

GetSet and ReSet

August 18, 2009

- 🕒 Each session, except WebCT Vista Open Lab, will be 45 minutes long
- 🕒 Schedule of sessions, some of which may be offered more than once, will be determined by interest expressed by those responding to the interest survey
- 🕒 Sponsored by the Office of Support for Effective Teaching (OSET)

1. **Planning to Teach a Learner-Centered Course**

Gary Smith, Director, Office of Support for Effective Teaching

Why you should attend: “Education is what happens to the other person, not what comes out of the mouth of the educator” (Miles Horton). Have you thought about what students should learn in your classes? Have you considered how they should learn what matters? Have you considered that in a diverse classroom your students may not learn best using the same approaches that work for you? This short workshop guides you to address these questions, provides advice, and points to opportunities that support you to achieve your teaching objectives and for students to achieve the learning outcomes that both they and you desire. The workshop is directed primarily to new teachers and those reflecting on pathways for change in their teaching.

2. **Teaching with Clickers**

Gary Smith, Director, Office of Support for Effective Teaching

Why you should attend: This workshop introduces classroom response systems, “clickers,” and illustrates the well-documented instructional methods that add learning value to classes. See how to engage students to discuss what they are learning even (especially!) in large lecture halls. Research shows that effective teaching with classroom response systems improves student learning, increases attendance, and improves student attitudes toward the course. Participants will receive a booklet summarizing clicker teaching methods including sample clicker questions. This workshop focuses on the pedagogy of teaching with clickers, and is a good companion to *Learning to Use iClicker*, which focuses on the nuts and bolts of navigating the simple hardware and software that enable you to use clickers in your classroom.

3. **Learning to Use iClicker**

Roberto Torreggiani, Technology Specialist, iClicker

Why you should attend: If you are planning to use iClicker for the first time or have questions that have arisen from past use, this is your opportunity to learn the software features from an expert.

4. **Getting Started with WebCT Vista**

Julia Mummert, Instructional Media Specialist, New Media and Extended Learning

Why you should attend: Learn how to use UNM’s course-management system to enhance your classes. This mini-workshop shows how to request a WebCT Vista site and to use the basic tools.



5. Overview of Teaching Online at UNM

Becky Adams, Manager of Multimedia Services, New Media and Extended Learning

Why you should attend: Thinking about teaching online instead of face-to-face with learners? This session provides a short overview of what students and faculty say about teaching and learning online, the process for initiating an online course, and the support provided by New Media and Extended Learning

6. WebCT Vista Open Lab

Julia Mummert, Instructional Media Specialist, and staff of New Media and Extended Learning

Why you should attend: This is an extended, come-and-go-as-you-please opportunity to extend your abilities to create learning with WebCT Vista. The session will be most beneficial for those who are already using WebCT and seek assistance to expand their repertoire of tools, or those who have completed *Getting Started with WebCT Vista* (listed above) and want additional opportunities to ask questions and explore additional tools.

7. Developing Competitive Research Proposals at UNM

Denise Wallen, Director, Research & Development Initiatives
Ernie Herrera, University Grants Project Officer

Why you should attend: This workshop will introduce you to Research Development Services, which encourages and supports proposal development for new investigators, as well as collaboration between researchers from different disciplines. Learn how this office can assist you to participate in and develop single investigator and/or competitive multidisciplinary proposals by investigating potential funding sources, assessing project readiness and competitiveness, contacting funding agencies, reviewing proposal drafts and more!

8. Grants and Contracts from Proposal to Closeout

Carlos Romero, Associate Vice President for Research Administration
Bill Gannon, Special Assistant, Research Ethics and Integrity

Why you should attend: This interactive workshop guides you through searching for funding, UNM internal processes, and grant administration. A must for new faculty interested in sponsored research.

9. Promotion and Tenure Discussion

Richard Holder, Deputy Provost

Why you should attend: This discussion panel is designed as an opportunity for new and recently hired faculty to learn about the expectations of tenure at UNM and navigating pathways for present and future career productivity.

10. Faculty-to-Faculty Mentoring

Nora Dominguez, Director, UNM Mentoring Institute

Why you should attend: This mini-workshop will address the theoretical and methodological issues in faculty-to-faculty mentoring relationships. It will focus on research-based best practices in mentoring functions, processes and outcomes for tenure and promotion in a highly diverse context. The session is recommended for everyone from new hires to senior faculty and department chairs who desire to learn more about mentoring for career success.

11. Engaging Students with Problem-Based Writing Assignments -- Without Burying Yourself under the Paper Load

Chuck Paine, Department of English Language and Literature

Why you should attend: You understand that one of the best ways to learn something in depth is to write about it, but you hesitate to assign writing because you worry about the drudgery and time spent grading all those papers. In this short workshop you'll learn how to use writing to engage students more deeply in disciplinary content and help students understand how people in your discipline pose, consider, and address problems. AND, you'll learn strategies that will allow you to avoid getting lousy student papers and handling the paper load so that you have some kind of life outside teaching. Really!

12. What is PTSD? What is TBI?

Evynea Rocco – Social Worker, PTSD

Dr. Joseph Sadek – Traumatic Brain Injury Specialist

We have over 32,000 Veterans in New Mexico alone who have deployed to either Iraq or Afghanistan and many are coming back to us with apparent physical and not so apparent disabilities, PTSD and TBI. PTSD is Post-traumatic Stress Disorder comprised of 17 symptoms and occurs in individuals who have experienced extremely traumatic events, like combats. TBI is Traumatic Brain Injury and has been dubbed the “signature injury” for soldiers having served in Iraq. Attend this faculty training to learn about the basics of these two diagnoses, how they affect our returning male and female veterans and common misconceptions about each. These young men and women are working to transition back into a civilian culture and with the new GI Bill; our campuses are seeing a dramatic increase in Veteran attendance. Unfortunately, due to these disabilities, they tend to have a higher dropout rate or just struggle more in silence. It is important that we understand this new population of students, not to cater to them but to understand and assist them through the higher education process as you would any population. Discussion will specifically focus on what you might expect to see in your classrooms.

13. “I Thought the University Covered That!”; Insurance and Liability





Michael Tuttle, University of New Mexico Department of Safety and Risk Services

- Your role in safety and liability at the University of New Mexico
- What is covered by the University’s insurance and when you pay.
- How do you protect your research, students and assets from a loss.

This presentation will provide information on what insurance is available through the University of New Mexico, what the University covers and what may be your liability.

Health and retirement service providers will be available for part of the day (the time will be announced later)

UNM offices available for you to consult throughout the day in SUB Lobo B:

-  UNM Bookstore
-  UNM Benefits
-  Information Technology Services
-  Office of Support for Effective Teaching