

M. A. READING LIST: HISPANIC LINGUISTICS 2007–2008

In preparing for the comprehensive exams, students should review all readings and lecture notes from relevant courses and should be familiar with the material on this reading list. **The following list is subject to change. Students should make sure they have the most recent list upon beginning their M.A. studies.**

1. Historical Linguistics

- Bybee, Joan. 2006. From usage to grammar: The mind's response to repetition. *Language* 82.711–733.
- Company Company, Concepción. 2000. La engañosa apariencia sintáctica del español americano. ¿Conservador o innovador? Estudio analítico del signo lingüístico. *Foro Hispánico* 17.15–27.
- Company Company, Concepción. 2003. La gramaticalización en la historia del español. *Medievalia* 35.3-61.
- Lapesa, Rafael. 1986. *Historia de la lengua española*. Madrid: Gredos.
- Menéndez Pidal, Ramón. 1958. *Manual de gramática histórica española*. Madrid: Gredos.
- Penny, Ralph. 2000. *Variation and change in Spanish*. Cambridge: Cambridge University Press.
- Trask, R.L. 1996. *Historical linguistics*. London: Arnold Publishers.

Students should also be familiar with the material in:

- Company Company, Concepción (ed.) 2006. *Sintaxis histórica de la lengua española. Primera parte: La frase verbal*. México: Fondo de Cultura Económica y Universidad Nacional Autónoma de México.

2. Phonology

- Bybee, Joan. 2000. Lexicalization of sound change and alternating environments. *Papers in laboratory phonology V: Acquisition and the lexicon*, ed. by Michael B. Broe and Janet B. Pierrehumbert, 250–68. Cambridge: Cambridge University Press.
- Núñez Cedeño, Rafael and Alfonso Morales-Front. 1998. *Fonología generativa contemporánea de la lengua española*. Washington DC: Georgetown University Press.
- Núñez Cedeño, Rafael A., Iraset Páez Urdaneta and Jorge M. Guitart (eds.). 1986. *Estudios sobre la fonología del español del Caribe*. Caracas: Fundación Casa de Bello.
- Quilis, Antonio. 1993. *Tratado de fonología y fonética españolas*. Madrid: Gredos.

3. Morphosyntax

- Ashby, William J. and Paola Bentivoglio. 1993. Preferred argument structure in spoken French and Spanish. *Language Variation and Change* 5.61–76.
- Bybee, Joan and Paul J. Hopper (eds.) 2001. *Frequency and the emergence of linguistic structure*. Amsterdam / Philadelphia: John Benjamins.
- Hopper, Paul J. 1998. Emergent grammar. *The new psychology of language, vol. 1: Cognitive and functional approaches to language structure*, ed. by Michael Tomasello, 155–75. Mahwah, NJ: Lawrence Erlbaum Associates.
- Thompson, Sandra A. 2002. ‘Object Complements’ and conversation: Towards a realistic account. *Studies in Language* 26(1).125-163.
- Tomasello, Michael (ed.) 1998 / 2003. *The new psychology of language*. Mahwah, NJ: Lawrence Erlbaum Associates.

Students should also be familiar with the material in:

- Bosque, Ignacio and Violeta Demonte (eds.) 1999. *Gramática descriptiva de la lengua española, vols. 1, 2, 3*. Colección Nebrija y Bello. Madrid: Espasa-Calpe.

4. Discourse and Pragmatics

- Chafe, Wallace (ed.) 1980. *The pear stories: Cognitive, cultural and linguistic aspects of narrative production*. Norwood, NJ: Ablex.
- Chafe, Wallace. 1994. *Discourse, consciousness and time: The flow and displacement of conscious experience in speaking and writing*. Chicago: University of Chicago Press.
- Ochs, Elinor, Schegloff, Emanuel A. and Thompson, Sandra A. (eds.) 1996. *Interaction and grammar*. Cambridge: Cambridge University Press.
- Schegloff, Emanuel A. 2007. *Sequence organization in interaction: A primer in conversation analysis*. Cambridge University Press.

5. Language Variation

- Bills, Garland D. and Neddy A. Vigil. 1999. Ashes to ashes: The historical basis for dialect variation in New Mexican Spanish. *Romance Philology* 53.43–66.
- Blas Arroyo, José Luis. 2005. *Sociolingüística del español: desarrollos y perspectivas en el estudio de la lengua española en contexto social*. Madrid: Cátedra.
- Lipski, John M. 1994. *Latin American Spanish*. London: Longman.
- Peñalosa, Fernando. 1980. *Chicano sociolinguistics: A brief introduction*. Rowley, Mass: Newbury House.
- Poplack, Shana. 2000 [1980]. Sometimes I’ll start a sentence in Spanish *y termino en español*: Toward a typology of code-switching. *The bilingualism reader*, ed. by Li Wei, 221–56. London / New York: Routledge.
- Sánchez, Rosaura. 1994. *Chicano discourse: Socio-historic perspectives*. Houston: Arte Publico Press.
- Sankoff, Gillian. 2002. Linguistic outcomes of language contact. *The handbook of language variation and change*, ed. by J.K. Chambers, Peter Trudgill and Natalie Shilling-Estes, 638–668. Oxford: Blackwell.
- Silva-Corvalán, Carmen. 2001. *Sociolingüística y pragmática del español*. Washington DC: Georgetown University Press.

6. Language Acquisition and Teaching

- Ayers, William, Jean Ann Hunt and Therese Quinn (eds.) 1988. *Teaching for social justice: A democracy and education reader*. New York: Teachers' College Press.
- Corder, S.P. 1981. The significance of learner's error. *Error analysis and interlanguage*, ed. by S.P. Corder, 5–13. Oxford: Oxford University Press.
- Ellis, Rod. 2002. *Second language acquisition*. New York: Oxford University Press.
- Freire, Paulo. 1970. *The pedagogy of the oppressed*. New York: Continuum.
- Hadley, Alice Omaggio. 2001. *Teaching language in context: Proficiency-oriented instruction*. 3rd edn. Boston, MA: Heinle & Heinle Publishers.
- Kumaravadivelu, B. 2003. *Beyond Methods: Macrostrategies for language teaching*. New Haven / London: Yale University Press.
- Lafford, Barbara A. and Rafael Salaberry. 2003. *Spanish second language acquisition: State of the science*. Washington DC: Georgetown University Press.
- Roca, Ana and John Lipski (eds.) 1993. *Spanish in the United States: Linguistic contact and diversity*. Berlin / New York: Mouton de Gruyter.
- Roca, Ana and M. Cecilia Colombi (eds.) 2003. *Mi lengua: Spanish as a heritage language in the United States*. Washington DC: Georgetown University Press.
- Terrell, Tracy David. 1982. The natural approach to language teaching: An update. *Modern Language Journal* 66.121–32.
- Valdés, Guadalupe. 1997. The teaching of Spanish to bilingual Spanish-speaking students: Outstanding issues and unanswered questions. *La enseñanza del español a hispanohablantes: praxis y teoría*, ed. by M. Cecilia Colombi and Francisco X. Alarcón, 8–44. Boston: Houghton Mifflin.
- Valdés, Guadalupe, Anthony G. Lozano and Rodolfo García-Moya. 1985. *Teaching Spanish to the Hispanic bilingual: Issues, aims, and methods*. New York: Teachers' College Press.

MA Courses: Hispanic linguistics

Note: Students who have not taken an introductory linguistics course are urged to take SPAN 351 'Introducción a la lingüística hispánica' (or equivalent) during their first semester of MA studies, and all students are urged to take LING 522 'Grammatical Analysis' (or equivalent) during their first year.

1. Historical Linguistics

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| 1. | SPAN 542 | History of the Spanish Language |
| 2. | SPAN 549 / LING 546 | Introduction to Language Change |

Electives:

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| SPAN 549 | Cambio Lingüístico |
| PORT 561 | History of the Portuguese Language |
| LING 548 | Grammaticization |

2. Phonology

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| 3. | SPAN 545 | Spanish Phonology |
| | OR: LING 502 | Generative Theories of Phonology |
| | OR: LING 503 | Phonological Representations |

Electives:

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| LING 504 | Phonological Analysis |
| LING 505 | Survey of Phonetic Theory |
| LING 506 | Introduction to Experimental Phonetics |

3. Morphosyntax

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| 4. | SPAN 543 | Spanish Syntax |
| | OR: SPAN 549 / LING 523 | Functional Syntax |
| | OR: LING 512 | Morphology |

Electives:

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| LING 513 | Linguistic Field Methods |
| LING 522 | Grammatical Analysis |

4. Discourse and Pragmatics

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| 5. | SPAN 549 / LING 529 | Discourse Analysis |
| | OR: SPAN 549 / LING 525 | Semantic Analysis |

5. Language Variation

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| 6. | SPAN 546 | Seminar in Hispanic Sociolinguistics |
| 7. | SPAN 547 | Seminar in Southwest Spanish |

Electives:

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| SPAN 540 | Latin American Dialectology |
| SPAN 550 | Language Contact |

6. Language Acquisition and Teaching

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| 8. | SPAN 541 | Recent Research on the Teaching of Spanish |
| | OR: SPAN 549 | Recent Research on Heritage Language |

Electives:

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| SPAN 549 | Topics course: SLA / Heritage Language Research |
| LING 563 | Seminar in Language Acquisition |
| LING 566 | Psychology of Bilingualism |
| LING 567 | Psychology of Language |
| LING 568 | Seminar in Psycholinguistics |