

**6<sup>th</sup> Annual Success in the Classroom: Sharing Practices that Work**  
**UNM Student Union Building – Wednesday, February 16, 2011**  
**Preliminary Program – Subject to Change**

	<b>Methods and Tools to Promote Learning Fiesta</b>		<b>Successful Teaching and Learning in Large Classes Isleta</b>	
	<i>Session Chairs: James Burbank, English, and Andrea Polli, Art &amp; Ecology</i>		<i>Session Chairs: Dan Wolne, Religious Studies, and Gabriel Sanchez, Political Science</i>	
Time	Speaker	Title	Speaker	Title
9:00-9:30	Jonathan Eldredge, School of Medicine, Health Sciences Library & Informatics Center	Our Better Non-Profit Angels: Understanding and Teaching with Open-Access Journals	Dan Wolne, Religious Studies	Large Class Instruction: Classroom Management, and the Pros and Cons of an Enforced "Quiet Class" Policy
9:35-10:05	Karla Kingsley, Teacher Education, and John Unger, Transitional Studies (UNM-Gallup)	Increasing Student Motivation and Engagement with Web 2.0 Tools	Gabriel Sanchez, Political Science	Integrating Active Learning Exercises In Large Sections of Social Sciences Courses
10:10-10:40	Samantha Tetango, English	Teaching Without a Net: An English 101 Blogging Experiment	Gordon Hodge, Psychology	Use of Undergraduate Students (Peer TAs) as Learning and Teaching Assistants
10:40-11:00	<i>Coffee Break, Acoma A&amp;B</i>		<i>Coffee Break, Acoma A&amp;B</i>	
11:00-11:30	James Burbank, English	Use the Physics of Sentences to Teach Writing in Your Class!	Aurora Pun, Earth & Planetary Sciences	Multiple Uses of Clickers Integrated into a Learning Activity Sequence in Introductory Physical Geology
11:35-12:05	Howard Waitzkin, Sociology	Recognizing the Stranger in Paradise	Robert Tepper, Accounting	Teaching Coordinated Classes
12:15-1:30	<i>Luncheon. Santa Ana A&amp;B</i> <i>Keynote Address, Orphaning of the Affective Domain: Our University Tradition of Teaching to Half of the Brain</i> <i>Dr. Ed Nuhfer, California State University Channel Islands</i>			
1:30-2:15	<i>Poster Session, Acoma A&amp;B (titles listed below)</i>			

	<b>Methods and Tools to Promote Learning Fiesta</b>		<b>Successful Teaching and Learning in Large Classes Isleta</b>	
	<i>Session Chairs: Deana Richter, Teacher &amp; Educational Development, and Laurie Schatzberg, Marketing, Information &amp; Decision Science</i>		<i>Session Chairs: Dan Wolne, Religious Studies, and Aurora Pun, Earth &amp; Planetary Sciences</i>	
2:15-2:45	Lisa Whalen, Chemistry & Chemical Biology	Impact of Extracurricular Review Sessions on Exam Performance in Organic Chemistry	Sushilla Knottenbelt, Chemistry & Chemical Biology	Incorporating Active Learning into a Large Enrollment First Semester General Chemistry Class: Successes and Challenges
2:50-3:20	Laurie Schatzberg, Marketing, Information & Decision Science	Embedding Authentic Project Work in a Graduate Course	Monica Cyrino, Foreign Languages and Literature	Persona & Performance in a Large Lecture Class Setting
3:25-3:55	John Unger, Transitional Studies (UNM-Gallup), and Karla Kingsley, Teacher Education	Video Cameras as Tools for Transitioning from Informal to formal Writing	Nancy C. Martinez, English, and Joseph G.R. Martinez, Teacher Education	Creating Authentic Learning Environments for College-level Courses in Writing and in Teaching Mathematics
4:00-4:30	Barbara Rousseau, Transitional Studies (UNM-Valencia)	"What's Love Got to Do With It?" Teaching Strategies for Lowering the Affective Filter	Joseph G.R. Martinez, Teacher Education, and Nancy C. Martinez, English	Universal Design for Learning as a Model for Teaching Mathematics

## Poster Presentations:

Margo Collier, Educational Specialties	Creating Labs within the College Classroom
Kevin Comerford, University Libraries	Open Access at UNM: How Moving from Print-Based to Electronic Publishing Can Extend the Reach of Your Research
Laura Crossey, Earth & Planetary Sciences	Modeling to Learn: Classroom Use of Complex Models to Stimulate Learning
Jonathan Eldredge, School of Medicine, Health Sciences Library & Informatics Center	Integrating Evidence-Based Practice (EBP) Knowledge and Skills into a Medical School Curriculum through a Credit Course
Charlotte (Lani) Gunawardena, Heather Mendoza and Linda Barril, Educational Leadership & Organizational Learning	Transitioning to Online Teaching: Two Instructional Design Models for Open-ended and Structured Learning Outcomes
Majeed Hayat, Electrical & Computer Engineering, and Gary A. Smith, Office of Support for Effective Teaching	Small Group Instructional Diagnosis: Generating Reflective and Meaningful Feedback from Students When it Counts
Holly Hitzemann, Organizational Studies	Achieving Course Objectives via Engaging Interactive Virtual Technologies, Assets, and Assignments
K. Joseph Ho, Wilson Ngambeki William, Chemistry & Chemical Biology	An Experience and Analysis of Using Calibrated Peer Review™ (CPR) in the General Chemistry Laboratory Course
Christopher Holden, Alyssa Conscha, and Kaylyn Peters, Honors Program	Local Games in Albuquerque: Studying the City Using Place-Based Mobile Game Design
Vicky Kauffman, Mathematics & Statistics	Projects in Life Science Calculus
Troy Lovata, University Honors	Successfully Walking Out of the Classroom: Notes on Integrating Hiking into the Curriculum
Heidi Roeber Rice, Internal Medicine-Epidemiology	The Utility of a Wiki in Creating Enduring Resources to Enhance Graduate Medical Education
Gary A. Smith and Shannon Bermea, Earth & Planetary Sciences	Using Concept Sketches to Recognize Student Misconceptions Persisting from Prior Instruction
Stephen Wood, Cell Biology / Undergraduate Medical Education	Use of Confidence Based Marking to Improve Learning in Medical School