Vocabulary Activity #5 (for Week 7)   **Name:**
Circle the correct answer; each item = ½ point.

1. A discriminative stimulus is
      a. an antecedent stimulus that <u>stops</u> a behavior from occurring
      b. an antecedent stimulus that <u>occasions</u> a behavior
      c. a consequence that <u>maintains</u> a behavior
      d. all of the above

2. Shaping
      a. can be used to teach new behaviors
      b. uses differential reinforcement procedures
      c. starts by reinforcing successive approximations of a new behavior
      d. all of the above

3. Fading is
      a. teaching a skill once a week instead of every day
      b. gradually eliminating prompts
      c. providing an intrusive prompt on every trial
      d. none of the above

4. List the names of the four systems for fading prompts discussed in A & T Chapter 10.
      1._____

      2. _____

      3. _____

      4. _____

5. Differential reinforcement is
      a. reinforcing a student's correct responses whenever you remember to do so
      b. providing a big reinforcer for a response on one day (e.g., 10 tokens) and a small reinforcer on another day (e.g., 3 tokens)
      c. reinforcing the correct response and not reinforcing an incorrect response
      d. changing the kind of reinforce you use daily (e.g., using tokens one day, stickers the next)

6. Behavioral chain is another term for task analysis.
      a. True
      b. False