

The University of New Mexico
Department of Psychology
Undergraduate Information Handbook

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Welcome to the Department of Psychology

We welcome your interest in the Department of Psychology at the University of New Mexico. Please explore our website (<http://psych.unm.edu>) and learn about our faculty, research interests, and both graduate and undergraduate programs. Feel free to email any of us if you don't find what you're looking for here. New Mexico is blessed with a rich and diverse culture, as well as the world's best climate (in our humble opinion), making it a wonderful place to live and work.

We have 26 regular faculty and 86 Ph.D. students. More than 1200 undergraduates have declared Psychology as a major, making us one of the largest departments in the College of Arts & Sciences. The department offers a wide variety of courses, ranging from introductory psychology to advanced courses in learning and memory, cognition, clinical/abnormal psychology, and brain function. Psychology is widely recognized for teaching excellence, and our professors have won every award offered by the university. Our undergraduate Honors Program is the oldest and best in the University, with a two year rigorous program of studies culminating in an independent research project. Upon graduating our majors pursue diverse opportunities: psychology graduate school programs, medical school, law school, mental health positions, and many more.

Our internationally recognized research programs span such fields as addictions and drug abuse, animal learning, mate preference and mate choice, spirituality, assessment of knowledge structures, psychotherapy outcomes, cognitive neuroimaging, health psychology, and traumatic brain injury. Last year the Psychology Department's external research grants exceeded \$8 million in funding. Faculty and graduate students conduct research in collaboration with many superb organizations, including [CASAA](#), the [MIND Institute](#), [Sandia](#) and [Los Alamos](#) National Laboratories, and the [Veterans Administration](#) (see individual faculty interest pages). Our research projects and collaborations are constantly evolving, so check back again and find out what's new. Thanks for your interest in our program, and let us know if you need more information.

Jane Ellen Smith, Ph.D.
Professor and Chair

About Psychology

Psychologists study the human mind and human behavior. Research psychologists investigate the physical, cognitive, emotional, or social aspects of human behavior. Psychologists in health service provider fields provide mental health care in hospitals, clinics, schools, or private settings. Psychologists employed in applied settings, such as business, industry, government, or nonprofits, provide training, conduct research, design systems, and act as advocates for psychology.

Like other social scientists, psychologists formulate hypotheses and collect data to test their validity. Research methods vary with the topic under study. Psychologists sometimes gather information through controlled laboratory experiments or by administering personality, performance, aptitude, or intelligence tests. Other methods include observation, interviews, questionnaires, clinical studies, and surveys.

Psychologists apply their knowledge to a wide range of endeavors, including health and human services, management, education, law, and sports. In addition to working in a variety of settings, psychologists usually specialize in one of a number of different areas.

UNM Department of Psychology, Undergraduate program

If you have come as far as obtaining and reading this booklet, you probably already know something about the Department of Psychology. Perhaps you have already decided to major or minor in Psychology, or maybe you are just considering it.

People have many different reasons for wanting to major or minor in Psychology. Some are fascinated with behavior—they love to watch the world around them and are curious to learn about why people behave as they do. Some want to learn more about themselves and become healthier people. Some plan to become psychologists themselves. Others are planning to go into one of the many professions where a psychology background can be helpful: business, teaching, medicine, nursing, law, social work, pastoral ministry, engineering and human factors, counseling, child development, biology, and administration.

Our faculty and staff in the Department of Psychology are here to help you learn and to help you pursue the study of psychology as you approach your personal and career goals. Our faculty hold doctoral degrees from major universities, and represent a broad range of specializations. Among the major interest areas represented in the department are:

Addictive Behaviors	Human Factors and Human Performance
Clinical Psychology	Learning and Memory
Cognitive Psychology	Neuropsychology
Cross-Cultural Psychology	Personality
Developmental Psychology	Psychobiology and Neuroscience
Ethics of Research	Quantitative Psychology

A list of our faculty and their specific interests may be obtained from our web page or in the Department of Psychology.

This handbook outlines the requirements necessary to major in Psychology and clarifies some departmental regulations for majors. While this handbook provides the formal guidelines, you

are required to visit an advisor in the College of Arts and Sciences located in Ortega Hall 251, 277-4621 or visit their web page at <http://www.unm.edu/~artsci/advise/advise.html>.

PLEASE NOTE: This guide is not intended to replace the UNM catalog or the College of Arts and Sciences guidelines. It is intended to supplement these sources and to summarize information relevant to Psychology Majors. Students are encouraged to purchase a *UNM catalog* at the UNM bookstore.

Psychology majors must be admitted to the College of Arts and Sciences, which has its own requirements for admission and graduation. If you are not already enrolled in the College and aware of its requirements, you should consult the *UNM Catalog* and visit the College Advisement Center in Ortega Hall, Room 251.

Students who elect psychology as a major will earn a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree. Both provide training in the theories and practices of psychology.

Advisement

Academic advising is one of the most important aspects of your college experience. Your academic advisor can be an important resource for you beyond merely helping with the selection of your courses.

The College of Arts & Sciences has several academic advisors who will help you with the University core and college group requirements.

The Department of Psychology has one staff advisor and one graduate assistant advisor. You should meet with a department advisor to discuss major requirements, graduate school preparation, transfer credit evaluations, research opportunities and any other items important to your undergraduate experience. The advisors in the department will hold regular walk-in hours each semester. These hours are posted on the department web site and in the department.

Transfer Credits

If you are transferring credits from another university, you must have your official transcripts sent directly to the Office of Undergraduate Admissions, NOT the department. The Office of Admissions will review transfer courses and determine whether or not UNM will accept the coursework, they will then process a Transfer Credit Evaluation (TCE). Once courses are approved for transfer to UNM, the psychology advisors will evaluate Psychology courses approved in your TCE and determine which courses can be applied towards a psychology major (or psychology minor). No more than 18 credit hours may be accepted towards a psychology major in Psychology (no more than 17 if an upper division lab is used to satisfy major requirements); no more than 9 credit hours may be accepted towards a psychology minor.

Psychology Major Requirements

Bachelor of Arts (B.A.) Track

To obtain a B.A. in Psychology a student must complete satisfactorily 36 credit hours in Psychology (35 credit hours if an upper-division lab is taken) **with a grade of C or better (grades of C- are not accepted)**, and should minor in a College of Arts and Sciences

department. Other minors may be acceptable if approved in advance by the College of Arts & Sciences.

1. PSY 105 (3 credits)
2. PSY 200 (3 credits)
3. Four courses (12 credits) selected from our six 200 level core courses: PSY 220, PSY 240, PSY 260, PSY 265, PSY 271, and PSY 280.
4. PSY 302 (3 credits).
5. Four courses at the 300/400 level.
6. One Psychology elective (3 credits). Students may elect to take an upper-division lab as an elective (2 credits).

Bachelor of Sciences (B.S.) Track

To obtain a B.S. in Psychology a student must satisfactorily complete 35 credit hours in Psychology **with a grade of C or better (grades of C- are not accepted)** as listed below. The student must minor in one of the following: Biology, Chemistry, Computer Science, Mathematics, Statistics, Physics, Biological Anthropology, or Human Evolutionary Ecology Anthropology.

1. PSY 105 (3 credits)
2. PSY 200 (3 credits)
3. Four courses (12 credits) selected from our six 200 level core courses: PSY 220, PSY 240, PSY 260, PSY 265, PSY 271, or PSY 280.
4. PSY 302 (3 credits).
5. Four courses at the 300/400 level.
6. One upper-division (300/400) Psychology lab (2 credits).

Planning Your Coursework in Psychology

All Psychology students begin with the basic general psychology. One lecture course (PSY 105) serves as a full introduction to the discipline of Psychology. This course is required for all Psychology majors and minors.

Statistics and research methodology are basic tools needed by all Psychology majors. PSY 200 (Statistical Principles) provides an introduction to probability theory and descriptive and inferential statistics as they are used in behavioral sciences. It is required of all majors and should be taken before you begin taking upper-division coursework in psychology. Research Techniques, PSY 302, teaches basic principles of research design and methodology. This course should be taken after PSY 200, and is required by all majors. All majors intending to pursue graduate study in Psychology are strongly urged to complete Intermediate Statistics, PSY 300, and History of Psychology, PSY 400.

Other coursework at the 200 level is designed to introduce you to specific areas of psychology and to prepare you for more advanced study in these areas. The only prerequisite for these courses is a background in General Psychology (PSY 105). The regularly offered courses at this level at UNM are:

220	Developmental Psychology	240	Brain & Behavior
260	Learning & Memory	265	Cognitive Psychology
271	Social Psychology	280	Health Psychology

Also consider which courses are prerequisites for more advanced coursework that you wish to take. With rare exceptions, courses at the 200 level are offered at least once a semester including the summer.

Courses at the 300 and 400 levels are for advanced study in specialization areas within Psychology. Most of these require a prerequisite course at the 200 level, and some have an optimal advanced lab to accompany them (see UNM catalog). A few courses at this level are offered every semester (PSY 331, 332), but most are offered once a year or less.

You can find courses in a particular specialty by noticing the middle number of the listing, which tells you the area of Psychology with which the course is primarily concerned. The middle-number code is as follows:

- 0 Basic Psychology and Methodology
- 1 Applied Psychology
- 2 Developmental Psychology
- 3 Clinical Psychology and Personality
- 4 Psychobiology and Neuroscience
- 5 Special Topics
- 6 Learning, Cognition, Motivation, and Perception
- 7 Social Psychology
- 8 Health Psychology
- 9 Advanced Individual Topics, Honors

For example, PSY 240 (Brain and Behavior) has a “4” in the middle and therefore is a course in the area of Psychobiology and Neuroscience. Similarly, PSY 332 (Abnormal Behavior) is a Clinical Psychology course.

Research opportunities

UNM undergraduates can learn more about conducting psychology research by participating as a member of a research team. Arrangements are made between the student, faculty member, and/or the psychology graduate student who will supervise the work. Academic credit is available to students who participate in these research opportunities by enrolling in PSY 499. It is recommended that the student first pass the statistics and research methods coursework before beginning PSY 499. For further information, contact the Psychology Department’s student advisor.

Policy on Prerequisites

Students majoring or minoring in Psychology are required to meet all prerequisites for Psychology coursework. The university may deny credit if prerequisites are not met.

Policy for using PSY 499 to fulfill Psychology lab requirement

Advance approval is required to use 499 as an upper level psychology lab. If you will be satisfying the psychology lab requirement with PSY 499, you must provide the following:

- ✓ A memo from responsible faculty person indicating that you will gain experience comparable to that you would have received in an actual Lab course (i.e., training in methodology, running subjects, analyzing data, and writing up results, etc.)

- ✓ The faculty sponsor needs to indicate in the memo that the student will be required to write a paper covering an experiment in which the student participate in (it cannot be a review paper); the faculty sponsor must agree to read and grade the paper, and provide the advisor with the graded copy for our files.

Honors Program

Each year a small number of qualified psychology majors are admitted to the department's Honors program. The Honors program is designed to provide intensive and personal instruction for selected students who intend to pursue graduate or professional study. All students acquire advanced knowledge and skills in psychology and conduct their own research projects.

For over twenty years the Psychology Department has offered an Honors Program in Psychology for qualified Psychology majors. It is our goal that all potentially interested and qualified students are made aware of the existence of the Honors Program so that they may consider whether they would like to apply for entrance into the program. The program involves a total of 12 semester hours distributed over the Junior (PSY 391, 392) and Senior (491, 492) years. In the senior year each student works with an individual faculty advisor to design and complete an individual research project. Upon completion of the program and recommendation by the Psychology faculty, students will graduate with Honors in Psychology. Based on work in the Honors courses and the individual research project students are selected to graduate from UNM with honors: Cum Laude, Magna Cum Laude, and Summa Cum Laude.

The Honors major is especially, but not uniquely, attractive to those who plan to pursue graduate work in Psychology. For them, the opportunity to work on a person-to-person basis with a member of the faculty helps to clarify their commitment to the field and their qualifications for further study. The program is also invaluable for those who plan to go into other professional training, such as medicine, teaching, and law. Hands-on familiarity with the nature of behavioral research enhances their ability to utilize psychological knowledge in such contexts.

In the junior year, the focus of the program is essentially fourfold:

- To provide students with an overview of the historical background and philosophical underpinnings of the major schools of psychology,
- To provide exposure to the various content areas of psychology and to assist students in preparing for graduate study,
- To provide students with practice in both written and oral communication about various theoretical and research issues in psychology, and
- To provide an introduction to research design and basic statistical analysis of experiments.

In the first semester, the student is introduced to philosophy of science and the history of psychology through a variety of materials including excerpts from original sources. Several faculty also serve as guest speakers and present the students with a description of their theoretical positions and research. In addition, students are required to give class presentations, e.g., a short description of an area of interest to the student or a research proposal, and to write position papers on issues within psychology.

The second semester is devoted to discussion of research design and methods of statistical analyses. In addition, students are again required to give a class presentation and to write a term paper. These will concern an actual proposal of research that the student anticipates carrying out as a senior thesis project. Grades are determined primarily on the basis of written assignments, overall class participation, and oral presentations.

In the senior year, the major focus of the Honors Program is the completion of an individual research project. During the fall semester the student finalizes the plan for the senior thesis in conjunction with a faculty sponsor who is selected by the student to direct the research project. The student is free to work with any member of the faculty and pursue any research topic within psychology. Class meetings during the fall semester involve discussions of research interest of the students, issues of design and methodology, careers in psychology, and information regarding graduate training in psychology.

In the spring semester, we focus more on individual projects with students giving oral presentations of their proposed and completed projects. At the conclusion of spring semester, the honors students are required to turn in a written report of their completed research project. A Psychology faculty committee reads the paper and Honors are awarded on the basis of these reports, in conjunction with the student's performance in class over the junior and senior years. Grades are based on class participation and the written report.

Selection into the Honors Program

The goals of the Honors Program require a limited class size to facilitate discussion in a seminar-type setting. Thus, admission cannot be open, but must involve some type of selection process. The primary basis for selection of students for the program is past academic performance and the personal statement describing interests in psychology and commitment to advanced training (whether it be in psychology or some other area). Other factors such as unique background, training, or research involvement will also be considered.

Pre- or co-requisites for PSY 391, the first course in the four-semester sequence, include either PSY 260: Psychology of learning and Memory or PSY 265: Cognitive Psychology; PSY 200: Statistical Principles; and PSY 302: Psychological Research Techniques.

In order to ensure that students with unusual records are not eliminated from consideration, our minimum requirements for selection are kept flexible. In general, students entering the program will have a GPA of 3.2 or better, and in fact the mean GPA of admitted students in recent years has been 3.4 or above. We will, however, consider applications from students with lower GPAs who are interested in the program. Students enter the program in the fall, typically having the status of first-semester Junior at that time, and having accumulated nearly 20 credit hours of Psychology courses.

Application to the Psychology Honors Program

Students interested in the Psychology Honors Program should apply during the spring semester preceding their junior year. **Application Deadline: April 15.** Applications received after this date will be considered **only** if openings in the program still remain at that time. Application forms are available in the Psychology Department office, Logan 182. Applications must include:

a copy of all grade transcripts, a statement of the applicant's interests in Psychology, plans for graduate study, if any, and your career plans. Please forward application materials to:
The University of New Mexico
Director of Psychology Honors Program
Department of Psychology
MSC03 2220
Albuquerque, NM 87131-1161

Your application should include a current phone number and address so that you can be notified of the department's admission decision.

If you have any further questions regarding the program, do not hesitate to contact the Department of Psychology, 277-4121.

Minor Requirement

The choice of your minor is very important one, and should not be made simply on the basis of convenience (e.g., what hours you have already accumulated). Your minor should complement the Psychology major, so that together they help you toward your personal and career objectives. The choice of a minor should be discussed early with an Advisor in the Department.

If you are pursuing a B.S. degree, you must have a minor in: Biology, Chemistry, Computer Science, Mathematics, Statistics, Human Evolutionary Ecology, Biological Anthropology, or Physics. A Minor in any other Department is compatible with the B.A. degree. The requirements for a minor within a single department are defined by that department. Students intending to pursue graduate study in Psychology are encouraged (but not required) to earn a B.S. degree.

Policy on Distributed Minor

A distributed minor is appropriate when a combination of courses from different departments better serves the student's career objectives and overall program of education than does a minor in a single department. The catalog stipulates that the courses are to be taken in related departments.

The requirements for a distributed minor with a Psychology major are:

1. A minimum of 30 hours of coursework in related departments
2. At least 15 hours of those included in the student proposed distributed minor shall be at the 300 or 400 (upper division) level
3. At least one advanced (300+) course in each of two or more areas

For the B.S. degree, the minor must be distributed among biology, chemistry, computer science, mathematics, or physics. For the B.A. degree, the minor may be distributed among these or other departments approved as minors by the College of Arts and Sciences (consult the catalog).

To apply for a distributed minor, the student must present a petition to the Undergraduate Advisor as early as possible and not later than two semesters prior to planned graduation. The petition should explain how the distributed minor will better serve their educational and career objectives than would a single department minor. It must also contain a list of the specific courses taken or to be taken in order to complete the distributed minor, and how the proposed

courses are interrelated and work toward the stated objectives in the petition. That is, a distributed minor cannot be a hodge-podge of unrelated courses that the student happens to have taken for various reasons, but must fit together in an integral plan that serves educational and career goals.

Psychology Minor (non majors):

If you are majoring in another department and wish to minor in Psychology, you must complete with a grade of C or better:

1. General Psychology (PSY 105).
2. 15 credits in Psychology beyond General Psychology.

Recognizing that the requirements for a major are only 18 hours beyond those for a minor, some students elect to complete a double major in Psychology and their chosen field. The requirements for a double major are the same as those specified above for majors. A minor is not required for students who complete a double major.

Graduate School Information

Although an undergraduate Psychology major can be applied to many different professions and careers, graduate study is required for anyone who wishes to become a professional psychologist. Graduate training provides the advanced training needed for independent research and practice in psychology.

Advice on Gaining Admission to Graduate Programs

Often we are asked how a student should prepare for graduate training, and how one's chances for graduate admission can be improved. Here are a few tips:

- A solid background in statistics and methodology is essential: PSY 200 (Statistical Principles), PSY 300 (Intermediate Statistics), and PSY 302 (Psychological Research Techniques) should be completed.
- A strong background in general psychology is very important. Avoid becoming a "specialist" too early in your career. We encourage all majors to take PSY 400 (History of Psychology). You should have at least one course in each of these major areas in psychology: Developmental Psychology (PSYCH 220, 322L, 323, 324, 328, 329, 421, 422); Social Psychology (PSYCH 271, 374, 375, 375L, 378); Clinical Psychology (PSYCH 231, 331, 332, 335L); Learning and Cognition (PSYCH 260, 265, 360, 362L, 364, 365, 367, 467, 469L); and Behavioral Neuroscience (PSYCH 240, 341L, 342, 343, 344, 347).
- Research experience is very helpful. In addition to the upper-division laboratory course, you should arrange for individual experience working with at least one faculty member on research. This is typically arranged through PSY 499. Consult the list of faculty research interests and then contact faculty with whom you might like to work. (Students in the Honors program automatically become involved in independent research.) The strongest applicants for graduate training have participated in presentation of a paper at a conference, co-authorship of a paper submitted for publication, etc. This level of involvement in research usually begins not later than the junior year.
- The Graduate Record Examination (GRE) and the Psychology Subject Test are required and used by many graduate programs in psychology. Many students find it helpful to prepare for the GRE by taking practice examinations and studying exercises such as are provided in study books available through the UNM Bookstore.
- Letters of Recommendation (usually two or more) are an important part of any graduate application. These are best written by faculty members who have had direct experience with you beyond the classroom, or in smaller seminar settings. Keep this in mind as you plan your major with an advisor.

A major in Psychology can provide important knowledge and skills that are related to a wide range of careers. Our previous majors have gone into many different fields including teaching, medicine, business, social work, architecture, nursing, ministry, personnel, administration, industry, counseling, management, engineering, consulting, art therapy, occupational therapy, physical therapy, and research.

Each career requires its own special preparation. You should consult with a Student Advisor early to discuss the courses that you might take, and to design a program of studies that will provide the best preparation for your own future.

How to Apply for Graduate School: A Timeline

Spring of Junior Year:

- Research your areas of interest, graduate programs in your area of interest, and universities offering graduate programs in Psychology.

Summer before Senior Year or the final year of undergraduate work:

- Research graduate programs in depth.
- Study for the admissions tests.
- Visit any campuses with graduate programs of interest to you.
- Talk to your advisor at those programs about application requirements, including application deadlines and admissions policies.
- Register and prepare for the proper admissions tests.
- Investigate national scholarships.
- Begin asking your professors for recommendation letters.

Three months prior to application deadlines:

- Take required admissions tests.
- Gather application materials from schools of your choosing.
- Write your letter of intent or application essay.
- Order transcripts from every institution that you have attended. Have them sent directly from the Registrar as needed.
- Order admissions score reports as needed.
- Mail applications four to six weeks prior to the stated deadline. Materials must be **received**, not sent, by the deadline.
- Remind the people who offered to write your recommendation letters of impending deadlines. Ask if they need additional materials, like a resume or copies of your transcripts.

Maximizing Your Chances

If your grade point average or test scores are not as high as you had hoped or planned, you still have ways to maximize your chances for entry into your program of choice:

- Join the appropriate professional organizations.
- Present posters or papers at conferences.
- Network with those you meet at conferences and maintain those relationships.
- Publish your research in appropriate journals.
- Write a strong application essay or letter of intent.
- Raise your GPA **before you receive your undergraduate degree**, by repeating courses in which you earned a lower grade.

How do committees use the admissions data that you will be giving them?

The Educational Testing Service surveyed 12 disciplines on how they judge admissions criteria. You can use this scale for a rough idea of how much weight you should give to your credentials. On a scale of 1 (not used) to 5 (extremely important)

- 3.9 Undergraduate grade point average in major field.
- 3.8 Recommendations from faculty known by members of the department.
- 3.7 Undergraduate grade point average in junior and senior years.
- 3.6 GRE General Aptitude Test verbal score.
- 3.6 Undergraduate major related to field of graduate study.
- 3.5 Undergraduate grade point average overall.
- 3.0 Educational or career aspirations of applicant.
- 3.0 Recommendations from faculty not known by department members.
- 3.0 Applicant known to department faculty.
- 2.9 Other academic achievements (papers, presentations, project, etc.)
- 2.9 Quality of undergrad institution.
- 2.7 Personal statement on application form.
- 2.7 Impression made on personal interview.
- 2.6 Work experience.
- 2.6 GRE General Aptitude Test analytical score.
- 2.5 Other non-faculty recommendations.
- 2.5 GRE Subject (Advanced) Test score appropriate to program.
- 1.9 Other test scores.
- 1.9 GRE Subject (Advanced) Test score appropriate to applicant's undergraduate major.
- 1.6 Particular sub-scores on the appropriate GRE subject (Advanced) Test.

Oltman, Philip K., and Rodney T. Hartnett. *The Tole of GRE General and Subject Test Scores in Graduate Program Admission* (Princeton: Educational Testing Service, 1984).

Psychology Resources

Job Information:

School psychology job center http://www.schoolpsychology.net/p_jobs.html

Psych job listings in geocities

<http://www.geocities.com/Heartland/Flats/5353/classes/psychjobs/>

Psych Ed job connect <http://www.psyched.net/>

Social Service.com

<http://www.socialservice.com/userlogin.cfm?cfid=760299&cftoken=3282807>

Jobsience.com <http://www.jobpsychology.com/>

FEDERAL JOBS <http://www.usajobs.opm.gov/>

Jobs with the US Department of Health & Human Services

<http://www.dhhs.gov/jobs/index.html>

Jobs with the US Department of Housing & Urban Development

<http://www.hud.gov/jobs/index.cfm>

The Corporation for National & Community Service (includes Americorp)

<http://www.nationalservice.org/>

STATE JOBS (NM) <http://www.state.nm.us/spo/recruit.htm>

MonsterTRAK <http://www.monstertrak.com>

Career Planning

FAQ's for Counseling Psychology "What's the difference between clinical & counseling psychology?"

<http://www.counselingpsychology.net/cpfaq.html#counvsclinical>

Careers in Psychology <http://www.psywww.com/careers/>

Careers in Social Work <https://www.socialworkers.org/students/default.asp>

Careers in School Psychology <http://www.indiana.edu/%7Ediv16/G&O.htm>

Accredited Graduate Programs in Counseling (from CACREP)

<http://www.counseling.org/cacrep/directory.htm>

Requirements for being a School Counselor

http://www.collegeview.com/college/ask_experts/choosing_mj/counsel.html

Student information from the American Counseling Association

<http://www.counseling.org/site/PageServer?pagename=students>

Psychology Careers <http://www.apa.org/students/brochure/>

Information on Federal Service- Jobs & Internships with the Federal Government

http://www.ourpublicservice.org/info-url3739/info-url_list.htm?cat_id=43

A Day in the Life (job profiles) from Get that Gig.com <http://www.getthatgig.com/dayof.html>

Organizations and Associations:

American Psychological Association <http://www.apa.org>

American Counseling Association <http://www.counseling.org/site/PageServer>

National Association of Social Workers <http://www.naswdc.org/>

American Psychological Society <http://www.psychologicalscience.org/>

Resources for Selecting a Graduate Program

Books

Peterson's Graduate Schools in the U.S. (1999). Princeton, NJ: Peterson's.

Peters, Robert L., Getting What You Came For: The Smart Student's Guide to Earning a Masters or Ph.D. (1997) New York, NY : The Noonday Press, Farrar, Straus and Giroux,.

Graduate Study in Psychology 2004. (2004). American Psychological Association, Washington DC.

Norcross, John C., Michael A. Sayette, Tracy J. Mayne. Insider's Guide to Graduate Programs in Clinical and Counseling Psychology. (2002). The Guilford Press, NY.

Getting In: A Step-By-Step Plan for Gaining Admission To Graduate School in Psychology. (1998) American Psychological Association, Washington DC.

Websites

Peterson's. The Education Supersite. Find a Graduate School, apply to a graduate school, prepare for graduate school by taking practice entrance exams. <http://www.petersons.com/>

Embark.com. "Find, apply and get into the right program for you."

<http://www.embark.com/>

GRE (Graduate Record Exam). Site where you can take practice tests, register for tests and buy study guides. www.gre.org

Educational Testing Service. Parent organization for the GRE, SAT, GMAT and other exams. Also has a section of the website devoted to selecting a program. www.ets.org/

Gradview. According to the website, "GradView is your one-stop Internet resource for everything you need to know about graduate school." www.gradview.com

<http://gradschools.com>

The APA Office of Program Consultation and Accreditation website contains the only official web list of professional psychology programs accredited by the APA Committee on Accreditation. However, it is for informational purposes only and should not be used for official credential review. The Office of Program Consultation and Accreditation is not responsible for the accuracy of any accredited status representations on any other website.

<http://www.apa.org/ed/accreditation/doctoral.html>