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*Students at UNM Main campus.
Photo credit: Erik Stenbakken from the UNM Image site.*



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Top photo by: David Groth from the UNM Image website.

Student Development and Engagement Update

by Armando A. Bustamante

This semester the Student Development and Engagement component grew drastically. The Supplemental Instruction program now consists of 25 Supplemental Instruction leaders and the Peer Mentoring program of 40 mentors. Supplemental Instruction leaders went through a week long pre-semester training. The Supplemental Instruction leaders' training was conducted primarily by the Center for Academic Program Support (CAPS) staff whereas Peer Mentoring training was a collaboration between the Mentoring Institute, El Centro de la Raza, the Accessibility Resource Center and Title V.

Supplemental Instruction leaders are in

a variety of classrooms. For the list of classes go to www.unm.edu/caps.si. Peer mentors were placed in Math 120 and 121, English 101 and 102 and piloting in Spanish Heritage classrooms. Also, the peer mentors have been placed throughout campus in an effort to be more readily accessible to Student LULAC, Arts and Sciences Advisement Center, Athletics, the Transfer Team, Career Services and El Centro de la Raza.

This year the Title V Peer Mentoring program in collaboration with other mentoring programs will be presenting at the HACU National Conference and the UNM Mentoring Institute Annual Conference on the effective ways of mentoring Hispanic/Latino students. The panel presenting will include staff member Armando Bustamante and Peer Mentors Brianna Chávez and Julianne Flores.

MAPS Update

by Henry C. González

Multiple Academic Pathways for Students, MAPS, finished up a very successful year and is looking ahead to year three.

This past year saw the successful expansion of the MAPS website, with over eleven thousand visitors and the development and implementation of the UNM MyPage social network. MAPS also started collaborations with the new One-Stop initiative, Transfer Team, Provost's

Committee on Advisement's Virtual Student Center, the development of E-Portfolios system and others.

The MAPS team was selected to present at the Hispanic Association of Colleges and Universities, HACU, last November. This was an honor for a first year program.

For year three, the team will continue to update, develop and expand their programs. The main focus for Title V and MAPS is to have the university take over and sustain the programs developed.

Faculty and Staff Development and Engagement Update

by M. Nicolás Cabrera

During year two the Faculty and Staff Development and Engagement component and the Provost's Committee for Advising held the annual Advisors Institute on May 19, 2008. There were 131 participants who participated in the spring. The fall institute was held on September 26, 2008. The component

was also responsible for four workshops for faculty on campus. These workshops, took place at various times throughout the year for both new and established faculty and were held in conjunction with the Office of Support for Effective Teaching. More than 200 faculty members have participated.

During year three, the component will work closely with the Office of Support for Effective Teaching to sponsor the Course Design Institute, which helps faculty respond to the needs of diverse learners.

Title V

Educational Initiatives

Director's Corner

by Jennifer L. Gómez-Chávez

Title V has finished its second and very successful year here at the University of New Mexico. The premise of the first two years was to develop and introduce programs leading to increased student engagement and retention. Our components have done this very successfully by creating key collaborations within the institution

for the development of their programs. As we now look to the future of the program, our goals are not only to keep developing innovative programs for students, faculty and staff but also to develop those partnerships within the university to help sustain these great programs once the grant cycle comes to an end.



Jennifer L. Gómez-Chávez

Student Development and Engagement	Goals	Completed	Performance
<p>Partnerships include the Center for Academic Program Support (CAPS), the Mentoring Institute, the Accessibility Resource Center, UNM Math Department and UNM English Department.</p>	<p>15 Supplemental Instruction Leaders</p> <p>Supplemental Instruction Program in 50% gateway courses</p> <p>Gateway courses with the Supplemental Instruction Program will decrease the failure rate by 15% from Year 1</p> <p>30 upper-class students to serve as Peer Mentors</p> <p>Implement the Peer Mentoring Program in 50% of Math 121 and English 101 courses</p> <p>50% of students enrolled in courses linked to Peer Mentoring will receive a minimum of 5 hours of mentoring</p>	<p>17 Supplemental Instruction Leaders</p> <p>Supplemental Instruction Program in 50% gateway courses</p> <p>Gateway courses with the Supplemental Instruction Program decreased the failure rate by 15% from Year 1</p> <p>30 upper-class students served as Peer Mentors</p> <p>The Peer Mentoring Program was implemented in 50% of Math 121 and English 101 courses</p> <p>50% of students enrolled in courses linked to Peer Mentoring received more than 5 hours of mentoring</p>	<p>EXCEEDED</p> <p>MET</p> <p>MET</p> <p>MET</p> <p>MET</p> <p>EXCEEDED</p>
<p>Multiple Academic Pathways for Students (MAPS)</p> <p>Partnerships include the BEAMS Committee, One Stop and Extended University.</p>	<p>2,000 visitors on MAPS site</p> <p>2 faculty MAPS training programs</p> <p>75% of advisors will be trained in MAPS</p> <p>75% of incoming students will receive MAPS training</p> <p>75% of SI classes linked to MAPS via WebCT</p>	<p>11,011 visitors on MAPS site</p> <p>6 faculty MAPS training programs were held</p> <p>75% of advisors were trained in MAPS</p> <p>Training held via classrooms, orientations and displays</p> <p>MAPS linked to WebCT. Student numbers in progress</p>	<p>EXCEEDED</p> <p>EXCEEDED</p> <p>MET</p> <p>IN PROGRESS</p> <p>IN PROGRESS</p>
<p>Faculty and Staff Development and Engagement</p> <p>Partnerships include the Faculty Committee, the Office of Support for Effective Teaching and the Provost's Committee for Advising.</p>	<p>75% of advisors trained in advisement standards</p> <p>65% of advisors implement the standards</p> <p>4 faculty workshops</p> <p>200 faculty workshop participants</p>	<p>75% of advisors were trained in advisement standards</p> <p>65% of advisors implemented the standards</p> <p>5 faculty workshops were held</p> <p>246 faculty workshop participants</p>	<p>MET</p> <p>MET</p> <p>EXCEEDED</p> <p>EXCEEDED</p>

Title V

Educational Initiatives

Advisors Institute

by M. Nicolás Cabrera

Once again the Provost's Committee for Advising in cooperation with the UNM Title V program on main campus hosted an Advisors Institute. The Institute took place Friday 26 September 2008 from 8:30 am – 4:30 pm in the UNM SUB. There were 126 participants. These Institutes are important because they give advisors opportunities for professional development and networking.

This semester a special emphasis was placed on the Advisement Passport. This passport

initiative was lead by the Provost's Committee for Advising. The purpose was to streamline the advisement trainings offered to all academic advisors that would offer students a consistent, professional and customer focused approach to training.

Once again academic advisors from main campus, north campus, branch campuses and Central New Mexico Community College were invited. To receive information about upcoming training sessions, contact Stephanie Gene Hands, EMBA, at 505.277.4621 or ssmith@unm.edu.



Provost's Committee for Advising members

Student Spotlight

by Samantha Luna

Q. Can you please tell me your name, your position at Title V and describe the work you do for the Title V program?

My name is Mónica Ascencio. My nickname is Kiwi. I am an office assistant here at Title V Educational Initiatives. I complete standard office quirky tasks such as: filing, CEP Mail Run, ERA sheets, decorating the bulletin boards and I represent MAPS during the summer orientations.

Q. Where are you from and where did you graduate from high school?

I am a foreign exchange student from Lima, Peru. I graduated from Patrocinio de San José.

Q. Can you tell me a little about your family?

I come from a big family of five brothers and sisters. I have some family in Houston, Texas but the majority of them reside in Lima, Peru.

Q. What year are you enrolled at UNM and what is your major/focus?

I am a third year student here at UNM. My major is Psychology but I am not 100% on what my focus will be.

Q. What are your plans for the future after you graduate from UNM?

I plan on working in a hospital somewhere in the United States. I would much enjoy working as a psychologist with children.

Q. How long have you worked at Title V and what is your favorite aspect of working with the Title V program?

I have been working here for the last three months and I love how friendly everyone is here. The staff is very professional and easy going.

Q. What is the most challenging aspect of working with the Title V program?

Nothing at all.

Q. What do you think is important about the work you do here?

I feel like all of my work here is important. All of the tasks that I complete are all aspects that need to get done in professional office setting.

Q. What do you do with your free time?

I love heading up to the mountains. In my free time I take care of a little dog. I really like to go the movies, go bowling and perform karaoke.



People gather at the Faculty and Community Welcome

The Faculty and Community Welcome

by Alejandro Barraza

The Faculty and Community Welcome took place at the National Hispanic Cultural Center on 15 September 2008. There were 105 participants. The main goal of the event was to introduce new faculty to community members and UNM staff.

Many of the most recognized names at UNM attended the event with the sense of bringing people together as a community. Some gave motivational welcome speeches. Among the speakers of the evening where Dr. Tim E. Gutiérrez,

Senator Linda López, Dr. Eliseo Torres, Dr. Jozi de León, Jeffrey Candelaria, Dr. Rebecca Blum-Martínez, Chris Baca, Dr. Suzanne Trager Ortega and Jennifer Gómez-Chávez. Many Title V educational mentors attended the event and interacted with faculty members. The importance of this event was to welcome new and returning faculty and staff members by the community.

The Faculty and Community Welcome was sponsored by the Albuquerque Hispano Chamber of Commerce, ENLACE, the League of United Latin American Citizens (LULAC), the Southwest Hispanic Research Institute, the Office of Support for Effective Teaching and the Division for Equity and Inclusion.

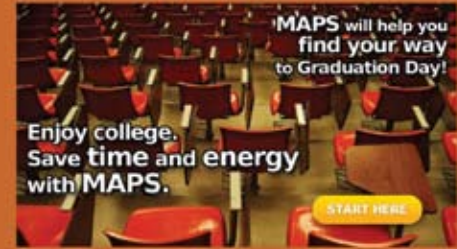
Calendar of Events

- 2-3 October McNair Conference
- 3 October UNM Alumni Homecoming Event
- 4 October UNM Homecoming
- 11-13 October HACU's 22nd Annual Conference: "Championing Hispanic Higher Education Success: Strengthening the Nation's Prosperity and Opportunity"
- 14-15 October Immigration Symposium: Dispelling Myths & Raising Awareness
Find more information about the symposium at: <http://elcentro.unm.edu/immigrationsymposium>
- 18 October UNM Midterm
- 22-24 October Mentoring Conference

Multiple Academic Pathways for Students

maps.unm.edu

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Easy access to academic, social and cultural resources at your fingertips!



MyPage

UNM's first social network!

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Secure, use your Net ID to keep in touch with classmates, faculty and staff, share photos, podcasts, file space, post to your blog and much more!

mypage.unm.edu

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For more information on UNM's Title V Program please contact:

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Title V is proud to partner with: The Office of Support for Effective Teaching; BEAMS Committee; One Stop; Extended University; UNM English Department; UNM Math Department; Center for Academic Program Support (CAPS).

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