



Title V

Educational Initiatives

March 2010

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UNM's Title V Program Closes Out It's Third Year

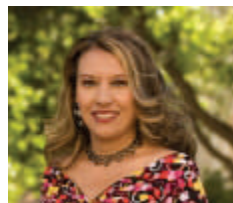
Title V started here at UNM three years ago with a mission to build a community of engagement between students, faculty, and staff and to promote new and innovative programs leading to increased retention and graduation rates in our Hispanic and low income students. Through hard work from our staff, UNM partnerships, and community, the past three years work harvested many successful and innovative programs. We also had some disappointments however as Title V starts its fourth year, it is on a good foundation. Some of our highlights from Title V's third year include:

- MAPS MyPage placed on the UNM homepage
- MAPS training for all incoming freshman students
- LOBO Trax (Degree Audit), developed
- Online advisement 1st level questions identified
- Mentoring developed into peer-learning facilitation
- 1st Annual Mentoring Conference held
- Development of faculty panels
- Hosted three advisor summits
- Moved offices to new location
- Building capacity for the Office of Equity & Inclusion



As Title V enters into its fifth month of its fourth year of the grant, we thank all of our UNM and community partners, students, and staff who contributed to Title V attaining its yearly goals. We look forward to our future partnerships.

Director's Corner by Jennifer Gomez-Chavez



With two years left in our grant, Title V is celebrating its accomplishments, while also gearing up for institutionaliza-

tion of programs. This will be a true challenge in this economic climate. Some of the programs that have been instrumental in helping students inside the classroom are the Supplemental Instruction program in partnership with the Center for Academic Support, the Peer Learning Facilitator program with the collaboration of the Math department, and Earth & Planetary Science. On February 22, 2010, together with the Division of Enrollment Management, and Information Technologies launched LOBO TRAX, an interactive degree audit that will track student academic progress. Title V also supports professional development for both faculty and advisors. The Office of Equity and Inclusion, the Office of Support for Effective Teaching (OSET), the Provost Committee on Advisement (PCA), provides the structure to offer a series of interactive workshops for faculty and advisors. Title V is hoping to leave a legacy of increased engagement for students, faculty, and staff with the over arching goal of student success. The last two years will be focused on not only highlighting our achievements, but to institutionalize the programs that are making a difference to the entire campus!

Title V is federally funded by U. S. Department of Education in the amount of \$2.8 million.



Henry C. Gonzalez
MAPS Program Specialist

Multiple Academic Pathways for Students, M.A.P.S.

MAPS completed its third year meeting or exceeding all yearly goals. Some of our major accomplishments included:

- MAPS MyPage placed on the UNM homepage
 - MAPS website revised and expanded
 - Online advisor 1st level questions completed
 - LOBO Trax, Interactive Degree Audit, developed, See separate article on LOBO Trax.
- Working through these innovative programs takes close partnerships with other on-campus organizations and departments including; Provost Committee for Advising, Enrollment Management, New Students Orientation, College Enrichment Program and many more. The ultimate goal is to have our programs institutionalized by UNM at the end of our grant.

| Goal Year 3 | Progress |
|--|--|
| 4000 visitors to MAPS | Exceeded, 8115 visi- |
| 85% advisors trained | Met, 85% of advisors |
| 85% of students in courses linked to SI programs to interface with MAPS via WEB-CT | Met, MAPS link in WEB-CT created and available to 100% of students who use Blackboard/WEB-CT |

M.A.P.S.
Multiple Academic Pathways for Students

<http://maps.unm.edu/>

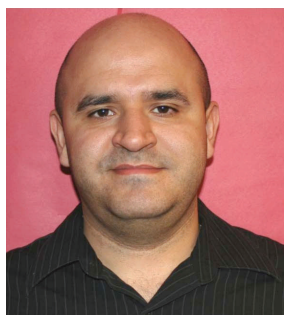
Faculty and Staff Engagement



The third year of the Title V grant at the University of New Mexico was a success. Despite many challenges along the way, the Title V team was able to overcome these obstacles to meet and exceed the goals outlined in the grant. The collaboration with OSET and PCA is critical to the sustainability of the Title V initiatives once the grant ends in 2011. The primary goal for the future is to have PCA continue the Advisors Institutes and implement the Advisors Passport as the benchmark for all academic advisor job standards here at UNM and for OSET to expand the workshops offered to faculty across campus.

| Goal Year 3 | Progress |
|----------------------------------|--------------------------------------|
| 300 workshop participants | 282 workshop participants |
| Increase Hispanic faculty by 10% | In Progress |
| Develop advising standards | Met, Advisor's Passport |
| Host 2 Advisor Institutes | Exceeded, 3 institutes held |
| 85% Advisors receive training | Exceeded, over 85% received training |
| Hold 6 Faculty workshops | Exceeded, 9 held |

Student Engagement



Armando Bustamante
Student Engagement
Program Specialist

Many students struggle to complete the general core curriculum, this leaves some not fully prepared for the more demanding courses. As students find themselves failing to make adequate progress, they quietly withdraw from school. Student Development and Engagement focuses on these students by providing programs that help them through the gateway courses and continue their education here at UNM. The Student Development and Engagement component of TITLE-V consists of the peer mentoring programs as well as supplemental instruction through the Center for Academic Program Support, (CAPS), and starting this year our Peer Learning Facilitator program.

| Goal Year 3 | Progress |
|--|--|
| Recruit & train 25 Supplemental instructors | Met, 23 recruited and trained as (budget) |
| Implement SI in 65% of gateway courses | Exceeded, 68% covered |
| Decrease failure rate by 20% in gateway courses | In progress |
| Recruit & train 40 Pier Men- | Met, 40 recruited and trained |
| Implement PM in 65% of entry level math & English | Met, 90% Math and 30% of English |
| 65% of student slinked to PM to receive 5hr of mentoring | Exceeded, 100% of students receive 5hrs of mentoring |

Title V Travels to Orlando for HACU Conference



Title V along with a delegation from UNM attended the 23rd Hispanic Association of Colleges and Universities Conference in Orlando, FL this past October. HACU is committed to Hispanic success in education, from kindergarten through graduate school and into the work force of tomorrow. UNM along with over two hundred other colleges and universities are members of HACU with UNM being the largest Hispanic serving institution that is classified by the Carnegie Foundation as RU/VH (Research University–Very High research activity). Title V along with other UNM departments had the honor of presenting workshops or discussions at this year's event. Faculty, staff, and students attend the conference and are involved in the workshops, meetings, and trainings during the three day event.

Peer Learning Facilitators

The Student Development & Engagement component of Title V has added a new initiative to their program PLF, Peer Learning Facilitators. This program utilizes PLFs to engage students primarily during class. PLF's are undergraduate students that support active learning in large classrooms. Aside from assisting instructors, these students also work and develop relationships with students in the class. The tasks of each PLF will vary depending on the course and the instructor yet all PLFs work toward helping students understand assignments and discussions in preparation for tests. Although the program is relatively new, the new approach of teaching by the instructor and PLF shows signs of success in terms of exam scores which are higher in classes with PLFs than those without. Title V currently employs 6 PLFs who work in large introductory courses of Geology and Biology. All PLFs go through training by Title V, Mentoring Institute and work in collaboration with the Office of Support for Effective Teaching.



LOBO Trax Replaced the Old Student Audit Report

Title-V Educational Initiatives, Enrollment Management, and Information Technologies have teamed together to enhance the current E-Progress report. After fifteen years of using a static degree audit report, the software got a makeover and went interactive. The new report also got a new name, LOBO Trax. It is in color, easy to read, and provides graphs showing degree progress and GPA. Each display provides drill down ability for more detail on



courses that are completed, in-progress, planned, or needed. One major feature of LOBO Trax is the "Course Planner", a one year interactive course planning tool for student use. Students are now able to plan out their academic progress

using this tool.

Henry Gonzalez, Title-V M.A.P.S. Program Specialist, along with Annette Torres, Senior Degree Audit Analyst from Enrollment Management, provided information and training on LOBO Trax to Advisors, College Departments, and to students prior to its rollout. The rollout of LOBO Trax to the university community was on February 22, 2010.



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MyPage

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Creating a Community Through Engagement

Title V Mission

The mission of the University of New Mexico's TITLE-V program is to build a community of engagement between students, staff, and faculty, and to promote innovative programs leading to increased retention and graduation rates of our Hispanic and low income students. TITLE-V will:

- Provide quality and professional services to the University and its departments
- Promote visibility and awareness throughout the University and community about its programs
- Create an environment supporting student engagement and success
- Collaborate with faculty and staff for training and professional development
- Measure and assess its programs for student engagement and success
- Develop and institutionalize nationally recognized programs for the betterment of the University

Around Title V



Dr. Laura Rendon Visit

Back: Dr. Glenabah Martinez, Dr. Gabriel Sanchez, Dr. Gabriel Melendez, Dr. Valerie Romero- Leggott, Provost Suzanne Ortega, Dr. Gary Smith, Dr. Rebecca Blum-Martinez, Dr. Finnie Coleman, Dr. Tim Gutierrez, Front: Dr. Felipe Gonzalez, Dr. Laura Rendon, Dr. Jozi De Leon, Jennifer Gomez-Chavez



Culture & Identity Showcase, Sharing Best Practices



Title V Mentors



Liana Rivera & Cindy Liu passing out LOBO Trax information



Grand Opening of Advisement & Enrichment Center and LOBO Trax