

Vocabulary Questions: Week 3 (each question = 0.5 pts)

1. Making problem behaviors irrelevant means
 - a. making changes to the environment such that the problem behavior is less likely to occur
 - b. responding immediately to the problem behavior with timeout
 - c. increasing punishing consequences with each occurrence of the problem behavior
2. Making problem behaviors inefficient means
 - a. removing the student to a timeout area upon first occurrence of the problem behavior
 - b. teaching a replacement behavior that requires less time and effort to achieve the maintaining consequence than the problem behavior
 - c. putting the problem behavior on extinction
3. Making problem behaviors ineffective means
 - a. systematically applying extinction to the problem behavior or using temporary withholding of the maintaining consequence and redirecting the student to the alternative behavior
 - b. putting the problem behavior on a fixed ratio schedule of reinforcement
 - c. ignoring the student
4. Technically sound means:
 - a. the behavior plan incorporates technology for recording instances of the problem behavior
 - b. is implemented with fidelity by the team
 - c. the components of the plan are based on the underlying principles of ABA and best-practices
5. Functionally equivalent behaviors are behaviors that
 - a. the student already knows how to perform
 - b. are associated with activities of daily living
 - c. result in obtaining the same consequence as the problem behavior
 - d. are very difficult to teach
6. O'Neill et al. (2015) describe four core characteristics of an effective behavior plan. List them below:
 - 1.
 - 2.
 - 3.
 - 4.