

Political Science 240:003 World Politics Fall 2008

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DSH 229 7-930 Tuesdays
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Required text:

Goldstein, Joshua S., and Jon C. Pevehouse. *International Relations*. Revised 4th brief edition. Pearson Longman, 2007.

Copies of previous editions of the Goldstein book are on paper reserve. Students may use an alternative edition of the text.

Additional readings are on e-reserve under instructor Nolan Garcia, with the password IR240.

CLASSROOM POLICIES

Students are expected to come to class Tuesday night having read the assigned chapter and all required additional readings. Students should come prepared with questions and comments on the readings and/or current events related to international politics.

Required readings are part of the week's assignments. All textbook assignments are required readings. Suggested readings are listed as places to start looking deeper into that week's issues.

Class material will be presented through assigned readings and lectures, video presentations, and class and group discussions. Students will be graded on their performance on three exams, plus homework assignments, class participation, and attendance.

Qualified students with disabilities needing appropriate academic adjustments should contact the instructor as soon as possible to ensure your needs are met in a timely manner. Handouts are available in alternative accessible formats upon request.

Students must comply with UNM academic integrity policies. Cheating, plagiarism, and academic dishonesty will not be tolerated.

Incomplete grades and withdrawals will be granted only under extraordinary circumstances and at the discretion of the instructor.

Attendance policy

If students encounter problems that prevent them from attending class regularly, they should notify the instructor at once. Students who miss lecture regularly will not perform well in this class. Remember, missing a single night class is comparable to missing an entire week of school.

Coursework

- The responsibility of the student is to read weekly chapters and readings and actively prepare for lectures and discussions. The instructor may bring in additional newspaper articles about current events to discuss in class, and expects class participation in debates and discussions.

- Students will be expected to monitor current events as related to the course or to the weekly subject matter by reading the international news. Reliable news sources on the web include the New York Times (www.nytimes.com), the BBC World Service (www.bbc.co.uk), CNN at cnn.com, NBC news at msnbc.com, and so on.
- In addition to preparing for class, students will complete **10 homework assignments** by the end of the semester:

Find an article in this week’s newspaper (or a newsmagazine, or a news outlet website) about an international event that relates to a concept we have learned in class. In one page, analyze the article by answering the following two questions:

- 1) Which concept or idea from class is being illustrated in the article?**
- 2) Why is the particular international event you chose a good example of this concept?**

The article must be a report about an event, not an opinion piece. Pass in both the article and a one page (typed) response paper answering both questions. Topics and weeks do not have to match: you may pass in an article illustrating realism a week we look at IPE issues and so on. Homework is not accepted by email. Each assignment is worth 10 points each, or 100 points total, for 20% of the final grade.

Exams

Student comprehension of class material will be evaluated through two exams. The first exam is listed in the course schedule as **October 14**. The other exam is the final exam on **December 16 at 7:45 pm**, and tests material from the last half of class. The tests are not cumulative.

Students are expected to take all required exams. Make-up exams will not be given, except with UNM approved excuses, and at the discretion of the instructor. *Any absences from exams must be documented.* Students who miss exams without documentation or a UNM approved excuse will receive a 0 for that exam, and cannot pass the class.

Students may not leave the room during exams, or will forfeit completing the test.

GRADES

Students’ final grades will be evaluated through performance on exams and through homework, class participation, and attendance.

Homework: Homework is worth 100 points total and is worth 20% of the final grade.

Attendance and class participation: Class participation is evaluated by the instructor’s perception of how much the student contributes to class discussions, and includes attendance.

Exams: Grades for each exam are calculated from the raw score (“points”) earned by the student. Each exam is worth 40% of the final course grade.

Extra credit: Two extra credit assignments will be offered.

**Course Grades = tests (40% each)
 + homework (20%)
 + extra credit, class participation, attendance**

A+ grades are given for exceptional, semester-long performance at the discretion of the instructor.

Grade scales will be posted after each exam.

COURSE SCHEDULE

Chapters are from the Goldstein textbook. All additional readings are on e-reserve.

Week 1: August 25

pass syllabus and discuss course requirements

Introduction to IR: actors, levels of analysis, theoretical schools

Chapter 1, p 1-21

Required reading: Singer, David. 1961. "The Level of Analysis Problem in International Relations." In *The International System: Theoretical Essays*, ed. David J. Singer, Klaus Knorr and Sidney Verba. Princeton: Princeton University Press. (excerpt)

Week 2: September 3

Realism and the structure of power in the international system

Chapter 2

Required reading: Mearsheimer, John. 2001. "Anarchy and the Struggle for Power." *The Tragedy of Great Power Politics*. New York: Norton. (excerpt)

Required reading: Walt, Stephen M. 1987. "Alliances: Balancing and Bandwagoning." *The Origin of Alliances*. Ithaca: Cornell University Press. (excerpt)

Suggested Reading: Jervis, Robert. 1978. "Cooperation Under the Security Dilemma." *World Politics* 30, 2.

Week 3: September 9

Liberalism and challenges to Realism

Chapter 3, pp 77-101

Suggested reading: Keohane, Robert. 1984. "Cooperation and International Regimes." *After Hegemony: Cooperation and Discord in the International Economy*. Princeton: Princeton University Press. (excerpt)

Suggested reading: Doyle, Michael. 1986. "Liberalism and World Politics," *APSR* 80,4 (December): 1151-1169.

Review notes on realism for comparisons

Week 4: September 16

Interdependence of States

Required reading: Russett, Bruce and John Oneal. 2001. "International Systems: Vicious Cycles and Virtuous Cycles." *Triangulating Peace: Democracy, Interdependence and International Organizations*. NY: WW Norton and Co.

Suggested reading: Keohane, Robert, and Joseph Nye. 1977. "The Characteristics of Complex Interdependence." In *Power and Interdependence*, eds. Robert Keohane and Joseph Nye. NY: Scott Foresman and Company.

Week 5: September 23

The feminist and constructivist critiques

Chapter 3, pp 102-121

Required reading: Cohn, Carol. 1987. "Sex and Death in the Rational World of Defense Intellectuals," *Signs* 12,4: 687-718. ***continued...***

Required Reading: Wendt, Alexander. 1992. "Anarchy is What States Make of It." *International Organization* 46,2: 391-425. (excerpt)

Suggested reading: Price, Richard. 1998. "Reversing the Gun Sights: Civil Society Targets Landmines." *International Organization* 52,3: 613-644.

Week 6: September 30

Decision-making models and foreign policy

Chapter 3, pp 84-102

Documentary: *The War Behind Closed Doors* (2003)

Week 7: October 7

International conflict and causes of war, conventional and not-so-conventional types of conflicts

Chapter 4, pp 121-147

Required reading: Ford, Peter, "Why Do They Hate Us?" *Christian Science Monitor*, Sept. 27, 2001.

Documentary choices: *Al-Qaeda's New Front* (2005), *The Insurgency* (2006), or *Private Warriors* (2005)

Week 8: October 14

EXAM I

Week 9: October 21

The rise of nuclear threats, revisited.

Chapter 4, pp 148-173

Required reading: Lieber, Kier A. and Darryl G. Press. 2006. "The Rise of US Nuclear Primacy," *Foreign Affairs* (March/April).

Required reading: Rosen, Stephen P. 2006. "After Proliferation: What to do if More States go Nuclear," *Foreign Affairs* (September/ October).

Suggested reading: Waltz, Kenneth. 1990. "Nuclear Myths and Political Realities," *APSR* 84.3 (September): 731-745.

Week 10: October 28

World Order: International Organizations (IOs) and international law

Chapter 6

Suggested reading: *Economist*. 2004. "Rwanda, remembered", and "Road out of hell." March 27

Documentary: *Triumph of Evil* (1998)

Week 11: November 4

Global governance around economic issues: the International Financial Institutions, WTO and ILO

Chapter 5 pp 192- 200, 210-212, Chapter 7 pp 336-338

Required reading: Oatley, Thomas. 2006. "The World Trade Organization and the World Trade System." *International Political Economy* (2nd Edition). NY: Pearson Longman.

Suggested readings:

DeWet, Erika. 1995. Labor Standards In the Globalized Economy: The Inclusion of a Social Clause in the GATT/WTO. *Human Rights Quarterly* 17,3: 443-462.

continued...

Ehrenberg, Daniel S. 1997. "From Intention to Action: An ILO/WTO enforcement regime for International Labor Rights." In *Human Rights, Labor Rights and International Trade*, Lance Compa and Stephen F. Diamond, eds. Philadelphia: University of Pennsylvania Press.

Week 12: November 11

Introduction to International Political Economy: Competing theories of IPE

Chapter 5 pp 174-186

Required reading: Gilpin, Robert. 1987. "Three Ideologies of Political Economy." *The Political Economy of International Relations*. Princeton: Princeton University Press.

Week 13: November 18

Marxist theories of IR: colonialism and post-colonial dependency

Chapter 7, pp 284-296

Required reading: Dos Santos, Theotonio. 1970. "The Structure of Dependence." *American Economic Review* 60, 2: 231-236. (excerpt)

Suggested reading : Sklair, Holly. 1993. "The Maquilas in Global Perspective." *Assembling for Development*. La Jolla: UCSD Center for US-Mexican Studies.

Week 14: November 25

Development models and the politics of debt: Latin American Experiences

Chapter 7 pp 318-328, 332-336

Suggested reading: Franko, Patrice. 1999. "Import Substitution Industrialization: Looking Inward for the Source of Growth." *The Puzzle of Latin American Economic Development*. Oxford: Rowman and Littlefield.

Suggested Reading: Franko, Patrice. 1999. "Latin America's Debt Crisis." *The Puzzle of Latin American Economic Development*. Oxford: Rowman and Littlefield.

Week 15: December 2

Foreign Direct Investment (FDI), export led industrialization, and the politics of trade

Chapter 7, pp 330-332, Chapter 5, pp 186-200, 221-227

Required reading: Gordon, Michael. 2000. "Export Processing Zones." In *Transnational Cooperation among Labor Unions*, Lowell Turner and Michael Gordon, eds. Ithaca: Cornell University Press.

Week 16: December 8

Economic "globalization" and less-developed states

Review: Chapter 5, pp 177-180; pp 185-186; 196-198; Chapter 8 pp 376-381

Required reading: Ross, Robert, and Anita Chan. 2002. "From North-South to South-South: The True Face of Global Competition." *Foreign Affairs* (September/ October)

Documentary: *Life and Debt* (2001)

Week 17: December 16:

Final exam, 7:45 pm