

The Master's Degree Program
In
Speech-Language Pathology

Information for *Non-Degree* Students



Department of Speech & Hearing Sciences
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Philip S. Dale, Ph.D., Chair

What is a Speech-language Pathologist? Speech-Language Pathologists are professionals with master's or doctoral degrees who assess and treat communication disorders such as stuttering, delayed language development, aphasia, voice and articulation problems. They work with all ages of clients in schools, hospitals, rehabilitation centers, nursing homes, research laboratories, government agencies, universities and private practices. The employment opportunities in New Mexico and other states are excellent!

The graduate education program in speech-language pathology at the University of New Mexico is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA).

UNM provides this publication in alternative formats. If you have special needs and require an auxiliary aid or service, please contact Dr. Dale.

Equal Employment Opportunity/Affirmative Action Employer

Program Description

The Master's degree program is designed to prepare students in the broad range of knowledge and skills needed for effective practice in the profession of speech-language pathology, and is especially strong in bilingual/multicultural communication. Faculty specializations include language development, acquired speech and language disorders, voice, speech perception, auditory processing and dysphagia. Practicum experiences are offered in the UNM Speech-Language-Hearing Center, many different school settings, hospitals, rehabilitation centers, nursing homes, and other clinical settings. Clinical Internships are offered throughout the country. The student population of the program includes a large proportion of students who have undergraduate degrees in other fields and/or have had successful careers in other fields prior to seeking a career in speech-language pathology.

The Certificate of Clinical Competence in speech-language pathology is awarded by ASHA after completion of the master's degree, a Clinical Fellowship (CF) consisting of a year of professional employment supervised by an ASHA certified professional, and passing a national exam.

Non-Degree Status

Students who have a bachelor's degree in a field other than Speech and Hearing Science may enroll as a non-degree student and may apply for admission to Graduate Studies after completion of a minimum of 9 hours of classes in the department. Additional specified SHS 300 and 400 level courses must also be completed as prerequisite coursework. See the next page for recommended courses; note that required courses taught in other departments (e.g., Linguistics, Psychology) do not count toward the 9-hour requirement.

Admission to Non-Degree Status

Complete and return a non-degree admission application and a \$10 fee to:

The University of New Mexico
Office of Admissions
Attn: Non Degree Admissions
P.O. Box 4849
Albuquerque, NM 87196-4849

Students may call (505) 277-6044 to request an application. The application is also available on the web at www.unm.edu/~ndc/.

Admission to Graduate Status

Application Deadline:

Entry semester
Fall

Deadline
February 15

Graduate application packets are available from the department or may be downloaded from the Office of Graduate Studies website (<http://www.unm.edu/~grad/>). Successful non-degree applicants to the graduate program have a minimum GPA of 3.2 in Speech & Hearing Sciences courses. Although we do not have a minimum GRE score requirement, performance on the GRE is an important component in admission decisions. Letters of Intent must be strong in content and demonstrate good written mechanics and organization. Successful applicants also demonstrate good interpersonal communication skills. Written notice of acceptance is provided by the last week in March for applicants.

Coursework

Basic Sciences

PSYCH 200 (Statistics)
 3 hrs. in Psychology, Sociology or Anthropology
 3 hrs. Mathematics (121 or more advanced)
 3 hrs. in Astronomy, Chemistry, Geology,
 Physics or Zoology
 3 hrs. Biology (Recommended 123)

Basic Human Communication Processes

SHS 303 Phonetics
 SHS 310 Anatomy & Physiology
 SHS 330 Communication Science
 SHS 430 Language Development
 SHS 550 Neural Basis of Communication

See Catalog Bulletin for Prerequisites

Professional Courses

SHS 321 Intro Audiology
 SHS 425 Aural Rehabilitation
 SHS 428 Phonological Disorders in Children
 SHS 431 Language Disorders in Children
 SHS 458 Preclinical Training
 SHS 459 Multicultural Perspectives in CD
 SHS 500 Clinical Practicum (minimum of 4)
 SHS 506 Reading & Writing in SHS
 SHS 507 Adult Neurogenic CD
 SHS 517 Dysphagia
 SHS 525 Voice Disorders
 SHS 531 Motor Speech Disorders/Stuttering
 SHS 533 Child Language Assessment
 SHS 534 Intervention: Child Language Disorders
 SHS 535 Medical Speech-Language Pathology
 SHS 558 Clinical Internships
 500 level elective (2 required)

Most non-degree students have had undergraduate courses that fulfill at least some of these requirements. Confer with the department advisor for acceptance of equivalent courses. Courses or equivalents completed more than 6 years prior to starting graduate school or covering more than one disorder must be re-taken, audited or tested out of with a grade of at least B. Courses in Speech and Hearing Sciences in which less than a B is earned must be re-taken. The UNM Graduate School stipulates that a grade of B (3.0) or better must be earned in every course taken in non-degree status that will be applied to the graduate degree (i.e., courses numbered 500 and above). While in non-degree status, students may enroll for no more than 12 hours of 500 level course work (selected from SHS 506, 507, 525, 531, 532 and 550) and may not enroll in clinical practicum or internship courses. It is very important that you contact the department to make an appointment with an advisor (ask for the non-degree advisor) before enrolling in any courses or before making any changes to the program plan that you and your advisor create.

SAMPLE NON-DEGREE LOCKSTEP PLAN 3 Year Plan

FALL Year 1 (ND)

SHS 303 Phonetics
 SHS 330 Communication Science
 SHS 428 Phonological Disorders
 SHS 430 Language Development

SPRING

SHS 310 Anatomy
 SHS 431 Language Disorders
 SHS 458 Pre-clinical
 SHS 459 Multicultural

SUMMER

(Other basic science requirements)

FALL Year 2 (Grad)

SHS 321/541 Audiology
 SHS 506 Research
 SHS 534 Language Intervention
 SHS 550 Neuro

SPRING

SHS 500-1 Clinic
 SHS 425 Aural Rehab
 SHS 533 Language Assessment
 500 elective

SUMMER

SHS 500-2 Clinic
 SHS 507 Adult Lang Disorders

Fall Year 3

SHS 500-3 Clinic
 SHS 517 Dysphagia
 SHS 531 Motor Speech
 500 elective

SPRING

SHS 500-4 Clinic
 SHS 525 Voice Disorders
 SHS 535 Med SLP

SUMMER

SHS 558 Internship

4 Year Plan (Fall start)

FALL Year 1 (ND)

SHS 303 Phonetics
SHS 330 Communication Sciences
SHS 428 Phonological Disorders
SHS 430 Language Development

SPRING

SHS 310 Anatomy
SHS 431 Language Disorders
SHS 458 Pre-Clinical
SHS 459 Multicultural

SUMMER

(Other basic science requirements)

FALL Year 2 (Grad)

SHS 321/541 Audiology
SHS 506 Research
SHS 534 Language Intervention

SHS 500-1 Clinic
SHS 425 Aural Rehab
SHS 533 Language Assess

SHS 500-2 Clinic

FALL Year 3

SHS 500-3 Clinic
SHS 517 Dysphagia
SHS 550 Neuro

SHS 525 Voice Disorders
SHS 535 Med SLP
500 elective

SHS 507 Adult Language

FALL Year 4

SHS 500-4 Clinic
SHS 531 Motor Speech
500 elective

SHS 558 Internship

4 Year Plan (Spring start)

FALL Year 1 (ND)

SPRING

SHS 303 Phonetics
SHS 310 Anat & Phys
SHS 302 Intro (optional)
+ basic science requirements

SUMMER

FALL Year 2 (Grad)

SHS 321 Audiology
SHS 428 Phonological Dis
SHS 430 Lang Development
SHS 330 Intro to Hearing Sci

SHS 425 Aural Rehab
SHS 431 Lang Disorders
SHS 458 Pre-clinic
SHS 459 Multicultural

FALL Year 3

SHS 506 Research
SHS 534 Lang Intervention
SHS 550 Neuro

SHS 500-1 Clinic
SHS 533 Lang Assessment
500 elective

SHS 507 Adult Language Dis
SHS 500-2 Clinic

FALL Year 4

SHS 500-3 Clinic
SHS 531 Motor Speech
SHS 517 Dysphagia
500 elective

SHS 500 Clinic-4
SHS 525 Voice Disorders
SHS 535 Medical SLP

SHS 558 Internship (or Fall)

CLINICAL PRACTICE

ASHA Clinical Requirements are met through enrollment in 458 Preclinical Training, 500 Clinical Practicum and 558 Clinical Internship. At least 400 clock hours of supervised clinical experience in the practice of speech-language pathology must be obtained in order to complete the Master's degree, including:

1. 25 hours of observation of a variety of cases.
2. 375 hours of practicum in speech and language evaluation and intervention within the ASHA scope of practice.
3. Practicum experience with a wide variety of age groups.
4. Practicum experience with a wide variety of types and severities of communication disorders, differences and disabilities.

INTERNSHIP

SHS 558 Clinical Internship involves working under the supervision of an ASHA-certified professional and attending the Internship class. Eligibility for internship is dependent on successful completion of most clinical clock hours prior to the internship. The site is selected by the student and Clinic Director on the basis of interest, availability and ability to fulfill remaining ASHA requirements. Arrangements are made by the Clinic Director with hours and duties within the facility assigned by the Intern Supervisor with the approval of the Clinic Director.

EMPLOYMENT AND FINANCIAL AID

Financial Aid: Most assistantship and scholarship awards are only available to students who are enrolled in the graduate program. Additional information is available through the Scholarship Office, Mesa Vista hall, room 3120, (505) 277-6090.

Student Loans: Information on student loans for residents and non-residents is available at the Student Financial Aid Office, Mesa Vista hall, room 1030, (505) 277-2041.

ACCOMMODATION OF DIFFERENCES AND DISABILITIES

The Department of Speech & Hearing Sciences adheres to the UNM Equal Education Policy, which states:

The University of New Mexico is committed to providing equal educational opportunity and forbids unlawful discrimination on the basis of race, color, religion, national origin, physical or mental disability, age, sex, sexual preference, ancestry or medical condition. Equal educational opportunity includes: admission, recruitment, extracurricular programs and activities, housing, health and insurance services and athletics. In keeping with this policy of equal educational opportunity, the university is committed to creating and maintaining an atmosphere free from all forms of harassment.

We also adhere to the UNM Reasonable Accommodation Policy, which states:

The University makes reasonable accommodation to the religious observances/national origin practices of a student, an employee or prospective employee and to the known physical or mental limitations of a qualified student, employee, applicant or program user with a disability, unless such accommodations have

the end result of fundamentally altering a program or service or placing an undue hardship on the operations of the university. Qualified students, employees, or program users with disabilities should contact the Office of Equal Opportunity or Student Support Services for information regarding accommodations. The University of New Mexico is committed to the recognition and proactive pursuit of compliance with the Americans with Disabilities Act of 1990 (ADA).

FACULTY AND STAFF

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