**Create a conclusion exercise**

Create a conclusion by putting these 5 sentences whatever order you choose. Copy and paste the conclusion you have created into the “PADLET” to share with the class. The title of the article is "Stories In Fiction And In Fact: Susan Glaspell's A Jury Of Her Peers And The

1901 Murder Trial Of Margaret Hossack."

We can, I believe, enrich and expand our perspective in a way that contributes to our ability, as a society, to define and achieve justice.

By reading and listening to stories, we can begin to perceive more accurately how other people live and why they behave as they do.

We can begin to achieve a more realistic sense of community, appreciating our similarities to other people, as well as our differences.

Stories, whether fictional or historical, allow us to acquire an empathic understanding of the experiences of others.

We can become more aware of our own biases and expectations, which affect the way we see other people, as well as the biases and expectations that influence the stories lawyers tell and the way judges and juries interpret them.

**Source:**

Bryan, Patricia L. “Stories in Fiction and in Fact: Susan Glaspell’s A Jury of Her Peers and the 1901 Murder Trial of..” *Stanford Law Review*, vol. 49, no. 6, July 1997, p. 1293. *EBSCOhost*, libproxy.unm.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=427547&site=ehost-live&scope=site..