

Sociology 313 - 003: Social Control

Colin Olson
 Fall 2009
 Classroom: Dane Smith Hall 333
 M/W/F 11:00 am - 11:50 am Education 101A

Office: Social Sciences #1094
 Office hours: W. 1:00-2:00 and by appointment
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Description

This course is the study of informal and formal social control strategies for guiding and monitoring individual behavior and social interaction. In this class we will discuss the key social control agents and institutions, including the family, schools, peers, media, religion and the criminal justice system.

During the semester, we will define, analyze, and consider the following:

1. theoretical explanations of social control
2. historical and current examples of different approaches to social control
3. social control and the individual
4. social control and social institutions
5. local, regional, and national variance in social control

Learning Objectives

Some of the learning objectives in this course include:

1. become familiar with the concepts, terminology, and theories used in the study of social control
2. identify and understand historical changes and trends in social control
3. understand the influence of informal and formal social control on individuals
4. become familiar with how individuals, groups, and communities respond to institutional social control

Required Course Material

Innes, Martin. *Understanding Social Control*.

Parenti, Christian. *The Soft Cage: Surveillance in America from Slavery to the War on Terror*

Additional readings are listed on the syllabus and will be placed on webct.

Grading

		Semester Grades	
Reading Assignments:	60%	A+ = 98-100	B - = 80-82
Social Control in the media:	10%	A = 93-97	C+ = 77-79
Student Presentation	10%	A - = 90-92	C = 73-76
Final Exam:	<u>20%</u>	B+ = 87-89	C- = 70-72
	100%	B = 83-86	D = 60-69

All grades are final grades are final, unless a calculation error was made.

Final Exam (20%)

The final exams may include any of the following: short-answer, multiple-choice, and essay questions. All questions will be drawn from assigned readings and material covered during class. It will be comprehensive.

Reading Assignments (60%)

All assignments are based on class readings. All writing assignments must be typed and are due at the beginning of the following class.

Social Control in the media (10%)

You will be required to keep a journal of examples of social control in the *print* media. A few students will be required to share their examples of social control each class (first few minutes of class on most Fridays, informal). More information will be provided about how to submit this work as it becomes available.

Reading Chapter Student Presentations (10%)

You will be required to give a presentation on one of the readings during the semester. A write-up of the chapter which highlights main points will accompany your presentation.

Attendance/Participation

If this class conflicts with your schedule, please drop it and enroll in a class that fits your schedule. Arriving late and leaving early are disruptive. Missing classes will have a negative impact on your grade for the semester.

Policy on Academic Dishonesty from *The Pathfinder*:

The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; or hindering the academic work of other students.

Student Support Services

Any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. It is the responsibility of the student to request accommodation for individual learning needs. For further information, contact the Accessibility Resource Center at 277-3506. Also, please inform me as soon possible of any needs.

Presentation Number	Readings	Student Presenter(s)
1.	Innes, Ch. 1 "The argument"	
2.	Innes, Ch. 2 "The history of the idea of social control"	
3.	Innes, Ch. 3 "A history of social control practices"	
4.	Innes, Ch. 4 "Everyday order"	
5.	Innes, Ch. 5 "Policing"	
6.	Innes, Ch. 6 "Punishing"	
7.	Innes, Ch. 7 "The architecture of social control"	
8.	Innes, Ch. 8 "Surveillance"	
9.	Innes, Ch. 9 "Risk, regulation, audit"	
10.	Innes, Ch. 10 "Conclusion"	
11.	Parenti Ch. 1 "Life in a Glass Box"	
12.	Parenti Ch. 2 "Antebellum ID: Genealogies of Identification and Registration"	
13.	Parenti Ch. 3 "The Accumulation of Bodies, Part I: Identification and Photography"	
14.	Parenti Ch. 4 "The Accumulation of Bodies, Part II: Early Biometrics"	
15.	Parenti Ch. 5 "Cruel Gam Saan: Surveillance and Chinese Exclusion"	
16.	Parenti Ch. 6 "Of Ones and Zeros: Digital Surveillance Emerges"	
17.	Parenti Ch. 7 "Surveillance and the Sinews of Commerce"	
18.	Parenti Ch. 8 "Camera Land: Security Aesthetics and Public Space"	
19.	Parenti Ch. 9 "The Digital Leash: Mobility and Freedom"	
20.	Parenti Ch. 10 "The New Taylorism: Surveillance, Work, and Discipline"	
21.	Parenti Ch. 11 "The Benevolent Gaze: Dossiers and the Helping Profession"	
22.	Parenti Ch. 12 "The Eye of Justice"	
23.	Parenti Ch. 13 "Voyeurism and Security Culture"	
24.	Parenti Ch. 14 "Fear As Institution: 9/11 and Surveillance Triumphant"	
25.	Naomi Klein's " <i>The Shock Doctrine</i> " (Chapter 1 & 2)	
26.	Piven's & Cloward's "Poor People's Movements: Why They Succeed, How They Fail" (Chapter 1 & 2)	

READING SCHEDULE

The schedule is meant as a guide. The instructor may decide to devote more or less time to material as needed and material not listed below will be covered in class. However, all "due" dates and exam dates will remain as scheduled below.

August 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
23	24 Overview, Syllabus, Requirements	25	26 1. Innes, Ch. 1 "The argument"	27	28 1. Innes, Ch. 1 cont.	29
30	31 2. Innes, Ch. 2 "The history of the idea of social control"					

September 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 3. Innes, Ch. 3 "A history of social control practices"	3	4 1. 2. 3. 4. 5.	5
6	7 Labor Day--no classes	8	9 4. Innes, Ch. 4 "Everyday order"	10	11 6. 7. 8. 9. 10.	12
13	14 5. Innes, Ch. 5 "Policing"	15	16	17	18 11. 12. 13. 14. 15.	19
20	21 6. Innes, Ch. 6 "Punishing"	22	23	24	25 16. 17. 18. 18. 19. 20.	26
27	28 7. Innes, Ch. 7 "The architecture of social control"	29	30			

October 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 21. 22. 23.	3
4	5 8. Innes, Ch. 8 "Surveillance"	6	7	8	9 24. 25. 26.	10
11	12 9. Innes, Ch. 9 "Risk, regulation, audit" 10. Innes, Ch. 10 "Conclusion"	13	14	15	16 Fall Break--no class	17
18	19 11. Parenti Ch. 1 "Life in a Glass Box"	20	21 12. Parenti Ch. 2 "Antebellum ID"	22	23 27. 28. 29.	24
25	26 13. Parenti Ch. 3 "The Accumulation of Bodies, Part I"	27	28 14. Parenti Ch. 4 "The Accumulation of Bodies, Part II"	29	30 31. 32.	31

November 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 15. Parenti Ch. 5 "Cruel Gam Saan"	3	4 16. Parenti Ch. 6 "Of Ones and Zeros"	5	6 33. 34. 35.	7
8	9 17. Parenti Ch. 7 "Surveillance and the Sinews of Commerce"	10	11 18. Parenti Ch. 8 "Camera Land"	12	13 36. 37. 38.	14
15	16 19. Parenti Ch. 9 "The Digital Leash"	17	18 20. Parenti Ch. 10 "The New Taylorism"	19	20 39. 40. 41.	21
22	23 21. Parenti Ch. 11 "The Benevolent Gaze"	24	25 22. Parenti Ch. 12 "The Eye of Justice"	26	27 Thanksgiving--No class	28
29	30 23. Parenti Ch. 13 "Voyeurism & Security Culture"					

December 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 24. Parenti Ch. 14 "Fear As Institution"	3	4 42. 43. 44.	5
6	7 25. Naomi Klein's " <i>The Shock Doctrine</i> " (Chapter 1 & 2)	8	9 26. Piven's & Cloward's "Poor People's Movements: Why They Succeed, How They Fail" (Chapter 1)	10	11	12
13	14 Take Home Final Exam due via vista.unm.edu by 5:00 pm	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		