

## Curriculum Vitae

### Academic Affiliation

Associate Professor of Educational Psychology  
Educational Psychology Program  
College of Education  
University of New Mexico

### Contact Information

120 Simpson Hall  
MSC05 3040  
1 University of New Mexico  
Albuquerque, NM 87131-1246  
Phone: (505) 277-3320  
Fax: (505) 277-8361  
e-mail: parkes@unm.edu  
web page: [http:// www.unm.edu/~parkes](http://www.unm.edu/~parkes)

### EDUCATION

- 1998 The Pennsylvania State University, University Park, PA., Ph.D. in Educational Psychology: Applied Measurement. Graduate Minor in Statistics.
- 1995 The Pennsylvania State University, University Park, PA., M.S. in Educational Psychology: Applied Measurement.
- 1992 The Indiana University of Pennsylvania, Indiana, PA., B.S. in Education in English Education, minor in Educational Psychology.

### PROFESSIONAL WORK EXPERIENCE

- September, 2010 – present Chair, Department of Individual, Family and Community Education. University of New Mexico, Albuquerque, NM.
- June – September, 2010 Interim Chair, Department of Individual, Family and Community Education. University of New Mexico, Albuquerque, NM.
- July, 2004 – present Associate Professor of Educational Psychology. University of New Mexico, Albuquerque, NM.
- 2007 Senior Research Fellow, Dual Language Education of New Mexico, Albuquerque, NM.
- June, 2003 – Dec., 2006 Educational Psychology Program Coordinator and Graduate Advisor
- August, 1998 – June, 2004 Assistant Professor of Educational Psychology. University of New Mexico, Albuquerque, NM.
- August, 1994 - May, 1998 Research Design and Statistical Consultant. College of Education, Pennsylvania State University.

- February, 1995 - May, 1998    Assessment Consultant. Schreyer Institute for Innovation in Learning at Penn State.
- January, 1996- June, 1996    Lecturer. Department of Psychology. Juniata College, Huntingdon, PA.
- August, 1994 – Dec., 1995    Editorial Assistant, Journal of Counseling and Development. University Park, PA.
- June - August, 1994 & 1995    Lecturer. Summer Institute for Academic Achievement. Pennsylvania State University.
- January - June, 1993            English Teacher. Purchase Line School District, Commodore, PA.

## SCHOLARSHIP ACTIVITIES

### Book and Monographs (in chronological order)

McMillan, J., Bonner, S., Brookhart, S., Andrade, H., & **Parkes, J.** (Eds). (forthcoming). *Sage Handbook of Research On Classroom Assessment*. Sage: Thousand Oaks, CA.

**Parkes, J.**, Ruth, T., Anberg-Espinoza, M., & De Jong, E. (2009, July). *Urgent research questions and issues in dual language education*. Albuquerque, NM: Dual Language Education of New Mexico.

**Parkes, J.** & Suen, H.K. (1998). *Study and test-taking strategies: An examinee's guide to preparing for the Plastics Technologist Certification Examination*. Brookfield, CT: Society of Plastics Engineers.

### Refereed Publications (in chronological order)

**Parkes, J.** & Ruth, T. (2011). How satisfied are parents of students in dual language education programs?: “Me parece maravillosa la gran oportunidad que le están dando a estos niños.” *International Journal of Bilingual Education and Bilingualism*, 14(6), 701-718.

**Parkes, J.** & Stefanou, C. (2010). Does pragmatism trump motivation in college students' preferences for exam formats? *Learning Environments Research*, 13(3), 225-241.

**Parkes, J.**, Sinclair, N., & McCarty, T. (2009). Appropriate expertise and training for standardized patient assessment examiners. *Academic Psychiatry*, 33(4), 285-288.

**Parkes, J.** (2008). Who chooses dual language education for their children and why? *International Journal of Bilingual Education and Bilingualism*, 11(6), 635 – 660.

- Parkes, J.** (2007). Reliability as argument. *Educational Measurement: Issues and Practice*, 26(4), 2-10.
- Parkes, J., Fix, T. K., & Harris, M.** (2003). What syllabi communicate about assessment in college classrooms. *Journal on Excellence in College Teaching*, (14)1, 61-83.
- Parkes, J. & Stevens, J. J.** (2003). Legal issues in school accountability systems. *Applied Measurement in Education*, 16(2), 141-158.
- Stefanou, C. & Parkes, J.** (2003). Effects of classroom assessment on student motivation. *Journal of Educational Research*, 96(3), 152 - 162.
- Duryea, E. J., Herrera, D., & Parkes, J.** (2002). Estimating the prevalence of adolescent nonverbal peer pressures: An exploratory study. *American Journal of Health Education*, 33(3), 154-160.
- Parkes, J. & Harris, M. B.** (2002). The purposes of a syllabus. *College Teaching*, 50 (2), 55-61.
- Parkes, J.** (2001). The role of transfer in task variability in performance assessments. *Educational Assessment*, 7 (2), 143-164.
- Parkes, J., Zimmaro, D. M., Zappe, S. M., & Suen, H. K.** (2000). Reducing task-related variance in performance assessment using concept maps. *Educational Research and Evaluation*, 6 (4), 357-378.
- Parkes, J.** (2000). The interaction of assessment format and examinee's perceptions of control. *Educational Research*, 42 (2), 175 - 182.
- Parkes, J.** (2000). The relationship between the reliability and cost of performance assessments. *Educational Policy Analysis Archives*, 8 (16). Available: Internet: <http://epaa.asu.edu/epaa/v8n16/>.
- Suen, H. K. & Parkes, J.** (1996). Challenges and opportunities for student assessment in distance education [661 lines]. The Distance Education Online Symposium , 6 (7) [On-line serial]. Available: Internet: ACSDE@ PSUVM.PSU.EDU.
- Suen, H. K. & Parkes, J.** (1996). Understanding and using statistics. *Contemporary Psychology*, 41 (11), 1104-1105.
- Turner, J. C., Parkes, J., Cox, K. E., & Meyer, D.K.** (1995). The role of optimal challenge in students' literacy engagement. In K. A. Hinchman, D. J. Leu, and C. K. Kinzer (Eds.), *Perspectives on literacy research and practice: Forty-fourth yearbook of the National Reading Conference* (pp. 126-136). Chicago, IL: National Reading Conference.

Invited Publications

**Parkes, J. & Rogers, D.** (2006). Is dual language a family affair? *Language Magazine*, 6(3), 22-26.

**Parkes, J.** (2002). *Multiple-Choice Tests*. In *The Field-tested Learning Assessment Guide for Science, Math, Engineering and Technology Instructors*. Retrieved from [http://www.flaguide.org/cat/mutiplechoicetest/multiple\\_choice\\_test1.html](http://www.flaguide.org/cat/mutiplechoicetest/multiple_choice_test1.html).

**Parkes, J. & Stevens, J. J.** (April, 2002). Could school accountability systems be challenged in court? *Education Assessment Insider: Compliance, Testing and Accountability*, 1(1), 1-2.

Reports (in chronological order)

**Parkes, J. & Ruth, T.** (2007, June). "Me parece maravillosa la gran oportunidad que le estan dando a estos ninos.": Families' Satisfaction with Albuquerque Dual Language Programs (DLeNM Research Report 2007-01). Albuquerque, NM: Dual Language Education of New Mexico.

**Parkes, J.** (2006, August). Why Albuquerque families have chosen dual language programs (DLeNM Research Report 2006-02). Albuquerque, NM: Dual Language Education of New Mexico.

**Parkes, J.** (2006, August). Commitment to and knowledge of secondary level dual language programs in Albuquerque (DLeNM Research Report 2006-03). Albuquerque, NM: Dual Language Education of New Mexico.

**Parkes, J.** (2006, August). "I do as much as I can when I can": Family involvement in Albuquerque dual language programs (DLeNM Research Report 2006-04). Albuquerque, NM: Dual Language Education of New Mexico.

**Parkes, J.** (2006, May). Dual Language Family Survey Initial Report. (DLeNM Research Report 2006-01). Albuquerque, NM: Dual Language Education of New Mexico.

**Parkes, J., Stevens, J. J., & McKernan, R.** (2001). *Report on the results of the "2000 APS/UNM Survey of Teachers"* (Research Report 2001-2). Albuquerque, NM: APS/ UNM Partnership.

**Stevens, J.J. & Parkes, J.** (2000). *Technical Report on the "1999 APS/UNM Survey of Teachers"* (Research Report 2000-2). Albuquerque, NM: APS/ UNM Partnership.

**Parkes, J. & Stevens, J. J.** (2000). *How professional development, teacher satisfaction and plans to remain in teaching are related: Some policy implications* (Research Report 2000-1). Albuquerque, NM: APS/UNM Partnership.

**Stevens, J. J., Parkes, J., & McKernan, R.** (1999). *Report on the results of the "1999 APS/UNM Survey of Teachers."* Albuquerque, NM: APS/ UNM Partnership.

Suen, H. K. & **Parkes, J. T.** (1998). *Certification Program Technical Report No. 3: The Quality of the 1997 Plastics Technologist Certification Examination*. Brookfield, CT: The Institute for Plastics Certification.

Suen, H. K. & **Parkes, J. T.** (1996). *Certification program technical report no. 2: The quality of the Society of Plastics Engineers, Inc. 1996 Plastics technologist certification examination*. Brookfield, CT: The Society of Plastics Engineers, Inc.

#### Non-refereed Publications

**Parkes, J.** (May, 2000). Making student assessment meaningful. *Teaching Excellence*, 8 (2), 1-2.

**Parkes, J.** (1998). Reducing task-related variance in performance assessment using concept maps (Doctoral dissertation, Pennsylvania State University, 1998). *Dissertation Abstracts International*, 59, 06A.

**Parkes, J.** (1995). *Balancing cost and reliability in writing assessment*. Unpublished master's thesis, Pennsylvania State University, University Park.

#### Papers Presented at Refereed National Conferences (in chronological order)

**Parkes, J.** (2012, April). The value and values of reliability in classroom assessment. Paper presented as part of the innovative session, The Qualities of Quality in Classroom Assessment, to be presented at the Annual Meeting of the National Council on Measurement in Education, Vancouver, British Columbia, Canada.

**Parkes, J.,** Abercrombie, S., & McCarty, T. (2012, April). Are Feedback Sandwiches Junk Food or Healthy Fare?. Poster to be presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

**Parkes, J.** (2009, July). Urgent research questions and issues in dual language. Presentation at the 17th Annual National Two-Way Bilingual Immersion Program Summer Conference, Monterrey, CA.

**Parkes, J. &** Stefanou, C. (2008, March). Pragmatism trumps motivation in college students' preferences for exam formats. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

**Parkes, J. &** Ruth, T. (2008, March). "Me parece maravillosa la gran oportunidad que le estan dando a estos ninos.": Families' satisfaction with Dual Language Programs. Poster presented at the Annual Meeting of the American Educational Research Association. New York, NY.

**Parkes, J.,** Sinclair, N., & McCarty, T. (2008, January). *Standardized patient, case, and student effects on immersion and performance: Implications for validity*. Poster presented at the 8<sup>th</sup> Annual International Meeting on Simulation in Health Care. San Diego, CA.

**Parkes, J.** & Rogers, D. (2007, July). *Bilingual parents of TWBI students: Committed, supportive, involved and knowledgeable*. Paper presented at the 15<sup>th</sup> Annual National Two-Way Bilingual Immersion Program Summer Conference. Burlingame, CA.

**Parkes, J.** & Giron, O. (2006, April). *Reliability arguments in classrooms*. Paper presented at the Annual Meeting of the National Council on Measurement in Education. San Francisco, CA.

**Parkes, J.,** Sinclair, N., McCarty, T., & Parkes, M. (2006, April). *Authenticity in case design for a standardized patient examination*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.

**Parkes, J.** (2005, November). *Motivation and Engagement in Performance Assessment*. Poster presented at the Southwest Consortium for Innovations in Psychology in Education Inaugural Conference, Las Vegas, NV.

**Parkes, J.** & Fix, T. (2002, April). *What syllabi tell us about instructional and assessment practices in college classrooms: a descriptive study*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Stevens, J., **Parkes, J.**, & Brown, S. (2002, April). *The use of composite indices in school accountability systems*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Brown, S., Fix, T., Stevens, J. & **Parkes, J.** (2002, April). *A multilevel analysis of teachers' perceptions of school climate: School effects and implications for policy*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

**Parkes, J.,** Stevens, J. J., & Brown, S. (2001, November). *Legal threats to school accountability systems*. Paper presented at the Education Law Association Annual Conference, Albuquerque, NM.

Duryea, E. J., Herrera, D., & **Parkes, J.** (2001, May). *Exploring the prevalence of adolescent reports of risky nonverbal peer pressures*. Paper presented at the Annual Meeting of the American Association of Sex Educators, Counselors, and Therapists, San Francisco, CA.

Stevens, J. J. & **Parkes, J.** (2001, April). *School effects on teacher satisfaction and retention: Policy implications of a multilevel analysis*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.

Logan, C. & **Parkes, J.** (2000, April). *Effects of classroom assessment on student motivation*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Stevens, J. J., Estrada, S. & **Parkes, J.** (2000, April). *Measurement issues in the design of state accountability systems*. Roundtable presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

**Parkes, J.**, Suen, H. K., Zimmaro, D. M., & Zappe, S. M. (1999, April). *Structural knowledge as a prerequisite to valid performance assessment scores*. Paper presented at the Annual Meeting of the National Council on Measurement in Education, Montreal, Canada. ERIC Document Reproduction Service No. ED 431 018.

Zimmaro, D.M., Zappe, S.M., **Parkes, J.T.**, & Suen, H.K. (1999, April). *Validation of concept maps as a representation of structural knowledge*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Logan, C. R., & **Parkes, J.** (1998, April). *Motivational effects of performance assessments*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

**Parkes, J.**, Balliett, T. & DiCintio, M. J. (1998, April). *The influence of goal orientation on working memory capacity: The task demands matter*. Roundtable presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

**Parkes, J.** (1997, March). *Performance Assessment and Student Motivation: Questioning Construct Relevant Variance*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. ERIC Document Reproduction Service No. ED 411 312.

DiCintio, M. J., & **Parkes, J.** (August, 1997). *The influence of goal orientation on working memory capacity*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago, IL.

**Parkes, J.** (1996, April). *Optimal Designs for Performance Assessments: The Subject Factor*. Paper presented at the Annual Meeting of the National Council on Measurement in Education, New York, NY. ERIC Document Reproduction Service No. ED 400 277.

**Parkes, J.** & Suen, H.K. (1995, April). *The preferability of optimization algorithms in determining the number of prompts, modes of discourse, and raters in a direct writing assessment*. Paper presented at the Annual Meeting of the National Council on Measurement in Education, San Francisco, CA. ERIC Doc. No. ED 390 945.

Turner, J. C., **Parkes, J.**, Cox, K., & Meyer, D.K. (1994, November). *The influence of challenge on students' motivation for literacy*. Paper presented at the Annual Conference of the National Reading Association, San Diego, CA.

Invited Presentations

**Parkes, J.** (2009, February). Urgent research questions and issues in dual language: Report from the Dual Language Researcher Convocation. Presentation at the Dual Immersion SIG Preconference Institute at the Annual Meeting of the National Association of Bilingual Education, Austin, TX.

**Parkes, J.** (2007, October). Reliability as argument. Colloquium presented at the College of Education, The Pennsylvania State University, University Park, PA.

**Parkes, J.** (2006, November). Authenticity in assessment: Is “real world” a real concern? UNM Libraries’ Faculty Acknowledgement Award Lecture.

**Parkes, J.** (2006, November). How are we doing?: Family Feedback from the Dual Language Family Survey. Paper presented at La Cosecha 2006, Eleventh Annual Dual Language Conference, Santa Ana, NM.

**Parkes, J.** (2004, April). What does it mean for classroom assessments to be valid & reliable -- in classrooms of diverse students? Paper presented at the Annual Meeting of the National Council on Measurement in Education, San Diego, CA.

**Parkes, J.** (2003, November). *High-stakes Testing: What you don’t know CAN hurt you.* Presented at La Cosecha 2003, Eighth Annual Dual Language Conference, Santa Ana Pueblo, NM.

**Parkes, J. & Rogers, D.** (2001, November). *Holding school accountability systems accountable: The ELL student in New Mexico.* Symposium organized for La Cosecha 2001, Sixth Annual Dual Language Conference, Albuquerque, NM.

Suen, H. K. & **Parkes, J.** (1995, May). *Challenges and opportunities for student assessment in distance education.* Paper presented at the Third Invitational Distance Education Symposium, University Park, PA.

Papers Presented at Refereed Regional Conferences (in chronological order)

**Parkes, J., Abercrombie, S. & McCarty, T.** (2011, May). Who gives and who gets effective peer feedback? Presentation at the Association of American Medical Colleges Western Regional Conference, Stanford, CA.

**Parkes, J., McCarty, T., Parkes, M., & Sinclair, N.** (2009, April). Why good feedback is more than “Good Job!”. Workshop presented at the Association of American Medical Colleges Western Regional Conference, Santa Fe, NM.

McCarty, T., Parkes, M., & **Parkes, J.** (2009, February). Assessment by students for students: sustainable education with demonstrable student outcomes. Presentation at the New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM.

**Parkes, J.** (2008, November). Urgent research questions and issues in dual language education. Presentation at La Cosecha 2008, Thirteenth Annual Dual Language Conference, Santa Fe, NM.

**Parkes, J.** (2007, November). Veteran dual language students' academic performance: Do they measure up? Presentation at La Cosecha 2007, Twelfth Annual Dual Language Conference, Albuquerque, NM.

Ruth, T. & **Parkes, J.** (2006, November). Parents speak out: Satisfaction results from the dual language family survey. Paper presented at La Cosecha 2006, Eleventh Annual Dual Language Conference, Santa Ana, NM.

**Parkes, J.,** & Torres, E., (2005, November). *Year Two of the Dual Language Consolidated Database Project*. Presentation at La Cosecha, 2005, Tenth Annual Dual Language Conference, Albuquerque, NM.

**Parkes, J.,** & Torres, E., (2004, November). *The Dual Language Consolidated Database Project*. Presentation at La Cosecha, 2004, Ninth Annual Dual Language Conference, Santa Anna Pueblo, NM.

**Parkes, J.** (2004, March). The power of assessment in two languages. Presentation at the 11<sup>th</sup> Annual BEEMS Conference, El Paso, TX.

**Parkes, J.** (November, 2002). *Testing 101: A Crash Course on High Stakes Testing*. Workshop for *teachers* at La Cosecha 2002, Seventh Annual Dual Language Conference, Santa Anna Pueblo, NM.

**Parkes, J.** & Rogers, D. (November, 2002). *Testing 101: A Crash Course on High Stakes Testing*. Workshop for *parents* at La Cosecha 2002, Seventh Annual Dual Language Conference, Santa Anna Pueblo, NM.

**Parkes, J.** & Fix, T. (2001, February). *Syllabi and assessment policies and practices*. Paper presented at the New Mexico Higher Education Assessment Conference. Albuquerque, NM.

**Parkes, J.** & Harris, M. J. (2000, February). *What course syllabi tell us -- A descriptive study*. Paper presented at the New Mexico Higher Education Assessment Conference. Las Cruces, NM.

**Parkes, J.** (1996, October). *Performance assessment and student motivation: A question of construct relevant variance*. Paper presented at the Annual Meeting of the Northeastern Educational Research Association, Ellenville, NY.

**Parkes, J.** (1995, October). *A price to pay: Analyzing the costs of performance assessments*. Paper presented at the Annual Meeting of the Northeastern Educational Research Association, Ellenville, NY.

**Parkes, J.** (1994, October). *Effects of causality orientation on assessment type*. Paper presented at the Annual Meeting of the Northeastern Educational Research Association, Ellenville, NY.

#### Other Presentations

**Parkes, J.** (2005, February). A2L Reading Comprehension and Mathematics Scores. Presentation at the Dual Language Database Showcase, Albuquerque, NM.

**Parkes, J.** (2003, May). *Managing meaningful assessment*. Workshop presented in the UNM CASTL Teaching Workshop Series.

**Parkes, J. & Harris, M.** (March, 2002). *What Syllabi Tell Us about Instructional and Assessment Practices*. A colloquium presented at the UNM College of Education.

**Parkes, J.** (May, 2000). *Managing meaningful assessment*. Forum on Teaching and Assessment. UNM Provost's Office.

**Parkes, J.** (August, 1999). *Managing meaningful assessment*. Workshop presented at University of New Mexico New Faculty Orientation.

Harris, M. B. & **Parkes, J.** (August, 1999). *Course syllabi -- A UNM study*. Workshop presented at University of New Mexico New Faculty Orientation.

#### Grant-funded Activity

Research Design Methodologist. *Documenting Biliteracy Trajectories: Mapping the Roads to English Proficiency*. Kathy Escamilla, Principal Investigator. Submitted to the Institute for Educational Sciences, 6/11. \$1,599,006. Submitted.

Primary Organizer. *Biliteracy Development for Emerging Bilingual Children*. Kathy Escamilla, Jay Parkes, Lucinda Soltero-Gonzalez, & David Rogers, Primary Organizers. Submitted to the American Educational Research Association Educational Research Conference Program, 3/10. \$47, 255. Not funded.

Co-Principal Investigator. *A Web-based Program for the Deliberate Practice and Formative Assessment of Writing Patient Notes*. Teresita McCarty & Jay Parkes, Co-PI's. Funded by the Stemmler Medical Education Research Fund of the National Board of Medical Examiners, 7/08. \$150,000.

Faculty Associate. *Academic Literacy for All*. Holbrook Mahn & Leroy Ortiz, Co-PI's. Funded by the U.S. Department of Education, 7/07 – 8/09.

Co-Principal Investigator. *Piloting Cognitive Approaches for Improving Medical Education Assessment*. Submitted to the Robert Wood Johnson Foundation Center for Health Policy at the University of New Mexico. 5/07. Not funded.

Co-Principal Investigator. *Integrating Nanotechnology with Cell Biology and Neuroscience*. Marek Osinski, PI. Funded by the National Science Foundation, 6/06 – 6/08.

Co – Principal Investigator. *Understanding the Multi-Disciplinary Nature of a Woman's Decision to Study Engineering*. Susan Bogus, Deborah Fisher, Jay Parkes, Co – PI's. Preliminary proposal submitted to the National Science Foundation, 10/04. Not funded.

Assessment & Evaluation Consultant. *Development and pilot-testing of an inquiry-based, data-intensive science course for elementary education majors at the University of New Mexico*. Matthew Nyman, PI. Submitted to the National Science Foundation. Not funded.

Project Director. *The Academy for Interdisciplinary Scientific Research in Education*. Submitted to the Institute for Educational Sciences, 5/23/04. (\$5,053,035). Not funded.

Faculty Associate. *Assessing Cognitive Diversity*. Roxana Moreno, Joseph J. Stevens, and Richard Duran, Co-PI's. Funded by NSF (\$1,268,730).

Team Member. *Bridges for Engineering Education*. Marek Osinski, PI. Funded by NSF (\$100,000).

Team Member. *The New Mexico Optics and Photonics Education Alliance*. Charles Fleddermann, PI. Submitted to the NSF-Math and Science Partnership Program. Not Funded.

### Small Grants

December, 2007	University of New Mexico College of Education Overhead Funds Allocation Committee Dissemination Grant
April, 2002	University of New Mexico College of Education Overhead Funds Allocation Committee Dissemination Grant
April, 2000	University of New Mexico College of Education Overhead Funds Allocation Committee Dissemination Grant
November, 1999	University of New Mexico Research Allocation Committee Grant
May, 1999	University of New Mexico College of Education Overhead Funds Allocation Com. Dissemination Grant
February, 1997	The Pennsylvania State University College of Education Alumni Society Scholarship
December, 1994	The Pennsylvania State University College of Education Alumni Society Research Initiation Grant

1994-1997                      Five Graduate Student Travel Grants to attend National and Regional Conferences

Professional Affiliations

American Educational Research Association  
National Council on Measurement in Education

**AWARDS**

2006                      University Libraries Faculty Acknowledgment Award Recipient

2005                      Nominated for the UNM/ CASTL Outstanding Teacher of the Year Award

2004                      Nominated for the UNM/ CASTL Outstanding Teacher of the Year Award

**PROFESSIONAL SERVICE ACTIVITIES**

Service within the Profession

Discussant. *Research on Classroom Assessment: Laying the Foundation*. Session presented at the Annual Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada. (2012).

Ad hoc Reviewer. *Bilingual Research Journal*. 2010, 2011.

Ad hoc Reviewer. *International Journal of Bilingualism and Bilingual Education*. 2010.

Ad hoc Reviewer. *Journal of Educational Psychology*. 2010.

Member, 2010 & 2011 Distinguished Paper Award Committee, Classroom Assessment Special Interest Group of the American Educational Research Association.

Tenure and Promotion External Reviewer. 2010.

Tenure and Promotion External Reviewer. 2009.

Member, Editorial Board. *Educational Measurement: Issues and Practice*.

Ad hoc Reviewer. *Educational Researcher*. (2008-2009).

Chair. *Biliteracy development unpacked*. Symposium presented at the La Cosecha, the 14<sup>th</sup> Annual Dual Language Conference. Albuquerque, NM. (2009).

Chair. *Reliability and measurement error*. Session presented at the Annual Meeting of the American Educational Research Association. San Diego, CA. (2009).

Planning Committee Chair. Dual Language Researchers' Convocation. Held in Santa Fe, NM, November 11-12, 2008.

Featured Participant in *Measuring Motivational and Affective Constructs* and in *An interactive measure of personal epistemology* at the Southwest Consortium for Innovations in Psychology in Education Inaugural Conference, Las Vegas, NV.

Ad hoc Reviewer. Lawrence Erlbaum Associates. (2006).

Ad hoc Book Plan Reviewer, *Educational Assessment*. (2004).

Chair, *Case Studies of Online Program Development*. Session presented at the Annual Meeting of the American Educational Research Association. San Diego, CA. (2004).

Chair. National Council on Measurement in Education Outreach and Partnerships Committee. (2000 – 2001).

Member. National Council on Measurement in Education Outreach and Partnerships Committee. (1997 – 2001).

Proposal Reviewer. Annual Meeting of the American Educational Research Association. (2000, 2001, 2005, 2006, 2007, 2008, 2009, 2010, 2011).

Proposal Reviewer. Annual Meeting of the National Council on Measurement in Education. (1999, 2005, 2011).

Session Chair. *Reliability and Generalizability Issues*. Annual Meeting of the National Council on Measurement in Education. (2000).

Session Discussant. *Quantitative Issues in Performance Assessment*. Annual Meeting of the American Educational Research Association. (2000).

Ad hoc Reviewer. *Educational Measurement: Issues and Practice*. (1999).

Proposal Reviewer. Annual Meeting of the Northeastern Educational Research Association. (1996, 1997).

Chair. *Issues in Prediction*. Paper Session presented at the Annual Meeting of the American Educational Research Association, New York, NY. (1996).

#### Service within the State of New Mexico and the Community

2011-2012      Participant. Dual Language Data Study Group. Agua Fria Elementary School, Santa Fe, NM.

2008 – 2009      Member. Dual Language Education of New Mexico Board of Directors.

- 2004 – 2008      Project Director. Consolidated Dual Language Database Project.
- 2005, July •      Proposal Reviewer. NM Office of Educational Accountability. PreK Initiative Evaluation Proposals.
- 2003 – 2006      Member. Dual Language Education of New Mexico Board of Directors.
- 1999 – 2003      Member. The Albuquerque Public Schools/ University of New Mexico Partnership Research and Evaluation Committee.
- August, 2002      Consulted with Dual Language Education of New Mexico as they drafted the Accountability and Assessment Strand of the *New Mexico Dual Language Standards*.
- 1998              Content Validation Reviewer. The New Mexico Teacher Assessments.

#### Service within the University

##### *University Service*

- September, 2011      Facilitator. *Constructing Effective Multiple Choice Tests*. Workshop presented through the Office of Support for Effective Teaching, UNM.
- August, 2011      Presenter. *Getting Students to Think During Multiple Choice Tests*. Workshop presented at GetSET/ ReSET through the Office of Support for Effective Teaching, UNM.
- April, 2010      Facilitator. *Constructing Effective Multiple Choice Tests*. Workshop presented through the Office of Support for Effective Teaching, UNM.
- August, 2010      Presenter. *Getting Students to Think During Multiple Choice Tests*. Workshop presented at GetSET/ ReSET through the Office of Support for Effective Teaching, UNM.
- March, 2009      Trained mediator, Basic Mediation Skills training, UNM Faculty Dispute Resolution, Certificate of Completion.
- January, 2009 – July, 2009      Alternate Chair. UNM Institutional Review Board.
- August, 2007 -- July, 2009      Member. UNM Institutional Review Board.

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| 2006                | Member. Office of Equal Opportunity Faculty Hiring Focus Group.  |
| May, 2003           | Presenter. <i>Managing Meaningful Assessment</i> , in the CASTL Teaching Workshop Series.  |
| April 25 & 26, 2002 | Organizer and Host. <i>High-stakes Testing and Test-driven Education: The Case of the Chinese Civil Service Examination System</i> , a two-part colloquium presented by Hoi Suen of Penn State University. |
| May, 2000           | Presenter. <i>Managing Meaningful Assessment</i> , at the Teaching and Learning Symposium sponsored by the UNM Provost's Office.   |
| August, 1999        | Co-presenter. <i>Course Syllabi-- A UNM Study</i> , at New Faculty Orientation.  |
| August, 1999        | Presenter. <i>Managing Meaningful Assessment</i> , at New Faculty Orientation.   |

*College of Education Service*

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| Spring, 2011 | Chair. College of Education Ad Hoc Committee on Faculty Scholarly Work Workload.                                   |
| 2009 – 2010  | Coordinator. College of Education Core Mission Process.  |
| 2007— 2010   | Chair. College of Education Scholarship Committee.   |
| 2006 - 2009  | Member. College of Education Graduate Committee.   |
| 2003 – 2006  | Member, Technology & Education Center Advisory Board.  |
| 2000- 2006   | Member. College of Education Assessment Committee.   |
| 2000 - 2003  | Member. College of Education Undergraduate Committee.  |
| 2001 – 2002  | Member. Reading & Reading Assessment Search Committee, Department of Language, Literacy and Sociocultural Studies. |
| 1999 – 2000  | Member. College of Education Overhead Funds Allocation Committee.  |
| Ongoing      | Numerous research design, statistics, and measurement consultations with faculty.                                  |

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*Educational Psychology Program Service*

2008 – 2009	Chair, Applied Educational Statistics Faculty Search Committee.
2003 – 2006	Program Coordinator and Graduate Advisor.
2005 – 2006	Chair, Applied Educational Statistics Faculty Search Committee.
2004 – 2005	Chair, Applied Educational Statistics Faculty Search Committee.
2004 – 2005	Chair, Research Methodology and Research Design Faculty Search Committee.
2001 – 2002	Member. Advanced Statistics Faculty Search Committee.
2000 – 2001	Member. Cognition & Development Faculty Search Committee.
1999 – 2000	Member. Cognition Faculty Search Committee.