# “Pick a project, any project” Game

## LEARNING OBJECTIVE:

The learners will be able to

1. Adapt their search strategy and criteria for evaluating resources based on different requirements, including assignments, subjects, and audiences.
2. Explore a search tool and identify the type of sources it is best suited to find.
3. Identify the types of information that can be found using a single search tool.
4. Identify a potential type of source and a tool to use to find that source based on an information need

## APPLICABLE FRAME:

### Searching as Strategic Exploration

**Knowledge Practices**:

* Utilize divergent (e.g., brainstorming) and convergent (e.g., selecting the best source) thinking when searching.
* Match information needs and search strategies to appropriate search tools;

**Dispositions**:

* Exhibit mental flexibility and creativity.
* Realize that information sources vary greatly in content and format and have varying relevance and value, depending on the needs and nature of the search.

## EQUIPMENT

* 1 deck Assignment Cards
* 1 deck Subject Cards
* 1 deck Audience Cards
* Color cards from ARRAY game by FunnyBone Toys for Questions
* 1 Red Source Cub
* 1 Yellow Finding Tool Cube

## RULES:

1. Each player draws a card from each category deck and a color question card.
2. If you do not like the hand you drew, you may choose one card from your hand to put on the bottom of the deck it came from and draw a new card from the top of that deck. You may do this only once.
3. Complete the following sentence describing your project required by the cards.

**I am creating a/an** *(assignment)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**about** *(subject)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **for** *(audience)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Answer the questions/activities that correspond to the color on your round questions cards. Answers should relate to your assignment, subject, and audience cards.

|  |  |
| --- | --- |
| Color | Question |
|  | Name 3 keywords I might use to search for information on my project. |
|  | Name 3 possible types of information I could use for my project. |
|  | Name 2 possible search tools/places I might use to find information on my project. |
|  | Name 3 criteria I would use to evaluate a potential source for my project |
|  | Name 2 types of information that I would not want to use for my project and why. |
|  | Name a challenge I will face finding information for this project |
|  | What type of information may be most appropriate for my audience and will I need to re-package it for my project? |
|  | Name 3 keywords I might use to search for information on my project. |
|  | Name 3 possible types of information I could use for my project. |
|  | Name a challenge I will face finding information for this project |
|  | Name 3 criteria I would use to evaluate a potential source for my project |
|  | What type of information may be most appropriate for my audience and will I need to re-package it for my project? |

1. Share your project with your neighbor(s) and have them evaluate your answers. Receive up to 4 award tokens, one for each question you were able to answer appropriately.
2. Points = # of questions \_\_\_\_X \_\_\_\_number of neighbors answers shared with = \_\_\_\_\_\_\_\_

Maximum is 4 x 8 (assuming 8 people per table) or 32

1. For part 2, divide into groups of 4.
2. One member of the 4 rolls the Red Source die and Yellow Tool die for a “pair”.
3. Records “the pair” on form below. Same “pairing” cannot be repeated during game.
4. Each person answers the 3 questions regarding the “pair” that was rolled and their project and assigns themselves the appropriate points. Fill in the table with the information from the roll and record the points.

* Can I use this type of information for my project?
* Can I find information for my project using this tool?
* Can I use this tool to find this type of information?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Roll** | | **Question** | **Points** | |
| Red Source: |  | Can I use this type of source of information for my project? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Yellow Tool: |  | Can I find information for my project using this tool? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
|  |  | Can I use this tool to easily find this type of source? (Pair from roll) | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Red Source: |  | Can I use this type of source of information for my project? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Yellow Tool: |  | Can I find information for my project using this tool? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
|  |  | Can I use this tool to easily find this type of source? (Pair from roll) | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Red Source: |  | Can I use this type of source of information for my project? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Yellow Tool: |  | Can I find information for my project using this tool? | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
|  |  | Can I use this tool to easily find this type of source? (Pair from roll) | No 0 |  |
| Maybe 1 |  |
| Yes 2 |  |
| Total Points | | | |  |

## POSSIBLE CARD CATEGORIES:

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignment** | **Subject** | **Audience** | **Color Card** |
| Artwork | Effects of cocaine on bees | 3rd String College Athletes | Green |
| Essay | Extinction of Species | Professors/Teachers | Red |
| PowerPoint | Harry Potter | Children | Orange |
| Podcast | Battles of the Civil War | Teenagers | Yellow Green |
| Video | Black Plague | Other Students (Peers) | Gray |
| Webpage | Ways to preserve food | Math Professors | Yellow |
| Annotated Bibliography | Women Serial Killers | People impersonating doctors | Turquoise |
| Game | Juvenile Justice System | Senior Citizens | Pink |
| Infographic | Zombies | Library Directors | Purple |
| Blog Post | Quilting | Classical music enthusiasts | Teal |
| Case Study | Episode in State History | Substitute teachers | Maroon |
| Research Paper | Fibonacci Numbers | Parents | Navy |

## POSSIBLE CUBE CATEGORIES:

* Source Cube: Book, Article, Newspaper, Image, Video, Webpage. Map, “Your Choice”
* Finding Tool Cube: Library Catalog, Database (Academic Search Complete, ProQuest), Google, ArtStor, , YouTube, Newsbank/Newspaper Archives, :Your Choice, Ask a Friend

## ASSESSMENT:

After playing, ask the class:

* Were you able to complete all the sentences?
* Did you get an award token for all the sentences you completed?
* Were your answers the same or different from your neighbor’s? Why or why not?
* Were you able to identify the “best” source of information for your project?
* Were you able to identify a finding tool that would work for your project?
* Do all finding tools work for all types of information?