

MAY 2009

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Education

- Ph.D. Sociology, Graduate School and University Center (GSUC), City University of New York (CUNY), New York City, NY, October, 1999. Dissertation: "Race-Gender Matters: Schooling Among Second-Generation Dominicans, West Indians, and Haitians in New York City," Dr. Julia Wrigley (chair); Dr. William Kornblum; Dr. Michelle Fine
- M. Phil. Sociology, GSUC-CUNY, Fall 1996
- B.A. Regional Studies in Latin America, Columbia College, Columbia University, New York City, NY, May 1991

Employment

Teaching

Associate Professor, Fall 2008-present, Graduate Advisor, Summer 2007 – present, Department of Sociology, University of New Mexico, Albuquerque, NM; undergraduate and graduate courses on race, ethnicity and inequality; race-gender; education; undergraduate course on discrimination vis-à-vis race, class, sex and gender, sexual orientation and disability

Assistant Professor, Fall 2001-Spring 2008, Graduate Advisor, Summer 2007 – present, Department of Sociology, University of New Mexico, Albuquerque, NM; undergraduate and graduate courses on race, ethnicity and inequality; race-gender; education; undergraduate course on discrimination vis-à-vis race, class, sex and gender, sexual orientation and disability

Assistant Professor, Fall 1999-Spring 2001, Department of Sociology, University of Massachusetts-Boston; undergraduate courses on race and ethnic relations

Graduate Teaching Fellow, Fall 1996-Spring 1997, Department of Sociology, John Jay College of Criminal Justice, City University of New York; two undergraduate introductory sections per semester

Adjunct Lecturer, Spring 1994-Spring 1996, Department of Black and Hispanic Studies, Bernard M. Baruch College, City University of New York; undergraduate course, "Dominican Heritage: From

Pre-Columbian Times to the Present”

Adjunct Lecturer, Fall 1993- Spring 1996, Department of Social Sciences, La Guardia Community College, City University of New York, taught two sections of introduction to sociology per semester, including a bilingual section (Spanish and English)

Instructor, Spring 1994 and Summer 1994, The Family Institute, La Guardia Community College, City University of New York, taught Adult Basic Education (ABE) in preparation for General Equivalency Diploma (GED)

Adjunct Lecturer, Fall 1993, Department of Puerto Rican Studies, John Jay College of Criminal Justice, City University of New York, undergraduate course, “Dominican Society and Identity”

Research Employment:

Co-Director (with Dr. Laura Gómez), Fall 2008-present, Institute for the Study of “Race” and Social Justice, funded by the RWJF Center for Health Policy, promote the establishment of empirical, theoretical and methodological clarity about “race”; draws on cutting-edge scholarship from multiple disciplines and diverse empirical traditions; nurture research agendas related to mapping and interrupting racial disparities and promoting equity and social justice in health and community viability, education, law and criminal justice.

Research Associate, Fall 1999-Spring 2001, Gaston Institute for Latino Community Development and Public Policy, University of Massachusetts-Boston, Education Specialist, conduct surveys, public policy research, community studies, strategic planning and grant writing for projects on Latinos in Massachusetts

Research Assistant, Spring 1996-Summer 1999, The Center for Urban Research, Graduate School and University Center, City University of New York, *The Immigrant Second-Generation in Metropolitan New York Project*; conduct focus groups, surveys, in-depth interviews; design and administer questionnaires as part of the first major survey of second-generation immigrant youth from six major ethnic groups in New York City

Ethnographer and Interviewer, Spring 1996- Fall 1996, Department of Anthropology, Columbia University, *Midlife Project*, conduct in-depth interviews with three immigrant groups in New York City

Ethnographer, Spring 1995- Fall 1995, Department of Anthropology and Psychology, GSUC, Fighting Back National Program Evaluation, Conduct community studies as a member of the national evaluation project of the Robert Wood Johnson Foundation; conduct interviews, focus groups, participant observation; collected ethnographic data on the implementation of the Fighting Back programs: San Antonio, TX; Vallejo, CA; and Little Rock, AR

Interviewer – Spring 1995, Intercambio, Hunter College, City University of New York and The University of Puerto Rico, interview Puerto Rican women who participated in the BEGIN/HOPE

working training programs in New York City

Research Assistant, Fall 1992-Summer 1994, Bildner Center for Western Hemisphere Studies, GSUC-CUNY, Coordinate multi-year research seminar series and workshop on the Dominican Republic, plan conferences, workshops; edit working papers.

Program Assistant, Summer 1991-Summer 1992, Social Science Research Council, Latin America and the Caribbean Program, coordinate fellowships and grants competition; edit proposals; organize research-planning conferences

Awards

2006-2007 Gunter Starkey Teaching Award, College of Arts and Sciences, UNM

2006-2007 Outstanding Faculty of Color Award, Outstanding Faculty of Color - Research, Teaching, Service and Mentoring, UNM

SCHOLARSHIP, TEACHING, AND SERVICE INTERESTS

Research: My life-long interest in race, education and Latino/a Studies has lead me to concentrate on contributing to the burgeoning literature on critical race theory, critical race feminism, and education. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education* (2003) focuses on second-generation Dominicans, West Indians, and Haitians, to explain why girls of color are succeeding at higher rates than their male counterparts. By challenging the long-held notion that ethnic differences account for educational outcomes, *Hopeful Girls, Troubled Boys* compels contemporary ethnicity scholars to an active debate on the relationship between educational attainment, racialization processes, and gender. My co-edited book with Raul Ybarra, *Creating Alternative Discourses in Latino and Latina Education: A Reader* (2004) addresses the need for counter hegemonic discourses on how to improve educational opportunities among Latinos and Latinas. Using multiple qualitative data sources from the achievement gap, discipline in diverse NM districts and Indian Education in NM, 2025, I working on a book manuscript entitled, *Dismantling Achievement Gaps in the Southwest*. I have received grants for this research from the Sociological Initiatives Foundation, The Robert Wood Johnson Foundation, and The Center for Regional Studies, and the Research Allocation Committee. Dr. Laura Gómez and I have established The Institute for the Study of “Race” and Social Justice, which received initial support from the Robert Wood Johnson Foundation Center for Health Policy.

Teaching: Prior to my appointment at UNM, most of my experience has been with a student population that resembles that of UNM, namely diverse urban public university students in New York City and Boston who, like me, grew up in low-income families and are among the first in our families to have an opportunity to pursue higher education. Student-centeredness and engagement have always been at the core of my pedagogical endeavors. I aim to foster a dynamic classroom atmosphere that invites students to question the world around them, while providing them with the sociological tools to investigate their unique interests in a systemic fashion. I regularly teach undergraduate courses on the social construction of difference in race, class, gender, sexual identity and disability. At the graduate level, I have taught Sociology 520 Race and Cultural Relations; Soc 507 Race and Education; and Soc 507 Race and Gender. I have also supervised numerous independent studies, masters and doctoral studies on race, gender, education and Latino/a Studies. I was awarded the Gunter Starkey Teaching Award and The Outstanding Faculty of Color Award, Outstanding Faculty of Color - Research, Teaching, Service & Mentoring.

Service: Throughout the university I have served on several committees that dovetail with my substantive research interests, including chairing the Equity Committee of the UNM Graduation Taskforce, The Faculty Grievance Taskforce, The Steering Committee of the Office for Institutional Diversity, Recruitment Committee of the RWJF Center for Health Policy, Research Service Learning Program (RSLP), The Southwest Hispanic Research Institute (SHRI), Black Faculty Alliance, Interdisciplinary Committee on Latin American Studies, and Women Studies. In my department, I serve as the Graduate Advisor and chair the Graduate Committee. Previously, I have served on the executive, undergraduate, graduate, teaching enhancement and recruitment committees. At the national level, I have chaired the Awards committee for Latino/a Section of The American Sociological Association, and I am part of Research working Groups at the Ford Foundation on Latino Male Dropout and Afro Latinos.

Scholarly Achievements

Books Authored

Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education, New York: Routledge, 2003, 223 pp.; reviewed in *Contemporary Sociology*, March 2004, 33(2): 241-242; *American Journal of Sociology*, Vol. 110, No. 2 (September 2004): 516–18.

Books Co-edited

Creating Alternative Discourses in the Education of Latinos and Latinas, co-edited with Raul Ybarra, New York: Peter Lang Publishing, Inc., 2004, 247 pp., reviewed in *Education Review: A Journal of Book Reviews*, Arizona State University, <http://edrev.asu.edu/reviews/rev481.htm>, retrieved 10/12/07.

Book Manuscript-In-Progress

Dismantling the Achievement Gap in the Southwest, My tentative chapter includes: (1) Sociological Insights to the Achievement and Discipline Gaps in New Mexico; (2) The Achievement Gap at Southwest H.S.; (3) Portraits of Discipline at La Vega H.S.; (4) Visions of Indian Education in New Mexico, 2025; (5) Reframing the Discourse: Community-Based Action Research & Empowerment.

Articles in Refereed Journals

“Anti-racist Pedagogy and Empowerment in a Bilingual Classroom in the Southwest, circa 2006,” *Theory into Practice*, (2008).

“Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York City,” *Race, Ethnicity and Education*, vol. 5, no.1, March 2002, pp. 67-89.

“Re-writing Race and Gender High School Lessons: Second-Generation Dominicans in New York City,” *Teachers College Record*, 2002, vol. 104, No.6, pp. 1187-1203.

"The Missing Link: Latinos and Educational Opportunity Programs," *Equity and Excellence*, December, 2000, 33(3):48-53.

“The Structural Origins of Dominican High School Dropout,” *Latino Studies Journal*, Long Island University. Vol. 9, Issue 3, 1998, pp. 82-102.

“The Latest Edition of the Welfare Queen Story: An Analysis of the Role of Dominican Immigrants in the New York City Political-Economic Culture,” Co-authored with Ginetta Candelario, *Phoebe: An Interdisciplinary Journal of Feminist Scholarship, Theory and Aesthetics*. Volume 7, Number 1, Spring/Fall 1995, pp.7-22.

Chapters in Edited Volumes:

“*They are Like a Friend: Othermothers Creating Empowering School-Based Community Living rooms in Latina and Latino Middle Schools,*” co-authored with Chalane Lechuga, in *Urban Girls: Building Strengths*, edited by Bonnie Leadbeater and Niobe Way, second edition, New York University Press, 2006, pp. 97-120.

“Resistance to Race and Gender Marginalization: Dominican High School Girls in New York City,” in *Latina Girls: Strengths & Strategies*, Jill Denner and Bianca Guzman, editors, New York University Press, 2006, pp 79-92.

“Latina and Latino Education: Rearticulating Discourse, Pedagogies and Praxis,” in *Creating Alternative Discourses in the Education of Latinos and Latinas: A Reader*, Raul Ybarra and Nancy Lopez, editors. New York: Peter Lang Publishers, 2004, pp. 221-231.

“Unraveling the Race-Gender Gap in Education: Second-Generation Dominican Men’s High School Experiences,” in *Becoming New Yorkers: Ethnographies of the New Second Generation*, Philip Kasinitz, John Mollenkopf and Mary Waters, Editors. New York: Russell Sage Foundation, 2004, pp. 28-56.

“Disentangling Race-Gender Experiences at Work: Second Generation Caribbean Young Adults,” *Gender and U.S. Immigration: Contemporary Trends*, Edited by Pierrette Hondagneu-Sotelo. Berkeley: University of California Press, 2003, pp. 174-193.

“Transnational Changing Gender Roles: Second-Generation Dominicans in New York City,” in *Transnational Perspectives on Dominican Migration*, Ernesto Sagas and Sintia E. Molina, Editors, Gainesville, FL: University of Florida Press, 2003, pp. 175-199.

"The Dominican Republic," with Ramona Hernandez, in *African Caribbeans: A Reference Guide*, edited by Alan West-Durán, Westport, CT: Greenwood Press, 2003, pp.73-85.

“Yola and Gender: Dominican Women’s Unregulated Migration.” Co-authored with Ramona Hernández, *Dominican Studies: Resources and Research Questions. Dominican Research Monographs*, The CUNY Dominican Studies Institute, 1997. Reprinted in “Yola and Gender: Dominican Women’s Unregulated Migration.” Co-authored with Ramona Hernández, in *Documents of Dissidence: Selected Writings by Dominican Women*. Edited by Daisy Cocco De Filippis. New York: Dominican Studies Institute, City University of New York, 2000.

Reprints in Anthology

“Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York,” in *Race and Ethnicity in Society: The Changing Landscape*, Elizabeth Higginbotham and Margaret Andersen, Belmont, CA: Thomson Wadworth, 2006, pp. 354-360.

Encyclopedia Entry

“The Dominican Americans,” *Encyclopedia of Race, Ethnicity and Society*, SAGE Reference Project, Richard Schaeffer, editor, 2008.

Unpublished Manuscript

“The Dominican Republic and the Question of Race,” with Ramona Hernandez.

Book Reviews

Latina Activists Across Borders by Milagros Pena, Duke University Press, 220pp, National Women Studies Association Journal, (2008).

Compelled to Excel: Immigration, Education and Opportunity among Chinese Americans, by Vivian Louie. Stanford University Press, 2004, 224 pp., *International Migration Review*, Vol. 39, No. 151, Fall 2005.

Gender in Latin America, by Sylvia Chant with Nikki Craske. New Brunswick, NJ: Rutgers University Press, 2003, in *Contemporary Sociology* (2004) 33, 3: 294-295.

Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring, by Angela Valenzuela, Albany, NY: State University of New York Press, 1999, in *The Gastón Institute Report*, The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy, University of Massachusetts Boston, Winter, 2001, p. 6.

Working Paper

“The School to Work Transition of Second Generation Immigrants in Metropolitan New York: Some Preliminary Findings.” Co-authored with John Mollenkopf, Philip Kasinitz, Mary Waters, Dae Young Kim. *Working Paper No. 214. The Jerome Levy Economics Institute of Bard College*. November 1997.

Essays & Policy Reports

“Immediate Action Items Recommended by the Equity Committee of the UNM Graduation Taskforce,” in *Finishing What we start: Improving Degree Completion at The University of New Mexico, Final Report and Recommendations*, Submitted to Provost Reed Dasenbrock, December 2006, pp 80-94. Website: <http://www.unm.edu/~acadaffr/Supporting%20Files/Graduation>

[%20Task%20Force%20Recommendations_Final_4-10-07.pdf](#), retrieved 10/10/07.

“Albuquerque Public Schools Organization and Structure for Success,” Research Report Prepared for New Mexico First Town Hall, co-authored with Don Zancanella, College of Education, UNM, September 22-24, 2005 Town Hall Meeting in Albuquerque, NM.

“Creating Community, Empowering Parents and Enhancing Student Achievement: ENLACE Family Centers in Albuquerque, New Mexico Middle Schools,” with Chalane Lechuga, prepared for with support from the Southwest Hispanic Research Institute, The University of New Mexico, for presentation at the March 2004 New Mexico Legislative Session.

“Heterogeneity in Faith Communities: Latinos in East Boston, Roxbury and Jamaica Plain, Massachusetts,” February 2003; An evaluation of Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation.

“Interrupting the Race-Gender Gap in Education for Latinos in Massachusetts.” *The Gastón Institute Research Briefing*. Summer 2001. Vol. 1 No. 1. pp. 1-8. Reprinted in *The Mauricio Gastón Institute Report*. Summer 2001.

"MCAS Update: Latino Parents Speak Out Against the MCAS." *The Gastón Institute Report*. The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy, University of Massachusetts Boston, Summer 2000. Reprinted in *MTA Today*. A Publication of the Massachusetts Teachers Association. Vol. 31, No. 2, 2001.

"Latino Youth: Trends in Education and Opportunity Programs." *Leading the Way: A Publication of the United Way of United Way of Massachusetts Bay*, 2 (3):10-13, 2000.

“Bilingual or Bilingüe?” *Before the Class: A Handbook for the Novice College Instructor*. Edited by Philip Alexander, Ivette Estrada, Barbara Heller and Pamela Trotman Reid. Editors. New York: Office of the Provost, City University of New York, Graduate School and University Center, 1997, pp.147-149.

Video

“*De Welfare No Vive Nadie: Mujeres Dominicanas en Nueva York*,” (No One Lives Off Welfare: Dominican Women in New York City), co-produced with Ginetta Candelario, GSUC, City University of New York, Fall 1994, aired on CUNY-TV: March 15, 1997 (25-minute documentary)

Public Sociology: In the News

Presenter, Structural Racism and Education in NM, NM Voices for Children and Community Action New Mexico, Ford Foundation Planning Meeting, December 3, 2008.

Panelist, “Race, Education and the Constitution,” UNM Law School, Constitution Day, September 2008.

Panelist, Black Expo Panel at the African American Cultural Center, NM Expo, Friday, August 24, 2007.

Guest speaker, KOB-TV, Channel 13, Panel Discussion led by Mike Powers, on pending proposed break-up of Albuquerque Public School into Smaller Districts, aired Tuesday, March 28, 2007.

Guest speaker, KANW, 89.1 FM, Panel discussion on the pending proposed break-up of Albuquerque Public School into Smaller Districts, Monday, March 27, 2007.

Caller, “Native America Calling,” KUNM, 89.9 FM, regarding how the Native American Language Act can impact the reauthorization of No Child Left Behind measures of student achievement, December 22, 2006.

“Curriculum Should Include a Course on Oppression,” Opinion Letter to the Editor, *New Mexico Daily Lobo*, February 28, 2006, p. 4.

Szanişzlo, Marie, “Ed Boss Touts SAT Scores, Laments Race, Gender Gap,” *Boston Herald*, Wednesday, August 30, 2000, p 2.

Invited or Refereed Abstracts and/or Presentations at Professional Meetings

2009 “Building Excellent, Diverse and Just Communities: A Conversation Among Artists, Academics and Activists,” Opening Plenary, Organized by Patricia Hill Collins, ASA President, American Sociological Association, San Francisco, CA, August 7-11

2008 “Racialization processes in NM Schools,” Inter-University Program for Research on Latinos, Washington DC, July.

2008 “Hegemonic and Common Sense Understandings of Social “Race” in U.S. Schools: From the Supreme Court to High School Classrooms in the Southwest,” University of California-Irvine, May.

2008 Diplomado, Race and Latino Students in NM Schools, UNM International Exchange, September.

2008 “Toward an Intersectional Approach to Educational Disparities” Pomona College, February 27.

2008 Presenter, “Latino Male Dropout, Schooling and Masculinity” Latino Male Education Project. The Ford Foundation. New York, NY. Jan. 17.

- 2008 Presenter, “The Discipline Gap: Disparities in High School Discipline by Race, Class, Gender, and Special Education Status: A Preliminary Research Report, with Jane Hood, Pacific Sociological Association, April.
- 2007 Panel Organizer “AfroLatinidad” Association of Black Sociologists, New York, NY, August. Paper Presenter. “Dominicans and the Question of Race,” New York, NY August 8-11.
- 2007 Organizer. Regular Session. Race, Gender, Class and Education. American Sociological Association, New York, NY, August 11-14.
- 2007 “Antiracism in a Bilingual Classroom in the Southwest” Latino Section Roundtable. American Sociological Association, New York, NY, August 11-14.
- 2006 “AfroLatinos & Schooling,” with Dr. Pedro Noguera, Afro-Latino Project, Ford Foundation & City University of New York, March 31-April 1, New York City, NY
- 2006 “Latinos in Border States,” Organizer & Presider, Latino Section, American Sociological Association Annual Meeting, August 14th Montreal, Canada
- 2006 “Education, Racial Identity & Achievement,” Presider & Discussant, Race & Ethnicity Regular Section, American Sociological Association Annual Meeting, August 12th Montreal, Canada
- 2006 “Afro-Latino Caribbean New Yorkers: Racial Solidarity and Social Critique,” Association of Black Sociologist, August 8th, Montreal, Canada
- 2006 “Othermothers Creating Empowering School-Based Community Living rooms in Latina and Latino Middle Schools,” with Chalane Lechuga, Refereed Roundtable, Latino Section, American Sociological Association, August 14th
- 2005 “Latino Identity and Schooling: Dominicans in New York City and Chicanos, Mexicanos, and Hispanos in New Mexico,” Paper Presented at “Acting White? Revisiting Ogbu and Fordham’s Hypothesis,” Conference Sponsored by the Institute of African American Research, University of North Carolina and Department of African and African American Studies at Duke University, October 28-29, 2005, Chapel Hill & Durham, NC
- 2004 Pacific Sociological Association, San Francisco, April 17th, Author Meet Critics: *Hopeful Girls, Troubled Boys: Race and Gender Disparity*

in Urban Education

2004 National Association of Chicana and Chicano Studies, Organizer and Presider, "Chicano/a and Latino/a Education," Albuquerque, NM, April 1st

2001 *Society for the Scientific Study of Religion, Columbus, OH, Oct. 20th*
Nurturing Leaders: Latinos and Spirituality in Boston, Massachusetts

2001 *Latin American Studies Association Conference, Washington, DC, Sept. 7th*
Creating Alternative Discourses in the Education of Latinos Organizer, Presider and Presenter

2001 *American Sociological Association Annual Conference, Anaheim, CA, Aug. 19th*
Special Session: Unraveling Intersections: Race, Gender, Identity and Education, Organizer, Presider and Presenter

2000 *American Educational Researchers Association Annual Conference, New Orleans, LA, April 28th*
Symposium: "Perspectives on the Current Status of the Racial Climate Relative to Students, Staff and Faculty of Color at Predominantly White Colleges/Universities in America"

1999 *American Sociological Association Annual Conference, Chicago, IL, Section on Sociology of Education; Culture, Organizational Dynamics, and Schools, "Race-Gender High School Lessons."*

1999 *Association of Black Sociologists Annual Conference, Chicago, IL, "Race-Gender: Unraveling the Web"*

1998 *American Sociological Association, San Francisco, CA, Section on Multiple Dimensions of Educational Outcomes, "Race-Gender Matters: Schooling Among Second-Generation Caribbean New Yorkers"*

1998 *Eastern Sociological Society, Philadelphia, PA, Research on Hispanic Immigrant Structural Integration, "Gender Matters: Schooling Among Second-Generation Caribbean Youth"*

1998 *Latin American Studies Association, Chicago, IL, Challenges and Possibilities for Dominican Studies*

1997 *Latin American Studies Association, Guadalajara, Mexico, Roundtable: Issues in Dominican Studies.*

1996 American Sociological Society, New York, NY, "Immigrant Communities in New York City"

1996 Association of Applied Anthropology, Baltimore, MD, Crossing Boundaries in Bilingual Worlds: Issues in Education and Research

1995 Eastern Sociological Society Conference, Philadelphia, PA, Welfare Reform.

Contributed Abstracts and/or Oral Presentations at Professional Meetings:

2001 Diversity as Challenge to the Democratic Nation, Jun. 30th, Santo Domingo, República Dominicana
Migración y los Ejes Cambiantes de la Identidad/Migration and Changing Contours of Identity

2000 "High-Stakes Testing: What are the Effects?" Conference sponsored by National Center for Restructuring Education, Schools, and Teaching (NCREST), National Center for Fair and Open Testing (FairTest), and Center for Inquiry in Teaching and Learning, held at Teachers College, Columbia University, New York City, March 31st
Panel Discussion: "The Impact of High Stakes Test on Graduation: Rearticulating the Problem"

Other Presentations

2008 "Racial Stratification in New Mexico," co-presenter with Maria Velez, Mellon Foundation Fellowship, Speakers Series, December.

2008 "See No Evil, Hear No Evil: Discipline in NM Schools," co-presented with Jane Hood, Sociology Speakers Series, April

2007 Peer Mentoring for Graduate Students of Color, Panel Discussion, "Succeeding in Graduate School, June 7th

2007 First Annual Symposium, "Preparing for College: Enrolling, Educating and Advancing Latinos," Workshop Facilitator, sponsored by Raul Yzaguirre, Executive Director and Presidential Professor of Practice at The Center for Community Development and Civil Rights, Phoenix, AZ, June 21-22.

2007 Race Matters Conference, Second Annual, New Mexico Voices for Children, co-presenter and workshop facilitator on Racialization Processes in Education, May 30th

2007 "Community Building in the Classroom," Teaching for Democracy, Second Annual Success in the Classroom: Sharing Practices that Work, Office of Support for Effective Teaching (OSET), February 16th.

2006 "Identity: Sociological Approaches" Foreign Languages and Literature. Second Annual

Forum, November 6th.

2005 "Community University Partnerships," Town Hall with Neighborhood Associations, UNM Research Service Learning Program, Albuquerque Public Library, February 11th

2005 "Albuquerque Public Schools Organization and Structure for Success," co-authored with Don Zancanella, College of Education, UNM, Research Report Prepared for New Mexico First Town Hall, Sponsored by New Mexico First, September 22, Albuquerque, NM

2002 "Hopeful Girls, Troubled Boys: Race & Gender Disparity in Urban Education" & Surviving the Academy, Raza Student Association, University of New Mexico, April 8th

2001 Center for the Improvement of Teaching Seminar, University of Massachusetts Boston, Working with Linguistically Diverse Learners, February 21st

2000 *Centro de Estudios Sobre los Estados Unidos, Universidad de la Habana, Cuba Presentation: "Latino Education in the United States," December 15-19th*

2000 *Bard College, Latino Students Organization, Speaker's Series, "Race(ing) the Gender Gap," April 17th*

2000 *Massachusetts Statewide Latino Agenda Conference, Education Committee, Education Workshop, May 19th.*

2000 *Statewide Latino Public Policy Conference, Gastón Institute For Latino Community Development and Public Policy, Worcester, MA, March 24th, Organizer: Education Panel*

2000 *Education and Leadership for a Nonviolent Age, Conferences in February 10th and March 7th*
Workshops for high school students, "Why the Gap? Race and Gender in our Schools"

2000 *Speakers Series, Africana Studies Department, University of Massachusetts Boston*
Panel Discussion: "Does Race Matter?"

1999 *Gastón Institute for Latino Community Development and Public Policy, Fall Speakers Series, Nov. 2nd*
Presentation: Race-Gender Matters: Schooling Among Second-Generation Caribbean Youth in New York

1999 *Massachusetts Education Initiative for Latino Students, October 2nd*
Panel Discussion: Education Reform and Latinos in Massachusetts

1997 Second Generation Conference, Levy Economics Institute, Bard College, School and Work Among Second Generation New Yorkers, Annandale on Hudson, New York.

1996 Public Policy and Higher Education Conference, Hunter College, CUNY, Opportunities and Challenges for Organizational Change

1995 Department of Women Studies and Ethnic Studies Conference, SUNY-Oneonta, Oneonta, NY, "Interrogating Intersections: Race, Ethnicity, and Gender"

1994 CUNY Political Science Annual Conference, New York, NY, "Women and Welfare: Dominican Women's Labor Market Experience"

Metroview, Immigration and the CUNY Student, 30-minute, CUNY-TV, May 23, 1995, New York, New York

ECCO, Latinos in New York, March 18, 1996, 15-minute television interview.

International Women's Day Conference, City College, CUNY, Dominican Women Caucus, aired March 20, 1996, Colloquia on Sexual Harassment, October 27, 1995

Research Funding

2007-2008 Sociological Initiatives Foundation, \$15,000, "Disciplinary Discretion in a Diverse Albuquerque High School: A Study of Racial, Ethnic and Gender Disparities," co-principal investigator, Dr. Jane Hood, UNM Institute for Social Research, Albuquerque, NM.

2007-2008 "Discipline in a Diverse High School," \$10,000, co-principal investigator, Dr. Jane Hood, The Robert Wood Johnson Foundation, Center for Health Policy Faculty Grant, June 2007.

2007-2008 New Mexico Public Education Department, \$12,000, "Indian Education in New Mexico, 2025" co-principal investigators, Qualitative Team: Drs. Ted Jojola, Mary Belgarde, Tiffany Lee, Carlotta Bird, Beverly Singer and Carlota Bird; Quantitative Team: Drs. Dely Alcantara, Melissa Binder, April 2007.

2005-2006 Center for Regional Studies Faculty Grant, University of New Mexico, \$4,105, for support of research project entitled, "The Achievement Gap in the Southwest: Voices from Students, Parents and Teachers."

2004-2005, Evaluation of Engaging Latino Communities for Education (ENLACE) parent-run family centers in three Albuquerque public middle schools, with significant numbers of Hispanic students. The family centers are part of a statewide initiative to increase the number of Hispanic/Latino high school and college graduates, which is funded by the Lumina Foundation and run through The Southwest Hispanic Research Institute at The University of New Mexico, \$2,000 for graduate assistant

Other Recognitions

1998 Candace Rogers Award of the Eastern Sociological Society (ESS), Outstanding Graduate Paper

1997 Joseph Bensman Award in Sociology, Ph.D. Program in Sociology, GSUC-CUNY, Best dissertation proposal of the year

1997-1998 W. Clement and Jessie V. Stone Dissertation Award

1997-1998 MAGNET (Minority Access/Graduate Network) Dissertation Fellowship, GSUC-CUNY

Research Fellowship

2000-2001, Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York, 2000-2001, community study of three neighborhoods, Latino and African American relationships and leadership in Boston, MA; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation, \$18,000.

National Education Longitudinal Study of 1988 Database Fellowship, National Center for Educational Statistics (10/99), Seminar in Washington, DC on the uses of a nationally representative 8th grade cohort in 1988 with four follow-ups through 2000

Universidad de Alcalá, Spain, Fellowship, Spain (Summer 1997), Center for the Study of North America, Summer 1997

Chancellor's Office Summer Research Grant for Research on New Immigrants, CUNY (Summer 1994)

Ethnographer - Conduct study of Dominican students attending two public high schools in New York City

Caribbean Exchange Program, Hunter College (Spring 1994)

Fieldwork and interviews in the Dominican Republic with women and work in the Dominican Republic

Dominican Studies Institute, City College (Summer 1993)

Fieldwork in the Dominican Republic on women's unregulated experience from the Dominican Republic to Puerto Rico

Inter-University Program for Latino Studies - Workshop in Qualitative Research Methods, University of New Mexico, Summer 1993,

Fellowship - summer workshop on qualitative research methods for graduate student researching Latino communities

TEACHING

Doctoral Advisement/Direction

Ph.D. Dissertation Committee

1. Committee Member. Hadar Maayan, Language, Literacy and Sociocultural Studies, College of Education, "Multiple Literacies Among Adolescent Girls," March 2005.
2. Committee Member. Gloria Vaquera, Sociology, "Persistence in Doctoral Programs: A Test of Theoretical Model at a Hispanic Serving Institution," Ph.D. 2004
3. Committee Member. Mirtha Crisostomos, Higher Education Administration Program, College of Education, University of Massachusetts-Boston, "Successful Immigrants in American Colleges: A Study of Selected Immigrant Characteristics as they Relate to Academic Achievement," Eddy. 2002.
4. Committee Member. Betsy Erbaugh, Sociology, "Community Organizing to End Violence Against Lesbian, Bisexual, Transgender, Intersex and Queer Women," in progress
5. Committee Chair. Azul La Luz, Sociology, "Dying for the 'Cura' in El Grito, New Mexico: A Search for Ways to Stop the Killing," in progress
6. Committee Member. Jessica Torrez, Language, Literacy and Sociocultural Studies, College of Education, "Mexican Migrant Families and Schooling in the Midwest," July 2008.
7. Committee Member. Mary Earick, Language, Literacy and Sociocultural Studies, "Teacher Racial Identities and Pedagogy," Summer 2006.
8. Kelly Jean King, Language, Literacy and Sociocultural Studies, "Japanese middle school teachers' perceptions of Japanese as second language (JSL) students," in progress.
9. Committee Member. Elvira Pichardo, Anthropology, "Mating and Phenotype Among Dominican Women in Higher Education," in-progress.
10. Committee Member. Cristina Getrich, Anthropology, "Second Generation Mexican Americans in United States," in-progress.
11. Committee Member. Felicia Canton-Garcia, American Studies, "Multiracial Identity in American Culture," in-progress.
12. Committee Member. Kimberly Pitts, "Domestic Violence Among Mexican Immigrant Women," in progress.
13. Committee Chair. Chalane Lechuga, Sociology, "Academic Achievement and Identity

Among Latinos/as in New Mexico,” in-progress.

14. Michelle Montgomery, Language, Literacy and Sociocultural Studies, “Being Raced, Acting Racially: Multiracial High School Students' Representation of Their Identity Choices,” in progress.
15. Natalie Martinez, Language, Literacy and Sociocultural Studies, “ How does state power operate in the inception and implementation of culturally relevant curriculum at a school district that serves a large population of indigenous high school youth?”
16. Andrea Mays, American Studies, “Black Cultural Production and Representation During the Harlem Renaissance,” in Progress.
17. Natasha Howard, Language, Literacy and Sociocultural Studies, “Anti-Black Ideologies in Education Research,” in progress.
18. Sarah Santillanes, Language, Literacy and Sociocultural Studies, “Hispanic Education and Vocational Education in Albuquerque’s South Valley, 1958-98,” in progress.

Ph.D. Comprehensive Exam Committee

1. Committee Member. Jason Ben-Meir, Sociology, Fall 2004
2. Committee Chair. Azul La Luz, Sociology, Summer 2004
3. Committee Member. Deana Archuleta-Loeser, Sociology, Spring 2003
4. Committee Member. Kimberly Pitts, Sociology, Fall 2002
5. Committee Member. Ethel Nicdao, Sociology, Fall 2002
6. Committee Member. Gloria Vaquera, Sociology, Spring 2002
7. Committee Chair. Chalane Lechuga, Sociology, Spring 2007
8. Committee Member. Michelle Montgomery, Language, Literacy and Sociocultural Studies, College of Education, Fall 2006.
9. Committee Member. Robert Romero, Language, Literacy, and Sociocultural Studies, College of Education, in progress.
10. Committee Member Comprehensive Exam. Marisol Ruiz, Language, Literacy and Sociocultural Studies, College of Education, November 2006.

11. Committee Member, Comprehensive Exam. Sophia Hammett. Sociology. June 2008.
12. Committee Member, Comprehensive Exam. Jeremy Lehnen. Latin American Studies, March 2007.
13. Committee Member, Comprehensive Exam. Joseph Garcia, Latin American Studies, in progress.
14. Committee Member, Comprehensive Exam. Sara Holmes, Communication and Journalism, in progress.
15. Committee Member, Comprehensive Exam. Iliana Rucker, Communication and Journalism, in progress.

Masters Advisement/Direction

M.A. Thesis Committee Master's Advisement

1. Chair. Aaron Diaz, Sociology, "Native American Casinos and Schooling Outcomes," in progress.
2. Committee Member. Chris Volke, Sociology, "In a World of Vivid Color, Why do some Christians only see Black and White," October 2008.
3. Committee Member. Brenda Green, "Gender Roles among Arab-American Women," Sociology, April 2008.
4. Committee Chair. Ying Wang, Sociology, "How they are Racialized? Racial Experiences of Chinese Students at UNM Graduate Programs," March 2006.
5. Committee Chair. Sophia Hammett, Sociology, "Temporary Commitments and Other Oxymorons: The Case of Stipended Volunteers in an Adult Basic Education School," March 2006.
6. Committee Chair. Alison Dunn. "'We Treat them All the Same:' Race and the Influence of Colorblindness in an Early Childhood Education Setting," MA November 2005.
7. Committee Member. Nalani Quinn. "Hispanic Women and Sentencing," MA Summer 2006.
8. Committee Member. Vitania Quinones Quinland, Communication and Journalism, "The Communication of Blackness Through Ethnic/ Racial Labels in the Southwest: The Implications on the Construction and Projection of the Black Self," MA July 2004

9. Committee Member. Susan Rinderle, Communication and Journalism, "U.S. Mexican Intercultural Conflict: A Study of Mixed Couples in Guadalajara, Mexico, MA July 2004
10. Committee Member. Laura Sachicko Fugikawa, American Studies, "The Queerest of the Queer: Postcolonial Texts and the Mixed Race Body," MA July 2004
11. Committee Member. Thomas Damp. "Japanese Student Identity," Communication and Journalism, Fall 2006.
12. Committee Member. Wenbin Yan. "Social Networks and Race." Sociology, May 2008.

M.A. Comprehensive Examination Committee

1. Committee Member. Pablo Jose Lopez Oro, Latin American Studies & Community and Regional Planning, in progress.
2. Committee Member. Wendy Braun, Latin American Studies, Spring 2005
3. Committee Member. Silvia Soto, Latin American Studies, Spring 2005
4. Committee Member. Natalie Vogel, Latin American Studies, Spring 2005
5. Committee Member. Hilda Gutierrez, Latin American Studies, Spring 2005
6. Committee Member. Adriana Nieto, Latin American Studies, Spring 2003
7. Committee Member. Monique Jonaitis, Latin American Studies, Fall 2002
8. Committee Member. Jorge Garcia, Language, Literacy and Sociocultural Studies, College of Education, in-progress.
9. Committee Member. Natalie Martinez, Language, Literacy and Sociocultural Studies, College of Education, Spring 2006.
10. Committee Member. Amy Drake-Wallner. Language, Literacy and Sociocultural Studies, Fall 2006.
11. Committee Member. Lauren Koller. Latin American Studies. Fall 2006.
12. Committee Member. Yvette Morales, Latin American Studies, Spring 2007.
13. Committee Member. Amelia Werner, Community and Regional Planning, Latin American Studies, Fall 2008.

Bachelor's Advisement

1. Vanessa Salazar, Sociology, in progress, McNair Research Opportunity Program, Summer 2005
2. Lisa Armendariz, Sociology, BA Spring 2003, McNair Research Opportunity Program, Fall 2001
3. Eduardo Batista, Sociology, BA Spring 2002
4. Cristina Meyer, Sociology, BA, Spring 2002, "Biracial Identity," Honor Thesis
5. Amy Whitfield, Sociology, BA, Spring 2007, "Blacks in Latin America: Mexico & Dominican Republic," Honors Thesis.
6. Elizabeth Silva, Sociology, BA, Spring 2008.
7. Les Romaine, Sociology, BA, Spring 2007.
8. Donzell Harris, Sociology, BA, in-progress.
9. Noemi Gilmore, Sociology, BA, Spring 2006.
10. Natahnee Winder, Sociology, BA Spring 2007.
11. Esperanza Dodge, Sociology, BA Spring 2006.

Independent Study Students

Spring 2002	Sociology 490	Lisa Armendariz, Sociology
		Jose Batista, Sociology
	Sociology 551	Jason Ben-Meir, Sociology
		Ethel Nicdao, Sociology
Summer 2002	Sociology 490	Lisa Armendariz, Sociology
Fall 2002	Sociology 490	Linda Sue Bailey, Sociology
	Sociology 551	Jason Ben-Meir, Sociology

		Azul La Luz, Sociology; Kim Pitts, Sociology
Spring 2003	Sociology 551	Deanna Archuleta-Loeser, Sociology
		Azul La Luz, Sociology
		Adriana Nieto, Latin American Studies
		Vitania Quinones Quinland, Journalism & Communication
Summer 2003	Sociology 551	Carmen Maayan, Sociology
Fall 2003	Sociology 551	Sandy Emory, Sociology
		Laura Fugikawa, American Studies
		Azul La Luz, Sociology
Spring 2004	Sociology 551	Azul La Luz, Sociology
Summer 2004	Sociology 551	Chalane Lechuga, Sociology
		Azul La Luz, Sociology
Fall 2004	Sociology 551	Wing Wang, Sociology
		Jessica Torrez, Sociology
	Sociology 599	Alison Dunn, Sociology, Master's Thesis
	Sociology 699	Azul La Luz, Sociology, Dissertation
Spring 2005	Sociology 699	Azul La Luz, Sociology, Dissertation
	Sociology 599	Wing Yang, Sociology, Master's Thesis
	Sociology 599	Alison Dunn, Sociology, Master's Thesis
Summer 2005	Sociology 551	Chalane Lechuga
Fall 2005	Sociology 599	Alison Dunn, Sociology, Master's Thesis
	Sociology 599	Wing Yang, Sociology, Master's Thesis

	Sociology 599	Sophia Hammett, Sociology, Master's Thesis
	Sociology 699	Azul La Luz, Sociology, Dissertation
Spring 2006	Sociology 490	Venessa Ortiz
	Sociology 490	Desiree Sandoval
	Sociology 551	Chalane Lechuga
	Sociology 599	Ying Wang
	Sociology 599	Sophia Hammett
	Sociology 699	Azul La Luz
Fall 2006	Sociology 699	Azul La Luz
	Sociology 699	Chalane Lechuga
Spring 2007	LTAM 497	Amy Whitfield
	Sociology 699	Azul La Luz
		Chalane Lechuga
Summer 2007		Pablo Jose Lopez Oro
		Elena Windsong
Fall 2007		Elena Windsong
		WenBin
		Azul La Luz
		Chalane Lechuga
Spring 2008		Elena Windsong
		Chalane Lechuga
		Azul La Luz
Fall 2008		Anwar Ouassini

Chalane Lechuga

Azul La Luz

Classroom Teaching

Fall 2001	Soc 216 Dynamics of Prejudice, 65 students
	Soc 420 Race and Ethnic Relations, 25 students
Spring 2002	Soc 216 Dynamics of Prejudice, 16 students
	Soc 420 Race and Ethnic Relations, 16 students
Fall 2002	Maternity Leave
Spring 2003	Soc 101 Introduction to Sociology, 250 students
	Soc 101 Introduction to Sociology, 250 students
Fall 2003	Soc 216 Dynamics of Prejudice, 22 students
	Soc 420 Race and Cultural Relations, 13 students
Spring 2004	Maternity Leave
Fall 2004	Soc 216 Dynamics of Prejudice, 55 students
	Soc 420 Race and Cultural Relations, 36 students

Spring 2005	Soc 216 Dynamics of Prejudice, 35 students
	Soc 507 Race and Education, 11 students
Fall 2005	Soc 216 Dynamics of Prejudice, 15 students
	Soc 520 Race and Cultural Relations, 20 students
Spring 2006	Soc 216 Dynamics of Prejudice, 40 students
	Soc 420 Race and Cultural Relations, 44 students
Fall 2006	Research Leave
Spring 2007	Soc 216 Dynamics of Prejudice, 27 students
	Soc 420 Race and Cultural Relations, 18 students
Fall 2007	Soc 520 Race and Cultural Relations, 9 students
	Soc 513 Proseminar, 5 students
Spring 2008	Soc 216 Dynamics of Prejudice
	Soc 216 Dynamics of Prejudice
Fall 2008	Soc 523 Proseminar, 7 students
	Soc 216 Dynamics of Prejudice, 22 students
Spring 2009	Soc 507 Race and Gender
Fall 2009-Spring 2010	Sabbatical

SERVICE

Departmental Service

Graduate Committee, Chair, Sociology, University of New Mexico, Albuquerque, July 2007-July 2009

Executive Committee, Department of Sociology, University of New Mexico, Albuquerque, Fall 2005-present

Recruitment Committee, Department of Sociology, University of New Mexico, Albuquerque, Summer 2004-Spring 2005; Fall 2008-Spring 2008

Graduate Committee, Department of Sociology, University of New Mexico, Albuquerque, Fall 2003-Spring 2004

Teaching Enhancement Committee, Department of Sociology, University of New Mexico, Fall 2002 - Spring 2003

Undergraduate Committee, Department of Sociology, University of New Mexico Albuquerque, Fall 2001-Spring 2002

UNM University Service

Co-Director, with Dr. Laura Gomez, The Institute for the Study of “Race” and Social Justice, funded by the RWJF Center for Health Policy, Fall 2008-present

Chair, SHRI Education Taskforce, May 2008

Committee Member, UNM Faculty Grievance Taskforce, Spring 2008

Steering Committee, Office of Institutional Diversity, Fall 2007-present

Robert Wood Johnson Recruitment Committee, Summer 2007-present

Steering Committee, Mellon Foundation Fellowships, Fall 2007-present

Graduation Taskforce Member & Equity Committee, Chair, Summer 2006 - present

Core Curriculum Assessment, College of Arts and Science, Spring 2006

Committee Member. “Continuing Success”, April 2007.

Sociology Search Committee, Comparative Sociology, Fall 2004.

English Search Committee, Africana Studies and African American Literature/English Dept., Fall 2007

El Centro de la Raza, Awards Committee, Spring 2006, Graduation Presenter 2007

Research Service Learning Program, Planning Committee, Fall 2005-Fall 2006

Black Faculty Alliance, Member 2004-present

Southwest Hispanic Research Institute, Faculty, Spring 2002-present, Executive Committee-Fall 2006-present

Interdisciplinary Committee on Latin American Studies, UNM, Fall 2002-Spring 2005

Women of Color and Mixed Heritage/Ethnicity/Race Student Organization, Faculty Advisor, UNM, Fall 2003-present

Community Faculty Core Working Group, UNM, Spring 2003-Fall 2003

Women’s Studies Program, Executive Committee, UNM, Fall 2001-Fall 2003

Diverse Democracy Research Committee, UNM, Fall 2001-Spring 2002

Other University Service

La Raza Awards Committee, Spring 2006

Center for the Improvement of Teaching, University of Massachusetts Boston, Spring 2001

Casa Latina Student Organization, University of Massachusetts Boston, Faculty Advisor, 2000-2001.

Latino Leadership Opportunity Program, Faculty Researcher, University of Massachusetts Boston, Spring 2001

Publicity Committee, Sociology Department, University of Massachusetts Boston, 1999-2001

Latino Studies Advisory Board, University of Massachusetts Boston, 1999-2001

Gastón Institute for Latino Community Development and Public Policy, Advisory Board, University of Massachusetts Boston, 1999-2001

Statewide Latino Public Policy Conference, Steering Committee, Education Committee, University of Massachusetts Boston, 1999-2001

Service to the Profession***American Sociological Association***

Latino Section Awards Committee, 2006-2008

Chair (2006)

Journal Reviewer

Ethnic and Racial Studies

City and Society

Contemporary Sociology

Sociological Perspectives

Race, Ethnicity and Education

Sociology of Education

Qualitative Sociology

Anthropology and Education Quarterly

Journal of Aging and Social Policy

Meridians

International Migration Review

National Women's Studies Association Journal

Family Relations

Critica: Journal of Latino Policy and Politics, Editorial Board

University Presses

Harvard University Press

Cornell University Press

University of Minnesota Press

New York University

Proposal Reviewer

W.T. Grant Foundation

National Science Foundation
City University of New York Caribbean Exchange Program
John Simon Guggenheim Memorial Foundation

Affiliations

Association of Black Sociologist, Lifetime member
American Sociological Association, 1994 - present
Pacific Sociological Association, 2003 - present
Eastern Sociological Society, 1995 – 2001
American Anthropological Association, 1997 - present
Society for Applied Anthropology, 1995 - 1999
American Educational Research Association, 1996 - present
Caribbean Studies Association, 1996 – present
Inter-University Program for Research on Latinos, 2000 – present; Higher Education Working Group, Summer 2007-present

Languages

Spanish (native speaker)
French (reading)

Community Service

Board of Directors, Chair of Diversity Committee, New Mexico Voices for Children, August 2007-present
Education Taskforce Co-Chair, New Mexico Voices for Children, Race Matters Initiative
Juvenile Justice Taskforce, Member, New Mexico Voices for Children, Race Matters Initiative
Zoning Committee, Los Duranes Neighborhood Association, 2005-present
Parks Committee, Los Duranes Neighborhood Association, 2004-present