

Vocabulary Activity #8 (for Week 11)

Name:

Circle the correct answer or write in the short answer.

- (.5) 1. Differential reinforcement of other behavior (DRO) is
- a. used to increase a behavior
 - b. reinforces the nonoccurrence of a behavior
 - c. none of the above
- (.5) 2. It is a denial of a student's right to a Free and Appropriate Education (FAPE) if the use of time out is inconsistent with the student's IEP and BIP.
- a. True
 - b. False
- (.5) 3. Differential reinforcement of low rates of behavior (DRL) is used to
- a. terminate a behavior
 - b. stop a behavior quickly
 - c. gradually decrease the rate of a behavior
 - d. none of the above
- (.5 pt) 4. You can determine if a consequence to a behavior is punishment by
- a. determining if the consequence is unpleasant
 - b. looking at the future rate of occurrence of that behavior
 - c. examining the intent of the person who provided the consequence
 - d. guessing
- (.5) 5. If spontaneous recovery occurs when you are applying extinction to a problem behavior, you should
- a. stop what you are doing and consult a school psychologist or BCBA
 - b. add a punisher
 - c. continue with the extinction procedure
 - d. give up and ask that the student be moved from your caseload
- (.5) 6. Mrs. Chavez has sent Sam to in-school suspension five times in the last two weeks. She did this because Sam cursed at her (i.e., he cursed on 5 separate days when she asked him to sit down and get to work). Was this consequence effective in decreasing this behavior (sending him to in-school suspension each time he cursed)?
- a. Yes
 - b. No

Bonus point (1): Briefly explain why you think the consequence Mrs. Chavez used was effective or ineffective.