

**Spanish 276**  
**Department of Spanish and Portuguese**  
**Spanish as a Second Language Program**  
**Spring 2009**

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**1. REQUIRED COURSE PLACEMENT:**

All UNM students enrolled in a Spanish Language course must have an orange Verification Card. Students who do not have an orange placement Verification Card when the semester begins will not be allowed to stay in class until they obtain one. **If an orange card is not obtained by the fourth class period the student will be dropped from the course.**

- A Placement Evaluation must be taken if enrolling in a Spanish class for the first time. The orange Verification Card is issued once the student has taken the Placement Evaluation.
- There are two ways to obtain an orange card: 1. Take either a SSL or SHL Placement Evaluation in the Language Lab-OR-2. Go to the Spanish and Portuguese office (Ortega Hall #235). Bring a transcript if you are a transfer student taking Spanish courses in successive semesters or have AP or CLEP credits.
- Placement Evaluation scores are valid for one year only. Similarly, there is a one year grace period between Spanish courses. If a student has not taken the course that they placed into within a year's time, or more than a year has passed between enrollment in a Spanish course, the student will have to retake the Placement Evaluation.
- The instructor will tell continuing students if an orange card is needed.

***GENERAL INFORMATION***

**2. COURSE DESCRIPTION AND OBJECTIVES:** Spanish 276 is an intensive one-semester course designed for language enthusiasts who want a review or can devote the time required to cover two semesters in one, equivalent to 201 and 202. It is designed to review the content and materials you learned in your previous studies of Spanish and to prepare you for upper-division courses conducted in Spanish. It also aims to develop intermediate second language skills for both oral (speaking and listening) and written communication (reading and writing). In this course, you will develop your ability to perform seven communicative functions. These include:

1. Descriptions
2. Comparisons
3. Reactions and Recommendations
4. Narration in the Past
5. Discussing likes and dislikes

6. Making Hypotheses

7. Discussing the Future

The course also aims to increase cultural knowledge of the Spanish-speaking world. It requires regular classroom participation and approximately **two hours of outside preparation (listening, writing, reading, and grammar study) for every hour of class.**

### 3. REQUIRED COURSE MATERIALS:

- Textbook
  - *Vistas* (Includes CD-ROM/Multimedia CD/Pocket Dictionary). 3rd Edition. By Blanco, M.A. Dellinger, P. Donley and M.I. García. 2005.
  - A full-size bilingual Spanish-English dictionary, (Cuy's, Collins, Larousse, Oxford, or Vox).
  
- Student Activities Manual (WebSAM/MAESTRO)  
*Vistas: Introducci n a la lengua espa ola, Web Student Activities Manual*, online: <http://vistas.vhlcentral.com/>. For this course you will need to set up an account online. The information you need to do so is enclosed in your book package. If you have questions, you must ask your instructor as soon as possible. Not understanding how the program works is not an excuse for late homework. If you have problems with Maestro, for Tech support visit [www.support.vhlcentral.com](http://www.support.vhlcentral.com) E-mail [techsupport@vistahigherlearning.com](mailto:techsupport@vistahigherlearning.com) or Call (800) 248-2813. **IMPORTANT: YOU SHOULD USE THE SAME PASSCODE FROM 101 or 102 (if taken previously in the department). PLEASE SAVE YOUR COURSE PASSCODE FOR FUTURE SEMESTERS OF SPANISH AT UNM.**

**4. GENERAL COURSE POLICIES:** This course may be conducted differently from previous language courses you may have had. This class will emphasize the improvement of the use of Spanish for real-world purposes. **Your instructor will speak Spanish 100% of the time and you are expected to do so also.** You will participate in pair and group activities that will give you the opportunity to practice your Spanish in a relaxed environment. Throughout the course you should make every attempt to expand your vocabulary and increase control of the grammatical structures being studied. In doing so, you will increase your Spanish repertoire and improve your ability to understand, speak, read, and write in Spanish. Furthermore, integrated throughout the course you will engage with various cultural materials to further your understanding of cultural aspects of the Spanish-speaking world.

**Attendance:** Daily attendance is essential for improving your skills in Spanish. No matter what the reason for the absence, failure to attend class always results in missed opportunities to hear and speak Spanish. Attendance policies will be strictly enforced.

- Absences will result in **0 participation points** for the date in question. Late arrivals will be penalized by reducing participation points.
- Homework missed due to a justifiable absence (such as illness, death in the family, military orders, etc.) may be made up with appropriate documentation (doctor's note, original medical invoice, death notice, copy

of military orders, etc.) and instructor approval. **No credit will be awarded for missed assignments due to unjustifiable absences. Students are expected to inform their instructor of an extended absence (via email or by phone) in a timely manner.**

- Make-ups are not permitted for scheduled exams and quizzes unless you have appropriate documentation. It is your responsibility to present this documentation to your instructor on the day you return from your absence. Documentation will not be accepted after ONE WEEK.
- **Students exceeding six absences regardless of the reason, will be dropped from the course by their instructor and assigned a WP or WF in accordance with the student's grade in the course up until that point in time.**

**No cell phones, pagers or other electronic communication devices are to be on or used during class. Their use may result in the entire loss of participation points for the day. Furthermore, they are entirely prohibited during exams.**

**Policy on Academic Dishonesty:** (Adopted by the President June 15, 1992)  
(<http://www.unm.edu/%7esac/policies.html#academicdishonesty>)

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

## 5. GRADE DISTRIBUTION

Participation	10%
Homework	
WEBSAM Workbook	7.5%
Journal/Assignments	7.5%
Compositions	15%
Examinations	
Quizzes	15%
Midterm Exam	15%
Oral Exam	15%
Final Exam	15%

## 6. ASSIGNMENTS & COURSEWORK

**1. PARTICIPATION (10%):** You are expected to attend class and to participate. Your participation grade includes your contributions in Spanish during regular class sessions, and active participation in Spanish in small group activities. If you are in class, but are **not** prepared and/or do **not** participate, you will receive no credit for that day. For evaluation criteria on participation see the course website at: <http://www.unm.edu/~spanport/ssl/horario101.htm>

### 2. HOMEWORK (15%)

**Journal/ Assignments (7.5%):** You will keep journal throughout the course of the semester. It is due at the first day of class each week (at the beginning of class). These journals allow you to see your own development as you improve throughout the semester. This is your chance to practice Spanish in the way that you wish. Each entry should be between 75-100 words, but may be on any topic you wish. You will post each journal in the blog space in our Web CT Spanish Class. You will receive credit for completion on the journal assignments if they are completed to a level your instructor deems acceptable. Further instructions for the journal will be presented by your instructor.

**WebSAM (7.5%):** There will be various **online** workbook assignments (workbook, lab manual, video manual) due throughout the semester. Due dates for these assignments can be found in the syllabus and are listed in your online account. Assignments are **due at 11:59 pm on the assigned date**. The student INFO SHEET for online programs comes inside the ENVELOPE that contains the PASSCODE. Plan ahead and do not wait until the last moment to do your homework. Technical problems and sudden emergencies are not valid excuses for turning homework in late. It is suggested that you do homework using Microsoft Internet Explorer using the Microsoft Windows operating system due to known compatibility issues with other setups. You may do your online homework in any one of the many campus computing facilities or with your own equipment.

**Facilities on Campus:** Language Center (Ortega 125), SUB Computer Lab, Dane Smith Computer Lab, Zimmerman Library

- After completing your online homework you should press SUBMIT at the bottom of the activity page. The computer will automatically assign you a grade for certain activities and your instructor will input the grades for others. When you complete a whole lesson, your instructor will record this grade. You must do your homework according to the syllabus due dates because, while the computer will allow you to send late homework, your instructor will not grade it. **Verify that the system has recorded your grades once you have completed your homework, before the assignment deadline.**
- **Late Homework Special Exceptions: Under no circumstances will the instructor accept a hard copy of your online homework.** After the deadline, the instructor could receive late homework, but it will be marked as late, and the instructor will not count it unless you have documentation supporting emergency circumstances. Verification (such as original doctor's note, original hospital billing invoice, original military orders, death notices, etc.) of a student's report of absence and late homework

must be provided to the instructor the day of the student's return from the absence.

**3. COMPOSITIONS (15%):** There will be 5 compositions (200-300 words each) during the semester. The first two compositions will have a first draft and a final version. All drafts will be assigned a grade based on the Evaluation Criteria for Written Expression (see <http://www.unm.edu/~spanport/ssl/horario202.htm>).

Further details about the composition topics and grading criteria will be explained to you by your instructor. All drafts should be **typed (double-spaced)**. After your instructor corrects each draft and assigns it a grade, you will make the corrections and turn in the final version with each draft attached.

- A paper copy of your composition must be turned in at the beginning of class on the day it is due. Your composition grade will be lowered **5 points per day (not per class)** for late drafts.

- **No e-mailed compositions will be accepted.**

- Compositions must reflect your individual work. **Any composition that seems to have been corrected by somebody else or written with the use of an automated translating program will receive a zero (0) as a grade.** (See # 5. POLICY ON ACADEMIC DISHONESTY.) This applies to both drafts.

**5. EXAMINATIONS (55%):** There will be no make-ups for any exams. Note that all assignments are important. Getting good grades on exams does not guarantee an overall good grade.

**Quizzes (15%):** There will be four 20 minute quizzes. These are not cumulative and will cover the main points of the chapters being studied. The dates of the quizzes are stated in the syllabus.

**Oral exam (10%):** An oral exam in Spanish will be administered at the end of the semester based on the content studied throughout the course. Your instructor will announce details after the midterm exam.

**Midterm exam (15%):** The Midterm exam (over Lessons 11-13) will consist of the following sections: listening comprehension, vocabulary, structure, reading, and culture. It will be administered during class.

**Final exam (15%):** The two-hour Final Exam is comprehensive and will consist of the following sections: listening comprehension, vocabulary, structure, reading, and culture. It will be administered on **Monday, May 11, 2009**. Location to be announced. **It is your responsibility to arrange with employers (or other obligations) to be available to take the exam at this time.**

## 6. EXTRA CREDIT

**Tertulias (4%):** On Thursdays and Fridays throughout the semester, the Department will have conversation groups or other activities in Spanish. The various activities and locations can be found at <http://www.unm.edu/~spanport/ssl/almuerzos.htm>. To receive full credit for participation, students must sign in and stay for 30 minutes. Each visit results in the addition of an entire percentage point onto the student's final grade with a maximum possibility of receiving 4 percentage points.

## 7. GRADING SCALE

### Grading Scale

A+	97-100	C+	77-79
A	93-96	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
F	00-59		