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| **COLLECTION/MATERIALS**  **Access**  Seeking to act collectively to make resources available to all  *Example: Encouraging researchers to deposit their publications in institutional repositories.* |  | **COLLECTION/MATERIALS**  **Diversity and inclusion**  Actively seeking ways to strengthen communities through diversity and inclusion.  *Example: Creating an exhibit featuring recent acquisitions relevant to women’s history month.* |
| **COLLECTION/MATERIALS**  **Marketing**  Promoting the library’s collection and its relevance to the instititution  *Example: E-mailing faculty with notice of materials supporting topics taught in a specific class.* |  | **COLLECTION/MATERIALS**  **Assessment**  Collecting data and assessing it in order to prioritize and match resources with needs.  *Example: Analyzing circulation and inventory data for topics of interest..* |
| **COLLECTION/MATERIALS**  **Technology**  Selecting and using the most appropriate and current tools to accomplish tasks.  *Example: Evaluating tablets for use a readers for e-books.* |  | **COLLECTION/MATERIALS**  **Faculty/Academic Dept. Collaboration**  Active involvement in an academic depts., or committees to see input for collection management.  *Example: Attending a meeting with faculty purchase recommendation forms..* |
| **COLLECTION/MATERIALS**  **Open Materials**  Becoming a campus source for information on OER materials.  *Example: Creating a webpage for faculty to help identify OER materials.* |  | **COLLECTION/MATERIALS**  **Stacks Management**    Print materials are provided to users in the most efficient and economical way optimizing storage costs and user convenience.  *Example: Re-shelving time is monitored and assessed for accuracy..* |
| **COLLECTION/MATERIALS**  **Preservation**  Assesses and improves the physical care of library materials.  *Example: Provide guidance on the preservation of faculty papers and research materials.* |  | **COLLECTION/MATERIALS**  **Weeding**  Reviews and identifies materials requiring preservation or removal from the collection  *Example: Train circulation staff in the* **C**ontinuous **R**eview, **E**valuation and **W**eeding process*. ..* |

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