

Spanish 202

Department of Spanish and Portuguese

Spanish as a Second Language Program

Fall 2009

Instructor: _____ **Email:** _____

Office: _____ **Office Phone:** _____

Office Hours: _____

Course Webpage: <http://www.unm.edu/~spanport/ssl/202.html>

1. REQUIRED COURSE PLACEMENT:

All UNM students enrolled in a Spanish Language course must have an orange Verification Card. Students who do not have an orange placement Verification Card when the semester begins will not be allowed to stay in class until they obtain one. **If an orange card is not obtained by the fourth class period the student will be dropped from the course.**

- A Placement Evaluation must be taken if enrolling in a Spanish class for the first time. The orange Verification Card is issued once the student has taken the Placement Evaluation.
- There are two ways to obtain an orange card: 1. Take either a SSL or SHL Placement Evaluation in the Language Lab-OR-2. Go to the Spanish and Portuguese office (Ortega Hall #235). Bring a transcript if you are a transfer student taking Spanish courses in successive semesters or have AP or CLEP credits.
- Placement Evaluation scores are valid for one year only. Similarly, there is a one year grace period between Spanish courses. If a student has not taken the course that they placed into within a year's time, or more than a year has passed between enrollment in a Spanish course, the student will have to retake the Placement Evaluation.
- The instructor will tell continuing students if an orange card is needed.

GENERAL INFORMATION

2. COURSE DESCRIPTION AND OBJECTIVES: Spanish 202 is the last semester course in the four-semester Spanish as a Second Language Series. It is designed to review the content and materials you learned in your previous studies of Spanish and to prepare you for upper-division courses conducted in Spanish. It also aims to develop intermediate second language skills for both oral (speaking and listening) and written communication (reading and writing). In this course, you will develop your ability to perform seven communicative functions. These include:

1. Descriptions
2. Comparisons
3. Reactions and Recommendations
4. Narration in the Past
5. Discussing likes and dislikes
6. Making Hypotheses
7. Discussing the Future

The course also aims to increase cultural knowledge of the Spanish-speaking world. It requires regular classroom participation and approximately **two hours of outside preparation (listening, writing, reading, and grammar study) for every hour of class.**

3. REQUIRED COURSE MATERIALS:

- Textbook
 - *Punto y aparte*. 3rd Edition. By Foerster, A and Lambright, A. 2007.
- A full-size bilingual Spanish-English dictionary, (Cuyás, Collins, Larousse, Oxford, or Vox).

4. GENERAL COURSE POLICIES: This course may be conducted differently from previous language courses you may have had. This class will emphasize the improvement of the use of Spanish for real-world purposes. **Your instructor will speak Spanish 100% of the time and you are expected to do so also.** You will participate in pair and group activities that will give you the opportunity to practice your Spanish in a relaxed environment. Throughout the course you should make every attempt to expand your vocabulary and increase control of the grammatical structures being studied. In doing so, you will increase your Spanish repertoire and improve your ability to understand, speak, read, and write in Spanish. Furthermore, integrated throughout the course you will engage with various cultural materials to further your understanding of cultural aspects of the Spanish-speaking world.

Attendance: Daily attendance is essential for improving your skills in Spanish. No matter what the reason for the absence, failure to attend class always results in missed opportunities to hear and speak Spanish. Attendance policies will be strictly enforced.

- Absences will result in **0 participation points** for the date in question. Late arrivals will be penalized by reducing participation points.
- Homework missed due to a justifiable absence (such as illness, death in the family, military orders, etc.) may be made up with appropriate documentation (doctor's note, original medical invoice, death notice, copy of military orders, etc.) and instructor approval. **No credit will be awarded for missed assignments due to unjustifiable absences. Students are expected to inform their instructor of an extended absence (via email or by phone) in a timely manner.**
- Make-ups are not permitted for scheduled exams and quizzes unless you have appropriate documentation. It is your responsibility to present this documentation to your instructor on the day you return from your absence. Documentation will not be accepted after ONE WEEK.
- **Every absence exceeding four absences (TTh classes) six absences (MWF classes), regardless of the reason, will result in a 1% reduction from the student's final grade in the course.**

No cell phones, pagers or other electronic communication devices are to be on or used during class. Their use may result in the entire loss of participation points for the day. Furthermore, they are entirely prohibited during exams.

Policy on Academic Dishonesty: (Adopted by the President June 15, 1992)
(<http://www.unm.edu/%7esac/policies.html#academicdishonesty>)

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

5. GRADE DISTRIBUTION

Participation	10%
Homework	
Weekly Journal	10%
Assignments	5%
Compositions (3)	15%
Oral Presentations (2)	15%
Examinations	
Midterm Exam	15%
Oral Exam	15%
Final Exam	15%

6. ASSIGNMENTS & COURSEWORK

1. PARTICIPATION (10%): You are expected to attend class and to participate. Your participation grade includes your contributions in Spanish during regular class sessions, and active participation in Spanish in small group activities. If you are in class, but are **not** prepared and/or do **not** participate, you will receive no credit for that day. For evaluation criteria on participation see the course website at: <http://www.unm.edu/~spanport/ssl/horario101.htm>

2. HOMEWORK (15%)

Weekly Journal (10%): You will keep a weekly journal throughout the course of the semester. It is due at the first day of class each week (at the beginning of class). These journals allow you to see your own development as you improve throughout the semester. This is your chance to practice Spanish in the way that you wish. Each entry should be between 50-100 words, but may be on any topic you wish. You will receive credit for completion on the journal assignments if they are completed to a level your instructor deems acceptable. Further instructions for the journal will be presented by your instructor the second week of class.

Assignments (5%): Throughout the course you will receive assignments to complete at home as part of your daily study time. These may include grammar exercises, study skills, etc.

3. COMPOSITIONS (15%, 5% each): There will be 3 compositions (200-300 words each) during the semester. The first two compositions will have a first draft and a final version. The third composition will have two drafts and a final version. All drafts will be assigned a grade based on the Evaluation Criteria for Written Expression (see <http://www.unm.edu/~spanport/ssl/horario202.htm>). Further details about the composition topics and grading criteria will be explained to you by your instructor. All drafts should be **typed (double-spaced)**. After your instructor corrects each draft and assigns it a grade, you will make the corrections and turn in the final version with each draft attached.

- A paper copy of your composition must be turned in at the beginning of class on the day it is due. Your composition grade will be lowered **5 points per day (not per class)** for late drafts.
- **No e-mailed compositions will be accepted.**
- Compositions must reflect your individual work. **Any composition that seems to have been corrected by somebody else or written with the use of an automated translating program will receive a zero (0) as a grade.** (See # 5. POLICY ON ACADEMIC DISHONESTY.) This applies to both drafts.

4. ORAL PRESENTATIONS (15%, 7.5% each): There will be two oral presentations during the semester. These presentations will come in a variety of forms and are designed to practice the communicative functions targeted throughout the course. These may include, formal presentations, skits, group round tables, debates, and other types of oral formats. Further instructions will be presented by your instructor.

5. EXAMINATIONS (55%): There will be no make-ups for any exams. Note that all assignments are important. Getting good grades on exams does not guarantee an overall good grade.

- **Oral exam (10%):** An oral exam in Spanish will be administered at the end of the semester based on the content studied throughout the course. Your instructor will announce details after the midterm exam.
- **Midterm exam (15%):** The Midterm exam (covering Chapters 1-3) will consist of the following sections: listening comprehension, vocabulary, structure, reading, and culture. It will be administered during class.
- **Final exam (15%):** The two-hour Final Exam is comprehensive and will consist of the following sections: listening comprehension, vocabulary, structure, reading, and culture. It will be administered on **Monday, December 14, 2009**. Location and time to be announced. No final exams will be given before this date. **It is your responsibility to arrange with employers (or other obligations) to be available to take the exam at this time.**

6. EXTRA CREDIT

Tertulias (4%): On Thursdays and Fridays throughout the semester, the Department will have conversation groups or other activities in Spanish. The various activities and locations can be found at <http://www.unm.edu/~spanport/ssl/almuerzos.htm>. To receive full credit for participation, students must sign in and stay for 30 minutes. Each visit results in the addition of an entire percentage point onto the student's final grade with a maximum possibility of receiving 4 percentage points.

7. GRADING SCALE

Grading Scale

A+	97-100	C+	77-79
A	93-96	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
		F	00-59