



Title V

Educational Initiatives

Building a Community Through Engagement
Winter 2010

Inside this issue:

Graduation Express

Page 1

Director's Corner

Page 1

Individual Department Updates

Page 2

**Tenure and Promotion
Workshop**

Page 3

**Title V and Mentoring Institute
Win Homecoming Decorating
Award**

Page 3

Around Title V Photos

Page 4

Title V is federally funded by U. S. Department of Education in the amount of \$2.8 million.

Graduation Express

Graduation Express is a new initiative by the Office of the Provost to institutionalize the overall mission of Title V which focuses on increasing graduation rates for Hispanic and low income students. The program goal is to increase graduation rates within the next two academic years. It focuses on increasing UNM's six-year graduation rate from its current level of 42.7% to 50%. The program focuses on full time, first time students who began their studies in 2005 and 2006. The program provides support services to help keep students on track to a timely graduation and an advisor who works directly with Graduation Express students. Graduation Express has developed it's own website and Facebook page. The Graduation Express team members include: Dr. Wynn Goering, Vice Provost for Academic Affairs; Jennifer Gomez-Chavez, Team Leader, Director of Title V; Stephanie Hands, Director of Advisement, College of Arts and Sciences; Vanessa Smith, Program Manager, The Graduation Project; Henry Villegas, Director of Academic Support Services, Department of Athletics; Danita Gomez, Sr. Program Manager, Evening and Weekend Degree Programs; and Lois Griesbaum, Institutional Researcher.



Director's Corner by Jennifer Gomez-Chavez



As we enter year five of the Title V grant it is bittersweet. The Title V grant gave us an opportunity to enhance our university through supporting a variety of activities that increased retention and graduation rates. Through the grant, we are making a tremendous impact by assisting students in gateway courses and those who participate in supplemental instruction. The grant also provides for faculty development workshops, academic advisors receiving standardized training, and the development of online tools for students, faculty, and staff such as MAPS, MyPage, LOBO Trax. On the bittersweet side, the Title V staff is working with other UNM departments to institutionalize their components. It is difficult to find ourselves moving away from being together as a team, but the hope is to take with us the dedication and commitment to create a more engaged campus environment. I would like to take this time to thank the wonderful and committed Title V staff for their passion to improve student success. The staff and our partners made a significant difference, and for this mil gracias! Happy Holidays!



Henry C. Gonzalez
MAPS Program Specialist

Multiple Academic Pathways for Students, M.A.P.S.

We wish everyone a very safe and Happy Holiday Season!

TITLE V, M.A.P.S. completed its fourth year meeting or exceeding all its grant requirements. The focus of its final year is the institutionalization of its programs. As we move forward with institutionalization of programs, this is a good time to look back and reflect on the program as a whole, where it started, what we have accomplished, and did we stay true to our mission. The mission of TITLE V is to build a community of engagement between students, staff, and faculty, and to promote innovative programs leading to increased retention and graduation rates of our Hispanic and low income students. With the development of MAPS, MyPage, helping other department start their sites, help with the development of the OneStop, online advising, LOBO Trax, and now the Graduation Express, I believe we have been spot on target. We have helped and supported our student-staff grow up and out to become teachers, advisors, and lawyers and more. Although our positions are not advisor positions, we are all advisors, mentors, and what ever else is needed to support our students. This Title V program has had a good run and I am very proud to have been part of this new initiative on campus. **Happy New Year!**



Lorena Blanco-Silva
Training & Development
Consultant

Faculty and Staff Engagement

Faculty and Staff Development & Engagement completed its fourth year in Fall 2010 of the grant meeting or exceeding all requirements and identified its institutionalization partners. Since the Fall, Faculty and Staff Development & Engagement was involved in the planning and implementation of workshops for over 450 faculty and over 300 advisors including very successful New Faculty Orientation. The Fall 2010 Advisors Institutes had record-breaking attendance and great feedback was received on the quality of the sessions.

The Faculty Committee continues to meet regularly and work with the Office for Equity and Inclusion and the UNM Health Sciences Office and Diversity to outline strategies for the increased recruitment and retention of underrepresented Faculty.

The Faculty & Staff Development Engagement is gearing up for a busy Spring 2011 semester. Events planned include: Faculty Course Design, Best Practices workshop, Tenure and Promotion Workshop and the Spring Advisors Institute.



Renee Delgado
Coordinator for
Curriculum Development

Student Engagement

For Fall 2010, Title V Educational Initiatives Student Development & Engagement Component along with the Wal-Mart grant served 1,815 students through its Peer Learning Facilitator Program in Biology 110, Earth and Planetary Science 101, Chemistry 121, Political Science 200, Math 120, Math 121, Math 120/121, Math 145, Math 180 and English 101 and 102.

Graduating Peer Learning Facilitators/Mentors!

Congratulations to the following students for graduating in December 2010:

Hy Bui– BBA Business Administration

Ryan Ehgartner– BS Biology

Delana Gonzales– BA Psychology

TENURE AND PROMOTION WORKSHOP

The Office for Equity and Inclusion along with the Title V Faculty Committee hosted the Navigating Tenure and Promotion Brown Bag Lunch and Discussion on Tuesday, November 30, 2010 in SUB Lobo A & B. Drs. Gabriel Melendez and Gabriel Sanchez moderated the panel of experienced faculty who have undergone or are currently undergoing tenure and promotion process here at the University of New Mexico. Panelists Drs. Felipe Gonzales, Tiffany Lee, and Ruth Galvan Trinidad shared their experiences and advice on navigating through the tenure at their respective colleges as well as shared tips on putting together their dossiers. There was a particular emphasis on some of the challenges faced by minority faculty that are on the path toward tenure. Over 25 graduate students and faculty participated in the workshop including a number of participants from the branch campuses. A post-event survey is planned to further identify the needs of Junior Faculty throughout this process. The possibility of developing a Junior Faculty Mentoring program will be discussed by members of the Faculty Committee with recommendations to be made to the Office of Equity and Inclusion for implementation. The Faculty & Staff Development and Engagement component of the UNM Title V grant focuses on professional development opportunities for faculty and academic advisors. Title V sponsors various workshops, training sessions, and institutes throughout the year to enhance faculty and staff understanding about UNM's students. The next Tenure and Promotion workshop will be held in Spring 2011.



TITLE V & MENTORING INSTITUTE TAKE 3RD PLACE

Homecoming 2010 Department Decorating Contest



Lobo Fever was in this air this past semester. It was surely contagious, did you feel the fever? Title V and Mentoring Institute sure did. The ladies and gentlemen of Title V and Mentoring Institute got funky in their very own Disco House by wooing the judges with their nostalgic walking tour of the rise of the Disco Era. From discussions on the emergence from flower power to the age of Disco, judges were able to get groovy and make pet rocks that would represent the rise into Disco and of the 70s decade. Judges were given historical music and dance lectures while indulging over yummy snacks. The Disco House hostess provided a private dance lesson on the *Disco Point*, *hip rotation* and of course the *Hustle*. John Travolta himself and his Saturday Night Fever boogie was projected on the walls, (ah double knit shirts and pants, perhaps they will make a comeback soon). Everyone including the judges had the opportunity to dance on down the

rebels on the disco dance club downstairs. It was definitely a historic moment, when Title V and Mentoring Institute were awarded the 3rd Place Homecoming Decoration contest commemorative album record plaque. Jive on!



TITLE V EDUCATIONAL INITIATIVES

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<http://www.unm.edu/~titlev>

- Develop and institutionalize nationally recognized programs for the betterment of the University



<http://mypage.unm.edu>



Title V Mission

The mission of the University of New Mexico's TITLE-V program is to build a community of engagement between students, staff, and faculty, and to promote innovative programs leading to increased retention and graduation rates of our Hispanic and low income students. TITLE-V will:

- Provide quality and professional services to the University and its departments
- Promote visibility and awareness throughout the University and community about its programs
- Create an environment supporting student engagement and success
- Collaborate with faculty and staff for training and professional development
- Measure and assess its programs for student engagement and success

Around Title V

Farewell to Davina Galbiso

Davina who has been Title V's Administrative Assistant II for the past three years is moving on to other opportunities within University Hospital beginning January 2011. We will miss her.

Three Title V Mentors Graduate

Congratulations to our three student mentors who will be receiving their Bachelor degrees this December, Hy Bui, Delana Gonzales, and Ryan Ehgartner.

Lorena Silvia-Blanco

Lorena, Training & Development Consultant, for Faculty & Staff Engagement, was just accepted into the Masters program in Public Administration.

A Stretch Break at UNM's Advisor's Summit September

