# “Pick a project, any project” Game

## LEARNING OBJECTIVE:

* The learners will be able to adapt their search strategy and criteria for evaluating resources based on different requirements, including assignments, subjects, and audiences.

## APPLICABLE FRAME:

### Searching as Strategic Exploration

**Knowledge Practices**:

* Utilize divergent (e.g., brainstorming) and convergent (e.g., selecting the best source) thinking when searching.

**Dispositions**:

* Exhibit mental flexibility and creativity.
* Realize that information sources vary greatly in content and format and have varying relevance and value, depending on the needs and nature of the search.

## RULES:

1. Each player draws a card from each color/category deck.
2. If you do not like the hand you drew, you may choose one card from your hand to put on the bottom of the deck it came from and draw a new card from the top of that deck. You may do this only once.
3. Complete the following sentence describing your project required by the cards.

**I am creating a/an** *(assignment)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**about** *(subject)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **for** *(audience)* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Next, try to complete these five sentences about strategies to research your topic.

* Keywords I might use to search for information on my project include:
* Possible types of information I may need for my project include:
* Potential places to find resources include:
* Criteria I would use to evaluate my sources include:
* Challenges I may face in finding information include:

1. Share your project with your neighbor(s) and have them evaluate your answers. Receive up to 5 award tokens, one for each sentence you were able to complete appropriately.

## POSSIBLE CARD CATEGORIES:

|  |  |  |
| --- | --- | --- |
| **Assignment** | **Subject** | **Audience** |
| Artwork | Effects of cocaine on bees | 3rd String College Athletes |
| Essay | Extinction of Species | Professors/Teachers |
| PowerPoint | Harry Potter | Children |
| Podcast | Battles of the Civil War | Teenagers |
| Video | Black Plague | Other Students (Peers) |
| Webpage | Ways to preserve food | Math Professors |
| Annotated Bibliography | Women Serial Killers | People impersonating doctors |
| Game | Juvenile Justice System | Senior Citizens |
| Infographic | Zombies | Library Directors |
| Blog Post | Quilting | Classical music enthusiasts |
| Case Study | Episode in State History | Substitute teachers |
| Research Paper | Fibonacci Numbers | Parents |

## OPTIONAL 4th CARD:

1. Draw a 4th card from the “source” deck.
2. Complete these sentences:

* The best tool needed to find this type of source is:
* An example of this type of source that fits my project is: (provide citation)

1. Share your project with your neighbor(s) and have them evaluate your answers. Receive an award token for each sentence you could complete.

|  |
| --- |
| **Source** |
| Statistic |
| Book |
| Newspaper |
| Popular Article |
| Peer Reviewed Article |
| Webpage |
| Photograph/Image |
| Map |

## ASSESSMENT:

After playing, ask the class:

* Were you able to complete all the sentences?
* Did you get an award token for all the sentences you completed?
* Were your answers the same or different from your neighbor’s? Why or why not?