	0	0	1	0	0	0	3	1	2	0	4	2	2	3
Average ACT	Comp	21.9	16.3	17.4	16.8	21.9	12.3	20.0	17.5	23.5	21.0	20.0	17.5	19.0	7.0	14.0	
scores	Engl	22.4	17.3	18.6	18.4	22.7	14.7	22.0	18.3	22.8	21.5	20.7	20.0	17.0	9.0	19.0	
("old" ACT)	Math	20.4	15.8	14.0	12.8	21.7	13.3	17.0	12.8	19.2	19.5	15.0	18.0	16.0	8.0	13.0	
	SS	20.5	14.3	19.2	16.8	19.4	7.3	23.0	19.0	23.7	22.0	22.7	15.5	20.0	5.0	8.0	
	NS	24.1	17.0	18.0	18.2	23.4	12.7	19.0	19.3	27.7	21.5	21.7	16.5	21.0	6.0	14.0	
% w/"enh" ACT scores		83	85	84	86	82	85	85	87	86	86	80	86	86	85	86	71
Average ACT	Comp	21.8	21.7	21.9	22.2	22.0	21.9	22.1	22.3	21.9	21.9	21.9	22.4	18.9	18.2	19.2	18.8
scores	Engl	22.1	22.0	22.1	22.4	22.3	22.1	22.2	22.4	22.2	22.7	22.4	22.7	18.7	18.6	19.6	18.6
("enhanced"	Math	20.6	20.3	20.5	20.7	21.0	20.8	20.8	20.9	19.8	19.1	19.8	20.1	17.6	16.5	17.6	16.8
ACT)	Reading	22.6	22.9	22.9	23.4	22.7	22.9	23.0	23.4	23.1	24.0	23.6	23.9	19.9	19.0	20.4	19.9
Science Reasoning		21.3	21.2	21.5	21.9	21.4	21.4	21.7	21.9	21.7	21.3	21.4	22.2	19.3	18.1	18.7	19.0
% with SAT scores		26	27	25	27	28	28	26	27	22	23	24	26	8	16	10	20
Average SAT verbal		453	462	462	463	455	460	465	470	448	485	440	425	425	419	474	389
Average SAT quant.		481	482	484	489	485	491	486	496	470	449	478	445	418	413	422	447
Average Age (Sept 1)		18.8	18.8	18.6	18.7	18.6	18.6	18.5	18.6	19.3	19.1	19.2	19.6	20.5	20.3	19.5	19.2
Percentage: Female		100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		6	4	5	6	5	4	4	5	7	5	6	5	14	7	4	20
Asian/PI		3	3	4	4	3	3	4	4	3	1	3	5	2	2	10	0
Black Non Hispanic		2	2	3	2	1	2	2	2	3	2	4	2	6	7	4	6
Hispanic		34	37	36	34	33	36	37	34	35	37	28	31	31	42	40	31
White Non Hispanic		55	52	52	52	56	52	51	52	53	55	58	56	47	42	40	43
Percentage	Engl	20	20	19	20	18	21	19	19	20	11	18	17	41	43	28	41
elig. for	Math	7	9	6	7	6	7	5	6	11	6	12	13	14	37	13	25
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	25	27	24	23	24	26	23	23	21	19	17	20	45	54	60	44
% to >=1 skills		33	34	32	31	32	32	31	29	33	28	30	35	59	74	64	69
1st semester UNM GPA		2.57	2.54	2.53	2.63	2.61	2.54	2.54	2.66	2.55	2.57	2.54	2.57	2.11	2.47	2.17	2.06
2nd semester UNM GPA		2.66	2.66	2.64	2.69	2.70	2.70	2.66	2.71	2.57	2.61	2.60	2.61	2.40	2.31	2.54	2.30
% 2nd-sem GPA >=2.0		81.9	81.7	81.7	81.9	83.2	82.7	81.8	82.8	77.4	80.3	82.7	80.3	79.5	73.5	76.5	63.0

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
With Respect to UNM's Admission Policy
Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
		943	973	1076	1005	693	743	873	841	199	175	153	129	51	55	50	35
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	91.0	88.7	88.6	89.9	91.9	88.7	89.3	90.0	87.4	87.9	90.1	91.5	92.0	90.9	70.0	82.9
	3	76.2	72.6	71.7	72.4	80.2	72.5	73.2	73.2	64.3	72.4	67.1	71.3	68.0	74.5	60.0	57.1
	4	71.1	67.8	66.4	68.1	73.6	69.0	67.6	69.2	65.3	61.5	61.8	66.7	60.0	70.9	60.0	48.6
	5	64.1	60.6	60.4	61.4	66.8	62.9	61.6	62.5	58.3	52.9	55.9	62.0	50.0	52.7	52.0	31.4
	6	63.2	58.2	57.2	55.3	65.4	60.5	58.2	56.3	59.3	51.7	52.6	55.0	48.0	47.3	54.0	31.4
	7	57.3	54.6	54.4	55.0	59.9	56.9	55.7	55.8	51.8	47.7	48.7	55.0	44.0	45.5	50.0	34.3
	8	56.6	52.6	52.3	52.4	59.7	54.2	53.8	53.3	49.7	49.4	44.1	52.7	40.0	41.8	50.0	28.6
	9	46.0	41.2	41.2	39.8	46.2	41.6	41.9	39.9	47.2	39.7	36.2	44.2	38.0	40.0	44.0	22.9
	10	37.5	33.8	31.6	31.7	37.5	34.1	32.1	31.4	36.7	31.6	28.3	37.2	40.0	36.4	34.0	17.1
	11	23.5	21.1	20.5	18.4	24.4	19.7	19.8	17.9	18.6	25.9	21.7	24.0	30.0	25.5	28.0	11.4
	12	17.7	15.9	16.3	14.4	18.6	14.4	15.6	13.7	14.1	22.4	17.8	20.9	20.0	14.5	24.0	8.6
	13	13.4	11.1	11.3	8.3	13.6	10.4	11.1	7.7	12.1	15.5	13.2	11.6	16.0	7.3	10.0	8.6
	14	10.2	8.2	9.6	6.3	10.7	8.0	9.9	6.3	8.0	10.3	9.2	6.2	12.0	5.5	6.0	5.7
	15	7.2	5.7	6.0	4.9	7.4	5.5	6.5	4.8	6.0	6.3	4.6	5.4	10.0	5.5	2.0	5.7
	16	5.6	5.4	5.4	4.3	5.5	5.3	6.0	4.4	6.0	5.7	2.6	3.9	6.0	5.5	4.0	2.9
	17	5.0	4.5	4.1	2.3	4.8	3.9	4.7	2.5	5.0	7.5	2.0	1.6	8.0	3.6	0.0	0.0
	18	4.1	3.9	4.3	2.7	3.8	3.8	4.7	2.9	5.0	4.6	2.6	2.3	6.0	3.6	2.0	0.0
	19	3.0	3.0	3.5	2.2	2.7	2.4	3.8	2.1	3.5	5.7	3.3	2.3	4.0	1.8	0.0	2.9
	20	2.7	2.8	3.2	2.4	2.5	2.6	3.4	2.1	2.5	4.6	2.6	3.9	6.0	0.0	0.0	2.9
	21	3.0	1.6	2.2	2.2	2.6	1.2	2.4	2.1	3.5	4.0	2.0	1.6	6.0	0.0	0.0	5.7
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.2	0.0	0.0	0.3	0.3	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	7	0.3	0.4	0.6	1.0	0.4	0.4	0.7	1.0	0.0	0.6	0.0	1.6	0.0	0.0	0.0	0.0
	8	9.1	9.8	11.1	13.1	10.8	11.5	12.0	14.2	5.0	5.7	7.9	9.3	2.0	0.0	4.0	2.9
	9	17.5	16.0	18.8	20.8	19.8	17.9	20.3	22.4	13.6	11.5	13.8	14.0	2.0	3.6	8.0	8.6
	10	30.3	29.5	31.3	34.1	32.3	32.9	33.3	35.0	28.1	18.4	24.3	31.8	10.0	18.2	18.0	20.0
	11	35.9	34.0	35.5	37.9	38.4	37.6	37.9	38.8	32.2	22.4	27.0	36.4	16.0	21.8	20.0	22.9
	12	41.6	38.9	40.7	43.2	44.6	42.3	42.7	44.2	35.7	27.0	30.9	42.6	24.0	30.9	36.0	22.9
	13	44.6	41.3	43.2	45.2	47.3	44.6	44.8	45.7	39.7	30.5	34.9	47.3	26.0	30.9	40.0	25.7
	14	48.1	43.7	45.8	46.7	51.2	46.9	47.1	47.3	41.2	33.9	39.5	48.8	32.0	30.9	42.0	25.7
	15	49.5	44.5	46.3	47.5	52.5	47.8	47.5	48.1	42.7	33.9	40.8	48.8	34.0	32.7	42.0	28.6
	16	51.0	45.2	47.5	49.6	54.4	48.4	48.6	50.2	43.2	34.5	43.4	50.4	34.0	36.4	42.0	31.4
	17	51.5	45.6	47.7	49.9	55.1	48.8	48.8	50.5	43.2	35.1	43.4	51.2	34.0	36.4	42.0	31.4
	18	53.0	46.8	48.7	50.5	56.6	50.0	49.8	51.2	44.7	36.2	44.1	51.2	36.0	36.4	42.0	31.4
	19	53.6	47.1	49.4	50.7	57.3	50.3	50.7	51.4	45.2	36.8	44.1	51.2	36.0	36.4	42.0	31.4
	20	54.0	47.8	50.2	51.5	57.6	50.7	51.5	52.0	45.7	38.5	45.4	53.5	38.0	38.2	42.0	31.4
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	76.2	72.6	71.7	72.4	80.2	72.5	73.2	73.2	64.3	72.4	67.1	71.3	68.0	74.5	60.0	57.1
	4	71.1	67.8	66.4	68.1	73.6	69.0	67.6	69.2	65.3	61.5	61.8	66.7	60.0	70.9	60.0	48.6
	5	64.1	60.6	60.4	61.4	66.8	62.9	61.6	62.5	58.3	52.9	55.9	62.0	50.0	52.7	52.0	31.4
	6	63.2	58.2	57.2	55.3	65.4	60.5	58.2	56.3	59.3	51.7	52.6	55.0	48.0	47.3	54.0	31.4
	7	57.5	54.6	54.4	55.3	60.2	56.9	55.7	56.2	51.8	47.7	48.7	55.0	44.0	45.5	50.0	34.3
	8	56.9	53.0	52.8	53.4	60.2	54.6	54.5	54.3	49.7	50.0	44.1	54.3	40.0	41.8	50.0	28.6
	9	55.1	51.0	52.3	53.0	57.0	53.1	54.0	54.0	52.3	45.4	44.1	53.5	40.0	40.0	48.0	25.7
	10	55.0	49.7	50.4	52.5	57.3	52.0	52.3	53.8	50.3	43.1	42.1	51.2	42.0	40.0	42.0	25.7
	11	53.7	50.6	51.8	52.5	56.7	52.6	53.2	52.9	46.7	44.3	46.1	55.8	40.0	43.6	46.0	31.4
	12	53.6	49.8	51.8	52.4	57.0	52.0	53.5	52.5	46.2	44.8	44.7	57.4	36.0	36.4	44.0	31.4
	13	55.0	50.1	52.1	51.5	58.2	52.7	53.8	51.9	47.7	42.5	44.1	54.3	40.0	38.2	46.0	31.4
	14	54.8	49.5	52.7	51.5	58.0	52.6	54.6	52.0	47.7	40.8	44.1	53.5	38.0	36.4	46.0	31.4
	15	55.3	49.3	51.8	51.6	58.6	52.4	53.6	52.0	47.2	40.2	44.1	54.3	42.0	36.4	44.0	31.4
	16	55.1	49.8	51.7	51.8	58.0	53.1	53.5	52.5	48.7	39.7	43.4	52.7	40.0	38.2	46.0	31.4
	17	55.9	49.7	51.6	51.9	59.2	52.3	53.3	52.7	48.2	42.0	45.4	51.9	42.0	40.0	42.0	31.4
	18	55.6	49.5	52.0	52.6	58.9	52.6	53.5	53.3	48.2	39.7	46.1	53.5	40.0	40.0	44.0	31.4
	19	55.9	49.7	52.2	52.7	59.3	52.4	53.6	53.3	48.2	42.0	47.4	53.5	40.0	38.2	42.0	34.3
	20	56.3	49.8	52.6	53.1	59.7	52.8	54.2	53.6	47.7	41.4	46.7	55.0	42.0	36.4	42.0	34.3
	21	57.0	49.4	52.5	53.7	60.2	51.9	54.0	54.2	49.2	42.5	47.4	55.0	44.0	38.2	42.0	37.1

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
With Respect to UNM's Admission Policy
Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
Number		1147	1038	1007	968	612	611	657	680	357	317	270	213	178	110	80	75
Percentage		100	100	100	100	53.4	58.9	65.2	70.2	31.1	30.5	26.8	22.0	15.5	10.6	7.9	7.7
Average	Total	14.7	15.1	15.0	14.5	15.8	16.0	15.8	15.0	13.8	14.2	13.8	13.5	12.7	12.5	12.7	13.0
number of	Engl	4.0	4.0	4.0	4.0	4.1	4.1	4.1	4.0	3.8	3.9	3.9	3.9	3.9	3.8	3.8	3.9
acceptable	Math	3.1	3.2	3.2	3.2	3.5	3.5	3.5	3.3	2.8	3.0	2.9	3.0	2.1	2.1	2.0	2.4
high school	SS	3.0	3.0	3.0	2.8	3.0	3.0	3.0	2.8	2.9	2.9	2.8	2.8	2.9	2.9	3.0	2.8
curricular	NS	2.7	2.8	2.8	2.6	2.9	2.9	2.9	2.6	2.7	2.9	2.7	2.5	2.3	2.2	2.3	2.4
units	FL	1.9	2.0	2.1	2.1	2.3	2.4	2.3	2.3	1.5	1.6	1.6	1.4	1.5	1.5	1.6	1.4
Percentage with Engl		10.9	9.2	7.3	4.4	0.5	0.3	0.6	0.1	25.2	21.1	21.1	14.1	18.0	24.5	16.3	16.0
less than the	Math	25.6	17.8	16.3	11.8	1.0	0.2	0.8	0.7	43.4	33.1	37.4	31.5	74.7	71.8	72.5	56.0
minimum number	SS	4.0	2.4	1.5	0.5	1.0	0.0	0.5	0.0	9.2	6.3	4.1	2.3	3.9	4.5	1.3	0.0
of required	NS	5.4	3.2	2.7	1.9	0.3	0.2	0.3	0.1	7.8	6.6	5.2	5.6	18.0	10.0	13.8	6.7
units	FL	23.1	21.2	18.2	16.9	1.5	0.8	1.1	0.7	47.1	52.7	52.2	55.9	49.4	43.6	43.8	53.3
High school GPA		3.07	3.14	3.18	3.17	3.19	3.21	3.23	3.18	3.17	3.21	3.21	3.29	2.46	2.53	2.59	2.78
HS Plan A Units GPA		2.90	2.93	2.97	2.98	3.03	3.01	3.02	2.98	2.99	3.00	3.01	3.11	2.24	2.35	2.44	2.63
HS class rank	Pentile	72	74	74	74	76	76	75	73	78	78	78	80	44	46	49	59
% w/"old" ACT scores		95	93	91	23	93	93	90	25	96	93	93	18	96	96	98	15
Average ACT	Comp	19.8	20.5	20.6	21.3	21.0	21.4	21.4	21.5	19.8	20.5	20.2	21.1	15.5	16.1	15.8	17.6
scores	Engl	20.3	20.9	20.9	21.3	21.1	21.5	21.5	21.4	20.6	20.9	20.7	21.6	17.1	18.0	17.7	19.5
("old" ACT)	Math	17.5	18.7	18.7	20.0	19.7	20.3	20.2	20.7	17.1	17.9	17.6	18.4	11.4	12.5	11.3	13.5
	SS	18.8	19.5	19.3	20.0	19.9	20.1	19.9	20.2	19.1	19.8	19.1	20.2	14.4	15.4	14.9	17.0
	NS	21.9	22.5	22.8	23.4	22.9	23.2	23.4	23.5	22.0	22.9	22.7	23.8	18.5	18.0	18.5	19.5
% w/"enh" ACT scores		0	0	0	65	0	0	0	61	0	0	0	74	0	0	0	80
Average ACT	Comp				21.1				21.4				21.4				18.2
scores	Engl				21.6				21.9				21.9				18.5
("enhanced"	Math				19.7				20.3				19.4				16.5
ACT)	Reading				21.9				22.1				22.5				19.0
Science Reasoning					20.6				20.8				20.9				18.4
% with SAT scores		16	19	22	22	20	21	25	25	12	17	16	16	9	11	20	12
Average SAT verbal		471	470	477	468	479	483	484	472	475	460	472	469	394	365	416	387
Average SAT quant.		470	492	488	481	480	512	503	487	468	462	470	471	398	408	389	387
Average Age (Sept 1)		19.0	18.8	18.8	19.0	18.4	18.4	18.5	18.7	19.4	19.2	19.2	19.6	20.0	20.1	19.9	19.5
Percentage: Female		100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		3	5	4	5	3	3	3	3	4	9	7	7	5	8	4	11
Asian/PI		2	3	4	2	3	2	5	1	1	3	2	2	1	4	3	0
Black Non Hispanic		2	1	1	2	1	1	1	3	2	1	1	2	4	3	1	3
Hispanic		28	26	27	36	29	26	26	34	30	24	30	39	21	29	28	43
White Non Hispanic		64	65	63	55	63	67	64	58	63	63	59	50	68	56	65	44
Percentage	Engl	15	11	14	20	10	9	11	18	10	9	12	17	40	28	38	45
elig. for	Math	17	12	13	11	9	7	9	7	15	14	13	13	49	36	46	31
skills crses.	SS	23	19	20		18	16	19		18	17	19		48	37	41	
based on ACT/	NS	18	17	16		14	16	15		15	14	12		40	38	38	
SAT scores	Reading				29				27				24				56
% to >=1 skills		40	34	35	38	29	28	29	33	39	33	37	40	79	73	71	72
1st semester UNM GPA		2.40	2.49	2.57	2.48	2.58	2.62	2.69	2.54	2.35	2.44	2.41	2.49	1.88	1.92	2.00	1.89
2nd semester UNM GPA		2.39	2.60	2.60	2.56	2.58	2.69	2.71	2.60	2.34	2.54	2.46	2.60	1.73	2.23	2.08	2.11
% 2nd-sem GPA >=2.0		71.1	79.3	80.8	78.7	78.5	82.1	83.9	79.6	68.7	78.2	78.0	79.1	45.9	63.4	60.9	68.8

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
With Respect to UNM's Admission Policy
Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
		Number	1147	1038	1007	968	612	611	657	680	357	317	270	213	178	110	80
Percentage	2	88.5	89.6	91.1	89.9	92.0	93.5	94.3	90.9	85.1	86.4	85.5	88.3	83.1	77.3	83.5	85.3
of entering	3	70.3	74.4	75.5	72.3	77.8	80.9	82.0	74.0	63.9	68.5	63.2	70.4	57.1	55.5	64.6	62.7
cohort enrolled	4	64.0	69.9	70.6	66.5	71.7	76.9	76.5	69.0	58.0	62.5	60.2	61.5	49.2	52.7	57.0	58.7
for semester	5	59.1	63.1	63.5	59.5	65.8	68.7	68.5	63.2	53.8	58.7	55.4	51.2	46.3	44.5	49.4	49.3
number . . . :	6	56.2	57.9	61.1	56.0	63.6	64.6	66.2	60.3	51.3	53.0	51.7	47.9	40.7	34.5	50.6	40.0
(since	7	50.3	55.4	58.1	54.6	58.8	62.0	64.7	59.0	43.9	51.1	48.0	46.5	33.3	30.9	38.0	38.7
matriculation)	8	48.3	53.9	55.1	52.8	55.6	61.5	61.5	57.2	43.9	47.6	44.2	44.6	32.2	29.1	39.2	36.0
	9	39.4	43.6	43.2	40.5	45.4	49.4	45.7	43.1	36.1	38.2	38.7	36.6	25.4	27.3	38.0	28.0
	10	32.9	36.1	37.5	31.2	36.1	40.9	38.1	32.8	31.8	31.5	36.1	30.0	23.7	22.7	38.0	20.0
	11	22.0	22.5	22.6	21.7	20.6	22.9	22.3	22.2	25.4	23.0	21.6	21.6	20.3	19.1	27.8	17.3
	12	19.1	18.2	16.5	15.8	18.1	17.8	15.6	15.6	21.1	19.2	17.5	17.4	18.6	17.3	20.3	13.3
	13	12.7	12.4	11.4	11.5	10.6	12.6	10.2	11.0	14.9	12.9	13.8	12.2	15.3	10.0	12.7	13.3
	14	10.7	9.6	8.4	9.4	9.6	10.0	7.3	8.7	12.4	9.8	10.0	11.7	10.7	7.3	11.4	9.3
	15	7.5	7.3	6.1	7.1	7.2	8.0	5.0	6.9	8.7	6.6	7.4	9.9	6.2	5.5	10.1	1.3
	16	7.2	6.3	5.2	6.0	6.2	6.9	4.7	5.4	9.9	5.4	5.6	8.5	5.1	5.5	7.6	4.0
	17	5.0	4.7	5.1	5.2	4.2	4.6	4.7	4.4	6.8	5.4	5.2	8.5	4.0	3.6	7.6	2.7
	18	3.8	3.7	5.1	4.5	3.3	3.9	5.0	4.3	5.4	3.5	4.8	6.1	2.8	2.7	6.3	2.7
	19	3.2	2.8	3.8	3.8	2.8	2.9	3.5	3.7	4.2	2.5	4.5	4.2	2.8	2.7	3.8	4.0
	20	2.8	2.8	3.3	3.4	2.5	2.8	3.1	3.5	3.1	2.8	3.7	3.8	3.4	2.7	3.8	1.3
	21	2.8	2.3	2.5	2.2	2.6	2.3	2.1	2.1	3.1	2.2	4.1	2.8	2.8	2.7	0.0	1.3
Cumulative	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
percentage	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
of entering	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
cohort that	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
have completed	6	0.0	0.1	0.2	0.2	0.0	0.0	0.3	0.1	0.0	0.3	0.0	0.5	0.0	0.0	0.0	0.0
a baccalaureate	7	0.5	0.5	0.6	0.5	1.0	0.7	0.5	0.6	0.0	0.3	0.4	0.5	0.0	0.0	2.5	0.0
degree or were	8	7.5	8.0	9.9	7.9	10.9	10.1	12.7	9.6	4.5	5.7	4.8	5.2	1.7	2.7	3.8	0.0
PhamD completers	9	14.5	14.5	15.8	15.7	19.4	18.0	19.7	18.1	10.7	11.4	9.3	10.8	5.1	3.6	5.1	8.0
as of semester	10	24.3	27.6	28.0	25.3	33.5	34.4	34.1	28.1	17.2	20.8	19.0	20.7	6.8	9.1	8.9	13.3
number. . . :	11	28.0	31.9	34.7	29.9	37.1	39.8	42.4	33.4	21.7	24.3	21.6	23.5	9.0	10.0	16.5	16.0
	12	33.4	37.1	39.7	34.0	42.6	44.5	47.1	37.9	27.6	30.3	26.4	27.7	13.0	15.5	24.1	16.0
	13	35.3	40.2	42.1	36.6	44.1	47.0	49.8	40.7	30.4	33.8	28.3	29.6	14.7	20.9	25.3	18.7
	14	38.0	41.7	44.7	39.0	47.1	49.1	51.7	43.1	32.4	34.7	32.3	31.9	18.1	20.9	29.1	22.7
	15	39.5	42.9	45.4	40.4	48.7	50.6	52.3	44.7	33.8	35.3	33.1	32.9	19.2	21.8	30.4	22.7
	16	41.3	44.8	46.2	41.2	50.3	52.7	52.9	45.7	36.1	36.6	34.2	32.9	20.3	24.5	31.6	24.0
	17	42.1	45.9	46.8	42.1	51.1	53.4	53.5	46.3	37.2	38.8	34.9	34.7	20.9	24.5	31.6	25.3
	18	42.7	46.9	47.9	42.8	51.8	54.0	54.6	46.8	38.0	41.0	35.7	36.2	20.9	24.5	34.2	25.3
	19	43.5	47.3	48.4	43.1	52.5	54.7	55.4	46.9	39.4	41.0	35.7	36.6	20.9	24.5	34.2	26.7
	20	44.0	48.1	49.1	44.1	52.8	55.2	55.7	47.9	39.7	42.6	36.4	38.0	22.0	24.5	38.0	26.7
Percentage	3	70.3	74.4	75.5	72.3	77.8	80.9	82.0	74.0	63.9	68.5	63.2	70.4	57.1	55.5	64.6	62.7
of entering	4	64.0	69.9	70.6	66.5	71.7	76.9	76.5	69.0	58.0	62.5	60.2	61.5	49.2	52.7	57.0	58.7
cohort enrolled	5	59.1	63.1	63.5	59.5	65.8	68.7	68.5	63.2	53.8	58.7	55.4	51.2	46.3	44.5	49.4	49.3
as undergraduates	6	56.2	57.9	61.1	56.0	63.6	64.6	66.2	60.3	51.3	53.0	51.7	47.9	40.7	34.5	50.6	40.0
for semester	7	50.3	55.5	58.3	54.9	58.8	62.0	65.0	59.1	43.9	51.4	48.0	46.9	33.3	30.9	38.0	38.7
number . . .	8	48.9	54.3	55.7	53.3	56.5	62.2	61.9	57.8	43.9	47.9	44.6	45.1	32.2	29.1	41.8	36.0
plus cumulative	9	46.9	51.6	53.1	48.3	56.4	59.6	58.4	52.6	40.6	43.8	43.5	41.8	27.1	30.0	41.8	28.0
percentage that	10	47.4	50.6	53.3	46.9	55.6	58.9	57.8	50.9	42.5	42.9	45.4	40.8	28.8	26.4	43.0	28.0
have completed a	11	46.3	50.1	50.6	47.0	54.1	57.3	56.4	50.3	42.5	43.8	40.5	42.3	27.1	28.2	36.7	30.7
baccalaureate	12	47.1	50.1	51.2	45.7	55.2	57.6	58.0	49.0	42.8	43.5	39.0	40.8	27.7	27.3	36.7	29.3
degree or were	13	46.1	49.5	51.1	45.5	53.3	57.1	57.3	49.0	42.5	43.2	40.1	39.9	28.2	25.5	36.7	29.3
PhamD completers	14	46.0	49.8	50.5	46.0	53.8	57.0	57.2	49.4	42.8	43.5	38.3	41.3	25.4	28.2	36.7	28.0
by the prior	15	45.5	49.0	50.8	46.2	54.2	57.3	56.7	50.0	41.1	41.3	39.8	41.8	24.3	26.4	39.2	24.0
semester	16	46.7	49.1	50.6	46.4	54.9	57.4	57.0	50.1	43.7	40.7	38.7	41.3	24.3	27.3	38.0	26.7
	17	46.2	49.5	51.3	46.4	54.6	57.3	57.6	50.1	42.8	42.0	39.4	41.3	24.3	28.2	39.2	26.7
	18	46.0	49.5	51.9	46.7	54.4	57.3	58.6	50.6	42.5	42.3	39.8	40.8	23.7	27.3	38.0	28.0
	19	46.0	49.7	51.7	46.6	54.6	57.0	58.1	50.4	42.3	43.5	40.1	40.4	23.7	27.3	38.0	29.3
	20	46.3	50.1	51.7	46.5	54.9	57.4	58.4	50.4	42.5	43.8	39.4	40.4	24.3	27.3	38.0	28.0
	21	46.8	50.4	51.6	46.3	55.4	57.4	57.8	50.0	42.8	44.8	40.5	40.8	24.9	27.3	38.0	28.0

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
With Respect to UNM's Admission Policy
Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
Number		1128	1080	1167	1109	361	408	507	479	600	541	452	323	12	5	13	44	155	126	195	263
Percentage		100	100	100	100	32.0	37.8	43.4	43.2	53.2	50.1	38.7	29.1	1.1	0.5	1.1	4.0	13.7	11.7	16.7	23.7
Average	Total	13.7	13.8	14.2	14.2	16.0	15.6	15.7	15.7	12.9	12.9	13.4	13.8	12.7	14.2	14.0	13.7	11.5	11.3	11.9	12.2
number of	Engl	3.9	3.9	4.0	4.0	4.1	4.0	4.1	4.1	3.9	3.8	4.0	3.9	4.0	3.9	3.8	3.9	3.9	3.8	3.9	3.9
acceptable	Math	2.7	2.8	2.9	2.9	3.5	3.5	3.5	3.5	2.5	2.5	2.7	2.9	2.0	2.8	2.5	2.8	1.6	1.6	1.8	1.9
high school	SS	3.0	2.9	3.0	2.9	3.1	3.0	3.0	3.0	2.9	2.9	2.9	2.8	3.2	3.3	3.5	3.0	2.8	2.8	2.9	2.9
curricular	NS	2.5	2.5	2.6	2.6	2.9	2.8	2.9	2.9	2.4	2.3	2.5	2.6	2.1	2.5	2.0	2.4	2.0	2.0	2.0	2.1
units	FL	1.6	1.7	1.7	1.8	2.4	2.3	2.2	2.3	1.2	1.3	1.4	1.5	1.4	1.6	2.2	1.5	1.1	1.0	1.3	1.3
Percentage with	Engl	17.1	18.1	11.6	12.1	0.8	1.2	0.2	0.6	21.8	26.4	19.2	20.7	25.0	20.0	30.8	13.6	36.1	36.5	22.1	22.1
less than the	Math	42.3	37.0	33.2	31.4	0.8	0.2	0.4	1.0	56.8	54.2	49.1	40.9	83.3	60.0	61.5	36.4	79.4	81.7	80.0	74.1
minimum number	SS	1.3	2.1	3.1	2.8	0.0	0.0	0.6	0.4	1.7	3.3	5.1	5.0	0.0	0.0	0.0	6.8	3.2	4.0	5.1	3.8
of required	NS	16.9	16.8	14.9	13.3	0.6	0.5	0.6	0.4	21.5	24.6	21.7	17.3	25.0	20.0	23.1	15.9	36.8	35.7	35.9	31.6
units	FL	45.5	37.7	30.7	30.7	0.3	0.7	1.0	1.3	66.3	57.1	52.7	50.5	50.0	80.0	7.7	38.6	69.7	72.2	58.5	58.6
High school	GPA	2.99	2.97	3.00	2.99	3.29	3.24	3.23	3.22	3.02	2.97	3.08	3.18	2.02	2.11	2.31	2.62	2.13	2.03	2.24	2.40
HS Plan A Units	GPA	2.80	2.80	2.80	2.80	3.13	3.07	3.04	3.02	2.81	2.79	2.88	2.98	1.92	2.12	2.03	2.45	1.88	1.86	2.04	2.21
HS class rank	Pcntle	68	69	70	69	79	79	78	77	71	70	75	77	28	37	25	52	30	30	38	46
% w/"old" ACT scores		100	100	100	96	100	99	99	95	100	100	100	98	100	100	100	84	99	100	100	98
Average ACT	Comp	18.2	18.1	18.5	19.0	21.5	20.6	20.8	21.5	18.1	17.9	18.9	20.5	14.3	18.8	16.8	17.9	11.4	11.2	11.7	12.8
scores	Engl	18.6	18.7	19.1	19.6	21.2	20.5	20.9	21.4	18.7	18.8	19.4	21.0	15.6	19.8	17.5	18.6	12.4	12.3	13.5	14.7
("old" ACT)	Math	16.0	16.2	16.5	16.7	21.0	20.0	19.9	20.5	15.2	15.3	16.4	17.8	8.8	14.4	12.7	15.3	7.8	8.4	8.3	8.9
	SS	17.5	17.1	17.2	18.0	20.4	19.3	19.3	20.1	17.7	17.0	17.9	20.1	15.3	19.0	16.8	16.5	10.3	10.0	10.2	11.9
	NS	20.4	20.0	20.7	21.3	23.0	21.9	22.8	23.7	20.3	19.9	21.1	22.7	17.1	21.6	19.9	20.6	14.6	13.6	14.5	15.3
% with SAT scores		7	5	5	8	12	8	9	12	4	4	3	5	8	20	8	18	2	1	1	3
Average SAT verbal		464	455	462	455	466	472	476	453	475	444	430	516	450	230	430	414	340	350	290	393
Average SAT quant.		481	489	467	468	490	514	486	483	492	468	408	490	320	240	490	428	320	350	350	373
Average Age (Sept 1)		19.2	19.2	19.1	18.9	18.5	18.4	18.4	18.4	19.2	19.4	19.5	19.2	24.3	23.4	18.2	18.5	20.3	21.0	20.0	19.5
Percentage:	Female	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		5	4	8	4	1	2	4	2	7	6	12	4	8	0	0	0	8	8	8	8
Asian/PI		2	2	2	2	3	2	3	3	1	2	1	2	0	0	0	9	1	0	1	0
Black Non Hispanic		3	2	2	2	2	1	1	1	1	3	1	3	8	0	0	0	8	5	4	3
Hispanic		30	35	27	27	25	31	26	28	30	37	25	22	8	40	31	16	42	37	35	35
White Non Hispanic		60	56	61	63	67	62	65	64	61	53	60	69	75	60	69	75	41	51	51	54
Percentage	Engl	45	43	39	24	24	28	24	11	46	43	35	11	67	60	46	20	92	90	89	62
elig. for	Math	15	28	28	24	1	9	12	7	13	30	25	12	33	20	46	23	55	79	74	70
skills crses.	SS	33	32	34	31	17	20	23	20	31	30	28	15	33	20	23	32	80	81	79	69
based on ACT/	NS	34	34	30	26	14	21	15	11	34	33	25	12	50	20	23	27	80	83	80	69
SAT scores	Reading																				
% to >=1 skills		57	59	56	48	34	41	39	30	61	62	57	34	67	60	69	50	98	99	98	95
1st semester UNM GPA		2.14	2.26	2.31	2.26	2.46	2.60	2.57	2.60	2.14	2.15	2.28	2.30	1.69	2.75	1.39	1.95	1.44	1.59	1.75	1.67
2nd semester UNM GPA		2.23	2.21	2.31	2.31	2.59	2.51	2.52	2.60	2.17	2.10	2.29	2.40	1.81	2.67	2.51	1.71	1.42	1.46	1.67	1.70
% 2nd-sem GPA >=2.0		66.6	65.6	69.4	66.1	80.4	77.4	77.1	77.0	64.8	61.3	69.4	68.9	44.4	80.0	100	45.0	34.3	34.9	44.3	42.8

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
With Respect to UNM's Admission Policy
Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
		1128	1080	1167	1109	361	408	507	479	600	541	452	323	12	5	13	44	155	126	195	263
Percentage of entering cohort enrolled as undergraduates for semester number . . . :	2	85.0	86.9	88.8	89.9	91.4	93.9	94.8	95.0	84.1	84.6	87.1	88.2	83.3	100	46.2	97.7	73.4	73.8	79.9	81.4
(since matriculation)	3	65.4	68.6	68.5	71.4	78.7	82.4	80.0	81.4	63.1	62.9	63.0	68.7	50.0	80.0	61.5	59.1	44.2	48.4	52.1	58.6
	4	58.0	61.6	62.6	64.1	73.7	76.0	75.6	76.4	54.4	55.7	57.0	61.0	41.7	80.0	61.5	52.3	36.4	39.7	41.8	47.5
	5	54.0	56.2	58.2	56.4	69.8	69.6	71.8	69.5	50.9	51.8	51.0	54.2	41.7	60.0	46.2	45.5	29.9	31.7	40.2	37.3
	6	49.2	53.4	53.2	52.1	64.0	66.4	66.5	68.1	46.4	48.8	46.6	48.0	33.3	60.0	46.2	43.2	26.6	31.0	34.5	29.7
	7	46.4	49.1	48.9	50.2	60.4	61.8	59.7	64.7	44.4	44.5	45.2	43.7	25.0	80.0	53.8	47.7	22.7	26.2	28.9	32.3
	8	43.3	45.7	46.9	48.0	57.6	60.8	58.3	61.8	41.7	40.3	43.5	44.9	33.3	60.0	46.2	47.7	16.9	19.8	25.3	26.6
	9	35.9	39.2	39.8	39.2	44.3	48.5	46.8	49.5	35.4	36.9	37.5	34.4	33.3	60.0	46.2	45.5	18.2	18.3	26.3	25.5
	10	32.2	33.1	33.2	31.5	38.0	38.5	39.9	39.0	32.9	32.7	29.5	27.2	25.0	40.0	46.2	38.6	16.9	17.5	23.7	21.7
	11	21.8	21.6	23.3	21.7	21.3	25.2	25.0	25.7	24.0	20.2	21.1	18.6	25.0	40.0	38.5	25.0	14.3	15.1	23.2	17.9
	12	19.2	17.8	18.9	18.2	18.8	18.6	19.8	21.5	20.9	18.0	16.9	13.0	16.7	40.0	46.2	22.7	13.6	13.5	19.6	17.9
	13	13.1	13.4	13.7	11.9	12.5	12.7	14.7	13.4	14.4	13.7	11.5	7.7	8.3	40.0	53.8	20.5	9.7	12.7	13.4	12.9
	14	11.0	10.4	11.7	9.6	8.9	9.8	12.1	10.4	12.9	11.1	10.6	5.9	8.3	20.0	30.8	15.9	9.1	8.7	11.9	11.8
	15	9.3	9.1	8.7	7.8	7.8	6.9	8.5	6.7	10.4	10.6	8.0	5.3	8.3	20.0	30.8	13.6	9.1	9.5	9.3	11.8
	16	8.1	8.0	7.8	5.6	6.1	8.1	8.3	5.0	9.0	8.7	7.1	3.7	8.3	0.0	15.4	9.1	9.1	4.8	7.7	8.4
	17	6.7	5.8	6.4	5.2	5.0	5.1	6.3	4.4	7.5	6.7	6.4	5.0	8.3	0.0	7.7	11.4	7.8	4.8	6.2	6.1
	18	5.9	5.2	5.9	4.6	4.2	4.7	5.8	3.8	6.8	6.5	6.4	4.6	8.3	0.0	0.0	9.1	5.8	1.6	5.7	5.3
	19	3.4	5.4	4.6	4.4	1.4	4.7	4.8	3.1	4.7	6.3	4.9	5.0	8.3	0.0	0.0	4.5	2.6	4.0	3.6	6.1
	20	3.3	4.2	3.6	3.3	1.7	3.4	3.8	2.7	4.2	5.4	3.5	4.6	8.3	0.0	0.0	2.3	3.2	1.6	3.6	3.0
	21	2.5	3.9	3.1	3.6	1.7	3.9	2.8	2.5	2.7	4.5	3.1	3.7	8.3	0.0	0.0	9.1	3.2	1.6	4.1	4.6
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.2	0.0	0.0	0.1	0.6	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	7	0.3	0.5	0.2	0.2	0.8	0.5	0.4	0.4	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8	6.0	4.6	5.9	7.0	11.9	8.8	9.5	12.1	4.0	2.6	4.7	5.6	0.0	0.0	0.0	2.3	0.6	0.0	0.0	0.4
	9	9.6	9.4	10.8	12.6	19.1	17.2	17.1	21.1	6.2	5.6	8.4	10.8	0.0	20.0	0.0	4.5	1.3	0.0	0.5	0.8
	10	18.0	19.9	20.5	22.0	33.5	31.1	32.1	33.6	13.2	16.0	15.7	20.7	0.0	20.0	0.0	13.6	1.9	0.8	2.6	3.8
	11	20.7	23.8	24.8	25.8	36.3	37.3	36.1	38.2	16.2	18.7	21.3	25.4	8.3	20.0	7.7	18.2	2.6	2.4	4.6	4.9
	12	26.4	28.6	30.1	32.1	43.2	44.1	41.9	46.8	22.0	22.6	27.1	31.0	16.7	20.0	7.7	18.2	4.5	4.0	8.2	9.1
	13	28.7	30.6	32.8	33.6	46.3	46.3	45.0	49.3	24.4	25.0	28.8	31.9	16.7	20.0	15.4	20.5	5.2	4.0	11.3	9.5
	14	31.3	32.8	35.2	36.2	48.5	49.8	47.0	52.2	27.4	26.5	31.7	34.4	16.7	20.0	23.1	25.0	7.1	5.6	13.4	11.0
	15	32.7	34.0	36.5	37.6	49.9	50.5	48.2	53.4	29.2	27.8	32.8	35.3	16.7	40.0	38.5	29.5	7.1	6.3	14.4	12.9
	16	34.1	35.9	38.3	38.7	51.2	52.7	50.4	54.3	30.9	29.9	34.1	35.6	16.7	40.0	46.2	31.8	7.8	7.1	16.0	15.2
	17	34.5	36.7	39.0	39.2	51.8	53.4	51.0	54.9	30.9	30.6	34.1	36.2	16.7	40.0	53.8	31.8	9.1	8.7	18.0	15.6
	18	36.1	37.2	40.3	40.0	53.7	53.4	52.4	56.2	32.6	31.4	35.3	36.2	16.7	40.0	53.8	36.4	10.4	9.5	19.6	16.0
	19	36.7	38.3	41.1	40.5	54.3	54.9	53.0	57.0	33.2	32.5	36.8	36.2	16.7	40.0	53.8	36.4	10.4	9.5	19.6	16.3
	20	37.3	38.8	41.9	40.9	54.6	55.1	54.4	57.4	34.1	33.2	37.3	36.8	16.7	40.0	53.8	36.4	11.0	9.5	19.6	16.7
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	65.4	68.6	68.5	71.4	78.7	82.4	80.0	81.4	63.1	62.9	63.0	68.7	50.0	80.0	61.5	59.1	44.2	48.4	52.1	58.6
	4	58.0	61.6	62.6	64.1	73.7	76.0	75.6	76.4	54.4	55.7	57.0	61.0	41.7	80.0	61.5	52.3	36.4	39.7	41.8	47.5
	5	54.0	56.2	58.2	56.4	69.8	69.6	71.8	69.5	50.9	51.8	51.0	54.2	41.7	60.0	46.2	45.5	29.9	31.7	40.2	37.3
	6	49.2	53.4	53.2	52.1	64.0	66.4	66.5	68.1	46.4	48.8	46.6	48.0	33.3	60.0	46.2	43.2	26.6	31.0	34.5	29.7
	7	46.5	49.1	48.9	50.3	60.9	61.8	59.7	64.9	44.4	44.5	45.2	43.7	25.0	80.0	53.8	47.7	22.7	26.2	28.9	32.3
	8	43.6	46.2	47.1	48.2	58.4	61.3	58.7	62.2	41.7	40.8	43.5	44.9	33.3	60.0	46.2	47.7	16.9	19.8	25.3	26.6
	9	41.9	43.9	45.7	46.3	56.2	57.4	56.3	61.6	39.4	39.5	42.1	39.9	33.3	60.0	46.2	47.7	18.8	18.3	26.3	25.9
	10	41.8	42.5	44.0	44.1	57.1	55.6	56.9	60.1	39.1	38.2	37.9	38.1	25.0	60.0	46.2	43.2	18.2	17.5	24.2	22.4
	11	39.9	41.6	43.8	43.7	54.8	56.4	57.1	59.3	37.2	36.2	36.8	39.3	25.0	60.0	38.5	38.6	16.2	15.9	25.8	21.7
	12	39.9	41.7	43.7	44.0	55.1	55.9	56.0	59.7	37.1	36.7	38.1	38.4	25.0	60.0	53.8	40.9	16.2	15.9	24.2	22.8
	13	39.4	41.9	43.8	44.0	55.7	56.9	56.5	60.1	36.4	36.4	38.6	38.7	25.0	60.0	61.5	38.6	14.3	16.7	21.6	22.1
	14	39.7	41.0	44.5	43.3	55.1	56.1	57.1	59.7	37.2	36.2	39.5	37.8	25.0	40.0	46.2	36.4	14.3	12.7	23.2	21.3
	15	40.6	41.9	43.9	43.9	56.2	56.6	55.6	58.9	37.7	37.1	39.7	39.6	25.0	40.0	53.8	38.6	16.2	15.1	22.7	22.8
	16	40.8	41.9	44.3	43.2	56.0	58.6	56.5	58.5	38.2	36.5	39.9	39.0	25.0	40.0	53.8	38.6	16.2	11.1	22.2	21.3
	17	40.9	41.7	44.7	43.9	56.2	57.8	56.7	58.7	38.4	36.5	40.6	40.6	25.0	40.0	53.8	43.2	15.6	11.9	22.2	21.3
	18	40.3	41.9	44.9	43.8	56.0	58.1	56.7	58.7	37.7	37.1	40.6	40.9	25.0	40.0	53.8	40.9	14.9	10.3	23.7	20.9
	19	39.5	42.6	44.8	44.5	55.1	58.1	57.1	59.3	37.2	37.7	40.1	41.2	25.0	40.0	53.8	40.9	13.0	13.5	23.2	22.1
	20	40.0	42.5	44.8	43.8	56.0	58.3	56.7	59.7	37.4	37.8	40.4	40.9	25.0	40.0	53.8	38.6	13.6	11.1	23.2	19.4
	21	39.8	42.7	45.0	44.5	56.2	59.1	57.1	59.9	36.7	37.7	40.4	40.6	25.0	40.0	53.8	45.5	14.3	11.1	23.7	21.3

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
Number		1241	1453	1613		1126	1268	1470		103	172	123		12	13	20	
Percentage		100	100	100	100	90.7	87.3	91.1		8.3	11.8	7.6		1.0	0.9	1.2	
Average	Total	16.3	16.3	17.0		16.5	16.4	17.1		14.5	15.5	15.3		13.9	13.8	14.5	
number of	Engl	4.1	4.0	4.0		4.1	4.0	4.0		3.8	4.0	4.0		4.1	4.2	4.0	
acceptable	Math	3.7	3.7	3.7		3.8	3.7	3.7		3.5	3.5	3.5		2.6	3.0	2.9	
high school	SS	3.1	3.2	3.5		3.2	3.2	3.5		2.9	3.1	3.5		2.8	3.1	3.2	
curricular	NS	3.0	3.1	3.3		3.0	3.1	3.3		2.9	3.0	3.1		2.6	2.5	2.8	
units	FL	2.4	2.4	2.4		2.4	2.4	2.4		1.4	1.9	1.3		1.7	1.0	1.6	
Percentage with Engl		9.0	5.6	8.0		6.1	3.2	4.6		40.8	23.3	44.7		8.3	15.4	30.0	
less than the	Math	9.5	5.2	6.2		6.6	3.1	2.6		37.9	19.2	44.7		41.7	30.8	35.0	
minimum number	SS	7.6	5.1	5.8		5.2	2.8	2.6		34.0	21.5	40.7		8.3	15.4	30.0	
of required	NS	7.5	4.5	5.3		5.3	2.6	2.1		31.1	17.4	39.8		8.3	23.1	25.0	
units	FL	12.6	9.6	11.3		6.6	4.7	4.6		72.8	40.1	82.1		58.3	76.9	65.0	
High school GPA		3.28	3.25	3.21		3.28	3.25	3.21		3.35	3.23	3.28		2.62	2.48	2.31	
HS Plan A Units GPA		3.01				3.02				3.01				2.47			
HS class rank Pcntle		67	64	65		67	64	65		72	66	71		37	32	40	
% w/"enh" ACT scores		90	88	88		90	90	88		94	81	89		92	77	80	
Average ACT	Comp	22.2	22.2	22.4		22.1	22.3	22.4		23.8	21.7	23.3		17.5	19.0	16.3	
scores	Engl	21.4	21.3	21.5		21.3	21.4	21.5		23.1	20.9	22.4		16.2	18.2	14.9	
("enhanced"	Math	22.3	22.1	22.4		22.4	22.2	22.4		22.6	21.4	22.6		17.1	18.3	16.4	
ACT)	Reading	22.9	23.1	23.2		22.7	23.2	23.1		25.6	22.5	24.9		18.6	19.8	17.3	
Science Reasoning		22.3	22.3	22.5		22.2	22.4	22.6		24.0	21.8	23.1		17.6	19.3	15.9	
% with SAT scores		21	23	23		22	22	23		17	27	23		8	46	25	
Average SAT verbal		546	535	550		542	539	551		599	517	558		570	507	452	
Average SAT quant.		558	543	556		557	548	554		575	519	595		480	495	464	
Average Age (Sept 1)		18.7	18.7	18.7		18.6	18.6	18.7		18.9	18.9	18.8		22.1	19.0	19.8	
Percentage:	Female	0	0	0		0	0	0		0	0	0		0	0	0	
American Indian		5	5	5		5	5	5		4	10	4		8	15	5	
Asian/PI		5	4	3		5	4	3		7	6	5				5	
Black Non Hispanic		4	4	4		4	3	4		2	10	3		25	15	25	
Hispanic		38	39	42		39	40	43		31	28	28		33	46	50	
White Non Hispanic		45	44	40		45	45	40		53	42	51		33	23	15	
Percentage	Engl	25	27	25		25	26	25		16	34	8		42	31	80	
elig. for	Math	23	26	24		23	24	24		14	31	16		67	54	60	
skills crses.	SS	0	0	0		0	0	0		0	0	0		0	0	0	
based on ACT/	NS	0	0	0		0	0	0		0	0	0		0	0	0	
SAT scores	Reading	23	24	19		24	23	20		7	28	6		55	38	50	
% to >=1 skills		40	42	35		41	41	35		28	49	24		73	69	85	
1st semester UNM GPA		2.80	2.82			2.81	2.83			2.61	2.83			2.67	2.17		
2nd semester UNM GPA		2.84	2.72			2.85	2.73			2.84	2.65			2.34	2.02		
% 2nd-sem GPA >=2.0		84.3	80.6			84.5	80.9			82.7	79.9			77.8	60.0		

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
		Number	1241	1453	1613		1126	1268	1470		103	172	123		12	13	20
Percentage	2	87.2	89.9		88.0	89.9		79.4	90.1		75.0	84.6					
of entering	3	74.5	77.2		75.7	77.1		62.7	79.1		58.3	61.5					
cohort enrolled	4	69.2			70.5			55.9			58.3						
for semester	5	65.4			66.8			51.0			58.3						
number . . . :	6																
(since	7																
matriculation)	8																
	9																
	10																
	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative	2																
percentage	3																
of entering	4	74.5	77.2		75.7	77.1		62.7	79.1		58.3	61.5					
cohort that	5	69.2			70.5			55.9			58.3						
have completed	6	65.4			66.8			51.0			58.3						
a baccalaureate	7																
degree or were	8																
PhamD completers	9																
as of semester	10																
number . . . :	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage	3	74.5	77.2		75.7	77.1		62.7	79.1		58.3	61.5					
of entering	4	69.2			70.5			55.9			58.3						
cohort enrolled	5	65.4			66.8			51.0			58.3						
as undergraduates	6																
for semester	7																
number . . .	8																
plus cumulative	9																
percentage that	10																
have completed a	11																
baccalaureate	12																
degree or were	13																
PhamD completers	14																
by the prior	15																
semester	16																
	17																
	18																
	19																
	20																
	21																

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2003 Through 2006
With Respect to UNM's Admission Policy
Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
Number		1317	1340	1334	1367	1133	1163	1176	1269	133	144	137	75	51	33	21	23
Percentage		100	100	100	100	86.0	86.8	88.2	92.8	10.1	10.7	10.3	5.5	3.9	2.5	1.6	1.7
Average	Total	14.3	14.3	13.1	13.8	14.6	14.6	13.5	13.9	12.0	12.3	10.7	12.3	11.9	12.1	10.9	13.1
number of	Engl	3.9	3.9	3.9	4.0	3.9	4.0	4.0	4.0	3.7	3.7	3.4	3.9	3.8	3.9	3.5	3.9
acceptable	Math	3.2	3.2	3.0	3.2	3.3	3.3	3.1	3.2	2.8	2.8	2.6	3.0	2.4	2.5	2.3	2.9
high school	SS	2.4	2.4	2.1	2.3	2.5	2.5	2.1	2.3	1.8	1.9	1.7	2.1	2.4	2.4	2.0	2.2
curricular	NS	2.5	2.6	2.2	2.3	2.6	2.6	2.2	2.3	2.2	2.5	1.9	2.2	2.0	2.1	1.8	2.4
units	FL	2.2	2.2	2.0	2.1	2.3	2.3	2.1	2.1	1.4	1.4	1.1	1.1	1.2	1.2	1.3	1.6
Percentage with Engl		3.3	3.0	5.5	9.1	1.9	1.3	1.9	7.3	15.0	16.7	35.8	33.3	5.9	3.0	14.3	30.4
less than the	Math	6.1	4.6	5.5	9.3	2.3	1.5	1.9	7.2	24.8	21.5	28.5	34.7	41.2	42.4	57.1	39.1
minimum number	SS	6.7	6.1	5.7	9.1	2.5	2.0	1.9	7.2	40.6	39.6	37.2	32.0	11.8	6.1	14.3	34.8
of required	NS	3.3	2.2	3.3	8.6	1.8	1.0	1.6	6.8	12.8	9.7	16.1	33.3	11.8	12.1	14.3	30.4
units	FL	10.3	9.6	8.4	13.2	3.2	2.7	1.9	9.0	54.1	54.2	58.4	72.0	54.9	57.6	47.6	52.2
High school GPA		3.22	3.26	3.27	3.26	3.22	3.26	3.27	3.28	3.31	3.41	3.37	3.23	2.81	2.68	2.69	2.54
HS Plan A Units GPA		2.95	2.99	3.01	3.01	2.96	2.99	3.02	3.03	3.01	3.10	3.03	2.94	2.53	2.46	2.40	2.29
HS class rank PcntLe		64	65	66	66	64	64	66	66	71	73	74	68	47	40	37	33
% w/"enh" ACT scores		88	90	88	90	88	89	88	90	92	94	86	87	80	88	90	87
Average ACT	Comp	21.7	21.9	22.1	21.9	21.6	21.7	21.9	21.9	23.7	24.0	23.7	23.5	18.3	18.2	18.9	18.7
scores	Engl	20.8	20.9	21.3	21.0	20.7	20.7	21.2	21.0	23.0	23.0	23.0	22.4	17.3	17.2	18.2	18.0
("enhanced"	Math	21.4	21.7	21.9	22.0	21.4	21.6	21.9	22.0	22.7	23.3	23.2	22.9	18.1	17.2	17.7	18.2
ACT)	Reading	22.5	22.7	22.8	22.6	22.3	22.4	22.6	22.6	25.7	25.6	24.7	25.1	18.8	20.0	19.7	18.9
Science Reasoning		22.2	22.4	22.4	22.4	22.2	22.2	22.3	22.4	23.7	24.4	23.8	23.4	19.2	19.0	20.2	19.1
% with SAT scores		25	26	26	23	26	27	26	24	22	17	28	19	22	30	24	13
Average SAT verbal		535	535	549	540	531	535	549	539	602	563	555	574	464	464	500	450
Average SAT quant.		544	549	554	549	544	550	552	550	582	589	586	564	438	413	434	437
Average Age (Sept 1)		18.7	18.6	18.6	18.6	18.6	18.6	18.6	18.6	19.0	18.8	18.6	18.7	18.8	18.8	18.6	18.9
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		4	5	4	5	4	5	4	5	5	6	5	5	4	12	5	9
Asian/PI		4	4	4	4	4	4	4	4	5	1	4	5	2	3	0	4
Black Non Hispanic		3	5	3	3	3	5	3	3	2	3	0	4	12	15	0	4
Hispanic		37	36	35	34	37	38	36	34	36	22	24	27	43	24	48	48
White Non Hispanic		47	45	48	49	48	43	48	49	44	57	57	52	37	36	43	35
Percentage	Engl	29	30	27	28	29	31	28	28	15	13	17	15	61	61	43	52
elig. for	Math	28	27	26	25	27	28	27	25	18	13	12	14	57	76	67	65
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	23	21	22	23	23	23	23	23	8	3	7	9	53	39	38	48
% to >=1 skills		43	41	39	41	44	42	40	41	26	22	26	28	82	79	71	87
1st semester UNM GPA		2.73	2.71	2.73	2.78	2.75	2.72	2.74	2.80	2.70	2.75	2.70	2.67	2.32	2.42	2.82	2.00
2nd semester UNM GPA		2.69	2.72	2.69	2.79	2.69	2.71	2.69	2.81	2.81	2.88	2.77	2.75	2.30	2.18	2.30	1.47
% 2nd-sem GPA >=2.0		80.6	81.1	79.8	83.7	80.6	80.8	79.5	84.6	83.3	85.6	83.7	83.6	72.5	70.0	71.4	31.6

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2003 Through 2006
With Respect to UNM's Admission Policy
Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
		1317	1340	1334	1367	1133	1163	1176	1269	133	144	137	75	51	33	21	23
Percentage of entering cohort enrolled for semester . . . :	2	86.4	86.7	86.3	87.0	86.7	86.5	86.5	87.2	84.2	87.5	82.4	84.0	84.3	90.9	100	82.6
(since matriculation)	3	70.9	71.4	71.6	74.2	71.1	71.2	72.4	75.3	72.9	70.8	64.7	65.3	62.7	78.8	71.4	39.1
	4	64.9	66.6	67.2	68.6	65.4	66.1	67.5	69.8	63.2	70.8	63.2	57.3	58.8	63.6	76.2	39.1
	5	58.6	59.6	61.8	62.9	58.8	59.4	62.1	63.8	60.9	63.9	59.6	56.0	47.1	48.5	61.9	34.8
	6	56.5	57.5	58.1	59.6	57.1	57.8	58.6	60.6	56.4	56.3	54.4	54.7	45.1	54.5	52.4	21.7
	7	53.0	54.8	54.2	57.5	53.8	55.0	54.6	58.3	51.9	55.6	52.2	54.7	37.3	45.5	47.6	21.7
	8	50.7	52.6	52.7		51.8	52.9	52.9		48.1	52.8	50.7		33.3	42.4	52.4	
	9	43.5	44.7	42.5		44.2	44.8	42.1		41.4	45.1	44.9		31.4	39.4	52.4	
	10	35.5	35.6			35.4	35.2			39.8	36.8			25.5	42.4		
	11	21.9	25.2			21.9	25.4			24.8	22.9			13.7	27.3		
	12	17.8				17.7				21.8				9.8			
	13	12.3				11.8				18.0				9.8			
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0		
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0		
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0		
	5	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0		0.0	0.0		
	6	0.2	0.1	0.2	0.5	0.1	0.0	0.1	0.6	0.8	0.7	0.7		0.0	0.0		
	7	0.5	0.3	0.4		0.5	0.3	0.3		0.8	0.7	1.5		0.0	0.0		
	8	5.8	7.5	9.8		5.8	7.5	10.2		6.8	8.3	7.4		2.0	3.0		
	9	13.2	15.3			13.9	15.6			11.3	16.0			3.9	3.0		
	10	25.4	26.6			25.9	26.4			26.3	31.9			11.8	9.1		
	11	29.6				30.3				29.3				15.7			
	12	34.9				35.7				34.6				17.6			
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage of entering cohort enrolled as undergraduates for semester . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	70.9	71.4	71.6	74.2	71.1	71.2	72.4	75.3	72.9	70.8	64.7	65.3	62.7	78.8	71.4	39.1
	4	64.9	66.6	67.2	68.6	65.4	66.1	67.5	69.8	63.2	70.8	63.2	57.3	58.8	63.6	76.2	39.1
	5	58.6	59.6	61.8	62.9	58.8	59.4	62.1	63.8	60.9	63.9	59.6	56.0	47.1	48.5	61.9	34.8
	6	56.5	57.5	58.1	59.7	57.1	57.8	58.6	60.6	56.4	56.3	54.4	54.7	45.1	54.5	52.4	21.7
	7	53.1	54.9	54.4	58.0	53.9	55.0	54.7	58.8	52.6	56.3	52.9	54.7	37.3	45.5	47.6	21.7
	8	51.2	52.9	53.0		52.3	53.1	53.2		48.9	53.5	52.2		33.3	42.4	52.4	
	9	49.2	52.2	52.3		50.1	52.3	52.3		48.1	53.5	52.2		33.3	42.4	52.4	
	10	48.7	50.9			49.3	50.8			51.1	52.8			29.4	45.5		
	11	47.3	51.8			47.9	51.9			51.1	54.9			25.5	36.4		
	12	47.4				48.0				51.1				25.5			
	13	47.2				47.4				52.6				27.5			
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1999 Through 2002
With Respect to UNM's Admission Policy
Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Number		1226	1135	1066	1224	1031	986	923	1059	128	107	103	126	67	42	40	39
Percentage		100	100	100	100	84.1	86.9	86.6	86.5	10.4	9.4	9.7	10.3	5.5	3.7	3.8	3.2
Average	Total	14.6	14.7	14.3	14.0	15.0	15.0	14.8	14.3	11.8	12.4	10.8	11.4	12.6	12.6	11.7	12.6
number of	Engl	3.9	3.9	3.9	3.9	4.0	4.0	4.0	3.9	3.4	3.6	3.3	3.4	3.8	3.8	3.7	3.9
acceptable	Math	3.2	3.3	3.3	3.2	3.3	3.4	3.4	3.3	2.7	3.0	2.5	2.8	2.6	2.6	2.5	2.7
high school	SS	2.7	2.5	2.4	2.3	2.7	2.6	2.5	2.3	2.3	2.2	1.9	1.8	2.5	2.4	2.1	2.3
curricular	NS	2.6	2.6	2.5	2.5	2.7	2.7	2.6	2.5	2.3	2.4	2.0	2.3	2.3	2.3	2.1	2.2
units	FL	2.2	2.3	2.2	2.1	2.3	2.4	2.3	2.3	1.1	1.2	1.1	1.1	1.4	1.5	1.4	1.5
Percentage with Engl		5.1	3.5	3.9	4.1	2.5	1.6	1.3	2.5	25.0	19.6	22.3	17.5	7.5	7.1	17.5	5.1
less than the	Math	7.3	4.8	5.9	6.3	2.8	1.9	2.1	3.1	28.1	19.6	28.2	27.0	37.3	33.3	37.5	25.6
minimum number	SS	3.9	3.8	4.9	6.5	2.1	1.4	2.0	2.7	17.2	25.2	29.1	38.9	6.0	4.8	10.0	5.1
of required	NS	3.2	2.4	3.9	3.8	1.7	1.2	1.4	2.4	14.8	12.1	23.3	14.3	3.0	4.8	12.5	7.7
units	FL	13.1	10.6	11.5	11.8	3.0	3.3	3.6	3.4	75.8	64.5	69.9	69.0	49.3	42.9	45.0	53.8
High school GPA		3.18	3.25	3.25	3.24	3.22	3.27	3.27	3.25	3.15	3.27	3.31	3.36	2.62	2.69	2.69	2.69
HS Plan A Units GPA		2.96	3.00	2.99	2.99	3.00	3.03	3.02	3.00	2.90	3.01	3.02	3.07	2.34	2.35	2.38	2.46
HS class rank PcntLe		64	67	67	65	65	67	67	65	67	71	72	74	40	36	38	43
% w/"enh" ACT scores		89	91	89	89	89	91	89	89	85	94	87	88	90	90	90	92
Average ACT	Comp	22.2	22.2	22.0	22.0	22.4	22.3	22.0	22.0	22.8	23.3	23.5	23.7	17.9	18.2	18.7	18.7
scores	Engl	21.1	21.1	21.0	21.0	21.4	21.1	21.0	20.9	21.6	21.8	22.8	22.9	16.7	17.3	17.4	17.5
("enhanced"	Math	22.1	22.3	21.9	22.1	22.5	22.5	22.0	22.1	21.3	22.7	22.8	23.8	17.6	17.7	17.7	18.6
ACT)	Reading	23.0	22.9	22.7	22.8	23.1	22.8	22.6	22.7	24.7	25.1	24.8	24.7	18.2	18.4	19.7	18.9
Science Reasoning		22.8	22.9	22.7	22.5	23.0	22.9	22.7	22.5	23.4	23.9	23.8	23.9	19.4	19.0	19.8	19.4
% with SAT scores		27	23	26	28	28	23	26	28	26	21	28	26	15	19	18	18
Average SAT verbal		542	545	531	547	540	547	526	545	569	552	612	564	513	469	399	521
Average SAT quant.		542	557	537	554	545	560	535	556	541	550	581	554	456	483	420	474
Average Age (Sept 1)		18.7	18.7	18.7	18.7	18.6	18.7	18.6	18.7	18.9	18.8	19.0	18.9	19.4	19.1	18.9	19.2
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		3	4	4	4	2	4	4	4	5	3	5	6	6	12	3	0
Asian/PI		4	4	5	4	4	4	5	3	3	2	6	7	6	0	0	0
Black Non Hispanic		4	3	3	3	4	2	3	2	1	2	1	2	6	14	3	21
Hispanic		33	35	35	32	32	35	34	33	32	33	30	25	42	31	48	31
White Non Hispanic		54	52	52	52	55	52	51	52	55	57	55	52	37	38	45	44
Percentage	Engl	24	27	26	26	22	27	27	27	16	15	11	13	66	62	54	49
elig. for	Math	4	13	17	14	3	13	16	13	3	9	11	9	24	40	49	36
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	16	21	24	20	15	21	25	21	6	5	9	4	43	48	51	41
% to >=1 skills		28	35	36	35	26	35	36	36	20	23	20	20	72	76	82	62
1st semester UNM GPA		2.52	2.70	2.69	2.74	2.58	2.74	2.70	2.75	2.12	2.52	2.62	2.68	2.19	2.39	2.58	2.72
2nd semester UNM GPA		2.62	2.70	2.73	2.72	2.66	2.74	2.76	2.75	2.50	2.51	2.68	2.60	2.11	2.25	2.25	2.24
% 2nd-sem GPA >=2.0		79.8	82.1	81.6	80.2	81.8	83.3	82.6	81.4	73.9	76.9	79.3	75.5	58.5	65.7	59.3	63.6

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1999 Through 2002
With Respect to UNM's Admission Policy
Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
		1226	1135	1066	1224	1031	986	923	1059	128	107	103	126	67	42	40	39
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	82.5	85.5	86.7	86.4	83.7	85.4	87.6	86.4	73.4	86.8	85.4	87.3	82.1	85.7	70.0	84.6
	3	67.5	72.5	73.8	71.9	69.5	73.4	75.0	72.0	56.3	65.1	68.9	72.2	59.7	69.0	60.0	66.7
	4	61.3	67.6	69.7	66.6	63.4	69.3	70.9	67.1	52.3	55.7	62.1	64.3	46.3	57.1	60.0	59.0
	5	56.1	62.4	61.8	59.5	58.3	64.0	63.3	60.0	46.1	52.8	53.4	57.1	41.8	50.0	47.5	53.8
	6	52.2	59.3	60.2	56.9	54.3	61.3	61.5	57.5	42.2	45.3	54.4	54.8	38.8	47.6	45.0	48.7
	7	50.9	56.2	55.6	54.0	52.8	57.9	57.1	54.9	43.8	47.2	49.5	50.8	35.8	40.5	35.0	41.0
	8	49.6	53.8	53.5	51.9	51.4	55.4	55.5	52.6	41.4	44.3	44.7	48.4	38.8	40.5	30.0	43.6
	9	42.5	44.3	41.4	42.4	43.6	44.9	43.3	42.4	39.8	43.4	31.1	41.3	31.3	33.3	25.0	46.2
	10	31.7	36.1	33.8	32.1	32.5	36.7	34.6	31.6	29.7	34.0	30.1	34.1	23.9	26.2	25.0	38.5
	11	19.9	22.4	21.0	21.1	19.5	22.1	22.3	20.9	24.2	24.5	14.6	22.2	17.9	23.8	7.5	23.1
	12	15.7	17.6	16.1	17.4	15.4	17.5	16.8	16.9	20.3	17.0	13.6	21.4	11.9	21.4	7.5	17.9
	13	10.5	12.7	11.4	13.1	10.0	12.4	11.9	12.7	14.8	16.0	8.7	15.1	9.0	11.9	7.5	15.4
	14	8.7	10.6	9.2	11.9	8.5	10.1	9.4	11.5	11.7	15.1	9.7	13.5	7.5	11.9	5.0	17.9
	15	7.2	7.3	6.3	8.8	7.0	6.9	6.7	8.7	10.9	11.3	2.9	9.5	3.0	7.1	5.0	10.3
	16	6.5	6.1	6.1		6.1	6.0	6.5		10.2	6.6	2.9		6.0	7.1	5.0	
	17	5.6	5.3	5.2		5.5	5.3	5.4		6.3	4.7	3.9		4.5	7.1	2.5	
	18	5.2	5.0			5.1	4.9			5.5	6.6			7.5	4.8		
	19	3.8	3.8			3.7	3.9			3.1	3.8			6.0	2.4		
	20	3.5				3.4				3.9				4.5			
	21	2.9				2.6				4.7				4.5			
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.1	0.0	0.0	0.2	0.1	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.2	0.4	0.5	0.4	0.3	0.4	0.5	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
	7	0.5	0.8	0.6	0.7	0.6	0.9	0.7	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
	8	7.0	9.5	9.7	8.3	7.8	10.5	9.6	8.7	3.1	2.8	13.6	6.3	1.5	2.4	2.5	2.6
	9	15.2	17.3	17.6	17.6	16.7	18.3	18.4	18.4	7.8	11.3	16.5	14.3	6.0	9.5	2.5	7.7
	10	27.5	29.1	29.2	29.2	30.3	31.0	30.0	30.0	16.4	17.0	26.2	23.8	6.0	14.3	17.5	23.1
	11	31.8	33.7	34.0	32.8	34.5	35.7	35.1	33.6	21.9	22.6	29.1	27.8	9.0	14.3	20.0	28.2
	12	35.5	38.9	38.5	37.3	38.6	40.8	40.3	37.9	24.2	28.3	30.1	34.9	9.0	21.4	20.0	30.8
	13	37.0	40.8	40.1	39.2	40.0	42.8	42.0	39.7	25.8	29.2	30.1	38.1	11.9	23.8	22.5	30.8
	14	39.6	43.6	42.1	41.5	42.5	45.5	43.7	42.0	28.9	32.1	35.0	40.5	14.9	28.6	22.5	30.8
	15	40.3	44.5	42.7		43.2	46.2	44.4		30.5	34.9	35.0		14.9	28.6	22.5	
	16	41.2	45.4	44.1		44.0	47.0	45.8		32.0	37.7	35.9		16.4	28.6	25.0	
	17	41.9	46.3			44.6	47.9			33.6	37.7			16.4	31.0		
	18	43.0	47.3			45.9	48.6			33.6	41.5			16.4	31.0		
	19	43.4				46.4				33.6				16.4			
	20	44.0				47.0				33.6				17.9			
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	67.5	72.5	73.8	71.9	69.5	73.4	75.0	72.0	56.3	65.1	68.9	72.2	59.7	69.0	60.0	66.7
	4	61.3	67.6	69.7	66.6	63.4	69.3	70.9	67.1	52.3	55.7	62.1	64.3	46.3	57.1	60.0	59.0
	5	56.1	62.4	61.8	59.5	58.3	64.0	63.3	60.0	46.1	52.8	53.4	57.1	41.8	50.0	47.5	53.8
	6	52.2	59.3	60.2	57.1	54.4	61.3	61.5	57.7	42.2	45.3	54.4	54.8	38.8	47.6	45.0	48.7
	7	51.2	56.6	56.0	54.4	53.1	58.3	57.7	55.2	43.8	47.2	49.5	50.8	35.8	40.5	35.0	43.6
	8	50.1	54.6	54.0	52.5	51.9	56.4	56.1	53.3	41.4	44.3	44.7	48.4	38.8	40.5	30.0	46.2
	9	49.5	53.8	51.1	50.7	51.4	55.3	52.9	51.1	43.0	46.2	44.7	47.6	32.8	35.7	27.5	48.7
	10	46.9	53.4	51.4	49.8	49.2	55.0	53.0	50.0	37.5	45.3	46.6	48.4	29.9	35.7	27.5	46.2
	11	47.3	51.5	50.2	50.2	49.7	53.1	52.3	50.9	40.6	41.5	40.8	46.0	23.9	38.1	25.0	46.2
	12	47.5	51.3	50.1	50.2	49.9	53.2	51.9	50.5	42.2	39.6	42.7	49.2	20.9	35.7	27.5	46.2
	13	46.0	51.6	49.9	50.4	48.6	53.2	52.1	50.6	39.1	44.3	38.8	50.0	17.9	33.3	27.5	46.2
	14	45.7	51.5	49.3	51.1	48.4	52.9	51.4	51.2	37.5	44.3	39.8	51.6	19.4	35.7	27.5	48.7
	15	46.8	50.9	48.4	50.3	49.5	52.4	50.5	50.7	39.8	43.4	37.9	50.0	17.9	35.7	27.5	41.0
	16	46.9	50.6	48.8		49.3	52.2	50.9		40.6	41.5	37.9		20.9	35.7	27.5	
	17	46.8	50.8	49.2		49.5	52.3	51.3		38.3	42.5	39.8		20.9	35.7	27.5	
	18	47.1	51.4			49.6	52.8			39.1	44.3			23.9	35.7		
	19	46.8	51.1			49.6	52.5			36.7	45.3			22.4	33.3		
	20	46.9				49.8				37.5				20.9			
	21	46.9				49.6				38.3				22.4			

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
With Respect to UNM's Admission Policy
Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Number		800	756	982	1166	615	635	808	982	137	88	129	137	48	33	45	47
Percentage		100	100	100	100	76.9	84.0	82.3	84.2	17.1	11.6	13.1	11.7	6.0	4.4	4.6	4.0
Average number of acceptable high school curricular units	Total	13.6	14.1	15.1	15.1	13.9	14.4	15.5	15.4	12.7	13.1	13.6	14.2	12.7	12.5	12.9	12.9
	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.9	3.9	3.9	4.0	3.9	3.9	3.9	3.8
	Math	3.1	3.2	3.5	3.4	3.1	3.2	3.6	3.4	2.9	3.2	3.3	3.3	2.5	2.8	2.7	2.7
	SS	2.4	2.4	2.7	2.9	2.4	2.4	2.8	3.0	2.3	2.3	2.6	2.8	2.3	2.3	2.6	2.6
	NS	2.3	2.5	2.7	2.6	2.3	2.5	2.7	2.6	2.2	2.3	2.6	2.6	2.2	2.1	2.3	2.2
	FL	1.9	2.0	2.2	2.2	2.1	2.2	2.4	2.3	1.4	1.3	1.2	1.4	1.7	1.4	1.3	1.7
Percentage with less than the minimum number of required units	Total	3.6	2.9	1.9	2.0	1.3	1.1	0.7	0.7	10.9	13.6	8.5	8.8	12.5	9.1	4.4	8.5
	Math	6.0	3.0	4.0	4.7	1.5	1.3	1.0	1.1	16.1	6.8	14.7	18.2	35.4	27.3	26.7	40.4
	SS	1.8	1.2	1.3	0.8	0.5	0.9	0.2	0.2	6.6	3.4	7.0	4.4	4.2	0.0	4.4	2.1
	NS	1.3	0.9	0.6	0.9	0.7	0.3	0.0	0.2	3.6	5.7	3.9	3.6	2.1	0.0	2.2	6.4
	FL	13.6	11.0	13.4	11.7	3.4	3.1	2.5	3.5	52.6	56.8	66.7	58.4	33.3	39.4	57.8	48.9
High school GPA		3.22	3.22	3.22	3.15	3.26	3.24	3.25	3.19	3.17	3.25	3.20	3.12	2.79	2.78	2.76	2.56
HS Plan A Units GPA		2.97	2.98	2.99	2.94	3.01	3.01	3.02	2.97	2.92	2.97	2.96	2.91	2.50	2.43	2.46	2.40
HS class rank PcntLe		67	66	66	63	68	66	66	64	68	71	69	68	49	50	46	40
% w/"enh" ACT scores		79	81	81	86	79	81	81	86	82	84	86	85	73	79	69	81
Average ACT scores	Comp	23.0	22.9	22.9	22.4	23.1	22.9	22.9	22.4	23.6	23.8	24.2	23.6	19.8	20.5	19.7	19.1
	Engl	21.8	21.9	21.9	21.1	21.8	21.8	21.9	21.1	22.6	22.9	22.9	22.1	18.2	20.2	18.1	17.8
("enhanced" ACT)	Math	22.6	22.5	22.6	22.3	22.9	22.6	22.7	22.5	22.6	22.9	23.1	22.7	18.7	18.9	18.5	17.7
	Reading	23.4	23.3	23.4	22.8	23.3	23.2	23.2	22.7	24.4	24.7	25.3	24.8	20.8	21.2	20.8	19.6
	Science Reasoning	23.6	23.5	23.3	22.9	23.6	23.6	23.2	22.8	24.4	24.1	25.0	24.2	21.1	21.4	20.5	20.7
% with SAT scores		30	33	27	24	31	35	28	25	24	24	22	18	29	27	24	23
Average SAT verbal		532	541	541	534	534	540	538	533	541	551	579	575	481	536	499	460
Average SAT quant.		545	552	554	549	552	553	554	552	558	556	579	554	423	534	495	472
Average Age (Sept 1)		18.8	18.7	18.7	18.6	18.7	18.7	18.6	18.6	19.3	18.6	18.8	18.8	18.9	18.9	18.6	18.7
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian	3	4	6	4	3	4	5	4	2	6	12	5	6	6	2	0
	Asian/PI	4	4	2	5	4	4	2	5	7	5	3	4	0	3	2	2
	Black Non Hispanic	4	3	2	3	3	3	2	3	4	1	2	3	4	12	11	15
	Hispanic	32	35	29	32	32	35	30	32	28	35	21	35	42	27	40	36
	White Non Hispanic	54	52	58	53	55	52	59	54	54	51	59	49	44	52	42	47
Percentage elig. for skills crses. based on ACT/ SAT scores	Engl	18	22	22	26	19	22	22	25	9	12	12	17	40	38	53	59
	Math	0	0	4	4	0	0	4	3	1	0	2	3	4	0	10	20
	SS																
	NS																
	Reading	13	9	12	16	12	9	13	17	10	4	3	7	33	25	20	35
% to >=1 skills		22	23	26	30	21	24	27	30	14	12	13	20	51	44	55	67
1st semester UNM GPA		2.49	2.51	2.47	2.44	2.54	2.56	2.53	2.47	2.42	2.29	2.19	2.25	2.06	2.09	2.16	2.25
2nd semester UNM GPA		2.51	2.60	2.52	2.47	2.56	2.65	2.55	2.54	2.37	2.42	2.50	2.21	2.25	2.15	1.98	1.82
% 2nd-sem GPA >=2.0		76.8	79.4	78.0	74.3	78.0	80.6	79.2	75.8	71.6	74.3	77.0	69.8	75.7	67.9	55.6	55.0

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
With Respect to UNM's Admission Policy
Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
		800	756	982	1166	615	635	808	982	137	88	129	137	48	33	45	47
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	88.6	88.3	87.6	84.7	89.1	88.6	90.7	85.0	89.0	86.4	71.1	81.8	81.3	87.9	80.0	87.2
	3	70.8	71.0	69.3	67.4	72.1	71.7	72.2	69.7	66.2	67.0	57.0	53.3	66.7	69.7	51.1	59.6
	4	65.4	67.7	66.3	64.1	66.2	69.1	69.4	67.1	61.8	55.7	52.3	47.4	64.6	72.7	51.1	48.9
	5	59.1	62.3	60.6	57.0	60.8	64.1	63.9	59.9	53.7	52.3	46.9	42.3	52.1	54.5	40.0	38.3
	6	55.2	59.2	56.9	53.7	56.8	61.1	59.4	56.7	50.7	48.9	46.1	39.4	47.9	51.5	42.2	31.9
	7	53.1	55.9	52.6	52.3	55.1	58.1	54.2	55.2	45.6	43.2	46.9	39.4	47.9	48.5	40.0	29.8
	8	54.0	54.4	50.1	50.1	56.4	56.6	52.2	52.7	44.9	43.2	42.2	39.4	47.9	42.4	33.3	27.7
	9	42.0	44.6	41.5	40.5	43.6	46.0	42.6	41.9	37.5	35.2	35.9	35.8	35.4	42.4	37.8	23.4
	10	34.1	35.1	31.9	31.8	35.2	35.8	32.1	32.6	30.1	28.4	29.7	29.9	31.3	39.4	33.3	21.3
	11	19.3	21.6	19.7	18.4	19.4	20.7	19.9	18.3	20.6	23.9	19.5	21.2	14.6	33.7	17.8	12.8
	12	15.9	17.5	16.4	16.2	15.2	16.9	16.3	15.6	17.6	18.2	18.0	21.9	20.8	27.3	15.6	10.6
	13	9.5	12.2	11.4	12.4	10.0	11.9	10.8	11.8	7.4	13.6	14.8	17.5	10.4	15.2	13.3	8.5
	14	6.9	8.8	9.2	11.2	7.0	8.7	8.8	10.6	4.4	9.1	10.9	16.8	12.5	9.1	11.1	6.4
	15	5.5	8.1	8.4	8.1	5.5	7.8	8.3	7.4	5.1	9.1	7.8	12.4	6.3	12.1	11.1	8.5
	16	5.1	6.2	7.5	7.4	5.2	6.0	6.9	7.2	4.4	6.8	8.6	9.5	6.3	9.1	13.3	4.3
	17	3.8	5.4	6.0	4.6	3.8	4.9	6.0	4.4	4.4	9.1	4.7	7.3	2.1	6.1	11.1	2.1
	18	3.1	4.6	4.9	4.0	3.4	4.0	5.0	3.7	1.5	9.1	3.9	7.3	4.2	6.1	6.7	2.1
	19	3.3	3.2	4.2	3.5	3.3	3.2	4.1	3.4	2.9	2.3	3.9	5.1	4.2	6.1	6.7	2.1
	20	3.0	2.5	3.3	3.3	3.1	2.4	3.2	3.2	2.2	3.4	3.1	5.1	4.2	3.0	4.4	0.0
	21	1.3	3.2	1.8	2.8	1.1	3.2	1.7	2.9	0.7	2.3	2.3	3.6	4.2	6.1	2.2	0.0
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.1	0.7	0.1	0.2	0.2	0.6	0.0	0.2	0.0	1.1	0.8	0.0	0.0	0.0	0.0	0.0
	7	0.4	1.1	0.5	0.8	0.3	0.9	0.4	0.9	0.7	1.1	1.6	0.0	0.0	3.0	0.0	0.0
	8	9.5	8.8	7.9	8.3	10.8	9.5	8.4	9.5	7.4	5.7	7.0	2.9	0.0	3.0	0.0	0.0
	9	16.6	17.1	16.1	15.5	18.3	18.7	17.6	17.3	12.5	9.1	11.7	5.8	6.3	9.1	2.2	4.3
	10	29.5	29.9	27.5	27.7	32.1	32.4	29.2	30.2	21.3	17.0	21.1	14.6	18.8	15.2	15.6	12.8
	11	33.4	34.0	31.1	30.3	36.4	36.7	33.3	32.8	25.0	19.3	22.7	17.5	18.8	21.2	15.6	17.0
	12	39.1	39.0	36.4	34.8	41.4	41.5	39.0	37.1	32.4	25.0	26.6	22.6	29.2	30.3	17.8	21.3
	13	41.0	41.4	37.9	35.8	43.4	43.7	40.6	38.2	34.6	28.4	28.1	23.4	29.2	33.3	17.8	23.4
	14	43.4	42.9	40.1	38.7	46.0	45.3	42.6	41.2	36.0	29.5	32.0	25.5	31.3	33.3	20.0	23.4
	15	43.9	44.1	41.0	39.5	46.3	46.5	43.4	42.1	36.8	30.7	32.8	26.3	33.3	33.3	20.0	23.4
	16	44.8	45.8	42.5	42.3	47.1	48.4	44.7	44.7	36.8	31.8	35.9	31.4	37.5	33.3	22.2	23.4
	17	45.3	46.2	43.3	42.8	47.3	48.9	45.7	45.2	39.0	31.8	35.9	32.1	37.5	33.3	22.2	23.4
	18	45.9	47.4	44.3	43.5	48.1	49.8	46.7	45.9	39.0	35.2	37.5	32.8	37.5	33.3	22.2	23.4
	19	46.5	47.8	44.8	44.1	48.8	50.0	47.1	46.3	39.7	36.4	37.5	34.3	37.5	36.4	24.4	25.5
	20	47.3	48.3	45.5	44.6	49.8	50.6	47.9	46.8	39.7	36.4	37.5	35.0	37.5	36.4	24.4	25.5
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	70.8	71.0	69.3	67.4	72.1	71.7	72.2	69.7	66.2	67.0	57.0	53.3	66.7	69.7	51.1	59.6
	4	65.4	67.7	66.3	64.1	66.2	69.1	69.4	67.1	61.8	55.7	52.3	47.4	64.6	72.7	51.1	48.9
	5	59.1	62.3	60.6	57.0	60.8	64.1	63.9	59.9	53.7	52.3	46.9	42.3	52.1	54.5	40.0	38.3
	6	55.2	59.2	56.9	53.7	56.8	61.1	59.4	56.7	50.7	48.9	46.1	39.4	47.9	51.5	42.2	31.9
	7	53.2	56.6	52.7	52.5	55.3	58.7	54.2	55.4	45.6	44.3	47.7	39.4	47.9	48.5	40.0	29.8
	8	54.3	55.5	50.6	50.9	56.8	57.6	52.6	53.6	45.6	44.3	43.8	39.4	47.9	45.5	33.3	27.7
	9	51.6	53.4	49.3	48.8	54.3	55.5	51.0	51.4	44.9	40.9	43.0	38.7	35.4	45.5	37.8	23.4
	10	50.7	52.2	48.0	47.3	53.5	54.4	49.8	49.9	42.6	37.5	41.4	35.8	37.5	48.5	35.6	25.5
	11	48.8	51.5	47.2	46.0	51.5	53.2	49.0	48.5	41.9	40.9	40.6	35.8	33.3	48.5	33.3	25.5
	12	49.3	51.5	47.5	46.5	51.5	53.6	49.5	48.4	42.6	37.5	40.6	39.4	39.6	48.5	31.1	27.7
	13	48.7	51.3	47.8	47.2	51.4	53.3	49.8	49.0	39.7	38.6	41.4	40.1	39.6	45.5	31.1	29.8
	14	47.9	50.2	47.1	47.0	50.4	52.4	49.4	48.8	39.0	37.5	39.1	40.1	41.7	42.4	28.9	29.8
	15	48.9	51.0	48.5	46.7	51.5	53.0	50.9	48.7	41.2	38.6	39.8	38.0	37.5	45.5	31.1	31.9
	16	49.1	50.3	48.4	46.9	51.5	52.5	50.4	49.4	41.2	37.5	41.4	35.8	39.6	42.4	33.3	27.7
	17	48.6	51.3	48.5	46.9	50.9	53.3	50.6	49.1	41.2	40.9	40.6	38.7	39.6	39.4	33.3	25.5
	18	48.4	50.9	48.2	46.8	50.7	52.8	50.6	48.9	40.4	40.9	39.8	39.4	41.7	39.4	28.9	25.5
	19	49.2	50.6	48.5	47.0	51.4	53.0	50.7	49.3	41.9	37.5	41.4	38.0	41.7	39.4	28.9	25.5
	20	49.6	50.3	48.1	47.3	51.9	52.4	50.4	49.5	41.9	39.8	40.6	39.4	41.7	39.4	28.9	25.5
	21	48.6	51.5	47.3	47.4	50.9	53.8	49.6	49.7	40.4	38.6	39.8	38.7	41.7	42.4	26.7	25.5

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
With Respect to UNM's Admission Policy
Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
Number		823	800	860	796	577	597	632	626	209	162	163	139	37	41	65	31
Percentage		100	100	100	100	70.1	74.6	73.5	78.6	25.4	20.3	19.0	17.5	4.5	5.1	7.6	3.9
Average	Total	14.4	14.4	15.0	14.9	15.0	14.9	15.5	15.3	13.2	13.1	13.9	13.6	12.3	12.1	12.9	12.2
number of	Engl	4.0	3.9	3.9	4.0	4.0	4.0	4.0	4.0	3.9	3.7	3.7	3.8	3.7	3.6	3.6	3.7
acceptable	Math	3.3	3.3	3.4	3.4	3.5	3.4	3.5	3.5	3.1	3.0	3.1	3.1	2.6	2.7	2.7	2.5
high school	SS	2.6	2.6	2.7	2.7	2.6	2.6	2.8	2.8	2.5	2.5	2.6	2.5	2.6	2.5	2.6	2.4
curricular	NS	2.6	2.6	2.7	2.7	2.7	2.7	2.8	2.8	2.5	2.5	2.7	2.5	2.2	1.9	2.3	2.2
units	FL	2.0	2.0	2.2	2.1	2.3	2.3	2.3	2.3	1.3	1.3	1.7	1.7	1.1	1.5	1.6	1.3
Percentage with Engl		4.7	7.9	10.2	7.2	0.7	1.7	2.5	2.2	13.4	25.9	30.7	23.7	18.9	26.8	33.8	32.3
less than the	Math	7.5	9.4	8.5	6.8	1.4	1.7	1.7	1.3	19.1	31.5	23.3	23.0	37.8	34.1	36.9	45.2
minimum number	SS	1.6	2.9	2.3	2.1	0.7	0.7	0.8	0.8	3.8	8.6	9.2	7.2	2.7	12.2	0.0	6.5
of required	NS	2.6	2.1	2.3	1.9	1.0	0.3	0.6	0.6	5.7	4.9	6.7	6.5	8.1	17.1	7.7	6.5
units	FL	19.0	15.0	12.4	11.6	1.6	1.8	2.1	3.0	58.4	56.8	41.7	39.6	67.6	41.5	40.0	58.1
High school GPA		3.09	3.03	3.08	3.08	3.13	3.06	3.14	3.13	3.05	3.02	3.03	3.01	2.69	2.55	2.55	2.38
HS Plan A Units GPA		2.84	2.78	2.84	2.84	2.89	2.81	2.89	2.89	2.80	2.77	2.83	2.75	2.31	2.27	2.31	2.10
HS class rank	Pctile	69	65	67	64	70	66	68	66	69	67	67	65	53	40	48	33
% w/"old" ACT scores		2	2	1	1	1	1	1	0	4	6	3	3	3	0	2	0
Average ACT	Comp	21.4	21.5	20.7	21.0	20.9	19.8	23.3	18.0	21.6	23.1	19.8	22.5	24.0		15.0	
scores	Engl	18.4	19.3	20.5	19.3	18.3	16.8	22.0	21.0	18.6	21.6	20.4	18.5	18.0		15.0	
("old" ACT)	Math	19.2	19.2	19.8	19.8	18.7	17.9	23.3	17.5	19.9	20.3	18.2	21.0	17.0		14.0	
	SS	22.9	22.6	19.0	21.0	22.0	19.8	21.0	13.0	23.0	25.1	18.4	25.0	29.0		14.0	
	NS	25.1	24.4	23.5	23.5	24.1	23.8	26.8	20.5	25.1	24.9	22.2	25.0	32.0		17.0	
% w/"enh" ACT scores		80	76	79	77	80	76	81	79	81	73	74	72	73	80	78	68
Average ACT	Comp	22.6	22.3	22.3	22.6	22.7	22.4	22.4	22.5	22.9	22.8	23.1	23.6	18.4	19.1	19.0	19.6
scores	Engl	21.6	21.4	21.1	21.4	21.7	21.5	21.2	21.3	21.8	22.0	22.0	22.5	17.9	18.5	17.8	18.3
("enhanced"	Math	21.9	21.6	22.0	22.3	22.3	22.0	22.4	22.5	21.5	20.9	22.0	22.1	16.8	18.5	17.9	18.3
ACT)	Reading	23.5	23.0	22.9	23.1	23.3	22.8	22.8	22.8	24.6	24.8	24.4	24.7	19.1	19.0	19.8	20.3
	Science Reasoning	22.8	22.8	22.7	23.1	22.9	22.9	22.9	23.0	23.2	23.3	23.4	24.4	19.6	19.8	19.8	21.4
% with SAT scores		27	31	30	32	30	33	32	33	19	27	28	26	22	22	20	42
Average SAT verbal		459	467	465	451	455	465	473	454	491	490	446	460	371	399	406	383
Average SAT quant.		518	528	525	517	517	534	530	518	541	523	523	534	430	432	458	453
Average Age (Sept 1)		18.9	19.0	19.0	19.0	18.7	18.8	18.7	18.7	19.5	20.0	19.9	19.9	19.0	18.8	19.3	20.2
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian	3	4	4	4	3	4	4	4	3	3	6	6	5	5	5	6
	Asian/PI	2	3	4	4	2	4	4	4	3	3	3	5	0	0	6	0
	Black Non Hispanic	2	3	4	4	2	2	3	3	0	4	2	7	14	10	11	13
	Hispanic	34	32	30	31	34	32	31	31	30	29	25	27	54	46	32	35
	White Non Hispanic	57	56	57	55	57	56	56	56	63	61	63	54	27	39	43	45
Percentage	Engl	23	22	25	26	23	23	25	26	17	16	16	21	47	38	56	53
elig. for	Math	6	2	4	4	4	2	3	3	7	1	3	5	35	5	14	7
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	19	18	20	18	21	18	20	19	11	12	11	13	41	41	38	27
% to >=1 skills		31	29	32	30	31	30	31	30	26	19	23	26	71	54	65	53
1st semester UNM GPA		2.42	2.39	2.34	2.40	2.48	2.41	2.40	2.41	2.37	2.44	2.29	2.40	1.82	1.91	1.80	2.18
2nd semester UNM GPA		2.43	2.48	2.42	2.42	2.46	2.50	2.49	2.45	2.39	2.58	2.37	2.39	2.08	1.85	1.84	1.90
% 2nd-sem GPA >=2.0		73.3	76.3	74.9	73.2	74.2	77.4	77.2	74.9	72.2	79.6	71.9	69.9	64.5	45.7	58.2	50.0

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
With Respect to UNM's Admission Policy
Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
		823	800	860	796	577	597	632	626	209	162	163	139	37	41	65	31
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	90.4	89.3	88.5	87.4	91.5	89.2	90.3	88.8	87.5	89.5	83.2	82.7	88.9	90.2	84.6	80.6
	3	69.4	71.8	69.0	67.0	72.2	73.8	72.5	68.8	62.5	66.7	61.5	62.6	63.9	63.4	53.8	51.6
	4	65.8	66.5	65.2	63.0	69.0	68.9	69.6	64.4	57.2	62.3	57.8	59.7	63.9	48.8	41.5	48.4
	5	61.2	56.6	56.7	55.4	65.2	60.3	61.8	56.9	51.0	48.1	44.7	52.5	55.6	36.6	36.9	38.7
	6	56.8	55.0	52.7	52.0	59.8	58.7	57.2	54.0	50.0	48.1	42.2	46.0	47.2	29.3	35.4	38.7
	7	51.6	52.6	50.6	48.7	55.1	56.0	54.9	51.3	44.7	45.7	41.0	42.4	36.1	31.7	32.3	25.8
	8	48.5	49.4	47.9	46.7	52.2	53.6	52.7	49.0	41.3	40.1	39.8	41.0	30.6	24.4	21.5	25.8
	9	39.9	40.9	39.1	40.3	42.8	43.4	43.0	42.5	33.7	36.4	29.8	36.0	30.6	22.0	24.6	16.1
	10	33.5	34.1	32.8	34.9	35.5	36.5	36.5	36.7	28.8	30.9	24.8	29.5	27.8	12.2	16.9	22.6
	11	24.2	22.6	21.7	21.4	25.2	24.2	24.7	23.1	22.1	19.1	13.0	15.1	19.4	12.2	13.8	16.1
	12	18.6	18.8	16.9	17.5	19.0	20.3	18.8	18.3	18.3	16.7	11.2	15.1	13.9	4.9	12.3	12.9
	13	13.6	12.3	12.4	12.0	13.4	12.8	13.7	12.8	14.9	12.3	8.7	9.4	8.3	4.9	9.2	6.5
	14	9.6	9.8	9.6	8.9	9.6	9.7	10.4	9.3	10.6	10.5	7.5	7.9	5.6	7.3	7.7	6.5
	15	6.8	6.5	6.8	6.5	7.3	6.4	7.5	6.7	6.7	5.6	5.0	6.5	0.0	12.2	4.6	3.2
	16	6.1	5.5	5.4	6.7	6.3	5.7	5.7	6.9	6.7	3.1	5.0	6.5	0.0	12.2	3.1	3.2
	17	4.3	3.4	4.3	5.9	4.2	3.7	4.6	5.9	5.3	1.2	3.7	6.5	0.0	7.3	3.1	3.2
	18	2.9	4.1	3.7	5.2	2.8	4.7	4.0	5.4	3.8	1.2	3.1	5.0	0.0	7.3	3.1	0.0
	19	2.1	2.9	3.6	4.5	2.1	3.2	3.3	4.6	2.4	1.2	5.0	5.0	0.0	4.9	3.1	0.0
	20	2.3	2.4	3.5	3.5	2.8	2.5	3.3	4.2	1.4	1.2	4.3	1.4	0.0	4.9	3.1	0.0
	21	1.6	2.1	2.6	2.4	2.1	2.2	2.4	2.7	0.5	1.9	3.7	1.4	0.0	2.4	1.5	0.0
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.1	0.0	0.0	0.1	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.4	0.0	0.1	0.4	0.5	0.0	0.0	0.3	0.0	0.0	0.6	0.7	0.0	0.0	0.0	0.0
	7	0.7	0.1	0.4	0.9	0.9	0.0	0.3	0.8	0.5	0.6	0.6	1.4	0.0	0.0	0.0	0.0
	8	7.3	6.5	6.1	6.4	8.5	7.6	7.3	7.1	4.8	3.7	3.7	4.3	2.8	2.4	0.0	3.2
	9	12.2	10.5	10.7	10.8	14.3	12.1	12.1	11.9	8.2	6.8	8.1	7.9	2.8	2.4	3.1	3.2
	10	20.8	22.7	21.4	23.4	24.0	24.9	23.9	24.8	14.4	18.5	17.4	20.9	5.6	7.3	7.7	6.5
	11	25.5	26.3	26.2	27.0	29.0	28.7	29.3	29.0	19.2	22.2	21.7	22.3	5.6	7.3	7.7	6.5
	12	30.3	31.6	30.8	32.2	34.4	34.6	34.7	34.6	23.1	26.5	23.6	25.9	5.6	7.3	10.8	12.9
	13	33.9	34.7	32.9	35.0	37.7	38.2	37.4	37.8	27.4	29.0	24.2	27.3	11.1	7.3	10.8	12.9
	14	37.1	38.0	35.5	37.0	40.5	41.0	40.0	39.9	31.3	34.6	26.7	28.8	16.7	7.3	13.8	16.1
	15	38.6	39.0	36.7	38.2	42.4	42.2	41.2	41.0	31.7	35.2	27.3	30.2	16.7	7.3	15.4	16.1
	16	40.3	40.4	38.1	39.3	44.3	43.5	43.0	42.1	32.7	37.0	27.3	30.9	19.4	7.3	16.9	19.4
	17	41.3	40.6	38.6	39.7	45.2	43.7	43.5	42.5	34.1	37.0	28.6	31.7	19.4	9.8	16.9	19.4
	18	41.5	41.5	39.8	40.2	45.4	44.7	45.1	42.8	34.6	37.0	28.6	33.1	19.4	12.2	16.9	19.4
	19	41.8	41.6	40.2	40.7	45.6	44.9	45.2	43.3	35.1	37.0	29.2	33.8	19.4	12.2	18.5	19.4
	20	42.2	42.1	41.2	41.6	46.1	45.7	46.5	44.4	35.6	36.4	29.8	33.8	19.4	12.2	18.5	19.4
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	69.4	71.8	69.0	67.0	72.2	73.8	72.5	68.8	62.5	66.7	61.5	62.6	63.9	63.4	53.8	51.6
	4	65.8	66.5	65.2	63.1	69.0	68.9	69.6	64.6	57.2	62.3	57.8	59.7	63.9	48.8	41.5	48.4
	5	61.2	56.6	56.7	55.5	65.2	60.3	61.8	57.1	51.0	48.1	44.7	52.5	55.6	36.6	36.9	38.7
	6	56.9	55.0	52.7	52.1	60.0	58.7	57.2	54.2	50.0	48.1	42.2	46.0	47.2	29.3	35.4	38.7
	7	52.0	52.6	50.7	49.1	55.7	56.0	54.9	51.6	44.7	45.7	41.6	43.2	36.1	31.7	32.3	25.8
	8	49.2	49.5	48.2	47.6	53.0	53.6	53.0	49.8	41.8	40.7	40.4	42.4	30.6	24.4	21.5	25.8
	9	47.3	47.4	45.2	46.7	51.3	50.9	50.3	49.5	38.5	40.1	33.5	40.3	33.3	24.4	24.6	19.4
	10	45.7	44.6	43.4	45.7	49.7	48.6	48.6	48.6	37.0	37.7	32.9	37.4	30.6	14.6	20.0	25.8
	11	44.9	45.2	43.1	44.8	49.2	49.1	48.6	47.9	36.5	37.7	30.4	36.0	25.0	19.5	21.5	22.6
	12	44.1	45.1	43.1	44.5	48.0	49.1	48.1	47.3	37.5	38.9	32.9	37.4	19.4	12.2	20.0	19.4
	13	43.8	43.9	43.2	44.2	47.8	47.4	48.4	47.4	38.0	38.9	32.3	35.3	13.9	12.2	20.0	19.4
	14	43.6	44.5	42.5	44.0	47.3	47.9	47.8	47.1	38.0	39.5	31.7	35.3	16.7	14.6	18.5	19.4
	15	44.0	44.5	42.3	43.6	47.8	47.4	47.5	46.6	38.0	40.1	31.7	35.3	16.7	19.5	18.5	19.4
	16	44.7	44.5	42.0	44.8	48.7	47.9	47.0	47.9	38.5	38.3	32.3	36.7	16.7	19.5	18.5	19.4
	17	44.6	43.7	42.4	45.2	48.5	47.2	47.6	48.1	38.0	38.3	31.1	37.4	19.4	14.6	20.0	22.6
	18	44.2	44.7	42.4	44.8	48.0	48.4	47.5	47.9	38.0	38.3	31.7	36.7	19.4	17.1	20.0	19.4
	19	43.6	44.4	43.4	44.7	47.5	47.9	48.4	47.4	37.0	38.3	33.5	38.1	19.4	17.1	20.0	19.4
	20	44.1	44.0	43.7	44.2	48.3	47.4	48.6	47.4	36.5	38.3	33.5	35.3	19.4	17.1	21.5	19.4
	21	43.8	44.2	43.8	44.0	48.2	47.9	48.9	47.1	36.1	38.3	33.5	35.3	19.4	14.6	20.0	19.4

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
With Respect to UNM's Admission Policy
Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
Number		990	961	891	859	493	516	558	565	304	313	264	208	193	132	69	86
Percentage		100	100	100	100	49.8	53.7	62.6	65.8	30.7	32.6	29.6	24.2	19.5	13.7	7.7	10.0
Average	Total	14.9	14.9	15.1	14.5	16.0	15.9	15.8	15.1	14.3	14.1	14.1	13.7	13.1	12.6	12.7	12.8
number of	Engl	3.9	3.9	4.0	4.0	4.0	4.0	4.0	4.0	3.8	3.8	3.9	3.9	3.8	3.8	3.8	3.8
acceptable	Math	3.3	3.3	3.4	3.3	3.6	3.6	3.6	3.4	3.2	3.1	3.1	3.1	2.4	2.3	2.4	2.6
high school	SS	3.0	2.9	2.9	2.7	3.0	2.9	2.9	2.7	2.9	2.8	2.8	2.8	3.0	2.7	2.7	2.6
curricular	NS	2.9	2.9	2.9	2.6	3.1	3.1	3.0	2.7	3.0	3.0	3.0	2.7	2.4	2.4	2.4	2.3
units	FL	1.8	1.9	1.9	1.9	2.2	2.3	2.3	2.2	1.3	1.4	1.3	1.3	1.3	1.4	1.3	1.4
Percentage with Engl		11.9	9.9	6.8	5.7	0.8	0.4	0.4	0.4	22.0	21.1	17.0	16.3	24.4	20.5	20.3	15.1
less than the	Math	19.9	19.0	14.8	10.5	0.6	0.4	1.4	1.2	27.3	30.4	31.4	24.0	57.5	65.2	59.4	38.4
minimum number	SS	3.5	2.2	1.1	1.2	0.2	0.2	0.2	0.2	8.6	4.5	2.7	3.4	4.1	4.5	2.9	2.3
of required	NS	4.6	2.9	2.2	2.4	0.4	0.0	0.7	0.4	6.9	4.5	3.8	6.7	11.9	10.6	8.7	5.8
units	FL	29.4	26.6	22.3	22.0	1.2	1.0	1.3	1.6	58.6	57.5	58.0	64.9	55.4	53.8	56.5	52.3
High school GPA		2.91	2.99	3.05	3.05	3.06	3.10	3.10	3.10	3.07	3.08	3.11	3.08	2.29	2.42	2.51	2.60
HS Plan A Units GPA		2.71	2.78	2.81	2.82	2.87	2.89	2.87	2.88	2.87	2.88	2.83	2.87	2.04	2.13	2.28	2.30
HS class rank	Pentile	64	68	70	68	71	71	71	70	73	73	73	71	35	40	45	48
% w/"old" ACT scores		91	90	88	24	88	89	88	25	92	93	90	26	96	87	90	9
Average ACT	Comp	21.1	21.8	21.8	23.3	22.4	22.7	22.4	23.4	21.5	22.2	22.0	23.2	17.4	17.3	16.6	20.4
scores	Engl	19.4	20.1	20.0	21.1	20.3	20.8	20.5	21.3	19.7	20.3	20.1	20.7	16.6	16.8	15.8	19.3
("old" ACT)	Math	20.1	20.5	20.8	22.4	22.3	22.2	22.0	22.9	20.0	20.2	20.2	21.5	15.2	14.2	13.6	19.3
	SS	20.0	20.8	20.6	22.6	20.9	21.4	20.9	22.7	20.9	21.8	21.3	22.8	16.6	16.2	15.6	18.4
	NS	24.3	25.4	25.2	26.7	25.6	25.9	25.6	26.5	24.8	26.0	25.8	27.4	20.7	21.6	20.7	24.3
% w/"enh" ACT scores		0	0	0	61	0	0	0	59	0	0	0	61	0	0	0	67
Average ACT	Comp				21.4				21.7				22.0				18.4
scores	Engl				20.7				21.0				21.1				18.2
("enhanced"	Math				21.0				21.6				20.9				17.2
ACT)	Reading				21.8				21.9				23.0				18.1
Science Reasoning					21.7				21.9				22.4				19.4
% with SAT scores		19	22	25	27	23	27	28	31	19	16	21	18	8	18	14	24
Average SAT verbal		477	467	469	471	489	482	478	480	481	452	456	482	371	412	394	382
Average SAT quant.		529	532	538	529	548	548	550	543	523	524	525	536	413	460	414	398
Average Age (Sept 1)		19.0	18.9	18.8	18.9	18.5	18.5	18.7	18.7	19.2	19.0	19.0	19.2	19.9	19.9	19.4	19.3
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		3	4	4	5	1	2	2	3	5	6	6	8	4	5	12	6
Asian/PI		3	2	3	2	4	2	4	4	3	1	2	0	1	3	4	0
Black Non Hispanic		1	2	3	3	1	2	3	2	1	0	2	3	4	8	9	10
Hispanic		23	25	26	29	23	24	27	26	26	27	24	32	20	21	22	36
White Non Hispanic		69	67	63	59	70	69	62	62	65	65	66	56	70	63	54	48
Percentage	Engl	23	16	17	22	15	12	15	19	20	14	14	19	46	35	46	49
elig. for	Math	10	8	7	8	4	5	4	6	8	8	6	4	27	23	29	23
skills crses.	SS	17	13	15		13	12	14		12	6	10		36	32	42	
based on ACT/	NS	10	7	9		7	5	9		8	4	5		24	17	20	
SAT scores	Reading				21				20				11				53
% to >=1 skills		34	27	29	33	22	21	25	31	33	23	27	26	68	63	71	63
1st semester UNM GPA		2.20	2.33	2.44	2.37	2.41	2.48	2.55	2.45	2.08	2.31	2.32	2.36	1.86	1.82	2.05	1.88
2nd semester UNM GPA		2.22	2.41	2.37	2.36	2.36	2.47	2.43	2.47	2.17	2.45	2.34	2.29	1.90	2.02	1.95	1.76
% 2nd-sem GPA >=2.0		64.2	72.2	72.5	70.9	69.7	72.6	75.1	74.3	63.4	75.0	71.0	70.1	50.0	63.0	57.1	47.1

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
With Respect to UNM's Admission Policy
Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
		990	961	891	859	493	516	558	565	304	313	264	208	193	132	69	86
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	86.0	90.5	91.2	88.3	89.2	92.8	93.5	90.8	81.3	88.8	85.9	85.0	85.3	85.6	92.6	80.2
	3	66.4	73.1	73.2	69.2	74.4	76.5	77.1	73.2	57.2	70.5	68.4	66.2	60.2	65.9	60.3	50.0
	4	60.8	67.8	67.3	62.7	70.0	71.8	72.6	67.6	53.3	66.7	59.3	56.5	49.2	54.5	55.9	45.3
	5	56.6	61.1	63.4	56.7	66.7	64.3	67.1	62.4	48.0	58.7	58.9	51.7	44.0	54.5	50.0	31.4
	6	53.1	58.9	58.5	53.3	63.3	62.3	62.5	58.0	43.8	56.1	54.0	49.3	41.9	52.3	44.1	32.6
	7	49.9	56.6	54.2	48.1	61.7	62.9	58.5	54.1	40.1	52.9	47.5	42.5	35.1	40.9	45.6	22.1
	8	47.9	53.2	52.0	47.3	59.2	58.6	55.8	52.3	38.8	50.0	46.4	44.0	33.0	39.4	42.6	22.1
	9	40.9	47.0	45.2	39.1	49.3	50.7	47.7	42.9	33.9	44.9	42.6	35.7	30.4	37.9	35.3	22.1
	10	33.9	40.0	38.6	33.8	39.8	43.3	39.5	36.9	28.3	38.5	38.8	30.4	27.7	31.1	30.9	22.1
	11	24.4	26.1	25.1	22.1	28.4	28.0	25.6	24.3	20.4	24.0	24.7	19.3	20.4	23.5	22.1	14.0
	12	19.6	19.8	19.7	17.6	23.3	20.2	20.9	20.2	15.5	20.2	17.5	14.0	16.8	17.4	17.6	9.3
	13	14.4	13.5	13.0	11.9	16.2	14.2	13.7	12.9	12.2	11.9	10.3	11.6	13.1	14.4	17.6	5.8
	14	12.6	10.8	10.6	9.7	13.0	9.7	10.8	9.8	12.5	10.9	9.5	10.6	11.5	15.2	13.2	7.0
	15	6.7	7.3	8.1	8.6	7.5	6.2	8.8	9.2	5.3	8.3	7.2	6.8	6.8	9.1	5.9	9.3
	16	7.0	5.6	6.8	7.4	7.1	5.2	7.6	7.8	7.6	5.8	5.7	4.8	5.8	6.8	4.4	10.5
	17	5.9	5.1	6.0	5.1	6.5	4.5	6.1	5.0	4.9	5.4	6.5	3.4	5.8	6.8	2.9	10.5
	18	5.5	4.0	4.9	5.5	6.1	2.9	5.6	5.3	5.6	5.4	3.8	3.9	3.7	4.5	2.9	10.5
	19	4.5	3.4	4.3	4.4	5.7	3.1	5.2	4.4	3.0	3.5	2.7	3.4	3.7	4.5	2.9	7.0
	20	3.5	2.8	4.2	4.0	3.9	1.7	4.7	4.1	3.3	4.8	2.7	2.9	3.1	2.3	5.9	5.8
	21	2.4	2.4	2.8	2.5	2.6	1.9	3.4	2.7	1.3	3.2	1.5	2.4	3.7	2.3	2.9	1.2
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.7	0.4	0.5	0.2	0.8	0.4	0.4	0.4	1.0	0.6	0.8	0.0	0.0	0.0	0.0	0.0
	7	0.8	0.5	0.9	0.6	1.0	0.6	0.7	0.7	1.0	0.6	1.5	0.5	0.0	0.0	0.0	0.0
	8	6.1	5.6	5.9	6.1	9.3	6.4	7.0	7.4	4.3	6.1	4.6	3.9	0.5	1.5	1.5	2.3
	9	10.5	11.1	11.5	9.6	15.0	13.2	13.9	11.5	8.2	10.9	8.7	7.2	2.6	3.0	2.9	2.3
	10	20.0	23.9	21.7	19.3	27.0	28.9	25.3	22.3	17.1	21.8	17.5	15.9	6.8	9.1	8.8	7.0
	11	24.8	28.3	26.4	23.5	33.3	34.2	30.3	27.3	20.7	25.6	22.8	18.8	9.4	11.4	8.8	9.3
	12	28.6	35.2	32.8	29.4	38.3	41.4	37.4	34.2	23.7	32.4	28.5	22.7	11.5	18.2	11.8	14.0
	13	30.9	37.1	35.3	30.8	41.2	44.3	40.1	36.2	25.0	33.3	30.4	23.2	13.6	18.2	14.7	14.0
	14	34.6	40.8	37.1	33.6	45.4	48.3	41.7	39.0	28.9	35.6	32.3	26.1	15.7	23.5	17.6	16.3
	15	35.6	42.1	38.3	34.5	46.2	49.5	43.3	39.7	30.3	37.5	32.7	28.0	16.8	24.2	19.1	16.3
	16	36.9	43.4	40.0	35.8	47.7	50.5	44.9	41.5	31.6	39.4	35.0	28.5	17.8	25.0	19.1	16.3
	17	37.7	43.9	40.9	36.6	48.5	51.3	46.0	42.6	32.2	39.4	35.7	29.0	18.3	25.8	19.1	16.3
	18	38.3	44.9	41.4	37.7	48.7	52.0	46.4	43.4	32.9	40.7	36.5	30.0	19.9	27.3	19.1	18.6
	19	39.1	45.6	41.7	38.3	50.1	52.6	46.8	44.3	32.9	41.0	36.9	30.0	20.4	28.8	19.1	18.6
	20	40.1	45.8	42.8	39.7	51.1	52.8	48.2	45.4	34.2	41.3	36.9	30.9	20.9	28.8	22.1	23.3
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	66.4	73.1	73.2	69.2	74.4	76.5	77.1	73.2	57.2	70.5	68.4	66.2	60.2	65.9	60.3	50.0
	4	60.8	67.8	67.3	62.7	70.0	71.8	72.6	67.6	53.3	66.7	59.3	56.5	49.2	54.5	55.9	45.3
	5	56.6	61.1	63.4	56.7	66.7	64.3	67.1	62.4	48.0	58.7	58.9	51.7	44.0	54.5	50.0	31.4
	6	53.1	58.9	58.5	53.3	63.3	62.3	62.5	58.0	43.8	56.1	54.0	49.3	41.9	52.3	44.1	32.6
	7	50.6	57.0	54.7	48.3	62.5	63.3	58.8	54.4	41.1	53.5	48.3	42.5	35.1	40.9	45.6	22.1
	8	48.7	53.7	52.9	47.8	60.2	59.2	56.5	53.0	39.8	50.6	47.9	44.4	33.0	39.4	42.6	22.1
	9	47.0	52.7	51.1	45.2	58.6	57.1	54.7	50.4	38.2	51.0	47.1	39.6	30.9	39.4	36.8	24.4
	10	44.4	51.1	50.2	43.4	54.8	56.5	53.4	48.4	36.5	49.4	47.5	37.7	30.4	34.1	33.8	24.4
	11	44.4	49.9	46.8	41.3	55.4	56.9	50.9	46.6	37.5	45.8	42.2	35.3	27.2	32.6	30.9	20.9
	12	44.4	48.1	46.1	41.1	56.6	54.4	51.3	47.5	36.2	45.8	40.3	32.9	26.2	28.8	26.5	18.6
	13	43.0	48.7	45.8	41.3	54.6	55.5	51.1	47.2	35.9	44.2	38.8	34.3	24.6	32.6	29.4	19.8
	14	43.4	48.0	45.9	40.5	54.2	54.0	50.9	45.9	37.5	44.2	39.9	33.8	25.1	33.3	27.9	20.9
	15	41.3	48.1	45.2	42.2	52.9	54.6	50.5	48.2	34.2	43.9	39.5	32.9	22.5	32.6	23.5	25.6
	16	42.6	47.8	45.1	41.9	53.3	54.8	50.9	47.5	37.8	43.3	38.4	32.9	22.5	31.1	23.5	26.7
	17	42.8	48.5	46.0	41.0	54.2	55.0	51.1	46.5	36.5	44.9	41.4	31.9	23.6	31.8	22.1	26.7
	18	43.1	47.9	45.8	42.1	54.6	54.2	51.6	47.9	37.8	44.9	39.5	32.9	22.0	30.3	22.1	26.7
	19	42.7	48.4	45.6	42.1	54.4	55.1	51.6	47.9	35.9	44.2	39.2	33.3	23.6	31.8	22.1	25.6
	20	42.6	48.4	45.9	42.2	54.0	54.4	51.4	48.4	36.2	45.8	39.5	32.9	23.6	31.1	25.0	24.4
	21	42.5	48.2	45.6	42.1	53.8	54.8	51.6	48.0	35.5	44.6	38.4	33.3	24.6	31.1	25.0	24.4

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
With Respect to UNM's Admission Policy
Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
Number		1128	1061	1124	1002	286	354	417	413	635	530	467	290	11	20	25	50	196	157	215	249
Percentage		100	100	100	100	25.4	33.4	37.1	41.2	56.3	50.0	41.5	28.9	1.0	1.9	2.2	5.0	17.4	14.8	19.1	24.9
Average	Total	13.6	13.7	14.1	14.3	15.8	15.9	15.9	16.0	13.1	13.1	13.7	14.1	12.5	12.7	12.5	13.6	11.7	11.4	11.6	11.8
number of	Engl	3.9	3.9	4.0	3.9	4.0	4.1	4.1	4.1	3.9	3.8	4.0	3.9	3.7	3.8	3.9	3.9	3.8	3.9	3.9	3.7
acceptable	Math	2.8	3.0	3.0	3.0	3.6	3.6	3.6	3.6	2.8	2.9	3.0	3.0	2.3	2.7	2.4	2.8	1.9	1.8	1.9	2.0
high school	SS	2.9	2.8	2.9	3.0	3.0	2.9	2.9	3.1	2.9	2.8	2.9	3.0	3.0	3.2	2.7	2.8	2.9	2.8	2.8	2.9
curricular	NS	2.6	2.6	2.7	2.7	2.9	3.0	3.1	3.1	2.6	2.6	2.7	2.8	2.5	1.7	2.3	2.4	2.1	2.0	2.0	2.1
units	FL	1.3	1.4	1.5	1.6	2.2	2.2	2.2	2.2	0.9	1.0	1.1	1.3	1.0	1.4	1.2	1.6	1.0	1.0	0.9	1.0
Percentage with Engl		20.3	20.3	14.8	18.2	1.0	1.1	1.0	2.2	23.6	30.2	19.9	27.6	36.4	30.0	24.0	18.0	36.7	28.7	29.3	33.7
less than the	Math	37.5	32.2	30.4	29.2	1.7	2.0	1.2	1.7	42.5	38.9	34.5	32.8	45.5	40.0	52.0	36.0	73.0	77.1	75.8	69.5
minimum number	SS	1.4	2.6	2.8	2.3	0.3	0.0	0.2	0.0	1.4	4.2	3.4	4.8	0.0	0.0	12.0	2.0	3.1	3.8	5.1	3.2
of required	NS	17.2	17.8	14.4	12.2	1.4	0.6	0.5	0.2	20.3	20.9	17.6	11.0	0.0	50.0	16.0	18.0	31.1	42.0	34.4	32.1
units	FL	55.6	48.9	44.1	36.1	3.1	2.5	2.4	2.4	73.9	72.8	67.7	56.2	63.6	55.0	60.0	46.0	72.4	72.0	72.1	66.7
High school GPA		2.79	2.80	2.81	2.80	3.13	3.13	3.10	3.10	2.85	2.83	2.91	2.95	2.31	1.94	2.07	2.36	2.00	2.01	2.11	2.22
HS Plan A Units GPA		2.56	2.56	2.57	2.59	2.93	2.91	2.89	2.89	2.61	2.58	2.64	2.75	1.92	1.78	1.85	2.12	1.74	1.79	1.84	2.01
HS class rank Pcntle		61	62	62	60	73	74	72	72	64	65	68	69	31	23	28	39	28	30	31	37
% w/"old" ACT scores		100	99	99	94	100	99	98	93	100	100	100	94	100	95	100	92	98	100	99	97
Average ACT	Comp	19.1	19.6	19.9	20.2	22.4	22.5	22.8	22.7	19.7	19.6	20.5	22.0	14.9	20.8	19.4	18.8	12.5	12.7	13.0	14.3
scores	Engl	17.1	17.6	18.0	18.5	19.9	20.0	20.5	20.7	17.6	17.7	18.4	19.8	13.2	19.5	18.0	17.6	11.4	11.5	12.2	13.6
("old" ACT)	Math	18.1	18.9	19.0	19.0	22.7	22.9	22.8	22.5	18.5	18.7	19.5	20.5	15.5	17.6	17.3	16.9	10.0	10.8	10.9	12.1
	SS	18.3	18.6	18.9	19.3	21.2	21.4	21.7	21.5	19.1	18.7	19.7	21.6	14.6	22.3	19.3	18.4	11.8	11.6	11.6	13.3
	NS	22.4	22.7	23.2	23.3	25.3	25.3	25.7	25.7	23.1	23.0	23.8	25.3	16.1	23.8	21.8	22.1	16.4	16.0	16.9	17.6
% with SAT scores		8	7	8	11	14	12	12	14	6	5	6	13	0	15	8	10	3	2	2	5
Average SAT verbal		480	473	454	464	497	496	477	480	478	447	413	486	503	515	420		362	333	423	348
Average SAT quant.		532	541	536	519	554	557	554	534	525	532	526	551	480	510	458		412	449	400	380
Average Age (Sept 1)		19.1	19.2	19.1	19.1	18.6	18.4	18.4	18.6	19.1	19.3	19.2	19.1	23.6	21.2	19.9	20.2	19.8	20.2	19.8	19.7
Percentage: Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		4	3	3	3	1	2	1	1	5	4	4	5	0	5	4	2	7	4	4	4
Asian/PI		3	3	4	3	3	2	3	4	2	4	4	2	18	0	0	4	5	3	5	2
Black Non Hispanic		3	5	2	2	1	2	1	1	2	3	1	1	0	0	0	2	9	15	6	6
Hispanic		30	32	26	25	24	32	26	23	31	31	26	20	27	25	12	24	36	36	28	34
White Non Hispanic		59	56	64	65	66	60	66	68	60	58	65	72	55	70	84	68	43	41	57	53
Percentage	Engl	55	52	46	32	31	33	23	15	54	52	45	18	82	20	40	28	92	96	92	76
elig. for	Math	9	18	16	15	1	3	4	4	6	17	11	7	0	25	16	14	33	54	53	44
skills crses.	SS	30	28	25	24	16	15	12	14	24	25	18	10	64	10	16	18	69	66	67	58
based on ACT/	NS	24	23	19	18	10	9	7	7	18	20	14	4	55	15	20	8	61	65	54	52
SAT scores	Reading																				
% to >=1 skills		59	57	50	42	37	38	28	23	58	59	49	26	91	30	52	50	95	97	96	90
1st semester UNM GPA		1.97	2.09	2.09	2.11	2.38	2.48	2.39	2.42	1.96	2.05	2.10	2.12	1.94	1.74	1.71	2.08	1.37	1.41	1.53	1.59
2nd semester UNM GPA		2.02	2.07	2.14	2.17	2.31	2.37	2.43	2.39	2.04	2.03	2.15	2.28	2.00	1.52	1.54	1.96	1.42	1.51	1.46	1.66
% 2nd-sem GPA >=2.0		58.2	61.5	61.0	63.1	70.2	74.5	73.1	69.6	58.8	58.9	60.7	69.2	62.5	29.4	38.1	53.2	32.8	40.7	34.7	44.6

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
With Respect to UNM's Admission Policy
Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
		1128	1061	1124	1002	286	354	417	413	635	530	467	290	11	20	25	50	196	157	215	249
Percentage of entering cohort enrolled as undergraduates for semester number . . . :	2	83.8	87.2	87.1	89.3	91.2	92.9	92.6	95.1	83.7	85.6	88.2	87.9	81.8	94.7	88.0	94.0	73.2	78.8	74.1	80.3
(since matriculation)	3	64.1	68.8	64.7	69.2	79.3	79.0	74.3	79.1	62.6	67.4	63.7	68.6	45.5	52.6	60.0	78.0	47.9	52.6	48.6	51.8
	4	55.5	61.0	60.4	64.2	73.7	73.0	71.9	73.1	52.9	60.2	58.2	63.8	36.4	36.8	60.0	80.0	38.1	39.7	42.5	47.0
	5	50.9	53.1	54.2	57.1	69.5	66.2	66.9	67.2	50.2	51.5	51.9	56.2	18.2	36.8	48.0	72.0	27.8	30.8	34.9	38.6
	6	46.1	51.1	51.3	54.5	64.2	64.5	64.3	65.3	45.5	48.9	50.2	53.8	18.2	42.1	44.0	62.0	23.2	29.5	28.8	36.1
	7	45.8	48.8	46.9	53.2	64.9	62.8	60.9	63.3	44.1	46.6	43.8	51.0	27.3	42.1	44.0	56.0	24.2	25.6	26.4	38.6
	8	45.0	46.8	44.7	51.4	63.5	60.5	57.3	62.4	43.6	44.1	43.8	49.7	27.3	36.8	36.0	56.0	23.2	26.3	23.1	34.5
	9	40.1	39.8	39.0	44.0	53.7	50.0	51.3	51.2	39.8	38.3	36.3	43.8	27.3	42.1	28.0	50.0	21.6	21.2	22.2	30.9
	10	35.0	33.7	34.4	38.4	45.6	40.9	43.9	46.1	34.4	33.1	32.0	36.6	27.3	31.6	32.0	44.0	21.6	19.2	21.2	26.5
	11	25.5	27.1	25.4	27.7	33.3	34.7	27.8	28.6	25.0	25.3	25.5	28.3	18.2	21.1	32.0	38.0	16.0	16.7	19.3	23.3
	12	20.6	23.0	22.6	21.1	24.9	28.7	23.5	19.4	21.2	22.2	23.8	21.7	18.2	15.8	28.0	34.0	12.4	13.5	17.5	20.5
	13	14.3	16.5	16.3	14.6	18.6	17.6	17.7	13.1	14.4	17.6	17.2	15.2	9.1	21.1	12.0	22.0	8.2	9.6	12.3	14.9
	14	12.7	14.2	13.7	12.0	15.4	15.1	14.4	11.2	12.8	14.9	14.4	13.8	9.1	15.8	16.0	12.0	8.8	9.6	10.4	11.2
	15	9.1	10.8	10.1	9.0	9.1	10.2	11.0	6.6	10.0	12.3	10.3	11.4	9.1	10.5	16.0	8.0	6.2	7.1	7.1	10.4
	16	7.1	9.4	8.8	7.0	8.1	8.8	9.6	5.8	7.1	10.7	8.6	9.0	9.1	10.5	20.0	8.0	5.7	6.4	6.6	6.4
	17	7.0	7.5	7.1	5.7	8.4	6.5	7.0	4.6	6.6	9.2	6.0	6.9	9.1	5.3	20.0	6.0	6.2	4.5	8.5	6.0
	18	6.9	6.4	6.1	5.2	9.1	4.8	6.5	4.4	6.5	8.2	5.4	6.9	9.1	5.3	16.0	6.0	4.6	3.8	5.7	4.4
	19	5.2	5.6	4.6	3.9	6.3	3.7	4.8	3.9	5.1	6.7	3.6	4.1	0.0	5.3	16.0	2.0	4.1	6.4	4.7	4.0
	20	5.0	4.5	4.4	3.4	6.7	3.4	4.8	3.6	4.9	5.0	3.9	3.4	0.0	5.3	12.0	2.0	3.1	5.1	3.8	3.2
	21	4.4	3.2	3.6	3.0	4.9	3.4	4.3	3.4	4.7	2.7	3.0	2.4	0.0	5.3	4.0	2.0	2.6	4.5	3.3	3.2
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	7	0.1	0.4	0.4	0.1	0.0	0.3	0.5	0.2	0.2	0.6	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8	2.8	5.8	5.3	5.1	8.4	9.9	7.2	7.5	1.3	4.6	6.2	6.9	0.0	5.3	0.0	0.0	0.0	0.6	0.0	0.0
	9	6.1	8.8	8.9	8.7	15.1	15.3	13.9	13.1	3.9	6.9	9.0	11.0	0.0	5.3	0.0	0.0	0.0	0.6	0.0	0.4
	10	14.2	15.3	17.4	19.8	27.7	24.4	28.5	30.1	12.3	12.8	15.5	20.3	9.1	10.5	4.0	6.0	1.0	3.8	1.4	4.8
	11	17.9	19.2	20.9	24.6	33.3	29.5	34.1	35.7	15.8	16.3	18.2	26.2	9.1	15.8	8.0	10.0	2.6	5.8	2.4	7.2
	12	24.0	24.7	25.9	30.3	43.2	38.9	39.3	42.2	21.0	20.7	22.7	32.1	18.2	21.1	16.0	18.0	5.7	6.4	7.5	10.8
	13	25.8	27.2	27.6	33.4	44.9	42.0	42.0	45.6	23.2	23.6	24.0	34.5	18.2	21.1	16.0	22.0	6.7	6.4	8.5	14.1
	14	29.0	30.7	30.4	36.5	48.8	47.7	44.4	48.3	26.5	25.9	27.5	37.6	18.2	26.3	16.0	26.0	8.8	9.0	10.8	17.7
	15	30.5	31.6	31.9	37.8	49.8	48.3	46.5	49.3	28.6	27.4	28.8	38.6	18.2	26.3	16.0	28.0	9.3	9.0	11.8	19.7
	16	31.7	33.6	33.9	38.7	50.5	51.1	48.7	49.8	30.3	28.9	31.5	40.3	18.2	26.3	16.0	28.0	9.3	10.3	12.3	20.5
	17	32.4	34.8	35.0	39.5	52.3	53.1	49.9	50.5	30.5	29.9	32.6	41.0	18.2	26.3	16.0	30.0	10.3	10.9	13.2	21.3
	18	33.6	36.1	36.1	40.5	53.3	54.0	50.1	51.0	31.8	31.8	34.3	43.1	27.3	26.3	20.0	32.0	10.8	11.5	14.2	21.7
	19	33.9	37.0	36.7	41.3	53.7	54.5	51.1	51.9	32.1	33.1	34.5	43.8	27.3	26.3	24.0	32.0	11.3	11.5	14.6	22.5
	20	34.6	37.9	37.9	41.7	54.7	54.8	52.3	52.4	32.7	34.9	35.6	44.1	27.3	26.3	32.0	34.0	11.3	11.5	15.6	22.5
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	64.1	68.8	64.7	69.2	79.3	79.0	74.3	79.1	62.6	67.4	63.7	68.6	45.5	52.6	60.0	78.0	47.9	52.6	48.6	51.8
	4	55.5	61.0	60.4	64.2	73.7	73.0	71.9	73.1	52.9	60.2	58.2	63.8	36.4	36.8	60.0	80.0	38.1	39.7	42.5	47.0
	5	50.9	53.1	54.2	57.1	69.5	66.2	66.9	67.2	50.2	51.5	51.9	56.2	18.2	36.8	48.0	72.0	27.8	30.8	34.9	38.6
	6	46.1	51.1	51.3	54.5	64.2	64.5	64.3	65.3	45.5	48.9	50.2	53.8	18.2	42.1	44.0	62.0	23.2	29.5	28.8	36.1
	7	45.8	48.9	47.0	53.2	64.9	62.8	60.9	63.3	44.1	46.7	44.0	51.0	27.3	42.1	44.0	56.0	24.2	25.6	26.4	38.6
	8	45.1	47.2	45.2	51.5	63.5	60.8	57.8	62.6	43.8	44.6	44.4	49.7	27.3	36.8	36.0	56.0	23.2	26.3	23.1	34.5
	9	42.9	45.6	44.3	49.1	62.1	59.9	58.5	58.7	41.1	42.9	42.5	50.7	27.3	47.4	28.0	50.0	21.6	21.8	22.2	30.9
	10	41.1	42.4	43.3	47.1	60.7	56.3	57.8	59.2	38.4	40.0	41.0	47.6	27.3	36.8	32.0	44.0	21.6	19.9	21.2	26.9
	11	39.7	42.4	42.8	47.5	61.1	59.1	56.4	58.7	37.3	38.1	41.0	48.6	27.3	31.6	36.0	44.0	17.0	20.5	20.8	28.1
	12	38.5	42.1	43.5	45.7	58.2	58.2	57.6	55.1	37.0	38.5	42.1	47.9	27.3	31.6	36.0	44.0	14.9	19.2	19.8	27.7
	13	38.3	41.2	42.2	44.9	61.8	56.5	57.1	55.3	35.4	38.3	39.9	47.2	27.3	42.1	28.0	40.0	13.9	16.0	19.8	25.7
	14	38.6	41.4	41.3	45.4	60.4	57.1	56.4	56.8	36.0	38.5	38.4	48.3	27.3	36.8	32.0	34.0	15.5	16.0	18.9	25.3
	15	38.1	41.5	40.4	45.5	57.9	58.0	55.4	54.9	36.5	38.1	37.8	49.0	27.3	36.8	32.0	34.0	14.9	16.0	17.9	28.1
	16	37.7	41.1	40.7	44.8	57.9	57.1	56.1	55.1	35.7	38.1	37.3	47.6	27.3	36.8	36.0	36.0	14.9	15.4	18.4	26.1
	17	38.7	41.1	41.1	44.4	58.9	57.7	55.6	54.4	37.0	38.1	37.6	47.2	27.3	31.6	36.0	34.0	15.5	14.7	20.8	26.5
	18	39.3	41.2	41.1	44.7	61.4	58.0	56.4	54.9	37.0	38.1	38.0	47								