

VITA
Chalane E. Lechuga

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University of New Mexico
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EDUCATION

PhD Candidate (ABD), University of New Mexico

My dissertation, titled *Constructing Identities in a Racialized Context: Examining the Relationship between Identity and Academic Achievement among Latina/o High School Students in New Mexico*, examines the relationship between identity and academic achievement among Latina/o high school students in New Mexico. Specifically, my research asks “How are high school students racialized and gendered in the classroom, at school, in their neighborhood, and in their daily lives? How do Latina/o students define the relationship between their racial and ethnic identities and their attitudes toward school?”
Dissertation Committee Members: Dr. Nancy Lopez, Chair, Dr. Ricky Lee Allen, Dr. Laura E. Gomez, and Dr. Phillip B. Gonzales

MS Sociology, University of Denver

Master’s Thesis: The Influence of Language on Chicana Identity
Comprehensive Exams: High Pass

BA Ethnic Studies and English Literature, University of Colorado, Boulder

Primary Emphasis: Chicano Studies
Secondary Emphasis: Black Studies

AWARDS AND HONORS

2008-2009	Mellon Fellowship at the University of New Mexico
2004-2008	Office of Graduate Studies HED Fellowship, University of New Mexico
2005	Fellow, National Summer Institute on Promoting Multicultural Excellence in the Academy, University of Denver, Colorado
	Ford Predoctoral Fellowship Honorable Mention
2004	Ford Predoctoral Fellowship Honorable Mention
2003	University of Denver, The William H. Key Award for Outstanding Work in Applied Sociology
2002	Evaluators’ Institute National Science Foundation Scholarship
2001	Evaluators’ Institute National Science Foundation Scholarship
2000-2001	University of Denver Graduate Student Academic Scholarship
1998	University of Colorado, Boulder, Equity and Excellence Award

PUBLICATIONS

2007

Lopez, Nancy and Chalane E. Lechuga. 2007. “They are Like a Friend: Othermothers Creating Empowering School-Based Community Living Rooms in Latina and Latino Middle School.” Pp. 97-102 in *Urban Girls Revisited: Building Strengths*, edited by Bonnie J. Ross Leadbeater and Niobe Way. New York: New York University Press.

WORKS IN PROGRESS

Navigating the Changing Tide: Chicana Identity in an English-Speaking Land
Article manuscript

RESEARCH EXPERIENCE

Research Associate

January, 2005-Present

Dr. Susan Tiano
Department of Sociology
University of New Mexico

Research Assistant

September, 2004-May, 2005
Dr. Nancy Lopez
Department of Sociology
University of New Mexico

Research Analyst

January, 2003-July, 2003
United States General Accounting Office

Editorial Assistant

November, 2002-January, 2003
“Turning Life into Fiction: An Introduction to Sociological Research Methods”
Authored by Dr. Audrey Sprenger and Dr. Charles Lemert, Published by Rowman and Littlefield

Intern Analyst

May, 2002-September, 2002
United States Federal General Accounting Office

Research Associate

June, 1998-May, 2002
OMNI Research and Training, Inc.

Research Assistant/Editor

January, 1998-May, 1998
Dr. Evelyn Hu-DeHart, Department of Ethnic Studies, University of Colorado, Boulder

Research Assistant/Conference Coordinator

August, 1996-August, 1997
Dr. Elisa Facio, Department of Ethnic Studies, University of Colorado, Boulder

TEACHING EXPERIENCE

University of New Mexico

Courses, Department of Sociology

Sociology 101: Introduction to Sociology
Instructor, Summer 2004, Fall 2004, Spring and Fall 2005
Enrollment: 250 undergraduate students

Sociology 216: Dynamics of Prejudice
Instructor, Fall 2009; Graduate Assistant Fall 2004 and Spring 2005
Enrollment: 40 undergraduate students

Sociology 313: Social Control
Graduate Assistant Spring 2005
Enrollment: 40 undergraduate students

Sociology 420: Race/Cultural Relations
Graduate Assistant Fall 2004
Enrollment: 60 undergraduate students

Sociology 331: Collective Behavior
Graduate Assistant Spring 2004
Enrollment: 90 undergraduate students

Sociology 371: Classical Sociological Theory
Graduate Assistant Spring 2004
Enrollment: 90 undergraduate students

Sociology 101: Introduction to Sociology
Taught select lectures, Graduate Assistant Fall 2003
Enrollment: 250 undergraduate students

University of Denver

Courses, Department of Sociology

Sociology 1810: Understanding Social Life
Taught select lectures, Teaching Assistant Fall 2001 and Fall 2002
Enrollment: 150 undergraduate students

Sociology 1810: Stories That Could Be True, An Introduction to the Discipline of Sociology
Teaching Assistant Spring 2002
Enrollment: 150 undergraduate students

Sociology 2490: Global Warming, American Society and Social Change
Taught select lectures, Teaching Assistant Winter 2002
Enrollment: 30 undergraduate students

University of Colorado, Boulder

Courses, Student Academic Services Center

ARSC 3100: Writing in Multicultural Topics
Taught select lectures, Teaching Assistant Spring 1998
Enrollment: 25 undergraduate students

ARSC 1000: Undergraduate Writing
Taught select lectures, Teaching Assistant Fall 1997
Enrollment: 20 undergraduate students

Undergraduate Academic Advisor, Department of Ethnic Studies

Assisted students with selection of course work, 1997-1998

BACHELOR'S DEGREE ADVISEMENT

2008

Christina Reynoso, History, University of New Mexico Research Opportunity Program, Summer

PRESENTED PAPERS

2009

Colorblind Ideology: Paradoxes of Race in a Multicultural School

Paper to be presented at the American Sociological Association Conference, August

2007

A Methodology to Examine how Racial and Ethnic Identities are Constructed in a Racialized School Context

Presented at the Project for New Mexico Graduates of Color Research Symposium, October

The Role of School Structure in Educational Attainment: A Quantitative Analysis"

Presented at the American Sociological Association Conference, August

2006

Who Am I? : Constructing Identities that Promote Success in Higher Education

Presented at the National Association for Chicana and Chicano Studies Conference, June

2005

Racial/Ethnic Identity Formation: The Impact of Hermanas – A Chicana Based Mentoring Project

Presented at the National Association for Chicana and Chicano Studies Conference, April

2004

Who Am I? : Developing Identities that Facilitate Success in Higher Education

Presented at the National Symposium for Multicontextuality, Unity, and Diversity in a Pluralistic Society, September

Uncovering the Factors that Influence the Identity of Non-Spanish-Speaking Chicanas

Presented at the National Association for Chicana and Chicano Studies Conference, April

1999

An Assessment of Disproportionate Minority Confinement in Colorado

Presented at the Society for Applied Sociology Annual Conference, in Dallas, Texas, August

The Importance of Communication

Presented at the Society for Applied Sociology Annual Conference, in Dallas, Texas, August

An Assessment of Disproportionate Minority Confinement in Colorado

Presented at the National Association of Ethnic Studies Annual Conference, Orlando, Florida, March

1998

Demanding Voice and Space: African American Women and Chicanas in the Literary Canon

Presented at the Undergraduate Student Diversity Conference, University of Colorado, Boulder, April

1997

Union Summer Experiences

Presented at the Undergraduate Student Diversity Conference, University of Colorado, Boulder, April

1996

Proposition 187: The Implications of Anti-Immigration Legislation

Presented at the Undergraduate Student Diversity Conference, University of Colorado, Boulder, April

1995

Chicanas in Higher Education: Challenging the “Old Boy” Network

Presented at the Undergraduate Student Diversity Conference, University of Colorado, Boulder, April

REPORTS

2004

Persistent Quality Assurance Problems Could Delay Repository Licensing and Operation

Robert Baney, Lee Carroll, Daniel Feehan, Thomas Kingham, Chalane Lechuga, Jonathan McMurray, Judy Pagano, Katherine, Anne Rhodes-Kline, and Barbara Timmerman. April 30, 2004. GAO-04-460. U.S. Government Printing Office

2003

Nuclear Waste: Preliminary Observations on the Quality Assurance Program at the Yucca Mountain Repository

Lee Carroll, Daniel Feehan, Thomas Kingham, Thomas Laetz, Chalane Lechuga, and Jonathan McMurry. May 28, 2003. GAO-03-826T. U.S. Government Printing Office

National Wildlife Refuges: Opportunities to Improve the Management and Oversight of Oil and Gas Activities on Federal Lands

Mary Acosta, Paul Assendorf, Robert Crystal, Sandra Davis, Jonathan Dent, Doreen Feldman, Chalane Lechuga, John Mingus, Mehrzad Nadji, and Cynthia Norris. August 30, 2003. GAO-03-517. U.S. Government Printing Office.

INVITED PRESENTATIONS

1998

Young, Political Latinas: Intergenerational Perspectives

Video Interview with Yuisa Gemino, Boulder, Colorado, April

1996

Chicanas/Latinas in Higher Education

Presented at the Young Women of the Rainbow Conference, Longmont, Colorado, November

TRAINING

2002

Outcome and Impact Assessment

The Evaluators' Institute, Dr. Mark Lipsey

2001

Qualitative Research Methods

The Evaluators' Institute, Dr. Joseph Maxwell

PROFESSIONAL ORGANIZATIONS

American Sociological Association (ASA)

Pacific Sociological Association (PSA)

American Educational Research Association (AERA)

National Association for Chicana and Chicano Studies (NACCS)

UNIVERSITY SERVICE

2009

Dr. Patricia Hill Collins Keynote Address

University of New Mexico

Organizing Committee

2008-2009

Graduate and Professional Student Association

University of New Mexico

Chief of Staff; Chair of the Ad-Hoc Committee on Committees, Appointments, and Procedures

Project New Mexico for Graduates of Color

University of New Mexico

Steering Committee

2003-2009

Raza Graduate Student Association

University of New Mexico

Scholarships Chair (2009-2010); Co-Chair (2008-2009); Member

Sociology Graduate Student Association

University of New Mexico

Vice-President (2009-2010); Member (2003-Present); Graduate Committee Representative (2003-2004)

CONFERENCE ORGANIZING

2004

Brown v. Board of Education Symposium

University of New Mexico, School of Law

Conference Committee

2000-2003

La Raza Youth Leadership Conference
Metropolitan State College, Denver, Colorado
Evaluation Chair

1998

Unfinished Liberation: Policing, Prisons & Detention
University of Colorado, Boulder
Website Coordinator

1997

MALCS (Mujeres Activas en Letras y Cambio Social) Annual Summer Institute
University of Colorado, Boulder
Conference Coordinator

Statewide Chicana/Chicano Student Conference
University of Colorado, Boulder
Conference Coordinator

COMMUNITY SERVICE

2000-2003

La Raza Youth Leadership Conference, Denver, CO

1998-2003

The Gathering Place Women's Shelter, Denver, CO

1993-1998

San Juan Del Centro Family Learning Center, Boulder, CO

1993-1997

Denver North High School's College Path Program, Denver, CO