

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
With Respect to UNM's Admission Policy
Group=Total

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
Number		2910	3225	3409		2670	2856	3155		215	343	229		25	26	25	
Percentage		100	100	100		91.8	88.6	92.5		7.4	10.6	6.7		0.9	0.8	0.7	
Average	Total	16.4	16.4	17.1		16.6	16.5	17.2		14.7	15.7	15.4		14.0	13.9	14.8	
number of	Engl	4.1	4.0	4.1		4.1	4.0	4.1		3.8	4.0	3.9		4.0	4.1	3.9	
acceptable	Math	3.7	3.7	3.7		3.7	3.7	3.7		3.4	3.5	3.4		2.8	2.9	3.1	
high school	SS	3.2	3.2	3.6		3.2	3.2	3.6		2.9	3.1	3.4		2.8	3.3	3.2	
curricular	NS	3.0	3.1	3.3		3.0	3.1	3.3		2.9	3.1	3.2		2.6	2.5	2.9	
units	FL	2.5	2.4	2.4		2.5	2.5	2.5		1.6	2.0	1.3		1.9	1.0	1.7	
Percentage with Engl		8.6	4.5	6.9		6.0	2.6	4.1		39.5	20.4	43.2		24.0	11.5	32.0	
less than the	Math	8.1	4.6	5.4		5.7	2.6	2.5		33.0	19.2	42.4		52.0	30.8	32.0	
minimum number	SS	7.1	4.2	5.1		5.0	2.4	2.6		31.6	18.7	37.6		20.0	11.5	28.0	
of required	NS	6.6	3.7	4.3		4.9	2.2	1.9		26.0	14.6	36.2		20.0	15.4	24.0	
units	FL	10.7	8.4	9.3		6.0	3.9	4.0		64.2	41.1	77.7		48.0	80.8	60.0	
High school GPA		3.34	3.32	3.28		3.34	3.33	3.28		3.44	3.31	3.40		2.69	2.62	2.39	
HS Plan A Units GPA		3.09				3.09				3.16				2.49			
HS class rank Pcntle		70	67	69		70	67	68		76	69	76		36	41	38	
% w/"enh" ACT scores		91	89	90		91	89	90		93	85	89		92	85	80	
Average ACT	Comp	21.9	21.9	22.0		21.9	21.9	22.0		23.1	21.8	23.1		17.6	17.8	16.5	
scores	Engl	21.7	21.6	21.7		21.6	21.6	21.7		23.2	21.5	22.8		16.7	17.1	15.1	
("enhanced"	Math	21.3	21.2	21.5		21.4	21.3	21.6		21.5	21.1	21.9		17.0	16.7	16.7	
ACT)	Reading	23.0	23.0	23.0		22.9	23.0	22.9		25.2	22.9	24.7		19.0	19.1	17.4	
Science Reasoning		21.7	21.7	21.8		21.7	21.8	21.8		22.8	21.5	22.8		17.4	18.1	16.6	
% with SAT scores		22	23	21		22	23	21		18	25	22		16	27	20	
Average SAT verbal		539	541	548		537	542	548		569	529	552		553	510	452	
Average SAT quant.		530	532	543		529	532	542		554	530	560		438	489	464	
Average Age (Sept 1)		18.6	18.6	18.6		18.5	18.6	18.6		18.8	18.7	18.7		20.4	18.7	19.9	
Percentage:	Female	57	55	53		58	56	53		52	50	46		52	50	20	
American Indian		6	6	5		6	5	5		9	12	6		8	12	4	
Asian/PI		5	4	4		5	4	4		6	8	6		4		4	
Black Non Hispanic		3	4	4		3	4	4		3	7	3		16	15	20	
Hispanic		38	40	43		38	41	44		31	31	31		40	38	52	
White Non Hispanic		45	43	39		45	44	38		49	38	47		28	35	20	
Percentage	Engl	23	25	25		24	24	25		13	29	10		52	46	83	
elig. for	Math	30	33	29		30	33	29		24	33	23		72	69	63	
skills crses.	SS	0	0	0		0	0	0		0	0	0		0	0	0	
based on ACT/	NS	0	0	0		0	0	0		0	0	0		0	0	0	
SAT scores	Reading	25	25	20		26	25	21		15	26	7		63	50	50	
% to >=1 skills		43	45	39		43	44	39		37	47	31		83	77	88	
1st semester UNM GPA		2.94	2.94			2.95	2.94			2.82	2.92			2.69	2.31		
2nd semester UNM GPA		2.93	2.83			2.93	2.84			2.93	2.81			2.75	1.73		
% 2nd-sem GPA >=2.0		86.4	83.4			86.5	83.7			85.9	82.8			85.7	52.6		

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		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
		Number	2910	3225	3409		2670	2856	3155		215	343	229		25	26	25
Percentage	2	88.9	90.2		89.3	90.4			84.0	89.5			84.0	80.8			
of entering	3	76.8	78.5		77.5	78.8			68.5	79.3			72.0	42.3			
cohort enrolled	4	71.1			71.7				63.4				64.0				
for semester	5	67.0			67.7				58.2				64.0				
number . . . :	6																
(since	7																
matriculation)	8																
	9																
	10																
	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative	2	0.0			0.0												
percentage	3	0.0			0.0												
of entering	4	0.0			0.0												
cohort that	5																
have completed	6																
a baccalaureate	7																
degree or were	8																
PhamD completers	9																
as of semester	10																
number . . . :	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage	3	76.8	78.5		77.5	78.8			68.5	79.3			72.0	42.3			
of entering	4	71.1			71.7				63.4				64.0				
cohort enrolled	5	67.0			67.8				58.2				64.0				
as undergraduates	6																
for semester	7																
number . . .	8																
plus cumulative	9																
percentage that	10																
have completed a	11																
baccalaureate	12																
degree or were	13																
PhamD completers	14																
by the prior	15																
semester	16																
	17																
	18																
	19																
	20																
	21																

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2003 Through 2006
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		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
Number		3004	3086	3091	3026	2648	2698	2783	2826	276	318	268	156	80	70	40	44
Percentage		100	100	100	100	88.1	87.4	90.0	93.4	9.2	10.3	8.7	5.2	2.7	2.3	1.3	1.5
Average	Total	14.4	14.4	13.3	13.9	14.8	14.7	13.5	14.0	11.8	12.2	11.0	12.7	11.9	12.4	10.8	12.5
number of	Engl	3.9	3.9	3.9	4.0	4.0	4.0	4.0	4.0	3.6	3.7	3.3	3.9	3.8	3.9	3.6	3.9
acceptable	Math	3.3	3.2	3.0	3.2	3.3	3.3	3.1	3.2	2.8	2.8	2.6	3.1	2.4	2.5	2.3	2.8
high school	SS	2.4	2.4	2.1	2.3	2.5	2.4	2.1	2.3	1.8	1.8	1.7	2.3	2.3	2.4	2.0	2.2
curricular	NS	2.6	2.6	2.2	2.3	2.6	2.6	2.2	2.3	2.2	2.4	2.0	2.3	2.1	2.1	1.8	2.1
units	FL	2.3	2.2	2.0	2.1	2.4	2.3	2.1	2.2	1.4	1.5	1.3	1.3	1.4	1.5	1.2	1.6
Percentage with Engl		2.9	2.4	5.0	8.5	1.3	1.0	1.7	6.5	16.3	13.5	38.8	39.1	8.8	4.3	12.5	27.3
less than the	Math	5.1	4.3	4.7	9.1	1.8	1.4	1.8	6.8	25.4	20.8	26.9	40.4	43.8	42.9	55.0	47.7
minimum number	SS	6.0	6.6	4.6	8.4	1.9	2.0	1.7	6.7	44.6	46.2	34.0	33.3	8.8	4.3	12.5	27.3
of required	NS	2.6	2.0	2.4	8.0	1.2	0.9	1.3	6.3	14.1	10.4	13.1	32.7	10.0	7.1	12.5	31.8
units	FL	8.6	8.1	7.0	12.1	2.5	2.2	1.9	8.2	54.7	49.4	52.2	73.1	50.0	48.6	55.0	47.7
High school GPA		3.31	3.34	3.33	3.33	3.32	3.34	3.33	3.34	3.40	3.51	3.43	3.37	2.81	2.77	2.76	2.51
HS Plan A Units GPA		3.06	3.09	3.10	3.10	3.07	3.09	3.11	3.11	3.14	3.24	3.13	3.12	2.53	2.53	2.54	2.31
HS class rank PcntLe		68	69	69	69	68	68	69	69	74	77	75	73	47	46	42	33
% w/"enh" ACT scores		90	91	91	91	90	91	91	91	92	93	90	85	84	90	93	86
Average ACT	Comp	21.5	21.6	21.7	21.7	21.4	21.5	21.6	21.7	23.6	23.6	23.5	23.2	18.0	18.3	18.5	18.6
scores	Engl	21.2	21.3	21.6	21.4	21.1	21.2	21.4	21.4	23.4	23.4	23.5	22.7	17.4	17.7	18.1	18.1
("enhanced"	Math	20.8	21.0	21.0	21.1	20.7	20.9	20.9	21.1	22.1	22.7	22.2	21.9	17.3	16.9	17.4	17.7
ACT)	Reading	22.7	22.8	22.9	22.8	22.5	22.5	22.8	22.7	25.8	25.3	25.2	25.0	18.6	20.2	19.4	19.3
Science Reasoning		21.7	21.7	21.6	21.8	21.6	21.6	21.5	21.7	23.5	23.4	23.1	23.0	19.0	18.9	19.2	18.8
% with SAT scores		24	26	24	24	24	26	24	24	22	21	27	21	18	26	18	16
Average SAT verbal		541	536	541	538	538	535	540	539	580	561	557	539	479	472	487	453
Average SAT quant.		528	529	533	532	528	528	530	533	550	565	562	518	432	416	423	424
Average Age (Sept 1)		18.6	18.6	18.5	18.6	18.6	18.5	18.5	18.6	18.8	18.6	18.6	18.7	18.7	18.7	18.6	18.9
Percentage:	Female	56	57	57	55	57	57	58	55	52	55	49	52	36	53	48	48
American Indian		5	6	5	5	5	6	5	5	5	8	6	8	8	10	3	5
Asian/PI		3	3	4	5	3	3	4	5	4	3	4	4	4	3	0	2
Black Non Hispanic		3	4	3	4	3	4	3	4	1	2	1	3	8	10	10	7
Hispanic		37	37	38	37	38	39	40	37	32	24	26	30	46	37	43	45
White Non Hispanic		46	44	46	46	46	43	45	46	46	53	54	46	34	34	38	39
Percentage	Engl	27	27	25	26	28	28	26	26	12	12	15	15	58	54	45	52
elig. for	Math	34	33	33	32	34	34	34	32	22	17	19	21	66	80	73	68
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	24	24	25	25	25	26	26	25	7	8	9	12	54	44	53	52
% to >=1 skills		45	45	44	44	46	46	45	44	28	26	29	34	83	84	80	91
1st semester UNM GPA		2.92	2.91	2.86	2.89	2.93	2.91	2.86	2.90	2.94	3.02	2.86	2.84	2.47	2.29	2.60	2.27
2nd semester UNM GPA		2.85	2.86	2.79	2.85	2.85	2.86	2.78	2.87	2.95	3.04	2.97	2.82	2.40	2.21	2.23	1.78
% 2nd-sem GPA >=2.0		84.7	85.5	82.6	84.8	84.9	85.5	82.4	85.4	86.0	88.9	87.7	83.8	75.4	70.5	67.6	48.6

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	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
		3004	3086	3091	3026	2648	2698	2783	2826	276	318	268	156	80	70	40	44
Percentage	2	88.1	89.2	87.3	88.5	88.6	89.2	87.6	88.8	85.1	89.0	82.8	85.3	82.5	90.0	95.0	84.1
of entering	3	74.8	75.2	73.8	75.9	75.0	75.0	74.5	76.6	75.4	77.0	68.2	69.9	65.0	74.3	65.0	50.0
cohort enrolled	4	69.9	70.2	69.1	70.1	70.4	70.3	69.5	70.8	68.5	73.6	65.2	62.8	60.0	52.9	65.0	50.0
for semester	5	63.8	63.9	63.3	64.6	64.3	64.0	63.7	65.2	63.8	67.6	60.7	57.7	48.8	44.3	47.5	47.7
number . . . :	6	61.3	61.2	60.1	62.0	61.6	61.4	60.5	62.7	61.6	63.2	58.1	56.4	47.5	44.3	42.5	36.4
(since	7	57.3	58.8	56.8	59.7	57.7	58.9	57.1	60.4	59.1	61.6	55.4	53.8	38.8	42.9	40.0	36.4
matriculation)	8	54.7	56.4	54.6		55.1	56.6	55.1		55.8	58.5	51.7		36.3	40.0	40.0	
	9	44.5	44.6	43.0		44.8	45.1	43.3		44.2	41.8	40.4		36.3	35.7	40.0	
	10	34.5	33.5			34.3	33.6			38.0	32.4			27.5	24.9		
	11	20.8	22.2			20.5	22.6			24.6	19.5			17.5	22.9		
	12	16.2				15.9				20.3				11.3			
	13	11.5				11.0				17.4				7.5			
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
percentage	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
of entering	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
cohort that	5	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.4	0.0	0.0	0.0		
have completed	6	0.7	0.1	0.2	0.5	0.8	0.1	0.1	0.5	0.4	0.3	0.7	0.6	0.0	0.0		
a baccalaureate	7	1.3	1.3	2.0	0.5	1.4	1.3	1.8	0.4	0.4	1.6	3.7	1.3	0.0	0.0		
degree or were	8	10.5	12.5	12.9		10.9	12.1	13.0		9.8	18.2	14.2		1.3	4.3		
PhamD completers	9	20.4	22.5			21.1	22.4			18.1	27.4			6.3	5.7		
as of semester	10	33.3	34.2			34.0	34.0			32.6	40.9			11.3	11.4		
number. . . :	11	37.6				38.4				36.6				16.3			
	12	42.3				43.1				40.6				20.0			
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage	3	74.8	75.2	73.8	75.9	75.0	75.0	74.5	76.6	75.4	77.0	68.2	69.9	65.0	74.3	65.0	50.0
of entering	4	69.9	70.2	69.1	70.1	70.4	70.3	69.5	70.8	68.5	73.6	65.2	62.8	60.0	52.9	65.0	50.0
cohort enrolled	5	63.8	63.9	63.3	64.6	64.3	64.0	63.7	65.2	63.8	67.6	60.7	57.7	48.8	44.3	47.5	47.7
as undergraduates	6	61.3	61.2	60.1	62.1	61.6	61.4	60.5	62.8	61.6	63.2	58.4	56.4	47.5	44.3	42.5	36.4
for semester	7	58.0	58.9	57.0	60.2	58.5	59.0	57.3	60.9	59.4	61.9	56.2	54.5	38.8	42.9	40.0	36.4
number . . .	8	56.0	57.7	56.6		56.5	57.9	56.9		56.2	60.1	55.4		36.3	40.0	40.0	
plus cumulative	9	55.0	57.1	55.9		55.7	57.2	56.2		54.0	60.1	54.7		37.5	40.0	40.0	
percentage that	10	54.9	56.1			55.4	56.0			56.2	59.7			33.8	40.0		
have completed a	11	54.0	56.5			54.5	56.6			57.2	60.4			28.8	34.3		
baccalaureate	12	53.8				54.3				56.9				27.5			
degree or were	13	53.8				54.2				58.0				27.5			
PhamD completers	14																
by the prior	15																
semester	16																
	17																
	18																
	19																
	20																
	21																

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		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Number		2764	2639	2405	2821	2413	2352	2105	2482	246	213	219	257	105	74	81	82
Percentage		100	100	100	100	87.3	89.1	87.5	88.0	8.9	8.1	9.1	9.1	3.8	2.8	3.4	2.9
Average	Total	14.6	14.8	14.4	14.1	15.0	15.1	14.8	14.5	11.9	12.3	11.2	11.1	12.8	12.9	11.9	12.1
number of	Engl	3.9	3.9	3.9	3.9	4.0	4.0	4.0	3.9	3.5	3.5	3.4	3.3	3.8	3.9	3.7	3.7
acceptable	Math	3.2	3.3	3.3	3.2	3.3	3.4	3.4	3.3	2.6	2.9	2.6	2.6	2.7	2.6	2.4	2.5
high school	SS	2.7	2.6	2.4	2.3	2.7	2.6	2.5	2.4	2.3	2.2	1.9	1.8	2.6	2.6	2.1	2.2
curricular	NS	2.6	2.6	2.5	2.5	2.6	2.7	2.6	2.6	2.3	2.4	2.1	2.1	2.3	2.4	2.2	2.1
units	FL	2.2	2.3	2.2	2.2	2.4	2.5	2.4	2.3	1.2	1.2	1.3	1.2	1.4	1.5	1.4	1.6
Percentage with Engl		4.3	3.1	4.1	4.1	2.2	1.3	1.6	2.0	22.8	21.1	25.1	22.6	7.6	6.8	12.3	11.0
less than the	Math	6.7	4.5	6.2	6.3	2.7	1.7	2.7	2.6	33.7	25.8	27.4	31.1	35.2	32.4	40.7	41.5
minimum number	SS	3.1	3.1	5.2	5.4	1.6	1.1	2.4	2.1	17.1	24.9	31.1	36.2	4.8	4.1	8.6	7.3
of required	NS	2.9	1.9	3.5	4.0	1.6	0.9	1.6	1.9	15.4	12.7	19.2	20.6	3.8	4.1	9.9	14.6
units	FL	10.2	8.9	10.2	9.9	2.4	2.6	3.3	2.9	71.5	64.8	63.5	65.8	45.7	45.9	46.9	48.8
High school GPA		3.27	3.29	3.32	3.31	3.30	3.30	3.33	3.32	3.27	3.35	3.41	3.39	2.62	2.75	2.73	2.71
HS Plan A Units GPA		3.06	3.05	3.07	3.07	3.09	3.07	3.09	3.08	3.06	3.12	3.13	3.13	2.37	2.41	2.46	2.50
HS class rank PcntL		68	69	69	68	69	69	70	68	71	74	75	74	38	41	41	46
% w/"enh" ACT scores		91	93	91	91	91	93	91	92	87	91	92	90	90	93	93	91
Average ACT	Comp	21.9	21.9	21.7	21.6	22.0	21.9	21.7	21.6	22.7	23.4	23.2	23.2	18.5	18.5	18.5	18.2
scores	Engl	21.5	21.4	21.3	21.2	21.6	21.4	21.3	21.2	22.3	23.0	23.0	23.2	17.6	18.1	17.7	17.2
("enhanced"	Math	21.2	21.3	21.0	21.1	21.3	21.3	21.1	21.1	20.9	21.9	21.8	22.0	17.6	17.8	17.4	17.4
ACT)	Reading	23.1	22.9	22.8	22.8	23.0	22.8	22.7	22.8	24.8	25.5	24.9	24.8	19.5	18.9	19.5	19.4
Science Reasoning		22.1	22.1	22.0	21.8	22.1	22.1	21.9	21.7	22.9	23.4	23.3	23.2	19.5	19.3	19.5	18.9
% with SAT scores		25	22	24	25	25	22	24	25	24	23	24	26	15	19	14	15
Average SAT verbal		541	546	536	545	540	547	533	544	576	554	590	562	471	481	415	491
Average SAT quant.		527	536	525	533	529	537	524	534	530	540	558	544	442	476	426	434
Average Age (Sept 1)		18.6	18.6	18.6	18.6	18.6	18.6	18.6	18.6	18.7	18.8	18.7	18.7	19.0	18.8	18.8	19.3
Percentage:	Female	56	57	56	57	57	58	56	57	48	50	53	51	36	43	51	52
American Indian		3	4	4	5	3	4	4	5	5	4	5	6	6	9	2	1
Asian/PI		3	3	4	4	4	3	4	3	2	2	4	5	5	1	2	1
Black Non Hispanic		3	3	3	3	3	3	3	3	1	2	1	1	9	11	6	13
Hispanic		35	37	36	35	35	37	36	35	30	31	29	27	40	31	47	45
White Non Hispanic		52	50	51	49	52	50	51	49	58	55	56	51	39	45	40	35
Percentage	Engl	23	25	25	25	22	25	26	25	12	9	11	12	59	54	55	57
elig. for	Math	5	20	22	21	5	20	22	20	4	15	12	17	20	46	53	56
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	17	24	25	22	17	25	26	23	6	7	10	6	40	46	50	51
% to >=1 skills		29	39	40	38	28	39	40	38	17	24	22	27	66	73	84	74
1st semester UNM GPA		2.68	2.75	2.84	2.88	2.73	2.77	2.85	2.89	2.36	2.63	2.81	2.80	2.26	2.38	2.66	2.70
2nd semester UNM GPA		2.72	2.74	2.81	2.86	2.74	2.75	2.82	2.88	2.69	2.68	2.87	2.77	2.24	2.34	2.35	2.37
% 2nd-sem GPA >=2.0		82.8	82.6	83.9	84.2	83.8	83.2	84.5	85.1	80.0	79.4	83.2	79.6	64.6	71.4	69.8	71.8

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1999 Through 2002
With Respect to UNM's Admission Policy
Group=Total

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
		2764	2639	2405	2821	2413	2352	2105	2482	246	213	219	257	105	74	81	82
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	85.3	86.7	88.4	88.4	86.4	87.1	89.1	88.3	76.0	85.4	84.9	89.1	82.9	78.4	79.0	86.6
	3	71.1	73.1	75.9	75.9	72.4	73.9	76.6	76.3	60.6	66.5	73.5	75.1	65.7	66.2	65.4	67.1
	4	65.4	67.7	71.9	70.5	67.0	69.0	72.7	71.2	56.5	58.0	67.1	68.5	51.4	54.1	63.0	54.9
	5	60.7	62.0	65.8	64.2	62.6	63.4	66.8	65.3	49.6	53.3	59.4	59.5	44.8	44.6	56.8	46.3
	6	56.8	59.9	62.8	61.5	58.4	61.4	63.6	62.5	48.4	49.5	59.8	58.0	41.9	40.5	50.6	43.9
	7	54.4	57.3	59.8	58.3	56.0	58.8	60.9	59.7	45.9	48.1	55.3	52.1	39.0	36.5	42.0	35.4
	8	53.1	55.3	57.0	55.9	54.4	56.8	58.4	57.1	44.3	45.8	50.7	51.0	42.9	36.5	37.0	34.1
	9	43.5	43.1	44.4	43.6	44.5	43.9	45.6	44.4	37.0	38.2	37.0	39.3	37.1	31.1	32.1	34.1
	10	33.4	33.5	34.2	32.0	34.0	34.3	35.0	32.5	29.3	27.4	28.8	28.4	29.5	27.0	27.2	28.0
	11	19.2	20.5	20.9	19.6	19.1	20.6	21.9	20.0	19.5	18.4	15.5	16.3	21.0	21.6	9.9	15.9
	12	15.6	16.0	16.4	15.4	15.6	15.9	17.1	15.4	15.9	15.1	12.3	16.3	15.2	20.3	9.9	12.2
	13	10.4	11.5	11.1	11.5	10.4	11.4	11.4	11.6	11.8	12.7	9.6	11.3	8.6	12.2	6.2	9.8
	14	8.7	10.0	9.8	10.1	8.6	9.8	10.0	10.1	9.8	11.8	9.1	9.7	8.6	12.2	4.9	11.0
	15	6.9	7.1	6.7	7.4	6.9	6.9	6.9	7.5	8.1	9.0	4.6	7.4	3.8	9.5	6.2	6.1
	16	5.8	5.7	5.9		5.6	5.6	6.1		7.7	7.5	3.7		4.8	5.4	7.4	
	17	5.3	5.1	5.0		5.2	5.1	5.1		5.7	4.2	4.6		5.7	5.4	4.9	
	18	4.8	4.7			4.7	4.6			5.3	6.1			6.7	4.1		
	19	3.7	3.8			3.7	3.7			3.7	4.7			4.8	4.1		
	20	3.4				3.4				3.7				4.8			
	21	2.7				2.4				3.7				5.7			
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.2	0.4	0.2	0.2	0.2	0.4	0.3	0.2	0.0	0.0	0.0	0.4	0.0	0.0	0.0	1.2
	7	0.9	1.4	1.5	1.3	1.0	1.5	1.6	1.4	0.4	0.9	1.4	0.8	0.0	0.0	0.0	1.2
	8	10.4	12.6	12.5	11.8	11.0	13.4	12.6	12.1	7.7	7.1	15.1	11.3	1.9	2.7	2.5	2.4
	9	18.7	21.8	22.1	22.3	19.8	22.7	22.6	22.9	12.2	17.9	23.3	21.4	7.6	6.8	6.2	7.3
	10	32.3	33.9	34.4	35.3	34.3	35.3	35.0	36.1	22.0	25.9	34.2	31.5	9.5	12.2	18.5	20.7
	11	36.2	38.1	39.4	39.6	38.2	39.6	40.1	40.7	27.2	29.2	39.3	33.9	12.4	13.5	21.0	23.2
	12	40.5	42.7	43.9	43.7	42.5	44.3	45.0	44.8	30.5	33.0	41.1	39.3	17.1	18.9	22.2	25.6
	13	42.0	44.3	45.1	45.1	44.1	45.9	46.4	46.1	31.3	33.5	41.6	41.2	19.0	23.0	22.2	26.8
	14	44.3	46.6	47.2	47.3	46.4	48.2	48.5	48.3	34.1	35.4	44.3	43.2	21.9	27.0	22.2	28.0
	15	45.2	47.4	48.1		47.3	49.0	49.4		35.0	36.8	44.7		21.9	28.4	23.5	
	16	46.3	48.7	49.6		48.4	50.1	51.0		36.2	40.1	45.7		22.9	29.7	24.7	
	17	47.0	49.3			49.0	50.7			37.0	40.1			22.9	31.1		
	18	48.0	50.2			50.2	51.5			37.4	42.0			22.9	31.1		
	19	48.6				50.9				37.4				22.9			
	20	49.1				51.3				37.8				23.8			
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	71.1	73.1	75.9	75.9	72.4	73.9	76.6	76.3	60.6	66.5	73.5	75.1	65.7	66.2	65.4	67.1
	4	65.4	67.7	71.9	70.5	67.0	69.0	72.7	71.2	56.5	58.0	67.1	68.5	51.4	54.1	63.0	54.9
	5	60.7	62.0	65.8	64.2	62.6	63.4	66.8	65.3	49.6	53.3	59.4	59.5	44.8	44.6	56.8	46.3
	6	56.9	59.9	62.8	61.6	58.4	61.4	63.6	62.5	48.4	49.5	59.8	58.0	41.9	40.5	50.6	43.9
	7	54.6	57.7	60.0	58.5	56.2	59.2	61.2	59.9	45.9	48.1	55.3	52.5	39.0	36.5	42.0	36.6
	8	53.9	56.7	58.5	57.2	55.4	58.3	60.0	58.5	44.7	46.7	52.1	51.8	42.9	36.5	37.0	35.4
	9	53.9	55.7	56.9	55.4	55.5	57.3	58.2	56.5	44.7	45.3	52.1	50.6	39.0	33.8	34.6	36.6
	10	52.1	55.3	56.3	54.4	53.8	56.9	57.6	55.5	41.5	45.3	52.1	49.8	37.1	33.8	33.3	35.4
	11	51.4	54.4	55.4	54.8	53.4	55.9	57.0	56.2	41.5	44.3	49.8	47.9	30.5	33.8	28.4	36.6
	12	51.8	54.0	55.8	54.9	53.8	55.5	57.2	56.1	43.1	44.3	51.6	50.2	27.6	33.8	30.9	35.4
	13	50.9	54.2	54.9	55.2	52.9	55.7	56.4	56.4	42.3	45.8	50.7	50.6	25.7	31.1	28.4	35.4
	14	50.8	54.3	54.9	55.2	52.8	55.7	56.4	56.3	41.1	45.3	50.7	51.0	27.6	35.1	27.2	37.8
	15	51.2	53.7	53.9	54.7	53.3	55.1	55.4	55.8	42.3	44.3	48.9	50.6	25.7	36.5	28.4	34.1
	16	51.0	53.2	54.0		52.9	54.6	55.5		42.7	44.3	48.4		26.7	33.8	30.9	
	17	51.6	53.7	54.7		53.6	55.2	56.1		41.9	44.3	50.2		28.6	35.1	29.6	
	18	51.8	54.0			53.7	55.3			42.3	46.2			29.5	35.1		
	19	51.7	54.0			53.9	55.3			41.1	46.7			27.6	35.1		
	20	52.0				54.2				41.1				27.6			
	21	51.8				53.8				41.5				29.5			

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
With Respect to UNM's Admission Policy
Group=Total

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Number		1820	1658	2163	2669	1469	1430	1840	2329	263	176	238	265	88	52	85	75
Percentage		100	100	100	100	80.7	86.2	85.1	87.3	14.5	10.6	11.0	9.9	4.8	3.1	3.9	2.8
Average	Total	13.6	14.1	15.2	15.2	13.8	14.3	15.5	15.4	12.7	13.0	13.6	13.8	12.6	12.3	12.8	12.8
number of	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.8	3.9	3.9	3.9	3.9	3.8	3.9	3.9
acceptable	Math	3.1	3.2	3.5	3.3	3.1	3.2	3.5	3.4	2.9	3.1	3.2	3.1	2.6	2.8	2.7	2.6
high school	SS	2.3	2.4	2.7	3.0	2.4	2.4	2.8	3.0	2.3	2.4	2.6	2.8	2.4	2.3	2.5	2.6
curricular	NS	2.2	2.5	2.7	2.6	2.2	2.5	2.7	2.6	2.2	2.4	2.5	2.5	2.2	2.1	2.3	2.2
units	FL	2.0	2.1	2.3	2.3	2.1	2.2	2.5	2.4	1.5	1.3	1.3	1.4	1.6	1.4	1.4	1.5
Percentage with Engl		4.1	3.1	2.3	2.1	1.5	1.3	0.7	0.9	14.8	14.2	13.4	10.9	15.9	15.4	7.1	6.7
less than the	Math	5.7	3.0	4.3	5.0	1.6	1.0	1.1	1.5	19.0	12.5	18.9	23.0	35.2	23.1	32.9	49.3
minimum number	SS	1.8	1.1	0.7	1.0	0.6	0.6	0.2	0.3	8.4	5.7	4.2	6.0	2.3	1.9	3.5	4.0
of required	NS	1.5	1.1	0.7	0.9	0.7	0.4	0.1	0.3	4.9	6.3	3.8	4.9	3.4	1.9	5.9	4.0
units	FL	11.2	9.6	11.2	10.0	3.2	2.2	2.6	3.3	46.4	59.7	62.2	57.4	38.6	44.2	55.3	52.0
High school GPA		3.32	3.32	3.28	3.25	3.35	3.33	3.31	3.27	3.24	3.33	3.25	3.22	2.86	2.89	2.78	2.60
HS Plan A Units GPA		3.06	3.08	3.05	3.04	3.10	3.09	3.08	3.06	2.99	3.09	3.02	3.01	2.57	2.58	2.54	2.42
HS class rank PcntL		71	70	69	68	72	70	70	68	71	76	72	72	51	56	46	41
% w/"enh" ACT scores		83	82	82	88	83	82	82	88	83	82	84	88	77	81	78	84
Average ACT	Comp	22.6	22.6	22.6	22.1	22.7	22.6	22.6	22.1	23.0	23.5	23.6	22.9	19.6	19.9	19.7	18.9
scores	Engl	22.2	22.1	22.1	21.5	22.3	22.1	22.2	21.5	22.7	23.1	22.9	22.2	18.9	19.4	18.9	18.1
("enhanced"	Math	21.6	21.6	21.8	21.3	21.8	21.7	21.9	21.5	21.4	21.9	22.1	21.3	18.3	18.6	18.0	17.2
ACT)	Reading	23.5	23.4	23.4	23.0	23.5	23.3	23.3	22.9	24.1	25.1	25.0	24.6	20.6	20.5	21.3	19.9
Science Reasoning		22.8	22.6	22.5	22.1	22.8	22.6	22.4	22.0	23.3	23.4	23.9	23.1	20.3	20.7	20.1	19.9
% with SAT scores		29	31	27	23	30	32	27	23	25	22	25	17	26	31	19	21
Average SAT verbal		537	543	541	543	539	544	540	544	543	539	571	569	484	520	476	444
Average SAT quant.		531	535	535	534	534	536	536	537	542	542	541	523	429	494	474	446
Average Age (Sept 1)		18.7	18.7	18.6	18.6	18.6	18.6	18.6	18.6	19.3	18.9	18.8	18.7	19.3	18.8	18.8	18.6
Percentage:	Female	56	54	55	56	58	56	56	58	48	50	46	48	45	37	47	37
American Indian		4	5	6	5	3	5	5	5	6	9	10	8	5	4	6	5
Asian/PI		4	4	3	4	4	4	3	4	5	6	5	4	2	6	5	5
Black Non Hispanic		3	3	2	3	3	3	2	3	4	2	2	4	6	10	8	9
Hispanic		34	35	33	36	34	36	33	36	27	31	26	31	45	27	36	35
White Non Hispanic		52	50	55	50	53	50	55	50	55	49	54	52	40	54	42	45
Percentage	Engl	17	20	21	24	17	20	21	24	9	13	12	18	36	37	47	53
elig. for	Math	1	1	5	6	0	1	5	5	0	1	3	5	2	0	14	24
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	15	12	15	19	14	12	16	19	12	4	5	7	31	31	23	39
% to >=1 skills		22	23	26	30	22	23	26	29	16	13	15	22	45	47	53	64
1st semester UNM GPA		2.59	2.61	2.57	2.59	2.64	2.64	2.61	2.63	2.49	2.45	2.35	2.34	2.06	2.25	2.18	2.28
2nd semester UNM GPA		2.60	2.67	2.61	2.61	2.65	2.71	2.65	2.65	2.46	2.47	2.50	2.38	2.22	2.35	2.03	1.97
% 2nd-sem GPA >=2.0		79.0	81.8	79.9	78.4	80.6	82.8	81.5	79.3	72.7	75.3	74.1	74.1	67.6	73.3	58.0	62.3

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
With Respect to UNM's Admission Policy
Group=Total

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
		Number	1820	1658	2163	2669	1469	1430	1840	2329	263	176	238	265	88	52	85
Percentage	2	88.3	89.4	88.1	85.9	89.6	89.9	89.9	86.6	83.6	85.2	76.4	79.2	79.5	90.4	81.2	86.7
of entering	3	71.7	73.8	70.9	69.4	74.1	74.6	73.0	70.9	62.2	66.5	59.5	57.7	59.1	76.9	57.6	64.0
cohort enrolled	4	67.5	70.9	67.4	65.3	69.4	72.5	69.7	67.2	60.3	55.7	54.0	52.8	58.0	78.8	56.5	53.3
for semester	5	61.6	65.4	62.6	58.9	64.0	66.9	64.8	60.7	51.9	54.5	51.1	47.2	50.0	61.5	47.1	42.7
number . . . :	6	59.6	62.5	58.6	56.0	62.0	63.8	60.3	58.1	50.0	52.8	48.9	44.5	47.7	57.7	48.2	33.3
(since	7	56.1	59.3	55.4	53.3	59.0	60.8	56.6	55.5	43.1	47.7	49.8	41.5	45.5	57.7	45.9	26.7
matriculation)	8	55.9	58.6	53.0	51.9	59.0	60.5	54.4	53.9	41.6	45.5	47.3	41.9	45.5	51.9	40.0	26.7
	9	41.9	44.7	41.1	40.4	43.5	45.6	41.4	41.3	35.1	36.9	40.5	37.0	34.1	48.1	35.3	24.0
	10	32.7	34.9	32.0	31.5	34.3	35.1	32.1	32.0	26.0	30.7	32.1	30.2	27.3	42.3	29.4	21.3
	11	18.3	21.0	18.3	17.8	18.8	20.4	17.6	17.8	18.3	21.6	22.4	20.0	11.4	36.5	20.0	10.7
	12	14.7	16.6	14.6	14.9	14.6	16.0	14.1	14.7	14.9	17.6	18.1	18.1	14.8	30.8	15.3	9.3
	13	8.9	11.7	10.6	11.6	9.3	11.4	9.6	11.3	6.5	13.1	16.0	15.1	10.2	17.3	15.3	8.0
	14	6.3	9.1	8.8	9.7	6.4	8.9	8.1	9.3	4.6	9.7	13.1	14.0	10.2	11.5	12.9	5.3
	15	4.6	7.4	7.5	7.1	4.7	7.4	6.9	6.8	3.8	7.4	10.5	9.4	5.7	9.6	11.8	8.0
	16	4.0	6.2	6.4	6.9	4.0	6.3	5.9	6.8	3.8	5.1	9.3	8.3	5.7	9.6	10.6	4.0
	17	3.6	5.4	5.0	5.0	3.5	5.3	4.7	4.9	4.2	5.7	5.5	6.4	3.4	5.8	9.4	1.3
	18	2.9	4.8	4.2	4.1	2.9	4.6	4.0	4.0	3.1	6.8	4.6	5.7	3.4	5.8	7.1	1.3
	19	3.3	3.7	3.5	3.3	3.3	3.7	3.4	3.2	3.8	3.4	3.4	4.5	2.3	5.8	4.7	2.7
	20	3.1	3.0	3.1	2.9	3.1	2.8	3.0	2.8	3.1	4.0	3.0	4.2	3.4	3.8	4.7	2.7
	21	1.7	3.3	1.7	2.4	1.6	3.3	1.6	2.4	1.9	2.8	1.7	2.3	3.4	5.8	3.5	1.3
Cumulative	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
percentage	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
of entering	4	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
cohort that	5	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
have completed	6	0.3	0.5	0.3	0.2	0.3	0.5	0.3	0.3	0.8	1.1	0.4	0.0	0.0	0.0	0.0	0.0
a baccalaureate	7	1.4	2.4	1.2	1.4	1.3	2.2	1.2	1.5	2.7	2.3	1.3	0.8	0.0	5.8	0.0	0.0
degree or were	8	13.2	14.6	12.1	11.3	14.3	15.3	13.1	12.3	9.5	10.8	8.0	4.9	5.7	7.7	2.4	1.3
PhamD completers	9	21.1	23.4	20.3	19.1	22.6	24.6	21.9	20.6	15.6	14.8	13.1	9.8	12.5	17.3	5.9	5.3
as of semester	10	34.8	36.6	33.5	32.3	37.3	38.5	35.6	34.4	24.4	24.4	23.6	19.6	25.0	25.0	16.5	14.7
number. . . :	11	38.8	40.7	37.3	35.6	41.7	42.9	39.6	37.5	27.1	26.1	26.6	23.8	25.0	28.8	16.5	17.3
	12	44.2	45.2	42.1	39.8	46.9	47.2	44.7	41.8	34.0	31.8	30.0	27.2	30.7	36.5	18.8	21.3
	13	46.2	47.4	43.5	41.2	48.9	49.3	46.0	43.1	35.9	34.1	32.5	29.4	31.8	40.4	20.0	24.0
	14	48.4	49.4	46.0	43.3	51.1	51.4	48.5	45.2	37.8	35.8	35.9	32.1	34.1	40.4	21.2	24.0
	15	49.0	50.4	46.8	43.9	51.8	52.3	49.2	45.8	38.2	37.5	36.7	32.8	35.2	40.4	23.5	24.0
	16	49.9	52.0	48.2	46.0	52.7	54.0	50.4	47.8	38.2	39.2	39.7	36.2	37.5	40.4	25.9	25.3
	17	50.2	52.5	49.0	46.5	52.9	54.6	51.3	48.3	39.3	39.2	40.1	37.0	38.6	42.3	25.9	25.3
	18	50.9	53.8	49.9	47.3	53.7	55.7	52.1	49.1	39.3	41.5	41.4	37.4	39.8	42.3	27.1	25.3
	19	51.4	54.2	50.3	47.9	54.1	56.1	52.5	49.7	40.1	42.0	41.4	38.1	39.8	44.2	28.2	26.7
	20	52.0	54.6	50.7	48.5	54.7	56.5	53.0	50.2	40.8	42.6	41.4	39.6	39.8	44.2	28.2	26.7
Percentage	3	71.7	73.8	70.9	69.4	74.1	74.6	73.0	70.9	62.2	66.5	59.5	57.7	59.1	76.9	57.6	64.0
of entering	4	67.5	70.9	67.4	65.3	69.4	72.5	69.7	67.2	60.3	55.7	54.0	52.8	58.0	78.8	56.5	53.3
cohort enrolled	5	61.6	65.4	62.7	58.9	64.0	66.9	64.9	60.7	51.9	54.5	51.1	47.2	50.0	61.5	47.1	42.7
as undergraduates	6	59.6	62.5	58.7	56.0	62.0	63.9	60.4	58.1	50.4	52.8	48.9	44.5	47.7	57.7	48.2	33.3
for semester	7	56.4	59.9	55.7	53.5	59.3	61.3	56.9	55.8	43.9	48.9	50.2	41.5	45.5	57.7	45.9	26.7
number . . .	8	57.3	61.0	54.2	53.3	60.3	62.7	55.6	55.4	44.3	47.7	48.5	42.6	45.5	57.7	40.0	26.7
plus cumulative	9	55.1	59.3	53.2	51.7	57.9	60.9	54.5	53.6	44.7	47.7	48.5	41.9	39.8	55.8	37.6	25.3
percentage that	10	53.8	58.2	52.3	50.6	56.9	59.8	54.0	52.5	41.6	45.5	45.1	40.0	39.8	59.6	35.3	26.7
have completed a	11	53.2	57.6	51.8	50.2	56.0	58.8	53.2	52.1	42.7	46.0	46.0	39.6	36.4	61.5	36.5	25.3
baccalaureate	12	53.4	57.3	51.8	50.5	56.3	58.9	53.6	52.2	42.0	43.8	44.7	41.9	39.8	59.6	31.8	26.7
degree or were	13	53.2	57.0	52.6	51.4	56.2	58.6	54.4	53.1	40.5	44.9	46.0	42.3	40.9	53.8	34.1	29.3
PhamD completers	14	52.5	56.5	52.3	50.9	55.3	58.2	54.1	52.4	40.5	43.8	45.6	43.4	42.0	51.9	32.9	29.3
by the prior	15	53.0	56.8	53.5	50.4	55.8	58.8	55.4	52.0	41.6	43.2	46.4	41.5	39.8	50.0	32.9	32.0
semester	16	53.1	56.6	53.3	50.8	55.8	58.6	55.1	52.6	42.0	42.6	46.0	41.1	40.9	50.0	34.1	28.0
	17	53.4	57.4	53.2	51.0	56.2	59.3	55.1	52.7	42.4	44.9	45.1	42.6	40.9	46.2	35.3	26.7
	18	53.2	57.4	53.2	50.7	55.8	59.1	55.2	52.4	42.4	46.0	44.7	42.6	42.0	48.1	32.9	26.7
	19	54.2	57.4	53.4	50.6	56.9	59.3	55.5	52.3	43.1	44.9	44.7	41.9	42.0	48.1	31.8	28.0
	20	54.5	57.2	53.3	50.8	57.2	58.9	55.4	52.5	43.1	46.0	44.3	42.3	43.2	48.1	32.9	29.3
	21	53.7	57.9	52.5	50.9	56.2	59.8	54.6	52.6	42.7	45.5	43.0	41.9	43.2	50.0	31.8	28.0

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
With Respect to UNM's Admission Policy
Group=Total

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
Number		1767	1773	1936	1801	1271	1340	1505	1467	408	337	316	268	88	96	115	66
Percentage		100	100	100	100	71.9	75.6	77.7	81.5	23.1	19.0	16.3	14.9	5.0	5.4	5.9	3.7
Average	Total	14.5	14.5	15.1	14.9	15.0	15.0	15.5	15.3	13.3	13.3	13.8	13.5	12.4	12.5	12.7	12.4
number of	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.9	3.8	3.8	3.8	3.8	3.8	3.6	3.8
acceptable	Math	3.3	3.3	3.4	3.4	3.4	3.4	3.5	3.5	3.1	2.9	3.0	3.0	2.5	2.5	2.6	2.6
high school	SS	2.6	2.6	2.8	2.7	2.6	2.6	2.8	2.8	2.5	2.6	2.7	2.6	2.5	2.6	2.7	2.5
curricular	NS	2.6	2.6	2.7	2.7	2.6	2.7	2.8	2.7	2.5	2.5	2.7	2.6	2.2	2.1	2.3	2.2
units	FL	2.1	2.1	2.2	2.2	2.3	2.3	2.4	2.3	1.4	1.4	1.6	1.6	1.4	1.5	1.5	1.3
Percentage with Engl		4.6	6.1	7.4	5.5	0.8	1.0	1.8	1.5	14.0	23.1	26.6	22.4	15.9	18.8	27.8	25.8
less than the	Math	8.1	9.6	7.5	6.6	1.2	1.4	1.3	1.6	22.3	31.2	24.1	24.6	42.0	47.9	43.5	43.9
minimum number	SS	1.3	2.0	1.3	2.0	0.4	0.4	0.3	1.0	3.9	6.8	6.3	5.6	2.3	8.3	0.9	9.1
of required	NS	2.3	1.8	1.5	1.5	0.6	0.2	0.3	0.5	6.6	5.0	5.1	5.6	6.8	12.5	7.8	7.6
units	FL	16.8	14.0	11.3	11.3	1.5	1.6	1.3	3.3	55.9	55.2	45.6	44.4	56.8	42.7	47.0	56.1
High school GPA		3.15	3.11	3.17	3.19	3.17	3.14	3.21	3.23	3.16	3.12	3.14	3.15	2.69	2.67	2.68	2.63
HS Plan A Units GPA		2.92	2.88	2.94	2.96	2.94	2.91	2.97	2.99	2.94	2.88	2.96	2.90	2.43	2.42	2.47	2.36
HS class rank	Pentile	72	69	70	69	72	70	71	70	73	71	72	70	52	47	49	45
% w/"old" ACT scores		2	1	1	1	1	1	0	0	3	3	3	1	3	1	2	2
Average ACT	Comp	21.7	20.2	19.6	19.1	21.4	17.7	22.6	17.7	22.4	22.7	19.9	22.5	19.7	19.0	11.0	14.0
scores	Engl	20.5	18.8	19.9	18.9	20.8	16.2	22.0	19.2	20.4	21.5	20.5	18.5	19.3	17.0	12.0	19.0
("old" ACT)	Math	19.8	18.3	17.9	16.6	20.4	16.6	22.0	14.3	19.6	20.2	17.0	21.0	17.7	16.0	11.0	13.0
	SS	21.7	20.4	19.1	19.1	20.6	16.4	21.4	17.0	23.3	24.5	20.0	25.0	20.0	20.0	9.5	8.0
	NS	24.6	22.4	21.7	21.1	23.8	20.7	25.2	19.7	26.2	24.3	22.0	25.0	21.7	21.0	11.5	14.0
% w/"enh" ACT scores		82	81	82	82	81	81	83	83	84	80	77	79	81	83	82	70
Average ACT	Comp	22.1	22.0	22.1	22.4	22.3	22.1	22.2	22.4	22.4	22.3	22.5	22.9	18.7	18.6	19.1	19.2
scores	Engl	21.8	21.8	21.7	22.0	22.0	21.9	21.8	22.0	22.0	22.4	22.2	22.6	18.4	18.6	18.7	18.5
("enhanced"	Math	21.2	20.8	21.1	21.4	21.6	21.3	21.5	21.6	20.7	19.9	20.8	21.0	17.3	17.3	17.7	17.5
ACT)	Reading	23.0	22.9	22.9	23.2	23.0	22.9	22.9	23.2	23.8	24.3	24.0	24.3	19.6	19.0	20.1	20.1
Science Reasoning		22.0	21.9	22.0	22.4	22.0	22.0	22.2	22.3	22.5	22.2	22.4	23.3	19.4	18.8	19.3	20.1
% with SAT scores		26	28	28	29	29	30	29	30	20	25	26	26	14	19	16	30
Average SAT verbal		456	464	463	457	455	462	469	462	469	487	443	443	389	409	425	385
Average SAT quant.		499	505	504	503	500	512	507	507	504	488	503	492	426	423	448	451
Average Age (Sept 1)		18.9	18.9	18.8	18.8	18.6	18.7	18.6	18.6	19.4	19.5	19.6	19.8	19.9	19.7	19.4	19.7
Percentage:	Female	53	55	56	56	55	55	58	57	49	52	48	48	58	57	43	53
	American Indian	5	4	4	5	4	4	4	5	5	4	6	6	10	6	4	14
	Asian/PI	2	3	4	4	2	4	4	4	3	2	3	5	1	1	8	0
	Black Non Hispanic	2	3	3	3	2	2	3	2	1	3	3	5	9	8	8	9
	Hispanic	34	35	33	32	34	34	34	33	33	33	27	29	41	44	36	33
	White Non Hispanic	56	54	54	54	56	54	53	54	58	58	61	55	39	41	42	44
Percentage	Engl	21	21	22	23	20	22	21	22	19	13	17	19	43	41	44	47
elig. for	Math	7	6	5	6	5	5	4	5	9	3	7	9	23	24	14	16
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	22	23	22	21	23	23	22	21	16	16	14	17	43	48	47	35
% to >=1 skills		33	32	32	31	31	32	31	29	30	24	27	30	64	66	65	61
1st semester UNM GPA		2.50	2.47	2.44	2.53	2.55	2.48	2.48	2.56	2.46	2.51	2.41	2.48	1.99	2.23	1.96	2.11
2nd semester UNM GPA		2.55	2.58	2.54	2.57	2.59	2.61	2.58	2.60	2.47	2.60	2.49	2.50	2.27	2.12	2.11	2.11
% 2nd-sem GPA >=2.0		77.9	79.3	78.7	78.1	79.1	80.3	79.8	79.5	74.7	79.9	77.4	75.2	73.3	61.9	65.2	56.9

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
With Respect to UNM's Admission Policy
Group=Total

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
		Number	1767	1773	1936	1801	1271	1340	1505	1467	408	337	316	268	88	96	115
Percentage	2	90.7	89.0	88.5	88.8	91.7	88.9	89.7	89.5	87.5	88.7	86.6	86.9	90.7	90.6	78.3	81.8
of entering	3	73.0	72.2	70.5	70.0	76.5	73.1	72.9	71.3	63.4	69.6	64.2	66.8	66.3	69.8	56.5	54.5
cohort enrolled	4	68.6	67.2	65.9	65.9	71.5	69.0	68.4	67.1	61.2	61.9	59.7	63.1	61.6	61.5	49.6	48.5
for semester	5	62.7	58.8	58.7	58.7	66.0	61.8	61.7	60.1	54.5	50.6	50.2	57.1	52.3	45.8	43.5	34.8
number . . . :	6	60.2	56.8	55.2	53.8	62.8	59.7	57.8	55.3	54.5	50.0	47.3	50.4	47.7	39.6	43.5	34.8
(since	7	54.7	53.7	52.7	52.2	57.7	56.5	55.4	53.9	48.2	46.7	44.7	48.5	40.7	39.6	40.0	30.3
matriculation)	8	52.8	51.2	50.3	49.9	56.3	53.9	53.4	51.5	45.5	44.9	41.9	46.6	36.0	34.4	33.9	27.3
	9	43.1	41.0	40.3	40.0	44.6	42.4	42.4	41.0	40.3	38.1	32.9	39.9	34.9	32.3	33.0	19.7
	10	35.6	33.9	32.1	33.1	36.6	35.2	33.9	33.7	32.7	31.3	26.5	33.2	34.9	26.0	24.3	19.7
	11	23.8	21.8	21.0	19.7	24.7	21.7	21.9	20.1	20.4	22.6	17.3	19.4	25.6	19.8	20.0	13.6
	12	18.1	17.2	16.5	15.8	18.8	17.1	16.9	15.6	16.2	19.6	14.4	17.9	17.4	10.4	17.4	10.6
	13	13.5	11.6	11.8	9.9	13.5	11.4	12.2	9.9	13.5	14.0	10.9	10.4	12.8	6.3	9.6	7.6
	14	9.9	8.9	9.6	7.5	10.2	8.8	10.1	7.6	9.3	10.4	8.3	7.1	9.3	6.3	7.0	6.1
	15	7.0	6.0	6.4	5.6	7.3	5.9	6.9	5.6	6.4	6.0	4.8	6.0	5.8	8.3	3.5	4.5
	16	5.8	5.4	5.4	5.3	5.8	5.5	5.9	5.5	6.4	4.5	3.8	5.2	3.5	8.3	3.5	3.0
	17	4.7	4.0	4.2	3.9	4.5	3.8	4.7	4.0	5.2	4.5	2.9	4.1	4.7	5.2	1.7	1.5
	18	3.6	4.0	4.0	3.8	3.3	4.2	4.4	4.0	4.4	3.0	2.9	3.7	3.5	5.2	2.6	0.0
	19	2.6	2.9	3.6	3.2	2.4	2.8	3.6	3.2	2.9	3.6	4.2	3.7	2.3	3.1	1.7	1.5
	20	2.5	2.6	3.3	2.9	2.6	2.5	3.4	3.0	2.0	3.0	3.5	2.6	3.5	2.1	1.7	1.5
	21	2.3	1.9	2.4	2.3	2.4	1.6	2.4	2.4	2.0	3.0	2.9	1.5	3.5	1.0	0.9	3.0
Cumulative	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
percentage	3	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
of entering	4	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
cohort that	5	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
have completed	6	0.3	0.0	0.1	0.3	0.4	0.0	0.0	0.3	0.0	0.0	0.3	0.4	0.0	0.0	0.0	0.0
a baccalaureate	7	0.5	0.3	0.6	1.2	0.6	0.2	0.7	1.1	0.2	0.6	0.3	1.9	0.0	0.0	0.0	0.0
degree or were	8	8.3	8.3	9.0	10.4	9.8	9.7	10.3	11.3	4.9	4.8	5.8	7.1	2.3	1.0	1.7	3.0
PhamD completers	9	15.0	13.5	15.3	16.6	17.3	15.3	17.1	18.1	10.8	9.2	10.9	11.2	2.3	3.1	5.2	6.1
as of semester	10	25.8	26.4	27.1	29.6	28.5	29.3	29.6	30.9	21.1	18.5	20.8	26.5	8.1	13.5	12.2	13.6
number. . . :	11	31.0	30.5	31.6	33.3	34.1	33.7	34.5	34.8	25.6	22.3	24.3	29.5	11.6	15.6	13.0	15.2
	12	36.3	35.7	36.5	38.6	40.0	39.0	39.6	40.3	29.2	26.8	27.2	34.3	16.3	20.8	21.7	18.2
	13	39.6	38.4	38.8	40.9	42.9	41.8	41.9	42.6	33.4	29.8	29.4	37.3	19.8	20.8	23.5	19.7
	14	43.0	41.3	41.4	42.7	46.3	44.5	44.3	44.3	36.1	34.2	32.9	38.8	25.6	20.8	26.1	21.2
	15	44.4	42.2	42.2	43.6	47.9	45.5	45.1	45.3	37.1	34.5	33.9	39.6	26.7	21.9	27.0	22.7
	16	46.0	43.4	43.5	45.5	49.8	46.7	46.5	47.3	37.8	35.7	35.1	40.7	27.9	24.0	27.8	25.8
	17	46.7	43.7	44.0	45.8	50.6	47.0	46.9	47.5	38.6	36.0	35.8	41.4	27.9	25.0	27.8	25.8
	18	47.7	44.8	45.0	46.6	51.5	48.2	48.2	48.3	39.8	36.6	36.1	42.2	29.1	26.0	27.8	25.8
	19	48.1	45.1	45.6	46.9	51.9	48.5	48.8	48.6	40.3	36.9	36.4	42.5	29.1	26.0	28.7	25.8
	20	48.6	45.9	46.6	47.8	52.4	49.3	49.8	49.5	40.8	37.8	37.4	43.7	30.2	27.1	28.7	25.8
Percentage	3	73.0	72.2	70.5	70.0	76.5	73.1	72.9	71.3	63.4	69.6	64.2	66.8	66.3	69.8	56.5	54.5
of entering	4	68.6	67.2	65.9	65.9	71.5	69.0	68.4	67.2	61.2	61.9	59.7	63.1	61.6	61.5	49.6	48.5
cohort enrolled	5	62.7	58.8	58.7	58.8	66.0	61.8	61.7	60.2	54.5	50.6	50.2	57.1	52.3	45.8	43.5	34.8
as undergraduates	6	60.2	56.8	55.2	53.9	62.9	59.7	57.8	55.4	54.5	50.0	47.3	50.4	47.7	39.6	43.5	34.8
for semester	7	54.9	53.7	52.8	52.6	58.1	56.5	55.4	54.2	48.2	46.7	45.0	48.9	40.7	39.6	40.0	30.3
number . . .	8	53.3	51.4	51.0	51.1	56.9	54.2	54.1	52.6	45.7	45.5	42.2	48.5	36.0	34.4	33.9	27.3
plus cumulative	9	51.4	49.3	49.3	50.4	54.4	52.1	52.6	52.3	45.2	42.9	38.7	47.0	37.2	33.3	34.8	22.7
percentage that	10	50.6	47.4	47.5	49.7	53.8	50.5	51.0	51.8	43.5	40.5	37.4	44.4	37.2	29.2	29.6	25.8
have completed a	11	49.6	48.2	48.1	49.3	53.3	51.0	51.4	51.0	41.5	41.1	38.0	45.9	33.7	33.3	32.2	27.3
baccalaureate	12	49.1	47.7	48.1	49.1	52.9	50.7	51.4	50.5	41.8	42.0	38.7	47.4	29.1	26.0	30.4	25.8
degree or were	13	49.8	47.3	48.3	48.5	53.4	50.4	51.8	50.2	42.8	40.8	38.0	44.8	29.1	27.1	31.3	25.8
PhamD completers	14	49.5	47.3	48.4	48.4	53.1	50.6	52.0	50.1	42.8	40.2	37.7	44.4	29.1	27.1	30.4	25.8
by the prior	15	50.0	47.3	47.7	48.3	53.7	50.4	51.2	49.9	42.5	40.2	37.7	44.8	31.4	29.2	29.6	25.8
semester	16	50.2	47.6	47.6	48.9	53.7	51.0	51.0	50.8	43.5	39.0	37.7	44.8	30.2	30.2	30.4	25.8
	17	50.6	47.4	47.7	49.4	54.3	50.5	51.2	51.2	43.0	40.2	38.0	44.8	32.6	29.2	29.6	27.3
	18	50.3	47.7	48.0	49.6	53.9	51.2	51.3	51.5	43.0	39.0	38.7	45.1	31.4	30.2	30.4	25.8
	19	50.2	47.8	48.6	49.8	53.9	51.0	51.8	51.5	42.8	40.2	40.3	45.9	31.4	29.2	29.6	27.3
	20	50.6	47.7	48.9	49.8	54.5	51.0	52.2	51.6	42.3	39.9	39.9	45.1	32.6	28.1	30.4	27.3
	21	51.0	47.8	48.9	50.1	54.8	50.9	52.2	51.9	42.8	40.8	40.3	45.1	33.7	28.1	29.6	28.8

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
With Respect to UNM's Admission Policy
Group=Total

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
Number		2137	1999	1898	1827	1105	1127	1215	1245	661	630	534	421	371	242	149	161
Percentage		100	100	100	100	51.7	56.4	64.0	68.1	30.9	31.5	28.1	23.0	17.4	12.1	7.9	8.8
Average	Total	14.8	15.0	15.0	14.5	15.9	16.0	15.8	15.0	14.0	14.2	14.0	13.6	12.9	12.5	12.7	12.8
number of	Engl	3.9	4.0	4.0	4.0	4.0	4.0	4.1	4.0	3.8	3.8	3.9	3.9	3.9	3.8	3.8	3.9
acceptable	Math	3.2	3.2	3.3	3.2	3.6	3.6	3.5	3.4	3.0	3.0	3.0	3.0	2.2	2.2	2.2	2.5
high school	SS	3.0	2.9	2.9	2.7	3.0	3.0	3.0	2.7	2.9	2.9	2.8	2.8	3.0	2.8	2.9	2.7
curricular	NS	2.8	2.9	2.9	2.6	3.0	3.0	2.9	2.6	2.8	2.9	2.8	2.6	2.4	2.3	2.3	2.3
units	FL	1.9	2.0	2.0	2.0	2.3	2.3	2.3	2.3	1.4	1.5	1.5	1.3	1.4	1.4	1.5	1.4
Percentage with Engl		11.4	9.6	7.1	5.0	0.6	0.4	0.5	0.2	23.8	21.1	19.1	15.2	21.3	22.3	18.1	15.5
less than the	Math	23.0	18.4	15.6	11.2	0.8	0.3	1.1	1.0	36.0	31.7	34.5	27.8	65.8	68.2	66.4	46.6
minimum number	SS	3.8	2.3	1.3	0.8	0.6	0.1	0.3	0.1	8.9	5.4	3.4	2.9	4.0	4.5	2.0	1.2
of required	NS	5.1	3.1	2.5	2.1	0.4	0.1	0.5	0.2	7.4	5.6	4.5	6.2	14.8	10.3	11.4	6.2
units	FL	26.0	23.8	20.1	19.3	1.4	0.9	1.2	1.1	52.3	55.1	55.1	60.3	52.6	49.2	49.7	52.8
High school GPA		3.00	3.07	3.12	3.11	3.13	3.16	3.17	3.14	3.13	3.14	3.16	3.19	2.37	2.47	2.55	2.69
HS Plan A Units GPA		2.81	2.86	2.90	2.91	2.96	2.96	2.95	2.94	2.94	2.94	2.92	2.99	2.14	2.23	2.37	2.46
HS class rank	Pctile	68	71	72	71	74	74	73	72	76	76	76	76	39	43	47	53
% w/"old" ACT scores		93	92	90	23	91	91	89	25	94	93	91	22	96	91	94	12
Average ACT	Comp	20.4	21.1	21.1	22.2	21.6	22.0	21.8	22.4	20.5	21.3	21.1	22.3	16.5	16.7	16.1	18.8
scores	Engl	19.9	20.5	20.5	21.2	20.8	21.2	21.0	21.4	20.2	20.6	20.4	21.1	16.8	17.4	16.9	19.4
("old" ACT)	Math	18.7	19.5	19.7	21.1	20.8	21.1	21.0	21.7	18.4	19.0	18.9	20.2	13.4	13.4	12.3	15.9
	SS	19.3	20.1	19.9	21.2	20.3	20.7	20.4	21.3	19.9	20.8	20.2	21.8	15.5	15.8	15.3	17.6
	NS	23.0	23.9	23.9	24.9	24.1	24.4	24.4	24.9	23.2	24.5	24.2	25.9	19.6	19.9	19.5	21.5
% w/"enh" ACT scores		0	0	0	63	0	0	0	60	0	0	0	67	0	0	0	73
Average ACT	Comp				21.2				21.5				21.6				18.3
scores	Engl				21.2				21.5				21.5				18.3
("enhanced"	Math				20.3				20.9				20.0				16.9
ACT)	Reading				21.8				22.0				22.7				18.6
Science Reasoning					21.1				21.3				21.6				18.9
% with SAT scores		17	20	23	25	21	24	26	28	15	16	18	17	9	15	17	19
Average SAT verbal		474	468	473	470	484	483	481	476	479	456	463	476	383	396	408	384
Average SAT quant.		500	513	513	506	513	531	526	515	500	492	501	504	405	443	399	394
Average Age (Sept 1)		19.0	18.8	18.8	18.9	18.5	18.5	18.6	18.7	19.3	19.1	19.1	19.4	19.9	20.0	19.7	19.4
Percentage:	Female	54	52	53	53	55	54	54	55	54	50	51	51	48	45	54	47
	American Indian	3	5	4	5	2	3	3	3	4	7	7	8	5	7	7	8
	Asian/PI	2	2	4	2	3	2	4	2	2	2	2	1	1	3	3	0
	Black Non Hispanic	2	2	2	3	1	1	2	2	1	1	1	3	4	5	5	7
	Hispanic	26	25	27	32	26	25	26	30	28	26	27	35	21	25	25	39
	White Non Hispanic	66	66	63	57	66	68	63	60	64	64	63	53	69	60	60	46
Percentage	Engl	18	13	15	21	12	10	13	19	15	12	13	18	43	32	42	47
elig. for	Math	14	10	10	9	7	6	7	7	12	11	10	9	38	29	38	27
skills crses.	SS	20	16	18		16	14	16		15	11	14		42	34	42	
based on ACT/	NS	15	12	12		11	11	12		12	9	8		32	26	30	
SAT scores	Reading				25				24				18				54
% to >=1 skills		37	31	32	36	26	25	27	32	36	28	32	33	73	67	71	67
1st semester UNM GPA		2.31	2.42	2.51	2.43	2.50	2.56	2.63	2.50	2.22	2.37	2.37	2.43	1.87	1.87	2.02	1.88
2nd semester UNM GPA		2.31	2.51	2.49	2.47	2.48	2.59	2.58	2.54	2.26	2.49	2.40	2.45	1.82	2.11	2.02	1.93
% 2nd-sem GPA >=2.0		68.0	75.8	76.9	75.0	74.6	77.8	79.9	77.2	66.4	76.6	74.5	74.8	48.1	63.2	59.1	57.6

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
With Respect to UNM's Admission Policy
Group=Total

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
		2137	1999	1898	1827	1105	1127	1215	1245	661	630	534	421	371	242	149	161
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	87.3	90.0	91.1	89.2	90.8	93.2	94.0	90.8	83.3	87.6	85.7	86.7	84.2	81.8	87.8	82.6
	3	68.5	73.8	74.5	70.8	76.3	78.9	79.7	73.6	60.8	69.5	65.8	68.3	58.7	61.2	62.6	55.9
	4	62.5	68.9	69.1	64.7	71.0	74.6	74.7	68.3	55.8	64.5	59.8	59.0	49.2	53.7	56.5	51.6
	5	57.9	62.1	63.4	58.2	66.2	66.7	67.9	62.9	51.1	58.7	57.1	51.4	45.1	50.0	49.7	39.8
	6	54.8	58.4	59.9	54.7	63.4	63.6	64.5	59.2	47.8	54.5	52.8	48.6	41.3	44.2	47.6	36.0
	7	50.1	56.0	56.3	51.6	60.1	62.4	61.8	56.8	42.2	52.0	47.7	44.5	34.2	36.4	41.5	29.8
	8	48.1	53.5	53.6	50.2	57.2	60.2	58.9	55.0	41.6	48.8	45.3	44.3	32.6	34.7	40.8	28.6
	9	40.1	45.3	44.1	39.8	47.1	50.0	46.6	43.0	35.1	41.5	40.6	36.2	28.0	33.1	36.7	24.8
	10	33.3	38.0	38.0	32.4	37.7	42.0	38.7	34.6	30.2	35.0	37.4	30.2	25.8	27.3	34.7	21.1
	11	23.1	24.2	23.7	21.9	24.1	25.2	23.8	23.2	23.1	23.5	23.1	20.5	20.4	21.5	25.2	15.5
	12	19.4	19.0	18.0	16.7	20.5	18.9	18.0	17.7	18.5	19.7	17.5	15.7	17.7	17.4	19.0	11.2
	13	13.5	12.9	12.1	11.7	13.1	13.3	11.8	11.9	13.7	12.4	12.0	11.9	14.1	12.4	15.0	9.3
	14	11.5	10.2	9.4	9.5	11.1	9.9	8.9	9.2	12.4	10.3	9.8	11.2	11.1	11.6	12.2	8.1
	15	7.1	7.3	7.0	7.8	7.3	7.2	6.8	8.0	7.1	7.5	7.3	8.3	6.5	7.4	8.2	5.6
	16	7.1	6.0	5.9	6.6	6.6	6.1	6.0	6.5	8.8	5.6	5.6	6.7	5.4	6.2	6.1	7.5
	17	5.4	4.9	5.5	5.2	5.2	4.5	5.4	4.7	5.9	5.4	5.8	6.0	4.9	5.4	5.4	6.8
	18	4.6	3.8	5.0	5.0	4.5	3.5	5.3	4.7	5.5	4.5	4.3	5.0	3.3	3.7	4.8	6.8
	19	3.8	3.1	4.0	4.1	4.1	3.0	4.3	4.0	3.6	3.0	3.6	3.8	3.3	3.7	3.4	5.6
	20	3.1	2.8	3.7	3.7	3.1	2.3	3.8	3.8	3.2	3.8	3.2	3.3	3.3	2.5	4.8	3.7
	21	2.6	2.4	2.6	2.3	2.6	2.1	2.7	2.3	2.3	2.7	2.8	2.6	3.3	2.5	1.4	1.2
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.3	0.3	0.3	0.2	0.4	0.2	0.3	0.2	0.5	0.5	0.4	0.2	0.0	0.0	0.0	0.0
	7	0.7	0.5	0.7	0.5	1.0	0.6	0.6	0.6	0.5	0.5	0.9	0.5	0.0	0.0	1.4	0.0
	8	6.8	6.9	8.0	7.0	10.2	8.4	10.1	8.6	4.4	5.9	4.7	4.5	1.1	2.1	2.7	1.2
	9	12.7	12.8	13.8	12.8	17.5	15.8	17.1	15.1	9.6	11.1	9.0	9.0	3.8	3.3	4.1	5.0
	10	22.3	25.8	25.1	22.5	30.6	31.9	30.0	25.5	17.1	21.3	18.2	18.3	6.8	9.1	8.8	9.9
	11	26.5	30.1	30.8	26.8	35.4	37.2	36.8	30.6	21.2	25.0	22.2	21.2	9.2	10.7	12.9	12.4
	12	31.2	36.2	36.5	31.8	40.7	43.1	42.6	36.3	25.8	31.3	27.4	25.2	12.2	16.9	18.4	14.9
	13	33.3	38.7	38.9	33.9	42.8	45.7	45.4	38.7	27.9	33.5	29.3	26.4	14.1	19.4	20.4	16.1
	14	36.4	41.3	41.1	36.5	46.3	48.8	47.1	41.2	30.8	35.1	32.3	29.0	16.8	22.3	23.8	19.3
	15	37.7	42.5	42.1	37.6	47.6	50.1	48.2	42.4	32.2	36.4	32.9	30.5	17.9	23.1	25.2	19.3
	16	39.3	44.1	43.3	38.8	49.1	51.7	49.3	43.9	34.0	38.0	34.6	31.0	19.0	24.8	26.5	19.9
	17	40.1	44.9	44.1	39.7	50.0	52.4	50.1	44.7	34.9	39.1	35.3	32.1	19.6	25.2	26.5	20.5
	18	40.7	46.0	44.9	40.5	50.4	53.1	50.8	45.3	35.7	40.9	36.1	33.3	20.4	26.0	27.9	21.7
	19	41.5	46.5	45.3	40.9	51.4	53.7	51.4	45.8	36.4	41.0	36.3	33.6	20.7	26.9	27.9	22.4
	20	42.2	47.0	46.2	42.2	52.0	54.1	52.2	46.9	37.2	42.0	36.7	34.8	21.5	26.9	31.3	24.8
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	68.5	73.8	74.5	70.8	76.3	78.9	79.7	73.6	60.8	69.5	65.8	68.3	58.7	61.2	62.6	55.9
	4	62.5	68.9	69.1	64.7	71.0	74.6	74.7	68.3	55.8	64.5	59.8	59.0	49.2	53.7	56.5	51.6
	5	57.9	62.1	63.4	58.2	66.2	66.7	67.9	62.9	51.1	58.7	57.1	51.4	45.1	50.0	49.7	39.8
	6	54.8	58.4	59.9	54.7	63.4	63.6	64.5	59.2	47.8	54.5	52.8	48.6	41.3	44.2	47.6	36.0
	7	50.4	56.2	56.6	51.8	60.5	62.6	62.2	57.0	42.6	52.5	48.1	44.8	34.2	36.4	41.5	29.8
	8	48.8	54.0	54.4	50.7	58.2	60.8	59.4	55.6	42.0	49.3	46.2	44.8	32.6	34.7	42.2	28.6
	9	47.0	52.1	52.1	46.8	57.4	58.4	56.7	51.6	39.5	47.4	45.3	40.7	29.1	35.1	39.5	26.1
	10	46.0	50.8	51.8	45.3	55.2	57.8	55.8	49.8	39.8	46.1	46.4	39.3	29.6	30.6	38.8	26.1
	11	45.5	50.0	48.8	44.3	54.7	57.1	53.9	48.6	40.2	44.8	41.4	38.8	27.2	30.6	34.0	25.5
	12	45.9	49.1	48.8	43.5	55.8	56.1	54.9	48.3	39.8	44.7	39.7	36.9	26.9	28.1	32.0	23.6
	13	44.7	49.1	48.6	43.5	53.8	56.4	54.5	48.2	39.5	43.7	39.5	37.1	26.4	29.3	33.3	24.2
	14	44.8	48.9	48.3	43.4	53.9	55.6	54.3	47.8	40.4	43.9	39.1	37.6	25.3	31.0	32.7	24.2
	15	43.6	48.6	48.2	44.3	53.7	56.0	53.9	49.2	37.9	42.6	39.7	37.4	23.4	29.8	32.0	24.8
	16	44.8	48.5	48.0	44.3	54.2	56.2	54.2	49.0	41.0	42.0	38.5	37.1	23.4	29.3	31.3	26.7
	17	44.7	49.0	48.9	43.9	54.4	56.2	54.6	48.6	39.9	43.4	40.4	36.9	23.9	30.2	32.0	26.7
	18	44.7	48.7	49.1	44.7	54.5	55.9	55.4	49.4	40.4	43.6	39.7	37.1	22.8	28.9	31.3	27.3
	19	44.5	49.1	48.9	44.6	54.5	56.1	55.1	49.4	39.3	43.9	39.7	37.1	23.6	29.8	31.3	27.3
	20	44.6	49.3	49.0	44.6	54.5	56.0	55.2	49.6	39.6	44.8	39.5	36.9	23.9	29.3	32.7	26.1
	21	44.8	49.3	48.9	44.5	54.7	56.2	55.0	49.3	39.5	44.7	39.5	37.4	24.7	29.3	32.7	26.1

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
With Respect to UNM's Admission Policy
Group=Total

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
Number		2256	2141	2291	2111	647	762	924	892	1235	1071	919	613	23	25	38	94	351	283	410	512
Percentage		100	100	100	100	28.7	35.6	40.3	42.3	54.7	50.0	40.1	29.0	1.0	1.2	1.7	4.5	15.6	13.2	17.9	24.3
Average	Total	13.6	13.8	14.1	14.3	15.9	15.7	15.8	15.8	13.0	13.0	13.5	13.9	12.6	13.0	13.0	13.6	11.6	11.4	11.7	12.0
number of	Engl	3.9	3.9	4.0	3.9	4.1	4.0	4.1	4.1	3.9	3.8	4.0	3.9	3.8	3.8	3.9	3.9	3.8	3.9	3.9	3.8
acceptable	Math	2.8	2.9	2.9	3.0	3.5	3.6	3.6	3.6	2.6	2.7	2.8	2.9	2.1	2.7	2.4	2.8	1.8	1.7	1.8	2.0
high school	SS	3.0	2.9	2.9	3.0	3.0	2.9	3.0	3.0	2.9	2.8	2.9	2.9	3.1	3.2	3.0	2.9	2.9	2.8	2.8	2.9
curricular	NS	2.6	2.5	2.6	2.7	2.9	2.9	3.0	2.9	2.5	2.4	2.6	2.7	2.3	1.8	2.2	2.4	2.0	2.0	2.0	2.1
units	FL	1.4	1.5	1.6	1.7	2.3	2.3	2.2	2.2	1.1	1.2	1.2	1.4	1.2	1.4	1.5	1.6	1.1	1.0	1.1	1.1
Percentage with Engl		18.7	19.1	13.1	15.0	0.9	1.2	0.5	1.3	22.8	28.3	19.6	24.0	30.4	28.0	26.3	16.0	36.5	32.2	25.9	27.7
less than the	Math	39.9	34.7	31.9	30.4	1.2	1.0	0.8	1.3	49.5	46.6	41.7	37.0	65.2	44.0	55.3	36.2	75.8	79.2	77.8	71.9
minimum number	SS	1.4	2.4	2.9	2.6	0.2	0.0	0.4	0.2	1.5	3.7	4.2	4.9	0.0	0.0	7.9	4.3	3.1	3.9	5.1	3.5
of required	NS	17.1	17.3	14.7	12.8	0.9	0.5	0.5	0.3	20.9	22.8	19.6	14.4	13.0	44.0	18.4	17.0	33.6	39.2	35.1	31.8
units	FL	50.5	43.3	37.3	33.3	1.5	1.6	1.6	1.8	70.2	64.9	60.3	53.2	56.5	60.0	42.1	42.6	71.2	72.1	65.6	62.5
High school GPA		2.90	2.88	2.91	2.90	3.22	3.19	3.17	3.16	2.94	2.90	2.99	3.07	2.15	1.98	2.15	2.48	2.06	2.02	2.17	2.31
HS Plan A Units GPA		2.68	2.68	2.69	2.70	3.04	2.99	2.97	2.96	2.71	2.69	2.76	2.87	1.92	1.84	1.92	2.27	1.81	1.82	1.94	2.11
HS class rank Pcntle		65	66	66	65	77	76	76	75	67	68	71	73	29	26	27	45	29	30	34	42
% w/"old" ACT scores		100	99	99	95	100	99	99	94	100	100	100	96	100	96	100	88	99	100	99	98
Average ACT	Comp	18.7	18.8	19.2	19.5	21.9	21.5	21.7	22.1	18.9	18.7	19.7	21.2	14.6	20.4	18.5	18.4	12.0	12.0	12.4	13.5
scores	Engl	17.8	18.1	18.5	19.1	20.6	20.3	20.7	21.1	18.1	18.3	18.9	20.4	14.4	19.6	17.9	18.0	11.9	11.9	12.8	14.2
("old" ACT)	Math	17.0	17.5	17.8	17.8	21.8	21.4	21.2	21.4	16.9	16.9	18.0	19.1	12.0	17.0	15.7	16.2	9.0	9.7	9.7	10.4
	SS	17.9	17.8	18.0	18.6	20.8	20.3	20.4	20.7	18.4	17.8	18.8	20.8	15.0	21.6	18.4	17.5	11.1	10.9	10.9	12.6
	NS	21.4	21.3	21.9	22.2	24.0	23.5	24.1	24.6	21.7	21.4	22.5	23.9	16.6	23.3	21.2	21.4	15.6	14.9	15.7	16.4
% with SAT scores		7	6	7	10	13	10	11	13	5	4	5	9	4	16	8	14	2	1	1	4
Average SAT verbal		472	465	457	460	481	485	476	467	477	445	418	495	450	435	487	416	354	338	396	366
Average SAT quant.		508	519	508	497	520	538	522	509	512	503	490	532	320	420	503	439	378	425	390	377
Average Age (Sept 1)		19.2	19.2	19.1	19.0	18.5	18.4	18.4	18.5	19.2	19.3	19.3	19.2	24.0	21.6	19.3	19.4	20.0	20.6	19.9	19.6
Percentage: Female		50	50	51	53	56	54	55	54	49	51	49	53	52	20	34	47	44	45	48	51
American Indian		5	4	5	4	1	2	3	2	6	5	8	5	4	4	3	1	7	6	6	6
Asian/PI		2	2	3	3	3	2	3	3	2	3	3	2	9	0	0	6	3	2	3	1
Black Non Hispanic		3	4	2	2	2	2	1	1	2	3	1	2	4	0	0	1	9	11	5	4
Hispanic		30	33	27	26	25	32	26	25	30	34	26	21	17	28	18	20	39	36	31	35
White Non Hispanic		59	56	63	64	67	61	66	66	60	55	63	70	65	68	79	71	42	45	54	54
Percentage	Engl	50	47	43	27	27	30	24	13	50	48	40	15	74	28	42	24	92	94	91	69
elig. for	Math	12	23	22	20	1	6	8	5	9	24	18	9	17	24	26	18	43	65	63	57
skills crses.	SS	32	30	30	27	17	18	18	17	27	28	23	12	48	12	18	24	74	73	73	63
based on ACT/	NS	29	29	25	22	12	15	12	9	26	27	19	8	52	16	21	17	69	73	67	61
SAT scores	Reading																				
% to >=1 skills		58	58	53	45	35	40	34	27	60	61	53	31	78	36	58	50	96	98	97	93
1st semester UNM GPA		2.05	2.18	2.20	2.19	2.42	2.54	2.49	2.51	2.05	2.10	2.19	2.22	1.81	1.94	1.60	2.02	1.40	1.49	1.63	1.63
2nd semester UNM GPA		2.13	2.14	2.23	2.25	2.47	2.44	2.48	2.50	2.10	2.07	2.22	2.34	1.90	1.78	1.76	1.85	1.42	1.49	1.57	1.68
% 2nd-sem GPA >=2.0		62.5	63.5	65.3	64.7	75.9	76.1	75.3	73.5	61.7	60.1	64.9	69.0	52.9	40.9	51.9	49.4	33.5	38.3	39.5	43.6

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
With Respect to UNM's Admission Policy
Group=Total

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
		2256	2141	2291	2111	647	762	924	892	1235	1071	919	613	23	25	38	94	351	283	410	512
Percentage of entering cohort enrolled as undergraduates for semester number . . . : (since matriculation)	2	84.4	87.1	88.0	89.6	91.3	93.4	93.8	95.1	83.9	85.1	87.7	88.1	82.6	95.8	73.7	95.7	73.3	76.6	76.8	80.9
	3	64.7	68.7	66.7	70.4	78.9	80.8	77.4	80.4	62.8	65.1	63.4	68.7	47.8	58.3	60.5	69.1	46.3	50.7	50.2	55.3
	4	56.7	61.3	61.5	64.2	73.7	74.6	73.9	74.9	53.7	57.9	57.6	62.3	39.1	45.8	60.5	67.0	37.4	39.7	42.1	47.3
	5	52.5	54.7	56.2	56.8	69.7	68.0	69.6	68.5	50.6	51.6	51.5	55.1	30.4	41.7	47.4	59.6	28.7	31.2	37.4	37.9
	6	47.7	52.3	52.2	53.3	64.1	65.5	65.5	66.8	45.9	48.8	48.4	50.7	26.1	45.8	44.7	53.2	24.7	30.1	31.5	32.8
	7	46.1	48.9	47.9	51.7	62.4	62.2	60.3	64.1	44.2	45.5	44.5	47.1	26.1	50.0	47.4	52.1	23.6	25.9	27.6	35.4
	8	44.2	46.3	45.8	49.6	60.2	60.7	57.9	62.1	42.7	42.1	43.6	47.1	30.4	41.7	39.5	52.1	20.4	23.4	24.1	30.5
	9	38.0	39.5	39.4	41.5	48.5	49.2	48.9	50.3	37.7	37.6	36.9	38.8	30.4	45.8	34.2	47.9	20.1	19.9	24.1	28.1
	10	33.6	33.4	33.8	34.7	41.3	39.6	41.7	42.3	33.7	32.9	30.8	31.6	26.1	33.3	36.8	41.5	19.5	18.4	22.4	24.0
	11	23.7	24.3	24.3	24.5	26.6	29.6	26.3	27.0	24.5	22.7	23.3	23.2	21.7	25.0	34.2	31.9	15.2	16.0	21.2	20.5
	12	19.9	20.4	20.7	19.6	21.5	23.3	21.5	20.5	21.0	20.1	20.4	17.1	17.4	20.8	34.2	28.7	12.9	13.5	18.5	19.1
	13	13.7	14.9	15.0	13.2	15.2	15.0	16.1	13.2	14.4	15.6	14.4	11.3	8.7	25.0	26.3	21.3	8.9	11.0	12.8	13.9
	14	11.9	12.3	12.7	10.8	11.8	12.2	13.1	10.8	12.8	13.0	12.5	9.6	8.7	16.7	21.1	13.8	8.9	9.2	11.1	11.5
	15	9.2	9.9	9.4	8.3	8.4	8.4	9.7	6.6	10.1	11.4	9.2	8.2	8.7	12.5	21.1	10.6	7.5	8.2	8.1	11.1
	16	7.6	8.7	8.3	6.3	7.0	8.4	8.9	5.4	8.0	9.7	7.9	6.2	8.7	8.3	18.4	8.5	7.2	5.7	7.1	7.4
	17	6.9	6.7	6.7	5.5	6.5	5.8	6.6	4.5	7.1	7.9	6.2	5.9	8.7	4.2	15.8	8.5	6.9	4.6	7.4	6.1
	18	6.4	5.8	6.0	4.9	6.3	4.7	6.1	4.0	6.7	7.4	5.9	5.7	8.7	4.2	10.5	7.4	5.2	2.8	5.7	4.9
	19	4.3	5.5	4.6	4.2	3.6	4.2	4.8	3.5	4.9	6.5	4.3	4.6	4.3	4.2	10.5	3.2	3.4	5.3	4.2	5.1
	20	4.1	4.3	4.0	3.4	3.9	3.4	4.2	3.1	4.5	5.2	3.7	4.1	4.3	4.2	7.9	2.1	3.2	3.5	3.7	3.1
	21	3.4	3.6	3.3	3.3	3.1	3.7	3.5	2.9	3.7	3.6	3.1	3.1	4.3	4.2	2.6	5.3	2.9	3.2	3.7	3.9
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.1	0.0	0.0	0.0	0.3	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	7	0.2	0.4	0.3	0.1	0.5	0.4	0.4	0.3	0.1	0.6	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8	4.4	5.2	5.6	6.1	10.4	9.3	8.5	10.0	2.6	3.6	5.5	6.2	0.0	4.2	0.0	1.1	0.3	0.4	0.0	0.2
	9	7.8	9.1	9.9	10.8	17.3	16.3	15.6	17.4	5.0	6.2	8.7	10.9	0.0	8.3	0.0	2.1	0.6	0.4	0.2	0.6
	10	16.1	17.7	19.0	20.9	31.0	28.0	30.5	32.0	12.7	14.4	15.6	20.6	4.3	12.5	2.6	9.6	1.4	2.5	2.0	4.3
	11	19.3	21.5	22.9	25.2	35.0	33.7	35.2	37.0	16.0	17.5	19.7	25.8	8.7	16.7	7.9	13.8	2.6	4.3	3.4	6.1
	12	25.2	26.7	28.0	31.2	43.2	41.7	40.7	44.7	21.5	21.7	24.9	31.5	17.4	20.8	13.2	18.1	5.2	5.3	7.9	10.0
	13	27.3	28.9	30.2	33.5	45.7	44.3	43.6	47.6	23.8	24.3	26.4	33.1	17.4	20.8	15.8	21.3	6.0	5.3	9.9	11.7
	14	30.1	31.8	32.8	36.3	48.6	48.8	45.8	50.4	26.9	26.2	29.6	35.9	17.4	25.0	18.4	25.5	8.0	7.4	12.1	14.3
	15	31.6	32.8	34.2	37.7	49.8	49.5	47.4	51.5	28.9	27.6	30.8	36.9	17.4	29.2	23.7	28.7	8.3	7.8	13.1	16.2
	16	32.9	34.7	36.2	38.7	50.9	52.0	49.6	52.2	30.6	29.4	32.8	37.8	17.4	29.2	26.3	29.8	8.6	8.9	14.0	17.8
	17	33.4	35.8	37.0	39.3	52.0	53.3	50.5	52.9	30.7	30.3	33.4	38.5	17.4	29.2	28.9	30.9	9.8	9.9	15.5	18.4
	18	34.9	36.7	38.2	40.2	53.6	53.7	51.4	53.8	32.1	31.6	34.8	39.5	21.7	29.2	31.6	34.0	10.6	10.6	16.7	18.8
	19	35.3	37.7	39.0	40.9	54.0	54.7	52.1	54.7	32.6	32.8	35.7	39.8	21.7	29.2	34.2	34.0	10.9	10.6	17.0	19.3
	20	35.9	38.4	40.0	41.3	54.6	55.0	53.4	55.1	33.4	34.0	36.4	40.3	21.7	29.2	39.5	35.1	11.2	10.6	17.5	19.5
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by prior semester	3	64.7	68.7	66.7	70.4	78.9	80.8	77.4	80.4	62.8	65.1	63.4	68.7	47.8	58.3	60.5	69.1	46.3	50.7	50.2	55.3
	4	56.7	61.3	61.5	64.2	73.7	74.6	73.9	74.9	53.7	57.9	57.6	62.3	39.1	45.8	60.5	67.0	37.4	39.7	42.1	47.3
	5	52.5	54.7	56.2	56.8	69.7	68.0	69.6	68.5	50.6	51.6	51.5	55.1	30.4	41.7	47.4	59.6	28.7	31.2	37.4	37.9
	6	47.7	52.3	52.2	53.3	64.1	65.5	65.5	66.8	45.9	48.8	48.4	50.7	26.1	45.8	44.7	53.2	24.7	30.1	31.5	32.8
	7	46.2	49.0	47.9	51.7	62.7	62.2	60.3	64.2	44.2	45.6	44.6	47.1	26.1	50.0	47.4	52.1	23.6	25.9	27.6	35.4
	8	44.3	46.7	46.1	49.8	60.7	61.1	58.3	62.4	42.8	42.7	43.9	47.1	30.4	41.7	39.5	52.1	20.4	23.4	24.1	30.5
	9	42.4	44.7	45.0	47.6	58.8	58.6	57.3	60.3	40.3	41.2	42.3	45.0	30.4	50.0	34.2	48.9	20.4	20.2	24.1	28.3
	10	41.4	42.5	43.6	45.5	58.7	55.9	57.3	59.7	38.7	39.1	39.5	42.6	26.1	41.7	36.8	43.6	20.1	18.8	22.7	24.6
	11	39.8	42.0	43.3	45.5	57.6	57.6	56.8	59.0	37.3	37.1	38.9	43.7	26.1	37.5	36.8	41.5	16.7	18.4	23.2	24.8
	12	39.2	41.9	43.6	44.8	56.5	57.0	56.7	57.6	37.0	37.6	40.1	42.9	26.1	37.5	42.1	42.6	15.5	17.7	21.9	25.2
	13	38.9	41.6	43.0	44.4	58.4	56.7	56.8	57.9	35.9	37.3	39.3	42.7	26.1	45.8	39.5	39.4	14.1	16.3	20.7	23.8
	14	39.1	41.2	42.9	44.3	57.4	56.6	56.8	58.4	36.6	37.3	38.9	42.7	26.1	37.5	36.8	35.1	14.9	14.5	20.9	23.2
	15	39.4	41.7	42.2	44.6	57.0	57.2	55.5	57.0	37.1	37.6	38.7	44.0	26.1	37.5	39.5	36.2	15.5	15.6	20.2	25.4
	16	39.2	41.5	42.6	43.9	56.8	57.9	56.4	56.9	36.9	37.3	38.6	43.1	26.1	37.5	42.1	37.2	15.5	13.5	20.2	23.6
	17	39.8	41.4	42.9	44.1	57.4	57.8	56.2	56.7	37.7	37.3	39.0	43.7	26.1	33.3	42.1	38.3	15.5	13.5	21.4	23.8
	18	39.8	41.6	43.0	44.2	58.4	58.0	56.6	56.9	37.3	37.6	39.3	44.2	26.1	33.3	39.5	38.3	14.9	12.8	21.2	23.2
	19	39.1	42.2	42.8	44.4	57.1	57.9	56.1	57.2	37.0	38.1	39.0	44.0	26.1	33.3	42.1	37.2	14.1	16.0	20.9	23.8
	20	39.4	42.0	42.9	44.2	57.9	58.2	56.4	57.8	37.2	38.0	39.4	43.9	26.1	33.3	42.1	36.2	14.1	14.2	20.7	22.5
	21	39.4	41.9	43.3	44.6	57.7	58.7	56.9	58.0	37.1	37.6	39.5	43.4	26.1	33.3	42.1	40.4	14.1	13.8	21.2	23.4