

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
Number		1639	1735	1760		1515	1555	1650		111	167	106		13	13	4	
Percentage		100	100	100	100	92.4	89.6	93.8		6.8	9.6	6.0		0.8	0.7	0.2	
Average	Total	16.5	16.5	17.2		16.7	16.6	17.3		14.9	15.9	15.5		14.1	14.0	16.2	
number of	Engl	4.1	4.0	4.1		4.1	4.0	4.1		3.8	4.0	3.9		3.9	4.1	4.0	
acceptable	Math	3.7	3.7	3.7		3.7	3.7	3.7		3.4	3.5	3.3		2.9	2.8	3.7	
high school	SS	3.2	3.2	3.6		3.2	3.2	3.6		2.9	3.1	3.4		2.7	3.4	3.2	
curricular	NS	3.0	3.1	3.3		3.1	3.1	3.3		3.0	3.1	3.3		2.4	2.6	3.3	
units	FL	2.5	2.5	2.5		2.6	2.6	2.5		1.7	2.1	1.4		2.1	1.0	2.0	
Percentage with Engl		8.4	3.5	5.9		5.9	2.1	3.6		38.7	16.2	41.5		38.5	7.7	25.0	
less than the	Math	7.2	4.0	4.6		5.1	2.3	2.3		28.8	18.6	39.6		61.5	30.8	25.0	
minimum number	SS	6.8	3.5	4.4		5.0	2.1	2.5		29.7	15.6	34.0		30.8	7.7	25.0	
of required	NS	5.9	2.9	3.5		4.6	2.0	1.6		21.6	10.8	32.1		30.8	7.7	25.0	
units	FL	9.1	7.4	7.6		5.4	3.2	3.3		55.9	41.3	72.6		38.5	84.6	50.0	
High school GPA		3.39	3.39	3.34		3.39	3.39	3.34		3.52	3.40	3.52		2.77	2.75	2.91	
HS Plan A Units GPA		3.16				3.15				3.28				2.51			
HS class rank Pcntle		72	71	72		72	71	71		80	72	82		35	46	29	
% w/"enh" ACT scores		92	89	92		92	89	92		93	89	90		92	92	100	
Average ACT	Comp	21.7	21.6	21.7		21.7	21.6	21.6		22.5	21.9	22.9		17.8	16.8	17.5	
scores	Engl	22.0	21.8	21.9		22.0	21.9	21.8		23.4	22.1	23.3		17.2	16.3	16.0	
("enhanced"	Math	20.7	20.6	20.9		20.7	20.6	20.8		20.5	20.9	21.2		17.0	15.4	17.8	
ACT)	Reading	23.2	23.0	22.8		23.1	23.0	22.7		24.9	23.2	24.5		19.4	18.5	17.8	
Science Reasoning		21.3	21.2	21.3		21.4	21.3	21.2		21.6	21.3	22.5		17.2	17.2	19.3	
% with SAT scores		22	23	20		22	23	20		20	23	21		23	8	0	
Average SAT verbal		535	548	547		534	549	548		546	540	545		547	530		
Average SAT quant.		511	525	531		511	524	532		538	540	515		423	450		
Average Age (Sept 1)		18.5	18.5	18.5		18.5	18.5	18.5		18.7	18.5	18.6		18.9	18.4	18.4	
Percentage:	Female	100	100	100		100	100	100		100	100	100		100	100	100	
American Indian		7	6	6		6	5	6		14	14	8		8	8		
Asian/PI		4	5	4		4	4	4		5	10	7		8			
Black Non Hispanic		3	4	4		3	4	4		4	4	3		8	15		
Hispanic		37	40	44		38	41	45		31	35	35		46	31	50	
White Non Hispanic		45	42	37		45	43	37		45	32	42		23	46	50	
Percentage	Engl	22	23	24		22	22	25		10	26	12		62	62	100	
elig. for	Math	35	39	34		35	39	34		34	34	30		77	85	75	
skills crses.	SS	0	0	0		0	0	0		0	0	0		0	0	0	
based on ACT/	NS	0	0	0		0	0	0		0	0	0		0	0	0	
SAT scores	Reading	27	25	21		27	25	22		23	23	8		69	62	50	
% to >=1 skills		45	47	42		44	46	42		45	45	38		92	85	100	
1st semester UNM GPA		3.05	3.03			3.05	3.04			3.00	3.01			2.71	2.45		
2nd semester UNM GPA		2.99	2.91			2.99	2.92			3.00	2.95			3.06	1.41		
% 2nd-sem GPA >=2.0		88.1	85.6			88.0	85.9			88.4	85.6			91.7	44.4		

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
		Number	1639	1735	1760	1515	1555	1650	111	167	106	13	13	4			
Percentage	2	90.4	91.4		90.6	91.6		88.2	89.8		92.3	76.9					
of entering	3	78.8	80.3		79.1	80.8		73.6	80.2		84.6	23.1					
cohort enrolled	4	72.6			72.9			70.0			69.2						
for semester	5	68.3			68.6			64.5			69.2						
number . . . :	6																
(since	7																
matriculation)	8																
	9																
	10																
	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative	2	0.0			0.0												
percentage	3	0.0			0.0												
of entering	4	0.1			0.1												
cohort that	5																
have completed	6																
a baccalaureate	7																
degree or were	8																
PhamD completers	9																
as of semester	10																
number. . . :	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage	3	78.8	80.3		79.1	80.8		73.6	80.2		84.6	23.1					
of entering	4	72.6			72.9			70.0			69.2						
cohort enrolled	5	68.4			68.6			64.5			69.2						
as undergraduates	6																
for semester	7																
number . . .	8																
plus cumulative	9																
percentage that	10																
have completed a	11																
baccalaureate	12																
degree or were	13																
PhamD completers	14																
by the prior	15																
semester	16																
	17																
	18																
	19																
	20																
	21																

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2003 Through 2006
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
Number		1661	1724	1720	1624	1497	1518	1575	1525	137	172	128	78	27	34	17	21
Percentage		100	100	100	100	90.1	88.1	91.6	93.9	8.2	10.0	7.4	4.8	1.6	2.0	1.0	1.3
Average	Total	14.6	14.4	13.4	14.0	14.9	14.7	13.6	14.1	11.8	12.2	11.5	13.0	12.0	12.7	11.3	12.0
number of	Engl	3.9	4.0	3.9	4.0	4.0	4.0	4.0	4.0	3.5	3.7	3.4	3.8	3.8	4.0	3.8	3.9
acceptable	Math	3.3	3.2	3.0	3.2	3.3	3.3	3.1	3.2	2.7	2.8	2.7	3.1	2.3	2.6	2.4	2.6
high school	SS	2.4	2.4	2.1	2.3	2.5	2.4	2.1	2.3	1.8	1.7	1.8	2.4	2.1	2.4	2.1	2.2
curricular	NS	2.6	2.6	2.2	2.4	2.6	2.6	2.2	2.4	2.3	2.4	2.1	2.3	2.1	2.2	1.9	1.8
units	FL	2.3	2.3	2.1	2.2	2.4	2.4	2.1	2.2	1.5	1.6	1.6	1.4	1.6	1.5	1.2	1.6
Percentage with Engl		2.2	1.7	4.6	7.9	0.8	0.8	1.6	5.7	16.1	10.5	41.4	46.2	11.1	0.0	5.9	23.8
less than the	Math	3.9	3.9	3.9	8.7	1.3	1.3	1.8	6.2	24.8	20.3	24.2	46.2	44.4	41.2	47.1	57.1
minimum number	SS	5.2	6.9	3.7	7.6	1.5	1.9	1.5	6.0	46.7	51.7	29.7	35.9	3.7	2.9	5.9	19.0
of required	NS	1.9	1.7	1.6	7.4	0.7	0.7	1.0	5.7	13.9	11.0	8.6	33.3	7.4	0.0	5.9	33.3
units	FL	7.0	7.0	5.7	11.1	1.9	1.8	2.0	7.4	54.7	45.9	44.5	75.6	44.4	41.2	58.8	42.9
High school GPA		3.38	3.41	3.39	3.39	3.39	3.40	3.38	3.40	3.47	3.60	3.50	3.52	2.82	2.81	2.87	2.47
HS Plan A Units GPA		3.15	3.17	3.17	3.17	3.15	3.16	3.17	3.18	3.25	3.36	3.25	3.31	2.49	2.56	2.71	2.32
HS class rank Pcntle		72	72	71	71	72	71	71	71	77	81	77	78	48	47	48	32
% w/"enh" ACT scores		92	93	93	92	92	93	93	92	92	92	95	83	89	91	100	86
Average ACT	Comp	21.4	21.5	21.5	21.6	21.2	21.3	21.4	21.6	23.6	23.3	23.3	23.1	18.0	18.7	18.2	18.4
scores	Engl	21.5	21.7	21.8	21.9	21.4	21.6	21.7	21.8	23.8	23.7	24.1	23.3	18.1	18.7	18.3	18.2
("enhanced"	Math	20.3	20.4	20.3	20.5	20.3	20.3	20.3	20.5	21.7	22.1	21.4	21.0	16.3	16.8	17.1	17.2
ACT)	Reading	22.9	22.9	23.1	23.0	22.6	22.7	22.9	22.9	25.9	25.1	25.7	25.2	19.0	20.7	19.1	19.8
Science Reasoning		21.3	21.3	21.1	21.3	21.1	21.1	21.0	21.3	23.2	22.6	22.6	22.8	19.2	19.0	18.2	18.4
% with SAT scores		23	25	22	24	23	25	22	24	21	24	27	23	11	24	6	19
Average SAT verbal		546	538	536	539	545	536	535	542	565	562	558	516	533	481	350	455
Average SAT quant.		514	515	515	520	515	513	514	523	518	553	535	482	410	420	290	415
Average Age (Sept 1)		18.5	18.5	18.5	18.5	18.5	18.5	18.5	18.5	18.5	18.5	18.5	18.8	18.5	18.6	18.4	18.9
Percentage:	Female	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		6	7	5	5	5	6	5	5	6	9	6	10	15	9	0	
Asian/PI		3	3	3	5	3	3	3	5	3	6	4	4	7	3	0	
Black Non Hispanic		3	3	3	4	3	3	2	4	1	1	2	1	0	6	18	10
Hispanic		37	38	41	39	38	40	42	39	26	26	28	33	48	44	41	43
White Non Hispanic		45	43	44	44	45	43	44	44	48	51	51	42	30	35	29	43
Percentage	Engl	25	25	24	24	26	26	24	24	8	11	13	13	48	44	47	52
elig. for	Math	39	38	38	37	39	39	39	37	27	19	25	29	81	82	82	71
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	25	27	26	26	26	28	27	27	5	12	9	13	52	44	71	57
% to >=1 skills		47	47	48	46	48	48	49	45	30	29	31	38	81	88	94	95
1st semester UNM GPA		3.07	3.06	2.95	2.99	3.07	3.07	2.95	2.99	3.17	3.24	3.09	3.01	2.82	2.07	2.27	2.55
2nd semester UNM GPA		2.97	2.97	2.86	2.91	2.96	2.96	2.85	2.92	3.10	3.17	3.16	2.92	2.55	2.13	2.12	2.10
% 2nd-sem GPA >=2.0		87.9	88.7	84.9	85.7	87.9	88.9	84.5	86.0	89.7	91.4	91.6	85.1	80.0	67.9	64.3	66.7

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 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
		1661	1724	1720	1624	1497	1518	1575	1525	137	172	128	78	27	34	17	21
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	89.9	91.5	89.0	90.3	90.3	91.8	89.3	90.5	87.6	90.1	85.2	87.2	77.8	88.2	88.2	85.7
	3	78.3	78.6	76.1	77.7	78.3	78.4	76.6	78.1	79.6	82.6	72.7	74.4	66.7	67.6	58.8	61.9
	4	74.4	73.4	71.1	71.7	74.5	73.8	71.5	72.1	75.9	76.2	68.0	67.9	63.0	41.2	52.9	61.9
	5	68.3	67.6	64.8	66.4	68.6	67.9	65.3	66.8	67.9	70.9	62.5	60.3	51.9	38.2	35.3	61.9
	6	65.4	64.3	62.2	64.4	65.4	64.5	62.5	64.9	67.9	69.2	62.5	57.7	48.1	32.4	35.3	52.4
	7	61.1	62.1	59.4	61.9	60.9	62.1	59.7	62.4	67.2	66.9	59.4	53.8	40.7	38.2	29.4	52.4
	8	58.2	59.6	56.6		58.0	59.7	57.3		64.2	63.4	53.1		40.7	35.3	23.5	
	9	45.6	44.5	43.8		45.4	45.5	44.6		48.2	39.0	35.9		44.4	29.4	29.4	
	10	33.7	32.0			33.5	32.5			37.2	28.5			29.6	23.5		
	11	19.8	19.8			19.4	20.4			24.1	16.3			22.2	14.7		
	12	14.9				14.6				18.2				14.8			
	13	11.0				10.6				16.8				3.7			
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
	5	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.8	0.0	0.0	0.0		
	6	0.2	0.2	0.2	0.4	0.2	0.2	0.2	0.4	0.0	0.0	0.8	1.3	0.0	0.0		
	7	0.9	1.2	1.7		1.0	1.3	1.5		0.0	1.2	4.7		0.0	0.0		
	8	13.3	15.8	14.0		13.6	14.9	13.7		13.1	25.6	20.3		0.0	5.9		
	9	25.4	27.4			25.6	26.9			25.5	36.0			11.1	8.8		
	10	38.7	39.6			39.1	39.2			40.1	47.7			11.1	14.7		
	11	43.3				43.5				45.3				18.5			
	12	47.5				47.8				48.2				25.9			
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	78.3	78.6	76.1	77.7	78.3	78.4	76.6	78.1	79.6	82.6	72.7	74.4	66.7	67.6	58.8	61.9
	4	74.4	73.4	71.1	71.7	74.5	73.8	71.5	72.1	75.9	76.2	68.0	67.9	63.0	41.2	52.9	61.9
	5	68.3	67.6	64.8	66.4	68.6	67.9	65.3	66.8	67.9	70.9	62.5	60.3	51.9	38.2	35.3	61.9
	6	65.4	64.4	62.3	64.5	65.4	64.6	62.5	65.0	67.9	69.2	63.3	57.7	48.1	32.4	35.3	52.4
	7	61.3	62.2	59.6	62.3	61.1	62.3	59.9	62.8	67.2	66.9	60.2	55.1	40.7	38.2	29.4	52.4
	8	59.1	60.8	58.3		59.0	60.9	58.7		64.2	64.5	57.8		40.7	35.3	23.5	
	9	58.9	60.3	57.8		59.0	60.3	58.2		61.3	64.5	56.3		44.4	35.3	29.4	
	10	59.1	59.4			59.1	59.4			62.8	64.5			40.7	32.4		
	11	58.6	59.4			58.5	59.6			64.2	64.0			33.3	29.4		
	12	58.2				58.2				63.5				33.3			
	13	58.5				58.4				65.0				29.6			
	14																
	15																
	16																
	17																
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		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Number		1516	1473	1324	1566	1365	1340	1167	1401	115	105	116	129	36	28	41	36
Percentage		100	100	100	100	90.0	91.0	88.1	89.5	7.6	7.1	8.8	8.2	2.4	1.9	3.1	2.3
Average	Total	14.7	14.9	14.4	14.2	15.0	15.1	14.8	14.6	12.1	12.1	11.6	10.7	13.1	13.4	12.1	11.5
number of	Engl	3.9	4.0	3.9	3.9	4.0	4.0	4.0	4.0	3.6	3.5	3.4	3.2	3.8	4.0	3.8	3.6
acceptable	Math	3.2	3.3	3.3	3.2	3.2	3.4	3.3	3.3	2.6	2.7	2.7	2.4	2.7	2.7	2.4	2.3
high school	SS	2.7	2.6	2.4	2.3	2.8	2.6	2.5	2.4	2.3	2.3	1.8	1.8	2.7	2.8	2.2	2.1
curricular	NS	2.6	2.6	2.5	2.5	2.6	2.7	2.6	2.6	2.3	2.3	2.2	1.9	2.3	2.5	2.3	1.9
units	FL	2.3	2.4	2.3	2.3	2.4	2.5	2.4	2.4	1.3	1.2	1.4	1.3	1.6	1.4	1.4	1.7
Percentage with Engl		3.3	2.7	4.2	4.0	1.8	1.0	1.7	1.6	19.1	22.9	27.6	27.1	8.3	7.1	7.3	13.9
less than the	Math	5.9	4.3	6.3	6.2	2.4	1.6	2.9	2.1	39.1	32.4	26.7	35.7	33.3	32.1	43.9	58.3
minimum number	SS	2.2	2.6	5.4	4.4	1.1	0.8	2.6	1.6	15.7	24.8	32.8	34.1	2.8	3.6	7.3	8.3
of required	NS	2.4	1.6	2.9	4.0	1.3	0.7	1.5	1.5	14.8	13.3	15.5	27.1	5.6	3.6	7.3	19.4
units	FL	7.7	7.5	9.1	8.3	1.9	1.9	2.8	2.4	66.1	64.8	57.8	62.8	38.9	57.1	48.8	44.4
High school GPA		3.34	3.33	3.37	3.36	3.36	3.33	3.38	3.37	3.38	3.44	3.49	3.41	2.60	2.88	2.76	2.71
HS Plan A Units GPA		3.14	3.10	3.14	3.14	3.15	3.10	3.15	3.15	3.21	3.25	3.22	3.18	2.40	2.54	2.54	2.50
HS class rank Pcntle		71	70	72	71	71	70	72	71	75	77	78	76	35	52	45	49
% w/"enh" ACT scores		93	94	93	93	93	94	93	93	90	88	96	91	89	100	95	92
Average ACT	Comp	21.6	21.7	21.5	21.4	21.6	21.6	21.4	21.3	22.7	23.5	23.0	22.8	19.6	18.7	18.3	18.0
scores	Engl	21.8	21.7	21.6	21.5	21.8	21.6	21.6	21.4	23.1	24.3	23.1	23.5	19.4	18.9	18.0	17.3
("enhanced"	Math	20.5	20.6	20.4	20.3	20.6	20.6	20.4	20.4	20.5	21.1	21.1	20.2	17.8	17.7	17.1	16.3
ACT)	Reading	23.1	23.0	22.8	22.9	23.0	22.9	22.7	22.8	24.9	26.0	25.0	25.1	21.7	19.4	19.3	20.3
Science Reasoning		21.5	21.7	21.4	21.2	21.5	21.6	21.3	21.2	22.3	22.9	23.0	22.6	19.8	19.8	19.2	18.7
% with SAT scores		22	21	22	22	23	21	23	22	23	24	21	24	17	14	10	11
Average SAT verbal		540	547	540	544	540	548	540	543	584	556	562	561	402	450	443	485
Average SAT quant.		513	519	514	514	515	518	514	514	519	531	530	531	418	465	438	385
Average Age (Sept 1)		18.5	18.5	18.5	18.6	18.5	18.5	18.5	18.5	18.5	18.7	18.4	18.6	18.4	18.5	18.8	19.4
Percentage:	Female	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		4	4	4	5	4	4	4	6	4	5	6	5	3	7	2	0
Asian/PI		3	3	3	3	3	3	3	3	0	3	3	4	3	4	5	0
Black Non Hispanic		3	3	3	3	3	3	3	3	2	3	2	0	14	7	10	8
Hispanic		36	38	37	37	37	39	37	37	29	30	28	30	39	32	46	56
White Non Hispanic		52	49	50	46	51	48	50	47	62	54	57	50	42	50	34	33
Percentage	Engl	22	22	25	23	22	23	25	24	9	3	10	11	43	50	56	58
elig. for	Math	7	25	27	26	7	25	27	25	4	19	14	26	14	57	56	78
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	19	26	26	24	19	27	27	25	6	9	10	8	37	50	49	57
% to >=1 skills		29	40	43	40	30	41	43	40	14	24	25	34	54	75	85	83
1st semester UNM GPA		2.82	2.79	2.95	2.99	2.84	2.80	2.96	3.01	2.62	2.77	2.97	2.91	2.34	2.41	2.73	2.74
2nd semester UNM GPA		2.79	2.77	2.86	2.97	2.79	2.76	2.86	2.98	2.87	2.87	3.03	2.93	2.43	2.58	2.42	2.52
% 2nd-sem GPA >=2.0		85.0	83.2	85.6	87.5	85.1	83.2	85.8	88.1	85.9	82.1	86.6	83.2	75.0	83.3	77.8	81.3

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1999 Through 2002
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
		1516	1473	1324	1566	1365	1340	1167	1401	115	105	116	129	36	28	41	36
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	87.9	88.0	90.0	90.3	88.6	88.7	90.6	90.3	80.0	84.8	84.5	90.7	86.1	67.9	87.8	88.9
	3	74.3	74.0	77.9	79.3	74.9	74.6	78.1	79.8	67.0	68.6	77.6	77.5	77.8	64.3	70.7	66.7
	4	69.1	68.3	73.9	74.0	69.9	69.1	74.5	74.6	62.6	61.0	71.6	72.9	61.1	53.6	65.9	55.6
	5	65.0	62.3	69.3	68.3	66.2	63.5	69.9	69.5	54.8	54.3	64.7	62.0	50.0	39.3	65.9	44.4
	6	61.2	60.8	65.3	65.3	61.9	61.9	65.6	66.3	56.5	54.3	64.7	61.2	50.0	32.1	56.1	41.7
	7	57.8	58.5	63.4	62.0	58.7	59.8	64.3	63.5	49.6	49.5	60.3	53.5	47.2	32.1	48.8	36.1
	8	56.3	56.8	60.2	59.5	57.0	58.1	61.2	60.8	48.7	47.6	56.0	53.5	52.8	32.1	43.9	30.6
	9	44.6	42.4	46.9	44.9	45.3	43.4	47.6	46.0	34.8	33.3	42.2	38.0	50.0	28.6	39.0	27.8
	10	35.0	31.6	34.5	32.3	35.3	32.5	35.4	33.4	29.6	21.0	27.6	23.3	41.7	28.6	29.3	22.2
	11	18.6	18.9	20.9	18.6	18.7	19.4	21.7	19.5	14.8	12.4	16.4	10.9	27.8	21.4	12.2	11.1
	12	15.6	14.5	16.6	13.9	15.8	14.5	17.3	14.2	11.3	13.3	11.2	11.6	22.2	21.4	12.2	8.3
	13	10.4	10.3	10.7	10.4	10.6	10.2	11.0	10.7	8.7	9.5	10.3	7.8	8.3	14.3	4.9	5.6
	14	8.8	9.3	10.1	8.8	8.8	9.3	10.5	9.1	7.8	8.6	8.6	6.2	11.1	14.3	4.9	5.6
	15	6.7	6.7	6.8	6.5	6.8	6.5	6.9	6.6	5.2	6.7	6.0	5.4	5.6	14.3	7.3	2.8
	16	5.2	5.2	5.6		5.3	5.0	5.6		5.2	8.6	4.3		2.8	3.6	9.8	
	17	5.1	4.8	4.9		5.0	4.9	4.8		5.2	3.8	5.2		8.3	0.0	7.3	
	18	4.5	4.4			4.4	4.3			5.2	5.7			5.6	0.0		
	19	3.7	3.9			3.7	3.7			4.3	5.7			2.8	3.6		
	20	3.4				3.4				3.5				5.6			
	21	2.4				2.3				2.6				8.3			
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PhamD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.1	0.4	0.1	0.1	0.1	0.4	0.1	0.1	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
	7	0.6	0.6	0.8	0.8	0.6	0.7	0.7	0.8	0.9	0.0	1.7	0.8	0.0	0.0	0.0	0.0
	8	12.6	13.9	13.4	13.6	12.8	14.5	13.5	13.8	13.0	9.5	15.5	14.7	2.8	3.6	2.4	2.8
	9	21.1	24.3	24.5	25.1	21.6	24.9	24.6	25.4	17.4	22.9	28.4	27.1	11.1	3.6	9.8	8.3
	10	35.9	36.8	37.4	39.3	37.0	37.7	37.7	39.8	28.7	33.3	40.5	38.0	16.7	7.1	19.5	22.2
	11	39.5	40.7	42.6	44.1	40.5	41.8	42.8	45.2	33.9	34.3	47.4	38.8	19.4	10.7	22.0	22.2
	12	44.2	44.9	47.1	48.1	45.0	46.2	47.6	49.2	38.3	36.2	50.0	42.6	33.3	14.3	24.4	25.0
	13	45.8	46.2	48.0	49.1	46.8	47.5	48.7	50.2	38.3	36.2	50.9	43.4	33.3	21.4	22.0	27.8
	14	47.9	48.1	50.2	51.1	48.8	49.5	51.1	52.2	40.9	37.1	51.7	45.0	36.1	25.0	22.0	30.6
	15	48.9	48.9	51.4		49.9	50.3	52.3		40.9	37.1	52.6		36.1	28.6	24.4	
	16	49.9	50.0	52.6		51.0	51.2	53.6		40.9	40.0	52.6		36.1	32.1	24.4	
	17	50.5	50.4			51.7	51.6			40.9	40.0			36.1	32.1		
	18	51.4	51.2			52.6	52.5			41.7	40.0			36.1	32.1		
	19	52.1				53.4				41.7				36.1			
	20	52.5				53.8				42.6				36.1			
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PhamD completers by the prior semester	3	74.3	74.0	77.9	79.3	74.9	74.6	78.1	79.8	67.0	68.6	77.6	77.5	77.8	64.3	70.7	66.7
	4	69.1	68.3	73.9	74.0	69.9	69.1	74.5	74.6	62.6	61.0	71.6	72.9	61.1	53.6	65.9	55.6
	5	65.0	62.3	69.3	68.3	66.2	63.5	69.9	69.5	54.8	54.3	64.7	62.0	50.0	39.3	65.9	44.4
	6	61.2	60.8	65.3	65.3	61.9	61.9	65.6	66.3	56.5	54.3	64.7	61.2	50.0	32.1	56.1	41.7
	7	57.9	58.9	63.5	62.1	58.9	60.2	64.4	63.5	49.6	49.5	60.3	54.3	47.2	32.1	48.8	36.1
	8	56.9	57.4	61.0	60.2	57.6	58.7	61.9	61.5	49.6	47.6	57.8	54.3	52.8	32.1	43.9	30.6
	9	57.2	56.4	60.3	58.5	58.1	57.9	61.2	59.8	47.8	42.9	57.8	52.7	52.8	32.1	41.5	30.6
	10	56.0	55.9	59.0	57.4	56.9	57.4	60.0	58.8	47.0	43.8	56.0	50.4	52.8	32.1	39.0	30.6
	11	54.5	55.7	58.3	57.9	55.7	57.0	59.4	59.3	43.5	45.7	56.9	48.8	44.4	28.6	31.7	33.3
	12	55.1	55.2	59.2	58.0	56.3	56.3	60.2	59.4	45.2	47.6	58.6	50.4	41.7	32.1	34.1	30.6
	13	54.7	55.1	57.8	58.4	55.6	56.4	58.5	59.9	47.0	45.7	60.3	50.4	41.7	28.6	29.3	30.6
	14	54.6	55.5	58.2	57.9	55.6	56.7	59.1	59.3	46.1	44.8	59.5	49.6	44.4	35.7	26.8	33.3
	15	54.6	54.8	57.0	57.5	55.6	56.0	57.9	58.8	46.1	43.8	57.8	50.4	41.7	39.3	29.3	33.3
	16	54.1	54.2	57.0		55.2	55.3	57.8		46.1	45.7	56.9		38.9	32.1	34.1	
	17	55.0	54.8	57.6		56.0	56.1	58.4		46.1	43.8	57.8		44.4	32.1	31.7	
	18	55.0	54.8			56.1	56.0			46.1	45.7			41.7	32.1		
	19	55.1	55.1			56.3	56.2			46.1	45.7			38.9	35.7		
	20	55.5				56.7				45.2				41.7			
	21	55.0				56.1				45.2				44.4			

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Number		966	874	1153	1474	819	772	1011	1321	111	83	103	125	36	19	39	28
Percentage		100	100	100	100	84.8	88.3	87.7	89.6	11.5	9.5	8.9	8.5	3.7	2.2	3.4	1.9
Average	Total	13.6	14.1	15.2	15.2	13.7	14.3	15.5	15.4	12.7	13.0	13.5	13.4	12.6	12.0	12.7	12.5
number of	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.1	3.8	3.9	3.8	3.9	3.8	3.6	3.9	4.0
acceptable	Math	3.0	3.2	3.4	3.3	3.1	3.2	3.5	3.3	2.9	3.0	3.1	2.9	2.6	2.7	2.7	2.4
high school	SS	2.3	2.4	2.7	3.0	2.3	2.4	2.8	3.0	2.3	2.4	2.6	2.7	2.5	2.4	2.3	2.5
curricular	NS	2.2	2.4	2.7	2.5	2.2	2.4	2.7	2.6	2.1	2.4	2.5	2.4	2.1	1.9	2.3	2.2
units	FL	2.0	2.1	2.4	2.3	2.1	2.3	2.5	2.4	1.5	1.3	1.4	1.4	1.6	1.4	1.5	1.3
Percentage with Engl		4.3	3.1	2.5	2.2	1.7	1.4	0.5	1.1	18.9	13.3	19.4	13.6	19.4	26.3	10.3	3.6
less than the	Math	4.8	2.7	4.4	5.2	1.5	0.8	1.2	1.7	19.8	18.1	23.3	28.0	33.3	15.8	38.5	64.3
minimum number	SS	2.0	1.1	0.3	1.2	0.7	0.3	0.1	0.5	11.7	8.4	1.0	8.0	0.0	5.3	2.6	7.1
of required	NS	1.4	1.0	0.9	0.9	0.7	0.5	0.2	0.4	5.4	4.8	3.9	6.4	5.6	5.3	10.3	0.0
units	FL	9.0	8.6	9.3	8.7	2.9	1.4	2.7	3.2	43.2	65.1	57.3	56.0	41.7	52.6	53.8	57.1
High school GPA		3.41	3.40	3.34	3.32	3.43	3.41	3.36	3.33	3.38	3.42	3.31	3.31	2.87	3.09	2.81	2.68
HS Plan A Units GPA		3.15	3.16	3.11	3.12	3.18	3.17	3.13	3.13	3.10	3.22	3.09	3.09	2.59	2.83	2.65	2.47
HS class rank Pcntle		75	74	72	71	76	73	73	71	77	80	75	76	49	70	45	43
% w/"enh" ACT scores		86	83	83	90	86	83	83	90	86	82	82	91	81	84	87	89
Average ACT	Comp	22.5	22.3	22.4	21.9	22.6	22.3	22.4	21.9	22.4	23.2	22.8	22.3	19.4	18.9	19.7	18.6
scores	Engl	22.5	22.3	22.4	21.8	22.6	22.3	22.5	21.8	22.7	23.3	22.8	22.2	19.6	18.2	19.5	18.6
("enhanced"	Math	21.0	21.0	21.2	20.6	21.2	21.0	21.3	20.8	20.6	20.9	20.8	20.0	17.8	18.1	17.6	16.4
ACT)	Reading	23.7	23.5	23.6	23.1	23.8	23.4	23.6	23.0	23.7	25.4	24.5	24.3	20.7	19.3	21.7	20.4
Science Reasoning		22.3	21.9	21.9	21.5	22.4	21.9	21.9	21.5	22.2	22.7	22.6	22.0	19.4	19.5	19.6	18.6
% with SAT scores		28	28	26	21	29	29	26	21	27	20	27	17	22	37	13	18
Average SAT verbal		544	547	542	551	545	550	543	552	548	525	553	562	495	500	424	410
Average SAT quant.		524	520	520	521	526	522	522	526	530	526	510	485	449	443	426	390
Average Age (Sept 1)		18.6	18.6	18.5	18.5	18.5	18.5	18.5	18.5	18.9	19.0	18.7	18.6	19.6	18.7	19.0	18.3
Percentage:	Female	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		4	6	5	5	3	6	5	5	11	12	8	10	3	0	8	14
Asian/PI		4	5	4	3	5	5	4	3	3	7	8	4	6	11	8	11
Black Non Hispanic		3	3	2	3	3	3	2	3	4	2	2	5	8	5	5	0
Hispanic		35	35	35	39	35	37	36	40	24	25	33	26	53	26	33	32
White Non Hispanic		51	49	52	47	51	49	53	46	57	48	48	54	31	58	44	43
Percentage	Engl	15	19	19	23	15	18	19	23	9	15	12	19	31	37	42	42
elig. for	Math	0	1	6	7	1	1	5	6	0	1	3	7	0	0	19	31
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	15	13	16	20	15	13	16	21	13	4	8	8	29	42	28	46
% to >=1 skills		22	23	25	29	22	22	25	29	16	16	18	23	37	53	53	58
1st semester UNM GPA		2.68	2.69	2.66	2.72	2.73	2.71	2.68	2.75	2.58	2.60	2.57	2.47	1.95	2.53	2.20	2.34
2nd semester UNM GPA		2.69	2.72	2.70	2.71	2.72	2.75	2.74	2.73	2.60	2.48	2.51	2.58	2.13	2.68	2.09	2.26
% 2nd-sem GPA >=2.0		81.4	83.7	81.9	81.7	82.9	84.5	83.7	81.9	75.9	75.7	71.8	79.8	59.3	82.4	60.6	76.2

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
		966	874	1153	1474	819	772	1011	1321	111	83	103	125	36	19	39	28
Percentage of entering cohort enrolled for semester number . . . :	2	89.3	91.4	89.2	87.3	91.2	91.8	89.8	88.3	80.2	86.7	85.4	76.8	75.0	94.7	84.6	85.7
(since matriculation)	3	73.7	77.3	73.2	72.0	76.7	77.9	74.2	72.8	60.4	68.7	66.0	63.2	44.4	89.5	66.7	71.4
	4	70.6	74.6	69.2	67.0	72.9	76.1	70.5	67.9	62.2	57.8	59.2	59.2	44.4	89.5	64.1	60.7
	5	64.9	68.7	65.0	60.9	67.6	69.8	66.0	61.9	52.3	56.6	58.3	52.8	44.4	73.7	56.4	50.0
	6	64.2	65.9	60.8	58.5	66.8	66.8	61.5	59.7	51.4	56.6	55.3	50.4	44.4	68.4	56.4	35.7
	7	59.8	62.9	58.6	54.7	63.2	63.8	59.1	56.4	41.4	51.8	56.3	44.0	38.9	73.7	53.8	21.4
	8	58.7	62.5	56.3	53.9	62.3	64.0	56.6	55.4	38.7	47.0	56.3	44.8	38.9	68.4	48.7	25.0
	9	42.4	44.8	41.1	40.7	44.3	45.3	40.6	41.2	32.4	37.3	48.5	38.4	30.6	57.9	33.3	25.0
	10	32.2	34.4	32.3	31.4	33.9	34.5	32.1	31.7	22.5	31.3	36.9	30.4	22.2	47.4	25.6	21.4
	11	17.9	20.3	17.1	17.6	18.7	20.0	16.0	17.7	15.3	18.1	26.2	19.2	8.3	42.1	23.1	7.1
	12	13.8	15.7	13.0	14.0	14.4	15.1	12.3	14.1	10.8	16.9	19.4	14.4	8.3	36.8	15.4	7.1
	13	8.5	11.3	9.7	11.1	8.9	10.8	8.7	11.0	4.5	13.3	17.5	12.8	11.1	21.1	15.4	7.1
	14	5.9	9.1	8.4	8.6	6.1	8.8	7.4	8.5	3.6	9.6	16.5	11.2	8.3	15.8	12.8	3.6
	15	4.0	6.9	6.9	6.4	4.3	7.2	5.8	6.4	1.8	4.8	14.6	6.4	5.6	5.3	12.8	7.1
	16	3.2	6.3	5.7	6.6	3.2	6.5	5.2	6.6	2.7	3.6	10.7	7.2	5.6	10.5	7.7	3.6
	17	3.4	5.4	4.2	5.2	3.3	5.7	3.8	5.3	3.6	2.4	6.8	5.6	5.6	5.3	7.7	0.0
	18	2.8	4.9	3.6	4.2	2.6	5.1	3.3	4.3	4.5	3.6	5.8	4.0	2.8	5.3	7.7	0.0
	19	3.3	4.1	3.0	3.1	3.3	4.2	3.0	3.0	4.5	3.6	2.9	4.0	0.0	5.3	2.6	3.6
	20	3.1	3.2	3.0	2.6	3.1	3.3	2.9	2.5	3.6	2.4	2.9	3.2	2.8	5.3	5.1	7.1
	21	2.1	3.3	1.7	1.9	2.0	3.5	1.6	2.0	2.7	1.2	1.0	0.8	2.8	5.3	5.1	3.6
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.5	0.5	0.4	0.3	0.4	0.4	0.5	0.3	1.8	1.2	0.0	0.0	0.0	0.0	0.0	0.0
	7	1.0	0.9	1.1	0.7	0.9	0.8	1.3	0.7	2.7	2.4	0.0	1.6	0.0	0.0	0.0	0.0
	8	15.4	17.2	15.5	12.6	16.2	17.7	16.6	13.3	10.8	15.7	8.7	7.2	11.1	5.3	5.1	3.6
	9	24.2	26.5	23.6	21.0	25.5	27.3	25.1	22.0	17.1	20.5	14.6	14.4	16.7	21.1	10.3	7.1
	10	38.7	40.2	38.5	35.2	40.8	41.4	40.4	36.6	27.0	31.3	27.2	24.8	27.8	31.6	17.9	17.9
	11	42.9	44.4	42.5	39.0	45.5	46.0	44.5	40.2	28.8	32.5	32.0	30.4	27.8	31.6	17.9	17.9
	12	48.0	48.6	46.9	43.0	50.7	49.9	49.2	44.5	35.1	38.6	35.0	32.0	27.8	36.8	20.5	21.4
	13	50.0	50.7	48.3	44.8	52.6	52.0	50.2	46.1	36.9	41.0	38.8	36.0	30.6	42.1	23.1	25.0
	14	52.0	53.0	51.1	46.4	54.7	54.4	53.1	47.5	37.8	43.4	41.7	39.2	33.3	42.1	23.1	25.0
	15	52.8	53.7	51.9	46.8	55.7	55.0	53.7	48.0	37.8	44.6	42.7	40.0	33.3	42.1	28.2	25.0
	16	53.5	55.2	53.0	48.2	56.5	56.4	54.7	49.2	37.8	47.0	44.7	41.6	33.3	42.1	30.8	28.6
	17	53.7	55.8	53.8	48.8	56.8	57.0	55.5	49.8	37.8	47.0	45.6	42.4	33.3	47.4	30.8	28.6
	18	54.4	56.9	54.5	49.6	57.4	58.1	56.1	50.7	37.8	48.2	46.6	42.4	36.1	47.4	33.3	28.6
	19	54.7	57.5	54.7	50.1	57.6	58.8	56.4	51.3	38.7	48.2	46.6	42.4	36.1	47.4	33.3	28.6
	20	54.9	57.6	55.1	50.8	57.9	58.8	56.8	51.9	38.7	49.4	46.6	44.8	36.1	47.4	33.3	28.6
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	73.7	77.3	73.2	72.0	76.7	77.9	74.2	72.8	60.4	68.7	66.0	63.2	44.4	89.5	66.7	71.4
	4	70.6	74.6	69.2	67.0	72.9	76.1	70.5	67.9	62.2	57.8	59.2	59.2	44.4	89.5	64.1	60.7
	5	64.9	68.7	65.1	60.9	67.6	69.8	66.1	61.9	52.3	56.6	58.3	52.8	44.4	73.7	56.4	50.0
	6	64.3	66.0	60.9	58.5	66.8	67.0	61.6	59.7	52.3	56.6	55.3	50.4	44.4	68.4	56.4	35.7
	7	60.3	63.4	59.1	54.9	63.5	64.2	59.6	56.7	43.2	53.0	56.3	44.0	38.9	73.7	53.8	21.4
	8	59.8	63.4	57.4	54.7	63.2	64.8	57.9	56.1	41.4	49.4	56.3	46.4	38.9	68.4	48.7	25.0
	9	57.8	62.0	56.6	53.2	60.5	62.9	57.2	54.5	43.2	53.0	57.3	45.6	41.7	63.2	38.5	28.6
	10	56.3	61.0	56.0	52.5	59.4	61.8	57.2	53.7	39.6	51.8	51.5	44.8	38.9	68.4	35.9	28.6
	11	56.6	60.5	55.6	52.8	59.5	61.4	56.4	54.2	42.3	49.4	53.4	44.0	36.1	73.7	41.0	25.0
	12	56.7	60.2	55.5	53.0	60.0	61.1	56.8	54.3	39.6	49.4	51.5	44.8	36.1	68.4	33.3	25.0
	13	56.5	59.8	56.6	54.1	59.6	60.7	57.9	55.5	39.6	51.8	52.4	44.8	38.9	57.9	35.9	28.6
	14	55.9	59.8	56.7	53.4	58.8	60.9	57.7	54.5	40.5	50.6	55.3	47.2	38.9	57.9	35.9	28.6
	15	56.0	59.9	57.9	52.8	59.0	61.5	59.0	53.9	39.6	48.2	56.3	45.6	38.9	47.4	35.9	32.1
	16	56.0	60.0	57.6	53.4	58.9	61.5	58.9	54.5	40.5	48.2	53.4	47.2	38.9	52.6	35.9	28.6
	17	57.0	60.6	57.2	53.4	59.9	62.2	58.5	54.5	41.4	49.4	51.5	47.2	38.9	47.4	38.5	28.6
	18	56.5	60.7	57.4	53.0	59.4	62.0	58.8	54.2	42.3	50.6	51.5	46.4	36.1	52.6	38.5	28.6
	19	57.7	61.1	57.4	52.6	60.7	62.3	59.1	53.6	42.3	51.8	49.5	46.4	36.1	52.6	35.9	32.1
	20	57.8	60.7	57.7	52.7	60.7	62.0	59.3	53.8	42.3	50.6	49.5	45.6	38.9	52.6	38.5	35.7
	21	57.0	61.0	56.7	52.7	59.9	62.3	58.4	53.9	41.4	50.6	47.6	45.6	38.9	52.6	38.5	32.1

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
Number		904	937	1050	970	672	727	856	819	187	159	146	118	45	51	48	33
Percentage		100	100	100	100	74.3	77.6	81.5	84.4	20.7	17.0	13.9	12.2	5.0	5.4	4.6	3.4
Average	Total	14.6	14.7	15.2	15.0	15.1	15.0	15.6	15.3	13.5	13.6	13.7	13.7	12.8	12.8	12.4	12.4
number of	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.9	3.9	3.9	3.8	3.9	3.9	3.6	3.8
acceptable	Math	3.3	3.3	3.4	3.4	3.4	3.4	3.5	3.5	3.1	3.0	3.0	3.0	2.6	2.4	2.4	2.5
high school	SS	2.6	2.6	2.8	2.8	2.7	2.6	2.8	2.8	2.6	2.6	2.7	2.7	2.6	2.7	2.7	2.6
curricular	NS	2.6	2.6	2.7	2.7	2.6	2.7	2.8	2.7	2.5	2.5	2.6	2.6	2.2	2.2	2.3	2.2
units	FL	2.1	2.2	2.3	2.2	2.4	2.4	2.5	2.3	1.5	1.5	1.5	1.5	1.6	1.5	1.4	1.3
Percentage with Engl		4.1	4.2	5.0	4.0	0.9	0.4	1.3	1.0	13.4	18.9	21.9	20.3	13.3	11.8	20.8	21.2
less than the	Math	7.9	9.2	6.4	6.1	1.0	1.2	0.9	1.6	24.6	29.6	23.3	26.3	40.0	58.8	52.1	45.5
minimum number	SS	0.9	1.4	0.5	1.8	0.1	0.1	0.0	1.2	3.7	5.7	2.7	3.4	0.0	5.9	2.1	9.1
of required	NS	1.7	1.3	0.8	0.9	0.3	0.1	0.0	0.2	5.9	4.4	2.7	3.4	4.4	7.8	8.3	9.1
units	FL	14.4	12.6	10.1	10.5	1.3	1.4	0.8	3.3	52.4	54.7	50.0	47.5	51.1	41.2	54.2	57.6
High school GPA		3.20	3.20	3.25	3.29	3.22	3.22	3.27	3.30	3.28	3.22	3.27	3.31	2.71	2.79	2.84	2.84
HS Plan A Units GPA		2.98	2.97	3.02	3.06	2.99	2.99	3.03	3.07	3.09	2.99	3.11	3.09	2.51	2.56	2.66	2.57
HS class rank Pcntle		74	73	72	73	75	74	73	73	77	74	77	76	52	54	50	55
% w/"old" ACT scores		2	0	0	0	1	0	0	0	3	1	2	0	2	0	2	3
Average ACT	Comp	22.2	14.0	17.4	16.7	21.9	12.3	20.0	18.0	23.5	19.0	20.0		17.0		7.0	14.0
scores	Engl	22.6	16.0	18.6	20.3	22.7	14.7	22.0	21.0	22.8	20.0	20.7		21.0		9.0	19.0
("old" ACT)	Math	20.6	14.5	14.0	12.7	21.7	13.3	17.0	12.5	19.2	18.0	15.0		20.0		8.0	13.0
	SS	20.6	11.0	19.2	14.7	19.4	7.3	23.0	18.0	23.7	22.0	22.7		13.0		5.0	8.0
	NS	24.5	13.8	18.0	18.0	23.4	12.7	19.0	20.0	27.7	17.0	21.7		15.0		6.0	14.0
% w/"enh" ACT scores		83	85	84	86	82	85	85	87	86	87	81	86	87	88	85	73
Average ACT	Comp	21.8	21.8	21.9	22.3	22.0	22.0	22.1	22.4	21.9	22.0	21.9	22.3	18.6	18.3	19.3	18.8
scores	Engl	22.1	22.1	22.2	22.4	22.3	22.2	22.2	22.5	22.2	22.5	22.4	22.5	18.3	18.8	19.9	18.6
("enhanced"	Math	20.6	20.4	20.6	20.8	21.0	20.9	20.9	21.0	20.0	19.4	19.9	20.2	17.6	16.6	17.6	16.8
ACT)	Reading	22.6	22.9	23.0	23.3	22.7	23.0	23.0	23.4	23.1	24.0	23.5	23.7	19.3	19.1	20.6	20.0
Science Reasoning		21.4	21.2	21.5	21.9	21.4	21.4	21.7	22.0	21.8	21.4	21.4	22.2	19.0	18.2	18.7	19.1
% with SAT scores		26	27	25	27	28	29	26	27	22	23	25	26	9	16	10	18
Average SAT verbal		455	461	461	463	457	460	465	471	449	478	434	414	425	426	474	420
Average SAT quant.		483	483	484	489	486	491	487	498	473	452	477	440	418	414	422	428
Average Age (Sept 1)		18.7	18.6	18.6	18.7	18.6	18.6	18.5	18.6	19.0	18.8	19.0	19.2	20.1	19.4	19.5	19.2
Percentage:	Female	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		6	4	4	6	5	4	4	5	6	3	6	6	11	8	2	21
Asian/PI		3	3	4	4	3	3	4	4	3	1	3	5	2	2	10	0
Black Non Hispanic		2	2	3	2	1	2	2	2	2	3	4	3	7	8	4	6
Hispanic		34	37	36	35	33	36	36	35	36	36	29	31	33	43	40	33
White Non Hispanic		55	53	52	52	56	52	52	52	53	58	57	54	47	39	42	39
Percentage	Engl	20	20	19	20	18	20	19	19	21	11	18	19	47	40	27	40
elig. for	Math	7	8	6	7	6	7	5	5	9	3	12	14	16	38	13	27
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	25	26	24	23	24	25	23	22	22	18	17	22	49	54	58	43
% to >=1 skills		33	33	32	30	31	32	30	28	33	25	30	37	65	74	62	67
1st semester UNM GPA		2.57	2.56	2.53	2.63	2.62	2.56	2.54	2.67	2.54	2.55	2.57	2.51	2.02	2.47	2.16	2.07
2nd semester UNM GPA		2.66	2.67	2.64	2.69	2.71	2.71	2.66	2.72	2.56	2.63	2.58	2.60	2.46	2.24	2.54	2.29
% 2nd-sem GPA >=2.0		82.0	82.0	81.7	81.8	83.3	82.9	81.9	83.0	77.1	81.0	82.3	79.1	82.5	71.7	76.5	61.5

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
		904	937	1050	970	672	727	856	819	187	159	146	118	45	51	48	33
Percentage of entering cohort enrolled for semester number . . . :	2	91.7	89.7	89.2	90.4	92.4	89.4	89.7	90.3	88.8	90.5	91.7	93.2	93.2	92.2	72.9	81.8
(since matriculation)	3	77.2	74.1	72.5	73.1	80.7	73.6	73.8	73.7	66.3	76.6	68.3	73.7	70.5	74.5	62.5	54.5
	4	72.0	69.3	67.2	68.8	74.1	69.8	68.2	69.7	66.8	65.2	62.8	68.6	61.4	74.5	62.5	48.5
	5	65.1	62.2	61.2	62.3	67.6	63.9	62.4	63.2	59.9	56.3	56.6	64.4	50.0	56.9	54.2	33.3
	6	64.0	59.5	57.9	56.1	66.1	61.3	58.8	57.0	61.0	53.8	53.1	56.8	45.5	51.0	56.3	33.3
	7	58.5	55.8	55.1	55.8	60.7	57.7	56.2	56.7	53.5	49.4	49.7	55.9	45.5	49.0	52.1	33.3
	8	57.7	53.9	52.9	53.6	60.3	55.0	54.3	54.2	52.4	51.9	44.8	55.9	40.9	45.1	52.1	30.3
	9	46.5	42.0	41.6	40.4	46.6	42.3	42.2	40.5	48.1	40.5	36.6	44.1	38.6	43.1	45.8	24.2
	10	37.5	34.4	31.8	31.9	37.4	34.6	32.2	31.7	37.4	32.3	28.3	37.3	40.9	39.2	35.4	18.2
	11	23.6	21.3	20.5	18.2	24.4	19.8	19.9	17.8	19.3	25.9	21.4	22.0	29.5	27.5	29.2	12.1
	12	17.8	16.0	16.4	14.1	18.6	14.6	15.7	13.7	14.4	22.8	17.9	18.6	20.5	15.7	25.0	9.1
	13	13.0	11.1	11.2	8.0	13.1	10.5	11.0	7.7	11.8	15.2	13.1	10.2	15.9	7.8	10.4	9.1
	14	10.2	8.2	9.4	6.1	10.7	8.0	9.7	6.4	8.0	10.1	9.0	4.2	11.4	5.9	6.3	6.1
	15	6.9	5.7	6.0	4.9	7.1	5.6	6.4	4.9	4.8	5.7	4.8	4.2	11.4	5.9	2.1	6.1
	16	5.3	5.3	5.3	4.2	5.4	5.4	5.8	4.5	4.8	5.1	2.8	2.5	6.8	5.9	4.2	3.0
	17	4.7	4.4	4.0	2.4	4.6	4.0	4.6	2.6	3.7	6.3	2.1	1.7	9.1	3.9	0.0	0.0
	18	3.8	3.9	4.2	2.8	3.6	3.9	4.6	2.9	3.7	3.8	2.8	2.5	6.8	3.9	2.1	0.0
	19	2.9	2.9	3.4	2.3	2.8	2.5	3.6	2.2	2.7	5.1	3.4	2.5	4.5	2.0	0.0	3.0
	20	2.5	2.7	3.1	2.4	2.5	2.6	3.3	2.2	1.6	3.8	2.8	3.4	6.8	0.0	0.0	3.0
	21	2.9	1.6	2.3	2.3	2.7	1.2	2.5	2.2	2.7	3.8	2.1	1.7	6.8	0.0	0.0	6.1
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.2	0.0	0.0	0.3	0.3	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	7	0.3	0.4	0.6	1.0	0.4	0.4	0.7	1.0	0.0	0.6	0.0	1.7	0.0	0.0	0.0	0.0
	8	9.4	10.2	11.3	13.5	11.0	11.7	12.3	14.4	5.3	6.3	8.3	10.2	2.3	0.0	4.2	3.0
	9	18.2	16.6	19.3	21.5	20.2	18.3	20.7	22.9	14.4	12.7	14.5	15.3	2.3	3.9	8.3	9.1
	10	31.1	30.6	32.0	35.2	32.7	33.6	33.9	35.8	29.9	20.3	25.5	34.7	11.4	19.6	18.8	21.2
	11	36.7	35.2	36.1	39.2	38.8	38.4	38.4	39.7	33.7	24.1	27.6	39.8	15.9	23.5	20.8	24.2
	12	42.6	40.3	41.5	44.6	45.2	43.3	43.3	45.2	37.4	29.1	31.7	45.8	25.0	33.3	37.5	24.2
	13	45.6	42.7	43.9	46.4	47.9	45.5	45.3	46.6	41.7	32.9	35.9	50.8	27.3	33.3	41.7	27.3
	14	49.1	45.0	46.4	48.0	51.8	47.8	47.7	48.2	43.3	36.1	40.0	52.5	31.8	33.3	43.8	27.3
	15	50.5	45.9	47.0	48.8	53.1	48.8	48.1	49.0	44.9	36.1	41.4	52.5	34.1	35.3	43.8	30.3
	16	51.9	46.6	48.2	50.8	54.9	49.3	49.2	51.2	45.5	36.7	44.1	52.5	34.1	39.2	43.8	33.3
	17	52.5	47.1	48.4	51.1	55.7	49.7	49.4	51.5	45.5	37.3	44.1	53.4	34.1	39.2	43.8	33.3
	18	53.8	48.2	49.4	51.7	56.8	51.0	50.5	52.2	47.1	38.6	44.8	53.4	36.4	39.2	43.8	33.3
	19	54.5	48.6	50.0	51.9	57.6	51.2	51.3	52.4	47.6	39.2	44.8	53.4	36.4	39.2	43.8	33.3
	20	54.9	49.2	50.8	52.7	57.9	51.7	52.0	53.1	48.1	40.5	46.2	55.9	38.6	41.2	43.8	33.3
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	77.2	74.1	72.5	73.1	80.7	73.6	73.8	73.7	66.3	76.6	68.3	73.7	70.5	74.5	62.5	54.5
	4	72.0	69.3	67.2	68.8	74.1	69.8	68.2	69.7	66.8	65.2	62.8	68.6	61.4	74.5	62.5	48.5
	5	65.1	62.2	61.2	62.3	67.6	63.9	62.4	63.2	59.9	56.3	56.6	64.4	50.0	56.9	54.2	33.3
	6	64.0	59.5	57.9	56.1	66.1	61.3	58.8	57.0	61.0	53.8	53.1	56.8	45.5	51.0	56.3	33.3
	7	58.7	55.8	55.1	56.1	61.0	57.7	56.2	57.1	53.5	49.4	49.7	55.9	45.5	49.0	52.1	33.3
	8	58.0	54.3	53.5	54.6	60.7	55.4	55.0	55.1	52.4	52.5	44.8	57.6	40.9	45.1	52.1	30.3
	9	55.9	52.2	52.9	53.9	57.6	54.0	54.4	54.9	53.5	46.8	44.8	54.2	40.9	43.1	50.0	27.3
	10	55.7	51.0	51.1	53.4	57.6	52.9	52.9	54.5	51.9	44.9	42.8	52.5	43.2	43.1	43.8	27.3
	11	54.7	51.9	52.5	53.4	57.1	53.4	53.7	53.7	49.2	46.2	46.9	56.8	40.9	47.1	47.9	33.3
	12	54.5	51.2	52.5	53.4	57.4	53.0	54.1	53.4	48.1	46.8	45.5	58.5	36.4	39.2	45.8	33.3
	13	55.6	51.4	52.7	52.6	58.3	53.7	54.3	52.9	49.2	44.3	44.8	55.9	40.9	41.2	47.9	33.3
	14	55.8	50.9	53.3	52.5	58.6	53.4	55.0	52.9	49.7	43.0	44.8	55.1	38.6	39.2	47.9	33.3
	15	55.9	50.7	52.4	52.8	58.9	53.4	54.1	53.1	48.1	41.8	44.8	56.8	43.2	39.2	45.8	33.3
	16	55.8	51.2	52.3	53.0	58.5	54.1	54.0	53.5	49.7	41.1	44.1	55.1	40.9	41.2	47.9	33.3
	17	56.6	51.0	52.2	53.1	59.5	53.3	53.7	53.8	49.2	43.0	46.2	54.2	43.2	43.1	43.8	33.3
	18	56.3	50.9	52.6	53.9	59.2	53.6	54.0	54.4	49.2	41.1	46.9	55.9	40.9	43.1	45.8	33.3
	19	56.7	51.1	52.8	54.0	59.7	53.4	54.1	54.4	49.7	43.7	48.3	55.9	40.9	41.2	43.8	36.4
	20	57.0	51.2	53.1	54.3	60.1	53.9	54.6	54.6	49.2	43.0	47.6	56.8	43.2	39.2	43.8	36.4
	21	57.8	50.8	53.1	55.0	60.6	52.9	54.4	55.3	50.8	44.3	48.3	57.6	45.5	41.2	43.8	39.4

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
Number		1047	964	967	908	574	594	639	650	324	288	253	191	149	82	75	67
Percentage		100	100	100	100	54.8	61.6	66.1	71.6	30.9	29.9	26.2	21.0	14.2	8.5	7.8	7.4
Average	Total	14.8	15.2	15.1	14.6	15.8	16.0	15.8	15.0	13.9	14.3	13.9	13.6	12.9	12.5	12.7	13.2
number of	Engl	4.0	4.0	4.0	4.0	4.0	4.1	4.1	4.0	3.8	3.9	3.9	3.9	3.9	3.8	3.8	3.9
acceptable	Math	3.1	3.3	3.2	3.2	3.5	3.5	3.5	3.3	2.9	3.0	2.9	3.0	2.2	2.2	2.0	2.5
high school	SS	3.0	3.0	3.0	2.8	3.0	3.0	3.0	2.8	2.8	2.9	2.8	2.8	2.9	2.8	3.0	2.8
curricular	NS	2.8	2.9	2.8	2.6	2.9	3.0	2.9	2.6	2.7	2.9	2.7	2.6	2.4	2.2	2.3	2.4
units	FL	1.9	2.1	2.1	2.1	2.3	2.4	2.3	2.3	1.5	1.5	1.6	1.4	1.5	1.5	1.6	1.5
Percentage with Engl		10.2	8.1	7.3	3.7	0.5	0.3	0.6	0.2	24.7	19.8	21.7	12.6	16.1	23.2	16.0	13.4
less than the	Math	23.5	15.5	15.3	11.0	1.0	0.2	0.8	0.8	41.0	31.6	35.2	31.4	71.8	69.5	72.0	52.2
minimum number	SS	4.2	2.3	1.4	0.4	0.9	0.0	0.5	0.0	10.2	6.3	4.0	2.1	4.0	4.9	1.3	0.0
of required	NS	4.2	2.7	2.7	1.4	0.3	0.2	0.3	0.2	6.5	6.3	5.5	4.2	14.1	8.5	13.3	6.0
units	FL	22.5	20.9	17.8	16.2	1.6	0.7	0.9	0.6	47.2	55.2	52.6	56.5	49.7	46.3	44.0	52.2
High school GPA		3.10	3.17	3.18	3.19	3.22	3.22	3.24	3.20	3.19	3.23	3.21	3.32	2.46	2.59	2.60	2.77
HS Plan A Units GPA		2.93	2.97	2.98	3.00	3.05	3.02	3.03	3.00	3.01	3.02	3.02	3.13	2.24	2.39	2.46	2.61
HS class rank Pcntle		73	75	74	74	77	77	75	74	79	79	78	81	44	49	49	58
% w/"old" ACT scores		95	93	92	23	93	93	90	25	96	93	94	17	98	98	97	13
Average ACT	Comp	19.9	20.7	20.6	21.4	21.2	21.5	21.4	21.6	19.8	20.6	20.2	21.1	15.6	16.2	15.8	18.3
scores	Engl	20.4	21.1	21.0	21.4	21.2	21.5	21.5	21.5	20.6	21.0	20.7	21.5	17.0	18.0	17.6	20.0
("old" ACT)	Math	17.8	19.0	18.8	20.1	19.9	20.4	20.3	20.8	17.1	18.0	17.7	18.1	11.6	12.8	11.4	14.8
	SS	18.9	19.6	19.3	20.2	20.0	20.1	19.9	20.3	19.1	19.9	19.2	20.3	14.5	15.5	14.9	17.6
	NS	22.0	22.7	22.8	23.5	23.0	23.3	23.4	23.6	22.0	23.0	22.7	24.1	18.5	18.0	18.5	19.9
% w/"enh" ACT scores		0	0	0	66	0	0	0	61	0	0	0	76	0	0	0	82
Average ACT	Comp				21.2				21.5				21.3				18.3
scores	Engl				21.7				22.1				21.8				18.5
("enhanced"	Math				19.8				20.4				19.4				16.6
ACT)	Reading				22.0				22.3				22.4				19.1
Science Reasoning					20.7				20.9				20.9				18.5
% with SAT scores		16	19	22	23	20	22	25	26	13	17	15	16	7	11	21	12
Average SAT verbal		477	469	475	470	484	481	481	473	475	460	475	470	411	350	416	395
Average SAT quant.		475	494	487	483	485	511	501	490	469	464	470	468	402	413	389	401
Average Age (Sept 1)		18.7	18.7	18.7	18.8	18.4	18.4	18.5	18.6	19.0	18.9	18.9	19.2	19.7	19.7	19.7	19.4
Percentage: Female		100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian		4	6	4	5	3	3	3	3	4	10	8	8	6	11	4	10
Asian/PI		2	2	4	2	3	2	5	1	1	2	2	3	1	4	3	0
Black Non Hispanic		2	1	1	2	1	1	1	2	2	1	2	2	5	1	1	3
Hispanic		28	26	28	37	29	26	26	34	31	25	31	43	20	28	27	42
White Non Hispanic		63	65	62	54	63	68	64	57	61	62	58	45	68	56	65	45
Percentage	Engl	14	11	14	19	10	9	11	17	10	10	12	18	41	28	39	45
elig. for	Math	16	11	13	10	8	7	9	7	15	13	14	13	48	30	47	27
skills crses.	SS	22	18	20		17	16	18		18	17	19		46	37	43	
based on ACT/	NS	18	17	16		13	15	15		15	13	12		40	37	39	
SAT scores	Reading				27				25				26				54
% to >=1 skills		39	33	35	37	28	28	29	32	40	32	37	42	77	67	73	69
1st semester UNM GPA		2.40	2.50	2.57	2.49	2.59	2.62	2.69	2.54	2.31	2.43	2.44	2.51	1.85	1.89	1.99	1.89
2nd semester UNM GPA		2.40	2.61	2.60	2.57	2.61	2.69	2.71	2.61	2.29	2.53	2.45	2.59	1.69	2.26	2.10	2.11
% 2nd-sem GPA >=2.0		71.1	79.7	80.8	79.1	78.9	82.1	84.0	79.8	67.9	78.0	77.0	79.8	43.7	65.7	62.3	69.5

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
		1047	964	967	908	574	594	639	650	324	288	253	191	149	82	75	67
Percentage of entering cohort enrolled for semester number . . . :	2	90.2	91.3	92.1	90.9	92.9	93.6	94.8	91.1	87.0	88.5	87.3	91.1	87.2	84.1	85.1	88.1
(since matriculation)	3	72.6	75.4	76.7	73.7	78.9	81.0	82.7	74.6	66.1	69.1	64.7	73.3	62.2	57.3	66.2	65.7
	4	66.1	71.1	71.7	67.6	73.0	76.8	77.0	69.5	59.9	63.9	61.9	63.4	52.7	54.9	59.5	61.2
	5	60.6	64.4	64.8	60.6	67.4	69.2	69.3	63.7	54.3	59.4	57.1	53.4	48.0	47.6	51.4	50.7
	6	58.0	58.9	62.4	57.5	65.2	64.8	67.1	61.1	52.2	53.5	53.2	50.8	43.2	35.4	52.7	41.8
	7	51.4	56.8	59.3	56.1	59.8	62.8	65.4	59.4	44.1	51.4	49.6	49.7	35.1	32.9	39.2	41.8
	8	49.8	55.4	56.2	54.5	56.6	62.1	62.4	58.0	44.4	48.3	45.2	47.6	35.1	31.7	40.5	40.3
	9	39.6	44.6	43.9	41.2	45.5	49.7	46.2	43.1	34.8	38.2	39.7	38.7	27.0	30.5	37.8	29.9
	10	32.9	36.9	37.9	31.6	36.4	41.4	38.4	32.6	30.1	31.3	36.9	31.4	25.0	24.4	37.8	22.4
	11	21.3	22.2	22.2	21.8	20.2	22.7	21.9	21.7	22.7	21.9	21.8	23.0	22.3	19.5	27.0	19.4
	12	18.8	17.6	16.0	15.7	18.5	17.3	14.9	15.1	18.9	18.1	17.9	18.3	19.6	18.3	18.9	14.9
	13	12.0	12.0	10.9	11.2	10.6	12.3	9.9	10.6	12.7	12.5	13.5	12.0	15.5	8.5	10.8	14.9
	14	10.2	9.0	8.1	9.5	9.8	9.8	7.2	8.8	10.2	8.7	9.5	11.5	11.5	4.9	10.8	10.4
	15	7.2	6.7	5.8	7.2	7.1	7.7	5.0	7.1	7.1	5.6	7.1	9.4	7.4	3.7	8.1	1.5
	16	6.9	5.7	4.9	5.9	6.4	6.6	4.7	5.5	8.4	4.9	5.2	7.9	5.4	2.4	5.4	4.5
	17	4.4	4.5	4.9	5.3	4.2	4.2	4.7	4.6	5.0	5.6	5.2	8.4	4.1	2.4	5.4	3.0
	18	3.7	3.4	4.9	4.5	3.5	3.7	5.0	4.3	4.7	3.5	4.8	6.3	2.7	1.2	4.1	1.5
	19	3.3	2.4	3.6	3.5	3.0	2.5	3.6	3.7	4.0	2.4	4.0	3.1	2.7	1.2	2.7	3.0
	20	2.7	2.4	3.1	3.3	2.6	2.5	3.0	3.5	2.5	2.4	3.6	3.1	3.4	1.2	2.7	1.5
	21	2.8	2.1	2.5	2.0	2.8	2.2	2.0	2.0	2.5	2.1	4.4	2.1	3.4	1.2	0.0	1.5
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PhamD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.0	0.1	0.2	0.2	0.0	0.0	0.3	0.2	0.0	0.3	0.0	0.5	0.0	0.0	0.0	0.0
	7	0.6	0.5	0.6	0.6	1.0	0.7	0.5	0.6	0.0	0.3	0.4	0.5	0.0	0.0	2.7	0.0
	8	8.1	8.5	10.3	8.4	11.5	10.4	13.1	10.0	5.0	5.9	5.2	5.8	2.0	3.7	4.1	0.0
	9	15.7	15.4	16.4	16.7	20.4	18.4	20.3	18.9	11.8	12.2	9.9	12.0	6.1	4.9	5.4	9.0
	10	26.1	29.1	29.2	26.8	35.0	35.0	35.1	29.2	18.9	22.2	20.2	22.5	7.4	11.0	9.5	14.9
	11	29.8	33.7	36.2	31.4	38.3	40.6	43.6	34.5	23.6	25.7	23.0	25.7	10.1	12.2	17.6	17.9
	12	35.2	38.8	41.1	35.6	43.7	45.3	48.0	38.9	29.2	31.3	28.2	30.4	14.9	18.3	25.7	17.9
	13	37.2	41.8	43.3	38.1	45.3	47.6	50.5	41.5	32.0	34.7	30.2	32.5	16.9	24.4	27.0	20.9
	14	39.9	43.5	45.8	40.5	48.4	49.8	52.2	43.7	33.9	35.8	34.1	35.1	20.3	24.4	31.1	25.4
	15	41.4	44.6	46.6	42.0	50.0	51.3	52.8	45.4	35.1	36.1	34.9	36.1	21.6	25.6	32.4	25.4
	16	43.3	46.4	47.4	42.8	51.7	53.5	53.5	46.5	37.6	37.2	36.1	36.1	23.0	26.8	33.8	26.9
	17	44.1	47.4	48.0	43.8	52.4	54.0	54.1	47.1	38.5	39.6	36.9	38.2	23.6	26.8	33.8	28.4
	18	44.7	48.4	49.0	44.5	53.1	54.7	55.0	47.5	39.4	41.7	37.7	39.8	23.6	26.8	35.1	28.4
	19	45.5	48.9	49.5	44.8	53.8	55.4	55.8	47.7	40.7	41.7	37.7	40.3	23.6	26.8	35.1	29.9
	20	45.9	49.5	50.1	45.8	54.2	55.7	56.1	48.8	41.0	43.1	38.5	41.4	24.3	26.8	37.8	29.9
Percentage of entering cohort enrolled for semester plus cumulative percentage that have completed a baccalaureate degree or were PhamD completers by the prior semester	3	72.6	75.4	76.7	73.7	78.9	81.0	82.7	74.6	66.1	69.1	64.7	73.3	62.2	57.3	66.2	65.7
	4	66.1	71.1	71.7	67.6	73.0	76.8	77.0	69.5	59.9	63.9	61.9	63.4	52.7	54.9	59.5	61.2
	5	60.6	64.4	64.8	60.6	67.4	69.2	69.3	63.7	54.3	59.4	57.1	53.4	48.0	47.6	51.4	50.7
	6	58.0	58.9	62.4	57.5	65.2	64.8	67.1	61.1	52.2	53.5	53.2	50.8	43.2	35.4	52.7	41.8
	7	51.4	57.0	59.5	56.3	59.8	62.8	65.7	59.5	44.1	51.7	49.6	50.3	35.1	32.9	39.2	41.8
	8	50.4	55.9	56.9	55.1	57.7	62.8	62.9	58.6	44.4	48.6	45.6	48.2	35.1	31.7	43.2	40.3
	9	47.7	53.1	54.2	49.6	57.0	60.1	59.3	53.1	39.8	44.1	44.8	44.5	29.1	34.1	41.9	29.9
	10	48.6	52.3	54.4	48.3	56.8	59.8	58.6	51.5	41.9	43.4	46.8	43.5	31.1	29.3	43.2	31.3
	11	47.4	51.3	51.5	48.6	55.2	57.7	56.9	50.9	41.6	44.1	42.1	45.5	29.7	30.5	36.5	34.3
	12	48.6	51.3	52.2	47.1	56.8	57.9	58.5	49.5	42.5	43.8	40.9	44.0	29.7	30.5	36.5	32.8
	13	47.1	50.8	52.0	46.8	54.4	57.6	57.9	49.5	41.9	43.8	41.7	42.4	30.4	26.8	36.5	32.8
	14	47.3	50.8	51.5	47.6	55.1	57.4	57.7	50.3	42.2	43.4	39.7	44.0	28.4	29.3	37.8	31.3
	15	47.1	50.2	51.7	47.7	55.6	57.6	57.2	50.8	41.0	41.3	41.3	44.5	27.7	28.0	39.2	26.9
	16	48.3	50.3	51.5	47.9	56.4	57.9	57.5	50.9	43.5	41.0	40.1	44.0	27.0	28.0	37.8	29.9
	17	47.7	50.8	52.3	48.1	55.9	57.7	58.2	51.1	42.5	42.7	41.3	44.5	27.0	29.3	39.2	29.9
	18	47.8	50.8	52.9	48.3	55.9	57.7	59.1	51.4	43.2	43.1	41.7	44.5	26.4	28.0	37.8	29.9
	19	48.0	50.8	52.6	48.0	56.1	57.2	58.6	51.2	43.5	44.1	41.7	42.9	26.4	28.0	37.8	31.3
	20	48.2	51.2	52.6	48.1	56.4	57.9	58.8	51.2	43.2	44.1	41.3	43.5	27.0	28.0	37.8	31.3
	21	48.7	51.6	52.6	47.8	57.0	57.9	58.2	50.8	43.5	45.1	42.9	43.5	27.7	28.0	37.8	31.3

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
Number	908	886	952	969	332	387	467	446	482	423	364	286	9	4	9	41	85	72	112	196
Percentage	100	100	100	100	36.6	43.7	49.1	46.0	53.1	47.7	38.2	29.5	1.0	0.5	0.9	4.2	9.4	8.1	11.8	20.2
Average	14.1	14.1	14.5	14.5	16.1	15.7	15.8	15.7	13.2	13.1	13.6	14.0	12.8	15.1	14.6	13.7	11.7	11.8	12.3	12.4
number of	4.0	3.9	4.0	4.0	4.1	4.0	4.1	4.1	3.9	3.9	4.0	3.9	4.1	3.9	3.7	3.9	3.9	3.9	3.9	3.9
acceptable	2.9	3.0	3.1	3.0	3.5	3.5	3.6	3.5	2.6	2.6	2.8	3.0	1.9	3.3	2.8	2.8	1.6	1.9	2.0	2.0
high school	3.0	2.9	2.9	3.0	3.1	3.0	3.0	3.0	3.0	2.9	2.9	2.9	3.1	3.4	3.4	3.0	2.8	2.8	2.9	3.0
curricular	2.6	2.6	2.7	2.6	3.0	2.8	2.9	2.9	2.5	2.4	2.5	2.7	2.2	2.8	2.2	2.4	2.0	2.1	2.0	2.1
units	1.6	1.7	1.8	1.8	2.4	2.3	2.3	2.3	1.2	1.3	1.4	1.5	1.5	1.9	2.4	1.5	1.2	1.1	1.4	1.3
Percentage with Engl	14.3	15.5	9.9	10.5	0.6	1.3	0.2	0.7	20.3	26.2	19.5	20.3	11.1	25.0	33.3	12.2	34.1	27.8	17.0	18.4
less than the	36.6	29.8	26.4	27.3	0.6	0.3	0.4	0.9	52.5	48.9	43.7	36.0	88.9	50.0	55.6	34.1	81.2	75.0	75.9	73.5
minimum number	1.1	1.7	3.0	2.3	0.0	0.0	0.6	0.4	1.5	3.3	5.8	4.5	0.0	0.0	0.0	7.3	3.5	1.4	4.5	2.0
of required	13.8	13.4	12.3	11.7	0.3	0.5	0.6	0.4	19.3	22.5	19.5	15.0	22.2	0.0	22.2	17.1	34.1	30.6	36.6	31.1
units	41.9	33.0	26.3	28.8	0.3	0.5	0.9	1.1	66.2	56.7	51.6	51.4	44.4	75.0	0.0	39.0	65.9	65.3	51.8	56.6
High school GPA	3.08	3.05	3.08	3.05	3.31	3.26	3.26	3.25	3.07	3.01	3.11	3.21	2.04	2.03	2.33	2.64	2.15	2.07	2.26	2.43
HS Plan A Units GPA	2.88	2.88	2.88	2.85	3.14	3.09	3.07	3.05	2.86	2.83	2.93	3.01	1.94	2.19	2.04	2.47	1.86	1.92	2.03	2.23
HS class rank Pcntle	72	73	73	71	80	80	79	79	72	72	77	78	28	44	27	54	31	32	38	47
% w/"old" ACT scores	100	99	100	96	100	99	99	95	100	100	100	98	100	100	100	83	100	100	100	97
Average ACT	19.0	18.7	19.1	19.4	21.7	20.8	21.1	21.8	18.5	18.1	19.0	20.6	14.6	19.3	17.7	17.7	11.3	11.1	11.6	12.9
scores	19.1	19.1	19.5	19.9	21.4	20.7	21.1	21.6	18.9	18.8	19.5	21.0	15.9	20.3	18.3	18.5	12.1	12.3	13.1	14.9
("old" ACT)	16.9	17.0	17.5	17.3	21.2	20.2	20.3	20.8	15.8	15.7	16.7	18.0	9.1	14.3	14.3	15.5	7.6	8.2	8.4	8.9
	18.3	17.6	17.8	18.4	20.6	19.5	19.5	20.4	18.1	17.2	18.0	20.0	15.1	19.8	17.7	16.1	10.4	9.8	10.2	11.8
	21.0	20.5	21.3	21.7	23.2	22.1	23.0	23.9	20.7	20.1	21.3	22.8	17.7	22.3	20.0	20.4	14.5	13.7	14.3	15.4
% with SAT scores	8	6	6	9	13	9	10	12	5	4	3	6	11	25	11	20	2	1	1	4
Average SAT verbal	463	454	460	454	461	472	477	452	479	439	406	521	450	230	430	414	325	350	290	380
Average SAT quant.	486	489	473	469	492	514	493	482	495	466	403	496	320	240	490	428	320	350	350	366
Average Age (Sept 1)	18.8	18.8	18.6	18.6	18.4	18.4	18.3	18.3	18.7	18.9	19.0	18.9	21.9	22.6	18.1	18.5	20.2	19.8	18.8	19.1
Percentage: Female	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
American Indian	6	5	9	4	2	2	4	2	7	6	13	5	11	0	0	0	13	8	12	9
Asian/PI	2	2	2	2	3	3	3	3	1	2	1	2	0	0	0	10	1	0	0	0
Black Non Hispanic	3	2	2	2	2	1	1	1	1	3	1	3	11	0	0	0	11	7	6	3
Hispanic	28	35	26	27	24	31	26	27	29	39	25	22	0	50	22	15	36	39	32	37
White Non Hispanic	62	55	61	64	68	62	65	65	62	51	59	69	78	50	78	76	39	46	50	51
Percentage	41	40	36	22	22	26	23	10	45	43	35	12	56	50	33	22	93	88	93	61
elig. for	12	24	23	21	1	8	10	6	11	29	25	12	22	25	33	22	58	78	73	67
skills crses.	29	29	31	29	16	19	21	18	29	28	29	15	44	25	22	34	78	83	79	72
based on ACT/	30	31	26	23	14	20	14	10	32	31	24	11	44	25	22	29	80	82	80	69
SAT scores																				
Reading																				
% to >=1 skills	52	55	52	45	32	40	37	27	58	61	55	35	56	50	67	51	99	100	100	95
1st semester UNM GPA	2.22	2.33	2.39	2.32	2.49	2.63	2.61	2.63	2.16	2.18	2.31	2.33	1.60	2.44	1.41	1.95	1.56	1.53	1.78	1.69
2nd semester UNM GPA	2.28	2.26	2.35	2.34	2.61	2.54	2.54	2.62	2.19	2.11	2.31	2.39	1.94	2.59	2.29	1.70	1.40	1.40	1.64	1.68
% 2nd-sem GPA >=2.0	68.1	67.0	70.5	67.0	81.1	79.0	78.0	77.7	65.2	60.8	68.7	68.8	42.9	75.0	100	42.1	29.4	26.4	40.4	42.3

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Female

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
		908	886	952	969	332	387	467	446	482	423	364	286	9	4	9	41	85	72	112	196
Percentage of entering cohort enrolled as undergraduates for semester number . . . :	2	90.8	90.4	92.9	92.6	93.7	94.8	97.0	96.2	89.8	88.6	90.1	91.6	77.8	100	55.6	97.6	86.9	76.4	88.4	84.7
(since matriculation)	3	71.2	73.0	71.9	74.6	80.7	84.2	81.5	83.9	69.0	65.3	65.6	71.7	66.7	100	66.7	61.0	46.4	55.6	53.6	60.7
	4	63.6	66.1	67.2	67.2	75.3	77.5	78.0	78.3	59.3	58.9	59.8	63.3	55.6	100	66.7	53.7	42.9	44.4	46.4	50.5
	5	59.5	60.3	62.9	59.6	73.2	71.3	73.7	72.4	54.3	54.4	55.1	56.3	44.4	75.0	44.4	46.3	36.9	34.7	44.6	38.3
	6	54.1	57.6	57.9	55.0	66.9	68.0	68.5	70.2	49.7	52.0	51.2	49.7	33.3	75.0	44.4	43.9	31.0	33.3	36.6	30.6
	7	51.5	53.1	53.5	52.6	63.3	63.8	61.9	66.4	48.0	47.0	49.3	45.5	33.3	100	55.6	48.8	27.4	27.8	32.1	32.7
	8	49.3	50.0	51.5	50.8	60.5	62.8	60.8	63.7	46.6	42.3	47.4	46.5	33.3	75.0	44.4	51.2	22.6	25.0	26.8	27.6
	9	39.8	42.4	43.1	41.0	45.8	49.9	48.3	50.7	38.5	39.0	40.8	35.0	33.3	75.0	44.4	46.3	25.0	20.8	29.5	26.5
	10	35.3	35.3	35.1	32.8	38.9	39.3	40.3	40.1	35.8	34.0	30.9	28.0	22.2	50.0	44.4	39.0	20.2	20.8	26.8	21.9
	11	23.4	22.1	24.1	22.5	21.4	25.6	24.8	26.7	25.8	19.0	22.9	19.2	22.2	50.0	33.3	26.8	17.9	19.4	24.1	16.8
	12	20.0	17.4	18.7	18.6	18.7	18.9	19.2	22.0	21.8	16.2	17.6	13.3	11.1	50.0	44.4	24.4	15.5	15.3	17.9	17.3
	13	12.9	12.2	12.6	11.8	11.4	12.9	14.0	13.5	14.8	11.2	10.7	7.7	0.0	50.0	55.6	22.0	9.5	12.5	8.9	11.7
	14	10.3	9.5	11.1	9.4	8.1	9.8	11.4	10.8	12.3	9.0	10.2	5.6	0.0	25.0	22.2	17.1	8.3	9.7	11.6	10.2
	15	8.3	8.3	8.1	7.3	6.6	7.0	8.2	6.7	9.6	8.8	7.2	5.2	0.0	25.0	22.2	14.6	8.3	11.1	9.8	10.2
	16	7.7	7.5	7.2	5.4	5.4	8.3	7.8	5.4	9.6	7.4	6.1	3.5	0.0	0.0	11.1	9.8	7.1	4.2	8.0	7.1
	17	6.2	5.3	5.9	5.0	4.2	5.4	5.6	4.3	7.7	5.2	6.1	5.2	0.0	0.0	0.0	12.2	6.0	5.6	7.1	4.6
	18	5.2	4.3	5.5	4.1	3.3	4.9	5.4	3.8	6.7	4.5	5.8	4.5	0.0	0.0	0.0	9.8	4.8	0.0	5.4	3.1
	19	2.9	4.5	4.1	4.0	0.6	4.9	4.1	3.1	4.6	4.0	4.1	4.5	0.0	0.0	0.0	4.9	2.4	5.6	4.5	5.1
	20	2.8	3.4	2.8	3.2	0.9	3.4	3.0	2.7	4.0	3.6	3.3	4.5	0.0	0.0	0.0	2.4	3.6	2.8	0.9	2.6
	21	2.0	3.4	2.6	3.6	1.2	3.6	2.4	2.5	2.3	3.3	3.0	4.2	0.0	0.0	0.0	9.8	3.6	2.8	2.7	4.1
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.2	0.0	0.0	0.1	0.6	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	7	0.3	0.6	0.2	0.2	0.9	0.5	0.4	0.4	0.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8	7.4	5.7	7.2	7.9	13.0	9.3	10.3	13.0	4.8	3.3	5.5	5.9	0.0	0.0	0.0	2.4	1.2	0.0	0.0	0.5
	9	11.8	11.4	13.0	14.0	20.8	18.1	18.5	22.4	7.5	7.1	9.9	11.2	0.0	25.0	0.0	4.9	2.4	0.0	0.9	1.0
	10	21.9	24.1	24.4	24.1	35.8	32.8	34.7	35.4	15.8	20.0	17.9	21.3	0.0	25.0	0.0	14.6	3.6	1.4	4.5	4.6
	11	25.1	28.6	29.1	28.4	38.9	39.0	38.8	40.4	19.3	23.3	23.7	26.2	11.1	25.0	11.1	19.5	4.8	4.2	8.0	6.1
	12	32.1	33.9	35.4	35.1	46.4	46.0	44.8	49.3	26.6	27.6	30.6	31.8	22.2	25.0	11.1	19.5	8.3	6.9	14.3	10.7
	13	34.7	36.0	37.9	36.6	49.4	48.3	48.1	51.6	29.3	29.7	32.2	32.9	22.2	25.0	22.2	22.0	8.3	6.9	15.2	11.2
	14	37.5	38.0	40.2	39.3	51.8	51.9	50.0	54.7	32.4	30.2	35.5	35.3	22.2	25.0	33.3	26.8	11.9	9.7	15.2	12.8
	15	38.7	39.1	41.5	40.7	53.0	52.5	51.3	55.8	33.9	31.6	36.9	36.0	22.2	50.0	44.4	31.7	11.9	11.1	15.2	14.8
	16	40.4	41.1	43.0	41.7	54.5	54.5	53.0	56.7	35.8	33.7	38.0	36.4	22.2	50.0	55.6	34.1	13.1	11.1	17.0	16.8
	17	40.7	42.1	43.7	42.3	55.1	55.3	53.7	57.4	35.8	34.7	38.0	37.1	22.2	50.0	55.6	34.1	14.3	13.9	19.6	17.3
	18	42.6	42.5	45.0	43.0	56.9	55.3	55.0	58.5	37.8	35.6	39.1	37.1	22.2	50.0	55.6	39.0	15.5	13.9	22.3	17.3
	19	43.3	43.4	45.9	43.4	57.5	56.8	55.6	59.4	38.7	36.1	40.5	37.1	22.2	50.0	55.6	39.0	15.5	13.9	22.3	17.3
	20	43.7	43.7	46.7	44.0	57.5	57.1	57.1	59.9	39.5	36.3	40.8	37.8	22.2	50.0	55.6	39.0	15.5	13.9	22.3	17.9
Percentage of entering cohort enrolled as undergraduates for semester number . . . :	3	71.2	73.0	71.9	74.6	80.7	84.2	81.5	83.9	69.0	65.3	65.6	71.7	66.7	100	66.7	61.0	46.4	55.6	53.6	60.7
	4	63.6	66.1	67.2	67.2	75.3	77.5	78.0	78.3	59.3	58.9	59.8	63.3	55.6	100	66.7	53.7	42.9	44.4	46.4	50.5
	5	59.5	60.3	62.9	59.6	73.2	71.3	73.7	72.4	54.3	54.4	55.1	56.3	44.4	75.0	44.4	46.3	36.9	34.7	44.6	38.3
	6	54.1	57.6	57.9	55.0	66.9	68.0	68.5	70.2	49.7	52.0	51.2	49.7	33.3	75.0	44.4	43.9	31.0	33.3	36.6	30.6
	7	51.8	53.1	53.5	52.7	63.9	63.8	61.9	66.6	48.0	47.0	49.3	45.5	33.3	100	55.6	48.8	27.4	27.8	32.1	32.7
	8	49.7	50.6	51.7	51.0	61.4	63.3	61.2	64.1	46.6	43.0	47.4	46.5	33.3	75.0	44.4	51.2	22.6	25.0	26.8	27.6
	9	47.2	48.1	50.3	48.9	58.7	59.2	58.6	63.7	43.2	42.3	46.3	40.9	33.3	75.0	44.4	48.8	26.2	20.8	29.5	27.0
	10	47.1	46.7	48.1	46.9	59.6	57.4	58.8	62.6	43.2	41.1	40.8	39.2	22.2	75.0	44.4	43.9	22.6	20.8	27.7	23.0
	11	45.3	46.2	48.4	46.6	57.2	58.4	59.5	62.1	41.6	39.0	40.8	40.6	22.2	75.0	33.3	41.5	21.4	20.8	28.6	21.4
	12	45.0	46.0	47.8	47.0	57.5	57.9	58.0	62.3	41.2	39.4	41.3	39.5	22.2	75.0	55.6	43.9	20.2	19.4	25.9	23.5
	13	45.0	46.2	48.0	46.9	57.8	58.9	58.8	62.8	41.4	38.7	41.3	39.5	22.2	75.0	66.7	41.5	17.9	19.4	23.2	22.4
	14	44.9	45.5	48.9	46.0	57.5	58.1	59.5	62.3	41.6	38.7	42.4	38.5	22.2	50.0	44.4	39.0	16.7	16.7	26.8	21.4
	15	45.8	46.3	48.3	46.6	58.4	58.9	58.2	61.4	42.0	39.0	42.7	40.6	22.2	50.0	55.6	41.5	20.2	20.8	25.0	23.0
	16	46.5	46.6	48.6	46.0	58.4	60.7	59.1	61.2	43.5	39.0	43.0	39.5	22.2	50.0	55.6	41.5	19.0	15.3	23.2	21.9
	17	46.6	46.4	48.9	46.6	58.7	59.9	58.6	61.0	43.5	39.0	44.1	41.6	22.2	50.0	55.6	46.3	19.0	16.7	24.1	21.4
	18	45.9	46.4	49.2	46.4	58.4	60.2	59.1	61.2	42.4	39.2	43.8	41.6	22.2	50.0						

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
Number		1216	1415	1582		1106	1240	1441		98	164	123		12	11	18	
Percentage		100	100	100	100	91.0	87.6	91.1		8.1	11.6	7.8		1.0	0.8	1.1	
Average	Total	16.3	16.3	17.0		16.5	16.4	17.1		14.4	15.5	15.3		13.9	14.1	14.7	
number of	Engl	4.1	4.0	4.0		4.1	4.0	4.0		3.8	4.0	4.0		4.1	4.2	4.0	
acceptable	Math	3.7	3.7	3.7		3.8	3.7	3.7		3.5	3.5	3.5		2.6	2.9	3.0	
high school	SS	3.1	3.2	3.5		3.2	3.2	3.5		2.9	3.1	3.5		2.8	3.3	3.3	
curricular	NS	3.0	3.1	3.3		3.0	3.1	3.3		2.9	3.0	3.1		2.6	2.6	2.9	
units	FL	2.4	2.4	2.4		2.4	2.4	2.4		1.3	1.9	1.3		1.7	1.1	1.5	
Percentage with Engl		8.8	5.5	7.9		6.1	3.1	4.5		39.8	22.6	44.7		8.3	18.2	27.8	
less than the	Math	9.1	5.2	6.0		6.4	3.1	2.4		35.7	18.3	44.7		41.7	36.4	27.8	
minimum number	SS	7.3	5.0	5.6		5.1	2.8	2.4		32.7	20.7	40.7		8.3	18.2	22.2	
of required	NS	7.2	4.5	5.1		5.2	2.6	1.9		29.6	17.1	39.8		8.3	27.3	22.2	
units	FL	12.2	9.5	11.3		6.3	4.8	4.5		72.4	40.2	82.1		58.3	81.8	66.7	
High school GPA		3.28	3.25	3.21		3.29	3.26	3.22		3.35	3.23	3.28		2.62	2.59	2.35	
HS Plan A Units GPA		3.02				3.02				3.02				2.47			
HS class rank Pcntle		67	64	65		67	64	65		72	66	71		37	38	40	
% w/"enh" ACT scores		90	89	88		90	90	88		94	82	89		92	73	78	
Average ACT	Comp	22.2	22.2	22.4		22.2	22.3	22.4		23.8	21.7	23.3		17.5	18.5	16.5	
scores	Engl	21.4	21.4	21.6		21.3	21.4	21.6		23.0	20.9	22.4		16.2	17.3	15.1	
("enhanced"	Math	22.4	22.1	22.4		22.4	22.2	22.5		22.8	21.3	22.6		17.1	18.1	16.4	
ACT)	Reading	22.9	23.1	23.2		22.7	23.2	23.1		25.5	22.5	24.9		18.6	19.5	18.1	
Science Reasoning		22.3	22.4	22.6		22.2	22.5	22.6		24.0	21.7	23.1		17.6	18.6	16.1	
% with SAT scores		21	22	22		22	21	22		17	26	23		8	45	28	
Average SAT verbal		548	538	553		544	542	554		599	516	558		570	518	452	
Average SAT quant.		559	546	559		558	552	557		575	516	595		480	490	464	
Average Age (Sept 1)		18.6	18.6	18.7		18.6	18.6	18.7		18.8	18.7	18.8		22.1	19.0	19.5	
Percentage:	Female	0	0	0		0	0	0		0	0	0		0	0	0	
American Indian		5	6	5		5	5	5		4	11	4		8	18	6	
Asian/PI		5	4	3		5	4	3		7	5	5				6	
Black Non Hispanic		4	4	4		4	3	4		2	10	3		25	18	28	
Hispanic		38	39	42		39	41	43		32	29	28		33	36	50	
White Non Hispanic		45	44	40		45	45	40		52	41	51		33	27	11	
Percentage	Engl	24	27	24		25	26	25		16	35	8		42	36	78	
elig. for	Math	22	26	24		23	24	24		11	33	16		67	55	61	
skills crses.	SS	0	0	0		0	0	0		0	0	0		0	0	0	
based on ACT/	NS	0	0	0		0	0	0		0	0	0		0	0	0	
SAT scores	Reading	23	24	18		24	23	19		7	29	6		55	45	44	
% to >=1 skills		40	42	34		40	41	35		27	51	24		73	73	83	
1st semester UNM GPA		2.81	2.82			2.83	2.83			2.66	2.81			2.67	2.28		
2nd semester UNM GPA		2.84	2.72			2.85	2.73			2.84	2.64			2.34	2.02		
% 2nd-sem GPA >=2.0		84.2	80.8			84.4	81.1			82.3	79.7			77.8	60.0		

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2007 Through 2010
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
		1216	1415	1582		1106	1240	1441		98	164	123		12	11	18	
Percentage	2	88.2	90.6		89.0	90.6			81.4	90.9			75.0	90.9			
of entering	3	75.6	77.7		76.8	77.6			63.9	79.9			58.3	63.6			
cohort enrolled	4	70.3			71.5				57.7				58.3				
for semester	5	66.4			67.7				52.6				58.3				
number . . . :	6																
(since	7																
matriculation)	8																
	9																
	10																
	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative	2																
percentage	3																
of entering	4	75.6	77.7		76.8	77.6			63.9	79.9			58.3	63.6			
cohort that	5	70.3			71.5				57.7				58.3				
have completed	6	66.4			67.7				52.6				58.3				
a baccalaureate	7																
degree or were	8																
PhamD completers	9																
as of semester	10																
number. . . :	11																
	12																
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage	3	75.6	77.7		76.8	77.6			63.9	79.9			58.3	63.6			
of entering	4	70.3			71.5				57.7				58.3				
cohort enrolled	5	66.4			67.7				52.6				58.3				
as undergraduates	6																
for semester	7																
number . . .	8																
plus cumulative	9																
percentage that	10																
have completed a	11																
baccalaureate	12																
degree or were	13																
PhamD completers	14																
by the prior	15																
semester	16																
	17																
	18																
	19																
	20																
	21																

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2003 Through 2006
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
Number		1283	1299	1297	1335	1102	1126	1143	1239	132	140	133	74	49	33	21	22
Percentage		100	100	100	100	85.9	86.7	88.1	92.8	10.3	10.8	10.3	5.5	3.8	2.5	1.6	1.6
Average	Total	14.3	14.3	13.2	13.8	14.7	14.6	13.5	13.9	12.0	12.4	10.8	12.4	12.1	12.1	10.9	13.2
number of	Engl	3.9	3.9	3.9	4.0	4.0	4.0	4.0	4.0	3.7	3.7	3.4	3.9	3.8	3.9	3.5	3.9
acceptable	Math	3.3	3.2	3.0	3.2	3.3	3.3	3.1	3.2	2.8	2.9	2.6	3.0	2.5	2.5	2.3	3.0
high school	SS	2.4	2.4	2.1	2.3	2.5	2.5	2.1	2.3	1.8	1.9	1.7	2.1	2.4	2.4	2.0	2.2
curricular	NS	2.6	2.6	2.2	2.3	2.6	2.6	2.2	2.3	2.2	2.5	1.9	2.2	2.1	2.1	1.8	2.4
units	FL	2.2	2.2	2.0	2.1	2.3	2.3	2.1	2.1	1.4	1.4	1.2	1.1	1.2	1.2	1.3	1.7
Percentage with Engl		3.0	2.9	5.3	8.8	1.6	1.3	1.6	6.9	14.4	15.7	36.1	33.8	4.1	3.0	14.3	31.8
less than the	Math	5.8	4.3	5.3	8.8	2.0	1.2	1.7	6.9	25.0	20.0	28.6	33.8	38.8	42.4	57.1	36.4
minimum number	SS	6.5	6.2	5.5	8.8	2.2	2.0	1.7	6.9	40.9	40.0	36.8	32.4	10.2	6.1	14.3	36.4
of required	NS	3.0	2.2	3.0	8.2	1.5	1.1	1.4	6.4	12.9	8.6	15.0	33.8	10.2	12.1	14.3	27.3
units	FL	10.1	9.7	8.1	12.7	2.9	2.8	1.6	8.6	53.8	54.3	57.9	71.6	55.1	57.6	47.6	50.0
High school GPA		3.22	3.27	3.27	3.27	3.23	3.27	3.27	3.28	3.31	3.44	3.38	3.22	2.81	2.68	2.69	2.55
HS Plan A Units GPA		2.95	3.00	3.02	3.02	2.96	3.00	3.03	3.03	3.02	3.12	3.04	2.93	2.54	2.46	2.40	2.28
HS class rank Pcntle		64	65	66	66	64	65	66	66	71	74	74	68	47	40	37	35
% w/"enh" ACT scores		89	90	89	90	89	90	89	90	92	94	86	86	82	88	90	86
Average ACT	Comp	21.7	21.9	22.1	22.0	21.6	21.7	21.9	22.0	23.7	24.1	23.7	23.5	18.3	18.2	18.9	18.7
scores	Engl	20.9	21.0	21.3	21.1	20.8	20.8	21.2	21.1	23.0	23.1	23.0	22.4	17.4	17.2	18.2	18.2
("enhanced"	Math	21.5	21.7	22.0	22.0	21.4	21.6	21.9	22.0	22.7	23.4	23.2	23.0	18.1	17.2	17.7	18.2
ACT)	Reading	22.5	22.7	22.8	22.7	22.3	22.4	22.7	22.6	25.7	25.6	24.7	25.2	18.9	20.0	19.7	19.2
Science Reasoning		22.3	22.4	22.4	22.4	22.2	22.2	22.3	22.4	23.7	24.5	23.8	23.5	19.2	19.0	20.2	19.0
% with SAT scores		25	25	26	23	25	26	26	24	22	17	28	19	20	30	24	14
Average SAT verbal		537	539	550	539	533	539	550	539	602	563	556	574	467	464	500	450
Average SAT quant.		544	551	556	551	545	553	553	552	582	589	589	564	430	413	434	437
Average Age (Sept 1)		18.6	18.6	18.6	18.6	18.6	18.6	18.6	18.6	18.9	18.8	18.7	18.7	18.7	18.8	18.6	18.8
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		4	5	4	5	4	5	4	5	5	6	5	5	4	12	5	9
Asian/PI		4	3	4	4	4	4	4	4	5	1	4	5	2	3	0	5
Black Non Hispanic		3	4	3	3	3	4	3	3	2	3	0	4	12	15	0	5
Hispanic		37	36	35	34	37	39	36	34	36	21	24	27	43	24	48	50
White Non Hispanic		47	45	49	49	48	43	48	49	44	58	57	53	37	36	43	32
Percentage	Engl	29	29	27	27	29	30	28	27	15	12	17	15	59	61	43	50
elig. for	Math	27	27	26	24	27	27	26	24	18	13	13	12	57	76	67	64
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	23	21	22	23	23	22	23	23	8	3	8	10	53	39	38	45
% to >=1 skills		43	40	39	40	44	42	40	40	27	21	26	27	82	79	71	86
1st semester UNM GPA		2.74	2.73	2.74	2.80	2.76	2.73	2.75	2.82	2.70	2.76	2.70	2.67	2.33	2.42	2.82	2.10
2nd semester UNM GPA		2.69	2.72	2.70	2.80	2.70	2.72	2.70	2.82	2.81	2.88	2.77	2.75	2.28	2.18	2.30	1.47
% 2nd-sem GPA >=2.0		80.8	81.2	80.1	84.0	80.9	81.0	79.9	84.9	83.2	86.0	84.3	83.6	71.8	70.0	71.4	31.6

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 2003 Through 2006
Fulltime Freshmen Only (1st semester)
With Respect to UNM's Admission Policy
Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006	2003	2004	2005	2006
		1283	1299	1297	1335	1102	1126	1143	1239	132	140	133	74	49	33	21	22
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	87.2	87.5	86.9	87.9	87.7	87.5	87.2	88.0	84.1	87.1	82.6	85.1	83.7	90.9	100	86.4
	3	71.5	72.6	72.5	75.3	71.7	72.5	73.4	76.5	73.5	71.4	65.2	66.2	61.2	78.8	71.4	40.9
	4	65.5	67.8	68.3	69.8	66.0	67.5	68.7	71.0	63.6	71.4	63.6	58.1	59.2	63.6	76.2	40.9
	5	59.1	60.6	62.7	64.0	59.4	60.5	63.0	64.9	61.4	64.3	59.8	56.8	46.9	48.5	61.9	36.4
	6	57.0	58.4	58.9	60.6	57.5	58.7	59.5	61.6	56.8	57.1	54.5	55.4	44.9	54.5	52.4	22.7
	7	53.3	55.6	55.1	58.4	54.2	55.8	55.6	59.2	52.3	56.4	52.3	55.4	36.7	45.5	47.6	22.7
	8	51.1	53.2	53.6		52.2	53.5	53.9		48.5	53.6	51.5		32.7	42.4	52.4	
	9	43.9	45.2	43.3		44.7	45.4	42.9		41.7	45.0	45.5		30.6	39.4	52.4	
	10	35.4	35.9			35.4	35.6			40.2	36.4			24.5	42.4		
	11	21.8	25.2			21.7	25.5			25.0	22.1			14.3	27.3		
	12	17.8				17.6				22.0				10.2			
	13	12.5				11.9				18.2				10.2			
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PhamD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0		
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0		
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0		
	5	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0		0.0	0.0		
	6	0.2	0.1	0.2	0.5	0.1	0.0	0.1	0.6	0.8	0.7	0.8		0.0	0.0		
	7	0.5	0.3	0.4		0.5	0.3	0.3		0.8	0.7	1.5		0.0	0.0		
	8	5.9	7.6	10.0		6.0	7.6	10.4		6.8	8.6	7.6		2.0	3.0		
	9	13.6	15.6			14.3	15.8			11.4	16.4			4.1	3.0		
	10	26.0	27.1			26.6	27.0			26.5	32.9			10.2	9.1		
	11	30.1				30.8				29.5				14.3			
	12	35.3				36.2				34.8				16.3			
	13																
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PhamD completers by the prior semester	3	71.5	72.6	72.5	75.3	71.7	72.5	73.4	76.5	73.5	71.4	65.2	66.2	61.2	78.8	71.4	40.9
	4	65.5	67.8	68.3	69.8	66.0	67.5	68.7	71.0	63.6	71.4	63.6	58.1	59.2	63.6	76.2	40.9
	5	59.1	60.6	62.7	64.0	59.4	60.5	63.0	64.9	61.4	64.3	59.8	56.8	46.9	48.5	61.9	36.4
	6	57.0	58.4	58.9	60.6	57.5	58.7	59.5	61.6	56.8	57.1	54.5	55.4	44.9	54.5	52.4	22.7
	7	53.5	55.7	55.3	58.9	54.3	55.8	55.7	59.8	53.0	57.1	53.0	55.4	36.7	45.5	47.6	22.7
	8	51.6	53.5	54.0		52.7	53.7	54.2		49.2	54.3	53.0		32.7	42.4	52.4	
	9	49.8	52.7	53.2		50.7	52.9	53.3		48.5	53.6	53.0		32.7	42.4	52.4	
	10	49.0	51.4			49.6	51.4			51.5	52.9			28.6	45.5		
	11	47.8	52.4			48.4	52.5			51.5	55.0			24.5	36.4		
	12	47.9				48.5				51.5				24.5			
	13	47.8				48.1				53.0				26.5			
	14																
	15																
	16																
	17																
	18																
	19																
	20																
	21																

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1999 Through 2002
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Number		1198	1114	1044	1194	1012	973	906	1037	123	100	101	121	63	41	37	36
Percentage		100	100	100	100	84.5	87.3	86.8	86.9	10.3	9.0	9.7	10.1	5.3	3.7	3.5	3.0
Average	Total	14.6	14.8	14.3	14.0	15.0	15.1	14.8	14.3	11.9	12.9	11.0	11.4	12.7	12.9	11.6	12.5
number of	Engl	3.9	4.0	3.9	3.9	4.0	4.0	4.0	3.9	3.4	3.7	3.4	3.4	3.8	3.9	3.6	3.8
acceptable	Math	3.2	3.3	3.3	3.2	3.3	3.4	3.4	3.3	2.7	3.1	2.6	2.8	2.6	2.7	2.4	2.7
high school	SS	2.7	2.6	2.4	2.3	2.7	2.6	2.5	2.3	2.3	2.3	1.9	1.8	2.5	2.4	2.1	2.3
curricular	NS	2.7	2.6	2.5	2.5	2.7	2.7	2.6	2.5	2.3	2.5	2.1	2.3	2.3	2.4	2.0	2.2
units	FL	2.2	2.3	2.2	2.1	2.3	2.4	2.3	2.3	1.1	1.2	1.1	1.0	1.4	1.5	1.4	1.5
Percentage with Engl		5.1	2.9	3.7	4.1	2.5	1.4	1.2	2.4	25.2	16.0	20.8	18.2	7.9	4.9	18.9	5.6
less than the	Math	6.9	3.9	5.6	6.1	2.6	1.6	1.9	3.1	27.6	15.0	26.7	26.4	36.5	31.7	37.8	25.0
minimum number	SS	3.8	3.2	4.6	6.5	2.1	1.2	1.8	2.7	17.1	23.0	27.7	39.7	6.3	2.4	10.8	5.6
of required	NS	3.1	1.8	3.7	3.7	1.7	1.0	1.3	2.3	14.6	9.0	21.8	14.0	3.2	2.4	13.5	8.3
units	FL	12.7	10.0	11.2	11.5	2.9	3.2	3.4	3.3	75.6	63.0	69.3	68.6	47.6	41.5	43.2	55.6
High school GPA		3.19	3.26	3.26	3.25	3.23	3.28	3.27	3.25	3.17	3.29	3.31	3.37	2.62	2.69	2.66	2.70
HS Plan A Units GPA		2.96	3.01	3.00	2.99	3.01	3.03	3.02	3.00	2.91	3.03	3.02	3.09	2.33	2.35	2.34	2.45
HS class rank Pcntle		64	67	67	65	66	67	68	65	68	72	72	74	40	36	37	44
% w/"enh" ACT scores		89	91	89	90	89	91	89	90	86	95	88	89	90	90	95	94
Average ACT	Comp	22.2	22.3	22.0	22.1	22.4	22.3	22.0	22.0	22.7	23.3	23.5	23.7	17.9	18.2	18.6	18.8
scores	Engl	21.1	21.1	21.0	21.0	21.4	21.2	21.0	20.9	21.6	21.8	22.8	22.9	16.6	17.3	17.4	17.6
("enhanced"	Math	22.1	22.4	21.9	22.2	22.5	22.5	22.0	22.1	21.3	22.8	22.8	23.7	17.6	17.7	17.7	18.6
ACT)	Reading	23.0	22.9	22.7	22.8	23.1	22.8	22.6	22.7	24.7	25.0	24.7	24.7	18.1	18.5	19.5	19.2
Science Reasoning		22.9	22.9	22.8	22.5	23.0	22.9	22.8	22.5	23.4	23.8	23.8	24.0	19.4	18.9	19.8	19.5
% with SAT scores		27	23	26	27	28	23	26	28	24	22	28	26	13	20	14	14
Average SAT verbal		543	546	534	549	541	548	527	547	563	549	616	566	530	469	404	582
Average SAT quant.		544	558	540	557	546	562	537	557	538	551	586	565	468	483	410	498
Average Age (Sept 1)		18.7	18.6	18.6	18.7	18.6	18.6	18.6	18.7	18.8	18.5	19.0	18.8	19.2	19.1	18.8	19.3
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian	3	4	4	4	2	4	4	4	6	2	5	6	6	12	3	0
	Asian/PI	4	4	5	4	4	4	5	3	3	2	6	7	6	0	0	0
	Black Non Hispanic	3	3	3	3	4	2	3	2	0	2	1	2	6	15	3	17
	Hispanic	33	35	35	32	32	36	35	33	32	35	30	25	41	32	49	33
	White Non Hispanic	54	52	51	52	55	52	51	52	55	57	55	53	37	37	43	44
Percentage	Engl	24	27	26	26	22	27	27	27	16	15	11	13	67	61	53	47
elig. for	Math	4	13	17	13	3	12	16	13	3	10	11	8	24	41	50	33
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	15	20	24	19	15	21	24	21	6	5	9	3	43	49	50	39
% to >=1 skills		28	35	36	34	26	35	35	35	20	24	20	18	73	76	81	61
1st semester UNM GPA		2.52	2.71	2.69	2.75	2.59	2.74	2.70	2.75	2.17	2.53	2.65	2.68	2.13	2.39	2.61	2.77
2nd semester UNM GPA		2.63	2.71	2.74	2.73	2.67	2.74	2.76	2.76	2.53	2.56	2.68	2.59	2.09	2.26	2.25	2.24
% 2nd-sem GPA >=2.0		80.0	82.3	81.7	80.4	81.9	83.2	82.8	81.5	74.7	79.3	79.3	75.0	57.1	67.6	59.3	64.5

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1999 Through 2002
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
		1198	1114	1044	1194	1012	973	906	1037	123	100	101	121	63	41	37	36
Percentage of entering cohort enrolled for semester number . . . :	2	82.9	85.9	87.0	86.9	84.0	85.8	87.6	86.8	74.8	87.9	87.1	88.4	81.0	85.4	73.0	86.1
(since matriculation)	3	68.3	73.0	74.5	72.3	70.0	73.7	75.4	72.3	58.5	67.7	70.3	72.7	60.3	68.3	64.9	69.4
	4	62.2	67.8	70.4	67.3	64.0	69.4	71.5	67.7	54.5	57.6	63.4	65.3	47.6	56.1	62.2	61.1
	5	56.9	62.7	62.3	60.1	58.9	64.1	63.7	60.4	48.0	54.5	54.5	58.7	42.9	48.8	48.6	55.6
	6	53.1	59.6	60.7	57.5	54.9	61.5	61.9	58.0	43.9	46.5	55.4	55.4	41.3	46.3	45.9	50.0
	7	51.8	56.8	56.1	54.7	53.4	58.2	57.5	55.5	45.5	48.5	50.5	51.2	38.1	41.5	35.1	41.7
	8	50.5	54.2	54.0	52.3	51.9	55.7	55.9	53.0	43.1	45.5	45.5	48.8	41.3	41.5	32.4	44.4
	9	43.2	44.5	41.7	42.8	44.1	44.9	43.5	42.8	40.7	44.4	31.7	41.3	33.3	34.1	27.0	47.2
	10	32.0	36.1	34.0	32.3	32.6	36.7	34.7	31.9	30.1	34.3	30.7	33.9	25.4	26.8	27.0	38.9
	11	19.7	22.3	21.3	21.3	19.2	22.0	22.5	21.1	24.4	24.2	14.9	21.5	19.0	24.4	8.1	25.0
	12	15.6	17.6	16.3	17.5	15.3	17.4	17.0	17.0	20.3	17.2	13.9	21.5	12.7	22.0	8.1	19.4
	13	10.3	12.7	11.6	13.1	10.0	12.4	12.1	12.8	14.6	16.2	8.9	14.9	6.3	12.2	8.1	16.7
	14	8.6	10.5	9.4	12.0	8.4	9.9	9.5	11.6	11.4	15.2	9.9	13.2	6.3	12.2	5.4	19.4
	15	7.0	7.2	6.4	8.8	6.8	6.8	6.9	8.7	11.4	11.1	3.0	9.1	1.6	7.3	5.4	11.1
	16	6.4	6.1	6.3		5.9	6.0	6.7		10.6	7.1	3.0		4.8	7.3	5.4	
	17	5.4	5.2	5.3		5.5	5.3	5.5		6.5	4.0	4.0		3.2	7.3	2.7	
	18	5.1	5.0			5.0	4.8			5.7	6.1			6.3	4.9		
	19	3.7	3.8			3.7	3.8			3.3	4.0			4.8	2.4		
	20	3.5				3.5				4.1				3.2			
	21	2.9				2.7				4.9				3.2			
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.1	0.0	0.0	0.2	0.1	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.3	0.4	0.5	0.4	0.3	0.4	0.6	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8
	7	0.5	0.8	0.6	0.7	0.6	0.9	0.7	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8
	8	7.1	9.6	9.9	8.5	7.9	10.6	9.8	8.9	3.3	3.0	13.9	6.6	1.6	2.4	2.7	2.8
	9	15.6	17.7	17.9	18.0	17.0	18.6	18.6	18.7	8.1	12.1	16.8	14.9	6.3	9.8	2.7	8.3
	10	28.1	29.6	29.4	29.6	30.8	31.4	30.2	30.5	17.1	18.2	26.7	24.8	6.3	14.6	18.9	22.2
	11	32.6	34.1	34.2	33.3	35.2	36.1	35.3	34.1	22.8	23.2	29.7	28.1	9.5	14.6	21.6	27.8
	12	36.2	39.5	38.8	37.9	39.2	41.2	40.4	38.5	25.2	29.3	30.7	35.5	9.5	22.0	21.6	30.6
	13	37.7	41.4	40.4	39.9	40.6	43.3	42.1	40.3	26.8	30.3	30.7	38.8	12.7	24.4	24.3	30.6
	14	40.3	44.1	42.4	42.2	43.2	45.9	43.9	42.7	29.3	33.3	35.6	41.3	15.9	29.3	24.3	30.6
	15	41.1	45.0	43.0		43.9	46.5	44.6		30.9	36.4	35.6		15.9	29.3	24.3	
	16	41.9	45.9	44.4		44.6	47.3	46.0		32.5	39.4	36.6		17.5	29.3	27.0	
	17	42.6	46.8			45.2	48.2			34.1	39.4			17.5	31.7		
	18	43.7	47.7			46.5	49.0			34.1	42.4			17.5	31.7		
	19	44.0				46.9				34.1				17.5			
	20	44.6				47.5				34.1				19.0			
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	68.3	73.0	74.5	72.3	70.0	73.7	75.4	72.3	58.5	67.7	70.3	72.7	60.3	68.3	64.9	69.4
	4	62.2	67.8	70.4	67.3	64.0	69.4	71.5	67.7	54.5	57.6	63.4	65.3	47.6	56.1	62.2	61.1
	5	56.9	62.7	62.3	60.1	58.9	64.1	63.7	60.4	48.0	54.5	54.5	58.7	42.9	48.8	48.6	55.6
	6	53.1	59.6	60.7	57.5	54.9	61.5	61.9	58.1	43.9	46.5	55.4	55.4	41.3	46.3	45.9	50.0
	7	52.1	57.1	56.5	55.1	53.7	58.7	58.1	55.9	45.5	48.5	50.5	51.2	38.1	41.5	35.1	44.4
	8	51.0	55.0	54.6	53.0	52.5	56.6	56.5	53.7	43.1	45.5	45.5	48.8	41.3	41.5	32.4	47.2
	9	50.3	54.1	51.6	51.3	52.0	55.6	53.2	51.7	43.9	47.5	45.5	47.9	34.9	36.6	29.7	50.0
	10	47.5	53.8	51.9	50.3	49.7	55.3	53.3	50.6	38.2	46.5	47.5	48.8	31.7	36.6	29.7	47.2
	11	47.9	51.9	50.7	50.9	50.0	53.4	52.7	51.6	41.5	42.4	41.6	46.3	25.4	39.0	27.0	47.2
	12	48.2	51.7	50.6	50.8	50.4	53.5	52.2	51.1	43.1	40.4	43.6	49.6	22.2	36.6	29.7	47.2
	13	46.5	52.2	50.4	51.1	49.3	53.6	52.4	51.3	39.8	45.5	39.6	50.4	15.9	34.1	29.7	47.2
	14	46.4	51.9	49.8	51.8	49.1	53.2	51.7	51.9	38.2	45.5	40.6	52.1	19.0	36.6	29.7	50.0
	15	47.4	51.4	48.8	51.0	50.0	52.7	50.8	51.4	40.7	44.4	38.6	50.4	17.5	36.6	29.7	41.7
	16	47.4	51.1	49.2		49.9	52.5	51.2		41.5	43.4	38.6		20.6	36.6	29.7	
	17	47.4	51.2	49.7		50.0	52.6	51.6		39.0	43.4	40.6		20.6	36.6	29.7	
	18	47.7	51.8			50.1	53.1			39.8	45.5			23.8	36.6		
	19	47.4	51.5			50.1	52.8			37.4	46.5			22.2	34.1		
	20	47.5				50.3				38.2				20.6			
	21	47.5				50.1				39.0				22.2			

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Number		757	726	959	1143	588	611	793	965	126	84	123	133	43	31	43	45
Percentage		100	100	100	100	77.7	84.2	82.7	84.4	16.6	11.6	12.8	11.6	5.7	4.3	4.5	3.9
Average	Total	13.6	14.1	15.1	15.2	13.8	14.3	15.5	15.4	12.8	13.1	13.6	14.2	12.6	12.5	12.8	13.1
number of	Engl	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	3.9	3.9	3.9	4.0	3.9	3.9	3.9	3.8
acceptable	Math	3.1	3.2	3.5	3.4	3.1	3.2	3.6	3.4	2.9	3.2	3.3	3.2	2.6	2.8	2.7	2.7
high school	SS	2.4	2.4	2.7	2.9	2.4	2.4	2.8	3.0	2.3	2.3	2.6	2.8	2.3	2.3	2.6	2.6
curricular	NS	2.3	2.5	2.7	2.6	2.3	2.5	2.7	2.6	2.2	2.4	2.6	2.6	2.2	2.1	2.3	2.2
units	FL	1.9	2.0	2.2	2.2	2.1	2.2	2.4	2.4	1.5	1.3	1.2	1.4	1.6	1.4	1.3	1.7
Percentage with Engl		3.3	3.0	1.9	2.0	1.2	1.1	0.6	0.7	10.3	14.3	8.9	9.0	11.6	9.7	4.7	8.9
less than the	Math	5.7	2.9	3.8	4.5	1.5	1.1	0.9	1.1	15.1	7.1	13.8	18.0	34.9	25.8	27.9	37.8
minimum number	SS	1.7	1.2	1.4	0.8	0.5	1.0	0.3	0.2	6.3	3.6	7.3	4.5	4.7	0.0	4.7	2.2
of required	NS	1.1	1.0	0.5	0.8	0.7	0.3	0.0	0.2	2.4	6.0	3.3	3.8	2.3	0.0	2.3	4.4
units	FL	13.3	10.7	13.5	11.5	3.4	2.9	2.5	3.4	51.6	57.1	67.5	57.9	37.2	38.7	60.5	46.7
High school GPA		3.24	3.23	3.23	3.16	3.28	3.25	3.26	3.19	3.19	3.26	3.22	3.11	2.81	2.77	2.79	2.54
HS Plan A Units GPA		2.99	2.99	3.00	2.95	3.02	3.02	3.02	2.98	2.94	2.99	2.97	2.90	2.51	2.43	2.50	2.39
HS class rank Pcntle		68	66	66	64	69	66	66	64	68	71	69	67	48	50	46	41
% w/"enh" ACT scores		80	82	81	86	80	82	81	86	83	86	85	86	74	81	67	82
Average ACT	Comp	23.0	23.0	22.9	22.4	23.1	23.0	22.9	22.4	23.6	23.7	24.1	23.6	19.7	20.6	19.6	19.2
scores	Engl	21.8	21.9	21.9	21.1	21.9	21.9	21.9	21.1	22.6	22.8	22.8	22.1	18.0	20.2	18.2	18.0
("enhanced"	Math	22.7	22.5	22.6	22.3	23.0	22.6	22.7	22.5	22.7	22.8	23.0	22.7	18.6	19.0	18.4	17.8
ACT)	Reading	23.4	23.3	23.4	22.9	23.4	23.2	23.2	22.7	24.2	24.7	25.2	24.8	20.7	21.2	20.7	19.8
Science Reasoning		23.6	23.6	23.3	22.9	23.6	23.6	23.2	22.8	24.3	24.1	24.9	24.3	21.1	21.2	20.4	20.8
% with SAT scores		30	34	28	24	31	35	28	25	25	24	22	18	30	29	26	22
Average SAT verbal		532	542	539	533	535	542	537	532	537	546	574	581	474	536	499	461
Average SAT quant.		545	553	554	550	553	554	554	552	554	556	577	560	419	534	495	478
Average Age (Sept 1)		18.8	18.7	18.7	18.6	18.7	18.7	18.6	18.6	19.1	18.7	18.8	18.8	18.8	18.7	18.6	18.7
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		3	4	6	4	3	4	5	4	2	5	12	5	7	6	2	0
Asian/PI		4	4	3	5	4	4	2	5	8	5	3	4	0	3	2	2
Black Non Hispanic		4	3	2	3	3	3	2	3	4	1	2	3	5	13	12	16
Hispanic		32	35	29	32	32	36	30	32	28	36	21	35	42	26	40	36
White Non Hispanic		54	53	58	53	55	53	59	54	54	52	58	50	44	52	42	47
Percentage	Engl	18	21	22	26	19	22	22	25	9	12	13	17	41	35	53	59
elig. for	Math	0	0	4	4	0	0	4	3	1	0	2	3	5	0	11	18
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	13	9	12	16	12	9	13	17	11	4	3	6	34	26	18	32
% to >=1 skills		22	23	26	30	21	23	26	30	14	12	14	20	54	42	55	66
1st semester UNM GPA		2.52	2.51	2.48	2.44	2.57	2.56	2.54	2.48	2.48	2.32	2.24	2.27	2.00	2.14	2.11	2.21
2nd semester UNM GPA		2.54	2.61	2.52	2.47	2.58	2.66	2.55	2.54	2.42	2.39	2.52	2.20	2.23	2.15	1.98	1.79
% 2nd-sem GPA >=2.0		77.8	79.7	78.0	74.1	79.2	81.1	79.2	75.6	72.2	74.0	77.6	69.2	73.5	67.9	55.6	53.8

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1995 Through 1998
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
		757	726	959	1143	588	611	793	965	126	84	123	133	43	31	43	45
Percentage of entering cohort enrolled for semester number . . . :	2	90.2	89.1	88.4	85.5	90.6	89.0	91.0	85.7	90.4	89.3	73.0	83.5	83.7	90.3	83.7	88.9
(since matriculation)	3	72.7	72.1	69.8	67.8	73.9	72.5	72.4	70.1	68.0	67.9	58.2	53.4	69.8	74.2	53.5	62.2
	4	67.1	69.0	66.9	64.7	67.7	70.1	69.7	67.7	64.0	58.3	54.1	47.4	67.4	77.4	53.5	51.1
	5	60.7	63.2	61.0	57.6	62.1	64.8	64.0	60.4	56.8	53.6	48.4	42.9	53.5	58.1	41.9	40.0
	6	56.6	60.2	57.2	54.3	57.8	61.8	59.4	57.2	53.6	50.0	47.5	39.8	48.8	54.8	44.2	33.3
	7	54.6	56.8	53.0	52.7	56.3	58.9	54.4	55.6	48.8	44.0	48.4	39.1	48.8	51.6	41.9	31.1
	8	55.7	54.9	50.3	50.3	57.7	56.9	52.2	52.9	48.0	44.0	43.4	39.1	51.2	45.2	34.9	28.9
	9	43.2	45.0	41.7	40.8	44.4	46.2	42.6	42.2	40.0	35.7	36.9	36.1	37.2	45.2	39.5	24.4
	10	34.9	34.9	32.0	31.9	35.5	35.4	32.1	32.6	32.8	28.6	30.3	30.1	32.6	41.9	34.9	22.2
	11	19.4	21.3	19.9	18.6	19.1	20.2	19.8	18.5	21.6	23.8	20.5	21.1	16.3	35.5	18.6	13.3
	12	16.0	17.2	16.5	16.4	15.0	16.4	16.2	15.8	18.4	17.9	18.9	22.6	23.3	29.0	16.3	11.1
	13	9.8	12.0	11.5	12.6	10.1	11.5	10.7	12.0	8.0	14.3	15.6	18.0	11.6	16.1	14.0	8.9
	14	7.3	8.6	9.3	11.4	7.3	8.4	8.8	10.8	4.8	9.5	11.5	17.3	14.0	9.7	11.6	6.7
	15	5.4	8.2	8.4	8.2	5.5	7.7	8.2	7.6	4.8	9.5	8.2	12.8	7.0	12.9	11.6	8.9
	16	5.2	6.5	7.5	7.5	5.1	6.3	7.0	7.4	4.8	7.1	9.0	9.8	7.0	9.7	14.0	4.4
	17	3.7	5.5	6.0	4.7	3.6	4.9	5.8	4.5	4.8	9.5	4.9	7.5	2.3	6.5	11.6	2.2
	18	3.1	4.7	4.8	4.1	3.2	3.9	4.8	3.7	1.6	9.5	4.1	7.5	4.7	6.5	7.0	2.2
	19	3.2	3.2	4.3	3.6	3.1	3.1	4.2	3.4	3.2	2.4	4.1	5.3	4.7	6.5	7.0	2.2
	20	2.9	2.5	3.3	3.2	2.9	2.3	3.3	3.1	2.4	3.6	3.3	5.3	4.7	3.2	4.7	0.0
	21	1.3	3.0	1.9	2.9	1.2	3.0	1.8	2.9	0.8	2.4	2.5	3.8	4.7	6.5	2.3	0.0
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PhamD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.1	0.7	0.1	0.2	0.2	0.7	0.0	0.2	0.0	1.2	0.8	0.0	0.0	0.0	0.0	0.0
	7	0.4	1.1	0.5	0.8	0.3	1.0	0.4	0.9	0.8	1.2	1.6	0.0	0.0	3.2	0.0	0.0
	8	9.9	9.1	8.1	8.4	11.1	9.9	8.6	9.6	8.0	6.0	7.4	3.0	0.0	3.2	0.0	0.0
	9	17.4	17.7	16.4	15.7	18.9	19.2	17.8	17.5	13.6	9.5	12.3	6.0	7.0	9.7	2.3	4.4
	10	30.8	30.7	27.7	27.9	33.3	33.2	29.3	30.3	23.2	17.9	21.3	15.0	18.6	16.1	16.3	13.3
	11	34.5	34.9	31.4	30.5	37.2	37.5	33.5	32.9	27.2	20.2	23.0	17.3	18.6	22.6	16.3	17.8
	12	40.2	39.7	36.7	35.0	42.2	42.1	39.2	37.3	34.4	25.0	27.0	22.6	30.2	32.3	18.6	22.2
	13	42.0	42.2	38.3	36.0	44.0	44.4	40.8	38.3	36.8	28.6	28.7	23.3	30.2	35.5	18.6	24.4
	14	44.6	43.4	40.6	38.9	46.8	45.7	42.9	41.4	38.4	29.8	32.8	25.6	32.6	35.5	20.9	24.4
	15	45.1	44.7	41.4	39.8	47.1	47.0	43.7	42.4	39.2	31.0	33.6	26.3	34.9	35.5	20.9	24.4
	16	46.0	46.5	42.9	42.6	48.0	49.0	44.9	45.0	39.2	32.1	36.9	31.6	39.5	35.5	23.3	24.4
	17	46.6	46.9	43.7	43.1	48.1	49.5	45.9	45.5	41.6	32.1	36.9	32.3	39.5	35.5	23.3	24.4
	18	47.2	48.1	44.7	43.8	49.0	50.5	46.8	46.2	41.6	35.7	38.5	33.1	39.5	35.5	23.3	24.4
	19	47.9	48.5	45.2	44.4	49.7	50.7	47.3	46.6	42.4	36.9	38.5	34.6	39.5	38.7	25.6	26.7
	20	48.4	49.1	45.8	45.0	50.3	51.3	48.0	47.1	42.4	36.9	38.5	35.3	39.5	38.7	25.6	26.7
Percentage of entering cohort enrolled for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PhamD completers by the prior semester	3	72.7	72.1	69.8	67.8	73.9	72.5	72.4	70.1	68.0	67.9	58.2	53.4	69.8	74.2	53.5	62.2
	4	67.1	69.0	66.9	64.7	67.7	70.1	69.7	67.7	64.0	58.3	54.1	47.4	67.4	77.4	53.5	51.1
	5	60.7	63.2	61.0	57.6	62.1	64.8	64.0	60.4	56.8	53.6	48.4	42.9	53.5	58.1	41.9	40.0
	6	56.6	60.2	57.2	54.3	57.8	61.8	59.4	57.2	53.6	50.0	47.5	39.8	48.8	54.8	44.2	33.3
	7	54.8	57.5	53.1	52.8	56.5	59.5	54.4	55.8	48.8	45.2	49.2	39.1	48.8	51.6	41.9	31.1
	8	56.1	56.0	50.8	51.1	58.0	57.9	52.6	53.8	48.8	45.2	45.1	39.1	51.2	48.4	34.9	28.9
	9	53.2	54.1	49.8	49.2	55.5	56.1	51.2	51.7	48.0	41.7	44.3	39.1	37.2	48.4	39.5	24.4
	10	52.3	52.6	48.4	47.6	54.4	54.6	49.9	50.2	46.4	38.1	42.6	36.1	39.5	51.6	37.2	26.7
	11	50.1	52.0	47.6	46.5	52.4	53.5	49.2	48.8	44.8	41.7	41.8	36.1	34.9	51.6	34.9	26.7
	12	50.5	52.0	47.9	46.9	52.2	53.9	49.7	48.7	45.6	38.1	41.8	39.8	41.9	51.6	32.6	28.9
	13	50.0	51.7	48.2	47.6	52.2	53.6	49.9	49.3	42.4	39.3	42.6	40.6	41.9	48.4	32.6	31.1
	14	49.3	50.8	47.6	47.4	51.4	52.8	48.9	49.1	41.6	38.1	40.2	40.6	44.2	45.2	30.2	31.1
	15	50.0	51.6	49.0	47.2	52.2	53.5	51.1	49.0	43.2	39.3	41.0	38.3	39.5	48.4	32.6	33.3
	16	50.3	51.2	49.0	47.3	52.2	53.3	50.7	49.7	44.0	38.1	42.6	36.1	41.9	45.2	34.9	28.9
	17	49.7	52.0	48.8	47.3	51.5	53.9	50.7	49.4	44.0	41.7	41.8	39.1	41.9	41.9	34.9	26.7
	18	49.6	51.6	48.5	47.2	51.4	53.5	50.7	49.2	43.2	41.7	41.0	39.8	44.2	41.9	30.2	26.7
	19	50.4	51.3	49.0	47.4	52.0	53.6	50.9	49.6	44.8	38.1	42.6	38.3	44.2	41.9	30.2	26.7
	20	50.8	51.0	48.5	47.7	52.6	53.0	50.6	49.7	44.8	40.5	41.8	39.8	44.2	41.9	30.2	26.7
	21	49.7	52.1	47.7	47.9	51.5	54.3	49.8	50.1	43.2	39.3	41.0	39.1	44.2	45.2	27.9	26.7

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
Number		796	749	827	759	559	562	614	603	202	147	152	127	35	40	61	29
Percentage		100	100	100	100	70.2	75.0	74.2	79.4	25.4	19.6	18.4	16.7	4.4	5.3	7.4	3.8
Average	Total	14.5	14.4	15.0	14.9	15.0	14.9	15.5	15.4	13.2	13.1	13.9	13.5	12.3	12.1	12.9	12.2
number of	Engl	4.0	3.9	3.9	4.0	4.0	4.0	4.0	4.0	3.9	3.7	3.7	3.8	3.8	3.6	3.6	3.8
acceptable	Math	3.3	3.3	3.4	3.4	3.5	3.4	3.5	3.5	3.1	3.0	3.1	3.1	2.6	2.7	2.8	2.5
high school	SS	2.6	2.6	2.7	2.7	2.6	2.6	2.8	2.8	2.5	2.5	2.6	2.5	2.6	2.6	2.6	2.5
curricular	NS	2.6	2.6	2.8	2.7	2.7	2.7	2.8	2.8	2.5	2.5	2.7	2.5	2.2	1.9	2.3	2.2
units	FL	2.0	2.0	2.2	2.2	2.3	2.3	2.3	2.3	1.3	1.3	1.7	1.7	1.2	1.4	1.6	1.3
Percentage with Engl		4.6	7.3	10.2	7.1	0.5	1.4	2.4	2.0	13.9	24.5	30.9	26.0	17.1	27.5	36.1	31.0
less than the	Math	7.2	9.2	7.7	6.5	1.3	1.6	1.6	1.2	18.3	31.3	22.4	22.8	37.1	35.0	32.8	44.8
minimum number	SS	1.5	2.7	2.1	2.0	0.5	0.5	0.7	0.8	4.0	8.8	8.6	7.1	2.9	10.0	0.0	3.4
of required	NS	2.5	2.0	2.3	2.0	0.9	0.2	0.5	0.7	5.9	4.8	7.2	7.1	8.6	17.5	8.2	6.9
units	FL	18.8	15.1	12.5	10.9	1.4	1.8	2.0	3.0	58.9	58.5	42.8	37.8	65.7	42.5	42.6	58.6
High school GPA		3.10	3.04	3.09	3.10	3.14	3.08	3.14	3.14	3.05	3.04	3.05	3.03	2.68	2.55	2.57	2.37
HS Plan A Units GPA		2.85	2.80	2.85	2.85	2.90	2.83	2.90	2.90	2.80	2.79	2.85	2.79	2.29	2.27	2.32	2.09
HS class rank Pcntle		69	66	67	65	70	67	68	66	69	68	67	66	52	40	48	33
% w/"old" ACT scores		2	2	1	0	1	1	0	0	3	4	2	2	0	0	2	0
Average ACT	Comp	21.5	21.7	21.3	23.0	20.7	19.4	25.0		22.1	24.3	19.7	23.0			15.0	
scores	Engl	18.1	19.7	20.3	19.3	18.0	16.9	22.0		18.1	23.0	20.3	19.3			15.0	
("old" ACT)	Math	20.3	19.4	20.1	21.7	18.8	16.6	24.3		21.6	22.7	18.0	21.7			14.0	
	SS	22.5	22.6	20.4	25.0	22.0	19.9	24.0		23.0	25.8	19.0	25.0			14.0	
	NS	24.8	24.5	24.3	25.0	23.3	23.7	29.3		26.0	25.3	21.7	25.0			17.0	
% w/"enh" ACT scores		80	77	80	77	80	77	81	79	82	73	76	72	74	83	79	66
Average ACT	Comp	22.7	22.4	22.3	22.6	22.8	22.5	22.5	22.6	23.0	22.9	23.1	23.4	18.5	19.1	18.9	19.4
scores	Engl	21.7	21.5	21.1	21.4	21.8	21.5	21.3	21.4	21.9	22.1	22.0	22.4	18.0	18.5	17.8	18.2
("enhanced"	Math	22.0	21.7	22.0	22.3	22.4	22.1	22.4	22.6	21.6	21.0	22.0	21.9	16.8	18.5	17.9	18.1
ACT)	Reading	23.6	23.0	22.9	23.1	23.4	22.9	22.9	22.9	24.7	24.8	24.5	24.8	19.3	19.0	19.5	19.8
Science Reasoning		22.9	22.8	22.8	23.1	22.9	22.9	22.9	23.0	23.2	23.3	23.3	24.1	19.7	19.8	19.8	21.3
% with SAT scores		27	31	30	33	30	32	32	33	19	28	28	27	23	23	20	45
Average SAT verbal		456	467	468	451	453	465	475	455	486	491	452	454	371	399	405	383
Average SAT quant.		518	531	528	519	516	537	533	521	545	525	525	530	430	432	458	453
Average Age (Sept 1)		18.9	18.9	18.9	18.9	18.7	18.7	18.6	18.7	19.4	19.7	19.8	19.9	18.9	18.8	19.3	19.6
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		3	4	4	5	3	4	4	4	3	3	6	7	6	5	5	7
Asian/PI		2	3	4	4	2	3	4	4	2	3	3	5	0	0	7	0
Black Non Hispanic		2	3	3	4	2	2	3	3	0	4	1	8	14	10	10	14
Hispanic		33	32	30	31	33	32	31	32	30	29	26	28	54	48	33	34
White Non Hispanic		58	56	57	54	58	56	56	55	63	61	63	51	26	38	44	45
Percentage	Engl	22	23	25	26	23	23	24	26	17	16	15	22	47	38	56	54
elig. for	Math	6	2	4	4	4	2	3	3	6	1	3	5	38	5	15	7
skills crses.	SS																
based on ACT/	NS																
SAT scores	Reading	19	18	19	18	20	17	19	18	11	12	12	15	41	41	39	25
% to >=1 skills		31	30	31	30	30	31	30	29	25	19	22	27	72	54	66	54
1st semester UNM GPA		2.42	2.40	2.33	2.41	2.49	2.44	2.40	2.42	2.36	2.41	2.28	2.41	1.77	1.87	1.75	2.11
2nd semester UNM GPA		2.43	2.50	2.42	2.42	2.46	2.52	2.49	2.45	2.38	2.57	2.35	2.41	2.08	1.89	1.83	1.81
% 2nd-sem GPA >=2.0		73.4	76.8	74.3	73.1	74.5	78.2	76.8	74.7	71.8	79.4	70.8	70.5	64.5	47.1	57.4	47.8

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1991 Through 1994
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994	1991	1992	1993	1994
		796	749	827	759	559	562	614	603	202	147	152	127	35	40	61	29
Percentage of entering cohort enrolled for semester number . . . :	2	91.0	90.5	89.0	88.1	92.3	90.4	90.3	89.4	87.6	91.2	84.0	83.5	91.2	90.0	88.5	82.8
(since matriculation)	3	70.1	73.5	69.2	67.6	73.1	75.4	72.5	69.6	62.2	69.4	62.0	62.2	67.6	62.5	54.1	51.7
	4	66.7	68.7	66.1	63.3	70.4	70.7	69.8	65.1	56.7	66.0	60.7	58.3	64.7	50.0	42.6	48.3
	5	62.1	58.9	57.2	55.9	66.6	62.3	61.8	57.6	50.7	51.7	47.3	52.0	55.9	37.5	36.1	37.9
	6	57.6	57.2	53.2	53.0	61.0	60.7	57.2	54.9	49.8	51.0	44.7	47.2	47.1	30.0	34.4	37.9
	7	52.5	54.4	50.9	49.1	56.2	57.7	55.1	51.6	44.8	47.6	42.0	43.3	38.2	32.5	31.1	24.1
	8	49.2	51.0	48.7	47.3	53.1	55.4	53.0	49.4	41.3	41.5	42.0	42.5	32.4	25.0	23.0	24.1
	9	40.4	42.3	39.8	40.7	43.4	44.8	43.3	42.9	33.3	38.1	32.0	36.2	32.4	22.5	24.6	13.8
	10	34.1	34.9	33.3	35.1	36.1	37.5	36.7	36.9	29.4	31.3	26.0	29.9	29.4	12.5	16.4	20.7
	11	24.4	23.3	21.7	21.4	25.5	24.8	24.4	23.3	21.9	20.4	14.0	14.2	20.6	12.5	13.1	13.8
	12	18.6	19.4	16.9	17.3	19.2	21.1	18.7	18.3	17.4	17.0	12.0	14.2	14.7	5.0	11.5	10.3
	13	13.3	12.7	12.2	11.6	13.3	13.4	13.3	12.5	13.9	12.2	9.3	8.7	8.8	5.0	8.2	6.9
	14	9.5	10.0	9.7	8.6	9.7	10.2	10.5	8.8	9.5	10.2	8.0	7.9	5.9	7.5	6.6	6.9
	15	6.9	6.8	6.8	6.3	7.4	6.8	7.5	6.5	7.0	5.4	5.3	6.3	0.0	12.5	3.3	3.4
	16	6.2	5.6	5.2	6.5	6.3	5.9	5.7	6.5	7.0	2.7	4.7	7.1	0.0	12.5	1.6	3.4
	17	4.3	3.5	4.3	5.4	4.1	3.8	4.6	5.3	5.5	1.4	3.3	6.3	0.0	7.5	3.3	3.4
	18	2.8	4.3	3.7	4.6	2.7	4.8	3.9	4.8	3.5	1.4	2.7	4.7	0.0	7.5	3.3	0.0
	19	2.1	2.9	3.4	4.1	2.2	3.2	3.3	4.2	2.5	1.4	4.0	4.7	0.0	5.0	3.3	0.0
	20	2.4	2.4	3.3	3.2	2.9	2.5	3.3	3.7	1.5	1.4	3.3	1.6	0.0	5.0	3.3	0.0
	21	1.5	2.1	2.3	2.4	2.0	2.1	2.3	2.7	0.5	2.0	2.7	1.6	0.0	2.5	1.6	0.0
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.1	0.0	0.0	0.1	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.4	0.0	0.1	0.4	0.5	0.0	0.0	0.3	0.0	0.0	0.7	0.8	0.0	0.0	0.0	0.0
	7	0.8	0.1	0.4	0.9	0.9	0.0	0.3	0.8	0.5	0.7	0.7	1.6	0.0	0.0	0.0	0.0
	8	7.6	7.0	6.2	6.7	8.8	8.0	7.4	7.3	5.0	4.1	4.0	4.7	2.9	2.5	0.0	3.4
	9	12.6	11.2	11.0	11.2	14.7	12.9	12.3	12.1	8.5	7.5	8.7	8.7	2.9	2.5	3.3	3.4
	10	21.5	23.8	22.2	24.3	24.8	26.1	24.4	25.5	14.9	19.7	18.7	22.8	5.9	7.5	8.2	6.9
	11	26.4	27.6	27.0	27.9	30.0	30.0	29.8	29.6	19.9	23.8	23.3	24.4	5.9	7.5	8.2	6.9
	12	31.3	33.1	31.8	33.2	35.5	36.1	35.4	35.4	23.9	28.6	25.3	27.6	5.9	7.5	11.5	10.3
	13	35.1	36.3	33.6	35.9	39.0	39.6	37.7	38.8	28.4	31.3	26.0	28.3	11.8	7.5	11.5	10.3
	14	38.1	39.6	36.3	37.8	41.8	42.5	40.3	40.6	31.3	37.4	28.7	29.9	17.6	7.5	14.8	13.8
	15	39.5	40.7	37.5	39.0	43.6	43.8	41.6	41.8	31.8	38.1	29.3	31.5	17.6	7.5	16.4	13.8
	16	41.3	42.0	38.9	40.2	45.6	45.2	43.4	42.9	32.8	39.5	29.3	32.3	20.6	7.5	16.4	17.2
	17	42.3	42.3	39.5	40.6	46.5	45.4	43.9	43.3	34.3	39.5	30.7	33.1	20.6	10.0	16.4	17.2
	18	42.6	43.2	40.6	41.0	46.7	46.4	45.4	43.4	34.8	39.5	30.7	34.6	20.6	12.5	16.4	17.2
	19	42.8	43.4	40.9	41.5	46.9	46.6	45.6	43.9	35.3	39.5	31.3	35.4	20.6	12.5	18.0	17.2
	20	43.3	43.9	42.0	42.3	47.4	47.5	46.9	44.9	35.8	38.8	32.0	35.4	20.6	12.5	18.0	17.2
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	70.1	73.5	69.2	67.6	73.1	75.4	72.5	69.6	62.2	69.4	62.0	62.2	67.6	62.5	54.1	51.7
	4	66.7	68.7	66.1	63.4	70.4	70.7	69.8	65.2	56.7	66.0	60.7	58.3	64.7	50.0	42.6	48.3
	5	62.1	58.9	57.2	56.0	66.6	62.3	61.8	57.7	50.7	51.7	47.3	52.0	55.9	37.5	36.1	37.9
	6	57.7	57.2	53.2	53.1	61.2	60.7	57.2	55.1	49.8	51.0	44.7	47.2	47.1	30.0	34.4	37.9
	7	52.9	54.4	51.0	49.5	56.7	57.7	55.1	51.9	44.8	47.6	42.7	44.1	38.2	32.5	31.1	24.1
	8	50.0	51.1	49.1	48.2	54.0	55.4	53.3	50.2	41.8	42.2	42.7	44.1	32.4	25.0	23.0	24.1
	9	48.0	49.3	46.0	47.4	52.2	52.9	50.7	50.2	38.3	42.2	36.0	40.9	35.3	25.0	24.6	17.2
	10	46.7	46.2	44.2	46.4	50.8	50.4	49.0	49.1	37.8	38.8	34.7	38.6	32.4	15.0	19.7	24.1
	11	45.8	47.1	43.8	45.7	50.3	50.9	48.9	48.8	36.8	40.1	32.7	37.0	26.5	20.0	21.3	20.7
	12	44.9	47.0	44.0	45.2	49.2	51.1	48.5	47.9	37.3	40.8	35.3	38.6	20.6	12.5	19.7	17.2
	13	44.6	45.8	44.0	44.8	48.8	49.5	48.7	47.9	37.8	40.8	34.7	36.2	14.7	12.5	19.7	17.2
	14	44.6	46.3	43.4	44.5	48.7	49.8	48.2	47.6	37.8	41.5	34.0	36.2	17.6	15.0	18.0	17.2
	15	45.1	46.5	43.1	44.1	49.2	49.3	47.9	47.1	38.3	42.9	34.0	36.2	17.6	20.0	18.0	17.2
	16	45.7	46.3	42.8	45.4	49.9	49.6	47.4	48.3	38.8	40.8	34.0	38.6	17.6	20.0	18.0	17.2
	17	45.6	45.5	43.1	45.6	49.7	48.9	48.0	48.3	38.3	40.8	32.7	38.6	20.6	15.0	19.7	20.7
	18	45.1	46.6	43.1	45.2	49.2	50.2	47.9	48.1	37.8	40.8	33.3	37.8	20.6	17.5	19.7	17.2
	19	44.7	46.2	44.0	45.0	48.8	49.6	48.7	47.6	37.3	40.8	34.7	39.4	20.6	17.5	19.7	17.2
	20	45.2	45.8	44.2	44.6	49.7	49.1	48.9	47.6	36.8	40.8	34.7	37.0	20.6	17.5	21.3	17.2
	21	44.8	46.1	44.3	44.6	49.4	49.6	49.2	47.6	36.3	40.8	34.7	37.0	20.6	15.0	19.7	17.2

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
Number		888	897	850	823	463	486	539	549	268	296	249	195	157	115	62	79
Percentage		100	100	100	100	52.1	54.2	63.4	66.7	30.2	33.0	29.3	23.7	17.7	12.8	7.3	9.6
Average	Total	15.1	15.0	15.1	14.5	16.1	16.0	15.8	15.1	14.4	14.2	14.2	13.8	13.3	12.7	12.8	12.7
number of	Engl	3.9	3.9	4.0	4.0	4.0	4.0	4.0	4.0	3.8	3.8	3.9	3.9	3.8	3.8	3.8	3.9
acceptable	Math	3.3	3.3	3.4	3.3	3.7	3.6	3.6	3.4	3.3	3.1	3.1	3.1	2.4	2.3	2.4	2.6
high school	SS	3.0	2.9	2.9	2.7	3.0	2.9	2.9	2.7	2.9	2.8	2.8	2.8	3.1	2.7	2.7	2.6
curricular	NS	3.0	3.0	3.0	2.6	3.1	3.1	3.0	2.7	3.1	3.0	3.0	2.7	2.5	2.4	2.4	2.3
units	FL	1.8	1.9	1.9	1.9	2.2	2.3	2.3	2.2	1.3	1.4	1.3	1.3	1.4	1.4	1.4	1.3
Percentage with Engl		11.8	9.8	6.2	5.5	0.9	0.4	0.4	0.4	23.1	20.9	16.1	16.4	24.8	20.9	17.7	13.9
less than the	Math	18.4	17.8	14.0	10.2	0.6	0.2	1.5	1.3	26.5	29.4	29.7	23.6	56.7	62.6	59.7	39.2
minimum number	SS	3.6	2.2	1.1	1.2	0.2	0.2	0.2	0.2	9.0	4.7	2.8	3.6	4.5	4.3	1.6	2.5
of required	NS	4.3	2.5	2.1	2.4	0.4	0.0	0.7	0.4	6.3	3.4	3.6	6.7	12.1	10.4	8.1	6.3
units	FL	27.7	26.0	21.8	21.7	1.3	0.6	1.1	1.6	59.0	57.8	58.2	65.1	52.2	51.3	54.8	54.4
High school GPA		2.95	3.02	3.07	3.05	3.07	3.13	3.11	3.11	3.10	3.09	3.13	3.09	2.31	2.42	2.52	2.60
HS Plan A Units GPA		2.74	2.81	2.83	2.83	2.89	2.92	2.88	2.89	2.91	2.90	2.85	2.89	2.06	2.14	2.27	2.29
HS class rank Pcntle		66	69	70	68	71	73	71	70	74	73	74	72	35	40	46	48
% w/"old" ACT scores		90	90	89	23	89	89	88	24	91	93	90	27	95	85	90	10
Average ACT	Comp	21.4	22.0	21.9	23.4	22.6	22.9	22.4	23.7	21.8	22.3	22.0	23.2	17.4	17.4	16.6	20.4
scores	Engl	19.6	20.2	20.0	21.1	20.4	21.0	20.5	21.4	19.9	20.3	20.1	20.4	16.7	16.9	15.9	19.3
("old" ACT)	Math	20.5	20.7	20.9	22.5	22.5	22.4	22.1	23.1	20.4	20.4	20.3	21.5	15.1	14.2	13.1	19.3
	SS	20.2	21.1	20.7	22.7	21.1	21.6	21.0	22.9	21.1	21.9	21.2	22.8	16.7	16.3	15.9	18.4
	NS	24.6	25.5	25.3	26.8	25.7	26.1	25.6	26.7	25.0	26.1	25.8	27.5	20.6	21.8	20.9	24.3
% w/"enh" ACT scores		0	0	0	61	0	0	0	60	0	0	0	61	0	0	0	65
Average ACT	Comp				21.4				21.7				21.9				18.4
scores	Engl				20.8				21.1				21.0				18.3
("enhanced"	Math				21.1				21.6				21.1				17.3
ACT)	Reading				21.7				21.9				22.8				18.1
Science Reasoning					21.7				21.9				22.3				19.3
% with SAT scores		20	23	25	28	23	27	28	32	20	16	20	18	10	20	15	25
Average SAT verbal		476	469	468	471	489	485	477	481	481	456	458	472	371	409	378	385
Average SAT quant.		529	535	540	529	551	551	551	543	521	525	532	533	413	463	401	403
Average Age (Sept 1)		18.8	18.8	18.8	18.8	18.5	18.5	18.7	18.7	18.9	19.0	19.0	19.0	19.4	19.8	19.1	19.1
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian		3	4	4	5	1	2	2	3	5	6	7	9	4	5	11	6
Asian/PI		3	2	3	2	4	2	4	3	4	1	2	1	1	3	2	0
Black Non Hispanic		1	2	3	4	1	2	3	2	0	0	1	4	4	9	10	11
Hispanic		23	25	27	29	23	24	27	26	27	27	25	33	20	23	24	38
White Non Hispanic		68	66	62	59	70	69	62	62	64	65	65	54	70	61	53	44
Percentage	Engl	21	16	17	22	14	12	15	19	18	15	14	19	44	34	47	50
elig. for	Math	9	8	7	7	3	5	4	6	7	8	6	4	27	23	31	24
skills crses.	SS	16	12	14		12	11	14		12	6	9		38	31	42	
based on ACT/	NS	10	6	8		6	5	9		7	5	4		27	17	19	
SAT scores	Reading				22				20				12				54
% to >=1 skills		32	26	29	33	21	20	25	31	31	23	26	26	66	61	73	64
1st semester UNM GPA		2.25	2.36	2.46	2.38	2.46	2.50	2.56	2.46	2.13	2.31	2.34	2.37	1.87	1.84	2.01	1.88
2nd semester UNM GPA		2.24	2.43	2.37	2.37	2.38	2.49	2.44	2.48	2.17	2.47	2.34	2.28	1.88	2.04	1.91	1.75
% 2nd-sem GPA >=2.0		65.1	73.2	72.8	71.2	71.0	73.6	75.3	74.5	63.0	75.8	71.6	70.2	50.0	63.9	54.4	46.8

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1987 Through 1990
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

	Number	Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions			
		1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990	1987	1988	1989	1990
		888	897	850	823	463	486	539	549	268	296	249	195	157	115	62	79
Percentage of entering cohort enrolled for semester number . . . : (since matriculation)	2	88.6	91.9	92.4	89.9	91.8	94.0	94.8	92.0	83.6	89.8	87.1	88.1	87.7	87.8	93.4	79.7
	3	70.0	74.4	74.6	70.8	77.3	77.8	78.3	74.6	60.4	71.5	70.2	68.0	64.5	67.8	60.7	50.6
	4	64.8	69.4	68.8	64.6	73.0	73.5	73.6	69.2	57.1	67.1	61.3	58.2	53.5	58.3	57.4	48.1
	5	59.5	62.9	64.7	58.1	69.1	66.0	68.2	63.7	51.1	59.3	59.7	52.6	45.2	59.1	54.1	32.9
	6	56.4	60.3	59.6	54.8	65.9	63.8	63.2	59.3	47.0	56.3	54.8	50.0	44.5	55.7	47.5	35.4
	7	52.6	58.0	55.3	49.5	63.5	64.2	59.1	55.5	42.5	53.2	48.8	42.8	37.4	44.3	49.2	24.1
	8	50.5	54.4	53.1	48.6	61.1	59.7	56.4	53.6	40.7	50.2	47.6	44.3	35.5	42.6	45.9	24.1
	9	42.9	47.9	46.1	40.1	50.8	51.2	47.9	43.8	35.1	45.1	44.0	36.1	32.9	40.9	39.3	24.1
	10	35.3	40.6	39.3	34.8	40.6	43.8	39.6	37.8	29.5	38.3	39.9	30.9	29.7	33.0	34.4	24.1
	11	25.1	26.1	25.7	22.7	28.7	28.0	25.8	24.8	21.3	23.7	25.8	19.6	20.6	24.3	24.6	15.2
	12	19.9	19.9	19.5	18.0	23.3	20.4	20.4	20.6	16.0	20.0	17.7	13.9	16.1	17.4	19.7	10.1
	13	14.3	12.9	12.9	12.2	15.8	13.4	13.5	13.3	13.1	11.9	10.1	11.3	12.3	13.9	19.7	6.3
	14	12.3	10.6	10.7	9.7	12.5	9.3	10.8	10.0	12.7	11.2	9.3	10.3	11.0	14.8	14.8	6.3
	15	6.4	6.6	8.1	8.9	7.1	5.3	8.8	9.5	5.6	8.5	6.9	7.2	5.8	7.0	6.6	8.9
	16	6.5	5.4	6.9	7.3	6.7	4.9	7.5	8.0	7.8	6.1	6.0	4.1	3.9	5.2	4.9	10.1
	17	5.6	4.6	6.0	5.0	6.0	3.9	6.2	5.1	5.2	5.4	6.5	2.6	5.2	5.2	3.3	10.1
	18	5.5	3.3	5.1	5.5	5.8	2.3	5.8	5.5	6.3	5.1	4.0	3.6	3.2	3.5	3.3	10.1
	19	4.5	3.1	4.4	4.3	5.4	2.9	5.2	4.6	3.4	3.4	2.8	2.6	3.9	3.5	3.3	6.3
	20	3.6	2.6	4.3	3.9	3.7	1.4	4.7	4.2	3.7	4.4	2.8	2.6	3.2	2.6	6.6	5.1
	21	2.5	2.3	2.8	2.2	2.6	1.9	3.4	2.7	1.5	3.1	1.6	1.0	3.9	2.6	3.3	1.3
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number. . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.8	0.4	0.5	0.2	0.9	0.4	0.4	0.4	1.1	0.7	0.8	0.0	0.0	0.0	0.0	0.0
	7	0.9	0.6	0.9	0.6	1.1	0.6	0.7	0.7	1.1	0.7	1.6	0.5	0.0	0.0	0.0	0.0
	8	6.8	6.0	6.2	6.3	9.9	6.8	7.3	7.7	4.9	6.4	4.8	4.1	0.6	1.7	1.6	2.5
	9	11.7	11.7	12.1	9.9	16.0	13.8	14.4	11.9	9.3	11.5	9.3	7.2	3.2	3.5	3.3	2.5
	10	22.2	25.0	22.6	20.0	28.7	30.2	26.0	23.0	19.0	22.0	18.5	16.5	8.4	10.4	9.8	7.6
	11	27.5	29.5	27.5	24.4	35.4	35.6	31.0	28.1	23.1	25.8	24.2	19.6	11.6	13.0	9.8	10.1
	12	31.3	36.8	33.9	30.5	40.6	43.2	38.1	35.0	25.4	32.5	29.8	23.7	13.5	20.9	13.1	15.2
	13	33.5	38.7	36.5	31.9	43.4	46.1	40.9	37.0	26.9	33.6	31.9	24.2	15.5	20.9	16.4	15.2
	14	37.6	42.5	38.4	34.7	47.7	50.2	42.6	40.0	31.3	35.9	33.9	26.8	18.1	27.0	19.7	17.7
	15	38.6	43.9	39.6	35.7	48.4	51.4	44.1	40.7	32.8	38.0	34.3	28.9	19.4	27.0	21.3	17.7
	16	40.0	45.2	41.2	37.0	49.9	52.5	45.6	42.5	34.3	40.0	36.7	29.4	20.0	27.8	21.3	17.7
	17	40.6	45.6	42.2	37.9	50.5	53.3	46.7	43.6	35.1	40.0	37.5	29.9	20.6	27.8	21.3	17.7
	18	41.2	46.7	42.7	39.0	50.8	54.1	47.1	44.5	35.8	41.4	38.3	30.9	21.9	28.7	21.3	20.3
	19	42.0	47.1	43.0	39.6	52.1	54.5	47.5	45.4	35.8	41.7	38.7	30.9	22.6	29.6	21.3	20.3
	20	43.1	47.2	44.2	40.9	53.1	54.7	49.0	46.5	37.3	41.7	38.7	32.0	23.2	29.6	24.6	24.1
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	70.0	74.4	74.6	70.8	77.3	77.8	78.3	74.6	60.4	71.5	70.2	68.0	64.5	67.8	60.7	50.6
	4	64.8	69.4	68.8	64.6	73.0	73.5	73.6	69.2	57.1	67.1	61.3	58.2	53.5	58.3	57.4	48.1
	5	59.5	62.9	64.7	58.1	69.1	66.0	68.2	63.7	51.1	59.3	59.7	52.6	45.2	59.1	54.1	32.9
	6	56.4	60.3	59.6	54.8	65.9	63.8	63.2	59.3	47.0	56.3	54.8	50.0	44.5	55.7	47.5	35.4
	7	53.4	58.5	55.8	49.7	64.4	64.6	59.4	55.8	43.7	53.9	49.6	42.8	37.4	44.3	49.2	24.1
	8	51.4	54.9	54.0	49.2	62.2	60.3	57.2	54.4	41.8	50.8	49.2	44.8	35.5	42.6	45.9	24.1
	9	49.7	53.9	52.3	46.4	60.7	58.0	55.1	51.5	39.9	51.5	48.8	40.2	33.5	42.6	41.0	26.6
	10	47.1	52.3	51.4	44.7	56.6	57.6	54.0	49.6	38.8	49.8	49.2	38.1	32.9	36.5	37.7	26.6
	11	47.3	51.1	48.3	42.6	57.5	58.2	51.8	47.8	40.3	45.8	44.4	36.1	29.0	34.8	34.4	22.8
	12	47.4	49.3	47.0	42.4	58.7	56.0	51.4	48.7	39.2	45.8	41.9	33.5	27.7	30.4	29.5	20.3
	13	45.6	49.8	46.8	42.6	56.4	56.6	51.6	48.4	38.4	44.4	39.9	35.1	25.8	34.8	32.8	21.5
	14	45.8	49.3	47.2	41.7	55.9	55.3	51.8	47.1	39.6	44.7	41.1	34.5	26.5	35.7	31.1	21.5
	15	44.0	49.1	46.4	43.6	54.9	55.6	51.4	49.5	36.9	44.4	40.7	34.0	23.9	33.9	26.2	26.6
	16	45.1	49.2	46.4	43.0	55.1	56.4	51.6	48.7	40.7	44.1	40.3	33.0	23.2	32.2	26.2	27.8
	17	45.6	49.8	47.3	42.0	55.9	56.4	51.8	47.6	39.6	45.4	43.1	32.0	25.2	33.0	24.6	27.8
	18	46.2	49.0	47.3	43.4	56.4	55.6	52.5	49.1	41.4	45.1	41.5	33.5	23.9	31.3	24.6	27.8
	19	45.7	49.8	47.0	43.2	56.2	57.0	52.3	49.1	39.2	44.7	41.1	33.5	25.8	32.2	24.6	26.6
	20	45.6	49.7	47.3	43.5	55.7	56.0	52.1	49.6	39.6	46.1	41.5	33.5	25.8	32.2	27.9	25.3
	21	45.6	49.6	47.0	43.1	55.7	56.6	52.3	49.3	38.8	44.7	40.3	33.0	27.1	32.2	27.9	25.3

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
		Number	930	891	936	868	268	337	390	382	533	429	395	257	8	18	18	41	121	107	133
Percentage	100	100	100	100	28.8	37.8	41.7	44.0	57.3	48.1	42.2	29.6	0.9	2.0	1.9	4.7	13.0	12.0	14.2	21.7	
Average	Total	13.8	14.1	14.4	14.5	15.8	15.9	15.9	16.0	13.3	13.3	13.8	14.1	12.6	12.5	12.7	13.8	11.9	11.6	11.8	12.2
number of	Engl	3.9	3.9	4.0	3.9	4.0	4.1	4.1	4.1	3.9	3.8	4.0	3.9	3.6	3.8	3.9	3.9	3.9	3.9	3.9	3.7
acceptable	Math	2.9	3.1	3.1	3.1	3.6	3.7	3.6	3.6	2.9	3.0	3.1	3.1	2.3	2.6	2.4	2.9	1.9	1.8	2.0	2.2
high school	SS	3.0	2.8	2.9	3.0	3.0	2.9	2.9	3.1	2.9	2.8	2.9	3.0	3.2	3.1	2.8	2.8	2.9	2.8	2.8	2.9
curricular	NS	2.7	2.7	2.8	2.8	2.9	3.1	3.1	3.1	2.6	2.7	2.8	2.8	2.3	1.6	2.4	2.5	2.1	2.0	2.1	2.2
units	FL	1.3	1.5	1.5	1.7	2.2	2.3	2.2	2.2	0.9	1.0	1.1	1.3	1.3	1.4	1.2	1.6	1.1	1.0	0.9	1.1
Percentage with	Engl	18.2	18.3	12.9	16.9	1.1	0.9	1.0	2.4	22.1	30.1	20.0	28.8	50.0	33.3	22.2	14.6	36.4	23.4	25.6	30.9
less than the	Math	32.9	27.2	24.7	26.8	1.9	2.1	1.3	1.8	39.4	34.0	30.4	33.5	50.0	38.9	55.6	31.7	71.9	76.6	72.2	67.6
minimum number	SS	1.6	2.4	1.7	2.3	0.4	0.0	0.3	0.0	1.7	3.7	2.5	5.1	0.0	0.0	5.6	2.4	4.1	4.7	3.0	3.2
of required	NS	14.7	14.3	11.6	9.8	1.5	0.6	0.5	0.3	18.8	16.6	16.2	9.3	0.0	55.6	11.1	19.5	27.3	41.1	30.8	27.7
units	FL	53.1	45.8	40.8	34.1	3.4	2.4	2.6	2.6	74.7	73.0	67.3	56.4	50.0	55.6	50.0	46.3	68.6	72.0	72.9	64.9
High school GPA		2.87	2.87	2.89	2.85	3.15	3.14	3.12	3.12	2.90	2.88	2.96	2.97	2.27	1.98	2.00	2.34	2.03	2.08	2.14	2.25
HS Plan A Units GPA		2.65	2.63	2.66	2.65	2.95	2.92	2.92	2.91	2.66	2.63	2.69	2.78	1.94	1.77	1.79	2.11	1.78	1.83	1.89	2.05
HS class rank Pcntle		64	65	65	63	74	74	73	73	66	67	69	70	31	24	28	39	30	31	31	39
% w/"old" ACT scores		100	99	99	94	100	99	98	93	100	100	100	93	100	94	100	93	99	100	98	98
Average ACT	Comp	19.7	20.0	20.5	20.5	22.5	22.7	23.0	22.8	19.9	19.8	20.7	22.2	15.3	20.3	19.9	18.9	12.4	12.4	12.9	14.5
scores	Engl	17.5	18.0	18.5	18.8	20.0	20.1	20.6	20.8	17.7	17.9	18.5	20.0	14.3	19.4	18.4	17.4	11.2	11.4	12.2	13.8
("old" ACT)	Math	18.9	19.6	19.8	19.5	22.9	23.2	23.0	22.5	18.9	19.1	19.9	20.9	16.0	16.9	17.9	17.6	9.9	10.9	10.7	12.0
	SS	18.9	18.9	19.5	19.7	21.3	21.5	21.9	21.5	19.3	18.7	19.8	21.8	14.8	21.4	19.4	18.2	11.9	10.8	11.5	13.6
	NS	22.8	23.0	23.7	23.7	25.4	25.4	25.9	25.7	23.1	23.1	24.0	25.4	15.5	23.4	22.5	22.2	16.4	15.1	16.6	17.8
% with SAT scores		9	8	9	12	15	13	13	14	7	6	7	14	0	11	11	10	2	2	3	5
Average SAT verbal		483	474	455	464	498	496	477	475	481	446	414	489	480	515	420		310	335	423	329
Average SAT quant.		538	546	536	519	559	557	554	532	531	530	523	548	530	510	470		350	545	400	360
Average Age (Sept 1)		18.9	18.9	18.8	18.8	18.6	18.4	18.4	18.4	18.9	19.0	18.9	18.9	20.4	21.3	19.1	19.5	19.7	19.6	19.2	19.4
Percentage:	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian	4	4	3	3	1	2	1	1	5	4	4	5	0	6	6	0	8	5	5	5
	Asian/PI	2	3	3	3	4	2	3	4	2	4	4	2	13	0	0	5	2	4	4	3
	Black Non Hispanic	3	5	2	2	1	2	1	1	2	4	1	1	0	0	0	2	14	21	9	6
	Hispanic	31	32	26	25	25	31	26	23	32	32	26	21	38	22	17	27	38	38	28	36
	White Non Hispanic	58	55	64	65	65	60	66	68	59	56	65	71	50	72	78	66	37	33	53	50
Percentage	Engl	52	49	41	29	31	32	22	14	53	51	43	17	88	22	39	32	93	97	92	76
elig. for	Math	8	16	14	13	1	2	4	4	5	17	10	5	0	28	11	12	35	51	56	44
skills crses.	SS	27	27	22	22	16	14	11	14	23	26	18	9	63	11	17	20	71	71	67	56
based on ACT/	NS	21	22	17	16	10	8	7	7	18	21	14	4	63	17	22	7	61	70	56	52
SAT scores	Reading																				
% to >=1 skills		56	54	46	39	35	37	26	23	57	57	48	24	100	33	50	54	95	98	96	89
1st semester UNM GPA		2.08	2.19	2.19	2.17	2.41	2.50	2.43	2.46	2.05	2.12	2.17	2.14	1.92	1.80	1.66	2.05	1.50	1.57	1.61	1.64
2nd semester UNM GPA		2.09	2.13	2.22	2.22	2.34	2.39	2.46	2.41	2.09	2.07	2.21	2.32	2.00	1.72	1.57	1.99	1.49	1.55	1.53	1.71
% 2nd-sem GPA >=2.0		61.2	63.9	63.5	65.1	71.3	75.5	74.0	70.8	61.3	60.4	62.8	71.1	57.1	33.3	37.5	53.8	35.7	43.3	34.6	46.2

Comparison of Characteristics of Four Beginning Freshman Cohorts, Fall 1983 Through 1986
 Fulltime Freshmen Only (1st semester)
 With Respect to UNM's Admission Policy
 Group=Male

		Total				Plan A HS Curricular Units				Plan B Formula Admission				Plan C Special Admissions				General College			
		1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986	1983	1984	1985	1986
Percentage of entering cohort enrolled as undergraduates for semester number . . . :	2	88.8	90.9	92.0	91.9	93.3	94.0	94.1	96.3	87.6	89.8	92.1	89.1	87.5	94.1	88.9	95.1	84.2	84.9	85.5	86.2
	3	68.8	72.6	69.2	72.3	80.5	80.0	76.4	80.8	66.5	71.6	67.0	70.0	50.0	58.8	61.1	82.9	54.2	55.7	55.7	55.9
	4	61.0	65.4	64.8	67.2	74.9	74.0	73.6	75.1	57.6	64.5	61.4	64.2	37.5	41.2	61.1	85.4	46.7	45.3	49.6	51.6
	5	56.4	57.0	58.8	59.7	70.4	66.9	68.5	69.0	55.0	55.1	56.3	56.4	25.0	41.2	50.0	73.2	33.3	35.8	38.9	42.6
	6	50.9	55.2	55.8	57.9	65.5	65.1	66.4	67.7	49.9	52.7	53.6	54.5	25.0	47.1	50.0	68.3	24.2	34.9	32.1	40.4
	7	50.2	53.2	51.6	56.7	65.9	63.3	63.1	65.6	48.2	51.1	48.0	51.8	37.5	47.1	50.0	61.0	25.0	31.1	28.2	44.7
(since matriculation)	8	49.4	50.4	48.9	54.9	64.0	60.9	60.0	64.8	47.3	47.8	46.7	51.0	37.5	41.2	38.9	58.5	26.7	29.2	23.7	39.4
	9	43.5	42.8	42.1	46.6	53.6	51.3	53.6	52.8	42.7	41.1	38.3	43.6	37.5	41.2	27.8	56.1	25.0	22.6	21.4	36.2
	10	37.8	36.1	36.5	40.5	44.9	41.5	45.6	47.5	37.3	36.2	33.0	35.8	37.5	29.4	33.3	48.8	24.2	19.8	20.6	30.9
	11	26.5	29.1	26.0	28.0	31.8	34.9	27.9	28.3	26.0	27.7	25.9	27.2	25.0	23.5	33.3	41.5	16.7	17.0	19.8	25.5
	12	20.4	24.1	22.7	21.3	23.2	28.7	22.8	19.2	20.9	23.4	24.1	21.0	25.0	17.6	27.8	36.6	11.7	13.2	17.6	22.9
	13	14.0	17.5	15.9	14.5	16.9	17.9	17.4	12.3	13.7	19.1	16.8	14.8	12.5	23.5	11.1	24.4	9.2	8.5	9.2	16.5
	14	12.2	14.6	13.3	11.8	13.9	14.9	14.4	10.2	11.9	15.8	13.7	13.2	12.5	17.6	16.7	14.6	10.0	8.5	8.4	12.2
	15	8.5	11.1	9.6	8.8	8.2	10.1	11.0	6.3	9.2	13.0	9.4	10.5	12.5	11.8	16.7	9.8	5.8	6.6	5.3	11.2
	16	6.6	9.5	8.5	6.8	7.1	9.0	9.7	5.5	6.6	10.9	7.6	8.6	12.5	11.8	22.2	7.3	5.0	5.7	5.3	6.9
	17	6.8	7.5	6.8	4.8	8.2	6.6	6.9	3.7	6.4	9.2	5.8	5.8	12.5	5.9	22.2	7.3	5.0	3.8	6.9	5.3
	18	7.1	6.4	5.6	4.5	9.4	5.1	6.4	3.7	6.6	8.3	5.1	6.2	12.5	5.9	16.7	7.3	4.2	2.8	3.1	3.2
	19	5.4	5.0	4.1	3.2	6.4	3.9	4.6	3.1	5.3	5.9	3.6	3.9	0.0	5.9	16.7	2.4	4.2	4.7	2.3	2.7
	20	5.0	4.0	4.1	2.7	6.7	3.6	4.6	2.9	4.7	4.0	3.8	2.7	0.0	5.9	11.1	2.4	2.5	4.7	2.3	2.1
	21	4.3	3.3	3.0	2.3	5.2	3.6	4.1	2.6	4.5	2.8	2.5	2.3	0.0	5.9	0.0	2.4	1.7	3.8	1.5	1.6
Cumulative percentage of entering cohort that have completed a baccalaureate degree or were PharmD completers as of semester number . . . :	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	6	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	7	0.1	0.5	0.5	0.1	0.0	0.3	0.5	0.3	0.2	0.7	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	8	3.3	6.8	6.3	5.9	8.6	10.1	7.7	8.1	1.5	5.7	7.4	7.8	0.0	5.9	0.0	0.0	0.0	0.9	0.0	0.0
	9	7.2	10.3	10.6	10.0	15.7	15.8	14.9	14.2	4.7	8.5	10.4	12.5	0.0	5.9	0.0	0.0	0.0	0.9	0.0	0.5
	10	17.1	17.8	20.6	22.4	29.2	25.4	30.5	32.3	14.7	15.1	17.8	22.6	12.5	11.8	0.0	4.9	0.8	5.7	2.3	5.9
	11	21.4	22.2	24.8	27.5	35.2	30.7	36.4	38.3	18.8	19.1	21.1	28.0	12.5	17.6	5.6	9.8	2.5	8.5	3.8	8.5
	12	28.1	28.1	30.3	33.4	44.9	40.0	41.8	45.1	24.7	23.6	26.1	33.9	25.0	23.5	16.7	19.5	5.8	9.4	10.7	12.2
	13	30.2	30.9	32.0	36.8	46.8	43.3	44.1	48.6	27.1	26.7	27.4	36.6	25.0	23.5	16.7	24.4	7.5	9.4	12.2	16.0
	14	33.5	34.5	34.9	39.8	50.2	49.0	46.7	50.9	30.5	29.1	31.0	39.3	25.0	29.4	16.7	29.3	10.0	11.3	14.5	20.2
	15	34.8	35.4	36.5	40.9	51.3	49.6	48.7	51.7	32.0	30.5	32.5	40.1	25.0	29.4	16.7	31.7	10.8	11.3	15.3	22.3
	16	35.7	37.3	38.6	42.0	51.7	52.2	51.0	52.2	33.5	31.9	35.0	42.0	25.0	29.4	16.7	31.7	10.8	13.2	15.3	23.4
	17	36.3	38.7	39.8	42.8	52.8	54.0	52.3	53.0	33.7	33.1	36.3	42.8	25.0	29.4	16.7	34.1	11.7	14.2	16.0	23.9
	18	37.6	40.3	40.7	43.7	53.9	54.9	52.6	53.5	35.0	35.5	37.8	44.4	37.5	29.4	22.2	36.6	12.5	15.1	16.8	24.5
	19	37.9	41.3	41.4	44.5	54.3	55.5	53.6	54.3	35.4	37.1	38.1	45.1	37.5	29.4	27.8	36.6	12.5	15.1	16.8	25.5
	20	38.7	42.3	42.4	44.9	55.4	55.8	54.6	54.9	36.2	39.0	39.1	45.1	37.5	29.4	38.9	39.0	12.5	15.1	16.8	25.5
Percentage of entering cohort enrolled as undergraduates for semester number . . . plus cumulative percentage that have completed a baccalaureate degree or were PharmD completers by the prior semester	3	68.8	72.6	69.2	72.3	80.5	80.0	76.4	80.8	66.5	71.6	67.0	70.0	50.0	58.8	61.1	82.9	54.2	55.7	55.7	55.9
	4	61.0	65.4	64.8	67.2	74.9	74.0	73.6	75.1	57.6	64.5	61.4	64.2	37.5	41.2	61.1	85.4	46.7	45.3	49.6	51.6
	5	56.4	57.0	58.8	59.7	70.4	66.9	68.5	69.0	55.0	55.1	56.3	56.4	25.0	41.2	50.0	73.2	33.3	35.8	38.9	42.6
	6	50.9	55.2	55.8	57.9	65.5	65.1	66.4	67.7	49.9	52.7	53.6	54.5	25.0	47.1	50.0	68.3	24.2	34.9	32.1	40.4
	7	50.2	53.2	51.6	56.7	65.9	63.3	63.1	65.6	48.2	51.3	48.2	51.8	37.5	47.1	50.0	61.0	25.0	31.1	28.2	44.7
	8	49.5	50.9	49.4	55.0	64.0	61.2	60.5	65.1	47.5	48.5	47.5	51.0	37.5	41.2	38.9	58.5	26.7	29.2	23.7	39.4
	9	46.9	49.6	48.4	52.5	62.2	61.5	61.3	60.9	44.3	46.8	45.7	51.4	37.5	47.1	27.8	56.1	25.0	23.6	21.4	36.2
	10	45.0	46.4	47.2	50.5	60.7	57.3	60.5	61.7	42.0	44.7	43.4	48.2	37.5	35.3	33.3	48.8	24.2	20.8	20.6	31.4
	11	43.5	46.9	46.6	50.4	61.0	60.3	58.5	60.6	40.7	42.8	43.7	49.8	37.5	35.3	33.3	46.3	17.5	22.6	22.1	31.4
	12	41.8	46.3	47.5	48.8	58.4	59.4	59.2	57.5	39.7	42.6	45.2	49.0	37.5	35.3	33.3	46.3	14.2	21.7	21.4	31.4
	13	42.1	45.6	46.2	48.0	61.8	57.9	59.2	57.5	38.4	42.8	42.9	48.6	37.5	47.1	27.8	43.9	15.0	17.9	19.8	28.7
	14	42.4	45.5	45.3	48.6	60.7	58.2	58.5	58.8	39.0	42.6	41.1	49.8	37.5	41.2	33.3	39.0	17.5	17.9	20.6	28.2
	15	42.0	45.6	44.6	48.6	58.4	59.1	57.7	57.2	39.7	42.1	40.4	49.8	37.5	41.2	33.3	39.0	15.8	17.9	19.8	31.4
	16	41.4	44.9	45.0	47.8	58.4	58.5	58.5	57.2	38.6	41.4	40.1	48.6	37.5	41.2	38.9	39.0	15.8	17.0	20.6	29.3
	17	42.5	44.8	45.3	46.8	59.9	58.8	57.9	55.9	39.9	41.1	40.9	47.9	37.5	35.3	38.9	39.0	15.8	17.0	22.1	28.7
	18	43.4	45.1	45.3	47.3	62.2	59.1	58.7	56.7	40.3	41.4	41.4	49.0	37.5	35.3	33.3	41.5	15.8	17.0	19.1	27.1
	19	43.0	45.3	44.8	46.9	60.3	58.8	57.2	56.7	40.3	41.4	41.4	48.2	37.5	35.3	38.9	39.0	16.7	19.8	19.1	27.1
	20	42.9	45.3	45.4	47.2	61.0	59.1	58.2	57.2	40.1	41.1	41.9	47.9	37.5	35.3	38.9	39.0	15.0	19.8	19.1	27.7
	21	43.0	45.6	45.4	47.2	60.7	59.4	58.7	57.5	40.7	41.8	41.6	47.5	37.5	35.3	38.9	41.5	14.2	18.9	18.3	27.1