

Vocabulary Questions: Week 3 (each question = 0.5 pts)

1. Conducting a functional behavior assessment allows you to:
 - a. identify the purpose (function) of a behavior
 - b. build a behavior intervention plan (BIP) that is more likely to be successful
 - c. select appropriate and effective behavior interventions to include in the BIP
 - d. all of the above
2. There are three general methods for collecting information for a functional assessment and subsequent development of a behavior intervention plan (BIP). These include.
 - a. reviewing the student's file, interviewing the student's last teacher, & talking to the student's parents
 - b. looking at the student's current BIP and tweaking it, talking to the student's parent, & reviewing the student's file
 - c. interviewing the student and others who know the student well, directly and systematically observing the student in typical settings, & conducting a functional analysis in typical or clinical settings
 - d. meeting with the IEP team and discussing how the student is doing in each class, looking at a text on conducting functional assessments, & creating a BIP from those suggestions
3. Socially mediated means
 - a. peers bully a classmate
 - b. events that require interaction with others
 - c. social skills
 - d. none of the above
4. The two major classes of problem behavior are
 - a. aggressive and withdrawal behaviors
 - b. external and internal behaviors
 - c. verbal and nonverbal behaviors
 - d. behaviors that lead to obtaining something and those that lead to escaping something
5. A summary statement includes these components (list):
 - a. _____
 - b. _____
 - c. _____
6. A setting event does not have to occur immediately before or after the problem behavior to influence it.
 - a. True
 - b. False