

SYLLABUS
Introduction to Sociology
University of New Mexico
Sociology 101-007, Late Spring 2010
Kirtland AFB, Education Center, Room 207

Instructor: Sandra Schroeder, PhD

Email: sandrasmoky@gmail.com

Class Times: M, W, 5:30-8:00

Office Location: Kirtland AFB, Education Center

Office Hours: Please email me to make an appointment : Best times are before class from 4:30 to 5:30 or possibly after class at Kirtland Education Center.

Course Description:

This course introduces students to the sociological perspective and the discipline of sociology. The course will emphasize critical thinking that is based on evidence. Students will become familiar with basic theoretical frameworks, concepts and research methods that sociologists use to investigate and make sense of the social world. Because sociology looks below the surface of things to reveal underlying causes and structures of social phenomenon, it can be a very enlightening experience as well as a challenging one. It requires critical thinking and an open mind. The course examines “common sense” explanations and conventional assumptions about how society works. Students will learn how social structures (such as power, culture, socialization) help shape our identities and life chances. Students will gain a deeper understanding of basic sociological concepts, such as, roles, deviance, social change, social inequality and their empirical underpinnings. Upon completion of the course, students will have gained a deeper understanding of society, social problems and issues, as well as their own lives.

Required Texts:

James Henslin. *Essentials of Sociology: A Down to Earth Approach*, 8th Edition 2009: Allyn and Bacon: ISBN # 020572745X

(Please note that this text with this ISBN number includes MySoc Lab, Readings to Accompany the text plus a study guide. This package is available at the UNM bookstore. If the text is purchased under a different ISBN number , you may have to purchase the readings separately. If so please buy the 4th edition Readings to Accompany Essential of Sociology: A Down to Earth Approach)

Susan J. Ferguson. *Mapping the Social Landscape*, Readings in Sociology, Fifth Edition, 2008 McGraw Hill

(Please note that this book can be purchased very cheaply from Amazon or textbooks.com. Please expedite shipping as we will be using the text as of the first day of class.)

Please note that in addition to required texts, there may be other assigned readings and films as well.

Grading Policy:

Because this is expected to be an exceptionally small class for an Introduction course and students have different learning styles and strengths in assessment, this course attempts to create a variety of assessment features and learning devices to accommodate diverse learning preferences. Also, quite frankly, the variety should make the course more interactive and enjoyable.

Class participation and class specific assignments: 20 %

There are three aspects of class participation: The first is physically showing up. The second is actual participation and intellectual and thoughtful engagement with the course readings and small assignments in class group activities, responses to films, etc. (Graded subjectively on a plus/minus basis.)

Assignments: 45%

20% Short, written assignments which would include such things as short response papers based on readings from texts or web assignments. (These, of course, will form the basis for class discussion, so, in a way they give you two for one. (20%)

25% Project: This will be discussed with the class on first day. Students will have choices here. This may include an in-depth investigation of a specific topic (e.g., on the web) followed by a report or it could involve construction of a game that illustrates basic concepts in sociology such as a monopoly inequality game. These projects will have a class presentation component as well.

Final Exam: 35%

This will be mainly multiple-choice with some essay.

Overall Grading Scale:

A+ = 97.0-100; A = 93.0-96.9; A - = 90.0-92.9; B+ = 87.0-89.9; B = 83.0-86.9; B - = 80.0-82.9;

C+ = 77.0-79.9; C = 73.0-76.9; C - = 70.0-72.9; D+ = 67.0-69.9; D = 63.0-66.9; D - = 60.0-

62.9, F = below 60.

Expectations:

Attendance & Participation:

From the grading policy discussed above, it should be clear how important class attendance and participation is and how it can affect your grade. One absence will be permitted if the reason is documented and acceptable to the instructor. Students are responsible for any work or reading missed. The instructor will not provide notes for sessions missed. Any graded materials are due upon the student's return to class. Failure to regularly attend physically or intellectually is possible grounds for withdrawal from the course.

Policy on Phones & Other Distractions:

Cell phones must be completely off (not silenced, not on vibrate, but completely off) and out of sight for the entirety of every session of class. Violation of this policy can result in the instructor dropping the student from the course. Any behavior disruptive to the class (talking out of turn, reading the newspaper or other non-class materials, etc.) can also result in an "instructor-drop". There is only one exception to this rule: If you need to monitor your phone in case of an emergency, you may keep the phone on vibrate based on the instructor's approval. Remember, breaks will occur every hour, at which time you can check your cell phone.

Academic Integrity:

The University of New Mexico believes that academic honesty is a foundation principle for personal and academic development. All University policies regarding academic honesty apply to this course. Academic dishonesty includes, but is not limited to, cheating or copying, plagiarism (claiming credit for the words or works of another from any type of source such as print, internet or electronic database, or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. The University's full statement on academic honesty and the consequences for failure to comply is available in the college catalog and in the Pathfinder.

Accommodation Statement:

Accessibility Services (Mesa Vista Hall 2021, 277-3506) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact this service right away to assure your needs are met in a timely manner. If you need local assistance in contacting Accessibility Services, see the Bachelor and Graduate Programs' office.

Questions, problems:

If you have any questions or problems related to the class please email me from your UNM account using "Soc 101" as your subject line or make an appointment with me during office hours or after class.

Academic Disputes:

If a student have a complaint about this or any class, it is essential that the student first talk with the professor. The process for resolving a grievance is outlined on page 39 of the Pathfinder.

Course Schedule

Please note that this section of the syllabus will be posted on the net version before the course begins and presented in writing to students on the first day of class.

Introduction to Sociology
Sociology 101-001, Spring 2010

TR 9:30 am – 10:45 am

Kiva Lecture Hall (104)

Instructor: Ryan Goodman

Office: Social Sciences (SSCI) 1092

Phone: (27)7-8315

Office Hours: T - 2:00-3:00pm; R - 11:15am-12:15

Email: elbueno@unm.edu (best method of contact)

Graduate Assistant: Erin Kleymann

Email: kleymann@unm.edu

Course Description

“The basic perspectives of sociology include its main frameworks of functionalism, conflict, and symbolic interaction. Substantive areas covered in the course are culture, socialization, social structure, sex roles, bureaucracies, deviant behavior, race relations, social stratification, group dynamics, and social change.” Now, with that out of the way, on with the real description! **Sociologists study roughly everything that involves human beings in the present, future, and recent past. It is the study of human behavior and interaction. The subfields of sociology are diverse and numerous, and sociologists focus their research in every corner of the globe. We will try to touch on most all of the subfields (some will receive more attention than others, unfortunately) throughout the course of the semester. Lectures are based from your reader and from some typical 101 textbooks.**

Course Requirements

iClicker: Attendance, Quizzes, Participation (10% of total grade)

Using the iClickers (see below for details), attendance will be taken on random days throughout the semester. Failure to have your iClicker for class will result in the student being counted as absent (no exceptions). Students will also complete various quizzes and participatory activities throughout the semester using the iClicker technology (see below for details). Failure to have your iClicker for class will result in a zero for the quiz (no exceptions).

Exams (20% each exam; 60% of total grade)

There will be three (3) exams given throughout the semester (not including the Final). Each exam will consist of multiple-choice questions (scantron format). Make-up exams will only be given under extreme circumstances. See the course schedule below for the date of each exam.

Final Exam (30% of total grade)

The Final Exam for this course will be cumulative. The exam will occur during Finals Week, Tuesday, May 11th, 2010. 7:30 am - 9:30am, in the Kiva. The Final will also consist of multiple-choice questions in scantron format.

Extra Credit: There isn't any. There will not be any. Ever. Please don't ask.

Student Expectations

- (1) Complete all assigned readings prior to class and be prepared to discuss and/or answer questions about those materials.
- (2) Attend & participate in all class sessions. See attendance policy below.
- (3) Respect the identities, ideas, contributions, and beliefs of all members of the class and any invited guests.

Attendance & Participation

Students are expected to attend all sessions of the course. "Attending" means more than physical presence: students are expected to awake, alert, attentive, and participatory (when appropriate) in class in order to be considered present. Absences are considered unexcused unless the student provides the instructor with written documentation as to the reason for the absence upon the student's return to class (subject to instructor approval). Students are responsible for any work or reading missed. The instructor will not provide notes for sessions missed. Any graded materials are due upon the student's return to class. Failure to regularly attend physically or intellectually is possible grounds for withdrawal from the course.

Policy on Phones & Other Distractions

Cell phones must be completely off (not silenced, not on vibrate, but completely off) and out of sight for the entirety of every session of class. Violation of this policy can result in the instructor dropping the student from the course. Any behavior disruptive to the class (talking out of turn, reading the newspaper or other non-class materials, etc.) can also result in an "instructor-drop".

Statement Regarding Plagiarism / Cheating / Academic Dishonesty

Of all of the potential academic sins, trying to pass off someone else's work as your own is by far the most egregious. If I find that you have plagiarized any part or all of any work for this course, you will immediately fail the course and the situation will be turned over to the Dean of Students for potential further disciplinary action. According to University policy, acts of plagiarism can be cause for dismissal from school. Plagiarism includes any intentional or unintentional use of another's ideas or words as your own (including cheating on exams, copying homework, un-cited text in papers, etc.) If you have any questions as to what plagiarism is, consult the University handbook/catalog or the instructor. This is an absolutely zero-tolerance policy, and I will be very diligent in checking for plagiarism in any written work for this course.

iClicker

Students are required to purchase an iClicker from the UNM Bookstore. Students are required to have their iClicker with them for every session of class. Failure to do so will result in the student being considered absent for that day and a score of zero for any quiz given. Your iClicker must be registered in order to receive grades for this portion of the course. (<http://www.iclicker.com>)

VISTA (<http://vista.unm.edu>)

This course will utilize the VISTA system for posting grades, discussion of timely issues, announcements, and additional readings materials. All students must be sure they check the VISTA page at least weekly. (<http://vista.unm.edu>)

Required Text

Goodman, Ryan J (ed). *Intersections Collection: Pearson Custom Sociology*.

*****Be sure to purchase the reader with this course & my name listed with the greenish cover*****

Recommended Text

Henslin, James M. *Sociology: A Down-to-Earth Approach (Core Concepts)*. 3rd/4th Edition.

Additional Readings

Other readings may be provided to cover some topics the recommended text does not. These readings will be posted on the course's VISTA page.

Grading Scale

A+: 100%	C+: 77-79%
A: 90-99%	C: 70-76%
B+: 87-89%	D: 60-69%
B: 80-86%	F: 59 ↓

Accessibility Services

In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. It is the responsibility of the student to request accommodation for individual learning needs. For further information, contact the Accessibility Resource Center at 277-3506.

COURSE SCHEDULE

(Subject to Change)

Readings from Intersections are noted below, along with corresponding chapters or pages from the Henslin text.

Week 1: What the ^&% is Sociology?

1/19: Course Introduction, Syllabus, iClicker overview, etc.

1/21: An Introduction to Introduction to Sociology

Intersections: "Invitation to Sociology," Peter L. Berger

Week 2: Theoretical Foundations & Paradigms: Old, White, Bearded European Guys

1/26: Theory & Paradigms: Functionalism

Henslin: Chapter 1

1/28: Theory & Paradigms: Conflict

Henslin: Chapter 1

Week 3: Research Methods: Putting the “-ology” in Sociology

2/2: Theory & Paradigms: Symbolic-Interaction

Henslin: Chapter 1

2/4: Sociology is Science. Really difficult Science, actually.

Intersections: “Did You Really Go to Church This Week?” Hadaway & Marler

Henslin: Chapter 1 (Pages 19-31)

Week 4: Culture

2/9: Culture: The Foundation of Society

Henslin: Chapter 2

2/11: Cultural Elements & Global Perspective

Henslin: Chapter 2

Week 5: Socialization - You Are An Individual! (...just like everybody else...)

2/16: The Development of Identity & Socialization

Henslin: Chapter 3

Intersections: “Socialization: The Internalization of Reality,” Berger & Luckman

2/18: Review for Exam 1

Week 6: Exam 1; Social Control

2/23: EXAM 1

2/25: Social Control: The explanation for why you are not currently naked.

Henslin: Chapter 6

Week 7: Deviance & Criminology; Religion

3/2: Deviance (Not Always Bad) & Criminology (Formal Deviance)

Henslin: Chapter 6

Intersections: “The Influence of Situational Ethics on Cheating Among College Students,”

McCabe

3/4: Religion as a Social Institution

Week 8: Religion, Contd.

3/9: FILM

3/11: Religion in a Global Perspective

Intersections: “Contribution to the Critique...” Karl Marx & Friederich Engels

Week 9: Behave Yourselves! (SPRING BREAK)

3/16: NO CLASS

3/18: NO CLASS

Week 10: Economic Sociology

3/23: Political Systems & Political Action

Intersections: “The Big Tilt: Participatory Inequality in America,” Verba, Schlozman,

&

Brady

3/25: Labor & Economics

Week 11: Exam 2

3/30: Review for Exam 2

4/1: EXAM 2

Week 12: Stratification - The Basics & Social Class; Race

4/6: Systems of Stratification: The Basics, Class

Intersections: "Media Magic: Making Class Invisible," Gregory Mantsios

Henslin: Chapter 7

4/8: Race & Stratification: Basics, Global Perspective

Henslin: Chapter 9

Week 13: Stratification - Race & Ethnicity; Gender & Sexuality

4/13: Race & Stratification: Language, Racism

Intersections: "Racism in the English Language," Robert B. Moore

4/15: Ethnicity & Stratification

Henslin: Chapter 9

Intersections: "Accent Penalties & the Earnings of Mexican-Americans," Davila, Bohara, &

Saenz

Week 14: Exam Review, Celebration of Colonialism/Genocide/Gluttony/Etc.

4/20: Gender & Sexuality

Henslin: Chapter 8

Intersections: "The Language of Sexism," Haig Bosmajian

Intersections: "A Kiss Too Far?" Guy Trebay

4/22: Review for Exam 3

Week 15: Sociology of Education

4/27: EXAM 3

4/29: Brainwashing the Youth...er...I mean...Education!

Week 16: Marriage & The Family; Course Wrap-Up

5/4: Marriage & The Family

Henslin: Chapter 10

***Intersections*: "The Way We Weren't," Stephanie Coontz**

5/6: Course Evaluations & Wrap-Up

Final Exam

Tuesday, May 11th, 2010. 7:30 am - 9:30am. Kiva Auditorium.

[Submit another requisition here](#)

Below is a copy of the information submitted to Your UNM Bookstore.
Please print this page for your records

3/8/2010

For your verification, the information you have submitted to
The UNM Main Campus Bookstore is listed below. If the
information below
is incorrect and needs to be removed, please call (505) 277-
7479,
and we will be happy to process your request. Thank You.

Instructor:	Sandra Schroeder
Term Type:	Second Eight
	Week Course
Department:	Sociology
Course Number:	101
Sections:	007
Phone Number:	505-298-0215
Submitters E-mail:	sandrasmoky@gmail.com
Instructors E-mail:	sandrasmoky@gmail.com
Estimated Enrollment per section:	16
Course Cross Listed?:	No
Semester:	Spring Semester 2010

Book #1
Author: Henslin, James
Title: Sociology, A Down-to-Earth Approach
Edition: 8th
ISBN: 020572745X
Publisher: Allyn and Bacon (Pearson)
Is ISBN for package: yes
if yes, number of components: 4
list of components: book, reader, study guide, MySocLab
Book alone OK: no
eBook if available:
Paper
Required

Goals vs. Outcomes

Goals: general statements about knowledge, skills, attitudes, and values expected in graduates.

►When identifying learning goals, start with the mission of the organization (College, department, or program) and be sure learning goals tie to the mission.

Outcomes: clear, concise statements that describe in behavioral terms how students can demonstrate their mastery of program goals.

►When identifying student learning outcomes, start with identified end of program attainment of goals, break program goals into measurable activity, and develop criteria for rating students' level of attainment/mastery.

Examples of Program Goals

Knowledge-

- ✓Students know basic principles and concepts in the physical and natural sciences.
- ✓Students understand the major theoretical approaches used by at least two social science disciplines.

Skill-

- ✓Students can use appropriate technology tools.
- ✓Students have effective collaboration skills.

Attitude/Value/Predispositions-

- ✓Students respect academic standards concerning plagiarism.
- ✓Students appreciate the importance of considering diverse perspectives

Examples of Learning Outcomes

- Students can define the basic principles and concepts in the physical and natural sciences.
- Students can describe the major theoretical approaches used by at least two social science disciplines.
- Students can locate sources by searching electronic and traditional databases
- Students can work collaboratively to achieve project goals.
- Students can analyze the quality of the argumentation provided in support of a position.
- Students can define plagiarism, describe how to avoid it, and explain why it is important.
- Students can describe the importance of considering diverse perspectives.

Adpated from Mary Allen, AAC&U Gen Ed & Assessment, March 1-3, 2007 and
Cia Verschelden, KSU, <http://www.k-state.edu/assessment/index.htm>
I:\Assessment\Measuring Learning\Learning Outcomes\Guidelines for Writing Student Learning
Outcomes.doc