

SOC 101 – Introduction to Sociology

Syllabus

Fall 2009

Section 006 and 651 MWF: 9:00-9:50

Section 003 and 663 MWF: 11:00-11:50

KIVA 104

<u>Instructor:</u>	Sophia Hammett, M.A.	<u>Graduate Assistant</u>	Erin Kleymann
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<u>Office:</u>	SSCI 1057	<u>Office</u>	SSCI 1063
<u>Office Hours:</u>	M W 10:00-10:45a M 5:15-6:00p	<u>Office hours</u>	by appointment

Course Description

This course is designed to introduce students to the sociological perspective and the academic discipline of sociology. As a student in this class, you will become familiar with the basic theoretical frameworks that sociology has developed to explain the social world, as well as research methods used to investigate that world and test these theories. Understanding the sociological perspective can be an enlightening experience. It challenges us to question many of our “common sense” ideas about who we are by revealing how structures of power, culture, and socioeconomics shape our identities and behaviors. By the end of the semester, students should be able to apply basic sociological concepts to contemporary social issues, as well as to their own lives.

Required Materials: (Texts are also available on 2-hour reserve at Zimmerman Library).

- Anderson, Elijah. 1999. *The Code of the Street: Decency, Violence, and the Moral Life of the Inner City*.
- Conley, Dalton. 2008. *You May Ask Yourself: An Introduction to Thinking Like a Sociologist*.
- iClicker

Course Requirements

Attendance

Attendance is taken daily at the beginning of class with iClickers, forgetting yours results in an absence. **Two points will be deducted for each unexcused absence after 6.** Please write the date and class section (003,006, etc.) you missed on any documentation for excused absence.

Participation (10 points)

Participation points are based on in-class written work, group-work and participation in online discussions on WebCT. There are no make-ups for in-class assignments.

Quizzes (10 points)

Quizzes will be given regularly with iClickers. They will be multiple-choice and related to the day's lecture and week's reading. There are no make-ups, but I will drop your two lowest scores.

Essays (3 points each)

You will complete 5 essays for this course. Two are required and you choose 3 of the 6 optional essays. Submissions are due at 8a.m., but are accepted late for two more days (w/ point loss).

Tests (15 points each)

There are four multiple-choice tests, each worth 15 points. You will need a pencil and your NetID. Tests are NOT cumulative.

Code of the Street (5 points)

You will be responsible for a chapter in the Anderson book. You'll coordinate with other students to facilitate class discussion and create exam questions about your chapter.

Grading

Participation	10	100	A+	80 – 82	B-
Quizzes	10	92 – 99	A	77 – 79	C+
Essays (5)	15	90 – 91	A-	70– 76	C
Tests (4)	60	87 – 89	B+	60 – 69	D
CotS Project	5	83 – 86	B	59 or ↓	

Grading Scale

Extra Credit

If you would like extra credit to boost your grade, you may write an essay on the second half of the Anderson book for up to 3 points. Details will be posted on WebCT.

Cumulative Make-up Exam

If you miss a test, or would like to replace a low grade, the make-up will take place during the final examination period(s). You must sign up to take it by 12/14 on WebCT. The make-up exam is **cumulative**, with multiple-choice and short essay questions.

Communication (and instruction) technology

Email: Sophie shammett@unm.edu or Erin kleymann@unm.edu

If you have a question that pertains to: excused absences, WebCT assignments or grades, please contact the Graduate Assistant (Erin) via email. All other emails should be directed to the instructor (Sophie). When you email, use your UNM email address and put **SOC 101:(003; 006, etc.)** in the subject line so it does not get lost.

iClickers: <http://www.iclicker.com/registration>

Students must purchase “iClickers” for this class. These are available at the UNM Bookstore. iClickers must be registered online ASAP (each day you don’t counts as an absence). For registration, your student ID is your UNM NetID, and your Clicker ID is the number on the bar-code sticker on the back of your clicker. Daily attendance, quizzes, and other in-class activities will be conducted using the iClickers.

WebCT: <https://vista.unm.edu/>

This class **relies heavily on WebCT**. The use of WebCT is a requirement. If you do not have regular internet access or are “technologically challenged,” you should reconsider enrollment in this class. All essay assignments are submitted and electronically (please do not attach documents). All assignment grades will be posted on WebCT. This semester I will try uploading recorded lectures (podcasts and/or .mp3 files) on WebCT.

Twitter: <http://twitter.com/unmsoc101>

You can follow this class **@unmsoc101** on twitter, at any time. If you ask questions, I will 'retweet' the question asked (so everyone can see it) and follow it up with an answer. I will also forward any comments about the material or links to relevant news-stories, video-clips, etc. you send. I will look for twitter questions and comments at the end of lecture. You are not required to participate, it is an option available for faster communication.

Facebook: <http://www.facebook.com/group.php?gid=133825420208>

unmsoc101 is a facebook group for all students enrolled in my Sociology 101 classes. If you join, you can use that space to compare notes and study with each other. You are not required to participate, it is an option available if you would like to use this space to study and ask each other questions. If you set up study sessions or have questions about the material please post them on WebCT as well.

Class Etiquette

Please be on time to class. If you are more than 15 minutes late please do not come in. Also, if you are disruptive during class time—reading a newspaper or other inappropriate material, talking, text messaging, snoring, getting up and walking around, leaving early, or any other behavior that is disruptive to me or other students—you will be dropped from the class.

Student Support Services:

In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. It is the responsibility of the student to request accommodation for individual learning needs. For further information, contact the Accessibility Resource Center at 277-3506.

<u>Course Schedule:</u>	<u>Readings From Text</u>
<i>Week 1: Introduction</i> 08/24 Syllabus, Text and iClicker overview 08/26 The Sociological Imagination Required Essay 1 Due on WebCT 08/28 The History of Sociology	Conley, chapter 1
<i>Week 2: Research methods</i> 08/31 Methods of social science research 09/02 Research, Ethics, and policy 09/04 Research Activity	Conley, chapter 2
<i>Week 3: Culture and Media</i> 09/07 Labor Day, No class 09/09 Culture and Media Option Essay 1 Due 09/11 Culture and Media	Conley, chapter 3
<i>Week 4: Socialization and the Social construction of reality</i> 09/14 Socialization and the social construction of reality 09/16 Status and roles Option Essay 2 Due 09/18 Test 1	Conley, chapter 4
<i>Week 5: Social forms, deviance and social control</i> 09/21 Social groups , networks, and organizations* 09/23 Deviance and Social Control 09/25 Crime	Conley, chapter 5 and 6
<i>Week 6: Family and Education</i> 09/28 Family 09/30 Inequality and family Option Essay 3 Due 10/02 Education	Conley, chapters 7 and 8
<i>Week 7: Economy, Capitalism and the State</i> 10/05 Economy 10/07 Capitalism 10/09 Authority and the State	Conley, chapter 10 and 11

<p><i>Week 8: Politics and the State</i> 10/12 State Legitimacy Option Essay 4 Due 10/14 Test 2 10/16 FALL BREAK NO CLASS</p>	<p>Conley, Chapter 11</p>
<p><i>Week 9: Sex and Gender</i> 10/19 The Social construction of Sex and Gender 10/21 Sexuality and Gender Inequality 10/23 Masculinities</p>	<p>Conley, chapter 12</p>
<p><i>Week 10: Race and Ethnicity</i> 10/26 The Social Construction of Race and Ethnicity Option Essay 5 Due 10/28 The Social Construction of Race and Ethnicity 10/30 Racial Inequality</p>	<p>Conley, chapter 13</p>
<p><i>Week 11: Stratification and Poverty</i> 11/02 Stratification 11/04 Poverty 11/06 Social Class</p>	<p>Conley Chapter 14 and 15</p>
<p><i>Week 12: Intersectionality and health inequality</i> 11/09 Intersectionality Option Essay 6 Due 11/11 Health care in the US 11/13 Medicalization</p>	<p>On WebCT: McIntosh, “White Privilege and Male Privilege, Unpacking the Knapsack.” Conley, chapter 16</p>
<p><i>Week 13 Science and Society Social Movements and Societal Change</i> 11/16 Science and Society 11/18 Collective behavior and social movements 11/20 Social Change</p>	<p>Conley, chapter 17 and 18</p>
<p><i>Week 14: Exam 3</i> 11/23 Test 3 11/25 No class Required Essay 2 due 11/27 Thanksgiving Break, No class</p>	<p>Conley, chapter 6</p>
<p><i>Week 15: Code of the Street</i> 11/30 Introduction 12/02 Chapter 1 12/04 Chapter 2</p>	<p>Anderson, Introduction; chapters 1 and 2</p>
<p><i>Week 16: Code of the Street</i> 12/07 Chapter 3 CotS questions due 12/09 Chapter 4 12/11 Test 4</p>	<p>Anderson chapter 3 and 4</p>
<p><i>Finals Week</i> 12/14 Last day to sign up for the make-up exam 12/16 Extra Credit Essay Due Cumulative Make-up Exam, 8:30-11:00</p>	