Anthropology 230.001: Anthropology & Community Gardens
Spring 2006, Research Service Learning Program, UNM

Instructor: Sean P. Bruna
Course Webpage: http://www.unm.edu/~sbruna/anth230.html
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Office Phone: (505) 277-5415

Class Hours: Tu/Th 2-3:15pm
Location: El Centro de la Raza Conference Room (Mesa Vista Hall, 1st Floor) & the Barelas Community Center

Office Hours: RSLP Instructor Office, Student Services Room 188 (in the Recruitment Services Suite)
Wednesday 10:00am-12:00pm or by appointment

Course Description: When La Posada is closed and you want a snack do you go to your garden and pick fresh vegetables? Do you wish the empty lot on the corner was not filled with broken glass? Wonder what these questions have to do with cultural anthropology? In this course students will read urban ethnographies and address themes in cultural anthropology. Additionally, we will visit community organizations that address local problems with real solutions. We will spend extended periods of time off-campus to work closely with an Albuquerque community organization while designing, developing, researching, and maintaining a community garden.

Course Objective: The objective of this course is to explore fundamental themes in cultural anthropology while developing a functioning community garden in collaboration with the Barelas Community Center and broader Barelas community.

Students are encouraged to spend time outside of the classroom to conduct research and explore the role of community gardens. It is important to recognize that community-based research requires flexibility, after all, community members do not live by the academic schedule and calendar. It is possible that readings and research schedules will change depending on community needs. Please note that much of our time will be spent at the Barelas Community Center, located at:

801 Barelas Road SW (Atlantic & 8th Street)
Albuquerque, New Mexico 87102
Phone: (505) 848-1343 Fax: (505) 764-1536
Contact Person: Scott Duran, Activities Coordinator

E-mail address: You need to have a UNM email for class-related announcements.

Office Hours: Students that attend office hours tend to do better in courses. Though not mandatory, I strongly suggest you occasionally attend office hours to discuss your projects, research interests, concerns or other course related topics.

Attendance: Attendance at every class is required. I expect you to arrive to class on time and prepared to discuss readings or participate in activities.

Readings: Course readings and material must be read before class and you should be ready to discuss
them. I suggest writing down 3-5 questions or insights about each reading assignment to bring up during class discussion.

All readings are available at the UNM Bookstore or Zimmerman Reserve. Books are often significantly cheaper through Amazon.com. Please speak to me if you encounter difficulty obtaining the readings. The following books are available at the UNM bookstore:

Required:

Stoecker, Randy
California: Sage Publications.

Dunlier, Mitchell

Suggested: (some readings from this book are on eReserve)
Lawson, Laura J.

Articles, readings and material are available through Zimmerman Library Reserves accessible through our dedicated course web page.

Course Web Page (WebCT):  vista.unm.edu
Zimmerman Reserves:  http://ereserves.unm.edu/eres/default.aspx
Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Deliverable</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 16-18</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>January 23-25</td>
<td>What is service-learning?</td>
<td>Course Expectations (not graded)</td>
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<td></td>
<td></td>
<td>Movie Response Paper</td>
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<tr>
<td>Jan 30, February 1</td>
<td>What are community gardens?</td>
<td>Observation</td>
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<td>February 6-8</td>
<td>History-War Gardens</td>
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<tr>
<td>February 13-15</td>
<td>History-Gardens of the 1970s-1990s</td>
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<tr>
<td>February 20-22</td>
<td>Alternative Perspectives</td>
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<tr>
<td>February 27, March 1</td>
<td>Group Garden Work</td>
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<tr>
<td>March 6-8</td>
<td>Group Garden Work</td>
<td>Garden Project Group Proposals</td>
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<tr>
<td>March 13-15</td>
<td>Spring Break</td>
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<tr>
<td>March 20-22</td>
<td>Group Garden Work</td>
<td>Short Midterm Paper</td>
</tr>
<tr>
<td>March 27-29</td>
<td>Practice Presentations</td>
<td></td>
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<tr>
<td>April 3-5</td>
<td>UNM Presentation</td>
<td>Group Presentations</td>
</tr>
<tr>
<td>April 10-12</td>
<td>Group Garden Work</td>
<td></td>
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<tr>
<td>April 17-19</td>
<td>Group Garden Work</td>
<td></td>
</tr>
<tr>
<td>April 24-26</td>
<td>Community Presentations</td>
<td>Community Presentations</td>
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<tr>
<td>May 1-3</td>
<td>Wrap Up &amp; Review</td>
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</tr>
<tr>
<td>May 7</td>
<td>Finale Week</td>
<td>Final Paper Due May 7th</td>
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**Assignments & Grading:** Assignments are due in class; late submissions will not be accepted. The grades for this course are based on the following:

- **20% Attendance and Participation**
- **15% Short Assignments**
  - 5% Garden Project Movie Response Paper
  - 5% Observation
  - 5% Garden Project Group Proposal
- **20% Midterm**
  - 10% Short 5-page paper on readings
  - 10% Group Project Presentation at UNM Symposium
- **45% Final Products:** 8-10 page discussion paper and group garden projects

**Course Evaluation:** A full range of grades (A+ to F) is possible in this class. A+ will be awarded for exceptional classroom work and participation.
Week 1: Introduction to the Class and Barelas
Tuesday, January 16 - Course Introduction

Thursday, January 18
Movie in class: Community Garden Project

Week 2: What is Service-Learning or Community-Based Participatory Research?

Tuesday, January 23
Course Expectations Paper Due (not graded)
Movie Response Paper Due
Stoecker Ch. 1: “But I Don’t Do Research”, p. ix-26
Lawson, “Introduction: Garden Patches in American Cities” p. 1-14
Suggested: Surls, Rachel, “Community Garden Startup Guide”

***Wednesday, January 24, 6pm - Barelas Community Center Panel & Tour***
Skim: NHCC, Barelas: A Través de los Años
Skim assorted Barelas links in WebCT.

Thursday, January 25
Stoecker Ch. 2: Goose Stepped Approach, p. 27-58
Suggested: Israel, Ch. 10: Community-Based Participatory Research and Ethnography, p.210-229

Week 3: What are community gardens?

Tuesday, January 30
Observation Assignment Due
Lawson Ch. 9: A Look at Gardens Today, p. 264-186
Lawson Conclusion: Sustaining a City Bountiful, p. 287-302

Thursday, February 1
Lawson Ch. 1: An Alternative to Charity, p.23-50
Suggested: Lawson Ch. 3: The Goodness of Gardening, Gardens as Civic Improvement, p.93-110

Week 4: History - War Gardens
Begin working on garden proposals in groups

Tuesday, February 6
Stoecker Ch 3: Head and Hand Together: A Project Based Research Model, p. 59-86

Thursday, February 8
Each group will choose one chapter and present to the class:
Lawson Ch. 4: Patriotic Volunteerism, War Garden Campaign, p.117-143
Lawson Ch. 5: An Antidote for Idleness, Garden Programs of the 1930s, Depression, p.144-169
Lawson Ch. 6: Victory Gardens of World War II, p.170-202

Week 5: History - Gardens of the 1970s to Today

Tuesday, February 13
5 Minute Talk by Marla E. Wyche-Hall, M.Ed. “How to Write a Presentation”
Lawson: Ch. 7: The Community Garden Movement, p. 213-237

Thursday, February 15
Lawson Ch. 8: Community Greening, p. 238-263

Week 6: Other Perspectives

Tuesday, February 20
Lombard (2006), “Diabetes on the Navajo Nation: what role can gardening and agriculture extension play to reduce it?”

Thursday, February 22
Salvidar-Tanaka (n.d.) “Culturing Community Development, Neighborhood Open Space, and Civic Agriculture: the Case of Latino Community gardens in New York City”

Week 7: Garden Project Work
Side Walk Part 1, Beginning
Tuesday, February 27 - Barelas
Thursday, March 1 - Barelas

Week 8: Garden Project Work
Sidewalk Part 1, Begin Part 2
Tuesday, March 6 – Barelas

Group Garden Proposals Due

Thursday, March 8 - Barelas
UNM Symposium submission deadline March 9

Week 9: Spring Break

March 13 & 15: No Class - Spring Break!

Week 10: Updates
Sidewalk Part 2 & 3

Tuesday, March 20 (Vernal Equinox)
Garden Project Updates to Class

Thursday, March 22 – Draft of Presentations
Midterm Paper Due

Week 11: Practice Presentations
FYI - International Service Learning Conference March 28-31
https://programs.regweb.com/metro/NYLC2007/registration/
Sidewalk Part 4, Beginning
Tuesday, March 27
Practice Presentations for the Spring Undergraduate Research and Creativity Symposium.

Thursday, March 29
Practice Presentations for the Spring Undergraduate Research and Creativity Symposium.

Week 12: Midterm Presentation

Tuesday, April 3
Spring Undergraduate Research and Creativity Symposium
Symposium Web Page: http://www.unm.edu/~explore/

Thursday, April 5 - Barelas
Sidewalk Part 4, Cont.

Week 13: Barelas
Sidewalk Part 5, Beginning
Tuesday, April 10 - Barelas
Thursday, April 12 - No Class (Sean Out of Town)

Week 14: Barelas
Sidewalk Part 5, continued
Tuesday, April 17 - Barelas
Thursday April 19 - Barelas

Week 15: Final Presentations

Tuesday, April 24 - Community Presentations
Thursday, April 26 - Community Presentations

Week 16: Wrap Up & Review
Sidewalk, Appendix
Tuesday, May 1 & May 3
What did we learn and what could we do differently? What are our next steps?

Final Exam Week: Final
May 7-11: Exam Week: Final Papers Due Monday May 7th, no later than 4pm
Turn in papers to the RSLP Office, Student Services Room 188.

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- 6 -